

Enrollment No.....



Programme: BCA Branch/Specialisation: Computer Application  
**Duration: 3 Hrs.** **Maximum Marks: 60**

Note: All questions are compulsory. Internal choices, if any, are indicated. Answers of Q.1 (MCQs) should be written in full instead of only a, b, c or d.

- Q.1 i. Disjunction operator is represented by **1**  
 (a)  $\wedge$  (b)  $\vee$   
 (c)  $\Rightarrow$  (d)  $\Leftrightarrow$
- ii. If  $p = \text{He is poor}$  and  $q = \text{He is laborious}$  then the statement "It is false that he is poor or laborious" in the language of logic is **1**  
 (a)  $p \wedge (\sim q)$  (b)  $\sim p \wedge (\sim q)$   
 (c)  $\sim (p \wedge q)$  (d)  $\sim (p \vee q)$
- iii. If  $A, B$  and  $C$  are any three nonempty sets then  $A \cap (B \cup C) =$  **1**  
 (a)  $(A \cup B) \cap (A \cup C)$  (b)  $(A \cup B) \cup (A \cup C)$   
 (c)  $(A \cap B) \cup (A \cap C)$  (d)  $A \cap (B \cap C)$
- iv. If  $A$  is any set then  $A \oplus A =$  **1**  
 (a)  $A$  (b)  $\emptyset$   
 (c) 0 (d) None of these
- v. If  $A = \{4, 5, 9\}$  and  $R = \{(4, 5), (4, 9), (5, 9)\}$  then relation  $R$  is **1**  
 (a) Reflexive (b) Symmetric  
 (c) Transitive (d) Anti – symmetric
- vi. If  $f: x \rightarrow |x|$  be a mapping, then the  $f$ -image of  $\{-2, -1, 0, 1, 2\}$  is **1**  
 (a)  $\{0\}$  (b)  $\{0, 1, 2\}$   
 (c)  $\{1, 2\}$  (d) None of these
- vii.  $\lim_{x \rightarrow 3} \frac{x^2 - 9}{x - 3}$  is equals to **1**  
 (a) 0 (b) 3  
 (c) 6 (d) None of these



Ques. 1(i) (b) V

(ii) (d)  $\sim(p \vee q)$ (iii) (c)  $(A \cap B) \cup (A \cap C)$ (iv) (b)  $\emptyset$ 

(v) (c) Transitive

(vi) (b) {0, 1, 2}

(vii) (c) 6

(viii) (b)  $n x^{n-1}$ 

(ix) (c) = 2

(x) (d) Unequal

Ques. 2(i) Let  $p$  be a statement. Truth table for  $p \wedge (\sim p)$  is:

| $p$ | $\sim p$ | $p \wedge \sim p$ |   |    |
|-----|----------|-------------------|---|----|
| T   | F        | F                 | T | +1 |
| F   | T        | F                 | F |    |

Since all entries in the column of  $p \wedge (\sim p)$  are False, it is a contradiction. +1

2(ii) Let  $p$ : I will become famous $q$ : I will be writer.

The given argument, in symbolic form,

|            |              |  |  |    |
|------------|--------------|--|--|----|
| $p \vee q$ | (a premise)  |  |  |    |
| $\sim q$   | (a premise)  |  |  |    |
| $p$        | (Conclusion) |  |  | +1 |

The given argument is.  $(p \vee q) \wedge (\sim q) \vdash p$  will be validif the statement  $[(p \vee q) \wedge (\sim q)] \rightarrow p$  is a tautology. +0.5

Now we construct the truth table for the above statement.

| $p$ | $q$ | $p \vee q$ | $\sim q$ | $(p \vee q) \wedge (\sim q)$ | $[(p \vee q) \wedge (\sim q)] \rightarrow p$ |  |      |
|-----|-----|------------|----------|------------------------------|--|--|------|
| T   | T   | T          | F        | F                            | T  |  |      |
| T   | F   | T          | T        | F                            | T  |  |      |
| F   | T   | T          | F        | F                            | T  |  |      |
| F   | F   | F          | T        | F                            | T  |  | +1.5 |

Argument is valid.

Q.2(iii) Let  $p$  and  $q$  be two statements.

(a) Truth table for  $\sim(p \wedge q) \equiv (\sim p) \vee (\sim q)$

| $p$ | $q$ | $p \wedge q$ | $\sim(p \wedge q)$ | $\sim p$ | $\sim q$ | $\sim(p) \vee (\sim q)$ |
|-----|-----|--------------|--------------------|----------|----------|-------------------------|
| T   | T   | T            | F                  | F        | F        | F                       |
| T   | F   | F            | T                  | F        | T        | T                       |
| F   | T   | F            | T                  | T        | F        | T                       |
| F   | F   | F            | T                  | T        | T        | T                       |

It is clear from the above table that the statement  $\sim(p \wedge q)$ ,  $(\sim p) \vee (\sim q)$  both are logically equivalent since both columns have same entries.

Thus  $\sim(p \wedge q) \equiv (\sim p) \vee (\sim q)$

+2.5

(b) Truth table for  $\sim(p \vee q) \equiv (\sim p) \wedge (\sim q)$

| $p$ | $q$ | $p \vee q$ | $\sim(p \vee q)$ | $\sim p$ | $\sim q$ | $(\sim p) \wedge (\sim q)$ |
|-----|-----|------------|------------------|----------|----------|----------------------------|
| T   | T   | T          | F                | F        | F        | F                          |
| T   | F   | T          | F                | F        | T        | F                          |
| F   | T   | T          | F                | T        | F        | F                          |
| F   | F   | F          | T                | T        | T        | T                          |

It is clear from the above table that the statement  $\sim(p \vee q)$ ,  $(\sim p) \wedge (\sim q)$  both are logically equivalent, since both columns have same entries.

Thus  $\sim(p \vee q) \equiv (\sim p) \wedge (\sim q)$

+2.5

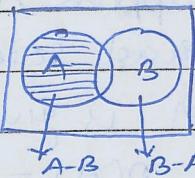
| R (iv) | $p$ | $q$ | $\sim(p \vee q)$ | $p \wedge q$ | $\sim p$ | $\sim(q \vee p)$ | $(\sim p \wedge q) \vee (p \wedge \sim q)$ |                   |
|--------|-----|-----|------------------|--------------|----------|------------------|--|-------------------|
|        | (1) | (2) | (3)              | (4)          | (5)      | (6)              | (7)  | (8)               |
| T      | T   | T   | T                | T            | T        | T                | T  | for (1, 2, 3) + 1 |
| T      | T   | F   | T                | F            | F        | T                | T  | for (4, 5, 6) + 3 |
| T      | F   | T   | F                | F            | T        | F                | T  | for (7, 8) + 1    |
| T      | F   | F   | F                | F            | F        | F                | F  |                   |
| F      | T   | T   | F                | F            | F        | F                | F  |                   |
| F      | T   | F   | T                | F            | F        | F                | F  |                   |
| F      | F   | T   | T                | F            | F        | F                | F  |                   |
| F      | F   | F   | F                | F            | F        | F                | F  | Total + 5         |

∴ 7 and 8 columns are identical. Hence given statement is tautology.

Que. 3(i)  $A = \{1, 2, 3\}$ ,  $B = \{4, 5\}$

Then  $A - B = \{1, 2\}$ ,  $B - A = \{4, 5\}$

$\therefore A - B = \{x : x \in A \text{ but } x \notin B\}$



+1

+1

3(ii)  $U = \{1, 2, 3, 4, 5, 6\}$

$A = \{1, 2, 3, 4\}$ ,  $B = \{2, 3, 4, 5, 6\}$

$A \cup B = \{1, 2, 3, 4, 5, 6\} = U$

$(A \cup B)^c = U - (A \cup B) = \emptyset$

$A \cap B = \{2, 3, 4\}$

$(A \cap B)^c = U - (A \cap B) = \{1, 5, 6\}$

+1

+1

+1

3(iii) If  $A, B, C$  are three sets,

let  $(x, y)$  be any arbitrary element of  $A \times (B \cap C)$

$\therefore (x, y) \in A \times (B \cap C) \Rightarrow x \in A, y \in B \cap C$

$\Rightarrow x \in A, (y \in B \text{ and } y \in C)$

$\Rightarrow (x \in A, y \in B) \text{ and } (x \in A, y \in C)$

$\Rightarrow (x, y) \in (A \times B) \text{ and } (x, y) \in (A \times C)$

$\Rightarrow (x, y) \in (A \times B) \cap (A \times C)$

$\therefore A \times (B \cap C) \subseteq (A \times B) \cap (A \times C) \rightarrow (1)$

+2.5

Again let  $(x_1, y_1) \in (A \times B) \cap (A \times C)$ , then

$(x_1, y_1) \in (A \times B) \cap (A \times C) \Rightarrow (x_1, y_1) \in A \times B \text{ and } (x_1, y_1) \in A \times C$

$\Rightarrow (x_1 \in A, y_1 \in B) \text{ and } (x_1 \in A, y_1 \in C)$

$\Rightarrow x_1 \in A, (y_1 \in B \text{ and } y_1 \in C)$

$\Rightarrow x_1 \in A, y_1 \in (B \cap C)$

$\Rightarrow (x_1, y_1) \in A \times (B \cap C)$

$\therefore (x_1, y_1) \in (A \times B) \cap (A \times C) \subseteq A \times (B \cap C) \rightarrow (2)$

From (1) and (2)

$A \times (B \cap C) = (A \times B) \cap (A \times C)$ ,

+2.5

Hence Proved.

Ques. 3(iv) Suppose A and B denote the set of students who read science and commerce, respectively.

It is given that

$$n(A) = 193, n(B) = 200, n(U) = 450$$

$$n(A^c \cap B^c) = 80$$

+1

Now we should find the number of those students who read science as well as commerce i.e.  $n(A \cap B)$ .

$$\text{Since } A^c \cap B^c = (A \cup B)^c$$

$$\therefore n(A \cup B)^c = 80.$$

+1

$$\text{But } n(A \cup B)^c = n(U) - n(A \cup B)$$

$$\Rightarrow 80 = 450 - n(A \cup B)$$

$$\therefore n(A \cup B) = 370$$

+1

By principle of inclusion and exclusion

$$n(A \cup B) = n(A) + n(B) - n(A \cap B)$$

+1

$$\Rightarrow 370 = 193 + 200 - n(A \cap B)$$

$$\text{Thus, or } n(A \cap B) = 23.$$

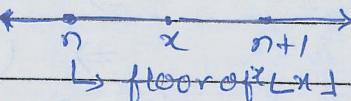
Thus 23 students read both science and commerce. +1

Ques. 4(i) Let  $x$  be any real number. The floor function,  $f(x)$  defined for  $x$  is the greatest integer less than or equal to  $x$ . This function  $f: \mathbb{R} \rightarrow \mathbb{Z}$  is given by

$$f(x) = \lfloor x \rfloor = \text{greatest integer less than or equal to } x.$$

Thus  $\lfloor x \rfloor = n \Leftrightarrow n \leq x < n+1$

$$\text{e.g. } \lfloor 4.25 \rfloor = 4$$



+1

A ceiling function,  $c(x)$  defined for  $x$  is the smallest (least) integer greater than or equal to  $x$ .

The notation  $\lceil x \rceil$  is used for  $c(x)$ .

If  $x$  is a real number, and  $n$  is integer then

$$\lceil x \rceil = n \Leftrightarrow n-1 < x \leq n.$$

+1

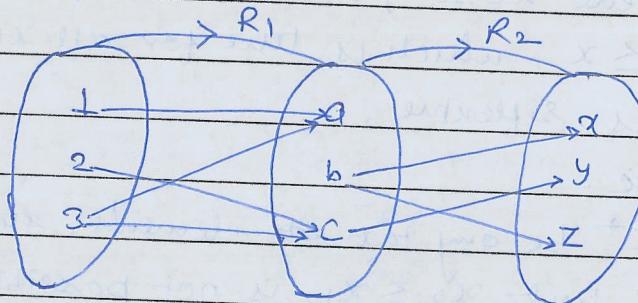
$$\text{e.g. } \lceil 4.25 \rceil = 5 \quad \begin{array}{ccccccc} & & & & & & \\ \leftarrow & & \bullet & & \bullet & \rightarrow & \\ n & x & n+1 & & & & \end{array} \quad \text{ceiling of } x.$$

4(ii)

$$A = \{1, 2, 3\} \quad B = \{a, b, c\} \quad C = \{x, y, z\}$$

$$R_1 = \{(1, a), (2, c), (3, a), (3, c)\}$$

$$R_2 = \{(b, x), (b, z), (c, y)\}$$



$$R_1 \circ R_2 = \{(2, y), (3, y)\}$$

+1.5

$$MR_1 = \begin{matrix} & a & b & c \\ 1 & 1 & 0 & 0 \\ 2 & 0 & 0 & 1 \\ 3 & 1 & 0 & 1 \end{matrix}; \quad MR_2 = \begin{matrix} & x & y & z \\ a & 0 & 0 & 0 \\ b & 1 & 0 & 1 \\ c & 0 & 1 & 0 \end{matrix} \quad MR_1 \circ R_2 = \begin{matrix} & x & y & z \\ 1 & 0 & 0 & 0 \\ 2 & 0 & 1 & 0 \\ 3 & 0 & 1 & 0 \end{matrix}$$

1(iii)

Let the mapping  $f: R_+ \rightarrow R$  defined by

$$f(x) = \log x, \quad x \in R_+$$

Let  $x_1$  and  $x_2$  be positive real numbers. Then

$\log x_1$  and  $\log x_2$  exists.

$$f(x_1) = f(x_2)$$

$$\Rightarrow \log x_1 = \log x_2$$

$$\Rightarrow x_1 = x_2$$

$\therefore f$  is one-one.

+2.5

Again let  $y \in R$  be any arbitrary real number, so that

$$y = f(x)$$

$$\Rightarrow y = \log x$$

$$\Rightarrow x = e^y$$

We know that for every value of  $y$  (+ve or -ve)  $e^y$  is always positive. Hence  $e^y \in R_+$  and  $f(e^y) = \log(e^y) = y$

Hence for all  $y \in R$ , its pre-image  $e^y \in R_+$ .  $\therefore f$  is onto mapping

+2.5

MARKS

Que. 4(iv) To prove the relation " $\leq$ " or  $R$  is a partial order relation, we prove the following three properties hold.

(1) Reflexive.

For any element  $x \in I^+$ , we have

$x \leq x$ , which is true for all  $x \in I^+$

Hence,  $R$  is reflexive. +1.5

(2) Anti-symmetric.

Let  $x_1, x_2 \in I^+$  be any two ~~two~~ elements, such that

$x_1 \leq x_2$  but  $x_2 \leq x_1$  is not possible

unless  $x_1 = x_2$ .

Hence,  $R$  is anti-symmetric. +1.5

(3) Transitive.

Let  $x_1, x_2, x_3 \in I^+$  be any three elements.

such that  $x_1 \leq x_2$  and  $x_2 \leq x_3$

It follows that  $x_1 \leq x_3$ .

Hence  $R$  is transitive. +1.5

Since all the three properties of partial order relation are satisfied, therefore the relation " $\leq$ " or  $R$  is partial order relation +0.5

Que. 5(i) To evaluate  $\lim_{x \rightarrow 0} \frac{x}{\sqrt{1+x}-1} = 0$  form;

which is meaningless

$$\lim_{x \rightarrow 0} \frac{x}{\sqrt{1+x}-1} = \lim_{x \rightarrow 0} \frac{x}{\sqrt{1+x}-1} \times \frac{\sqrt{1+x}+1}{\sqrt{1+x}+1}$$

$$= \lim_{x \rightarrow 0} \frac{x(\sqrt{1+x}+1)}{1+x-1} = \lim_{x \rightarrow 0} \frac{x(\sqrt{1+x}+1)}{x}$$

$$= \lim_{x \rightarrow 0} \sqrt{1+x} + 1$$

$$= \sqrt{1+0} + 1 = 1+1 = 2$$

+1

+1

+1

+1

$$\therefore \lim_{x \rightarrow 0} \frac{x}{\sqrt{1+x}-1} = 2$$

5-(ii)

Given

$$f(x) = \begin{cases} 2x+3 & ; x < 1 \\ 2 & ; x = 1 \\ 7-2x & ; x > 1 \end{cases} \rightarrow (A)$$

(1) Right hand limit of  $f(x)$  at  $x=1$ 

$$\lim_{x \rightarrow 1^+} f(x) = \lim_{x \rightarrow 1^+} (7-2x) \quad (\text{by } A)$$

∴ putting  $x=1+h$  and taking  $h \rightarrow 0$  when  $x \rightarrow 1$ 

$$f(1+0) = \lim_{h \rightarrow 0} f(1+h)$$

$$= \lim_{h \rightarrow 0} [7 - 2(1+h)]$$

$$= \lim_{h \rightarrow 0} (7 - 2 - 2h) = 5$$

i.e.  $\lim_{x \rightarrow 1^+} = 5$

+2

(2)

Left hand limit of  $f(x)$  at  $x=1$ 

$$\lim_{x \rightarrow 1^-} f(x) = \lim_{x \rightarrow 1^-} (2x+3) \quad (\text{by } A)$$

∴ putting  $x=1-h$  and taking limit  $h \rightarrow 0$  when  $x \rightarrow 1$ 

$$f(1-0) = \lim_{h \rightarrow 0} f(1-h)$$

$$= \lim_{h \rightarrow 0} (2(1-h)+3)$$

$$= \lim_{h \rightarrow 0} (2 - 2h + 3) = 5$$

i.e.  $\lim_{x \rightarrow 1^-} = 5$

+2

Value of function

Again when  $x=1$ , then  $f(x)=2$ 

Thus

$$\lim_{x \rightarrow 1^+} f(x) = \lim_{x \rightarrow 1^-} f(x) \neq f(1)$$

Thus the given function is not continuous at  $x=1$ . +2

R

$$3) \text{ If } y = \log \log (\log x) \rightarrow \text{ (1)}$$

on diff. eqn. (1) w.r.t 'x' we get

$$\frac{dy}{dx} = \frac{d}{dx} (\log(\log(\log x)))$$

$$= \frac{d}{dx} \log t \cdot \frac{dt}{dx}$$

put  $\log(\log x) = t$

$$= \frac{1}{t} \cdot \frac{d}{dx} (\log(\log x))$$

$$= \frac{1}{\log(u)} \cdot \frac{d}{dx} \log u$$

$$= \frac{1}{\log(\log x)} \cdot \frac{1}{4} \cdot \frac{d^4}{dx^4}$$

$$= \frac{1}{\log(\log x)} \cdot \frac{1}{(\log x)} \cdot \frac{d}{dx} (\log x)$$

$$= \frac{1}{\log(\log n)} - \frac{1}{(\log n)} \cdot \frac{1}{n}$$

$$\text{i.e. } \frac{dy}{dx} = \frac{+}{x \log x \log \log(x)}. \quad \text{Answer.}$$

Ques-6(i) The given system of eqn. are.

$$2x + 3y + 5z = 9$$

$$7x + 3y - 2z = 8$$

$$2x + 3y + 2z = 11$$

The above system of eqn. can be written in matrix

form  $A^T X = B$  as

$$A = \begin{bmatrix} 2 & 3 & 5 \\ 7 & 3 & -2 \\ 2 & 3 & 1 \end{bmatrix}, \quad B = \begin{bmatrix} 9 \\ 8 \\ 14 \end{bmatrix}, \quad X = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$$

Thus the augmented matrix  $[A : b]$  is

$$[A : B] = \begin{bmatrix} 2 & 3 & 5 & : & 9 \\ 7 & 3 & -2 & : & 8 \\ 2 & 3 & 1 & : & 11 \end{bmatrix}$$

putting above values of  $A^2$  and  $A^3$  in eqn. (2) we get

$$A^3 - 6A^2 + 7A + 2I = 0$$

MARKS

+1

To find  $A^{-1}$ ; premultiplying by  $A^{-1}$  in eqn. (2) we get

$$A^2 - 6A + 7I + 2A^{-1} = 0$$

$$\text{or } A^{-1} = \frac{1}{2}(-A^2 + 6A - 7I)$$

$$A^{-1} = \frac{1}{2} \begin{bmatrix} -6 & 0 & 4 \\ -2 & 1 & 1 \\ 4 & 0 & -2 \end{bmatrix}$$

+1

Answer.

Ques 6 (ii)

$$A = \begin{bmatrix} 2 & 1 & 1 \\ 0 & 2 & 1 \\ 0 & 0 & 1 \end{bmatrix}$$

characteristic eqn.  $|A - \lambda I| = 0$

$$\begin{vmatrix} 2-\lambda & 1 & 1 \\ 0 & 2-\lambda & 1 \\ 0 & 0 & 1-\lambda \end{vmatrix} = 0$$

$$(1-\lambda)[(2-\lambda)^2 - 1] = 0$$

$\lambda = 1, 1, 3$ . eigenvalues.

+1

Case I Let  $x_1 = \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix}$  be the eigenvector corresponding to eigen value  $\lambda = 1$ . Then  $(A - 1I)x_1 = 0$

$$\Rightarrow \begin{bmatrix} -1 & 1 & 1 \\ 1 & -1 & 1 \\ 0 & 0 & -2 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

thus eigenvector  $x_1 = \begin{bmatrix} 1 \\ 1 \\ 0 \end{bmatrix}$

+1

Case II Let  $x = \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix}$  be the eigenvector corresponding to  $\lambda = 1$

then  $(A - 1I)x = 0$

$$\Rightarrow \begin{bmatrix} 1 & 1 & 1 \\ 1 & 1 & 1 \\ 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow x_1 + x_2 + x_3 = 0$$

taking  $x_1 = k_1$ ,  $x_2 = k_2 \therefore x_3 = -k_1 - k_2$

$$\therefore x = \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} k_1 \\ k_2 \\ -k_1 - k_2 \end{bmatrix} = k_1 \begin{bmatrix} 1 \\ 0 \\ -1 \end{bmatrix} + k_2 \begin{bmatrix} 0 \\ 1 \\ 1 \end{bmatrix}$$

+2

$$\therefore x_2 = \begin{bmatrix} 0 \\ 1 \\ 1 \end{bmatrix}, x_3 = \begin{bmatrix} 0 \\ 1 \\ 1 \end{bmatrix} \text{ Answer.}$$

On operating  $R_2 \rightarrow R_2 - \frac{1}{2}R_1$ ,  $R_3 \rightarrow R_3 - R_1$

$$[A:B] \sim \left[ \begin{array}{ccc|c} 2 & 3 & 5 & 9 \\ 0 & -15/2 & -39/2 & -47/2 \\ 0 & 0 & 1-5 & u-9 \end{array} \right]$$

~~1~~

+1

Case I No solution if  $f(A:B) \neq f(A)$

when  $1-5 = 0$  and  $u-9 \neq 0$

$\Rightarrow 1=5$  and  $u \neq 9$ .

Case II. Unique solution if  $f(A:B) = f(A) = 3$

when  $1-5 \neq 0$  and  $u$  have any value  
(unknown)

i.e.  $1 \neq 5$  and  $u$  have any value.

Case III Infinite solution if  $f(A:B) = f(A) = 2 \times 3$

when  $1-5 = 0$  and  $u-9 = 0$

$\Rightarrow 1=5$  and  $u=9$ .

+1

Que. 6 (ii)  $A = \begin{bmatrix} 1 & 0 & 2 \\ 0 & 2 & 1 \\ 2 & 0 & 3 \end{bmatrix}$

The characteristic eqn. of matrix A is given by

$$|A - \lambda I| = 0$$

$$\Rightarrow | \begin{array}{ccc|c} 1-\lambda & 0 & 2 & 0 \\ 0 & 2-\lambda & 1 & 0 \\ 2 & 0 & 3-\lambda & 0 \end{array} | = 0 \quad +0.5$$

$$\Rightarrow \lambda^3 - 6\lambda^2 + 7\lambda + 2 = 0 \rightarrow ① \quad +0.5$$

To verify Cayley Hamilton theorem, we show that

$$A^3 - 6A^2 + 7A + 2I = 0 \rightarrow ② \quad +1$$

$$A^2 = A \cdot A = \begin{bmatrix} 5 & 0 & 8 \\ 2 & 4 & 5 \\ 8 & 0 & 13 \end{bmatrix} \quad +0.5$$

$$A^3 = A^2 \cdot A = \begin{bmatrix} 21 & 0 & 34 \\ 12 & 8 & 23 \\ 34 & 0 & 55 \end{bmatrix} \quad +0.5$$