Total No. of Questions: 6

Total No. of Printed Pages:3





Faculty of Science / Engineering End Sem Examination May-2024

CA3CO13 / BC3EC07 Software Engineering

Programme: BCA / BCA-MCA (Integrated)

Branch/Specialisation: Computer Application

Maximum Marks: 60 Duration: 3 Hrs.

Q.1 (N	(ICQs)	1 7	of only a, b, c or d. Assume suitable d isual meaning.	
Q.1	i.	Who is the father of software er (a) Margaret Hamilton (b) WattsS. Humphrey (c) Alan Turing	ngineering?	1
	ii.	` '	proposed by- b) Barry Boehm d) Pressman	1
	iii.		owing is/are the type of agile	1
	iv.	Which of the following is included	c) DSDM (d) All of these ded in SRS? b) Design constraints	1
	v.	(c) Staffing (d Decomposition of a bubble is al	d) Delivery schedule	1
	vi.	Which tool is used for structure	d) Generalization ed analysis? b) DFD	1
	vii.	(c) Warrior-Orr diagram (d) Which term are combined intera (a) Sequence diagram + collaboration		1
		(b) Activity diagram + state cha(c) Deployment diagram + colla(d) None of these	· ·	

[2]

	viii.	Which one of the following views expresses the requirements of a system?		
		(a) Use Case (b) Design		
		(c) Process (d) Implementation		
	ix.	Which one of the following statements is not an objective of	1	
		software verification?		
		(a) Ensuring that product development steps are carried out correctly		
		(b) Ensuring that the correct product has been developed		
		(c) Achieving phase containment of errors		
		(d) Ensuring that the outputs produced at a stage conform to the outputs of the previous phase		
	х.	Why is it important to test boundary values while testing a function?	1	
		(a) It reduces test costs as boundary values are easily computed by hand		
		(b) Debugging is easier when testing boundary values		
		(c) The correct execution of a function on all boundary values proves that a function is correct		
		(d) In practice, programming the boundary conditions are error prone		
Q.2	i.	Distinguish between software products and services.	2	
	ii.	Explain the concept of software crisis.	3	
	iii.	Give an example of a software development project for which the	5	
		iterative waterfall model is not suitable. Briefly justify your answer.		
OR	iv.	What is the difference between RAD and spiral model.?	5	
Q.3	i.	What is Agile manifesto? Explain.	2	
	ii.	What are the responsibilities of the scrum master in scrum	4	
		software development?		
	iii.	Explain the software requirement analysis and specification.	4	
OF		Discuss various methods for requirement gathering.	_	
OR	iv.	What is the difference between Agile extreme programming and scrum?	4	

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Q.4	i.	Define context level DFD.	2
	ii.	What do you understand by the modularity in software development? Why is it needed?	3
	iii.	What is coupling? Explain the different types of coupling with suitable example.	5
OR	iv	Compare the relative advantages of the object-oriented and function oriented approaches to software design. What do you understand by the term top-down decomposition in the context of function-oriented design?	5
Q.5	i.	What are UML models?	2
	ii.	Explain use case diagram with a suitable example.	2
	iii.	What is the difference between a sequence diagram and a collaboration diagram? In what context would you use each?	6
OR	iv.	Define Domain Modelling. Also explain boundary objects, entity objects, and controller objects.	6
Q.6		Attempt any two:	
	i.	What do you understand by positive and negative test cases? Give one example of each.	5
	ii.	What do you understand by system testing? What are the different	5
		kinds of system testing that are usually performed on large software products?	
	iii.	What are the types of black box and white box testing? Differentiate between black box and white box techniques.	5

Marking Scheme

[4]

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Q.1	i)	В	1
	ii)	В	1
	iii)	D	1
	iv)	В	1
	v)	В	1
	vi)	В	1
	vii)	A	1
	viii)	A	1
	ix)	В	1
	x)	C	1
Q.2	i.	2 marks	2
	ii.	3 marks	3
	iii.	3 marks + 2 marks	5
OR	iv.	1 marks for each difference	5
Q.3	i.	2 marks	2
	ii.	1 mark for each responsibility	4
OR	iii.	2 marks + 2 marks	4
		1 mark for each difference	4
Q.4	i.	2 marks	2
	ii.	1 marks + 2 marks	3
OR	iii.	2 marks + 3 marks	5
	iv.	3 marks + 2 marks	5
Q.5	i.	1 mark + 1 marks	2
	ii.	2 marks	2
OR	iii.	4 marks + 2 marks	6
	iv.	2 marks + 4 marks	6
Q.6		Attempt any two:	
	i.	3 marks + 2 marks	5
	ii.	1 mark+ 4 marks	5
	iii.	2 marks + 3 marks	5

[1]
