

GENERAL IMPRESSION

The child is having delayed speech and language with Poor attention, Poor eye contact with **sever** Autism Spectrum Disorder

Persistent deficits in social communication and social interaction across contexts, not accounted for by general developmental delays:

- Deficits in social – emotional reciprocity.
- Deficits in nonverbal communicative behaviors used for social interaction.
- Deficits in developing and maintaining relationships.

Restricted, repetitive patterns of behavior, interests, or activities .

PROVISIONAL DIAGNOSIS

1. Delayed speech and language.
(Receptive and Expressive language affected)
2. Sever ASD.

RECOMMENDATIONS

1. Speech Therapy
2. Speech stimulation at home (talk, sing and read to the child)
 - * Spend time with child, make eye contact while talking to him.
 - * Involve child in story telling and rhymes to enrich vocabulary
 - * Encourage play
 - * Engage in activities like block building, role playing etc.
 - * Take him outdoor to explore and enjoy nature
3. Play school placement if conditions permit.
4. Occupational therapy recommended.
5. Follow-up after 1month after optimal speech and language stimulation at home..

COUNSELLING DONE

Parents have been counselled.



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