



Individual Teaching Assistant Report Fall 2022 for ECO 387C - MACROECONOMICS I (34815) (Anushka Mitra)

Project Title: **Instructor Course Evaluations Fall 2022**

Courses Audience: **19**
Responses Received: **7**
Response Ratio: **36.8%**

Report Comments

Results were produced during the Fall 2022 implementation of new course evaluation questions and systems. Courses with final exams conducted on December 8th, 2022, may have overlapped with the evaluation window.

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

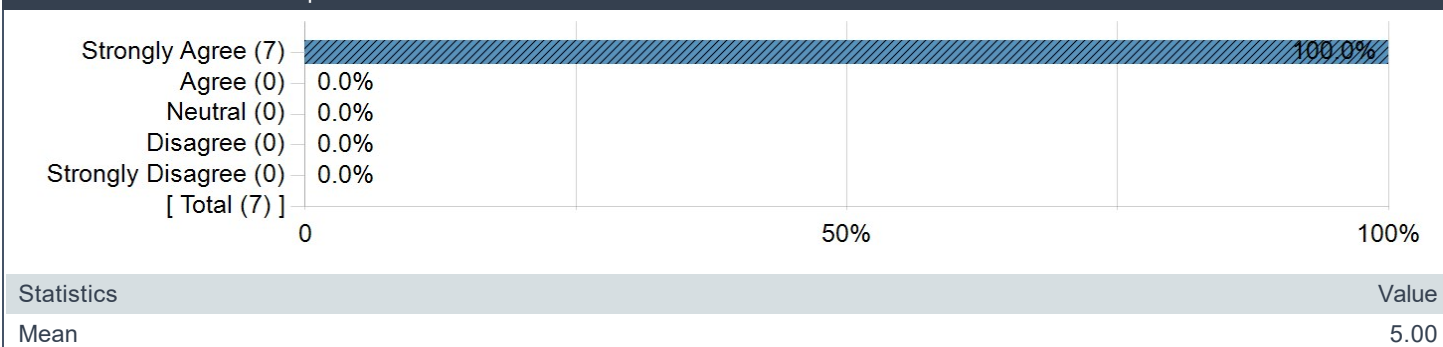
The number of students (e.g. Respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

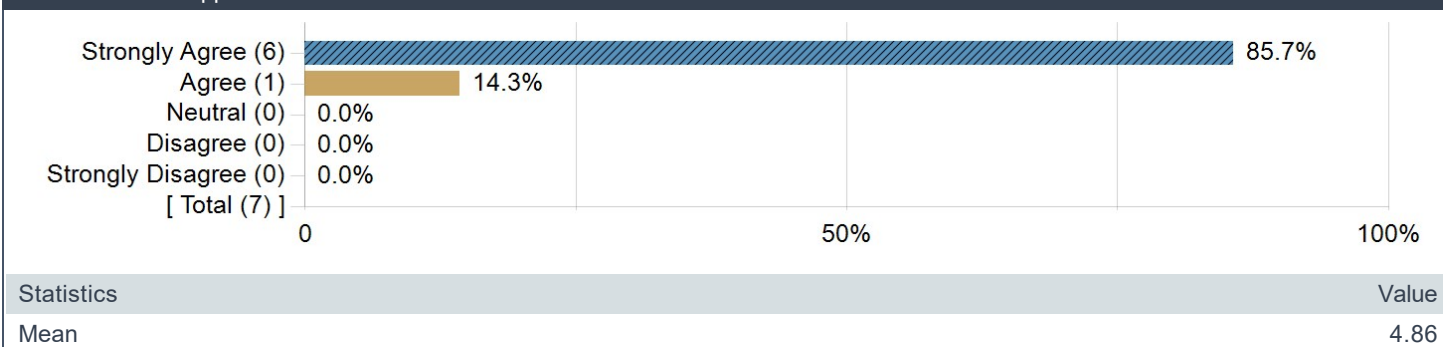
Creation Date: **Friday, May 5, 2023**

Teaching Assistant Questions

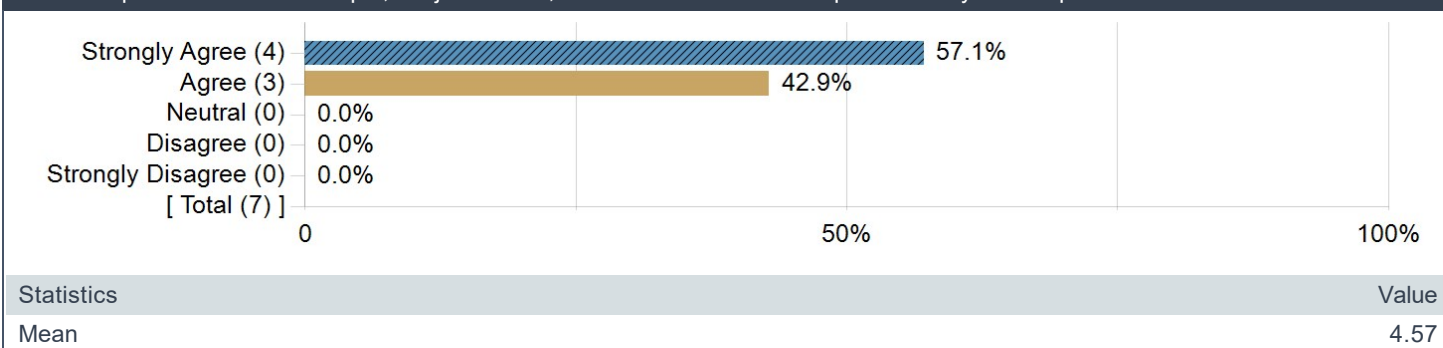
The TA was available to help me as needed.



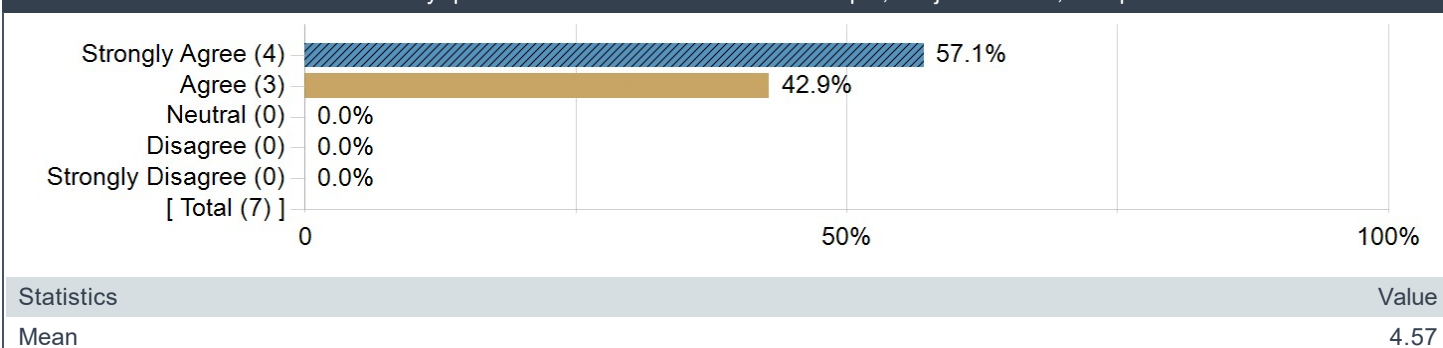
I felt the TA was approachable.



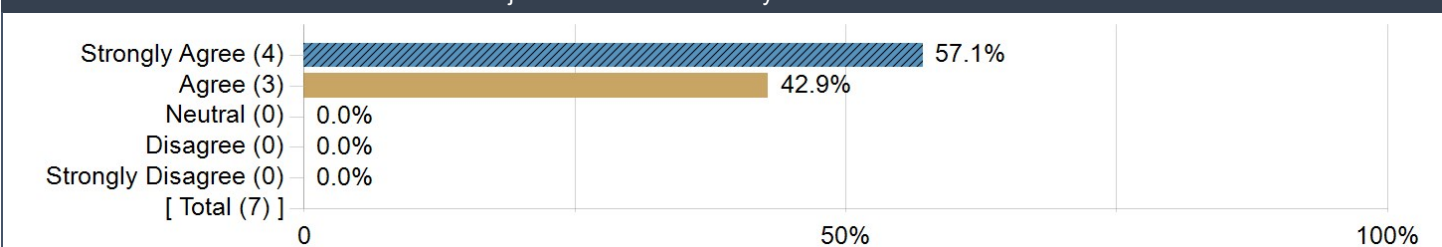
The TA explained course concepts, subject matter, or other course-related topics in a way that helped me learn.



The TA was able to address most of my questions related to the course concepts, subject -matter, or topics.

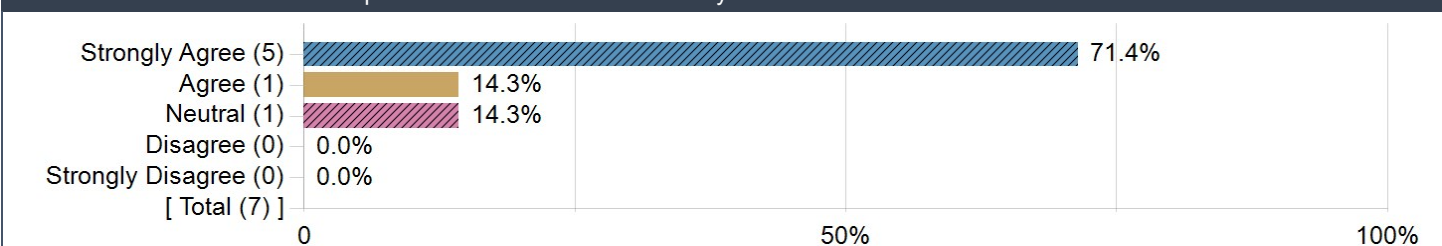


The TA communicated course content and subject matter with accuracy.



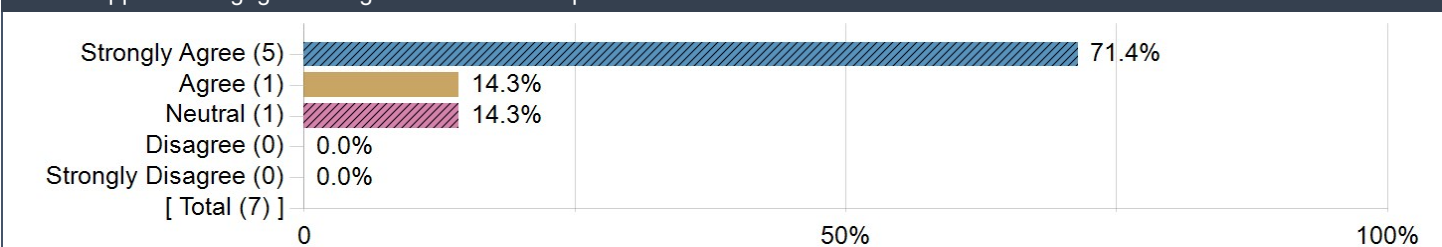
Statistics	Value
Mean	4.57

The TA communicated course expectations and instructions clearly.



Statistics	Value
Mean	4.57

The TA appeared engaged throughout the course experience.



Statistics	Value
Mean	4.57

Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
I just want to say thank you for your help and guidance throughout the semester. Wishing you all the best for your future endeavors!
Detailed explanation of examples
Anushka was great! Her explanations of material relevant to the problem sets and exams were always very clear. She was patient during office hours while explaining concepts to us. She was very helpful to me while reviewing my midterm in particular and even initiated office hours when she noticed I was struggling with the material. I appreciated that a lot.
Anushka was an extremely helpful TA. She went above and beyond in office hours (as in she would be available for longer than her designated office hours) to make sure students such as myself received the help we needed.

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
Use the board instead of paper to explain the problems
NA