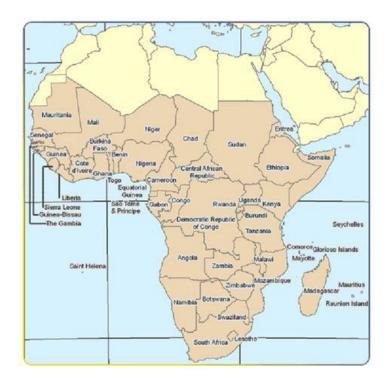
Aspirational Consumption in sub-Saharan Africa

Motivation

- We investigate aspirational consumption in SSA taking cue from recent reports on the rise of aspirational consumption (aspcon) in BoP countries (poorer ²/₃ of the world)
 - Main question: What is growth in aspirational consumption subject to?
 - We look at wealth and urbanisation
 - We understand aspcon with respect to a local hierarchy
- Why Africa?
 - Less research in sub-Saharan Africa
 - Large parts of Asia show patterns of affluent consumption



Aspirational consumption

- 1. Most common interpretation of aspiration consumption is that it is motivated by perceived hierarchy and social position/appropriateness. Being local is key as a local context explains how aspcon exists under varied contexts (developed and developing economies).
- 2. Measurement of aspirational consumption is faced with a basic challenge: defining maximal basic need.
 - a. We do not consider a basic need level (it's a sociological judgment difficult to gauge without tracking consumer motivations)
 - b. A two pronged approach is taken instead
 - Quality Variation View: Focusing on food as the needs over which quality variation is explored
 - ii. Positional View: Considering education as of aspirational value as it is non-durable and is subject to status pressures and does not contribute to assets
 - c. The two-pronged approach also avoids lumping together food and non-food expenses (Food is recorded as weekly diary as opposed to monthly recall for non-food items)

Three Questions

- 1. What are the factors influencing aspirational consumption when considering quality in basic items?
- 2. What are factors influencing apscon when considering education as positional consumption in SSA?
- 3. What is the future of relation between income hierarchies and aspcon?
 - a. A theoretical approach asks how far may aspcon continue to rise with rise in inequality

Chapter 1- Food Quality

- Explores price-based Quality
 Uses LSMS data from Tanzania
- - a. The country has wide disparities in assets having undergone recent urbanisation exposing it to urban consumption
 - D. Farming is predominant in both urban and rural areas (i.e. semi-urban areas have a strong presence)
- C. Regional disparities are significant eastern coast and north are relatively developed whereas large parts of south/west are agrarian/forestland

 3. The basic idea consists of
- - a. calculating quality using Hick's commodity theorem i.e. a theoretically sound measure
 - D. using AIDS framework for quality and budget-share as depvars (Unrestricted Method)
 - considering urban-rural differences and electricity access as controls apart from using the explanatory variable : household total expenditure

Results from Chapter 1

- 1. Regional differences matter for quality
- 2. Wealth affects quality in FAO sense (see higher quality in some food commodities)
 - a. **Meat** is important: With rise in lpcereals, the qVmeatsproteins increases but qVstarches and qVveg declines
 - b. For most, **fruits** seem important. qVstarches declines with rise in prices lpfruits (under qVstarches) and qVfruits stays about the same (or even rises) with rise in lpstarches (under qVfruits)
 - 3. Electricity matters (not per household but by area)
 - 4. Caveat: Significant hunger in rural areas is noticeable (see descriptive data)
 - 5. Is Food Aspirational?
 - a. No it's a basic need
 - b. Yes a certain social need may exist
 - 6. If wealth affects quality then aspirational consumption cannot rise as much (lower wealth consumer may not access higher 'basic/needed' quality).
 - 7. Key Takeaways
 - a. Focus on meat and quality seems more significant than for quantity
 - b. Future consumption of high quality may continue to be limited to wealthy consumers

References

- See Page 33 with In_tot_exp
- See Page 34 with total assets
- Dependent variables are in Table 8 (page 28)

Chapter 2 - Education Expenses and Urbanisation

Education as aspirational consumption

- a. To reiterate: No basic level of education expenses is assumed (above which the expenses could be considered aspirational)
- b. We look at cross-sectional effects and control for physical access and social factors
- c. The analysis is not a cross-country comparison of expenses. Instead the relationship with income is compared across the two economies Nigeria and Tanzania

Two problems with data across Nigeria and Tanzania

- a. rural-urban classifications are different (binary rural-urban distinctions have also been deemed insufficient in the literature a problem we resolve with a standardised view of asset density)
- b. educational expenses are recorded differently

Method:

- a. w_educ and log(x_educ) are in the two formulations used. log(x_educ) is more relevant for regional differences.
- b. Main explanatory variables are total expenditure and assetdensity
- c. Caveat: regional differences can be picked up by secondary_schools and log_mean_cost_ne as well

Results from Chapter 2

- HW effects remain strong throughout although regional differences (assetdensity) overweigh for NGR (log(x_educ)). This is despite for secondary schools and log_mean_cost_ne

 a. The rich are able to access education more often in TNZ (HW effect strong).

 b. The expenditure (log(x_educ)) on secondary education and tertiary education is also lower in Tanzania
- More Urbanisation makes wealth effects less important (effect of In_tot_exp on log(x_educ) is more significant for TNZ). Private education seems more tied with higher expenditure in TNZ
- (historical reasons)
 - a. predominant education is primary education b. role of parental education levels is higher.
- 4. The role of social factors is strong in both the economies5. Robustness Checks:
- - Significance of assetdensity is repeated in the robustness check with changed asset density boundaries
 - b. Below-median: we see HW effect stronger in TNZ for below-median HHs.
- Key Takeaways
 - a. Turbanisation may help reduce HW effects and rise in education expenses is likely in the future
 - In absence of long-time-series, we cannot clarify relationships between education and mobility (a theoretical exploration takes this up in Chapter 3).

References

- See Table 19 Page 101
- See Table 21 Page 103

Chapter 3 - Intertemporal substitution with status consumption

- 1. Status consumption such as education is considered an 'investment' while using an intertemporal substitution (IS) approach (otherwise it would be futile).
- 2. Probability essentially provides a measure of the end-goal of status investments in the IS approach. Thus, status goals of the consumer are equated with her economic goals
- 3. Literature's view We look to clarify two issues:
 - a. It is often suggested that lower inequality has had a positive effect of status consumption while higher inequality also seems to be having a positive effect on status consumption
 - b. The effect on status consumption on growth or savings is not clear either
- 4. The particular interpretation of consumption only considers investment with material wealth (e.g. education).
- 5. Notice: Assumption 3 allows W(nu) to be long-term (there is a bit of ambiguity about it but population condition enforces a long term W(v)).

Results from Chapter 3

The model indicates that the optimal status consumption/investment rises with income differences in the short-term - but the population constraint itself implies a downward pressure on status investments in the long-term.

Summary and Conclusions

- Chapter 1 shows how the herd-behaviour (habit) towards certain goods (affecting both price and demand) could be *limited by wealth differences*.
- Chapter 2 shows that local-regional variations may often dominate status concerns (from an aspcon persp). A desire to get urbanised may make an important part of aspirational demand (also shown by Porzio et al) and thus continue to increase aspcon.
- Chapter 3 presents the view that such a rise is not sustainable in the long-term since population constraint alone has non-linear effects on status investments.
- **Conclusion:** Aspirational consumption could mean different things but it is likely to be limited in the long-run both due to wealth differences (limited outreach of aspcon) and population constraint (inequality lowers promotion chances/mobility).