

Enrollment No.....



Faculty of Agriculture
End Sem Examination Dec 2024
AG3CO38 Crop Improvement -I (Kharif Crops)
Programme: B.Sc. (Hons.) Branch/Specialisation: Agriculture

Duration: 3 Hrs.**Maximum Marks: 50**

Note: All questions are compulsory. Internal choices, if any, are indicated. Answers of Q.1 (MCQs) should be written in full instead of only a, b, c or d. Assume suitable data if necessary. Notations and symbols have their usual meaning.

		Marks	BL	PO	CO	PSO
Q.1	i. N. I. Vavilov for the first time given concept of-	1		1	1	1
	(a) Mutation (b) Centre of Origin					
	(c) Segregation (d) Gene					
	ii. Centre of origin of chickpea is-	1		1	1	1
	(a) China (b) India					
	(c) Russia (d) America					
	iii. Qualitative traits are governed by-	1	2	1	2	1
	(a) Few genes					
	(b) Many genes					
	(c) Environmental factors					
	(d) All of these					
	iv. Scientific name of lentil is-	1	1	1	2	2
	(a) Lens ervioda (b) Lens orientalis					
	(c) Lens nigriceus (d) Lens culinaris					
	v. Gene for gene hypothesis was given by-	1	1	1	3	2
	(a) Mendel (b) Flor					
	(c) Vander plank (d) Bateson					
	vi. Progeny of nucleus seed is-	1	2	1	3	2
	(a) Certified seed (b) Registered seed					
	(c) Foundation seed (d) Breeder seed					
	vii. A line is a-	1	2	1	4	2
	(a) Male fertile (b) Male sterile					
	(c) Inbred (d) Hybrid					

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- viii. B line is a-
- (a) Male fertile
 - (b) Male sterile
 - (c) Composite
 - (d) Double Hybrid
- ix. Ideotype is concerned with-
- (a) Plant geometry
 - (b) Hybrid
 - (c) Plant height
 - (d) All of these
- x. Synchronous maturity refers maturity at-
- (a) Different period
 - (b) 15 days Interval
 - (c) One time
 - (d) All of these

1 2 1 4 2

1 2 1 5 2

1 2 1 5 2

- Q.2 i. Write names of two wild relatives of lentil. **2** 2 1 1 1
- ii. Describe the main eight centre of origin along with examples. **6** 2 1 1 1
- OR iii. Write short note on gene bank of wheat, rice, potato, cotton, pulses, oilseed crops. **6** 2 1 1 1

- Q.3 Attempt any two:
- i. Write about important concepts promoting self-pollination. **4** 2 1 2 1
- ii. Explain genetics of qualitative and quantitative traits in brief. **4** 2 1 2 1
- iii. Describe in brief about the mechanism promoting cross pollination. **4** 3 1 2 2

- Q.4 i. Write major breeding objectives. **2** 2 1 3 2
- ii. Describe in brief the steps for the development of hybrid and varieties. **6** 3 1 3 2
- OR iii. Explain DUS, characterization using suitable example. **6** 3 1 3 1

- Q.5 i. What do you understand by intra-specific and inter-specific hybrids? **2** 2 1 4 2
- ii. Explain A line, B line, R line and outline the hybrid seed production. **6** 3 1 4 2
- OR iii. Describe hybrid production technology in maize. **6** 3 1 4 2

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- Q.6 Attempt any two:
- i. Briefly explain the ideotypes using suitable example. **4** 3 1 5 1
- ii. Explain suitable varieties for climate resilient crops. **4** 2 1 5 1
- iii. Describe ideotypes characteristics of pigeonpea. **4** 2 1 5 1

Marking Scheme
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Q.1	i) (b). Centre of Origin ii) (b). India iii) (a). Few genes iv) (d). Lens culinaris v) (b). Flor vi) (d). Breeder seed vii) (b). Male Sterile viii) (a). Male Fertile ix) (a). Plant geometry x) (c). One time	1 1 1 1 1 1 1 1 1 1
Q.2	i. Write names of two wild relatives of lentil 1+1 ii. Describe the main eight centre of origin along with examples 3+3	2 6
OR	iii. gene bank of wheat, rice, potato, cotton, pulses, oilseed crops 1 mark each	6
Q.3	Attempt any three i. Write important concepts promoting self-pollination. One mark each ii. Explain genetics of qualitative and quantitative traits in brief. One mark each iii. Describe in brief the mechanism promoting cross pollination One mark each	4 4 4
Q.4	i. Write major breeding objectives One mark each ii. Describe in brief the steps for the development of hybrid and varieties 3+3	2 6
OR	iii. Explain DUS, using suitable example. 2 marks each	6

- Q.5 i. What do you understand by intra-specific and inter-specific hybrids **1 mark each** **2**
ii. Explain A line, 1M
B line, 1M
R line 1M
outline the hybrid seed production. 3M
OR iii. Describe hybrid production technology in maize
2 marks for each step **6**
- Q.6 Attempt any two
i. Briefly explain the ideotypes using suitable example.
2 marks each **4**
ii. Explain suitable varieties for climate resilient crops.
1 mark each **4**
iii. Describe ideotypes characteristics of pigeon pea.
Ideotype 1 mark, characteristics 3 marks **4**