[4]

The other things just don't make any sense. All the professor was trying to do was complicate the things. I guess I will have to learn it for the test, but I am sticking to my old planning, organizing and controlling approach to manage my store.

- Do the case analysis and analyse Mr. Vincent's reasoning. 5
- If you were the professor and you knew what was going through Mr. 5 ii. Vincent's mind, what would you say to Mr. Vincent?

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Total No. of Questions: 7

#### Total No. of Printed Pages:4

Enrollment No.....



### Faculty of Management

#### End Sem (Odd) Examination Dec-2018

### MS5CO01 Management Concepts and Applications

Programme: MBA Branch/Specialisation: Management

**Maximum Marks: 60 Duration: 3 Hrs.** 

|     | -    | estions are compulsory. Internald be written in full instead of                        | al choices, if any, are indicated. Answers of only a, b, c or d. | Q. |  |  |  |  |  |
|-----|------|--|--|----|--|--|--|--|--|
| Q.1 | i.   | Which is not a function of management?   |  |    |  |  |  |  |  |
|     |      | (a) Planning   | (b) Staffing   |    |  |  |  |  |  |
|     |      | (c) Cooperating  | (d) Controlling  |    |  |  |  |  |  |
|     | ii.  | Which principle of managen   | nent is violated in the following situation -                    | 1  |  |  |  |  |  |
|     |      | "When worker is wasting organization?"   | g time in search of tool box in the                              |    |  |  |  |  |  |
|     |      | (a) Unity of command   | (b) Authority and responsibility                                 |    |  |  |  |  |  |
|     |      | (c) Order  | (d) Equity   |    |  |  |  |  |  |
|     | iii. | $\underline{\hspace{1cm}}$ refers to the process of developing detailed short term $1$ |  |    |  |  |  |  |  |
|     |      | <u> </u>   | e done, who is to do it and how it is to be                      |    |  |  |  |  |  |
|     |      | done.  |  |    |  |  |  |  |  |
|     |      | (a) Strategic planning   |  |    |  |  |  |  |  |
|     |      | (c) Both (a) and (b)   |  |    |  |  |  |  |  |
|     | iv.  | In MBO, the manager and su   | bordinate jointly:   | 1  |  |  |  |  |  |
|     |      | (a) Identify common goals  |  |    |  |  |  |  |  |
|     |      | major areas of responsibility  |  |    |  |  |  |  |  |
|     |      | (c) Access the contribution of each of its members                                     |  |    |  |  |  |  |  |
|     |      | (d) All of these   |  |    |  |  |  |  |  |
|     | v.   | Low cost, differentiation and focus are examples of                                    |  | 1  |  |  |  |  |  |
|     |      | (a) Corporate strategies   | (b) Operational strategies                                       |    |  |  |  |  |  |
|     |      | (c) Business strategies  | (d) Functional strategies  |    |  |  |  |  |  |
|     |      |  |  |    |  |  |  |  |  |

P.T.O.

|            | vi.   | The BCG matrix is based on:   | 1 | Q.4 | i.   | Discuss the three levels of the strategy.  | 3    |
|------------|---|---|---|-----|------|--|------|
|            | (a) Industry attractiveness and business strength |   |   |     | ii.  | Draw the BCG Matrix and discuss the SBU strategies in the four   | 5    |
|            |   | (b) Industry growth rate and business strength                                |   |     |      | quadrants of a BCG Matrix.   |      |
|            | (c) Industry attractiveness and market share      |   |   | OR  | iii. | Explain the process of decision making and discuss decision making   | 5    |
|            |   | (d) Industry growth rate and relative market share                            |   |     |      | under certainty, risk and uncertainty situations.  |      |
|            | vii.  | Departmentation leads to grouping of:   | 1 |     |      |  |      |
|            |   | (a) Activities (b) People   |   | Q.5 | i.   | Discuss the difference between delegation and decentralization of  | 3    |
|            |   | (c) Both (a) and (b) (d) None of these  |   |     |      | authority.   |      |
|            | viii.   | Organization is a process of:   | 1 |     | ii.  | What is line and staff conflict? How can this conflict be reduced for  | 5    |
|            |   | (a) Identifying and grouping of work to be performed                          |   |     |      | proper functioning of the organization?  |      |
|            |   | (b) Defining and delegating the responsibility and authority                  |   | OR  | iii. | Discuss the various bases for departmentation and suggest a scheme of  | 5    |
|            |   | (c) Both (a) and (b)  |   |     |      | departmentation for a large enterprise with a distribution network on a  |      |
|            |   | (d) None of these   |   |     |      | PAN (Presence Across Nation) India basis.  |      |
|            | ix.   | The manager wishes to fix standard production for worker along with           | 1 |     |      |  |      |
|            |   | standard time to complete the job. Under which function of                    |   | Q.6 | i.   | "Planning is looking ahead, and control is looking back." Comment.   | 3    |
|            |   | management, standards are fixed?  |   |     | ii.  | What do you understand by the Control function of management?  | 5    |
|            |   | (a) Planning (b) Organizing   |   |     |      | Discuss different types of control.  |      |
|            |   | (c) Controlling (d) None of these   |   | OR  | iii. | "Coordination is the essence of management." Explain the statement   | 5    |
|            | х.  | An efficient control system helps to:   | 1 |     |      | and discuss the different techniques of coordination.  |      |
|            |   | (a) Accomplish organizational objectives                                      |   |     |      |  |      |
|            |   | (b) Boost employee's morale   |   | Q.7 |      | Case Study:  |      |
|            |   | (c) Judges accuracy of standards  |   |     |      | Mr. Vincent, the manager of a large super market was taking a  |      |
|            |   | (d) All of these  |   |     |      | management course in the evening program at a local college. The   |      |
|            |   |   |   |     |      | professor had given an interesting but disturbing lecture the previous night on the various approaches to management. Vincent had always |      |
| Q.2        | i.  | Define management and discuss the difference between management               | 3 |     |      | thought that management involved just planning, organizing and   |      |
|            |   | and administration.   | _ |     |      | controlling. Now this professor was saying that management could also  |      |
| OD         | ii.<br>   | Discuss the roles performed by a manager in an organization.                  | 5 |     |      | be thought of as quantitative model, systems theory and analysis and   |      |
| OR         | iii.  | Discuss the principles of management given by Henry Fayol.                    | 5 |     |      | even something called as contingency relationships. Vincent had always   |      |
| $\Omega^2$ | :   | Evalsia animaiales of alemning  | 2 |     |      | considered himself as a good manager and his record with super market<br>chain had proved it. He thought of himself, "I have never used  |      |
| Q.3        | i.  | Explain principles of planning.   | 3 |     |      | operation research models or thought of my store as an open system and   |      |
|            | ii.   | What basic factors in MBO make it a logical technique for setting             | 5 |     |      | also I have never developed or utilised any contingency relationships.   |      |
|            |   | objectives? What problems are encountered in implementing a MBO               |   |     |      | By doing a little planning ahead, organizing the store and getting some  |      |
| ΩP         | ;;;   | program?  Describe the importance and steps involved in the planning process. | 5 |     |      | things done, I have been a successful manager.   |      |
| OR         | iii.  | Describe the importance and steps involved in the planning process.           | S |     |      | P.'  | Г.О. |

## Marking Scheme

# MS5CO01 Management Concepts and Applications

| Q.1 | i.          | Which is not a function of management?   | 1      |  |  |  |  |
|-----|-------------|--|--------|--|--|--|--|
|     | ii.         | (c) Cooperating Which principle of management is violated in the following situation - "When worker is wasting time in search of tool box in the organization?"                  |        |  |  |  |  |
|     | iii.        | (c) Order refers to the process of developing detailed short term strategies about what is to be done, who is to do it and how it is to be done.  (d) Tactical planning          |        |  |  |  |  |
|     | iv.         | In MBO, the manager and subordinate jointly:  (d) All of these   |        |  |  |  |  |
|     | v.          | Low cost, differentiation and focus are examples of 1  (c) Business strategies   |        |  |  |  |  |
|     | vi.         | The BCG matrix is based on: (d) Industry growth rate and relative market share   | 1      |  |  |  |  |
|     | vii.        | Departmentation leads to grouping of: (a) Activities (b) People  | 1      |  |  |  |  |
|     | viii.       | (c) Both (a) and (b) (d) None of these Organization is a process of: (c) Both (a) and (b)  | 1      |  |  |  |  |
|     | ix.         | The manager wishes to fix standard production for worker along with standard time to complete the job. Under which function of management, standards are fixed?  (c) Controlling | 1      |  |  |  |  |
|     | х.          | An efficient control system helps to: (d) All of these   | 1      |  |  |  |  |
| Q.2 | i.          | Definition of management 1 mark Difference between management and administration 2 marks   | 3      |  |  |  |  |
| OR  | ii.<br>iii. | Roles of manager Principles of management given by Henry Fayol.  | 5<br>5 |  |  |  |  |
| Q.3 | i.          | Principles of planning.  | 3      |  |  |  |  |

|             | ii.  | Factors in MBO make it a logical technique for setting objectives |             | 5 |
|-------------|------|---|-------------|---|
|             |      |   | 3 marks     |   |
|             |      | Problems in MBO program   | 2 marks     |   |
| OR          | iii. | Importance of planning  | 2 marks     | 5 |
|             |      | Steps involved in the planning process.                           | 3 marks     |   |
| 0.4         |      |   | (1 1 42)    | • |
| Q.4         | i.   | Three levels of the strategy 1 mark for each                      | (1 mark *3) | 3 |
|             | ii.  | BCG Matrix  | 2 marks     | 5 |
| 0.7         |      | SBU strategies  | 3 marks     | _ |
| OR          | iii. | Process of decision making  | 2 marks     | 5 |
|             |      | Decision making under certainty, risk and uncertainty             | 3 marks     |   |
| Q.5         | i.   | Difference between delegation and decentralization of auth        | nority.     | 3 |
|             | ii.  | Line and staff conflict   | 3 marks     | 5 |
|             |      | How can this conflict be reduced                                  | 2 marks     |   |
| OR          | iii. | Bases for departmentation   | 4 marks     | 5 |
|             |      | Scheme for a large enterprise                                     | 1 mark      |   |
| Q.6         | i.   | "Planning is looking ahead, and control is looking back."         |             | 3 |
| <b>Q</b> .0 | 1.   | As per explanation  |             |   |
|             | ii.  | Explanation of Control function                                   | 2 marks     | 5 |
|             |      | Types of control  | 3 marks     |   |
| OR          | iii. | Essence of Coordination   | 3 marks     | 5 |
|             |      | Techniques of coordination.                                       | 2 marks     |   |
| Q.7         |      | Case Study:   |             |   |
| Q.1         | i.   | Case analysis   | 3 marks     | 5 |
|             | 1.   | •   | 2 marks     | 3 |
|             | ••   | Mr. Vincent's reasoning.  | Z IIIarks   | _ |
|             | ii.  | What would you say to Mr. Vincent?                                |             | 5 |
|             |      |   |             |   |

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