

Sprint 2 Review Summary

Overview

The sprint review provided an opportunity for the team to present their progress and receive feedback from the teaching assistant. The main focus was on evaluating the "feasibility study, solution proposal, project plan, risk assessment and budgeting Document". The team's approach and the document's content were scrutinized against the established rubric to ensure all necessary criteria were met.

Feedback from the Teaching Assistant

The teaching assistant provided positive feedback on the team's work. It was noted that the "project phase 2" adhered well to the outlined rubric, indicating that the team has a solid understanding of the project requirements. The adherence to the rubric suggests that the team has effectively identified the project scope and conducted a thorough market analysis.

Suggestions for Improvement

Although the feedback was predominantly positive, the teaching assistant recommended maintaining consistent adherence to the rubric as the project progresses. This continuous alignment with the rubric is crucial for ensuring that all project aspects are comprehensively covered and that the team remains on track to meet or exceed the project's goals and objectives.

Action Points

Based on the feedback and recommendations from the teaching assistant, the following action points have been identified:

Continuous Rubric Alignment: The team will continuously refer to and align their work with the rubric. This includes regular reviews of project deliverables against the rubric criteria to ensure ongoing compliance and to identify any areas that may require additional attention or improvement.

Regular Feedback Sessions: Organize regular feedback sessions with the teaching assistant or internal team meetings to receive early input on work in progress. These sessions can help in identifying any deviations from the rubric early on and in making the necessary adjustments.

Documentation and Reflection: Maintain detailed documentation of the project's progress and the team's adherence to the rubric. This documentation can include reflections on decisions made, challenges encountered, and how these were addressed. Such reflections can be valuable for continuous improvement and for providing insights during future project phases.

Conclusion

The positive feedback from the teaching assistant reflects the team's dedication and adherence to the project requirements as outlined in the rubric. By focusing on the suggested action points, the team can continue to align closely with the rubric, thereby enhancing the project's quality and success. Regular feedback sessions and detailed documentation will play a key role in maintaining this alignment and facilitating continuous improvement throughout the project's duration.