



Faculty of Engineering

End Semester Examination May 2025

EC3CO17 Linear Integrated Circuits & Applications

Programme	:	B.Tech.	Branch/Specialisation	:	EC
Duration	:	3 hours	Maximum Marks	:	60

Note: All questions are compulsory. Internal choices, if any, are indicated. Assume suitable data if necessary.

Notations and symbols have their usual meaning.

Section 1 (Answer all question(s))					Marks	CO	BL
Q1.	Which of the following is an advantage of integrated circuits?				1	1	1
	<input type="radio"/> High cost		<input type="radio"/> Large size				
	<input checked="" type="radio"/> Low power consumption		<input type="radio"/> Poor reliability				
Q2.	The Common-Mode Rejection Ratio of an ideal differential amplifier is-				1	1	1
	<input type="radio"/> 0		<input type="radio"/> 1				
	<input checked="" type="radio"/> Infinity		<input type="radio"/> 100				
Q3.	The output of an ideal integrator is proportional to-				1	2	2
	<input type="radio"/> The input voltage		<input type="radio"/> The derivative of the input voltage				
	<input checked="" type="radio"/> The integral of the input voltage		<input type="radio"/> The square of the input voltage				
Q4.	A zero-crossing detector is used to-				1	2	2
	<input type="radio"/> Detect noise in signals		<input checked="" type="radio"/> Detect zero crossing of an input signal				
	<input type="radio"/> Increase the amplitude of a signal		<input type="radio"/> Convert analog to digital signals				
Q5.	A Butterworth filter is known for-				1	3	2
	<input checked="" type="radio"/> Maximum flat response		<input type="radio"/> High selectivity				
	<input type="radio"/> Ripple in the passband		<input type="radio"/> Nonlinear phase response				
Q6.	A notch filter is used to-				1	3	2
	<input type="radio"/> Pass all frequencies		<input checked="" type="radio"/> Reject a specific frequency				
	<input type="radio"/> Amplify a certain band of frequencies		<input type="radio"/> Reduce circuit noise				
Q7.	The 555 Timer IC in astable mode generates-				1	4	2
	<input type="radio"/> A single pulse		<input type="radio"/> A stable DC output				
	<input checked="" type="radio"/> A continuous square wave		<input type="radio"/> No output				
Q8.	A Schmitt Trigger is used to-				1	4	2
	<input checked="" type="radio"/> Reduce noise in digital signals		<input type="radio"/> Integrate signals				
	<input type="radio"/> Convert signals to sinusoidal waves		<input type="radio"/> None of these				
Q9.	The main function of a voltage regulator is to-				1	5	2
	<input type="radio"/> Amplify the voltage		<input checked="" type="radio"/> Maintain a constant output voltage				
	<input type="radio"/> Convert AC to DC		<input type="radio"/> Filter out high-frequency noise				
Q10.	The LM317 is an example of-				1	5	1
	<input type="radio"/> A fixed voltage regulator		<input checked="" type="radio"/> A variable voltage regulator				
	<input type="radio"/> A transistor		<input type="radio"/> A switching regulator				

Section 2 (Answer all question(s))

Marks CO BL

Q11. Explain the advantages of integrated circuits.

2 1 2

Rubric	Marks
As per explanation	2

Q12. (a) Draw and explain the block diagram of an operational amplifier.

8 1 2

Rubric	Marks
Block Diagram	4
Explanation of Block Diagram	4

(OR)

(b) Discuss the characteristics of an ideal operational amplifier and its power supply configurations.

Rubric	Marks
Name of characteristics	2
Explanation of characteristics	4
power supply configurations	2

Section 3 (Answer all question(s))

Marks CO BL

Q13. Define an instrumentation amplifier. Why is it important in practical applications?

3 1 2

Rubric	Marks
Define an instrumentation amplifier	2
importance in practical applications	1

Q14. (a) Explain the working of a voltage-series feedback amplifier with a neat diagram. Derive the expression for its voltage gain.

7 3 3

Rubric	Marks
Explain the working of a voltage-series feedback amplifier with a neat diagram	4
Derive the expression for its voltage gain.	3

(OR)

(b) Explain the difference between inverting and non-inverting amplifier configurations with circuit diagrams and equations.

Rubric	Marks
Explain the difference between inverting and non-inverting amplifier	2
circuit diagrams	3
equations derivation	2

Section 4 (Answer all question(s))

Marks CO BL

Q15. Explain the classification of filters on basis of their frequency response.

3 3 2

Rubric	Marks
classification of filters	3

Q16. (a) Design a second-order high-pass Butterworth filter using an operational amplifier. Explain the working with necessary equations.

7 3 3

Rubric	Marks
Design a second-order high-pass Butterworth filter using an operational amplifier	4
Explain the working with necessary equations	3

(OR)

(b) What is the difference between a first-order and a second-order low-pass filter? Explain with diagrams and equations.

Rubric	Marks
What is the difference between a first-order and a second-order low-pass filter	2
diagrams	2
equations.	3

Section 5 (Answer all question(s))

Marks CO BL

Q17. Draw the PIN diagram of 555 timer.

2 4 1

Rubric	Marks
PIN Diagram	2

Q18. (a) Explain the working of a Schmitt Trigger circuit using an IC-555 timer. Derive the expressions for its threshold and trigger voltage levels.

8 4 3

Rubric	Marks
Explain the working of a Schmitt Trigger circuit using an IC-555 timer.	4
Derive the expressions for its threshold and trigger voltage levels	4

(OR)

(b) What is a peak detector circuit? Explain its working with diagram.

Rubric	Marks
What is a peak detector circuit?	2
Explain its working	2
diagram.	4

Section 6 (Answer any 2 question(s))

Marks CO BL

Q19. Differentiate between series and shunt voltage regulators.

5 5 2

Rubric	Marks
Differentiate between series and shunt voltage regulators.	5

Q20. Explain the working of a Switch Mode Power Supply (SMPS) with a block diagram.

5 5 2

Rubric	Marks
Explain the working of a Switch Mode Power Supply (SMPS) with a block diagram.	5

Q21. Explain the differences between a regulated and an unregulated power supply.

5 5 2

Rubric	Marks
Explain the differences between a regulated and an unregulated power supply.	5
