

# Faculty of Agriculture

## End Semester Examination May 2025

### AG3CO48 Crop Improvement -II (Rabi Crops)

<b>Programme</b>	:	B. Sc. (Hons.)	<b>Branch/Specialisation</b>	:	AG
<b>Duration</b>	:	3 hours	<b>Maximum Marks</b>	:	50

**Note:** All questions are compulsory. Internal choices, if any, are indicated. Assume suitable data if necessary.  
 Notations and symbols have their usual meaning.

#### Section 1 (Answer all question(s))

**Q1.** N. I. Vavilov for the first time given concept of :

**Marks CO BL**  
1    1    1

<b>Rubric</b>	<b>Marks</b>
Centre of Origin	1

- Mutation       Centre of Origin  
 Genotype       Gene

**Q2.** The centre of origin of Wheat is-

1    1    1

<b>Rubric</b>	<b>Marks</b>
South west asia	1

- South West Asia       South East Asia  
 India       China

**Q3.** Quantitative traits are governed by-

1    2    2

<b>Rubric</b>	<b>Marks</b>
Many genes	1

- Few genes       Many genes  
 Single gene       All of the above

**Q4.** Scientific name of Bread Wheat is-

1    2    1

<b>Rubric</b>	<b>Marks</b>
<i>Triticum aestivum</i>	1

- Triticum aestivum*       *Triticum durum*  
 *Triticum monococcum*       *Triticum speltoides*

**Q5.** Gene for gene hypothesis was given by-

1    3    1

<b>Rubric</b>	<b>Marks</b>
Flor	1

- Mendel       Flor  
 Vanderplank       Bateson

**Q6.** Progeny of breeder seed is-

1 3 2

Rubric	Marks
Foundation seed	1

- Certified seed       Registered seed  
 Foundation seed       Nucleus seed

**Q7.** A line is a-

1 4 2

Rubric	Marks
Male sterile	1

- Inbred line       Male fertile  
 Male sterile       Hybrid

**Q8.** R line is a-

1 4 2

Rubric	Marks
Restorer	1

- Hybrid       Restorer  
 Male sterile       Composite

**Q9.** Ideotype is concerned with-

1 5 2

Rubric	Marks
Plant geometry	1

- Plant geometry       Hybrid  
 Plant height       All of these

**Q10.** The ideotype concept was given by-

1 5 1

Rubric	Marks
Donald	1

- Griffith       Vanderplank  
 Donald       Mendel

## Section 2 (Answer all question(s))

Marks CO BL

**Q11.** Write distribution and wild relatives of Wheat.

2 1 1

Rubric	Marks
Distribution of wheat	1
Wild relatives of Wheat	1

**Q12. (a)** Describe the main eight centres of origin along with examples.

6 1 2

Rubric	Marks
Main eight centres of origin	4
examples	2

**(OR)**

**(b)** Write the center of origin, distribution and wild relatives of pulses namely chick pea and field pea.

Rubric	Marks
Center of origin of 3 pulses	3
Distribution	1.5
Wild relatives	1.5

### **Section 3 (Answer any 2 question(s))**

**Marks CO BL**

**Q13.** Write a detailed note on plant genetic resources.

4 2 2

Rubric	Marks
Definition	1
Steps used in Plant genetic resources	3

**Q14.** Explain genetics of qualitative and quantitative traits in brief.

4 2 2

Rubric	Marks
Qualitative traits	2
Quantitative traits	2

**Q15.** Describe different methods of conservation of plant genetic resources.

4 2 2

Rubric	Marks
In-situ Conservation	2
Ex-situ Conservation	2

### **Section 4 (Answer all question(s))**

**Marks CO BL**

**Q16.** Write major breeding objectives.

2 3 2

Rubric	Marks
breeding objectives	2

**Q17. (a)** Describe gene for gene hypothesis with suitable examples.

6 3 2

Rubric	Marks
Meaning and concept	4
Examples	2

(OR)

**(b)** Explain the vertical and horizontal resistance with examples.

Rubric	Marks
vertical resistance	3
horizontal resistance	3

### Section 5 (Answer all question(s))

**Q18.** What do you understand by intra-specific and inter-specific hybrids?

Marks CO BL

2 4 2

Rubric	Marks
Intra-specific hybrids	1
Inter-specific hybrids	1

**Q19. (a)** Explain A line, B line and R line in the hybrid seed production.

6 4 2

Rubric	Marks
A line	2
B Line	2
R Line	2

(OR)

**(b)** Describe hybrid seed production technology in cereals with examples.

Rubric	Marks
hybrid seed production technology in cereals	4
Examples	2

### Section 6 (Answer any 2 question(s))

**Q20.** Briefly explain the ideotypes concept using suitable example.

Marks CO BL

4 5 3

Rubric	Marks
ideotypes concept	3
Examples	1

**Q21.** Explain suitable varieties of wheat and chick pea for climate resilient.

4 5 2

Rubric	Marks
suitable varieties for climate resilient crops.	4

**Q22.** Describe ideotypes characteristics of chickpea.

4 5 2

Rubric	Marks
ideotypes characteristics of chickpea.	4

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