



Faculty of Agriculture

End Semester Examination May 2025

AG3CO48 Crop Improvement -II (Rabi Crops)

Programme	: B. Sc. (Hons.)	Branch/Specialisation	: AG
Duration	: 3 hours	Maximum Marks	: 50

Note: All questions are compulsory. Internal choices, if any, are indicated. Assume suitable data if necessary. Notations and symbols have their usual meaning.

Section 1 (Answer all question(s))

Marks CO BL

Q1. N. I. Vavilov for the first time given concept of :

1 1 1

Rubric	Marks
Centre of Origin	1

- ☐ Mutation
 ☒ Centre of Origin
 ☐ Genotype
 ☐ Gene

Q2. The centre of origin of Wheat is-

1 1 1

Rubric	Marks
South west asia	1

- ☒ South West Asia
 ☐ South East Asia
 ☐ India
 ☐ China

Q3. Quantitative traits are governed by-

1 2 2

Rubric	Marks
Many genes	1

- ☐ Few genes
 ☒ Many genes
 ☐ Single gene
 ☐ All of the above

Q4. Scientific name of Bread Wheat is-

1 2 1

Rubric	Marks
<i>Triticum aestivum</i>	1

- ☒ *Triticum aestivum*
☐ *Triticum durum*
☐ *Triticum monococum*
☐ *Triticum speltoides*

Q5. Gene for gene hypothesis was given by-

1 3 1

Rubric	Marks
Flor	1

- ☐ Mendel
 ☒ Flor
 ☐ Vanderplank
 ☐ Bateson

Q6. Progeny of breeder seed is-

1 3 2

Rubric	Marks
Foundation seed	1

- ☐ Certified seed
 ☐ Registered seed
☒ Foundation seed
 ☐ Nucleus seed

Q7. A line is a-

1 4 2

Rubric	Marks
Male sterile	1

- ☐ Inbred line
 ☐ Male fertile
☒ Male sterile
 ☐ Hybrid

Q8. R line is a-

1 4 2

Rubric	Marks
Restorer	1

- ☐ Hybrid
 ☒ Restorer
☐ Male sterile
 ☐ Composite

Q9. Ideotype is concerned with-

1 5 2

Rubric	Marks
Plant geometry	1

- ☒ Plant geometry
 ☐ Hybrid
☐ Plant height
 ☐ All of these

Q10. The ideotype concept was given by-

1 5 1

Rubric	Marks
Donald	1

- ☐ Griffith
 ☐ Vanderplank
☒ Donald
 ☐ Mendel

Section 2 (Answer all question(s))

Marks CO BL

Q11. Write distribution and wild relatives of Wheat.

2 1 1

Rubric	Marks
Distribution of wheat	1
Wild relatives of Wheat	1

Q12. (a) Describe the main eight centres of origin along with examples.

6 1 2

Rubric	Marks
Main eight centres of origin	4
examples	2

(OR)

(b) Write the center of origin, distribution and wild relatives of pulses namely chick pea and field pea.

Rubric	Marks
Center of origin of 3 pulses	3
Distribution	1.5
Wild relatives	1.5

Section 3 (Answer any 2 question(s))

Marks CO BL

Q13. Write a detailed note on plant genetic resources.

4 2 2

Rubric	Marks
Definition	1
Steps used in Plant genetic resources	3

Q14. Explain genetics of qualitative and quantitative traits in brief.

4 2 2

Rubric	Marks
Qualitative traits	2
Quantitative traits	2

Q15. Describe different methods of conservation of plant genetic resources.

4 2 2

Rubric	Marks
In-situ Conservation	2
Ex-situ Conservation	2

Section 4 (Answer all question(s))

Marks CO BL

Q16. Write major breeding objectives.

2 3 2

Rubric	Marks
breeding objectives	2

Q17. (a) Describe gene for gene hypothesis with suitable examples.

6 3 2

Rubric	Marks
Meaning and concept	4
Examples	2

(OR)

(b) Explain the vertical and horizontal resistance with examples.

Rubric	Marks
vertical resistance	3
horizontal resistance	3

Section 5 (Answer all question(s))

Marks CO BL

Q18. What do you understand by intra-specific and inter-specific hybrids?

2 4 2

Rubric	Marks
Intra-specific hybrids	1
Inter-specific hybrids	1

Q19. (a) Explain A line, B line and R line in the hybrid seed production.

6 4 2

Rubric	Marks
A line	2
B Line	2
R Line	2

(OR)

(b) Describe hybrid seed production technology in cereals with examples.

Rubric	Marks
hybrid seed production technology in cereals	4
Examples	2

Section 6 (Answer any 2 question(s))

Marks CO BL

Q20. Briefly explain the ideotypes concept using suitable example.

4 5 3

Rubric	Marks
ideotypes concept	3
Examples	1

Q21. Explain suitable varieties of wheat and chick pea for climate resilient.

4 5 2

Rubric	Marks
suitable varieties for climate resilient crops.	4

Q22. Describe ideotypes characteristics of chickpea.

4 5 2

Rubric	Marks
ideotypes characteristics of chickpea.	4
