

Faculty of Science

End Semester Examination May 2025

BT3EL01 Bioinformatics & Biostatistics

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|------------------|---|---------|------------------------------|---|----|
| Programme | : | B.Sc. | Branch/Specialisation | : | BT |
| Duration | : | 3 hours | Maximum Marks | : | 60 |

Note: All questions are compulsory. Internal choices, if any, are indicated. Assume suitable data if necessary.
 Notations and symbols have their usual meaning.

| Section 1 (Answer all question(s)) | | | | Marks CO BL |
|--|---|--|--|--------------------|
| Q1. Open Reading Frames (ORFs) are useful in identifying: | | | | 1 1 1 |
| <input type="radio"/> Protein structures | <input type="radio"/> Repetitive sequences | | | |
| <input checked="" type="radio"/> Coding regions in DNA | <input type="radio"/> Transcription factors | | | |
| Q2. The process of identifying genes and their functions using computational tools is called: | | | | 1 2 1 |
| <input type="radio"/> Transcription | <input checked="" type="radio"/> Genome annotation | | | |
| <input type="radio"/> Translation | <input type="radio"/> Hybridization | | | |
| Q3. Which of the following tools is used for sequence similarity search? | | | | 1 2 1 |
| <input checked="" type="radio"/> BLAST | <input type="radio"/> Entrez | | | |
| <input type="radio"/> SRS | <input type="radio"/> EMBL | | | |
| Q4. Which of the following databases is specifically for protein sequences? | | | | 1 4 1 |
| <input type="radio"/> GenBank | <input checked="" type="radio"/> SWISS-PROT | | | |
| <input type="radio"/> EMBL | <input type="radio"/> DDBJ | | | |
| Q5. Which model organism is a flowering plant used in genomic studies? | | | | 1 3 1 |
| <input type="radio"/> C. elegans | <input checked="" type="radio"/> Arabidopsis thaliana | | | |
| <input type="radio"/> Drosophila melanogaster | <input type="radio"/> Mus musculus | | | |
| Q6. Which of the following is a measure of dispersion? | | | | 1 5 1 |
| <input type="radio"/> Mean | <input type="radio"/> Mode | | | |
| <input type="radio"/> Median | <input checked="" type="radio"/> Standard deviation | | | |
| Q7. Primary data is collected: | | | | 1 6 1 |
| <input type="radio"/> From government records | <input type="radio"/> From books and journals | | | |
| <input checked="" type="radio"/> Directly by the investigator | <input type="radio"/> From previously published data | | | |
| Q8. Which test is used to compare means between two groups? | | | | 1 4 1 |
| <input type="radio"/> Chi-square test | <input type="radio"/> ANOVA | | | |
| <input checked="" type="radio"/> t-test | <input type="radio"/> Regression analysis | | | |
| Q9. The chi-square test is commonly used to: | | | | 1 6 1 |
| <input type="radio"/> Find correlation between variables | <input checked="" type="radio"/> Test goodness of fit | | | |
| <input type="radio"/> Analyze variance among means | <input type="radio"/> Estimate central tendency | | | |
| Q10. Multiple sequence alignment is used to: | | | | 1 6 1 |
| <input type="radio"/> Identify unique mutations | <input checked="" type="radio"/> Compare three or more biological sequences | | | |
| <input type="radio"/> Translate DNA to protein | <input type="radio"/> Calculate GC content | | | |

Section 2 (Answer all question(s))

Marks CO BL

Q11. Write any two applications of bioinformatics.

2 1 1

| Rubric | Marks |
|--------------------|-------|
| Any 2 applications | 2 |

Q12. Define Open Reading Frame (ORF).

3 2 1

| Rubric | Marks |
|--------------------------------|-------|
| Definition and one application | 3 |

Q13. (a) Write a short note on the role of the Internet and WWW in bioinformatics.

5 3 1

| Rubric | Marks |
|------------------------------------|-------|
| Role of Internet in bioinformatics | 3 |
| Role of WWW in bioinformatic | 2 |

(OR)

(b) Explain in detail the forms of biological information and types of nucleotide sequences.

| Rubric | Marks |
|--|-------|
| Types of biological information and Necluotide databases | 5 |

Section 3 (Answer all question(s))

Marks CO BL

3 5 1

Q14. Define FASTA and BLAST.

| Rubric | Marks |
|---|-------|
| Definition and full form of FASTA and BLAST | 3 |

Q15. (a) Explain the process and importance of multiple sequence alignment.

7 5 1

| Rubric | Marks |
|---|-------|
| Definition and steps in Multiple sequence alignment | 7 |

(OR)

(b) Describe the organization of biological data and formats of database entries.

| Rubric | Marks |
|--|-------|
| Format of database entries and organization of biological database | 7 |

Section 4 (Answer all question(s))

Marks CO BL

2 5 1

Q16. Name any two genome databases and model organisms.

| Rubric | Marks |
|-------------------|-------|
| Name of databases | 2 |

Q17. Describe the importance of model organisms in bioinformatics.

3 6 1

| Rubric | Marks |
|--------------|-------|
| 3 Importance | 3 |

Q18. (a) Write a detailed note on the biological databases for plants and animals.

5 5 1

| Rubric | Marks |
|-------------------------|-------|
| Animal database details | 3 |
| Plant database details | 2 |

(OR)

(b) Explain in detail the types of biological databases with suitable examples.

| Rubric | Marks |
|------------------------------------|-------|
| 4 biological database and examples | 5 |

Section 5 (Answer all question(s))

Marks CO BL
3 3 1

Q19. Define primary and secondary data with examples.

| Rubric | Marks |
|--------------------------|-------|
| Definitions and examples | 3 |

Q20. (a) Use the given data-

7 6 1

| | | | | | | |
|--------|-----|-----|-----|-----|-----|-----|
| Wages | 250 | 100 | 150 | 200 | 300 | 100 |
| People | 2 | 4 | 2 | 3 | 1 | 6 |

Calculate Mean, Median, and Mode with suitable formulas.

| Rubric | Marks |
|---------------------------------------|-------|
| Answer of mean Mean, Median, and Mode | 7 |

(OR)

(b) What is dispersion? Explain range and standard deviation.

| Rubric | Marks |
|-------------------------------|-------|
| dispersion | 4 |
| range and standard deviation. | 3 |

Section 6 (Answer all question(s))

Marks CO BL
2 4 1

Q21. What is a null hypothesis? Give an example.

| Rubric | Marks |
|-----------------------------|-------|
| null hypothesis and example | 2 |

Q22. Write a note on correlation and regression.

3 5 1

| Rubric | Marks |
|--|-------|
| Definition of correlation and regression | 3 |

Q23. (a) Explain t-test and chi-square test with suitable examples.

5 5 1

| Rubric | Marks |
|---------------------------------------|-------|
| t-test and chi-square test definition | 3 |
| suitable examples | 2 |

(OR)

(b) Describe the analysis of variance (ANOVA) with steps and application.

| Rubric | Marks |
|---|-------|
| analysis of variance (ANOVA) definition | 2 |
| steps and application | 3 |
