

NSIA 830 syllabus SP25 NECHE

Unit Testing:

- **Compliance:** Not NECHE
- **Issues:** Missing Office Location, Phone Number.

Chatbot Response:

Course Information Extracted

Course Name: National Security Research Design and Methods
Course Id: NSIA 830
Department: Department of Security Studies
Term: 2025 Term 3: January 21 – March 14
Instructor: Bridget Nolan, Ph.D.
Instructor Title/Rank: Assistant Professor of Security Studies
Office Location: N/A
Email: bridget.nolan@unh.edu
Phone: N/A
Office Hours: Thursdays from 7:30-8:30pm on Zoom and by appointment
Preferred Contact Method: Email
Instructor Response Time: 24 hours, Monday-Friday

Student Learning Outcomes:

- Define research according to different disciplines. Apprise the differences between academic research and intelligence analysis. Differentiate between research questions and intelligence requirements. Describe ethical collection and storage of data according to institutional, legal, and professional standards.
- Recognize qualitative and quantitative research methods. Apply critical thinking concepts to research problems. Demonstrate analytical, editing, and organizational skills in written assignments

Credit Hour Workload Estimate: 16 hours per week

Grading Procedures:

- Participation Assignments, Analytical Paper 1, Analytical Paper 2

Final Grade Scale: <https://catalog.unh.edu/graduate/academic-regulations-degree-requirements/grading/#~:text=Letter%20grades%3A%20The%20following%20grades,grade%20of%208%2D%20or%20higher>

Assignment Types: Weekly class discussion, quizzes, assignments, student-instructor dialogue, Analytical Paper 1, Analytical Paper 2

Assignment Delivery:

- UNH MyCourses

Expectations Regarding Missing/Late Assignments: Assignments are due on or before the deadlines listed in the class materials. You are free to request an extension from me via email before the due date. If you do not meet the deadline for any assignment, you have 6 days to submit it. MyCourses will automatically subtract 15% of the total grade per day it is late

Missing: Office Location, Phone Number. Please upload other documents to check whether the syllabus is NECHE or not.

OB Spring 2025 Syllabus

Unit Testing:

- **Compliance:** Not NECHE complaint
- **Issues:** Missing Office Location, Phone Number.

Chatbot response:

Course Information Extracted

Course Name: National Security Research Design and Methods
Course Id: NSIA 830
Department: Department of Security Studies
Term: 2025 Term 3: January 21 – March 14
Instructor: Bridget Nolan, Ph.D.
Instructor Title/Rank: Assistant Professor of Security Studies
Office Location: N/A
Email: bridget.nolan@unh.edu
Phone: N/A
Office Hours: Thursdays from 7:30-8:30pm on Zoom and by appointment
Preferred Contact Method: Email
Instructor Response Time: 24 hours, Monday-Friday

Student Learning Outcomes:

- Define research according to different disciplines. Apprise the differences between academic research and intelligence analysis. Differentiate between research questions and intelligence requirements. Describe ethical collection and storage of data according to institutional, legal, and professional standards.
- Recognize qualitative and quantitative research methods. Apply critical thinking concepts to research problems. Demonstrate analytical, editing, and organizational skills in written assignments

Credit Hour Workload Estimate: 16 hours per week

Grading Procedures:

- Participation Assignments, Analytical Paper 1, Analytical Paper 2

Final Grade Scale: <https://catalog.unh.edu/graduate/academic-regulations-degree-requirements/grading/#~:text=Letter%20grades%3A%20The%20following%20grades,grade%20of%208%2D%20or%20higher>

Assignment Types: Weekly class discussion, quizzes, assignments, student-instructor dialogue, Analytical Paper 1, Analytical Paper 2

Assignment Delivery:

- UNH MyCourses

Expectations Regarding Missing/Late Assignments: Assignments are due on or before the deadlines listed in the class materials. You are free to request an extension from me via email before the due date. If you do not meet the deadline for any assignment, you have 6 days to submit it. MyCourses will automatically subtract 15% of the total grade per day it is late

Missing: Office Location, Phone Number. Please upload other documents to check whether the syllabus is NECHE or not.

3. OHicks_ASL_622_SP_2025_Syllabus

Unit Testing:

- **Compliance:** Not NECHE complaint
- **Issues:** Missing: Instructor Department, Instructor Response Time, Phone Number. Please upload other documents to check whether the syllabus is NECHE or not.

Chatbot response:

Course Information Extracted

Course Name: Advanced ASL Discourse II
Course Id: ASL 622M1
Department: N/A
Term: Spring 2025
Instructor: Karen O'Hicks
Instructor Title/Rank: Senior Lecturer
Office Location: Room 354
Email: Karen.OHicks@unh.edu
Phone: N/A
Office Hours: By appointment
Preferred Contact Method: N/A
Instructor Response Time: N/A
Student Learning Outcomes:

- Identify and produce targeted vocabulary drawn from class items, lecture, and videos
- Recognize and produce complex ASL sentence structures
- Utilize a wide range of grammatical features of ASL in informal and formal discourses
- Engage in presentation, share a narrative, translate a literary work, engage in ASL compositions.

Credit Hour Workload Estimate: This syllabus reflects the federal definition of a credit hour, which entails a minimum 3 hours of engaged time per week per credit over a 15-week semester.
Grading Procedures:

- Your comprehension and production skills will be evaluated regularly throughout the course in different ways as listed below
- Community Service/Lab Attendance 10%, Self-Assessments 15%, ASL Compositions 60%, Participation 15%

Final Grade Scale: Points Grade Points Grade 94# A 74# C 90# A- 70# C- 87# B+ 67# D+ 84# B 80# B- 60# D- 77# C+ <60 F
Assignment Types: Community Service/Lab Attendance, Self-Assessments, ASL Compositions, Participation
Assignment Delivery:

- Some compositions will be submitted in class, via GoReact, and on Canvas
- Additional instructions will be announced in class and posted on Canvas.

Expectations Regarding Missing/Late Assignments: If you miss class due to compelling, non-academic circumstances, you can submit medical documentation to Stephanie Kirylych, Director of Academic Advising, at stephanie.kirylych@unh.edu. Stephanie will evaluate your documentation and, if compelling, notify me that a documented situation impacted your attendance. Once notified by Academic Advising, I will determine if an excused absence or other course accommodation is reasonable.
Missing: Instructor Department, Instructor Response Time, Phone Number. Please upload other documents to check whether the syllabus is NECHE or not.

4. PSYC 502 Syllabus Spring 2025

Unit Testing:

- **Compliance:** Not NECHE complaint
- **Issues:** Missing Term.

Chatbot Response:

Course Information Extracted

Course Name: Research Methods in Psychology
Course Id: PSYC 502
Department: Psychology - Life Sciences Department
Term: N/A
Instructor: Alison Paglia
Instructor Title/Rank: Associate Professor
Office Location: Room 523
Email: alison.paglia@unh.edu
Phone: 603-841-1103
Office Hours: Tuesday 4:00 – 5:00 after class in room 503 or room 523. If this time does not work for you, I am happy to meet by appointment.
Preferred Contact Method: Email
Instructor Response Time: Anticipate an email response from me within 24 hours (often much quicker) during the work week (Monday – Friday).
Student Learning Outcomes:

- Upon completion of this course students will: Demonstrate an understanding of procedures and techniques involved in conducting psychological research
- Be introduced to the methodological diversity that is required to accurately investigate the complexities of behavior and mental processes
- Be able to effectively critique research studies
- Think and communicate scientifically.

Credit Hour Workload Estimate: This syllabus reflects the federal definition of a credit hour <https://catalog.unh.edu/undergraduate/academic-policies-procedures/credit-hour-policy/> which entails a minimum 3 hours of engaged time per week per credit over a 15-week semester.
Grading Procedures:

- Grades are determined as follows
- See syllabus for descriptions, dates, and policies
- Three Unit Exams – 50% Unit 1 Chapters 1-4 Unit 2 Chapters 5, 8, & 9 Unit 3 Chapters 6, 7, & 10 Scientific Thinking and Communicating (STaC) Activities - 20% Participation and Attendance will be included in this assignment group
- Psychological Disorder – APA Paper Background Information Paper - 5% Common / Typical Evidence-based Treatments / Interventions Paper - 5% New Emerging Evidence-based Treatments / Interventions Paper - 5% Final Paper - 10% Oral Presentation - 5%

Final Grade Scale: A 94 to 100% A- 90 to <94% B+ 87 to <90% B 84 to <87% B- 80 to <84% C+ 77 to <80% C 74 to <77% C- 70 to <74% D+ 67 to <70% D 64 to <67% D- 60 to <64% F 0 to <60%
Assignment Types: Three Unit Exams, Scientific Thinking and Communicating (STaC) Activities, Psychological Disorder – APA Paper, Oral Presentation
Assignment Delivery:

- In-person

Expectations Regarding Missing/Late Assignments: Student papers turned in late will result in the loss of 10 points if the paper is turned in on the due date, but after the specified time. If the paper is turned in after the due date you will lose 10 points for each day that the paper is late.
Missing: Term. Please upload other documents to check whether the syllabus is NECHE or not.

5. ptc 500 sp 25 syllabus

Unit Testing:

- **Compliance:** Not NECHE complaint
- **Issues:** Missing Instructor Name, Instructor Title/Rank, Instructor Department, Instructor Email, Instructor Response Time, Office Hours, Office Location, Phone Number, Assignment Delivery.

Chatbot Response:

Course Information Extracted

Course Name: Business Communications

Course Id: PTC 500

Department: N/A

Term: Spring 2025

Instructor: N/A

Instructor Title/Rank: N/A

Office Location: N/A

Email: [N/A](#)

Phone: N/A

Office Hours: N/A

Preferred Contact Method: N/A

Instructor Response Time: N/A

Student Learning Outcomes

- In this course, you will examine how to write effectively for a variety of critical business situations
- You will learn to identify the rhetorical situation of business communication artifacts (RIBOC) and apply these rhetorical considerations to your own. Analyze and assess the success of business writing models. Create, share, assess and revise typical types of business writing: messages (memos and email), letters, proposals, reports, resumes, web content in practice and authentic business situations. Produce communication using standard conventions of style, spelling, punctuation, and usage

Credit Hour Workload Estimate: This syllabus reflects the federal definition of a credit hour, which entails a minimum 3 hours of engaged time per week per credit over a 14-week semester. Examples of engaged time include class time, assignments, examinations, laboratories, participation in course-related experiences, conferences, and office hours.

Grading Procedures:

- Participation (including conferences) = 10%. Text-based assignments and analyses = 15%. Writing Artifacts: Messages (memos, emails) = 15%, Letters = 15%. Reports and Proposals = 10%. Resume = 10%. Final project = 15%. Final Reflective Essay = 10%

Final Grade Scale: A 92.3 (94); C+ 76.5-79.4 (78); D+ 66.5-69.4 (68); A- 89.5-92.4 (90); C 72.5-76.4 (74); D 62.5-66.4 (64); B+ 86.5-89.4 (88); C- 69.5-72.4 (70); D- 59.5-62.4 (60); B 82.5-86.4 (84); B- 79.5-82.4 (80)

Assignment Types: Text-based Assignments and Analyses, Messages, Letters, Reports and Proposals, Resume, Final Project, Final Reflective Essay

Assignment Delivery:

- N/A

Expectations Regarding Missing/Late Assignments: Due dates for assignments are listed in the course schedule. Late work will not be accepted.

Missing: Instructor Name, Instructor Title/Rank, Instructor Department, Instructor Email, Instructor Response Time, Office Hours, Office Location, Phone Number, Assignment Delivery. Please upload other documents to check whether the syllabus is NECHE or not.

6. SP25 - UMST 582 M1 - Syllabus - Updated 1.16.25

Unit Testing:

- **Compliance:** NECHE complaint

Chatbot Response:

Course Information Extracted

Course Name: Internship & Career Planning Seminar

Course Id: UMST 582.M1

Department: Career and Professional Success

Term: Spring 2025

Instructor: Maggie Wells

Instructor Title/Rank: Career Director

Office Location: UNH Manchester Pandora Mill Building at 88 Commercial St. Manchester, NH 03101, Office 430E

Email: maggie.wells@unh.edu

Phone: (603) 641-4227

Office Hours: By appointment only; appointments can be requested on Handshake

Preferred Contact Method: Email

Instructor Response Time: 24 - 48 hours

Student Learning Outcomes:

- Research and evaluate opportunities related to career interests. Conduct informational interviews for the purpose of expanding professional networks and gaining a better understanding of what is required of the position sought. Identify and utilize key recruitment events and formal/informal networking opportunities. Create effective materials for building personal brand (resume, cover letter, LinkedIn profile). Utilize proper follow up etiquette through email communications and thank you notes. Increase confidence in ability to interview formally.

Credit Hour Workload Estimate: Credit course is equal to a minimum of 45 hours within the 15-week semester.

Grading Procedures:

- Assignments are due per the due date indicated on myCourses and are subject to change
- Late submissions will automatically be reduced by 25 points
- Assignments submitted more than one week (7 days) past the due date will not be accepted
- You will be evaluated out of the possible point and percentages indicated on the syllabus
- A letter grade is given at the end of the semester.

Final Grade Scale: A 93 – 100, B 83 – 86, C 73 – 76, D 63 – 66, A- 90 – 92, B- 80 – 82, C- 70 – 72, D- 60 – 62, B+ 87 – 89, C+ 77 – 79, D+ 67 – 69, F 59 and below

Assignment Types: Assignments, Participation and Attendance, UNH Career & Internship Fair, Mock Interview, Informational Interview Project

Assignment Delivery:

- All assignments will only be accepted through the myCourses module
- Unless other forms of submission are explained please submit Word documents only.

Expectations Regarding Missing/Late Assignments: Late submissions will automatically be reduced by 25 points. Assignments submitted more than one week (7 days) past the due date will not be accepted.

Syllabus is NECHE compliant. Please upload other documents to check whether the syllabus is NECHE or not.



7. Syllabus - Greek Civ

Unit Testing:

- Compliance:** Not NECHE complaint
- Issues:** Missing Instructor Department, Instructor Response Time, Phone Number, Credit Hour Workload Estimate.

Chatbot Response:

Course Information Extracted

Course Name: Introduction to Greek Civilization

Course Id: CLAS 403

Department: N/A

Term: 01.21 - 05.01

Instructor: Philip Dean

Instructor Title/Rank: Senior Lecturer of Philosophy & Humanities, Humanities Program

Office Location: N/A

Email: pdean@unh.edu

Phone: N/A

Office Hours: I am on campus Tuesdays and Thursdays. The best time to meet would be before 10:00 or right after class at 3:00. If these times do not work for you, I am sure we can set up a time, online if necessary.

Preferred Contact Method: N/A

Instructor Response Time: N/A

Student Learning Outcomes:

- The specific goal of the course is to gain knowledge about the texts and culture of classical Greece
- Second and more broadly, you will engage deeply with general questions of aesthetics, politics, metaphysics, and the nature of a good life
- You will learn how to do both somewhat analytically, but the humanities are also about being able to read and think critically
- You will learn how to understand, present, and evaluate arguments better in the hope that this will make you a more interesting, reflective, and ethical person.

Credit Hour Workload Estimate: N/A

Grading Procedures:

- I believe philosophy can be interesting once you may not be used to reading or discussing it
- You are not expected to come to class having mastered the material
- After all, my job is to help you by explaining the texts' arguments in class
- But, by reading the material before class, by sharing in the class discussion, and by listening to my explanation of the arguments, you will be prepared to write an argument of your own.

Final Grade Scale: A 93.2, A- 90.0-92.8, B+ 85.8-86.5, B 80.0-84.2, C+ 76.6-79.9, C 72.5-75.5, C- 70.0-72.2, D+ 66.6-69.0, D 63.3-66.5, D- 60.0-62.2, F 59.9

Assignment Types: Essays, Workshops, In-Class Participation

Assignment Delivery:

- Essays (60% = 5 x 12%) - This is a philosophy class, which means that the emphasis will be on your ability to understand, present and evaluate arguments from and about the texts
- Sixty percent of your grade will be determined by 5 short essays (4-5 pages each) on the following subjects: (a) Pre-Classical mythology; (b) Tragedy; (c) War / Comedy; (d) Early Platonic Philosophy; and (e) Middle Platonic Philosophy
- I will provide a short list of assigned essay questions, from which you will pick one, and you will have a week to write your essay
- Further instructions will be included with the assignment.

Expectations Regarding Missing/Late Assignments: Unless I have authorized an extension - and that requires a legitimate justification - assignments must be turned in at the scheduled time to be accepted. If it is impossible for you to complete the homework on time, please notify me as soon as possible. I am sure we can figure out a solution, but I need to know beforehand.

Missing: Instructor Department, Instructor Response Time, Phone Number, Credit Hour Workload Estimate. Please upload other documents to check whether the syllabus is NECHE or not.

8. Syllabus BMCB 658 SP25

Unit Testing:

- Compliance:** Not NECHE complaint
- Issues:** Missing Phone Number.

Chatbot Response:

Course Information Extracted

Course Name: General Biochemistry Lecture

Course Id: BMCB 658

Department: Department of Life Sciences

Term: Spring 2025

Instructor: Dr. Sarah Prescott

Instructor Title/Rank: Associate Professor

Office Location: Room 567

Email: sarah.prescott@unh.edu

Phone: N/A

Office Hours: Wednesdays 10-11am via Zoom and other times by appointment

Preferred Contact Method: Canvas inbox

Instructor Response Time: You can expect a response to your message usually the same day if sent during business hours, or the next business day if sent outside of business hours. Business hours are M-F from 9am-5pm ET, excluding university holidays and breaks.

Student Learning Outcomes:

- Upon successful completion of this course, students will: Understand and be able to explain the fundamentals of biochemistry, including cellular metabolism and the structure and function of proteins, nucleic acids, carbohydrates, and lipids
- Make connections with past knowledge with the interdisciplinary knowledge gained in biochemistry and share this learning via the use of online technology
- Increase their awareness and use of digital literacy and skills, and build teamwork and collaboration skills in the digital space.

Credit Hour Workload Estimator: Credits: 3.0

Grading Procedures:

- Final grades in this course will be based on the following scale: 94-100=A; 90-93.9=A-; 87-89.9=B+; 83-86.9=B; 80-82.9=B-; 76-79=C+; 73-75=C; 70-72.9=C-; 66-69.9=D+; 63-65.9=D; 60-62.9=D-; Below 59.9=F.

Final Grade Scale: Perusal Assignments 20%, Discussion Boards 20%, Quizzes 20%, Exams 40%

Assignment Types: Perusal - Assigned Reading and Problem posing and solving - 20%, Discussion Boards -Community Engagement and Learning Application - 20%, Quizzes - 20%, Exams-40% (Midterm Exam 20%, Final Exam 20%)

Assignment Delivery:

- Asynchronous Online Format

Expectations Regarding Missing/Late Assignments: Late assignments do not receive credit unless you have made arrangements with me ahead of time. That said -- please reach out if you are falling behind -- I understand that life happens and will do my best to work with you.

Missing: Phone Number. Please upload other documents to check whether the syllabus is NECHE or not.



Syllabus_SPAN503_Spring2025

Unit Testing:

- Compliance:** Not NECHE complaint
- Issues:** Missing Title/Rank, Instructor Department, Instructor Response Time, Office Location, Phone Number, Student Learning Outcomes, Assignment Delivery.

Course Information Extracted

Course Name: INTERMEDIATE SPANISH I

Course Id: SPAN 503

Department: N/A

Term: Spring Term: 2025 CPS

Instructor: Eva Mohr

Instructor Title/Rank: N/A

Office Location: N/A

Email: Eva.Mohr@unh.edu

Phone: N/A

Office Hours: Fridays 9:30 am to 10:30 am

Preferred Contact Method: N/A

Instructor Response Time: N/A

Student Learning Outcomes:

- N/A

Credit Hour Workload Estimator: This syllabus reflects the federal definition of a credit hour, which entails a minimum 3 hours of engaged time per week per credit over a 15-week semester.

Grading Procedures:

- The course grade consists of the following components: Attendance/Class Participation 20%, Quizzes 30%, Canvas Assignments 15%, Midterm Exam 15%, Final Exam 20%, Total 100%

Final Grade Scale: 94-100 A, 90-93.99 A-, 87-89.99 B+, 84-86.99 B, 80-82.99 B-, 77-79.99 C+, 74-76.99 C, 70-72.99 C-, 69.99 or lower D or F

Assignment Types: Canvas Assignments, Quizzes, Midterm Exam, Final Exam

Assignment Delivery:

- N/A

Expectations Regarding Missing/Late Assignments: You may miss up to three class sessions during the semester without a negative effect on your grade. Missing more than three class sessions would result in a lower final grade, as class participation is essential to this Spanish course.

Missing: Instructor Title/Rank, Instructor Department, Instructor Response Time, Office Location, Phone Number, Student Learning Outcomes, Assignment Delivery. Please upload other documents to check whether the syllabus is NECHE or not.



9. Syllabus SP25 General Micro BMS 503 MacLea

Unit Testing:

- Compliance:** Not NECHE complaint
- Issues:** Missing Assignment Delivery

Chatbot Response:

Course Information Extracted

Course Name: General Microbiology Lecture
Course Id: BMS 503
Department: Dept. of Life Sciences, UNH Manchester, College of Professional Studies
Term: Spring 2025
Instructor: Dr. Kyle MacLean
Instructor Title/Rank: Associate Professor
Office Location: room 559 and Lab room 560/560C
Email: kyle.maclean@unh.edu
Phone: (603) 641-4129 (office), 603-815-1556 (cell)
Office Hours: Always by appointment as well as Mondays 12pm-2pm
Preferred Contact Method: Email
Instructor Response Time: Will be made within 48 hours if at all possible
Student Learning Outcomes:

- Students who successfully complete this course will be able to: 1. Compare and contrast the structures of cellular and non-cellular microbes
- 2. Discuss basic structure-function relationships of microbial cell components, and explain how specific microbial components contribute to a microorganism's growth and survival
- 3. Understand the principles of microbial genetics, including how genetic information is maintained and transferred, how mutation can effect viability and contribute to evolution, and how gene expression is regulated
- 4. Describe the basic metabolic pathways that allow microorganisms to grow, thrive, and survive in numerous environments
- 5. Discuss the role of microorganisms in human and animal health and explain, using specific examples, how microbes can be both harmful and beneficial
- 6. Give examples of the use of microorganisms in biological and chemical processes that benefit humans

Credit Hour Workload Estimates: This syllabus reflects the federal definition of a credit hour, which entails a minimum 3 hours of engaged time per week per credit over a 15-week semester
Grading Procedures:

- Students will earn points based on the assessment point breakdown below
- The percentage earned out of the total available points will be compared to the standard UNH grading scale to assign the final course grade for BMS 503

Final Grade Scale: Lecture Grading Scheme (separate from your grade for lab in BMS 504). 3 lecture exams @ 100 points each in class 300 Vaccination Activity in class 100 Epidemiology Activity in class 50 Microbe of the Day online 50 Getting to know you assignment online 10 Total Points Available 510
Assignment Types: Writing assignments (online), In-class research activities with written output (in person in class), and Exams (in person in class)
Assignment Delivery:

- N/A

Expectations Regarding Missing/Late Assignments: Assignments are expected to be turned in on-time or receive 10% penalty per day late; exceptions may be granted for accommodations requested ahead of due dates and for validly excused absences or circumstances
Missing: Assignment Delivery. Please upload other documents to check whether the syllabus is NECHE or not.


10. Syllabus_SPAN503_Spring2025

Unit Testing:

- **Compliance:** Not NECHE complaint
- **Issues:** Missing Instructor Title/Rank, Instructor Department, Instructor Response Time, Office Location, Phone Number, Student Learning Outcomes, Assignment Delivery.

Chatbot Response:

Course Information Extracted

Course Name: INTERMEDIATE SPANISH I
Course Id: SPAN 503
Department: N/A
Term: Spring Term: 2025 CPS
Instructor: Eva Mohr
Instructor Title/Rank: N/A
Office Location: N/A
Email: Eva.Mohr@unh.edu
Phone: N/A
Office Hours: Fridays 9:30 am to 10:30 am
Preferred Contact Method: N/A
Instructor Response Time: N/A
Student Learning Outcomes:

- N/A

Credit Hour Workload Estimates: This syllabus reflects the federal definition of a credit hour, which entails a minimum 3 hours of engaged time per week per credit over a 15-week semester
Grading Procedures:

- The course grade consists of the following components: Attendance/Class Participation 20%, Quizzes 30%, Canvas Assignments 15%, Midterm Exam 15%, Final Exam 20%, Total 100%

Final Grade Scale: 94-100 A, 90-93.99 A-, 87-89.99 B+, 84-86.99 B, 80-83.99 B-, 77-79.99 C+, 74-76.99 C, 70-73.99 C-, 69.99 or lower D or F
Assignment Types: Canvas Assignments, Quizzes, Midterm Exam, Final Exam
Assignment Delivery:

- N/A

Expectations Regarding Missing/Late Assignments: You may miss up to three class sessions during the semester without a negative effect on your grade. Missing more than three class sessions would result in a lower final grade, as class participation is essential to this Spanish course
Missing: Instructor Title/Rank, Instructor Department, Instructor Response Time, Office Location, Phone Number, Student Learning Outcomes, Assignment Delivery. Please upload other documents to check whether the syllabus is NECHE or not.


11. UMST 402 Syllabus Spring 2025- MS

Unit Testing:

- **Compliance:** Not NECHE complaint
- **Issues:** Missing Instructor Title/Rank, Instructor Department, Credit Hour Workload Estimate, Grading Procedures.

Chatbot Response:

Course Information Extracted

Course Name: NEW STUDENT SEMINAR

Course Id: UMST402

Department: N/A

Term: 1/21/2025-3/14/2025

Instructor: Dr. Matthew Salter

Instructor Title/Rank: N/A

Office Location: 278

Email: Matthew.Salter@unh.edu

Phone: 603-641-4347

Office Hours: Feel free to stop by anytime my door is open, or to email me to schedule an appointment

Preferred Contact Method: N/A

Instructor Response Time: During the week you should receive a response within 24 hours. On weekends, this turnaround time may be 48 hours

Student Learning Outcomes:

- Upon completion of this course students will: Identify strategies and techniques to help you manage your time and balance your academic and personal responsibilities, Explore and research potential career opportunities that complement each of our individual values and future goals, Discover resources and strategies related to information literacy, Gain an understanding of the use of technologies in conjunction with academic success.

Credit Hour Workload Estimate: N/A

Grading Procedures:

- N/A

Final Grade Scale: A: 93-100, A-: 90-92, B+: 87-89, B: 83-86, B-: 80-82, C+: 77-79, C: 73-76, C-: 70-72, D+: 67-69, D: 63-66, D-: 60-62, F: 59 and below

Assignment Types: Upload Profile Picture, Introduction Discussion Board, Campus Resources Quiz, Transfer Orientation, Career Reflection, Take the LASSI, Explore Resources, Reflection: Upping My Game, Upload to VMOCK, Meet with your faculty, Annotated Bibliography, Quiz, Advising Scavenger Hunt, Preparing to Connect, Grit Reflection

Assignment Delivery:

- Each week, an overview is provided within our Canvas course
- Please use the Modules tab on the left-hand side to look at the work that is to be completed each week and to access these overviews.

Expectations Regarding Missing/Late Assignments: You are permitted to have one late assignment in this class for partial credit.

Missing: Instructor Title/Rank, Instructor Department, Credit Hour Workload Estimate, Grading Procedures. Please upload other documents to check whether the syllabus is NECHE or not.



12. UNHM ASL 532 ASL 4 Syllabus SP2025

Unit Testing:

- **Compliance:** Not NECHE complaint
- **Issues:** Instructor Department, Instructor Response Time, Office Hours, Phone Number, Expectations Regarding Missing/Late Assignments.

Chatbot Response:

Course Information Extracted

Course Name: American Sign Language IV

Course Id: ASL 532.M1

Department: N/A

Term: Spring 2025

Instructor: Karen O'Hicks

Instructor Title/Rank: Senior Lecturer

Office Location: #354

Email: karen.o'hicks@unh.edu

Phone: N/A

Office Hours: N/A

Preferred Contact Method: Canvas Inbox

Instructor Response Time: N/A

Student Learning Outcomes:

- Upon successful completion of this course, students will: 1. Vocabulary Development a. Recognize and produce vocabulary items in each unit
- b. Demonstrate comprehensive mastery of targeted vocabulary words drawn from class items, lectures, and videos
- 2. Grammatical Features a. Demonstrate comprehensive mastery of target, content-specific commands, questions, and statements in ASL
- b. Identify grammatical features within short dialogues in ASL directed by the professor
- 3. Conversational and Communication Skills a. Demonstrate comprehension and conversation facilitating behaviors
- b. Demonstrate comprehension and production of regulating behaviors (i.e. attention-getting techniques, turn-taking signals, and others) c. Comprehend short narratives and stories in ASL signed by the professor, Deaf ASL speakers, or ASL videos added by the professor
- d. Demonstrate the ability to create, conduct and terminate a short content-specific conversation
- 4. Cultural Awareness a. Analyze and critique competing perspectives of diverse Deaf Communities in the United States and Canada, ideas, aesthetic traditions, and cultural practices, and its history
- b. Compare, contrast, and interpret differences and commonalities among Deaf and hearing cultures
- c. Demonstrate the ability to reflect on and learn from classroom instruction and activities, fellow students, Deaf community members, and demonstrate a clear understanding of the fluency, attitudes, and beliefs required to be a successful second language learner in a global society

Credit Hour Workload Estimate: 4 credits

Grading Procedures:

- Your comprehension and production skills will be evaluated regularly throughout the course in different ways as listed below
- Conversation Starter Discussions 5%, Worksheets, Re-tell Assignments & Peer Observation Assignments (POA) 20%, Quizzes 20%, Self-Observation Assessment Review (SOAR) 5%, Unit Comprehension Tests (15%) & Unit Production Tests (30%), Lab Attendance & Participation 5%

Final Grade Scale: Points Grade Points Grade 94# A 74# C 30# C- 70# C- 87# B+ 67# D+ 84# B 64# D 80# B- 60# D- 77# C+ <60 F

Assignment Types: Conversation Starter Discussions, Worksheets, Re-tell Assignments, Peer Observation Assignments (POA), Quizzes, Self-Observation Assessment Review (SOAR), Unit Comprehension Tests, Unit Production Tests, Lab Attendance & Participation

Assignment Delivery:

- All written assignments will be submitted to Canvas and ASL Presentations will be submitted via GoReact

Expectations Regarding Missing/Late Assignments: N/A

Missing: Instructor Department, Instructor Response Time, Office Hours, Phone Number, Expectations Regarding Missing/Late Assignments. Please upload other documents to check whether the syllabus is NECHE or not.

13. 2025-spring-comp690-M2-M3-jin

Unit Testing:

- **Compliance:** Not NECHE compliant
- **Issues:** Grading Procedures, Final Grade Scale, Assignment Type, Assignment Delivery, Expectations Regarding Missing/Late Assignments.

Chatbot Response:

Course Information Extracted

Course Name: Internship Experience

Course Id: COMP690 Section M2 M3

Department: Department of Applied Engineering and Sciences

Term: Spring 2025 January 21 – May 5 2025

Instructor: Karen Jin

Instructor Title/Rank: Associate Professor in Dept. of Applied Engineering and Sciences

Office Location: Rm 139, Pandora Mill building

Email: karen.jin@unh.edu

Phone: (603) 641-4398

Office Hours: Wednesdays 4-5pm and Fridays noon–3pm.

Preferred Contact Method: N/A

Instructor Response Time: Emails are typically responded within 48 hours during business days.

Student Learning Outcomes:

- Analyze complex computing problems and identify solutions by applying principles of computing
- Design, implement, and evaluate computing solutions that meet IT computing requirements
- Communicate effectively in a variety of professional contexts
- Function effectively as a member or leader of a team engaged in IT activities
- Identify and analyze user needs in the process of developing and operating computing systems.

Credit Hour Workload Estimate: a minimum of 45 hours of student academic work per credit per term.

Grading Procedures:

- N/A

Final Grade Scale: N/A

Assignment Types: N/A

Assignment Delivery:

- N/A

Expectations Regarding Missing/Late Assignments: N/A

Missing: Grading Procedures, Final Grade Scale, Assignment Type, Assignment Delivery, Expectations Regarding Missing/Late Assignments. Please upload other documents to check whether the syllabus is NECHE or not.



14. 2025-spring-comp891-jin

Unit Testing:

- **Compliance:** NECHE compliant

Chatbot Response:

Course Information Extracted

Course Name: Internship Practice
Course Id: CDP-891
Department: Department of Applied Engineering and Sciences
Term: Spring 2025 January 21 - May 5, 2025
Instructor: Karen Jin
Instructor Title/Rank: Associate Professor in Dept. of Applied Engineering and Sciences
Office Location: Rm 178, Penobscot Mill Building
Email: karenjin@unm.edu
Phone: (505) 447-4798
Office Hours: Weekdays: 4-5pm and Fridays: noon-3pm
Preferred Contact Method: N/A
Instructor Response Time: Emails are typically responded within 48 hours during business days.

Student Learning Outcomes

- Upon completion of this course, students should be able to: Apply protocols for an effective job search
- Understand how their interests align with the organization's mission, organizational structure, and roles and responsibilities within that structure
- Develop professional connections and identify a mentor within the organization and their industry
- Identify opportunities for growth and development, and demonstrate the ability to articulate what was learned and how it will be applied to your professional career goals
- Identify professionals that may be of interest as a result of this experience
- Develop a professional network through informational interviews and networking events
- This might include learning a new technology, developing a broader network, additional coursework, etc.

Credit Hour Workload Estimate: Student will receive an internship experience for credit of minimum 45 hours of course work per credit, which includes 40 hours of onsite work hours per credit. The minimal number of onsite work hours required is based on the number of credits registered for the course: 120 work hours for 3 credits; 80 hours for 2 credits; 40 hours for 1 credit.

Grading Procedures:

- Grade for this course is based on the following items:
 - You need to complete all requirements in order to receive a grade
 - Completion of weekly work log for the minimal required work hours
 - Completion of a final report of each work week during your internship (20%)
 - In-class progress presentations and submission of slide decks and summary for the presentation
 - 20% Class Participation
 - 10% Attendance at scheduled class meetings
- b. Request to join in UNM CDMFTECH online LinkedIn group (<https://www.linkedin.com/groups/448577/>)
- c. Participation of all class discussions, peer reviews and group activities

Final Grade Scale: To earn a B+ grade in the course, you need to complete the required number of hours as recorded in weekly work logs AND earn at least 75% for your final report grade. The grading also takes into consideration the evaluation by workplace supervisor. Highly positive evaluation can earn you up to 10% bonus points to your final grade. Additional Bonus: Participation in Winter Symposium poster presentation and the submission of a poster (8%)

Assignment Types:

Weekly work log, Final project report, In-class progress presentations, Class Participation

Assignments:

- The weekly log entry is submitted through MyUNM
- The Final Report is submitted through MyUNM

Expectations Regarding Missing/Late Assignments: Policy for late submissions is very strict and applies only in exceptional cases of student illness, accident, or emergencies that are properly documented. A late submission of an homework or project artifact may be granted only if the student emails prior to the deadline and explains and provides evidence for the circumstances that have prevented the student from meeting class requirement. Failing to comply with these rules may result in no credit for the assignment.

Syllabus is NECHE compliant. Please upload other documents to check whether the syllabus is NECHE or not.

15. BIOL 414 lab syllabus spring 2025

Unit Testing:

- Compliance:** Not NECHE compliant
- Issues:** Assignment Delivery.

Chatbot Response:

Course Information Extracted

Course Name: Laboratory

Course Id: BIOL 414 LM2

Department: Department of Life Sciences, Biosciences program

Term: January 21-May 5, 2025

Instructor: Patricia A. Halpin

Instructor Title/Rank: Professor

Office Location: Office #557

Email: Patricia.Halpin@unh.edu

Phone: 603-641-4140

Office Hours: Tuesdays 4-5 pm, Wednesday after lab 4-5 pm or in room 557 or by appointment on zoom <https://unh.zoom.us/j/6832251062>

Preferred Contact Method: Email

Instructor Response Time: Emails answered within 48 hours

Student Learning Outcomes:

- Recognize the importance of lab safety protocols, Utilize the scientific method to create a hypothesis and test it, Investigate, classify and describe organisms from different phyla, Effectively communicate and work as a team for all exercises

Credit Hour Workload Estimate: 45 hours of student academic work per credit

Grading Procedures:

- Quizzes 8 x 10= 80, Lab Exam 1: 25pts (Modules 1-6) 25, Lab Exam 2: 25pts (Modules 7-10) 25, Attendance, Teamwork and Effort 10 points 10, 140

Final Grade Scale: 94-100% =A; 90-93% =A-; 87-89% =B+; 84-86% =B; 80-83% =B-; 76-79% =C+; 73-75% =C; 70-72% =C-; 66-69% =D+; 63-65% =D; 60-62% =D; Below 59.99% =F

Assignment Types: quizzes, lab practical exam

Assignment Delivery:

- N/A

Expectations Regarding Missing/Late Assignments: Everyone has the same deadlines. They are firm. It is not fair to give one student an extension while the rest of the class completed the work on time.

Missing: Assignment Delivery. Please upload other documents to check whether the syllabus is NECHE or not.



16. COMP880_UNH-MHT_Spring2025_Syllabus

Unit Testing:

- **Compliance:** Not NECHE complaint
- **Issues:** Instructor Title/Rank, Instructor Department, Instructor Response Time, Office Hours, Office Location, Credit Hour Workload Estimate, Grading Procedures, Final Grade Scale, Assignment Delivery.

Chatbot Response:

Course Information Extracted

Course Name: Securing Software Principles

Course Id: COMP 865

Department: N/A

Term: 1/21/2025 – 05/5/2025

Instructor: Dr. David A Yasenchock

Instructor Title/Rank: N/A

Office Location: N/A

Email: David.yasenchock@unh.edu

Phone: (603) 403-2558

Office Hours: N/A

Preferred Contact Method: N/A

Instructor Response Time: N/A

Student Learning Outcomes:

- Upon completion of this course students will: 1. Learn Software Design strategies
- 2. Recommendations for coding, testing, and debugging best practices
- 3. Learn Key Strategies to prepare for, respond to, and recover from incidents
- 4. Learn Culturally best practices that help teams across your organization collaborate effectively.

Credit Hour Workload Estimate: N/A

Grading Procedures:

- N/A

Final Grade Scale: N/A

Assignment Types: Weekly Review, Class Participation, Case Study One, Case Study Two

Assignment Delivery:

- N/A

Expectations Regarding Missing/Late Assignments: Any late assignments must have pre-approval from the instructor.

Missing: Instructor Title/Rank, Instructor Department, Instructor Response Time, Office Hours, Office Location, Credit Hour Workload Estimate, Grading Procedures, Final Grade Scale, Assignment Delivery. Please upload other documents to check whether the syllabus is NECHE or not.



ENGL401SciencesS25Syllabus copy 2

Unit Testing:

- **Compliance:** NECHE complaint

Chatbot Response:

Course Information Extracted

Course Name: First-Year Writing
Course Id: ENGL 401.M1
Department: CAS & WGS
Term: Spring 2025
Instructor: C.C. Hendricks
Instructor Title/Rank: PhD Asst. Professor
Office Location: Rm. #453
Email: c.hendricks@unh.edu
Phone: (603) 641-4162
Office Hours: Tuesdays, 11 AM - 1 PM
Preferred Contact Method: Email
Instructor Response Time: 24-48 hours
Student Learning Outcomes:

- By the end of this course, you will be able to: Focus on a purpose. Respond to the needs of different audiences. Respond and revise appropriately to different kinds of rhetorical situations. Use conventions (format & structure) appropriate to the rhetorical situation. Adopt appropriate voice, tone, and level of formality. Understand how genres shape reading and writing (particularly as they move into various disciplines and eventually the workplace). Write in several genres. Acknowledge diverse perspectives, communicate with diverse audiences, think critically about issues of equity and inclusion, and develop other skills essential to engaging a complex world.

Credit Hour Workload Estimate: 3 hours of engaged time per week per credit over a 15-week semester

Grading Procedures:

- Class Participation 10%, E-Portfolio Final Drafts 45%, Process Grade 20%, SCALE 100-94 <94-90 <90-87 <87-84 <84-80 <80-77 <77-74 <74-70 <70-67 A <67-64 A- <64-60 B+ <60-0

Final Grade Scale: A, A-, B+, B-, C+, C, C-, D+, D, D-, F

Assignment Types: Participate in Class, Read Critically, Submit Complete Drafts & Major Writing Assignments On Time, Complete Writer's Blog Entries on Time, Participate Thoughtfully in Peer Review Workshops, Submit a Revised, Polished, & Reflective Final E-Portfolio, Attend Class Regularly

Assignment Delivery:

- All assignments should be submitted in the format of .docx or .pdf documents on Canvas

Expectations Regarding Missing/Late Assignments: Every assignment should be submitted by the target date. Assignments submitted late without emailing me will receive half credit. If you haven't made prior arrangements, no late work will be accepted 5 days after the target date. No extensions will be provided on the final e-portfolio

Syllabus is NECHE compliant. Please upload other documents to check whether the syllabus is NECHE or not.

18. ET645 - Syllabus w Outline_SP2025 - Rev0

Unit Testing:

- Compliance: NECHE complaint

Chatbot Response:

Course Information Extracted

Course Name: Fluid Technology and Heat Transfer II
Course Id: ET 645
Department: Department of Applied Engineering and Sciences
Term: Spring 2025
Instructor: T. Sean Tavares, PhD.
Instructor Title/Rank: Associate Professor, Mechanical Engineering Technology
Office Location: Pandora Rm. 103
Email: Sean.Tavares@unh.edu
Phone: (603) 641-4322
Office Hours: Monday 10:40AM – 11:40AM, Tuesday 4:30PM – 5:30PM, and by appointment.
Preferred Contact Method: E-mail
Instructor Response Time: Will respond usually within 24 hours.
Student Learning Outcomes:

- This course is designed to address the following specific MET Program Criteria for Baccalaureate Level Programs described in the section entitled II
- Program Criteria.

Credit Hour Workload Estimate: This syllabus reflects the federal definition of a credit hour, which entails a minimum 3 hours of engaged time per week per credit over a 15-week semester.

Grading Procedures:

- The course grade will be determined using the following weighting of assignment groups: Homework 32% Tests (2 planned) 30% Lab Projects 17% Final Exam 15% Practice Problems 6%

Final Grade Scale: Letter grades for the course correspond to the following percentage points in the Canvas gradebook

Assignment Types: Homework assignments, Lab Projects, Practice Problems, Tests & Final Exam

Assignment Delivery:

- Submissions will be files uploaded to Canvas (unless instructed otherwise).

Expectations Regarding Missing/Late Assignments: Assignments received after the Due Date but before the end of the Grace Period will be subject to a 10% penalty. No credit will be given for an assignment after the end of the Grace Period.

Syllabus is NECHE compliant. Please upload other documents to check whether the syllabus is NECHE or not.

20. INTR 540 Translation Spr 2025

Unit Testing:

- **Compliance:** Not NECHE complaint
- **Issues:** Instructor Department.

Chatbot Response:

Course Information Extracted

Course Name: Translation

Course Id: INTR 540

Department: N/A

Term: Spring 2025

Instructor: Laurie R. Shaffer

Instructor Title/Rank: PhD

Office Location: Room 365

Email: Laurie.shaffer@unh.edu

Phone: 434-529-7248

Office Hours: In-person Mondays and Wednesdays 10-12:30

Preferred Contact Method: N/A

Instructor Response Time: within 24 hours during the work week

Student Learning Outcomes:

- Entry-to-Practice Competencies Witter-Merithew, A., & Johnson, L. (2005; p. 143-146)
- Toward competent practice: Conversations with stakeholders
- Alexandria, VA: RID Press
- Domain 1: Theory & Knowledge Domain 2: Human Relations Domain 3: Language Skills Competencies Domain 4: Interpreting Skills Competencies Domain 5: Professionalism Competencies

Credit Hour Workload Estimate: This syllabus reflects the federal definition of a credit hour, which entails a minimum 3 hours of engaged time per week per credit over a 15-week semester.

Grading Procedures:

- Grading is based on homework, classroom work, & online assignments, and group and individual projects assigned throughout the semester, and will be weighted as follows: Homework 15% Article Discussions 5% Participation/Attendance Class & Lab 10% Project # 1 20% Project # 2 20% Project # 3 30% TOTAL 100%

Final Grade Scale: A grade of "B-" or better is needed to pass this course.

Assignment Types: Homework, Article Discussions, Participation/Attendance Class & Lab, Project # 1, Project # 2, Project # 3

Assignment Delivery:

- In-class practical and theoretical discussion and assigned readings

Expectations Regarding Missing/Late Assignments: Two absences will reduce students' grade by half of a letter grade (i.e., 5%), three absences, by a whole letter grade (10%), and so on. All assignments are due on the date given in the syllabus.

Missing: **Instructor Department.** Please upload other documents to check whether the syllabus is NECHE or not.



21. Knowledge in Action Syllabus Spring 2025

Unit Testing:

- **Compliance:** Not NECHE complaint
- **Issues:** Missing Instructor Response Time.

Chatbot Response:

Course Information Extracted

Course Name: Knowledge in Action: Research in the Workplace

Course Id: UMST 572

Department: UNH Manchester

Term: Spring 2025

Instructor: Carolyn Gamtsos

Instructor Title/Rank: Associate Professor/Director of the UNH Manchester Library

Office Location: 88 Commercial Street, Learning Commons, Room 270

Email: carolyn.gamtsos@unh.edu

Phone: (603) 641-4172

Office Hours: By appointment

Preferred Contact Method: N/A

Instructor Response Time: N/A

Student Learning Outcomes:

- Students who complete this course successfully will be able to: Describe the processes of workplace research communication and knowledge building
- Apply knowledge of source creation processes and contexts to evaluate the authority of information sources in professional settings
- Identify and compare competing perspectives in professional conversations
- Plan, conduct, evaluate, and revise information searches to achieve relevant workplace results
- Recognize social, legal, and economic factors affecting access to information in the workplace.

Credit Hour Workload Estimate: You should plan to spend about 6 hours per week completing the coursework and assignments for this class.

Grading Procedures:

- Assignments are due by the date and time specified on the syllabus unless otherwise noted in myCourses, and they are subject to change
- Late submissions will automatically be reduced by one-half letter grade for each day they are late
- Missed discussion posts will receive an automatic 0 grade.

Final Grade Scale: Online Resource Guide - 25%, Presentation Project - 30%, Discussion Board Posts - 20%, Weekly Assignments and Journal Reflections - 25%

Assignment Types: Weekly Discussion Board Posts, Weekly Assignments and Reflections, Online Padlet Resource Guide, Presentation Project

Assignment Delivery:

- This course is online, asynchronous, and organized by modules
- The 8 modules include reflective discussion prompts.

Expectations Regarding Missing/Late Assignments: Late submissions will automatically be reduced by one-half letter grade for each day they are late. Missed discussion posts will receive an automatic 0 grade.

Missing: Instructor Response Time. Please upload other documents to check whether the syllabus is NECHE or not.

22. Math 418 Syllabus Spring 2025

Unit Testing:

- Compliance:** Not NECHE complaint
- Issues:** Missing Instructor Response Time, Phone Number.

Chatbot Response:

Course Information Extracted

Course Name: Math 416: Analysis and Applications of Functions

Course Ids: 51929

Department: Mathematics and Statistics

Term: Spring 2025: 1/22/25 – 5/7/25

Instructor: Lesley Fallu

Instructor Title/Rank: Adjunct Instructor

Office Location: Room 115

Email: Lesley.Fallu@unh.edu

Phone: N/A

Office Hours: 1:30 – 3:00 on M/W, room 115

Preferred Contact Method: Email

Instructor Response Time: N/A

Student Learning Outcomes:

- This course provides the necessary background for you to be successful in Calculus I. Concepts from Algebra and Geometry will be combined in the study of functions
- It is hoped that you will discover the power of mathematics as you study the properties and graphs of polynomial, rational, exponential, logarithmic, and trigonometric functions
- This course is intended for students planning to take MATH 425 Calculus I. This course is not offered for credit if credit is received for MATH 425 Calculus I or MATH 426 Calculus II.

Credit Hour Workload Estimate: For each credit hour, the University requires, at a minimum, the equivalent of three hours of student academic work each week assuming a 15-week semester; approximately 45 hours of work per credit per term.

Grading Procedures:

- Grades will be posted in MyCourses (Canvas)
- Your grade will be determined as follows: Attendance/Participation 5%, Quizzes 20%, MyOpenMath HW 10%, Written Assignments 5%, Exam 1, 2 20% for each exam, Final Exam 20%

Final Grade Scale: Letter grade equivalences are given below.

Assignment Types: Most homework assignments are done using the online platform, MyOpenMath, which is embedded in MyCourses (Canvas). There are several other classwork or homework assignments. Written Assignments, either on handouts or from the textbook.

Assignment Delivery:

- You can access the homework assignments for each class immediately following the lecture
- Although your answers are posted online, you must have a notebook containing all of your work
- This notebook will be checked periodically.

Expectations Regarding Missing/Late Assignments: All homework assignments have a due date which is approximately 4 days after the open date. There are two late passes for MyOpenMath assignments which you can access if necessary. The late passes will give you an extra 2 days on the assignment. If you start an assignment but leave it unfinished for a while, MyOpenMath may shut you out of that assignment, unless you use a late pass. Late work on these assignments will receive an automatic 50% reduction in the grade.

Missing: Instructor Response Time, Phone Number. Please upload other documents to check whether the syllabus is NECHE or not.

23. MUSI 401 - Introduction to Music - Syllabus SP2025

Unit Testing:

- **Compliance:** Not NECHE complaint
- **Issues:** Missing Instructor Title/Rank, Instructor Department, Instructor Response Time, Office Location, Phone Number, Student Learning Outcomes, Credit Hour Workload Estimate, Grading Procedures, Assignment Type, Assignment Delivery.

Chatbot Response:

Course Information Extracted

Course Name: INTRODUCTION TO MUSIC

Course Id: MUSI 401

Department: N/A

Term: Spring 2025

Instructor: Dr. D. Franklin Price

Instructor Title/Rank: N/A

Office Location: N/A

Email: frankie.price@unh.edu

Phone: N/A

Office Hours: By Appointment – Email to Schedule a Meeting

Preferred Contact Method: N/A

Instructor Response Time: N/A

Student Learning Outcomes:

- N/A

Credit Hour Workload Estimate: N/A

Grading Procedures:

- N/A

Final Grade Scale: A 100 – 95 A- 94 – 90 B+ 89 – 87 B 86 – 83 B- 82 – 80 C+ 79 – 77 C 76 – 73 C- 72 – 70 D 69 – 60 F 59 – 0

Assignment Types: N/A

Assignment Delivery:

- N/A

Expectations Regarding Missing/Late Assignments: I do not accept late assignments. Each week, you will have a Discussion question or a short, five-question quiz. You have six days to complete each assignment, but I will accept it for another week but at a 25-point reduction. After the second week, I will not accept it at all. All assignments, including the Book Report, are due the day before I post the Final. Nothing will be accepted afterward. Please take the time and effort to prioritize your work to meet deadlines.

Missing: Instructor Title/Rank, Instructor Department, Instructor Response Time, Office Location, Phone Number, Student Learning Outcomes, Credit Hour Workload Estimate, Grading Procedures, Assignment Type, Assignment Delivery. Please upload other documents to check whether the syllabus is NECHE or not.



