

PARENT CHILD INTERACTION

As reported and observed, the child's quality of interaction is poor. He is having poor attention span.

He is having poor eye contact and poor non verbal communication.

Pointing skill absent, joint attention absent. sitting behavior is poor.

Verbal imitation and nonverbal imitation is poor.

He is able to do the vegetative skills such as biting, chewing and swallowing.

Does not join words.

Eye contact poor.

Does not responds to name. Temper tantrums present.

Lack of sleep at night.

SPEECH AND LANGUAGE EVALUATION

1. REELS

RECEPTIVE LANGUAGE AGE: 11 MTHS – 12MTHS (Delay)

EXPRESSIVE LANGUAGE AGE : 5 MTHS – 6 MTHS (Delayed)

2. CHILDHOOD AUTISM RATING SCALE (CARS)

1.Relating to people -3 Moderately abnormal relationships. The child shows aloofness (seems unaware of adult) at times. Persistent and forceful attempts are necessary to get the child's attention at times. Minimal contact is initiated by the child.

2.Imitation - 4 Severely abnormal imitation. The child rarely or never imitates sounds, words or movements even with prodding and assistance from the adult.

3.Emotional response - 4 Severely abnormal emotional responses. Responses are seldom appropriate to the situation; once the child gets in a certain mood, it is very difficult to change the mood. Conversely, the child may show wildly different emotions when mood is good.