

Total No. of Questions: 6

Total No. of Printed Pages:3

Enrollment No.....



Programme: B.Tech.

Faculty of Engineering
End Sem (Odd) Examination Dec-2019
EN3BS06 Discrete Mathematics

EN3BS06 Discrete Mathematics

EN3BS06 Discrete Mathematics
B.Tech. Branch/Specialisation: CSBS

Duration: 3 Hrs.

Maximum Marks: 60

Note: All questions are compulsory. Internal choices, if any, are indicated. Answers of Q.1 (MCQs) should be written in full instead of only a, b, c or d.

P.T.O.

①

Marking Scheme

End Sem (Odd) Exam. Dec - 2019

EN3BS06 (Discrete Mathematics)

- Q. 1. (i) (a) $N \rightarrow N$ [1 Marks]
- (ii) (d) None of these. [1 Marks]
- (iii) (c) 4 [1 Marks]
- (iv) (d) None of these. [1 Marks]
- (v) (c) 253 [1 Marks]
- (vi) (c) 73 [1 Marks]
- (vii) (c) Even [1 Marks]
- (viii) (b) 2 [1 Marks]
- (ix) (b) Only I, II and III [1 Marks]
- (x) (d) The only odd prime number is 2 [1 Marks]

- Q. 2 (i) To show f^{-1} is one-one [2.5 marks]

Let $y_1, y_2 \in Y$ be such that

$$f^{-1}(y_1) = x_1 \quad \text{and} \quad f^{-1}(y_2) = x_2 \quad [x_1, x_2 \in X]$$

\therefore By definition $f(x_1) = y_1$ and $f(x_2) = y_2$

$$\text{Then } f^{-1}(y_1) = f^{-1}(y_2) \Rightarrow x_1 = x_2$$

$$\Rightarrow f(x_1) = f(x_2) \quad \left\{ \begin{array}{l} \because f \text{ is one-one} \\ \therefore x_1 = x_2 \Rightarrow f(x_1) = f(x_2) \end{array} \right.$$

$$\therefore f^{-1} \text{ is one-one} \Rightarrow y_1 = y_2$$

(2)

To show f^{-1} onto

[2.5 marks]

Let $x \in X$ be any element.

Since f is a mapping from X to Y , therefore there definitely exists an element $y \in Y$ such that

$$y = f(x) \text{ or } f^{-1}(y) = x$$

It shows that the f^{-1} image at $y \in Y$ is $x \in X$
i.e. every element at x is f^{-1} image at some element in y .

∴ Hence f^{-1} is one-one onto.

2. (ii) Since R and R' are relation (partial order) say A

$$\text{so } R \subseteq A \times A \text{ and } R' \subseteq A \times A$$

Hence $R \cap R' \subseteq A \times A$ and thus $R \cap R'$ is a relation in A

$\rightarrow R \cap R'$ is reflexive

[1.5 marks]

Since R is reflexive

$$\therefore (a, a) \in R \quad \forall a \in A$$

Also R' is reflexive

$$\therefore (a, a) \in R' \quad \forall a \in A$$

$\therefore \forall a \in A$, we have

$$(a, a) \in R \cap R'$$

Therefore $R \cap R'$ is reflexive.

$R \cap R'$ is transitive

[2.5 marks]

(3)

$(a,b) \in R \cap R'$ and $(b,c) \in R \cap R'$

$\Rightarrow [(a,b) \in R \text{ and } (a,b) \in R'] \text{ and}$

$[(b,c) \in R \text{ and } (b,c) \in R']$

$\Rightarrow [(a,b) \in R \text{ and } (b,c) \in R] \text{ and}$

$[(a,b) \in R' \text{ and } (b,c) \in R']$

$\Rightarrow (a,c) \in R \text{ and } (a,c) \in R'$

[Since R and R' are transitive]

$\Rightarrow (a,c) \in R \cap R'$

$\therefore R \cap R'$ is transitive.

$R \cap R'$ is Anti-Symmetric

[2 Marks]

Let $(a,b) \in R \cap R'$ and $(b,a) \in R \cap R'$

$\Rightarrow [(a,b) \in R \text{ and } (b,a) \in R'] \text{ and}$

$[(a,b) \in R \text{ and } (b,a) \in R']$

$\Rightarrow [(a,b) \in R \text{ and } (b,a) \in R' \Rightarrow a=b]$

and $[(a,b) \in R \text{ and } (b,a) \in R' \Rightarrow a=b]$

Since R and R' are anti-symmetric

$\Rightarrow a=b$ Thus $R \cap R'$ is also Anti-Symmetric

Hence $R \cap R'$ is Partial Order Relation.

Q. 2. (iii) (a) Find the number of students studying all three subjects. [2.5 Marks] ④

Let X denote the set of all students. Let M, P and B denote the set of students studying Mathematics, Physics and Biology respectively. Then we have.

$$|X| = 100, |M| = 32, |P| = 20, |B| = 45$$

$$|M \cap B| = 15, |M \cap P| = 7, |P \cap B| = 10,$$

$$|(M \cup P \cup B)'| = 30$$

$$\therefore |M \cup P \cup B| = |X| - |(M \cup P \cup B)'| \\ = 100 - 30 = 70$$

By the principle of inclusion and exclusion, we have

$$|M \cap P \cap B| = |M \cup P \cup B| - |M| - |P| - |B| + |M \cap P| \\ + |M \cap B| + |P \cap B| \\ = 70 - 32 - 20 - 45 + 7 + 15 + 10 \\ = 5$$

Hence the number of students studying all the three subjects is 5.

(ii) Find the number of students studying exactly one at the three subjects [2.5 Marks] (5)

Let M_1 , P_1 and B_1 be the set of students who study only Mathematics, Physics and Biology respectively.

Then

$$M_1 = \text{Mathematics}, P_1 \neq \text{Physics}$$

The number of students who study only Mathematics

$$\begin{aligned} &= |M| - |M \cap P| - |M \cap B| + |M \cap P \cap B| \\ &= 32 - 7 - 15 + 5 = 15 \end{aligned}$$

The number of students who study only Physics.

$$\begin{aligned} &= |P| - |P \cap M| - |P \cap B| + |P \cap M \cap B| \\ &= 20 - 7 - 10 + 5 = 8 \end{aligned}$$

The number of students who study only Biology

$$\begin{aligned} &= |B| - |B \cap M| - |B \cap P| + |B \cap M \cap P| \\ &= 45 - 15 - 10 + 5 = 25 \end{aligned}$$

Hence the number of students studying exactly one at the three subjects

$$= |M_1| + |P_1| + |B_1| = 15 + 8 + 25 = \underline{\underline{48}}$$

Q.3 (i) Prove that a ring R is commutative, if $(a+b)^2 = a^2 + 2ab + b^2$, $\forall a, b \in R$ [5 Marks] (6)

Solⁿ
Let R is commutative i.e.

$$ab = ba \quad \forall a, b \in R$$

Then we have to prove $(a+b)^2 = a^2 + 2ab + b^2$, $\forall a, b \in R$

$$\begin{aligned} (a+b)^2 &= (a+b)(a+b) \\ &= a^2 + ab + ba + b^2 \\ &= a^2 + ab + ab + b^2 \\ &= a^2 + 2ab + b^2 \end{aligned}$$

Conversely suppose that $(a+b)^2 = a^2 + 2ab + b^2$, $\forall a, b \in R$
Then we are to prove that R is commutative.

$$\text{We have } (a+b)^2 = a^2 + 2ab + b^2$$

$$\Rightarrow (a+b)(a+b) = a^2 + 2ab + b^2$$

$$\Rightarrow a^2 + ab + ba + b^2 = a^2 + 2ab + b^2$$

$$\Rightarrow ab + ba = ab + ab$$

$$\Rightarrow ba = ab$$

$\Rightarrow R$ is Commutative ring.

Q. 3. (ii) Prove that every subgroup of a cyclic group is also cyclic. [5 Marks] (7)

Let $G = \{a\}$ be a cyclic group generated by 'a'. If $H = G$ or $\{e\}$, then H is cyclic.

Let H be a proper subgroup of G , then H

Contains integral power of 'a'.

Let $a^s \in H$ then

$$(a^s)^{-1} \in H$$

$\Rightarrow H$ has the elements at positive and negative integral power of 'a'.

Let m be the least positive integer, such that $a^m \in H$. Then we shall prove that

$H = \{a^m\}$ i.e. H is cyclic group generated by a^m .

Suppose $a^t \in H$ arbitrarily, By division algorithm
 \exists integers q and r such that

$$t = mq + r, \quad 0 \leq r < m$$

Now $a^m \in H \Rightarrow (a^m)^2 \in H$ (by closure property) ⑧

$$\Rightarrow a^{mq} \in H$$

$$\Rightarrow (a^{mq})^{-1} \in H$$

$$\Rightarrow a^{-mq} \in H$$

Also $a^t \in H, a^{-mq} \in H \Rightarrow a^t a^{-mq} \in H$

$$\Rightarrow a^{t-mq} \in H$$

$$\Rightarrow a^y \in H \quad [\because y = t - mq]$$

Now, let m be the least positive integer such that

$$a^m \in H \quad \text{and} \quad 0 \leq y < m$$

Then $y=0$, therefore $t=mq$

$$a = a^{mq} = (a^m)^q$$

Thus every element $a^t \in H$ is of the form
of $(a^m)^q$. So H is cyclic having a^m as its
generator.

Q. 3. (iii) Show that the set of numbers of the form $a+b\sqrt{2}$, with a and b as rational numbers is a field. [5 Marks] ⑨

$$\text{Let } \mathbb{Q}[\sqrt{2}] = \{a+b\sqrt{2} : a, b \in \mathbb{Q}\}$$

Let $a_1 + b_1\sqrt{2}$ and $a_2 + b_2\sqrt{2} \in \mathbb{Q}[\sqrt{2}]$.

Then $a_1, b_1, a_2, b_2 \in \mathbb{Q}$

$$\text{We have } (a_1 + b_1\sqrt{2}) + (a_2 + b_2\sqrt{2}) =$$

$$(a_1 + a_2) + (b_1 + b_2)\sqrt{2} \in \mathbb{Q}[\sqrt{2}]$$

$$[\because a_1 + a_2, b_1 + b_2 \in \mathbb{Q}]$$

$$\text{Also } (a_1 + b_1\sqrt{2})(a_2 + b_2\sqrt{2}) = (a_1a_2 + 2b_1b_2) + \\ (a_1b_2 + a_2b_1)\sqrt{2} \in \mathbb{Q}[\sqrt{2}]$$

is closed with respect to addition and multiplication.

All the elements of $\mathbb{Q}[\sqrt{2}]$ are real numbers and we know that addition and multiplication are both associative as well as commutative compositions in the set of real numbers.

$\therefore 0 + 0\sqrt{2}$ is the additive identity.

Again if $a + b\sqrt{2} \in \mathbb{Q}[\sqrt{2}]$ then

$(-a) + (-b)\sqrt{2} \in \mathbb{Q}[\sqrt{2}]$ and we have

$$[(-a) + (-b)\sqrt{2}] + (a + b\sqrt{2}) = 0 + 0\sqrt{2}$$

\therefore Each element of $\mathbb{Q}\sqrt{2}$ possesses additive inverse.

Further in the set of real numbers, multiplication is distributive with respect to addition.

Again $1 + 0\sqrt{2} \in \mathbb{Q}[\sqrt{2}]$ and

$$\begin{aligned}(1 + 0\sqrt{2})(a + b\sqrt{2}) &= a + b\sqrt{2} \\ &= (a + b\sqrt{2})(1 + 0\sqrt{2})\end{aligned}$$

$\therefore 1 + 0\sqrt{2}$ is the multiplicative identity.

Thus $(\mathbb{Q}[\sqrt{2}], +, \cdot)$ is a commutative ring with unity. The zero element of the ring is $0 + 0\sqrt{2}$

and the unit element is $1 + 0\sqrt{2}$.

Now $(\mathbb{Q}[\sqrt{2}], +, \cdot)$ will be a field if each non-zero element of $\mathbb{Q}[\sqrt{2}]$ possesses multiplicative inverse.

Let $a+b\sqrt{2}$ be any non-zero element at this ring, i.e. at least $a \neq 0$ or $b \neq 0$

$$\text{then } \frac{1}{a+b\sqrt{2}} = \frac{a-b\sqrt{2}}{(a+b\sqrt{2})(a-b\sqrt{2})} = \frac{a-b\sqrt{2}}{a^2 - 2b^2}$$

Now if at least one of the rational numbers a and b is non-zero, then we cannot have

$$a^2 - 2b^2 = 0 \quad \text{i.e. } a^2 = 2b^2$$

$\therefore \frac{a}{a^2 - 2b^2}$ and $\frac{-b}{a^2 - 2b^2}$ are both rational numbers

and at least one of them is not zero.

$\therefore \left(\frac{a}{a^2 - 2b^2} \right) + \left(\frac{-b}{a^2 - 2b^2} \right) \sqrt{2}$ is a non-zero element of $\mathbb{Q}[\sqrt{2}]$ and is the multiplicative inverse of $a+b\sqrt{2}$.

Hence $(\mathbb{Q}[\sqrt{2}, +, \cdot])$ is a field.

Q.4.(i) If n is a fixed positive integer, then prove that (12)

$$c(n,1) + 2c(n,2) + 3c(n,3) + \dots + nc(n,n) = n \cdot 2^{n-1} \quad [5 \text{ Marks}]$$

$${}^n c_1 + 2 \cdot {}^n c_2 + 3 {}^n c_3 + \dots + n {}^n c_n$$

$$= n + 2 \cdot \frac{n(n-1)}{2!} + 3 \cdot \frac{n(n-1)(n-2)}{3!} + \dots + 1$$

$$= n \left[1 + \frac{(n-1)}{1!} + \frac{(n-1)(n-2)}{2!} + \dots + 1 \right]$$

$$= n \left[{}^{n-1} c_0 + {}^{n-1} c_1 + {}^{n-1} c_2 + \dots + {}^{n-1} c_{n-1} \right]$$

$$= n \cdot 2^{n-1}$$

(13)

Q.4.(iii) Find the numeric function corresponding to the generating function given by $A(z) = \frac{(1+z)^2}{(1-z)^4}$

[5 Marks]

$$A(z) = \frac{(1+z)^2}{(1-z)^4} = (1+2z+z^2)(1-z)^{-4}$$

$$= (1+2z+z^2) \left\{ 1 + 4z + \frac{4 \cdot 5}{2!} z^2 + \frac{4 \cdot 5 \cdot 6}{3!} z^3 + \dots \right\}$$

[Expanding by binomial theorem]

$$= (1+2z+z^2) \left\{ 1 + 4z + 10z^2 + \dots \right\}$$

— (i)

Now Coefficient at z^r in $A(z)$

$$= (\text{Coeff at } z^r + 2 \text{ Coeff at } z^{r-1} + 6 \text{ eff. at } z^{r-2})$$

in the second bracket on R.H.S at (i)

$$= \frac{(r+1)(r+2)(r+3)}{6} + \frac{2r(r+1)(r+2)}{6} + \frac{(r-1)r(r+1)}{6}$$

$$= \frac{(r+1)}{6} [r^2 + 5r + 6 + 2r^2 + 4r + r^2 - r]$$

$$= \frac{1}{3} (r+1)(2r^2 + 4r + 3)$$

Hence the numeric function or corresponding to $A(z)$ is

$$a_r = \frac{1}{3} (r+1)(2r^2 + 4r + 3), r \geq 0$$

Q. S: (i) Bipartite Graph

[2 Marks]

(14)

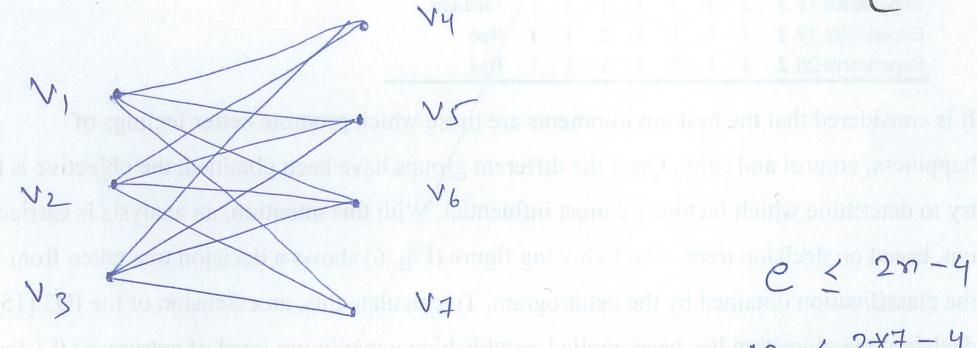
Let $G(V, E)$ be a graph. The graph G is called bipartite graph if its set V of vertices can be partitioned into two subsets H and S such that each edge of G connects a vertex of H to a vertex of S .

If each vertex of H is connected to each vertex of S , then such a graph is called complete bipartite graph and is denoted by $K_{m,n}$,

where $m =$ number of vertices in H

$n =$ number of vertices in S

[3 Marks]



$K_{3,4}$

$$e \leq 2n - 4$$

$$12 \leq 2 \times 7 - 4$$

NOT Correct

~~So this is not Planar.~~

So this is not Planar.

Q.5.(ii) Chromatic Polynomial

[2 Marks]

(15)

Let G be a graph with n vertices, then G can be properly colored in several distinct ways by using different colors (say λ). This number can be expressed by a polynomial denoted by $P_n(\lambda)$ is called chromatic polynomial.

Show that a graph with n vertices is a

tree if and only if $P_n(\lambda) = \lambda(\lambda-1)^{n-1}$ [3 Marks]

If $n=1$ then $P_1(\lambda) = \lambda$

If $n=2$ then $P_2(\lambda) = \lambda(\lambda-1)$

Thus the result holds for $n=1, 2$

Now suppose that the result holds for all trees having $n-1$ vertices. Since G is a tree, therefore it has at least two pendent vertices, let v be one at the pendent vertex.

Delete v from G , then $G-v = G^*$ say is a

tree with $n-1$ vertices. Hence by induction

chromatic polynomial of G^* is

$$P_{n-1}(\lambda) = \lambda(\lambda-1)^{n-2}$$

Now suppose a vertex adjacent to v in G is v_i .

Add the vertex v to G^* to obtain G .

Let the vertex v_i be colored with one at the i
Colored, then v can be properly colored with any
at the remaining $\lambda-1$ colors. Hence the total
number of ways of properly coloring at tree
 G i.e. chromatic polynomial of G is given by

$$P_n(\lambda) = \lambda(\lambda-1)^{n-2} \cdot (\lambda-1)$$

$$P_n(\lambda) = \lambda(\lambda-1)^{n-1}$$

Hence by induction hypothesis the result is true.

Q.S.(iii) Prove that in a simple graph with ' n ' vertices
and ' k ' components can have at most

$$\frac{(n-k)(n-k+1)}{2} \text{ edges.}$$

Let the number of vertices in each of the k components
of a graph G be n_1, n_2, \dots, n_k

Thus we have

$$n_1 + n_2 + \dots + n_k = n$$

$$n_i \geq 1$$

The proof of the theorem is based on the inequality (17)

$$\sum_{i=1}^k n_i^2 \leq n^2 - (k-1)(2n-k)$$

This inequality can be proved as follows.

$$\sum_{i=1}^k (n_i - 1) = n - k$$

Squaring both sides

$$\left(\sum_{i=1}^k (n_i - 1) \right)^2 = n^2 + k^2 - 2nk$$

or

$$\sum_{i=1}^k (n_i^2 - 2n_i) + k + \text{non negative cross term} \\ = n^2 + k^2 - 2nk$$

because $(n_i - 1) \geq 0$ for all i

Therefore $\sum_{i=1}^k n_i^2 \leq n^2 + k^2 - 2nk - k + 2n = n^2 - (k-1)(2n-k)$

Thus the required inequality is proved.

Now the maximum number of edges in i^{th} component of G (which is simple connected graph) is

$\frac{1}{2} n_i(n_i - 1)$. Therefore, the maximum number of edges in G is

$$\begin{aligned}\frac{1}{2} \sum_{i=1}^k (n_i - 1)n_i &= \frac{1}{2} \left(\sum_{i=1}^k n_i^2 \right) - \frac{n}{2} \\ &\leq \frac{1}{2} (n^2 - (k-1)(2n-k)) - \frac{n}{2} \\ &= \frac{1}{2} (n-k)(n-k+1)\end{aligned}$$

Hence Proved.

Q. 6.(i) Show that the proposition $(P \Leftrightarrow q \wedge r) \Rightarrow (\neg r \Rightarrow \neg P)$ [5 Marks] is a tautology

P	q	r	$q \wedge r$	$P \Leftrightarrow q \wedge r$ A	$\neg r$	$\neg P$	$\neg r \Rightarrow \neg P$ B	$A \Rightarrow B$
T	T	T	T	T	F	F	T	T
T	T	F	F	F	T	F	F	T
T	F	T	F	F	F	F	F	T
T	F	F	F	F	F	T	T	T
F	T	T	T	F	T	F	F	T
F	T	F	F	F	F	T	T	T
F	F	T	F	T	T	T	T	T
F	F	F	F	T	T	T	T	T

P	q	$P \Rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

P	q	$P \Leftrightarrow q$
T	T	T
T	F	F
F	T	F
F	F	T

Hence above is tautology.

Q: 6.(ii) (a) Tautology :- A tautology is a proposition

which is true for all truth value at its sub-propositions or Components.

A tautology is also called logically Valid or logically true.

Clearly in truth table, all entries in the column at Tautology are at 'T' only. [2.5 Marks]

(b) Contradiction:-

A Contradiction is a proposition which is always false for all truth values at its propositions or Components.

A Contradiction is also called logically false.

Clearly in truth table, all entries in the

Column at Contradiction are at 'F' only.

[2.5 marks]

Q.6.(iii) Construct truth table for following

(20)

a) $(P \vee Q \vee \neg R) \wedge R$

P	Q	R	$\neg R$	$(P \vee Q \vee \neg R)$	$(P \vee Q \vee \neg R) \wedge R$
T	T	T	F	T	T
T	T	F	T	T	F
T	F	T	F	T	T
T	F	F	T	T	F
F	T	T	F	T	T
F	T	F	T	T	F
F	F	T	F	F	F
F	F	F	T	T	F

b) $(P \wedge Q) \vee (P \wedge \neg Q) \vee (\neg P \wedge Q)$

P	Q	$(P \wedge Q)$ Ⓐ	$\neg Q$	$(P \wedge \neg Q)$ Ⓑ	$\neg P$	$(\neg P \wedge Q)$ Ⓒ	AVBVC
T	T	T	F	F	F	F	T
T	F	F	T	F	F	F	T
F	T	F	F	F	T	F	T
F	F	F	T	F	T	F	F