



# IMIUKPUK LAKE / ALISON DATA MANAGEMENT

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# WHA'SUP

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- What I wanted to accomplish  
objectives & standards
- What I did accomplish  
data, methods, & views
- Applications of GIS at BHS  
future uses



# OBJECTIVES

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- design a GIS that students can use to manage ALISON data
- become more proficient at using the ArcView program
- discover new applications of ArcView and GIS



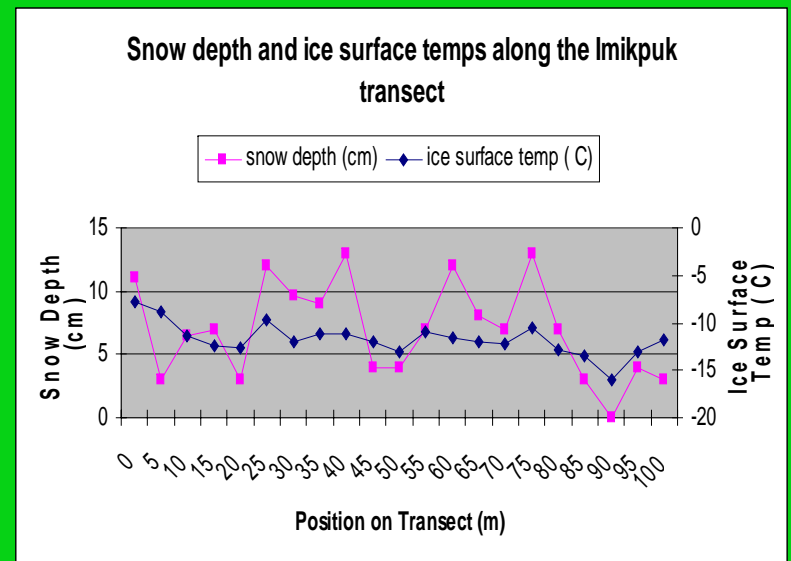
# Alaska State STANDARDS

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- Science: B1, B3, C7, D1, & D3
- Technology: A1, A2, B1, & C1
- Geography: A2, A6, B6, & B8

# Data Source

- Data for the project came from the Imikpuk Lake site of the Alaska Lake and Snow Observatory Network



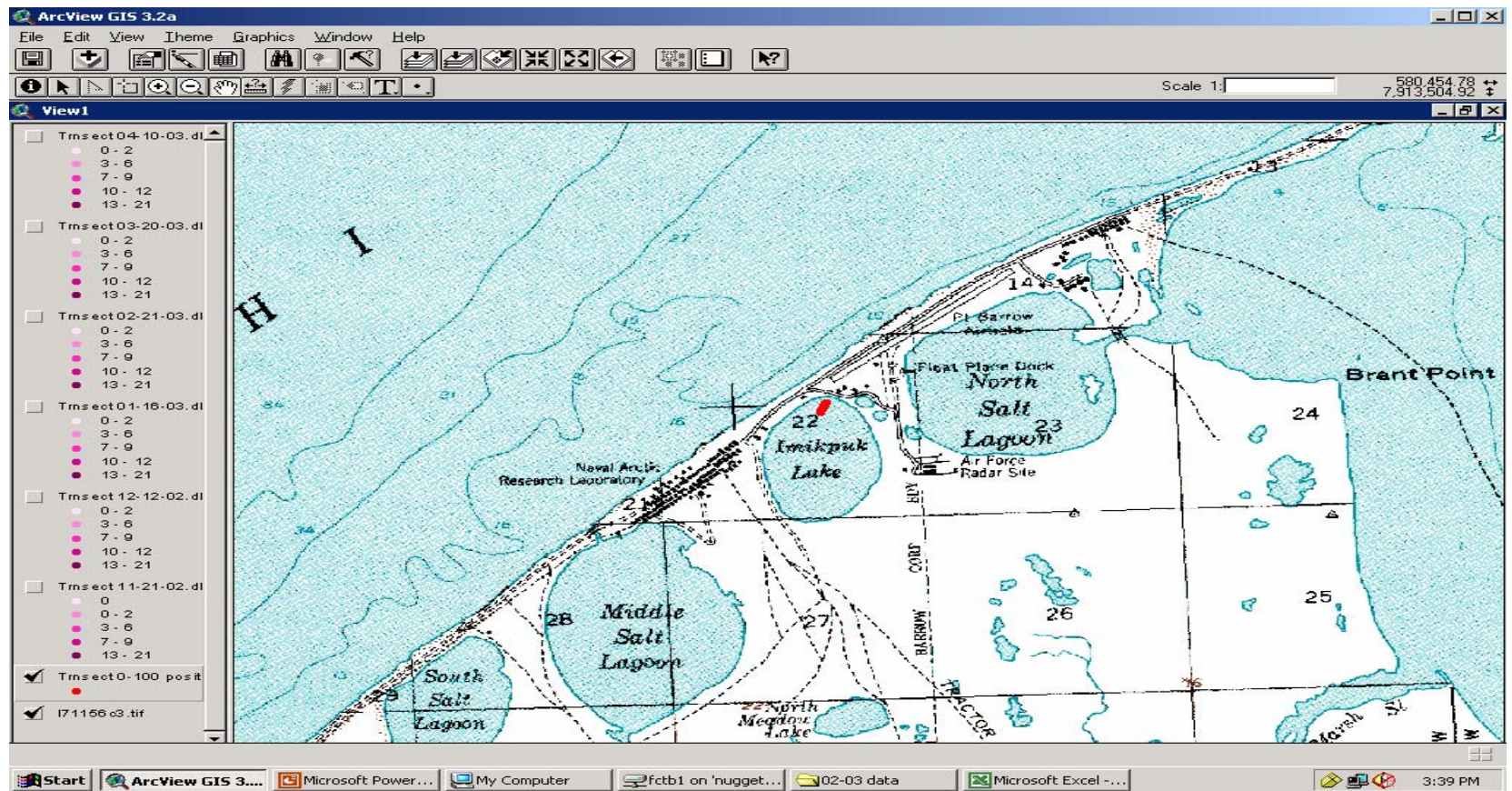


# How I got to where I am

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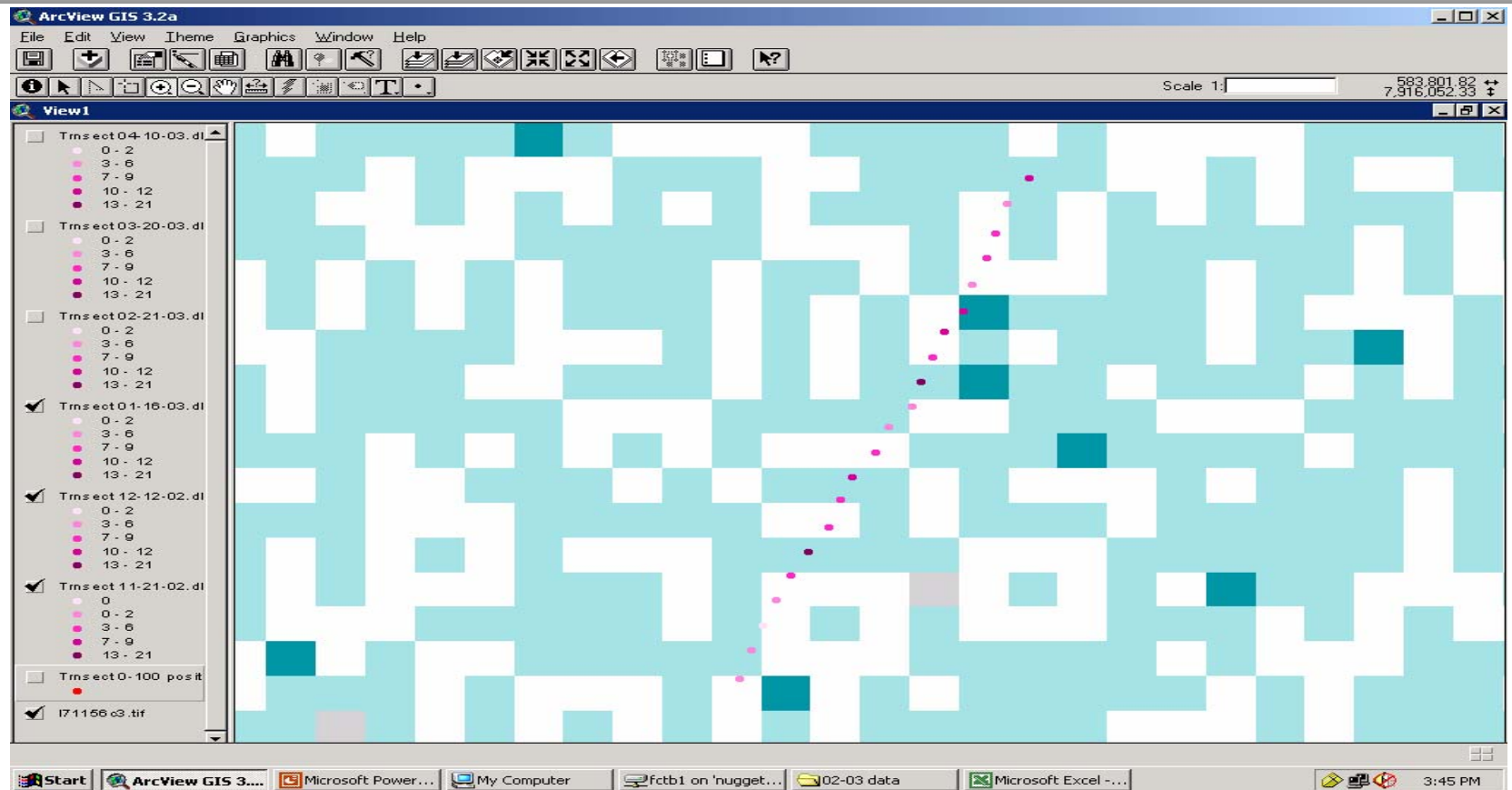
- Data collection
- Input and process raw data
- Post data to web site
- Input lake image from topo
- Process data for transfer to ArcView
- Make graphs from tables

# Where is Imikpuk?





# The Transect





# Partial data set

transect position (m)	easting	northing	Snow depth (cm)	Temperature, snow surface (°C)	Temperature, snow base (°C)	Snow	Density (g cm-3)
0	583904.95	7916044.68	17	-23.45	-15.8		0.365719670
5	583902.15	7916039.87	2	-23.45	-20.0		0.365719670
10	583900.65	7916034.46	0	-23.45	-24.0		
15	583899.44	7916029.95	4	-23.45	-24.3		0.365719670
20	583897.64	7916024.84	4	-23.45	-22.0		0.365719670
25	583896.44	7916020.03	21	-23.45	-22.2		0.365719670
30	583894.03	7916016.13	8	-23.45	-21.7		0.365719670
35	583892.53	7916011.32	5	-23.45	-21.7		0.365719670
40	583891.03	7916006.81	11	-23.45	-20.1		0.365719670
45	583889.83	7916002.30	6	-23.45	-22.8		0.365719670
50	583886.82	7915998.40	6	-23.45	-22.3		0.365719670
55	583885.02	7915993.59	6	-23.45	-22.4		0.365719670
60	583882.01	7915989.08	11	-23.45	-21.8		0.365719670
65	583880.51	7915984.87	6	-23.45	-23.4		0.365719670
70	583879.01	7915979.77	6	-23.45	-23.1		0.365719670
75	583876.30	7915975.26	6	-23.45	-23.4		0.365719670
80	583873.90	7915970.75	8	-23.45	-23.0		0.365719670
85	583872.10	7915966.24	9	-23.45	-24.0		0.365719670
90	583870.29	7915961.43	8	-23.45	-22.1		0.365719670
95	583868.79	7915956.93	7	-23.45	-23.5		0.365719670
100	583867.29	7915951.52	12	-23.45	-21.1		0.365719670



# Conclusions

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- Broaden the topic. A single transect on a single lake is too narrow
- Data can be more than numbers
- A database and a spreadsheet are NOT the same thing
- Think BIG PICTURE!!!



# Where do we go from here?

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- Projects using critters, trends, land use, and traditions.
- Learn to use MS Access (good data in/good project out)
- Convince UAF GI staff to offer a semester long web based ArcGIS class



# Acknowledgements

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