



Faculty of Engineering / Science

End Semester Examination May 2025

OE00051 R Programming

| | | | | | |
|------------------|----------|------------------|------------------------------|----------|-----|
| Programme | : | B.Tech. / B. Sc. | Branch/Specialisation | : | All |
| Duration | : | 3 hours | Maximum Marks | : | 60 |

Note: All questions are compulsory. Internal choices, if any, are indicated. Assume suitable data if necessary. Notations and symbols have their usual meaning.

| Section 1 (Answer all question(s)) | | Marks | CO | BL |
|------------------------------------|--|-------|----|----|
| Q1. | Which of the following is used to create a vector in R? | 1 | 1 | 1 |
| | <input type="radio"/> list() <input checked="" type="radio"/> c() <input type="radio"/> matrix() <input type="radio"/> array() | | | |
| Q2. | What operation is performed by operator %/? | 1 | 1 | 1 |
| | <input checked="" type="radio"/> Modulus <input type="radio"/> Floating point division <input type="radio"/> Integer division <input type="radio"/> None of the above | | | |
| Q3. | Which R command will produce the following matrix? | 1 | 2 | 1 |
| | <pre> [,1] [,2] [,3] [1,] 1 2 3 [2,] 4 5 6 [3,] 7 8 9 </pre> <input type="radio"/> > matrix(1:9, nrow=3) <input type="radio"/> > matrix(1:9, ncol=3, byrow=F) <input type="radio"/> > matrix(1:9, byrow=T) <input checked="" type="radio"/> matrix(1:9, nrow=3, byrow=T) | | | |
| Q4. | Which of the following function is not supported by list? | 1 | 2 | 1 |
| | <input type="radio"/> sapply() <input checked="" type="radio"/> apply() <input type="radio"/> lapply() <input type="radio"/> None of the above | | | |
| Q5. | Which of the following is not a R debug function? | 1 | 3 | 1 |
| | <input type="radio"/> traceback() <input checked="" type="radio"/> cback() <input type="radio"/> debug() <input type="radio"/> browser() | | | |
| Q6. | What is false about R function definition? | 1 | 3 | 1 |
| | <input type="radio"/> Return statement is optional <input checked="" type="radio"/> Return statement is compulsory <input type="radio"/> Always return the value of last line of function body. <input type="radio"/> None of the above | | | |
| Q7. | Which of following is necessary argument in 'read.table()' function? | 1 | 4 | 1 |
| | <input type="radio"/> header <input checked="" type="radio"/> file <input type="radio"/> sep <input type="radio"/> quote | | | |
| Q8. | Which argument in 'read.csv()' function create character column of csv file as factor? | 1 | 4 | 1 |
| | <input type="radio"/> colClasses <input type="radio"/> header <input type="radio"/> col.names <input checked="" type="radio"/> stringAsFactors | | | |
| Q9. | Pick the invalid R String. | 1 | 5 | 2 |
| | <input type="radio"/> "This is Principal's chamber" <input checked="" type="radio"/> 'This is Principal's chamber' <input type="radio"/> 'This is Principal"s chamber' <input type="radio"/> All of above | | | |

Q10. R function that return weekday on 31-March-2025.

1 5 2

- ☒ weekdays(as.Date("2025-03-31"))
 ☐ weekday(as.Date("2025-03-31"))
 ☐ weekday("2025-03-31")
 ☐ weekdays("2025-03-31")

Section 2 (Answer all question(s))

Marks CO BL

Q11. Enlist basic features, advantages and limitations of R.

4 1 1

| Rubric | Marks |
|--|-------|
| Features of R 2 marks, Advantages of R 1 marks, Limitations of R 1 marks | 4 |

Q12. (a) Create a factor representing different types of Student Sections in a classroom: "6A", "6B", "6AI", "6AI", "6H". Perform the following operations:

6 1 2

- Display the factor.
- Get the levels of the factor.
- Count that how many times each section is studied in the classroom.

| Rubric | Marks |
|--|-------|
| Code for displaying the factor 2 marks, Code for displaying the levels of the factor 2 marks, Code for Counting that how many times each section is studied in the classroom 2 marks | 6 |

(OR)

(b) What are rules for variable naming in R. Explain each rule with example.

| Rubric | Marks |
|---|-------|
| Rules for variable naming 3 marks. Examples 3 marks | 6 |

Section 3 (Answer all question(s))

Marks CO BL

Q13. Explain the difference between an array and a matrix in R. Give example for each.

4 2 2

| Rubric | Marks |
|---|-------|
| Array with example 2 marks, Matrix with example 2 marks | 4 |

- Q14. (a)** Explain dataframe. As an example write code for dataframe that consist "Name", "Age" and "Height" of three persons and perform following operation on above dataframe 6 2 3
- Access and display "Name".
 - Display "Name" and "Age" of second person
 - Add one more person in above dataframe

| Rubric | Marks |
|---|-------|
| Explain dataframe 1 mark, code for dataframe that consist "Name," "Age," and "Height" three persons 2 marks, operation on the above dataframe. 1 mark for each operation as mentioned in question 3 marks | 6 |

(OR)

- (b)** Create a 3x3 matrix with numbers from 1 to 9 and perform following operations:
- Display the matrix.
 - Calculate the transpose of the matrix.
 - Multiply the matrix with its transpose

| Rubric | Marks |
|--|-------|
| Creation of matrix 1 mark, Display the matrix 1 mark. Calculate the transpose of the matrix (2 marks). Multiply the matrix by its transpose. 2 marks | 6 |

Section 4 (Answer all question(s))

Marks CO BL
4 3 3

- Q15.** Explain 'for' and 'while' loops in R programming . Give example of each.

| Rubric | Marks |
|--|-------|
| for loop with example 2 marks, while loop with example 2 marks | 4 |

- Q16. (a)** What is the purpose of recursion in R programming? Provide an example of a recursive function. 6 3 3
Write a function in R that calculates the factorial of a given number.

| Rubric | Marks |
|--|-------|
| purpose of recursion in R programming 1 mark, example of recursion function 2 marks, R function to compute factorial (with or without recursion) 3 marks | 6 |

(OR)

- (b)** Explain S3 class, S4 class and reference class with example.

| Rubric | Marks |
|--|-------|
| S3 class: 2 marks; S4 class 2 marks; reference class 2 marks | 6 |

Section 5 (Answer any 2 question(s))

Marks CO BL
5 4 2

- Q17.** How data objects are saved into the file and load from the file? Explain with function syntax.

| Rubric | Marks |
|--|-------|
| Data object saved into file: 2.5 marks. Data object load from the file 2.5 marks | 5 |

Q18. What is the use of read.csv() function? Explain following parameters of read.csv() function-

5 4 2

- file
- sep
- header

| Rubric | Marks |
|--|-------|
| Explaining read.csv() function 2 marks: Explaining parameters of the read.csv() function. 1 mark each. (3 marks) | 5 |

Q19. How to read Excel files into R using the 'readxl' package? Explain with example.

5 4 2

| Rubric | Marks |
|--|-------|
| How to read Excel files into R using the <i>readxl</i> package with example. | 5 |

Section 6 (Answer any 2 question(s))

Marks CO BL

Q20. Consider a string " Hello,World ". Write R code to perform following operation on this string . Also write output of each operation.

5 5 2

- Find number of characters.
- Display string in uppercase.
- Display substring "Hello".
- Split string into "Hello" and "World"
- Replace "World" by "Universe"

| Rubric | Marks |
|--|-------|
| 1 Mark for each operation with output as mentioned in question . | 5 |

Q21. Explain following graphics functions with their syntax and output.

5 5 2

- plot()
- hist()
- boxplot()

| Rubric | Marks |
|--|-------|
| plot() mark, hist() 2 marks, boxplot() 2 marks | 5 |

Q22. What is regular expression? How it is carried out in R?

5 5 2

| Rubric | Marks |
|---|-------|
| What is regular expression? 2 marks, How it is carried out in R 3 marks | 5 |
