Total No. of Questions: 6

Total No. of Printed Pages:3

Enrollment No.....



Faculty of Management Studies End Sem Examination May-2024 MS3EH09 HRD Audit

Programme: BBA Branch/Specialisation: Management

Duration: 3 Hrs. Maximum Marks: 60

Note: All questions are compulsory. Internal choices, if any, are indicated. Answers of Q.1 (MCQs) should be written in full instead of only a, b, c or d. Assume suitable data if necessary. Notations and symbols have their usual meaning.

- Q.1 i. What is the primary objective of HRD audit?
 - (a) Assessing employee satisfaction
 - (b) Evaluating HR policies and procedures
 - (c) Identifying gaps and opportunities for improvement in human resource development
 - (d) Measuring employee turnover rate
 - ii. What is the outcome of HRD audit?

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1

- (a) Identifying strengths and weaknesses of HR practices
- (b) Implementing immediate corrective actions
- (c) Conducting employee satisfaction surveys
- (d) None of these
- iii. What does HRD style refer to?
 - (a) The attire worn by HR professionals
 - (b) The leadership and management approach towards human resource development
 - (c) The design of training programs
 - (d) The office layout and design
- iv. Which of the following is NOT a characteristic of a supportive **1** HRD culture?
 - (a) Open communication channels
 - (b) Emphasis on individual competition
 - (c) Continuous learning and development opportunities
 - (d) Recognition of employee contributions

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v.	Strong HRD culture is characterized by:					
	(a) Resistance to change					
	(b) Lack of employee engagement					
	(c) Alignment with organizational goals and values					
	(d) Hierarchical decision-making					
vi.	Which competency focuses on aligning HRD strategies with	1				
	organizational goals?					
	(a) Change management (b) Strategic planning					
	(c) Coaching and mentoring (d) Talent management					
vii.	How does an HR scorecard contribute to strategic alignment?	1				
	(a) By focusing solely on financial metrics					
	(b) By linking HR activities to organizational goals					
	(c) By ignoring employee performance					
	(d) By measuring only individual productivity					
viii.	Which perspective of the balanced scorecard framework is	1				
	commonly used in HR scorecards?					
	(a) Financial (b) Customer					
	(c) Internal processes (d) Learning and growth					
ix.	TNA stand for in HRD?	1				
	(a) Total needs analysis					
	(b) Training needs assessment					
	(c) Teamwork and adaptability					
	(d) Technical networking application					
х.	Which of the following is NOT a component of HRD audit?					
	(a) Training and development					
	(b) Performance management					
	(c) Compensation and benefits					
	(d) Financial auditing					
i.	Explain the concept of HRD audit.	2				
i. ii.	Describe the need of HR audit.					
iii.						
iv.	Explain the steps involved in designing HRD process. 5 What are the importance of corrective and preventive actions in 5					
1 V .	HRD audit? Describe.	J				
	THE WOULT DESCRIPCE.					

Q.2

OR

[3]

Q.3	i.	Define the term the structural alternatives.				
	ii.	Illustrate the OCTAPACE culture & its importance.	8			
OR	iii.	Explain the importance of top management styles in building the culture.				
Q.4	i.	Explain the uses of HR audit questionnaire.	3			
	ii.	Write down about the myths and realities of HRD.	7			
OR	iii.	Explain the challenges faced by HRD in dynamic landscape.	7			
Q.5	i.	Explain HR scorecard.	4			
	ii.	Write the reasons for implementing the HR scorecard in organization.	6			
OR	iii.	Elaborate the Balanced Scorecard Theory.	6			
Q.6		Attempt any two:				
	i.	Elaborate the areas under the scope of HR audit.	5			
	ii.	That are the objectives of managerial compliance audit? Explain. 5				
	iii.	Write a short note on the audit of HR climate.	5			

Marking Scheme HRD Audit (T) - MS3EH09 (T)

							Example
Q.1	i)	 c) Identifying gaps and opportunities fo human resource development 	r improvement in	1		ii.	Point of Difference Illustration
	ii)	a) Identifying strengths and weaknesses of HR practices		1	OR	iii.	Types of challenges
	iii)	c) The design of training programs	1			Illustration	
	iv)	 iv) b) Emphasis on individual competition v) a) Resistance to change vi) a) Change Management vii) b) By linking HR activities to organizational goals 		1	Q.5	i.	Definition Expression
	v)			1		ii.	Reasons
	vi)			1	OR	iii.	Implementation defined Explanation
	vii)			1	311	1111	Diagram/chart//Example
	viii)	d) Learning and Growth		1			Marks
	ix)	b) Training Needs Assessment		1	Q.6		Attempt any two:
	x)	a) Identifying strengths and weaknesses of HR practices		1		i.	Illustrations
						ii.	Significance Illustrations
						11,	Significance
Q.2	i.	Description	2 Marks	2		iii.	Illustrations
	ii.	Description	3 Marks	3			Significance
	iii.	Process chart	1 Mark	5			****
		Illustration	4 Marks				
OR	iv.	Importance Points	4 Marks	5			
		Explanation	1 Mark				
Q.3	i.	Definition	2 Marks	2			
	ii.	Explanation	7 Marks	8			
		Diagram/chart	1 Marks				
OR	iii.	Explanation	7 Marks	8			
		Diagram/ Examples	1 Mark				

Q.4 i.

Illustrations

2 Marks

1 Mark 4 Marks

3 Marks4 Marks

3 Marks

2 Marks

2 Marks 4 Marks

-2 Marks 5 Marks

4 Marks

1 Mark 4 Marks

1 Mark 4 Marks

1 Mark

-1

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