Total No. of Questions: 6 Total No. of Printed Pages:2

| Enrollment No | ••• |
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Faculty of Science End Sem Examination May-2024

BT3AE03 Environmental Science

Programme: B.Sc. Branch/Specialisation: Biotechnology

Duration: 3 Hrs. Maximum Marks: 60

Note: All questions are compulsory. Internal choices, if any, are indicated. Answers of Q.1 (MCQs) should be written in full instead of only a, b, c or d. Assume suitable data if necessary. Notations and symbols have their usual meaning.

| O 1 | i. | What is the primary goal of environmental management? | 1 | | | | | |
|-----|---|--|---|--|--|--|--|--|
| Q.1 | 1. | What is the primary goal of environmental management? (a) Maximizing profit | | | | | | |
| | | (b) Minimizing resource use | | | | | | |
| | | (c) Protecting and preserving the environment | | | | | | |
| | | (d) Promoting urbanization | | | | | | |
| | ii. | What is the purpose of an Environmental Impact Assessment (EIA)? | 1 | | | | | |
| | 11. | (a) To reduce environmental regulations | _ | | | | | |
| | | (b) To assess the potential environmental effects of a project | | | | | | |
| | | (c) To promote unsustainable development | | | | | | |
| | | (d) To bypass environmental laws | | | | | | |
| | iii. | What is the term for the process by which fertile land becomes | 1 | | | | | |
| | | desert due to factors like deforestation and soil degradation? | | | | | | |
| | | (a) Desertification (b) Afforestation | | | | | | |
| | | (c) Reforestation (d) Erosion | | | | | | |
| | iv. | Which of the following is an example of a renewable resource? | 1 | | | | | |
| | | (a) Natural gas (b) Coal | | | | | | |
| | | (c) Wind energy (d) Plastic | | | | | | |
| | v. | Which of the following particles is called the particulate pollutants? | 1 | | | | | |
| | | (a) Ozone (b) Radon (c) Fly Ash (d) Ethylene | | | | | | |
| | vi. Noise Pollution is created if the sound is excess to- | | | | | | | |
| | | (a) 30-35 dB (b) 40-45 dB (c) 80-99 dB (d) None of these | | | | | | |
| | vii. | Which one of the following result takes place due to global warming? | 1 | | | | | |
| | | (a) Maintaining steady temperature | | | | | | |
| | | (b) Changes in the rainfall | | | | | | |
| | | (c) Pleasant environment | | | | | | |
| | | (d) Causing less pollution | | | | | | |

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| | viii. | . Which of the following is not a major greenhouse gas? | | | | | | |
|-----|---|---|-----------------------------------|--------|--|--|--|--|
| | | (a) Ozone | (b) Water vapor | | | | | |
| | | (c) Methane | (d) Carbon dioxide | | | | | |
| | ix. | Which one of the following is not a natural disaster? | | | | | | |
| | | (a) Volcano eruption | (b) Flood | | | | | |
| | | (c) Blow-out | (d) Tsunami | | | | | |
| | х. | Volcanoes are generally four | nd when- | 1 | | | | |
| | | (a) Intraplate pull apart or are coming together | | | | | | |
| | | (b) Tectonic plates pull apart or are coming together | | | | | | |
| | | (c) Earth's crust pulls apart or are coming together | | | | | | |
| | | (d) None of these pull apart of | or are coming together | | | | | |
| Q.2 | i. | State the factors that make an | n environment. | 2 | | | | |
| | ii. | State any three objectives of environment protection law. | | | | | | |
| | iii. | Describe environmental man | agement system. | 3 5 | | | | |
| OR | iv. | Explain briefly about sustainable development. | | | | | | |
| Q.3 | i. | Define desertification. | | 2 | | | | |
| | ii. | Write a short note on any two | o types of natural resources. | 8 | | | | |
| OR | iii. | Explain in detail about energy resource. | | | | | | |
| Q.4 | i. | Define environmental polluta | ant with relevant examples. | 3 | | | | |
| | ii. | (a) Explain briefly about causes of any two types of pollutions.(b) What is pollution? Give its types. | | | | | | |
| OR | iii. | • | • • | 7 | | | | |
| OK | 111. | iii. Elaborate dangerous effects of any three types of pollution. | | | | | | |
| Q.5 | i. | Explain the concept of greenhouse effect. | | | | | | |
| | ii. | Write briefly about global warming, its causes and effects. | | | | | | |
| OR | iii. Explain the atmospheric structures with a well-labelled diagram. | | | | | | | |
| Q.6 | | Attempt any two: | | | | | | |
| | i. | Explain in detail about disast | ter management. | 5 | | | | |
| | ii. | Discuss on any case study of | a natural disaster. | 5 | | | | |
| | iii. | What is carbon foot printing | ? Add a not on ways to reduce it. | 5 | | | | |
| | | | | | | | | |

Marking Scheme

Environmental Science (T) - BT3AE03 (T)

| | Environmental Science (T) - BT3AE03 (T) | | | OR | iii. | Definition and importance of energy resource – 2 marks | 8 |
|-------------|---|--|----------|-----|------|--|---|
| Q.1 | i) | D | 1 | | | Description of renewable energy resource – 3 marks Description of non-renewable energy resource – 3 marks | |
| | ii) | В | 1 | | | | |
| | iii) | A | 1 | Q.4 | i. | Definition – 2 marks | |
| | iv) | C | 1 | | | Examples -1 mark | _ |
| | 11) | | • | | ii. | Definition of pollution – 1 mark | 7 |
| | v) | C | 1 | | | Explanation of cause of each type of pollution - 3 marks (3 marks * 2) | |
| | vi) | C | 1 | OR | iii. | Definition of pollution – 1 mark | 7 |
| | vii) | В | 1 | | | After effects of each pollution – 2 marks (2 marks * 3) | |
| | viii) | A | 1 | Q.5 | i. | Definition of greenhouse effect – 1 mark | 4 |
| | , | | | | | Explanation – 3 marks | |
| | ix) | C | 1 | | ii. | Definition – 1 mark | 6 |
| | x) | В | 1 | | | Causes – 2 marks | |
| | Λ) | D | 1 | | | Effects – 3 marks | |
| | | | | OR | iii. | Definition – 1 mark | 7 |
| 0.1 | | Fig. 1 forten 1 marter (1 marter # 2) | 2 | | | Explanation – 5 marks | |
| Q.2 | i. | Each factor- 1 marks, (1 mark * 2) | 2 | | | Diagram – 1 mark | |
| | ii. | Each function of environment Protection law- 1 mark (1 mark * 3) | 3 | Q.6 | | | |
| | iii. | Environmental Management system definition-1 mark | 5 | | | | _ |
| | | Properties -2 marks | | | i. | Definition of disaster – 1 mark | 5 |
| | | Function – 2 marks | | | | Definition of disaster management – 1mark | |
| OR | iv. | Definition – 1 mark | 5 | | •• | Explanation – 3 marks | _ |
| | | Description - 4 marks | | | ii. | Introduction of case study – 1 mark | 5 |
| | | | | | | Reason of disaster – 1 mark Description – 2 marks | |
| Q.3 | i. | Definition – 2 marks | 2 | | | Conclusion – 2 mark | |
| Q .5 | 1. | Definition – 2 marks | 4 | | iii. | Definition – 2 marks | 5 |
| | ii. | Definition and importance of each natural resources – 2 marks (2 marks* 2) | 8 | | 111. | Ways of reducing – 1 mark (1 mark * 3) | J |

Bad effects of each natural resource degradation - 2 marks (2