

Enrollment No.....



Faculty of Agriculture  
End Sem Examination Dec 2024

AG3CO38 Crop Improvement -I (Kharif Crops)

Programme: B.Sc. (Hons.) Branch/Specialisation: Agriculture

**Duration: 3 Hrs.****Maximum Marks: 50**

Note: All questions are compulsory. Internal choices, if any, are indicated. Answers of Q.1 (MCQs) should be written in full instead of only a, b, c or d. Assume suitable data if necessary. Notations and symbols have their usual meaning.

		Marks	BL	PO	CO	PSO
Q.1	i. N. I. Vavilov for the first time given concept of-	1	1	1	1	1
	(a) Mutation (b) Centre of Origin					
	(c) Segregation (d) Gene					
	ii. Centre of origin of chickpea is-	1	1	1	1	1
	(a) China (b) India					
	(c) Russia (d) America					
	iii. Qualitative traits are governed by-	1	2	1	2	1
	(a) Few genes					
	(b) Many genes					
	(c) Environmental factors					
	(d) All of these					
	iv. Scientific name of lentil is-	1	1	1	2	2
	(a) Lens ervioda (b) Lens orientalis					
	(c) Lens nigriceus (d) Lens culinaris					
	v. Gene for gene hypothesis was given by-	1	1	1	3	2
	(a) Mendel (b) Flor					
	(c) Vander plank (d) Bateson					
	vi. Progeny of nucleus seed is-	1	2	1	3	2
	(a) Certified seed (b) Registered seed					
	(c) Foundation seed (d) Breeder seed					
	vii. A line is a-	1	2	1	4	2
	(a) Male fertile (b) Male sterile					
	(c) Inbred (d) Hybrid					

[2]

viii.	B line is a-	<b>1</b>	2	1	4	2
	(a) Male fertile (b) Male sterile					
	(c) Composite (d) Double Hybrid					
ix.	Ideotype is concerned with-	<b>1</b>	2	1	5	2
	(a) Plant geometry (b) Hybrid					
	(c) Plant height (d) All of these					
x.	Synchronous maturity refers maturity at-	<b>1</b>	2	1	5	2
	(a) Different period (b) 15 days Interval					
	(c) One time (d) All of these					
Q.2	i. Write names of two wild relatives of lentil.	<b>2</b>	2	1	1	1
	ii. Describe the main eight centre of origin along with examples.	<b>6</b>	2	1	1	1
OR	iii. Write short note on gene bank of wheat, rice, potato, cotton, pulses, oilseed crops.	<b>6</b>	2	1	1	1
Q.3	Attempt any two:					
	i. Write about important concepts promoting self-pollination.	<b>4</b>	2	1	2	1
	ii. Explain genetics of qualitative and quantitative traits in brief.	<b>4</b>	2	1	2	1
	iii. Describe in brief about the mechanism promoting cross pollination.	<b>4</b>	3	1	2	2
Q.4	i. Write major breeding objectives.	<b>2</b>	2	1	3	2
	ii. Describe in brief the steps for the development of hybrid and varieties.	<b>6</b>	3	1	3	2
OR	iii. Explain DUS, characterization using suitable example.	<b>6</b>	3	1	3	1
Q.5	i. What do you understand by intra-specific and inter-specific hybrids?	<b>2</b>	2	1	4	2
	ii. Explain A line, B line, R line and outline the hybrid seed production.	<b>6</b>	3	1	4	2
OR	iii. Describe hybrid production technology in maize.	<b>6</b>	3	1	4	2

[3]

Q.6	Attempt any two:					
	i. Briefly explain the ideotypes using suitable example.	<b>4</b>	3	1	5	1
	ii. Explain suitable varieties for climate resilient crops.	<b>4</b>	2	1	5	1
	iii. Describe ideotypes characteristics of pigeonpea.	<b>4</b>	2	1	5	1

\*\*\*\*\*

**Marking Scheme**  
**AG3CO38 - Crop Improvement-I (Kharif Crops)**

Q.1	i) (b). Centre of Origin	1
	ii) (b). India	1
	iii) (a). Few genes	1
	iv) (d). Lens culinaris	1
	v) (b). Flor	1
	vi) (d). Breeder seed	1
	vii) (b). Male Sterile	1
	viii) (a). Male Fertile	1
	ix) (a). Plant geometry	1
	x) (c). One time	1
Q.2	i. Write names of two wild relatives of lentil 1+1	2
	ii. Describe the main eight centre of origin along with examples 3+3	6
OR	iii. gene bank of wheat, rice, potato, cotton, pulses, oilseed crops <b>1 mark each</b>	6
Q.3	Attempt any three	
	i. Write important concepts promoting self-pollination. <b>One mark each</b>	4
	ii. Explain genetics of qualitative and quantitative traits in brief. <b>One mark each</b>	4
	iii. Describe in brief the mechanism promoting cross pollination <b>One mark each</b>	4
Q.4	i. Write major breeding objectives <b>One mark each</b>	2
	ii. Describe in brief the steps for the development of hybrid and varieties <b>3+3</b>	6
OR	iii. Explain DUS, using suitable example. <b>2 marks each</b>	6

Q.5	i. What do you understand by intra-specific and inter-specific hybrids <b>1 mark each</b>	2
	ii. Explain A line, 1M B line, 1M R line 1M outline the hybrid seed production. 3M	6
OR	iii. Describe hybrid production technology in maize <b>2 marks for each step</b>	6
Q.6	Attempt any two	
	i. Briefly explain the ideotypes using suitable example. <b>2 marks each</b>	4
	ii. Explain suitable varieties for climate resilient crops. <b>1 mark each</b>	4
	iii. Describe ideotypes characteristics of pigeon pea. <b>Ideotype 1 mark, characteristics 3 marks</b>	4