

Q.6

Attempt any two:

- i. Without expanding the determinant, prove that

$$\begin{vmatrix} s & a^2 & b^2 + c^2 \\ s & b^2 & c^2 + a^2 \\ s & c^2 & a^2 + b^2 \end{vmatrix} = 0$$

5

- ii. Solve the following system of 2x2 equations by using Cramer's rule: 5

$$x + y = 5 \text{ and } 2x - 3y = -4.$$

- iii. Find out the area of the triangle whose vertices are given by A(0,0), 5
B (3,1) and C (2,4) by using determinant method.



Knowledge is Power

Enrollment No.....



Faculty of Science / Engineering

End Sem (Odd) Examination Dec-2022

CA3CO17 Mathematics -I

Programme: BCA, BCA-
MCA(Integrated)Branch/Specialisation: Computer
Application**Maximum Marks: 60****Duration: 3 Hrs.**

Note: All questions are compulsory. Internal choices, if any, are indicated. Answers of Q.1 (MCQs) should be written in full instead of only a, b, c or d.

- Q.1 i. Which of the following two sets are equal? 1
 (a) A = {1, 2} and B = {1}
 (b) A = {1, 2} and B = {1, 2, 3}
 (c) A = {1, 2, 3} and B = {2, 1, 3}
 (d) A = {1, 2, 4} and B = {1, 2, 3}
- ii. If A, B and C are any three sets, then A × (B ∪ C) is equal to- 1
 (a) (A × B) ∪ (A × C) (b) (A ∪ B) × (A ∪ C)
 (c) (A × B) ∩ (A × C) (d) None of these
- iii. A relation R in a set A is called _____, if $(a_1, a_2) \in R$ implies $(a_2, a_1) \in R$, for all $a_1, a_2 \in A$. 1
 (a) Symmetric (b) Transitive (c) Equivalence (d) Non-symmetric
- iv. A function is said to be _____ if and only if $f(a) = f(b)$ implies that 1
 a = b for all a and b in the domain of f.
 (a) One-to-many (b) One-to-one
 (c) Many-to-many (d) Many-to-one
- v. What is the value of derivative of $(\sin x^3 \cos x^2)$? 1
 (a) $3x^2 \cos x^2 \cos x^3 + 2x \sin x^3 \sin x^2$
 (b) $3x^2 \cos x^2 \cos x^3 - 2x \sin x^3 \sin x^2$
 (c) $2x \cos x^2 \cos x^3 - 2x \sin x^3 \sin x^2$
 (d) $2x \cos x^2 \cos x^3 + 3x^2 \sin x^3 \sin x^2$
- vi. Find the derivative of e^{x^2} . 1
 (a) e^x (b) $2x$ (c) $2 e^{x^2}$ (d) $2x e^{x^2}$
- vii. Integration of $\cot^2 x \, dx$ equals to- 1
 (a) $\cot x - x + C$ (b) $-\cot x - x + C$
 (c) $\cot x + x + C$ (d) $-\cot x + x + C$

P.T.O.

[2]

- viii. If $(d/dx) f(x)$ is $g(x)$, then the antiderivative of $g(x)$ is-
 (a) $f(x)$ (b) $f'(x)$ (c) $g'(x)$ (d) None of these 1
- ix. If $\begin{vmatrix} 2x & 5 \\ 8 & x \end{vmatrix} = \begin{vmatrix} 6 & -2 \\ 7 & 3 \end{vmatrix}$ then the value of x is-
 (a) 3 (b) ± 3 (c) ± 6 (d) 6 1
- x. Value of k , for which $A = \begin{bmatrix} k & 8 \\ 4 & 2k \end{bmatrix}$ is a singular matrix is-
 (a) 4 (b) -4 (c) ± 4 (d) 0 1
- Q.2 i. If $A = \{1, 2, 3, 4\}$, $B = \{3, 4, 5, 6\}$, $C = \{4, 5, 6, 7, 8\}$ and universal set $X = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$, then verify the following:
 $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$ 2
- ii. Given three sets P , Q and R such that:
 $P = \{x: x \text{ is a natural number between } 10 \text{ and } 16\}$,
 $Q = \{y: y \text{ is an even number between } 8 \text{ and } 20\}$ and
 $R = \{7, 9, 11, 14, 18, 20\}$
 (a) Find the difference of two sets P and Q
 (b) Find $Q - R$
 (c) Find $R - P$ 3
- iii. In a class of 200 students who appeared certain examinations, 35 students failed in MHT-CET, 40 in AIEEE and 40 in IIT entrance, 20 failed in MHT-CET and AIEEE, 17 in AIEEE and IIT entrance, 15 in MHT-CET and IIT entrance and 5 failed in all three examinations.
 Find how many students.
 (a) Did not fail in any examination.
 (b) Failed in AIEEE or IIT entrance 5
- OR iv. Out of forty students, 14 are taking English Composition and 29 are taking Chemistry. If five students are in both classes,
 (a) How many students are in neither class?
 (b) How many are in either class? 5
- Q.3 i. Let ' R ' be the relation from,
 $A = \{1, 2, 3, 4\}$ to $B = \{x, y, z\}$ defined by
 $R = \{(1, y), (1, z), (3, y), (4, x), (4, z)\}$
 Determine the domain and range of R . 2

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- ii. Let $A = \{1, 2, 3, 4, 6\}$ and let R be the relation on A defined by "x divides y" written x/y .
 (a) Write R as a set of ordered pairs.
 (b) Draw its directed graph.
 (c) Find the inverse relation of R .
 (d) Verify that R is Reflexive, Antisymmetric and Transitive 8
- OR iii. If $f, g : R \rightarrow R$, defined by $f(x) = x + 1$ and $g(x) = x^2$, find
 (a) $(fog)(x)$ (b) $(gof)(x)$ (c) $(fof)(x)$
 (d) $(gog)(x)$ (e) $(fog)(3)$ (f) $(gof)(3)$
 (g) $f^{-1}(x)$ (h) $g^{-1}(x)$ 8
- Q.4 i. Find the derivative of the given function: 3
- $$R(z) = \frac{6}{\sqrt{z^3}} + \frac{1}{8z^4} - \frac{1}{3z^{10}}$$
- ii. Find the first derivative of the given function: 7
- $$f(x) = \cos 3x^2 \cdot \sqrt[3]{5x^3 - 1}$$
- OR iii. Find the first derivative of the given function: 7
- $$f(x) = \frac{4x^4 + 5}{\tan 3x^5}$$
- Q.5 i. Evaluate the following: 4
- $$\int t^3 - \frac{e^{-t} - 4}{e^{-t}} dt.$$
- ii. Evaluate the following: 6
- $$\int_{\frac{\pi}{6}}^{\frac{\pi}{3}} 2\sec^2(w) - 8 \csc(w) \cot(w) dw$$
- OR iii. Evaluate the following: 6
- $$\int_0^4 f(t) dt \text{ where } f(t) = \begin{cases} 2t & t > 1 \\ 1 - 3t^2 & t \leq 1 \end{cases}$$

Medicaps University
End Sem Examination
Dec. - 2022
CA3CO17 Mathematics-I

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- | Ques | Marks |
|---|-------|
| (I) (E) $A = \{1, 2, 3\}$ and $B = \{2, 1, 3\}$ | |
| (II) (a) $(A \times B) \cup (A \times C)$ | |
| (III) (a) symmetric | |
| (IV) (b) one-to-one | |
| (V) (b) $3x^2 \csc x^2 \cdot \csc x^3 - 2x \sin x^3 \sin x^2$ | |
| (VI) (d) $2x \cdot e^{x^2}$ | |
| (VII) (b) $-\cot x - x + c$ | |
| (VIII) (a) number of these $f(x)$ | |
| (IX) (a) (c) $x \in \mathbb{Z} \quad \pm 6$ | |
| (X) (c) $2k^2 - 32 = 0$
$k^2 = 16$
$k = \pm 4$ | |

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Q2) Given

I)

$$A = \{1, 2, 3, 4\}, B = \{3, 4, 5, 6\}, C = \{4, 5, 6, 7, 8\}$$

and

$$X = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\} \text{ then}$$

LHS

$$\begin{aligned} A \cup (B \cap C) &= \{1, 2, 3, 4\} \cup [\{3, 4, 5, 6\} \cap \{4, 5, 6, 7, 8\}] + 1 \\ &= \{1, 2, 3, 4\} \cup \{4, 5, 6\} \end{aligned}$$

$$A \cup (B \cap C) = \{1, 2, 3, 4, 5, 6\} \quad \text{--- (1)}$$

RHS

$$A \cup B = \{1, 2, 3, 4\} \cup \{3, 4, 5, 6\}$$

$$A \cup B = \{1, 2, 3, 4, 5, 6\} \quad \text{--- (2)}$$

$$\begin{aligned} A \cup C &= \{1, 2, 3, 4\} \cup \{4, 5, 6, 7, 8\} \\ &= \{1, 2, 3, 4, 5, 6, 7, 8\} \quad \text{--- (3)} \end{aligned}$$

$$(A \cup B) \cap (A \cup C) = \{1, 2, 3, 4, 5, 6\} \cap \{1, 2, 3, 4, 5, 6, 7, 8\}$$

$$(A \cup B) \cap (A \cup C) = \{1, 2, 3, 4, 5, 6\} \quad \text{--- (4)}$$

from rows (1) and (4)

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C) \quad \underline{\text{H.P.}}$$

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Q2) Given that Marks.

II) $P = \{x : x \text{ is a natural no. b/w } 10 \text{ & } 16\}$

$$P = \{11, 12, 13, 14, 15\} \quad \text{--- ①}$$

$$Q = \{y : y \text{ is an even no. between } 8 \text{ & } 20\}$$

$$Q = \{10, 12, 14, 16, 18\} \quad \text{--- ②}$$

$$R = \{7, 9, 11, 14, 18, 20\} \quad \text{--- ③}$$

$$P - Q = \{x | x \in P \text{ and } x \notin Q\}$$

$$P - Q = \{11, 13, 15\} \quad \underline{\text{Ans}} \quad +1$$

$$Q - R = \{x | x \in Q \text{ and } x \notin R\}$$

$$Q - R = \{10, 12, 16\} \quad \underline{\text{Ans}} \quad +1$$

$$R - P = \{x | x \in R \text{ and } x \notin P\}$$

$$R - P = \{7, 9, 18, 20\} \quad \underline{\text{Ans}} \quad +1$$

- Q2) Let set Marks
- III) Total no. of students = 200
- A = Students failed in MHT-CET = 35
- B = Students failed in AIEEE & = 40
- C = Students failed in IIT = 40
- $A \cap B$: Students failed in MHT-CET and AIEEE = ~~17~~ 20 +1
- $B \cap C$ = Students failed in AIEEE and IIT = 17
- $A \cap C$ = Students failed in MHT-CET and IIT = 15
- $A \cap B \cap C$ = Students failed in all three examination = 5
- Now wkt
- $$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C)$$
- $$n(A \cup B \cup C) = 35 + 40 + 40 - 20 - 17 - 15 + 5$$
- $$n(A \cup B \cup C) = 68$$
- = Total number of students failed in one or more examinations +1

now

Marks.

(a) number of students not failed in any examination =

$$\text{Total number of students} - n(A \cup B \cup C)$$

$$= 200 - 68$$

$$= 132 \quad \underline{\text{Ans}}$$

 $\frac{1}{2}$

(b) number of students failed in AIEEE or IIT =

$$n(B \cup C) = n(B) + n(C) - n(B \cap C) \quad +2$$

$$n(B \cup C) = 40 + 40 - 17$$

$$= 63 \quad \underline{\text{Ans}}$$

 $\frac{1}{2}$

Q2) Total number of students = 40

IV) Let

$n(A)$ = Number of students taking English-composition = 14

 $+1$

$n(B)$ = Number of students taking chemistry = 29

$A \cap B$ = No students taking both subjects = 05

 $+1$

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Q. now wkt

Marks

No. of students taking either class

$$(b) n(A \cup B) = n(A) + n(B) - n(A \cap B)$$

$$= 29 + 14 - 5$$

$$= 38 \quad \underline{\text{Ans}}$$

+ $\frac{1}{2}$

(a) number of students taking neither subjects =

$$\text{Total number of students} - n(A \cup B)$$

+ 2

$$= 40 - 38$$

$$= 02 \quad \underline{\text{Ans}}$$

+ $\frac{1}{2}$

Marks

(g3) Given that
I)

$$A = \{1, 2, 3, 4\}, B = \{x, y, z\}$$

given relation is

$$R = \{(1, y), (1, z), (3, y), (4, x), (4, z)\} \quad +1$$

domain of R is the set of first element of ordered pair and range of R is the set of second elements of ordered pair :-

$$\text{domain of } R = \{1, 3, 4\} \quad \underline{\text{Ans}}$$

$$\text{Range of } R = \{x, y, z\} \quad \underline{\text{Ans}} \quad +1$$

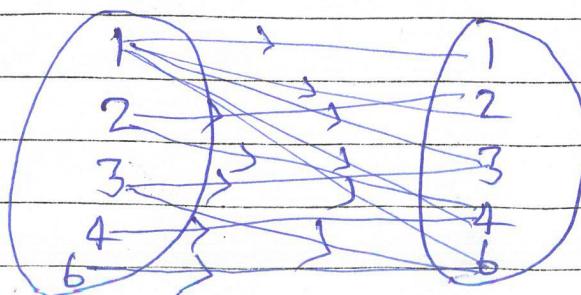
(g3) Given
II)

$$A = \{1, 2, 4, 3, 6\}$$

relation R on set A is defined as

$$R = \{x \mid x \text{ divides } y \quad x, y \in A\}$$

$$(g) R = \{(1, 2), (1, 3), (1, 4), (1, 6), (1, 1), (2, 4), (2, 6), (2, 2), (3, 3), (4, 4), (3, 6), (6, 6)\} \quad +2$$



+2

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(c) $R^{-1} = \{ y \mid y \text{ divides } x \text{ or } x \text{ is multiple of } y \forall x, y \in A \}$ Marks.

$$R^{-1} = \{ (1,1), (2,2), (3,3), (4,4), (6,6), (2,4), (2,6), (3,6) \}$$

+2

from relation R it is clear that

$$(1,1), (2,2), (3,3), (4,4), (6,6) \in R$$

\therefore Relation R is Reflexive.

+1

from Relation R it is clear that

If xRy and $yRz \Rightarrow xRz \forall x, y, z \in A$

\therefore relation R is transitive

+1

from relation R it is clear that

If $(a,b) \in R$ and $(b,a) \in R$

$$\Rightarrow a = b$$

because $(1,1), (2,2), (3,3), \dots \in R$

\therefore Relation R is antisymmetric.

+1

- Q3) Given $f, g: R \rightarrow R$ where Marks
- III) $f(x) = x+1$ and $g(x) = x^2 \quad \forall x \in R$
- (a) $(f \circ g)(x) = f\{g(x)\}$ +2|
 $= f\{x^2\}$
 $= x^2 + 1 \quad \underline{\text{Ans}}$
- (b) $(g \circ f)(x) = g\{f(x)\}$ +2|
 $= g\{x+1\}$
 $= (x+1)^2 \quad \underline{\text{Ans}}$
- (c) $(f \circ f)(x) = f\{f(x)\}$ +2|
 $= f\{x+1\}$
 $= (x+1)+1$
 $= x+2 \quad \underline{\text{Ans}}$
- (d) $(g \circ g)(x) = g\{g(x)\}$ +2|
 $= g\{x^2\}$
 $= (x^2)^2$
 $= x^4 \quad \underline{\text{Ans}}$
- (e) $(f \circ g)(3) = f\{g(3)\}$ +2|
 $= f\{3^2\}$
 $= f(9)$
 $= 9+1$
 $= 10 \quad \underline{\text{Ans}}$

(f) $(g \circ f)(3) = g\{f(3)\}$

Marks.

$$= g(3+1)$$

+2

$$= g(4)$$

$$= 4^2$$

$$= 16 \quad \underline{\text{Ans}}$$

(g) $f^{-1}(x)$

$$\text{Let } f(x) = y = x+1$$

$$\Rightarrow y-1 = x$$

$$\Rightarrow f^{-1}(x) = x-1 \quad \underline{\text{Ans}}$$

+1

(h) $g^{-1}(x)$

Let

$$g(x) = x^2 = y$$

$$\Rightarrow x = \sqrt{y}$$

$$\Rightarrow g^{-1}(x) = \sqrt{x} \quad \underline{\text{Ans}}$$

+1

Q4) Given that

Marks

$$R(z) = \frac{6}{\sqrt{z^3}} + \frac{1}{8z^4} - \frac{1}{3z^{10}}$$

$$R(z) = \frac{6}{z^{3/2}} + \frac{1}{8} z^{-4} - \frac{1}{3} z^{-10}$$

$$R(z) = 6 \cdot z^{-3/2} + \frac{1}{8} z^{-4} - \frac{1}{3} z^{-10}$$

+1

on differentiating wrt. z

$$\begin{aligned} R'(z) &= \frac{d}{dz} (6z^{-3/2}) + \frac{d}{dz} \left(\frac{1}{8} z^{-4} \right) \\ &\quad - \frac{1}{3} \frac{d}{dz} (z^{-10}) \end{aligned}$$

$$\begin{aligned} R'(z) &= 6 \cdot \frac{d}{dz} (z^{-3/2}) + \frac{1}{8} \frac{d}{dz} (z^{-4}) \\ &\quad - \frac{1}{3} \frac{d}{dz} (z^{-10}) + \end{aligned}$$

$$R'(z) = \frac{3}{6} \left(-\frac{3}{2} \right) z^{-5/2} + \frac{1}{8} (-4) z^{-5} - 3(-10) z^{-11}$$

$$R'(z) = -\frac{9}{2z^{5/2}} - \frac{1}{2z^5} + \frac{30}{z^{11}} \quad \underline{\text{Ans}} +1$$

Q4) Given

Marks.

$$\text{II) } f(x) = \cos 3x^2 \cdot \sqrt[3]{5x^3 - 1}$$

$$f'(x) = \cos 3x^2 \cdot (5x^3 - 1)^{\frac{1}{3}} + 1$$

on diff. wrt. x I II

$$\begin{aligned} f'(x) &= \cos 3x^2 \cdot x \frac{1}{3} (5x^3 - 1)^{-\frac{2}{3}} \times 5 \\ &\quad + (5x^3 - 1)^{\frac{1}{3}} (-\sin 3x^2) \times 6x \end{aligned} \quad + 1$$

$$f'(x) = \frac{5x^2 \cdot \cos 3x^2}{(5x^3 - 1)^{2/3}} - 6x \cdot \sin 3x^2 (5x^3 - 1)^{\frac{1}{3}}$$

$$f'(x) = \frac{5x^2 \cdot \cos 3x^2 - 6x \cdot \sin 3x^2 (5x^3 - 1)}{(5x^3 - 1)^{2/3}} \quad + 2$$

$$f'(x) = \frac{5x^2 \cdot \cos 3x^2 - (30x^4 - 6x) \sin 3x^2}{(5x^3 - 1)^{2/3}}$$

$$f'(x) = x \left[\frac{5x \cos 3x^2 - 30x^3 \sin 3x^2 + 6 \sin 3x^2}{(5x^3 - 1)^{2/3}} \right] \quad + 3$$

Ans

Q4) Given that

$$\text{III) } f(x) = \frac{4x^4 + 5}{\tan 3x^5}$$

on diff. wrt. x

$$f'(x) = \frac{\tan 3x^5 \frac{d}{dx}(4x^4 + 5) - (4x^4 + 5) \frac{d}{dx}(\tan 3x^5)}{\tan^2 3x^5} \quad + 1$$

Marks

$$f'(x) = \frac{\tan^3(16x^5) - (4x^4 + 5) \sec^2 3x^5 \times 15x^4}{\tan^2 3x^5}$$

$$f'(x) = \frac{16x^3 \tan^5 - (60x^8 + 75x^4) \sec^2 3x^5}{\tan^2 3x^5} + 2$$

$$f'(x) = \frac{16x^3 \tan^5 - x^4 (60x^4 + 75) \sec^2 3x^5}{\tan^2 3x^5}$$

$$f'(x) = x^3 \left[16 \tan^5 - (60x^4 + 75)x \cdot \sec^2 3x^5 \right] + 2$$

$$f'(x) = \frac{x^3 [16 \tan^5 - 60x^5 \sec^2 3x^5 - 75x \cdot \sec^2 3x^5]}{\tan^2 3x^5} + 2$$

Ans

Marks

(Q5) Let

$$I = \int \left[t^3 - \frac{t^4 - 4}{e^{-t}} \right] dt$$

$$I = \int [t^3 - (1 - 4e^t)] dt$$

$$I = \int (t^3 - 1 + 4e^t) dt$$

$$I = \frac{t^4}{4} - t + 4e^t + C \quad \underline{\text{Ans}}$$

+1

+2

+1

(Q5) Let

$$I = \int_{\pi/6}^{\pi/3} [2 \sec^2 w - 8 \csc w \cdot \cot w] dw$$

$$I = \left[2 \tan w - (-8 \csc w) \right]_{\pi/6}^{\pi/3} \quad +2$$

$$I = \left[2 \tan \frac{\pi}{3} + 8 \csc \frac{\pi}{3} \right]_{\pi/6}^{\pi/3} \quad +1$$

$$I = \left[2 \tan \frac{\pi}{3} + 8 \csc \frac{\pi}{3} - (2 \tan \frac{\pi}{6} + 8 \csc \frac{\pi}{6}) \right] \quad +1$$

$$I = \left[2\sqrt{3} + 8 \times \frac{2}{\sqrt{3}} - \left(2 \times \frac{1}{\sqrt{3}} + 8 \times 2 \right) \right]$$

+2

$$I = 2\sqrt{3} + \frac{14}{\sqrt{3}} - 16$$

$$I = \frac{6 + 14 - 16\sqrt{3}}{\sqrt{3}} = \frac{20 - 16\sqrt{3}}{\sqrt{3}} \quad \underline{\text{Ans}}$$

(35) Let

Marks.

$$I = \int_0^4 f(t) dt$$

and given function is

$$f(t) = \begin{cases} 2t & t > 1 \\ 1-3t^2 & t \leq 1 \end{cases}$$

$$I = \int_0^1 f(t) dt + \int_1^4 f(t) dt$$

+1

$$I = \int_0^1 (1-3t^2) dt + \int_1^4 2t dt$$

$$I = [t - t^3]_0^1 + [t^2]_1^4$$

+2

$$I = [x - x - (0)] + [4^2 - 1^2]$$

+2

$$I = 0 + 16 -$$

$$I = 15 \quad \underline{\text{Ans}}$$

+1

Q.b)	Given	Marks
I)	$\begin{vmatrix} 5 & a^2 & b^2+c^2 \\ 5 & b^2 & c^2+a^2 \\ 5 & c^2 & a^2+b^2 \end{vmatrix}$	

taking common 5 from C₁,

5	$\begin{vmatrix} 1 & a^2 & b^2+c^2 \\ 1 & b^2 & c^2+a^2 \\ 1 & c^2 & a^2+b^2 \end{vmatrix}$	+1
---	---	----

$$C_3 \rightarrow C_2 + C_3$$

5	$\begin{vmatrix} 1 & a^2 & a^2+b^2+c^2 \\ 1 & b^2 & a^2+b^2+c^2 \\ 1 & c^2 & a^2+b^2+c^2 \end{vmatrix}$	+1
---	---	----

taking common $(a^2+b^2+c^2)$ from C₃ +1

5 $(a^2+b^2+c^2)$	$\begin{vmatrix} 1 & a^2 & 1 \\ 1 & b^2 & 1 \\ 1 & c^2 & 1 \end{vmatrix}$	+1
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$$5(a^2+b^2+c^2) \times 0$$

$$= 0 \quad \text{H.P.}$$

because by the property of determinant $C_1 \equiv C_3 \therefore$ its value is 0. +1

Q6) Given equations are
 II) $x+y=5 \quad \text{--- (1)}$

Marks.

$$2x-3y=-4 \quad \text{--- (2)}$$

on converting into determinant

$$D = \begin{vmatrix} 1 & 1 \\ 2 & -3 \end{vmatrix} = -3-2 = -5 \quad +1$$

$$D_1 = \begin{vmatrix} 5 & 1 \\ -4 & -3 \end{vmatrix} = -15+4 = -11 \quad +1$$

$$D_2 = \begin{vmatrix} 1 & 5 \\ 2 & -4 \end{vmatrix} = -4-10 = -14 \quad +1$$

Now by Cramer's rule

$$x = \frac{D_1}{D} = \frac{-11}{-5} = \frac{11}{5} \quad \underline{\text{Ans}} \quad +1$$

$$y = \frac{D_2}{D} = \frac{-14}{-5} = \frac{14}{5} \quad \underline{\text{Ans}} \quad +1$$

Q6) Given vertices of triangle are
 III) $A(0,0)$, $B(3,1)$ and $C(2,4)$
 now area of triangle will be

$$A = \frac{1}{2} \begin{vmatrix} 0 & 0 & 1 \\ 3 & 1 & 1 \\ 2 & 4 & 1 \end{vmatrix} \quad +1$$

then

$$C_2 \leftrightarrow C_3 \text{ and } C_1 \leftrightarrow C_2$$

Q.	$\Delta = \frac{1}{2} \begin{vmatrix} 1 & 0 & 0 \\ 0 & 3 & 1 \\ 0 & 2 & 4 \end{vmatrix}$	Marks
		+1
	$R_2 \rightarrow R_2 - R_1$	
	$R_3 \rightarrow R_3 - R_1$	+2

on solving from R,
 $\Delta = \frac{1}{2} (12 - 2) = \frac{1}{2} \times 10$

$$\Delta = 5 \text{ sq. unit}$$

can be solve by direct expansion also.