

4. Body use – 3 Moderately abnormal body use. Behaviours that are clearly strange or unusual for a child of this age may include strange finger movements, peculiar finger or body posturing.

5. Object use – 2 Mildly inappropriate interest in, or use of, toys and other objects. The child may show atypical interest in a toy or play with in an inappropriately childish way (e.g., banging or sucking on the toy)

6. Adaptation to change – 4 Severely abnormal adaptation to change. The child shows severe reactions to change. If a change is forced, he or she may become extremely angry or uncooperative and respond with tantrums.

7. Visual response – 3 Moderately abnormal visual response. The child must be reminded frequently to look at what he or she is doing. He or she may stare in to space, avoid looking people in the eye, look at objects from an unusual angle, or hold objects very close to the eyes.

8. Listening response – 3 Moderately abnormal listening response. The child's responses to sounds vary; often ignores a sound the first few times it is made; may be startled or cover ears when hearing some everyday sounds.

9. Taste, smell and touch response and use – 1 Normal use of, and response to, taste, smell and touch. The child explores new objects in an age appropriate manner, generally by feeling and looking. Taste or smell may be when appropriate. When reacting to minor, everyday pain the child expresses discomfort but does not overreact.

10. Fear or nervousness – 4 Severely abnormal fear or nervousness. Fears persist even after repeated experience with harmless events or objects. It is extremely difficult to calm or comfort the child. The child may, conversely fail to show appropriate regard for hazards which other children of the same age avoid.

11. Verbal communication – 4 Severely abnormal verbal communication. Meaningful speech is not used. The child may make infantile squeals, weird or animal-like sounds, complex noises approximating speech, or may show persistent, bizarre use of some recognizable words or phrases.

12. Non-verbal communication – 3 Moderately abnormal use of nonverbal communication. The child is generally unable to express needs or desires nonverbally, and cannot understand the nonverbal communication of others.