

# Faculty of Engineering

## End Semester Examination May 2025

### EE3CO62 Power System -I

|                  |   |         |                              |   |    |
|------------------|---|---------|------------------------------|---|----|
| <b>Programme</b> | : | B.Tech. | <b>Branch/Specialisation</b> | : | EE |
| <b>Duration</b>  | : | 3 hours | <b>Maximum Marks</b>         | : | 60 |

**Note:** All questions are compulsory. Internal choices, if any, are indicated. Assume suitable data if necessary.  
 Notations and symbols have their usual meaning.

#### Section 1 (Answer all question(s))

| <b>Q1.</b>  | The ratio of average load to the maximum demand during a given period is known as- | <b>Marks CO BL</b> |   |   |
|---|--|--------------------|---|---|
|   |  | 1                  | 1 | 1 |
| <input checked="" type="radio"/> Load factor  | <input type="radio"/> Diversity factor   |                    |   |   |
| <input type="radio"/> Plant capacity factor   | <input type="radio"/> None of these  |                    |   |   |
| <b>Q2.</b> Which of the following is a component of hydroelectric power station?      |  | 1                  | 1 | 1 |
| <input type="radio"/> Boiler  | <input type="radio"/> Economiser   |                    |   |   |
| <input type="radio"/> Condenser   | <input checked="" type="radio"/> Penstock  |                    |   |   |
| <b>Q3.</b> Which of the following insulator is also known as disc insulator?          |  | 1                  | 1 | 1 |
| <input type="radio"/> Pin insulator   | <input type="radio"/> Shackle insulator  |                    |   |   |
| <input checked="" type="radio"/> Suspension insulator                                 | <input type="radio"/> None of these  |                    |   |   |
| <b>Q4.</b> What is the effect of ice loading on sag?                                  |  | 1                  | 2 | 2 |
| <input type="radio"/> Sag decreases   | <input checked="" type="radio"/> Sag increases                                     |                    |   |   |
| <input type="radio"/> No change in sag  | <input type="radio"/> None of these  |                    |   |   |
| <b>Q5.</b> Performance of short transmission lines depends on which of the following? |  | 1                  | 1 | 1 |
| <input type="radio"/> Resistance and capacitance                                      | <input checked="" type="radio"/> Resistance and Inductance                         |                    |   |   |
| <input type="radio"/> Inductance and capacitance                                      | <input type="radio"/> Resistance, inductance and capacitance                       |                    |   |   |
| <b>Q6.</b> What is the main effect of increasing the length of a transmission line?   |  | 1                  | 1 | 2 |
| <input type="radio"/> Decreased voltage drop  | <input type="radio"/> Increased power factor                                       |                    |   |   |
| <input checked="" type="radio"/> Increased voltage drop                               | <input type="radio"/> No change in performance                                     |                    |   |   |
| <b>Q7.</b> Which among these is the most commonly occurring fault?                    |  | 1                  | 2 | 2 |
| <input checked="" type="radio"/> Single line to ground fault                          | <input type="radio"/> Double line to ground fault                                  |                    |   |   |
| <input type="radio"/> Line to line fault  | <input type="radio"/> Fault due to all the three phases to earth                   |                    |   |   |
| <b>Q8.</b> The value of expression $1 + \alpha + \alpha^2 -$                          |  | 1                  | 2 | 2 |
| <input checked="" type="radio"/> 0  | <input type="radio"/> 1  |                    |   |   |
| <input type="radio"/> -1  | <input type="radio"/> 2  |                    |   |   |
| <b>Q9.</b> What happens when a circuit breaker trips?                                 |  | 1                  | 1 | 2 |
| <input type="radio"/> The current continues to flow                                   | <input checked="" type="radio"/> The circuit is opened to prevent damage           |                    |   |   |
| <input type="radio"/> The voltage increases   | <input type="radio"/> It stores excess power                                       |                    |   |   |
| <b>Q10.</b> What is used to extinguish the arc in an oil circuit breaker?             |  | 1                  | 2 | 2 |
| <input type="radio"/> Water   | <input checked="" type="radio"/> Oil   |                    |   |   |
| <input type="radio"/> Air   | <input type="radio"/> Vacuum   |                    |   |   |

#### Section 2 (Answer all question(s))

#### Marks CO BL

**Q11.** Define the following terms:

- (i) Load factor
- (ii) Maximum demand
- (iii) Demand factor

| Rubric                | Marks |
|-----------------------|-------|
| Define load factor    | 1     |
| Define maximum demand | 1     |
| Define demand factor  | 1     |

**Q12. (a)** Draw and explain the schematic diagram of a steam power station in detail. Also write the conditions for site selection of steam power station.

| Rubric   | Marks |
|--|-------|
| Draw the schematic diagram of a steam power station    | 2     |
| Explain the schematic diagram of a steam power station | 3     |
| Conditions for site selection of steam power station   | 2     |

**(OR)**

**(b)** Draw and explain the schematic diagram of a hydroelectric power station in detail. Also write the conditions for site selection of hydroelectric power station.

### Section 3 (Answer all question(s))

**Q13.** Define string efficiency. Also write down the methods for improving string efficiency.

| Rubric                                  | Marks |
|---|-------|
| Define string efficiency.               | 2     |
| Methods for improving string efficiency | 2     |

**Q14. (a)** In a 33 kV overhead line, there are three units in the string of insulators. If the capacitance between each insulator pin and earth is 11% of self-capacitance of each insulator, find

- The distribution of voltage over 3 insulators and
- String efficiency.

| Rubric                                    | Marks |
|---|-------|
| Distribution of voltage over 3 insulators | 5     |
| String efficiency                         | 1     |

(OR)

**(b)** A 3-phase transmission line is being supported by three disc insulators. The potentials across top unit (i.e., near to the tower) and middle unit are 8 kV and 11 kV respectively. Calculate

- The ratio of capacitance between pin and earth to the self-capacitance of each unit
- The line voltage and
- String efficiency.

| Rubric  | Marks |
|---|-------|
| The ratio of capacitance between pin and earth to the self-capacitance of each unit | 2     |
| The line voltage  | 3     |
| String efficiency   | 1     |

#### Section 4 (Answer all question(s))

Marks CO BL

**Q15.** Explain the nominal T method for the solution of medium transmission lines with suitable circuit and phasor diagram.

| Rubric                     | Marks |
|----------------------------|-------|
| Circuit and phasor diagram | 3     |
| Explanation                | 1     |

**Q16. (a)** A 3-phase, 50-Hz overhead transmission line 100 km long has the following constants:

6 4 3

Resistance/km/phase =  $0.1 \Omega$

Inductive reactance/km/phase =  $0.2 \Omega$

Capacitive susceptance/km/phase =  $0.04 \times 10^{-4}$  siemens, when supplying a balanced load of 10,000 kW at 66 kV, p.f. 0.8 lagging. Determine

(i) the sending end current (ii) sending end voltage and (iii) sending end power factor.

Use nominal T method.

| Rubric                   | Marks |
|--------------------------|-------|
| Sending end current      | 2.5   |
| Sending end voltage      | 2.5   |
| Sending end power factor | 1     |

**(OR)**

- (b)** A 3-phase, 50Hz, 150 km line has a resistance, inductive reactance and capacitive shunt admittance of  $0.1 \Omega$ ,  $0.5 \Omega$  and  $3 \times 10^{-6} S$  per km per phase. If the line delivers 50 MW at 110 kV and 0.8 p.f. lagging, determine the sending end voltage and current. Assume a nominal  $\pi$  circuit for the line.

| Rubric              | Marks |
|---------------------|-------|
| Sending end voltage | 3     |
| Sending end current | 3     |

### Section 5 (Answer all question(s))

**Marks CO BL**

2 4 4

**Q17.** Differentiate between symmetrical and unsymmetrical faults.

| Rubric  | Marks |
|---|-------|
| Differentiate between symmetrical and unsymmetrical faults. | 2     |

**Q18.** Explain about symmetrical components in terms of phase current with the help of suitable diagram.

3 3 3

| Rubric      | Marks |
|-------------|-------|
| Explanation | 2     |
| Diagram     | 1     |

**Q19. (a)** A 3-phase, 20 MVA, 10 kV alternator has internal reactance of 5% and negligible resistance. Find the external reactance per phase to be connected in series with the alternator so that steady current on short-circuit does not exceed 8 times the full load current.

| Rubric                                | Marks |
|---------------------------------------|-------|
| Full load current                     | 1     |
| Voltage per phase                     | 1     |
| Per phase external reactance required | 3     |

(OR)

- (b)** The sequence voltages in the red phase are as under:  $E_{R0} = 100 \text{ V}$ ;  $E_{R1} = (200 - j 100) \text{ V}$ ;  $E_{R2} = -100 \text{ V}$ . Find the phase voltages  $E_R$ ,  $E_Y$  and  $E_B$ .

| Rubric | Marks |
|--------|-------|
| $E_R$  | 1     |
| $E_Y$  | 2     |
| $E_B$  | 2     |

### Section 6 (Answer any 2 question(s))

Marks CO BL

5 3 2

**Q20.** Write short note on Oil circuit breaker.

| Rubric      | Marks |
|-------------|-------|
| Explanation | 3     |
| Diagram     | 2     |

**Q21.** Write short note on Air blast circuit breaker.

5 3 2

| Rubric      | Marks |
|-------------|-------|
| Explanation | 3     |
| Diagram     | 2     |

**Q22.** Write short note on SF6 circuit breaker.

5 3 2

| Rubric      | Marks |
|-------------|-------|
| Explanation | 3     |
| Diagram     | 2     |

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