Software Requirements Specification (SRS) for StudyNotion

1. Introduction

StudyNotion is a comprehensive online educational platform developed to facilitate seamless interaction between instructors and students. This document outlines the functional and non-functional requirements of StudyNotion to ensure a clear understanding of the system's capabilities and constraints.

2. Functional Requirements

2.1. <u>User Management</u>

- 2.1.1. Registration: Users(both instructors and students) should be able to register by providing necessary details.
- 2.1.2. Login: Registered users are able to log in using their validated login credentials.
- 2.1.3. User Profiles: Each user has a profile page displaying relevant information, such as courses enrolled (for students) or courses created (for instructors).
- 2.1.4. Password Reset: Users have the ability to reset their passwords via email verification.
- 2.1.5. Update Profile Page: Users have the ability to update their information.
- 2.1.6. Account Deletion: Users have the ability to Delete their Account.

2.2. <u>Instructor Functions</u>

- 2.2.1. Course Creation: Instructors have the ability to create courses, including adding course content such as videos and text.
- 2.2.2. Course Management: Instructors have the ability to edit, delete, and update course content as needed.
- 2.2.3. Course Publishing: Instructors have the ability to publish courses to make them available for students to purchase.
- 2.2.4. Revenue Tracking: Instructors are also able to track their earnings and view sales reports for their courses.

2.3. Student Functions

- 2.3.1. Course Enrollment: Students are able to browse through available courses and enroll in courses of interest by means of online payment.
- 2.3.2. Course Access: Enrolled students have access to course content, including video lectures and reading materials.
- 2.3.3. Course Progress Tracking: Students are able to track their progress within the enrolled course and marking completed sections.

2.4. Content Management

- 2.4.1. Video Streaming: StudyNotion supports seamless video streaming for course content.
- 2.4.2. Document Upload: StudyNotion facilitates the upload of images for various purposes within the platform.

2.5. Authentication and Authorization

- 2.5.1. Authentication: Secure authentication mechanisms are implemented to ensure only authorized users can access the system.
- 2.5.2. Authorization: Users have appropriate access levels based on their roles (instructor or student).

3. Non Functional Requirements

3.1. Performance

- 3.1.1. Response Time: The system has minimal response times to ensure a smooth user experience.
- 3.1.2. Scalability: StudyNotion is scalable to accommodate a growing user base and increasing course content.

3.2. <u>Security</u>

- 3.2.1. Data Encryption: User passwords are encrypted to prevent unauthorized access.
- 3.2.2. Secure Authentication: Robust authentication mechanisms are implemented to prevent unauthorized access to user accounts.

3.3. <u>Usability</u>

- 3.3.1. Intuitive Interface: The user interface is intuitive and user-friendly, catering to users of varying technical proficiency.
- 3.3.2. Accessibility: StudyNotion is accessible to users with disabilities, complying with accessibility standards

3.4. Compatibility

- 3.4.1. Cross Platform Compatibility: StudyNotion should be compatible with various devices and operating systems.
- 3.4.2. Browser Compatibility: The platform should be compatible with popular web browsers.

3.5. Maintainability

- 3.5.1. Code Maintainability: Clean and well-documented code should be maintained to facilitate future updates and modifications.
- 3.5.2. System Documentation: Comprehensive system documentation should be provided to aid in system maintenance and troubleshooting.

The Software Requirements Specification for StudyNotion outlines the functional and non-functional requirements essential for the development of a robust and user-friendly online educational platform. By adhering to these requirements, StudyNotion aims to provide an immersive learning experience for students and a comprehensive platform for instructors to showcase their expertise.

Submitted to: Dr. Ashish Kumari Dwivedi

Submitted by: Aditya Chaudhary(22dcs002) & Tushar Agrawal(22ucs219)