

ANURAG GROUP OF INSTITUTIONS

(An Autonomous Institution)



Anurag Teaching Learning Center

Organizing

Faculty Development Programme

On

Outcome Based Education & TLP

Dates: 06th May - 10th May 2019 Venue : Lab IV . Block –A.

FDP Coordinator

Ms S Deepika

Assistant Professor,
Dept. of CSE, AGI

ATLC Co-Convener

Ms P Srilatha

Associate Professor,
Dept. of CSE, AGI

ATLC Convener

Dr G Vishnu Murthy

Deputy Director &
Head ,Dept. of CSE, AGI

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Resource Persons:

1. Dr K S Rao, Director ,AGI
2. Dr Sandeep Singh Rawat, Professor, Dept of CSE, AGI
3. Dr A Mallikarjuna Reddy, Assoc. Professor, Dept of CSE, AGI
4. Dr. A Obulesu, Assoc. Professor, Dept of CSE, AGI
5. Ms P Srilatha, Assoc. Professor, Dept of CSE, AGI
6. Mr P Raja Sekhar Reddy, Asst. Professor, Dept of CSE, AGI
7. Mr P Ravi, Asst. Professor, Dept of CSE, AGI
8. Mr Yaseen, Asst. Professor, Dept of EEE, AGI
9. Ms S Deepika, Asst. Professor, Dept of CSE, AGI

Content and Schedule :

Time	9:30 AM To 11:00 AM	11:00 AM To 11:15 AM	11:15 AM To 12:45 PM	12:45 PM To 1:45 PM	1:45 PM To 2:45 PM	3:00 PM To 4:30 PM
Date						
06-05-19	Roles and Responsibilities of a Teacher (Dr K S Rao)	Tea Break	Course Outcomes Design (Mr P Raja Sekhar Reddy)	Lunch	Rubrics Assessment (Mr P Raja Sekhar Reddy)	Presentations by Participants (Moderated by Speakers)
07-05-19	Course Assessment & Attainment (Mr Md. Yaseen)		TLP Introduction (Dr A Mallikarjuna Reddy)		Presentations by Participants on Rubrics preparation (Moderated by Speakers)	
08-05-19	JigSaw Activity (Dr A Mallikarjuna Reddy)		Google Class Room (Dr Sandeep Rawat)		Kahoot (Dr A Mallikarjuna Reddy)	Presentations by Participants on Google Class Room (Moderated by Speakers)
09-05-19	Plickers (Ms Srilatha)		Role play (S Deepika)		Presentations by Participants on JigSaw/Kahoot (Moderated by Speakers)	
10-05-19	Learning Ticket (Dr A Obulesu)		Moodle (Mr P Ravi)		Feedback and Valedictory	

Participants list

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Photographs:

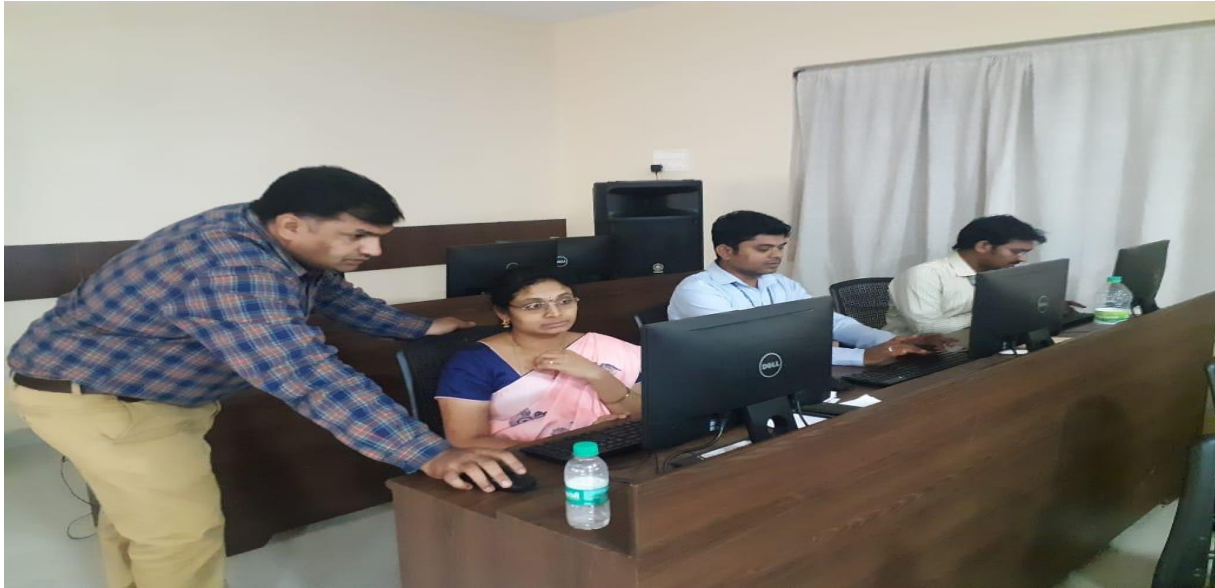
Session on “Roles and Responsibilities of a Teacher “ by Dr K S Rao, Director, AGI



Session on “Google Classroom” by Dr Sandeep Rawat, Professor, Dept of CSE, AGI



Session on “ Jigsaw and Kahoot” by Dr A Malliakarjuna Reddy, Assoc.Prof., Dept of CSE,AGI



Session on Learning Ticket by Dr A Obulesu, Assoc Prof. Dept of CSE, AGI



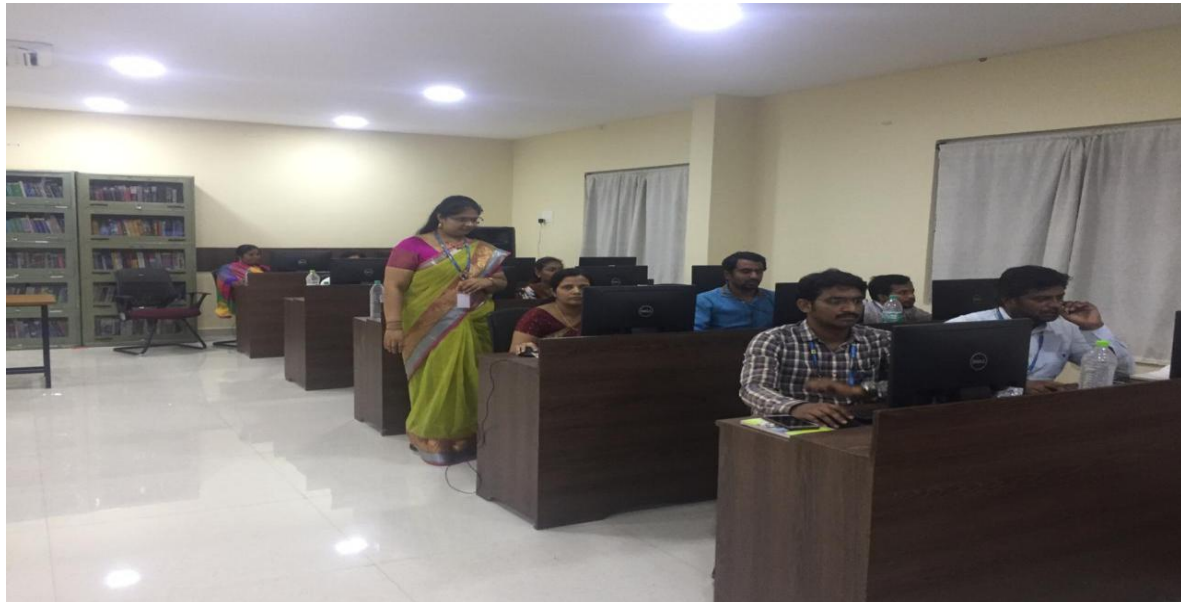
Session on “ Roleplay Actitvity “ by S Deepika, Asst. Prof. Dept of CSE,AGI



Session on “Moodle “ by Mr Pallam Ravi, Asst. Prof. Dept of CSE,AGI



Session on “ Plickers” by Ms P Srilatha, Assoc. Prof. Dept of CSE,AGI



Course Outcome Design and Rubrics by Mr P Raja Sekhar Reddy, Asst. Prof. Dept of CSE,AGI



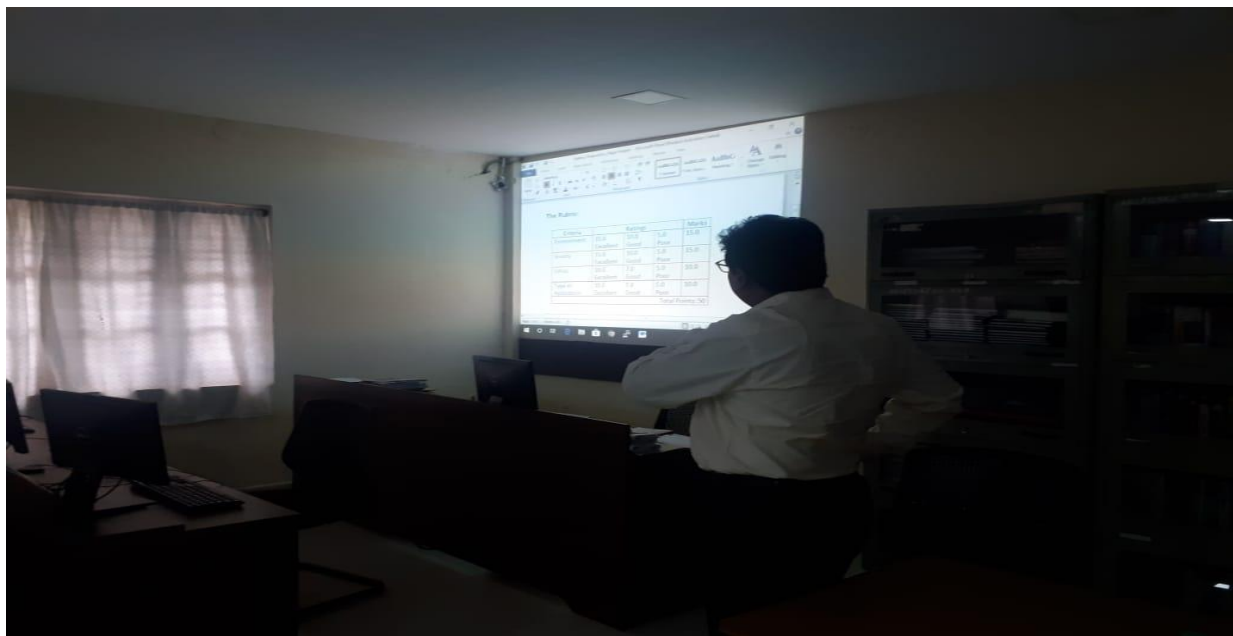
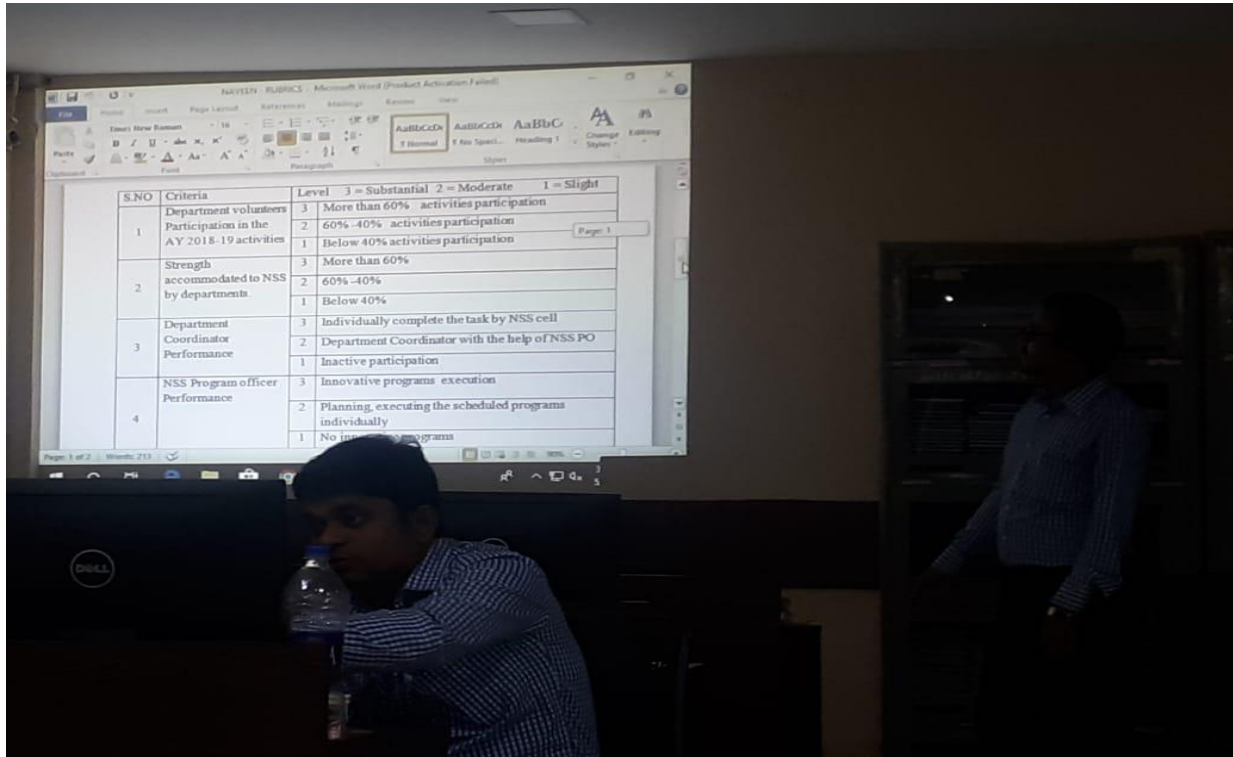
Course Assessment by Mr Yaseen, Asst. Prof. Dept of EEE, AGI

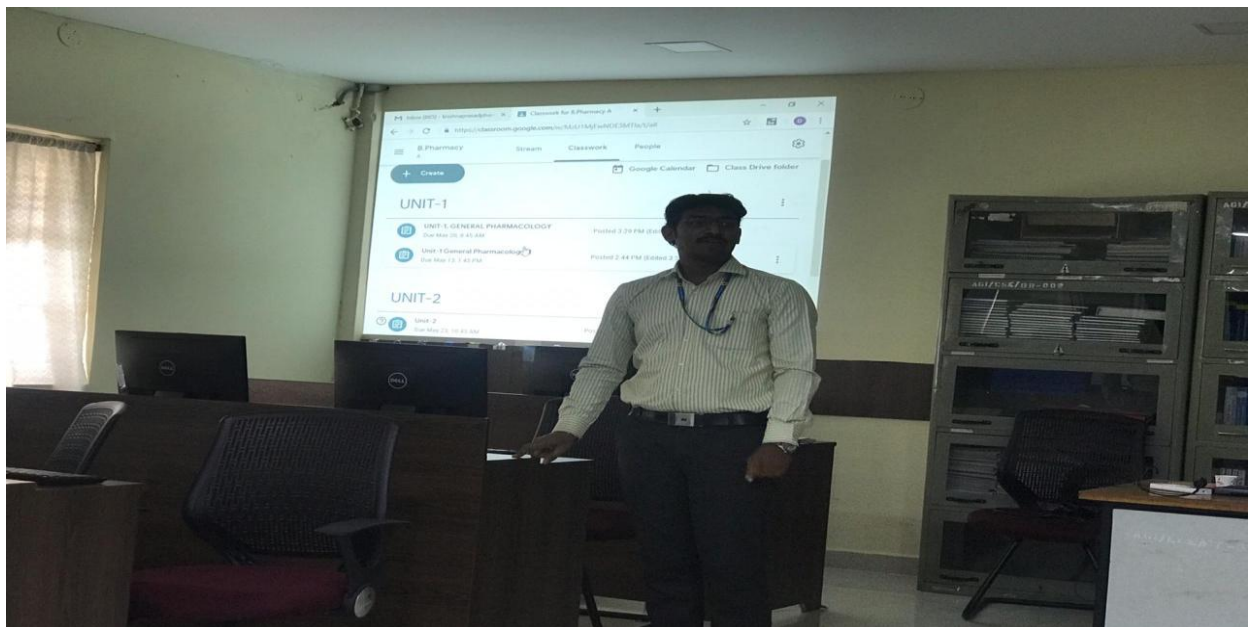
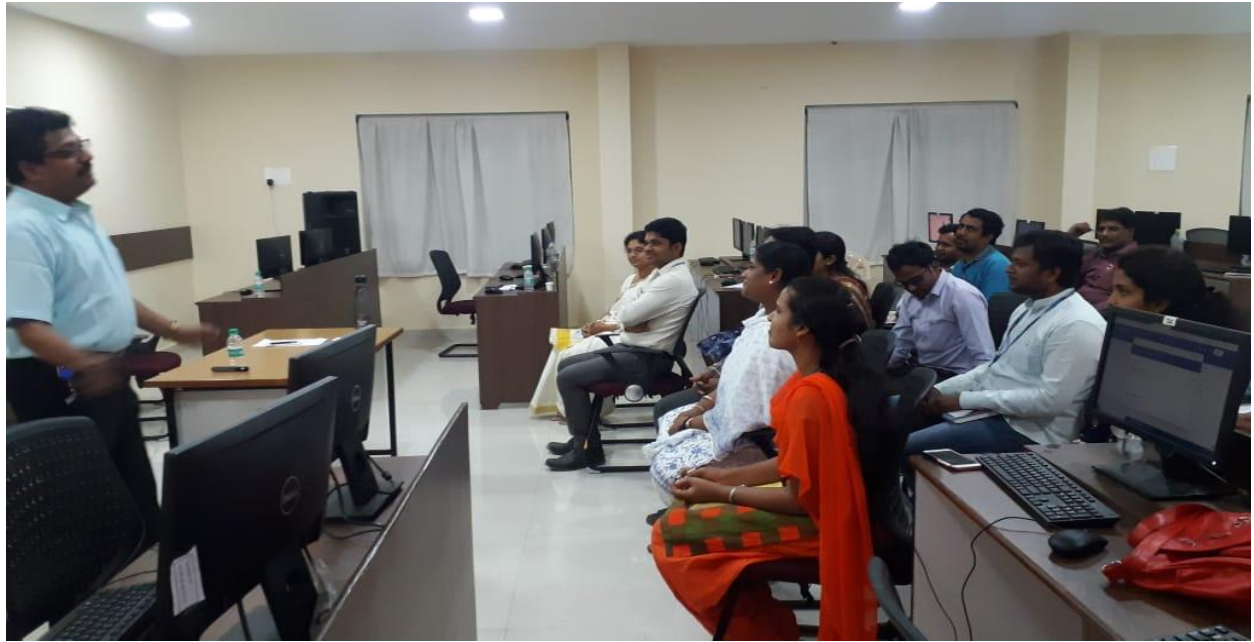


Resource Persons and Participants of FDP



Presentations by the Participants





Brief Information

Day -1:

- A session on Roles and Responsibilities of a teacher by Dr.K.S Rao

The role and responsibilities of the teacher is to lead and manage the planning, delivery, evaluation and improvement of the education of all students in a community through the strategic deployment of resources provided by the Department and the organization community. A key component of this session is to increase the knowledge base of teachers within their organization about student learning and quality teacher practice.

- A session on Course Outcomes Design and Rubrics Assessement by Mr.P Raja Sekhar Reddy

This session gives detail explanation on Inputs and ouputs on Outcome based Education. Restructuring curriculum, delivery ,assessment and reporting practices in education to reflect that the higher order learning and mastery happens rather than just obtaining the degree. An analytic or developmental rubric is useful when you want to help students see how they are moving on a path toward excellence. A developmental rubric communicates that you expect all students to achieve the highest level as they move through the program.

- Presentations by participants on the sessions conducted in the end of the day which is moderated by speakers

Day -2:

- A session on Course Assessment and attainment by Mr. Md.Yaseen

In the new Outcome Based Education model as prescribed by National Board of Accreditation (NBA), one of the most important criteria is the Attainment of Course Outcomes (COs). The Course Outcomes can be attained through several Direct and Indirect Assessments. This all can be achieved with clearly defining the Course Outcomes of the Course. A key component of this session to increase the knowledge base of teachers on attainments of CO's and PO's ,target values and threshold.

- A session on TLP and Jig Saw Activity by Dr A Mallikarjuna Reddy

The main objective of this session is to improvise the method of monitoring and judging the overall quality of learning and teaching based on four basic elements ie.. assessment, planning, implementation and evaluation .Jigsaw is one of the TLP technique is a method of organizing classroom activity that makes students dependent on each other to succeed. It breaks classes into groups and breaks assignments into pieces that the group assembles to complete the (jigsaw) puzzle.

- Presentations by Participants in the end of the day moderated by speaker.

Day -3:

- A session on Google Classroom by Dr. Sandeep Rawat

Google Classroom is a free web service, developed by Google for schools, that aims to simplify creating, distributing, and grading assignments in a paperless way. The primary purpose of Google Classroom is to streamline the process of sharing files between teachers and students.

- A session on Kahoot by Dr. A Mallikarjuna Reddy

Kahoot! is a game-based learning platform, used as educational technology in schools and other educational institutions. Its learning games, "Kahoots", are multiple-choice quizzes that allow user generation and can be accessed via a web browser, phone, or the app itself.

- Presentations by Participants in the end of the day moderated by speaker.

Day -4:

- A session on Plickers by Ms.P. Srilatha

Plickers is an online assessment tool made by a teacher who was looking for a quick and simple way to check student understanding. This assessment tool allows teachers to collect on-the-spot formative assessment data without the need to have students use devices or paper and pencil.

- A session on Role-play by Ms.S.Deepika

Role-play is a cognitive learning method which indicates learning by doing. Role play is an instructional method that helps teach students desired *BEHAVIOR* for professional settings. Non-interactive teaching methods, like lecture, are not effective for teaching behaviors or for eliciting behavior change from students. Teachers can observe students during role-play exercises, and if necessary they can intervene to produce desired changes in students' work ethics behavior.

- Presentations by Participants in the end of the day moderated by speaker.

Day -5:

- A session on Flipped Classrooms and Creating Video Lectures by Ms.S.Deepika

A flipped classroom is an instructional strategy and a type of blended learning that reverses the traditional learning environment by delivering instructional content, often online, outside of the classroom. It moves activities, including those that may have traditionally been considered homework, into the classroom.

- A session on Learning Ticket by Dr.Obulesu and Moodle By Mr.Pallam Ravi

Moodle is a free and open-source learning management system (LMS) Developed on pedagogical principles, Moodle is used for blended learning, distance education, flipped classroom and other e-learning projects in schools, universities, workplaces and other sectors and learning Ticket is an instructional strategy used in teaching learning process explained in detail in this session.

- Presentations by Participants in the end of the day moderated by speaker followed by valedictory and photo session.