

Gautam Buddha University

University School of ICT
Department of ECE
B.Tech. EC VLSI (B.TECH. VLSI I)

2025-26 (Odd)

| | (8:30- 9:30) | II (9:30-10:30) | III (10:30-11:30) | IV (11:30-12:30) | V (12:30-1:30) | VI (1:30-2:30) | VII (2:30-3:30) | VIII (3:30-4:30) | IX (4:30-5:30) | X (5:30-6:30) |
|-----|-----------------|--------------------|----------------------|---------------------|--------------------|--------------------|--------------------|---------------------|---------------------|---------------------|
| Mon | | | | | | | ICT01(AM) LL109 | ICT01(AM) LL109 | ES101(SSh) LL109 | MA111(MEf) LL109 |
| Tue | | | | | | EN101(SU) LL109 | ICT01(AM) LL109 | ICT01(AM) LL109 | ES101(SSh) LL109 | MA111(MEf) LL109 |
| Wed | | | | ICT85(AM) IP104 | ICT85(AM) IP104 | | CS101(AP) LL109 | CS101(AP) LL109 | ES101(SSh) LL109 | MA111(MEf) LL109 |
| Thu | | ICT85(AM) IP104 | ICT85(AM) IP104 | | | | CS101(AP) LL109 | ICTV1(DS) LL109 | ES101(SSh) LL109 | MA111(MEf) LL109 |
| Fri | | CS183(DS) IP106 | CS183(DS) IP106 | ICT81(SA) IP106 | ICT81(SA) IP106 | | | ICTV1(DS) LL109 | EN101(SU) LL109 | |
| Sat | | | | | | | | | | |

| Subject Code | Subject Name | L-T-P (Credit) | Faculty ABR | Faculty Assigned | Faculty Load in Hours |
|-----------------|---|-------------------|----------------|---------------------------|--------------------------|
| EN101 | English Profiency | 2 | SU | Manjari Suman | .0 |
| ES101 | Environmental Studies | 4 | SSh | Saba Shirin | 4.0 |
| ICT081 | ICT Workshop I | 2 | SA | Shruti Awasthi | 2.0 |
| MA111 | Applied Mathematics-1 | 4 | MEf | Math External faculty_1 | 4.0 |
| ICTV1 | Career Skills | 2 | DS | Daizy Singh | .0 |
| CS101 | Problem Solving using C | 3 | AP | Anupriya Priyadarshani | .0 |
| ICT001 | Electronics and Electrical Engineering | 4 | AM | Anjana Mall (SOICT_IT) | 4.0 |
| ICT085 | Electronics and Electrical Engineering Lab | 2 | AM | Anjana Mall (SOICT_IT) | 2.0 |
| CS183 | Problem Solving Using C Lab | 2 | DS | Daizy Singh | 2.0 |

University Coordinator, Timetables