

Aadhaar Student Enrolment Data Analysis Marach-July

BIG DATA ANALYTICS PROJECT REPORT

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Dataset Description

The dataset titled 'Enrolment_data_March–July.csv' contains student enrollment data across various departments for the months of March through July 2025. Each record provides information such as student ID, department, month, gender, and total enrollment count. This dataset serves as the foundation for analyzing temporal and departmental enrollment patterns, gender participation, and monthly variations.

Domain Description

The project belongs to the Education Data Analytics domain. It focuses on processing and interpreting student enrollment information to identify patterns that aid in academic and institutional decision-making. The analysis provides valuable insights for educational institutions to optimize admissions, resource allocation, and planning cycles using data-driven evidence.

Observed Insights & Hidden Facts

1. April 2025 Data Anomaly

Surface observation: A sudden drop in enrollments during April 2025 appears across multiple departments. Hidden fact: The uniformity of the drop indicates a likely data processing or collection issue rather than a real event, suggesting a need for quality checks before future analysis.

2. Department Popularity and Concentration

Surface observation: Certain departments consistently show higher enrollment counts. Hidden fact: Enrollment is concentrated in technical and management streams, highlighting strong student preferences and the need for balanced resource distribution.

3. Gender Participation Trends

Surface observation: Both male and female enrollments increase over time, with a noticeable rise in female participation by July. Hidden fact: This trend points to growing inclusivity, possibly supported by institutional initiatives and awareness programs.

4. Month-to-Month Growth Decoupling from Size

Surface observation: Larger departments do not necessarily show faster month-over-month growth. Hidden fact: Growth appears driven by specific campaigns or localized activities, emphasizing the importance of micro-level analysis.

Recommendations

1. Validate and Clean April Data: Inspect April entries for inconsistencies and rectify or exclude errors before future analyses.

2. Resource Optimization: Align department resources with enrollment demand to prevent overloading popular programs.
3. Encourage Female Participation: Continue initiatives that promote balanced gender representation across departments.
4. Create Predictive Dashboards: Develop live analytics dashboards to monitor and forecast department-wise and monthly enrollments.

Code Cells Description

1. Data Loading: The dataset was imported into a Spark DataFrame for distributed processing.
2. Data Cleaning: Missing values were replaced and columns standardized for uniformity.
3. Aggregation: Data was grouped by department and month to compute total enrollments.
4. Visualization: Pandas and Matplotlib were used to plot trends and departmental comparisons.
5. Export: Processed insights were summarized for reporting and visualization output.

Visualizations and Insights

Plot 1: Monthly Enrollment Trend (March–July 2025)

This plot highlights the overall monthly enrollment pattern. Enrollments increase steadily toward July, showing peak admission activity. March has the lowest figures, while April's dip suggests data inconsistencies. The consistent upward trend confirms academic-cycle-driven admissions.

Plot 2: Department-wise Enrollment Distribution

This visualization compares enrollments across departments. Technical and management courses dominated due to higher student demand, while arts and general studies maintain stable yet smaller enrollments. This distribution underscores the need for balanced academic resource allocation.

Plot 3: Gender-wise Enrollment Comparison

This analysis compares male and female enrollment patterns. Both show growth, but female enrollment rises more sharply in later months. The narrowing gender gap suggests increased inclusivity and equal opportunity within institutional programs.

Plot 4: Heatmap - Enrollment Density by Month and Department

This analysis identifies the busiest months for each department. Bright cells indicate higher registration intensity. The heatmap highlights academic peaks and can guide better scheduling and staffing decisions.

Plot 5: Average Enrollment per Month

This summary shows average enrollments across all departments for each month. April and July record the highest averages, reflecting admission deadlines. These patterns help forecast institutional workload during academic cycles.

Conclusion

The Enrollment Data Analysis project successfully demonstrates how Python and Apache Spark can be integrated for efficient educational data analysis. The findings highlight temporal trends, departmental demand, and gender participation improvements. By addressing the identified data issues and implementing the recommendations, institutions can enhance academic planning and operational efficiency.