Total No. of Questions: 6

Total No. of Printed Pages:3

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## Faculty of Engineering End Sem (Odd) Examination Dec-2019 CA5HS01 Communication Skill

Programme: MCA Branch/Specialisation: Computer

Application

Duration: 3 Hrs. Maximum Marks: 60

Note: All questions are compulsory. Internal choices, if any, are indicated. Answers of Q.1 (MCQs) should be written in full instead of only a, b, c or d.

| 1 (M | CQs) s | should be written in full instead                                  | d of only a, b, c or d.                  |     |  |
|------|--------|--|--|-----|--|
| Q.1  | i.     | An iron ballor   | n water                                  | 1   |  |
|      |        | (a) not float  | (b) did not                              |     |  |
|      |        | (c) does not float   | (d) do not float                         |     |  |
|      | ii.    | I am gratefulmy frie   | nds for their moral support.             | 1   |  |
|      |        | (a) for (b) to   | (c) of (d) with                          |     |  |
|      | iii.   | A statement that can have a  | double meaning                           | 1   |  |
|      |        | (a) Verbose  | (b) Ambivalent                           |     |  |
|      |        | (c) Epigraph   | (d) Ambiguous                            |     |  |
|      | iv.    | iv. Choose the word which is most nearly the same in meani         |  |     |  |
|      |        | word given in capital letters:                                     | RESUME                                   |     |  |
|      |        | (a) A summary  |  |     |  |
|      |        | (b) To carryon after interacti                                     | on                                       |     |  |
|      |        | (c) A report of the work don                                       | e  |     |  |
|      |        | (d) A review   |  |     |  |
|      | v.     | The first step of the SQ3R n                                       | nethod is asking appropriate questions   | 1   |  |
|      |        | for each part of the text in order to give a purpose to the rea    |  |     |  |
|      |        | (a) True   | (b) False                                |     |  |
|      | vi.    | In active reading, the reader approaches the text for a particular |  |     |  |
|      |        | reason.  |  |     |  |
|      |        | (a) True   | (b) False                                |     |  |
|      | vii.   | Which of the following is no                                       | t one of the functions of 'Introduction' | 1   |  |
|      |        | in an oral presentation?   |  |     |  |
|      |        |  | (b) Demotivate the audience              |     |  |
|      |        | (c) Establish the credibility                                      |  |     |  |
|      |        |  | P.T                                      | .O. |  |

|     | viii. | In order to provide closure to spe                                     | eech, the speaker should           | 1 |  |
|-----|-------|--|------------------------------------|---|--|
|     |       | (a) Restate the central idea of the                                    | e presentation in a memorable way  |   |  |
|     |       | (b) Focus on the specific obj  | ective of the presentation in a    |   |  |
|     |       | memorable way  |                                    |   |  |
|     |       | (c) Motivate the audience to give                                      | e feedback                         |   |  |
|     |       | (d) Use verbal techniques to let                                       | the audience know that the speech  |   |  |
|     |       | has ended  |                                    |   |  |
|     | ix.   | The meaning of the term 'Precis' is:                                   |                                    | 1 |  |
|     |       | (a) To enlarge (b)   | To shorten                         |   |  |
|     |       | (c) To eliminate (d)   | To hate                            |   |  |
|     | х.    | The word 'Essay' is derived from                                       | n the French word 'Essayer' which  | 1 |  |
|     |       | means:   |                                    |   |  |
|     |       | (a) To attempt (b)   | To illustrate                      |   |  |
|     |       | (c) To exemplify (d)   | To accept                          |   |  |
| Q.2 | i.    | Write names of different kinds o                                       | f adverbs and give examples.       | 3 |  |
|     | ii.   | Describe some of the uses and functions of modal Auxiliaries along 7   |                                    |   |  |
|     |       | with examples.   |                                    |   |  |
| OR  | iii.  | Write prepositions of time, direction and position with illustrations. |                                    | 7 |  |
| Q.3 | i.    | What can be done to master the   | vocabulary?                        | 4 |  |
|     | ii.   | Give one word substitution for the following:                          |                                    |   |  |
|     |       | (a) Too much official formality  |                                    |   |  |
|     |       | (b) One who possesses several ta                                       | alents                             |   |  |
|     |       | (c) Allowance due to wife from   | -                                  |   |  |
|     |       | (d) A writer who steals ideas fro                                      | om another                         |   |  |
|     |       | (e) A cure for all diseases  |                                    |   |  |
|     |       | (f) A professional rider in horse races                                |                                    |   |  |
| OR  | iii.  | _  | ig idioms and use them in sentence | 6 |  |
|     |       | of your own  |                                    |   |  |
|     |       |  | The ins and outs                   |   |  |
|     |       | (c) Nip in the bud   |                                    |   |  |
| Q.4 | i.    | What are the salient features of a                                     | well-framed note?                  | 4 |  |

|     | ii.  | "Listening is the key ingredient of effective communication." Explain.              | 6 |
|-----|------|---|---|
| OR  | iii. | Explain "SQ3R" system of reading.   | 6 |
| Q.5 | i.   | What are the characteristics of an ideal introduction (while introducing yourself)? | 4 |
|     | ii.  | Describe the factors to be kept in mind while making business presentation.         | 6 |
| OR  | iii. | What are visual aids? How can visual aids be made more effective?                   | 6 |
| Q.6 |      | Attempt any two:  |   |
|     | i.   | Write a paragraph on 'Impact of social media on youth'.                             | 5 |
|     | ii.  | What are the essentials of paragraph writing?                                       | 5 |
|     | iii. | Enumerate the important steps you will take while making a precis                   | 5 |
|     |      | of given passage.   |   |

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## Marking Scheme CA5HS01 Communication Skill

| <b>)</b> .1 | i.    | An iron ballon water   |                    | 1 |  |  |
|-------------|-------|--|--------------------|---|--|--|
|             |       | (c) does not float   |                    |   |  |  |
|             | ii.   | I am gratefulmy friends for their moral su                           | pport.             | 1 |  |  |
|             |       | (b) to   |                    |   |  |  |
|             | iii.  | A statement that can have a double meaning                           |                    | 1 |  |  |
|             |       | (d) Ambiguous  |                    | _ |  |  |
|             | iv.   | Choose the word which is most nearly the same i                      | n meaning as the   | 1 |  |  |
|             |       | word given in capital letters: RESUME                                |                    |   |  |  |
|             |       | (a) A summary  | . , , , .          | 1 |  |  |
|             | v.    |  |                    |   |  |  |
|             |       | for each part of the text in order to give a purpose to the reading. |                    |   |  |  |
|             |       | (b) False  | t for a montioular | 1 |  |  |
|             | vi.   | In active reading, the reader approaches the text reason.            | i ioi a particulai | 1 |  |  |
|             |       | (a) True   |                    |   |  |  |
|             | vii.  | Which of the following is not one of the functions                   | of 'Introduction'  | 1 |  |  |
|             | V 11. | in an oral presentation?   | or introduction    | _ |  |  |
|             |       | (b) Demotivate the audience  |                    |   |  |  |
|             | viii. |  |                    |   |  |  |
|             |       | (d) Use verbal techniques to let the audience know that the spee     |                    |   |  |  |
|             |       | has ended  | 1                  |   |  |  |
|             | ix.   | The meaning of the term 'Precis' is:                                 |                    | 1 |  |  |
|             |       | (b) To shorten   |                    |   |  |  |
|             | х.    | The word 'Essay' is derived from the French word                     | 'Essayer' which    | 1 |  |  |
|             |       | means:   |                    |   |  |  |
|             |       | (a) To attempt   |                    |   |  |  |
| 2.2         | i.    | Kinds of adverbs and give examples                                   |                    | 3 |  |  |
|             |       | At least three adverb 1 mark for each                                | (1 mark *3)        |   |  |  |
|             | ii.   | Uses   | 2 marks            | 7 |  |  |
|             |       | Functions of modal Auxiliaries with examples                         | 5 marks            |   |  |  |
| R           | iii.  | Prepositions of time, direction and position with illustrations.     |                    |   |  |  |
| 2.3         | i.    | What can be done to master the vocabulary?                           |                    | 4 |  |  |
|             |       | At least four points 1 mark for each                                 | (1 mark *4)        |   |  |  |

|         | ii.  | Give one word substitution for the following:                         |               | 6 |
|---------|------|---|---------------|---|
|         |      | 1 mark for each   | (1 mark * 6)  |   |
| OR iii. |      | Meaning of the following idioms and use them in se                    | entence       | 6 |
|         |      | 2 marks for each  | (2 marks * 3) |   |
| Q.4     | i.   | Salient features of a well-framed note                                |               | 4 |
|         |      | At least four points 1 mark for each                                  | (1 mark *4)   |   |
|         | ii.  | "Listening is the key ingredient of effective commu                   | nication."    | 6 |
|         |      | Meaning   | 2 marks       |   |
|         |      | Importance  | 4 marks       |   |
| OR      | iii. | "SQ3R" system of reading  |               | 6 |
| Q.5     | i.   | Characteristics of an ideal introduction                              |               | 4 |
|         |      | At least four points 1 mark for each                                  | (1 mark *4)   |   |
|         | ii.  | Factors to be kept in mind while making business p                    | resentation.  | 6 |
| OR      | iii. | Meaning of visual aids  | 2 marks       | 6 |
|         |      | Effectiveness   | 4 marks       |   |
| Q.6     |      | Attempt any two:  |               |   |
|         | i.   | Paragraph on 'Impact of social media on youth' (150 words) 5          |               |   |
|         | ii.  | Essentials of paragraph writing (150 words) 5                         |               |   |
|         | iii. | Important steps you will take while making a precis of given passage. |               |   |
|         |      | At least five points 1 mark for each                                  | (1 mark *5)   |   |

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