



# Faculty of Engineering

## End Semester Examination May 2025

### EC3CO18 Analog Communication

<b>Programme</b>	<b>:</b>	<b>B.Tech.</b>	<b>Branch/Specialisation</b>	<b>:</b>	<b>EC</b>
<b>Duration</b>	<b>:</b>	<b>3 hours</b>	<b>Maximum Marks</b>	<b>:</b>	<b>60</b>

**Note:** All questions are compulsory. Internal choices, if any, are indicated. Assume suitable data if necessary.

Notations and symbols have their usual meaning.

Section 1 (Answer all question(s))					Marks	CO	BL
<b>Q1.</b>	Which of the following is not a block of transmitter section?				1	1	1
	<input type="radio"/> Modulator	<input type="radio"/> Filter					
	<input type="radio"/> Amplifier	<input checked="" type="radio"/> Demodulator					
<b>Q2.</b>	Which of the following modulation scheme requires maximum transmission bandwidth?				1	1	1
	<input checked="" type="radio"/> DSB-SC	<input type="radio"/> SSB-SC					
	<input type="radio"/> SSB-FC	<input type="radio"/> VSB-SC					
<b>Q3.</b>	In direct method of FM generation, which parameter is varied to deviate frequency?				1	1	1
	<input type="radio"/> Inductance	<input checked="" type="radio"/> Capacitance					
	<input type="radio"/> Resistance	<input type="radio"/> Conductance					
<b>Q4.</b>	Two sinusoidal signals are simultaneously modulating a carrier, the modulation indices being 0.3 and 0.4. What is the overall modulation index?				1	2	2
	<input type="radio"/> 0.12	<input type="radio"/> 0.1					
	<input type="radio"/> 0.7	<input checked="" type="radio"/> 0.5					
<b>Q5.</b>	In a broadcast superheterodyne receiver having no RF amplifier. If the IF is 455 kHz, calculate the image frequency at 1500 kHz.				1	2	2
	<input type="radio"/> 910 kHz	<input checked="" type="radio"/> 2410 kHz					
	<input type="radio"/> 3000 kHz	<input type="radio"/> 1955 kHz					
<b>Q6.</b>	Sensitivity is defined as-				1	1	1
	<input checked="" type="radio"/> Ability of receiver to amplify weak signals	<input type="radio"/> Ability to reject unwanted signals					
	<input type="radio"/> Ability to convert incoming signal into Image frequency	<input type="radio"/> Ability to reject noise					
<b>Q7.</b>	What is figure of merit of SSB-SC system with coherent detection?				1	1	1
	<input type="radio"/> 0	<input checked="" type="radio"/> 1					
	<input type="radio"/> Infinity	<input type="radio"/> Some finite value					
<b>Q8.</b>	The non-continuous noise of irregular pulses or spikes with high amplitudes known as-				1	1	1
	<input type="radio"/> Wander	<input checked="" type="radio"/> Jitter					
	<input type="radio"/> Hits	<input type="radio"/> Singing					
<b>Q9.</b>	The spectrum of the sampled signal may be obtained without overlapping only if-				1	2	2
	<input checked="" type="radio"/> $f_s \geq 2f_m$	<input type="radio"/> $f_s < 2f_m$					
	<input type="radio"/> $f_s > f_m$	<input type="radio"/> $f_s < f_m$					

- Q10.** Calculate the Nyquist rate for sampling when a continuous time signal is given by  $x(t) = 5\cos 100\pi t + 10\cos 200\pi t - 15\cos 300\pi t$  1 2 2
- ☐ 150 Hz
 ☒ 300 Hz
 ☐ 600 Hz
 ☐ 200 Hz

### Section 2 (Answer all question(s))

Marks CO BL

- Q11.** What are the fundamental needs of modulation? Explain each with example. 3 2 2

Rubric	Marks
One mark for each need with example.	3

- Q12. (a)** Draw the circuit diagram of diode detector. How it recovers the information signal from DSB-FC modulated signal? Derive the expression of charging and discharging time constants for proper recovery of information signal. 7 3 3

Rubric	Marks
Circuit diagram	1
How it recovers the information signal from DSB-FC modulated signal?	3
Derive the expression of charging and discharging time constants for proper recovery of information signal.	3

(OR)

- (b)** Explain the coherent generation and detection of double sideband suppressed carrier (DSB-SC) signal with the help of neat and clean block diagrams, waveforms, expressions and spectrum.

Rubric	Marks
Block diagrams	2
waveforms	2
Expressions	1
Spectrums	2

### Section 3 (Answer all question(s))

Marks CO BL

- Q13.** How frequency modulation can be generated by using a phase modulator? Explain using proper block diagram. 3 2 2

Rubric	Marks
Block diagram	1
Proper explanation	2

- Q14. (a)** Draw neat and clean block diagram for the Armstrong's method of FM generation. How it converts a NBFM signal to WBFM signal? Explain it with the help of a mathematical example. Calculate  $N_1 * N_2$ .

7 4 3

Rubric	Marks
Draw neat and clean block diagram for the Armstrong's method of FM generation.	2
How it converts a NBFM signal to WBFM signal.	2
Explain it with the help of a mathematical example.	3

(OR)

- (b)** A FM wave is represented by the following equation:

$$x_{FM}(t) = 10 \sin(5 * 10^8 t + 4 * \sin 1250 t) \text{ volts}$$

Determine the following:

- Carrier frequency and modulating frequency.
- Modulation index and maximum deviation.
- The power dissipated by this FM wave in a  $5\Omega$  resistor.

Rubric	Marks
Carrier frequency and modulating frequency	2
Modulation index and maximum deviation	2
The power dissipated by this FM wave in a $5\Omega$ resistor	3

#### Section 4 (Answer all question(s))

Marks CO BL

- Q15.** Explain the concept of image frequency. How it can be rejected?

3 2 2

Rubric	Marks
Explain the concept of image frequency.	2
How it can be rejected?	1

- Q16. (a)** What are the features of a good receiver? Explain superheterodyne receiver with the help of neat and clean block diagram.

7 2 2

Rubric	Marks
One mark for each feature.	3
Explain superheterodyne receiver with the help of neat and clean block diagram.	4

(OR)

- (b)** Why pre-emphasis and de-emphasis is required in FM system? Draw their circuit diagrams and explain using frequency domain characteristics.

Rubric	Marks
Why pre-emphasis and de-emphasis is required in FM system?	2
Draw their circuit diagrams.	2
Explain using frequency domain characteristics.	3

#### Section 5 (Answer all question(s))

Marks CO BL

**Q17.** Define energy signal and power signal with the help of example of each.

3 2 2

Rubric	Marks
Explanation of energy signal with example.	1.5
Explanation of power signal with example.	1.5

**Q18. (a)** What is noise and how noise is classified? Explain each type in details.

7 3 3

Rubric	Marks
What is noise?	1
How noise is classified?	2
Explain each type in details.	4

(OR)

**(b)** Evaluate the performance of coherent DSB-SC receiver by deriving the expression of figure of merit.

Rubric	Marks
Calculating input SNR.	3
Calculating output SNR.	3
Calculating FOM.	1

### Section 6 (Answer any 2 question(s))

Marks CO BL

**Q19.** Explain generation and detection of PWM system with the help of neat and clean block diagrams and waveforms.

5 4 2

Rubric	Marks
Block diagrams.	2
Waveforms and explanation.	3

**Q20.** Explain generation and detection of PPM system with the help of neat and clean block diagrams and waveforms.

5 4 2

Rubric	Marks
Block diagrams.	2
Waveforms and explanation.	3

**Q21.** State and proof sampling theorem.

5 4 2

Rubric	Marks
Correct statement.	2
Correct proof.	3

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