

Total No. of Questions: 6

Total No. of Printed Pages:3

Enrollment No.....



Faculty of Law
End Sem Examination Dec 2024
LW3AE01 Principles of Management

Programme: B.A. LL.B. (Hons.) / B.B.A. LL.B. (Hons.)
Branch/Specialisation: Law

Duration: 3 Hrs.

Maximum Marks: 60

Note: All questions are compulsory. Internal choices, if any, are indicated. Answers of Q.1 (MCQs) should be written in full instead of only a, b, c or d. Assume suitable data if necessary. Notations and symbols have their usual meaning.

		Marks	BL	PO	CO	PSO
Q.1	i. Management is primarily concerned with:	1	1	1	1	
	(a) Commanding employees					
	(b) Achieving goals efficiently and effectively					
	(c) Reducing organizational hierarchy					
	(d) Implementing technology					
	ii. The acronym POSDCORB stands for:	1	1	2	1	
	(a) Planning, Organizing, Staffing, Directing, Coordinating, Operations, Reviewing, Budgeting					
	(b) Planning, Organizing, Staffing, Directing, Coordinating, Reporting, Budgeting					
	(c) Planning, Operating, Supervising, Decision-making, Coordinating, Reporting, Budgeting					
	(d) Planning, Organizing, Supervising, Delegating, Controlling, Reviewing, Budgeting					
	iii. Which of the following is the first step in the planning process?	1	1	2	1	
	(a) Setting objectives					
	(b) Developing alternatives					
	(c) Evaluating alternatives					
	(d) Selecting the best course of action					

[2]

- | | | | | | |
|-------|--|----------|---|---|---|
| iv. | Policies that provide a broad guideline for decision-making are called: | 1 | 2 | 1 | 2 |
| | (a) General methods (b) Ad hoc policies | | | | |
| | (c) Standing policies (d) Specific procedures | | | | |
| v. | A formal organizational structure is characterized by: | 1 | 1 | 3 | 3 |
| | (a) Undefined roles and responsibilities | | | | |
| | (b) Flexible and informal operations | | | | |
| | (c) Clearly defined authority and hierarchy | | | | |
| | (d) None of the above | | | | |
| vi. | Training that focuses on developing skills for a specific job is called: | 1 | 2 | 2 | 3 |
| | (a) On-the-job training | | | | |
| | (b) Induction training | | | | |
| | (c) Career development training | | | | |
| | (d) Management training | | | | |
| vii. | Maslow's hierarchy of needs does NOT include: | 1 | 1 | 3 | 2 |
| | (a) Physiological needs | | | | |
| | (b) Esteem needs | | | | |
| | (c) Self-actualization needs | | | | |
| | (d) Cultural needs | | | | |
| viii. | The X theory of McGregor emphasizes: | 1 | 1 | 1 | 2 |
| | (a) Self-motivation of employees | | | | |
| | (b) Employees require close supervision and control | | | | |
| | (c) The need for participative management | | | | |
| | (d) None of these | | | | |
| ix. | A system of controlling that involves comparing actual performance with standards is called: | 1 | 2 | 1 | 2 |
| | (a) Budgetary control | | | | |
| | (b) Feedback control | | | | |
| | (c) Feedforward control | | | | |
| | (d) Benchmarking | | | | |
| x. | The final step in the control process is: | 1 | 2 | 1 | 2 |
| | (a) Measuring performance | | | | |
| | (b) Setting performance standards | | | | |
| | (c) Taking corrective action | | | | |
| | (d) Comparing actual performance with standards | | | | |

[3]

- | | | | | | | |
|-----|------|---|----------|---|---|---|
| Q.2 | i. | Define management. | 2 | 1 | 1 | 2 |
| | ii. | Explain the roles of a manager. | 8 | 1 | 1 | 2 |
| OR | iii. | Discuss the functions of management. | 8 | 2 | 1 | 1 |
| Q.3 | i. | What do you understand by planning? | 2 | 2 | 1 | 2 |
| | ii. | Explain the process of decision making. | 8 | 2 | 1 | 2 |
| OR | iii. | Write short note on types of policies. | 8 | 1 | 2 | 2 |
| Q.4 | i. | What is the purpose of organising? | 2 | 2 | 1 | 2 |
| | ii. | Differentiate between MBO and MBE with examples of each. | 8 | 2 | 1 | 2 |
| OR | iii. | Explain the steps in performance appraisal. | 8 | 1 | 2 | 2 |
| Q.5 | i. | What do you mean by direction? | 2 | 2 | 1 | 2 |
| | ii. | Compare between theory X and theory Y. | 8 | 1 | 2 | 2 |
| OR | iii. | Discuss Herzberg's theory. | 8 | 1 | 2 | 2 |
| Q.6 | | Attempt any two: | | | | |
| | i. | What are the requirements of an effective control system? | 5 | 2 | 2 | 1 |
| | ii. | Explain "Laissez-faire" style of leadership. | 5 | 2 | 1 | 2 |
| | iii. | Discuss the features of a control system. | 5 | 2 | 2 | 2 |

Marking Scheme
LW3AE01 Principles of Management (T)

Q.1	i)	B. Achieving goals efficiently and effectively	1
	ii)	B. Planning, Organizing, Staffing, Directing, Coordinating, Reporting, Budgeting	1
	iii)	A. Setting objectives	1
	iv)	C. Standing policies	1
	v)	C. Clearly defined authority and hierarchy	1
	vi)	A. On-the-job training	1
	vii)	D. Cultural needs	1
	viii)	B. Employees require close supervision and control	1
	ix)	B. Feedback control	1
	x)	C. Taking corrective action	1
Q.2	i.	Define management.	2
	ii.	Explain the roles of a manager. 1 role 1 mark	8
OR	iii.	Discuss the functions of management. 1.6 marks for each function	8
Q.3	i.	Meaning of Planning. Definition 2 Mark	2
	ii.	Explain the process of decision making. 1 Point of Process (2 Marks*4)	8
OR	iii.	Write short note on types of policies. (2 Marks*4)	8
Q.4	i.	Purpose of organising. (1 Mark*2)	2
	ii.	Differentiate between MBO and MBE with examples of each. 1 mark for each diff. & example (1 Mark*8)	8
OR	iii.	Explain the steps in performance appraisal. (1 Mark*8)	8
Q.5	i.	Meaning of direction. Definition 2 Marks	2
	ii.	Compare between theory X and theory Y. Difference (2 Marks*4)	8
OR	iii.	Discuss Herzberg's theory.	8

For explain	2 Marks
Theory	5 Marks
Example	1 Mark

Q.6	Attempt any two:	
i.	Explain the requirements of an effective control system.	5
	(1 Mark *5)	
ii.	Explain "Laissez-faire" style of leadership. (As per answer)	5
iii.	Discuss the features of a control system. (1 Mark*5)	5
