

## OOPS (CN)

What is OOPS?

↳ a programming style which mainly revolves around objects.

What are objects?

↳ simple entity (real-world entity)

→ we want that we involve these real world entities as much as close to our code.

e.g. College university

Students      Professors      Administration

} visualization is easy !!.  
while designing the software.

e.g. Student → object

↳ name  
↳ roll no.  
↳ age  
↳ address  
↳ contact no.

} properties of the object.

### Function / Methods :-

↳ tasks which our object can perform.

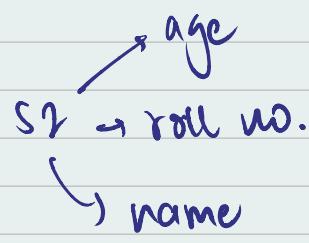
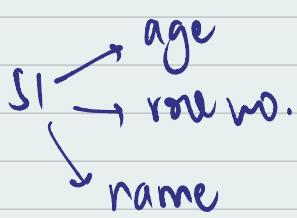
e.g. Student

↳ changeAddress  
↳ setRollNumber

→ let say i want to create 20 students

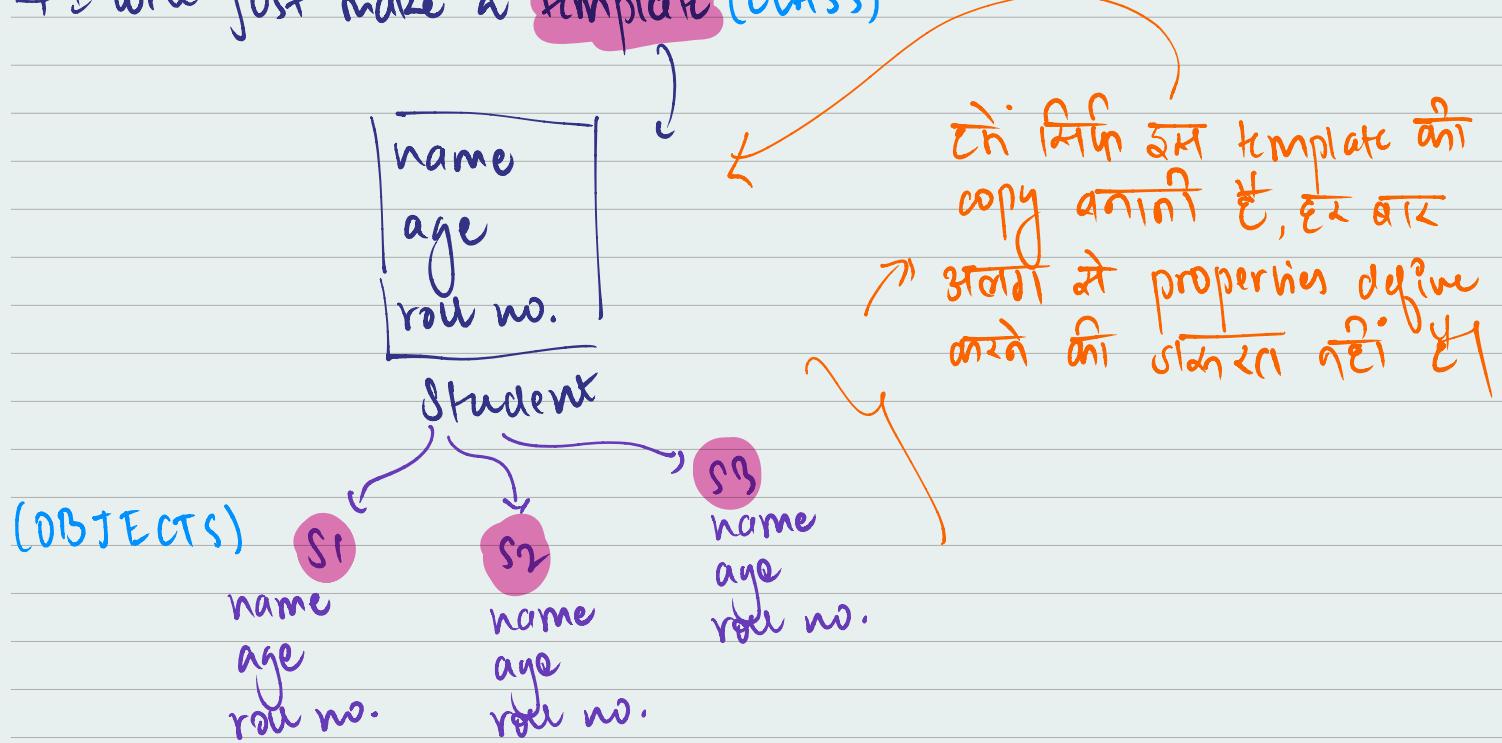
age      rollno.      name

For every student, I have to explicitly tell that each student has these 3 properties



But I don't want this!!! (very lengthy and cumbersome)

→ I will just make a template (CLASS)



Now can we create a class in code?

class Student { → name of the class }

int rollno;  
int age;

}; → important

class Product {

int weight;  
char name[100];

};

How do we create objects?

Normal integer variable →

int a;

variable

जैसे एक variable का नाम हो स्टूडेंट तो student type का

→ classes are also called USER DEFINED DATA TYPES.

Student s1; object

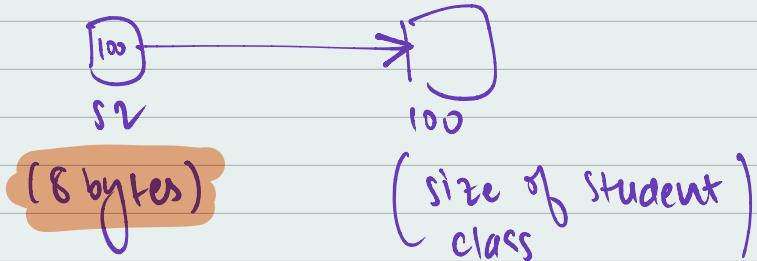
as soon as this line will be written, ⇒



random  
garbage value

→ Dynamic creation of object

Student \*s2 = new Student;



{ normal static variables की अपेक्षा इनकी जारी रखने की आवश्यकता नहीं है }

e.g. #include <iostream>

class Student {

int age;  
int rollno;

};

int main() {

// Create object statically

Student s1;  
Student s2;

// Create object dynamically

Student \*s3 = new Student;

s1.age = 23; } → This is how you access the properties of your class

How to access the properties  
of dynamically created objects?

int \*a = new int;



\*a = 5; (रखे value allocate करो तो है)

Student \*s6 = new Student;



s6.age = 27; (is this enough?) NO!!

\*s6.age = 27; (अब derefer करता है, उसके द्वारा  
access करता है)  
dereferece → could be written as,

s6 → age = 27;

## Access Modifiers

- ① public → class के बाहर की कोई जगह उपयोग करने की सकते हैं।
- ② private → properties and methods इस class के अंदर ही visible हैं।
- ③ protected

→ By default, class की properties और methods PRIVATE होती हैं।

e.g. #include <iostream>

class Student {

public:

int age;

int marks;

int rollno;

}

int main() {

// Create object statically

Student s1;

Student s2;

// Create objects dynamically

Student \*s3 = new Student();

s1.age = 23;

}

## Getters and Setters

Eg. #include <iostream>

class Student {

public:

int rollno;

private:

int age;

public:

void setAge(int age) { age = -age; }

void display() { cout << age << rollno; }

};

This is called a setter!!

(Similarly a getter can be used)

I can access the  
private members  
within the class.

int main() {

// Create object statically

Student s1;

Student s2;

// Create objects dynamically

Student \*s3 = new Student();

s1.age = 23;

We will not be able to access the  
age because it's a private member

SI. setAge(23); → but you can access the private properties like this!:

}

Q: if we are able to access and change the value of private variables, then what is the use of private access modifier?

जबकि प्राइवेट ही नहीं हुआ तो उन public functions के नाम से इन access तो कर दी पा सकते हैं।

→ Suppose i want the age to be non-negative & set one to -1, so i can add a check in the setter func.

e.g. public:

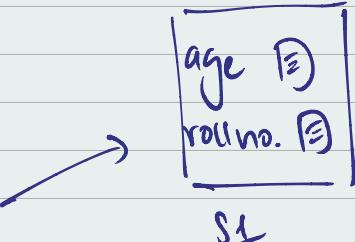
```
void setAge (int a){  
    if(a<0) return;  
    age=a;
```

} i can add multiple constraints like this while making a variable private

## Constructors

→ When we write,

Student SI;



what happens internally?

SI. Student();

this will be called!!

A func with exact same name as of our class will be called automatically.

Q: What is the role of this func?

initializing our data members with garbage values.

→ This special func called CONSTRUCTOR

↳ same name as class  
↳ no return type

default constructors will have no input arguments as well.

→ Default constructor will be called automatically when we create our object. (for every object)

default constructor }  
Student() {  
}

→ Doesn't matter if you create your class statically OR dynamically.

e.g. class Student()

{  
    int age;  
    int rollno;

    Student() {  
        cout << "constructor called!!";  
    }  
}

    Student s1;

    Student \*s2 = new Student();

}

O/p:-  
constructor called!!  
constructor called!!

→ As soon as you created your own constructor, your inbuilt (default constructor) constructor will be destroyed.

→ We can make constructors with parameters as well.

e.g. ①. Student (int r)  
{  
    rollno = r;  
}

parameterized  
constructors

②. Student (int a, int r)

{  
    age = a;  
    rollno = r;  
}

What interpret this?  
s1. Student (10);

student s1 (10);

student s2 (20, 10);

→ For one object, only 1 constructor will be called.

Dynamically:-

student \*s3 = new Student(10, 20);  
②. constructor will be called!!

→ Only 1 constructor will be called, it depends upon which what params are you passing while creating the object.

this keyword

What will happen if we type

```
eg. class Student {  
public:  
    int age, rollNo;  
    Student(int rollNo)  
    {  
        rollNo = rollNo;  
    }  
};
```

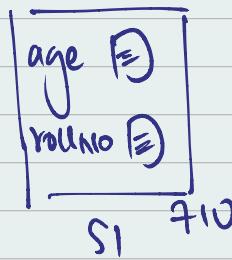
Student s1(23);

→ That's why we use this keyword.

it holds the address of current object.

```
eg. void display()  
{  
    cout << this;  
}  
Student s1;  
O/p: 710
```

this will print  
the address of  
the object



So, we can write as,

e.g. class Student {  
public:

int age, rollno.;

Student (int rollNo)

4

$$\text{tols} \rightarrow \text{rouMo} = \text{rouMo};$$

3

this  $\rightarrow$  round = round;

argument about round.

3

Student sl(23);

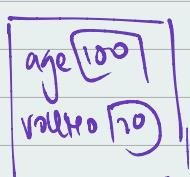
## Copy constructor

→ Suppose i want to copy the contents of student s<sub>1</sub> to student s<sub>2</sub>.

One of the approaches could be,

s2.age = s1.age

Sf. round = Si. round



We don't need to do this, we can do

interpreted as      { student \$2 (\$1);  
                          } \$2. Student (\$1);

Q. but यहो तो बेसा कोई constructor नहीं है। तो उस object को as a parameter accept करे।

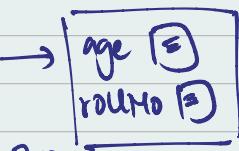
→ We get another built-in constructor called Default Copy Constructor.

## Copy constructor with Dynamic Objects

e.g. Student \*\$3 = new Student (16, 20);  
↓      ↓  
age      route

i want to use copy constructor,

Student  $\sin(53)$ ; → is this correct? NO!!



S3 is an address  
and not the object

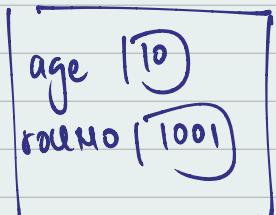
We have to write,

Student &S3;

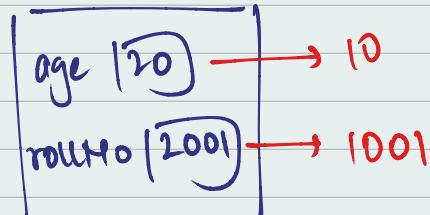
Copy assignment operator (=)

e.g. Student S1(10, 1001);

Student S2(20, 2001);



S1



S2

→ Now, I want that S2 ≠ S1 and values are different |

→ We can do,

Interpreted as       $S2 = S1;$   
                         $S2.\text{age} = S1.\text{age};$   
                         $S2.\text{rollno} = S1.\text{rollno};$

→ copy constructor is used at the time of object creation but copy assignment operator could be used at any time.

(after construction)  
of object

e.g. Student &S3 = new Student;

$\&S3 = S1;$

for dynamically created objects.

Destructors

- ↳ same name as class
- ↳ no return type
- ↳ no input arguments

e.g.  $\sim\text{Student}()$

} will be called at the time when the object is destroyed.

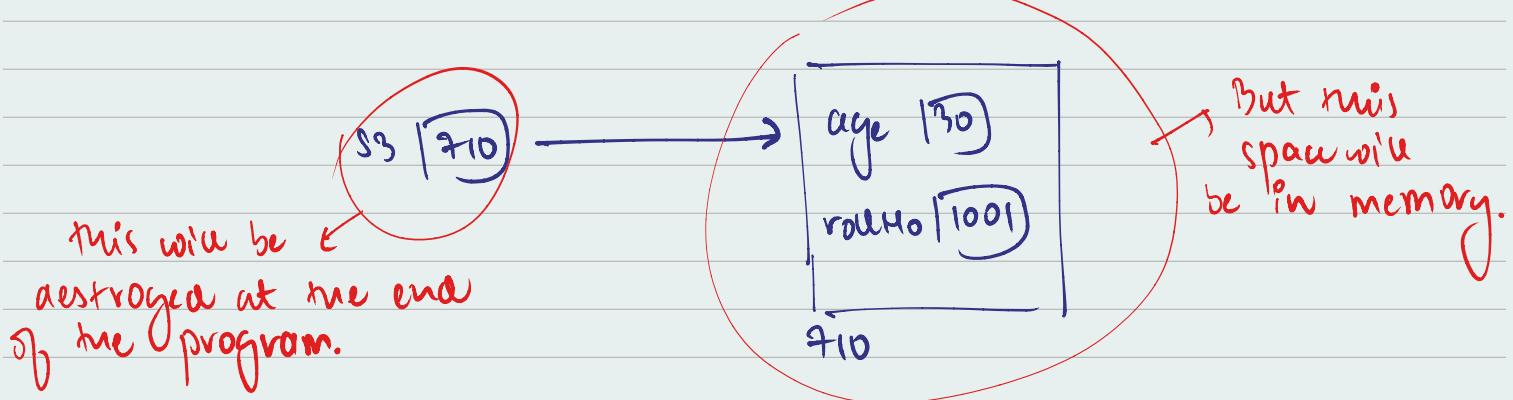
automatically

→ You can make only 1 destructor. (cannot make multiple destructors).

Note:-

for dynamically created objects, you have to manually delete the space that have been allocated to the object.

Student \*s3 = new Student(30, 1001);



this will be destroyed at the end of the program.

→ So, we have to manually delete it by using the keyword "delete".

delete s3;

if you do not delete, that could cause memory leak.

Q: What will happen when we write,

Student s5 = s4;

This is same as,

Student s5; }      →      Student s5(s4);  
s5 = s4;      interpreted as

for optimization, why not call copy constructor itself?

→ copy constructor will be called!!

PRACTICE

Q: Define a class Fraction with its members as numerator and denominator. It will have function to display the fraction, add the fraction, multiply and also the fraction should be in its simplest form.

Q: Also practice the complex class function as well.

