[4]

transition was starting to cause recently promoted supervisors and managers to leave while still in the management onboarding process. They needed to bridge the skill gap for those moving into leadership positions to keep them confident, engaged, and employed. They also needed an innovative and compelling program that could be completed in a short timeline.

Therefore, the company partnered with AllenComm to create training for new supervisors and managers who lacked previous management experience and didn't have strong leadership skills. The customized training mixed narrative videos with motion graphics and simulations, creating an accessible competency path that not only built procedural and technical skills, but helped the learners believe that they could be leaders. Small, easily digestible training modules kept learners from feeling overwhelmed, and fun simulation exercises focused on real-life activities employees would find on the job. Celebrating milestone achievements along the way gave the learners confidence and increased motivation to continue with the training process. AllenComm's training solution engages the learner quickly and early on, providing them with the skills they need to become confident managers or supervisors. As more employees have completed the onboarding process, the direct result was higher employee retention and satisfaction, which saved this expanding convenience store chain the high cost associated with employee turnover.

Discussions

- (a) Considering the challenges faced by the company write down your suggestions along with the process you will follow during implementation.
- (b) How has the solution helped since implementation?

Total No. of Questions: 7

Total No. of Printed Pages:4

Maximum Marks: 60

Enrollment No.....



Duration: 3 Hrs.

Faculty of Management Studies End Sem (Odd) Examination Dec-2019 MS5EH02 Organisation Development

Programme: MBA Branch/Specialisation: Management

Note: All questions are compulsory. Internal choices, if any, are indicated. Answers of

| | - | estions are compulsory. Internations are compulsory. Internations are compulsory. | al choices, if any, are indicated. Answers d of only a, b, c or d. | s o |
|-----|------|---|---|-----|
| Q.1 | i. | OD can also be called as a pro- | ocess: | 1 |
| | | (b) For change of people | | |
| | | (c) For teaching people how t | to solve the problem | |
| | | (d) All of these | | |
| | ii. | The primary advantage of Or | ganizational Development is: | 1 |
| | | (a) It tries to deal with change | e in a whole organization | |
| | | (b) It is easy to implement | | |
| | | (c) Both (a) and (b) | | |
| | | (d) None of these | | |
| | iii. | The organizational diagnosis | means: | 1 |
| | | (a) To identify strengths, we | aknesses problem areas | |
| | | (b) To find out discrepancies | , between vision and desired future and | |
| | | current situations | | |
| | | (c) Both (a) and (b) | | |
| | | (d) None of these | | |
| | iv. | - | has identified prime responsibilities of | 1 |
| | | OD, consultant. The initiator' | | |
| | | | (c) Posovasky (d) Argyris | |
| | v. | Lewin's process consists of | | 1 |
| | | (a) Unfreezing stage | (b) Moving stage | |
| | | (c) Refreezing stage | (d) All of these | |
| | | | | |

P.T.O.

10

| yed by of creativity and innovation for effective 3 ge. |
|---|
| rt Lewin's model of organisational change. 5 |
| rticipative types change cycles are utilised for 5 |
| |
| cills essential for change agents in organisation? 2 |
| by objectives plays an effective role to manage 3 |
| en behavioural and inter-group intervention 3 |
| vel of employee involvement on organisation 3 |
| |
| |
| ominent challenges faced by a manager while 4 |
| oment. |
| levelopment and human resource development 4 |
| nt significant contributions for overall |
| opment. |
| For organisation in global perspective. 4 |
| |
| 10 |
| y employment structure comes with a high cost. t when an employee leaves a job, it costs six to |
| employee's salary to replace them. One of our onvenience store chain in the Eastern United this reality during some recent changes to its less changes made it necessary to have more |
| store at any given time, and the rapid |
| P.T.O. |
| |

MS5EH02 Organisation Development Marking Scheme

| Q.1 | i. | OD can also be called as a process: | | 1 |
|-------------|-------|--|------------------|---|
| | | (c) For teaching people how to solve the problem | | |
| | ii. | The primary advantage of Organizational Development is: | | |
| | | (a) It tries to deal with change in a whole organizat | ion | |
| | iii. | The organizational diagnosis means: | | 1 |
| | | (c) Both (a) and (b) | | |
| | iv. | known OD conceptualize, has identified prime responsibilities of 1 | | |
| | | OD, consultant. The initiator's name is: | | |
| | | (d) Argyris | | _ |
| | v. | Lewin's process consists of | | 1 |
| | | (d) All of these | | |
| | vi. | Moving stage in Lewin's organizational change pro | ocess considers: | 1 |
| | | (b) Consolidation of gains | • | _ |
| | vii. | Some of the major benefit(s) of the OD intervention | ns is (are): | 1 |
| | | (d) All of these | | 1 |
| | viii. | Quality Circle is basically an idea based on: | | 1 |
| | | (b) Japanese Synthesis of American Idea | C C OD | 1 |
| | ix. | Which of the following may pore challenge in | 1 future for OD | 1 |
| | | practitioner? | | |
| | | (c) Both (a) and (b) Although each organization has its own unique s | | 1 |
| | х. | _ | 1 | |
| | | which has proved to be an effective tool which pr | omotes increased | |
| | | job satisfaction: (b) Survey feedback tool | | |
| | | (b) Survey feedback tool | | |
| Q.2 | i. | Define the term organisation development. | | 2 |
| | 1. | (As per explanation) | 2 marks | _ |
| | ii. | Process step with brief explanation | 2 marks | 2 |
| | iii. | Assumptions with explanation | 2 marks | 4 |
| | 111. | Values with explanation | 2 marks | • |
| OR | iv. | Organisation development (As per explanation) | 4 marks | 4 |
| -1 1 | 11. | organisation development (115 per explanation) | · man | • |
| Q.3 | i. | 3 Types of interview methods. | (1 mark*3) | 3 |
| | ii. | Organizational diagnosis Techniques | (2.5 mark*2) | 5 |
| | | | ` / | - |

| OR | iii. | Advantages Disadvantages | 2.5 marks 2.5 marks | 5 |
|-----|--|--|--------------------------|----|
| Q.4 | i. | Discuss the role played by of creativity and innovation for effective organisational change.(As per explanation) 3 marks | | 3 |
| | ii. | 3- Step model of Kurt Lewin's change process. | 5 marks | 5 |
| OR | iii. | Power and participative types change cycles organisation change(As per explanation) | are utilised for 5 marks | 5 |
| Q.5 | i. | Role and skills essential for change agents in organisation | | 2 |
| | | (Any two) | (1 mark*2) | |
| | | Attempt any two: | | |
| | ii. | MBO Definition | 1 mark | 3 |
| | | Role | 2 marks | |
| | iii. | 3 Difference | (1 mark*3) | 3 |
| | iv. Various level of employee involvement on organisation functionin | | | |
| | | (As per explanation) | 3 marks | |
| Q.6 | | Attempt any two: | | |
| | i. | Challenges faced by a manager while organisation development. 4 | | |
| | | | (1 mark*4) | |
| | ii. | [OD – HRD interface] | 4 marks | 4 |
| | iii. | Role of OD | (1 mark*4) | 4 |
| Q.7 | | Case Study | | 10 |
| | | (a) Suggestions | (1 mark*3) | |
| | | Process of Implementation(Steps only) | 2 marks | |
| | | (b) Solution helped since implementation | 5 marks | |
| | | (As per explanation) ***** | 3 Marks | |