PORTFOLIO

DOUBLE TAP TO ADD SUBTITLE

STUDENT PORTFOLIO:

- Introduction
- Problem Statement
- Who are the end users
- Tools and technologies
- Portfolio design and layout
- Features and functionality
- Results and screen shot
- Conclusion
- GitHub link

INTRODUCTION:

- STUDENT NAME:ANUSHKA
- DEPARTMENT: BCA
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- COLLEGE NAME: ST. CHARLES COLLEGE OF ARTS AND SCIENCE UNIVERSITY: ANNAMALAI UNIVERSITY

PROBLEM STATEMENT:

- ▶ Create the effective digital platform for FWD students to showcase their project skills and experience.

- ▶ Improve the student employment and employability .

- ▶ Encouraging students to regularly update in the portfolio, engage with the platform.

WHO ARE THE END USERS:

- Student: skills, experience and project
- Employers: Final talented candidate
- Instructors: Evaluate students progress in the provide feedback
- Educational institutions or potential employers

TOOLS AND TECHNOLOGIES:

- Creating interactive web pages, mobile application.
- CSS is a styling language in the used to control the layout and the visual appearance to web pages.
- Git and GitHub
- HTML5,CSS and JavaScript
- Tools are a domain for our teams and skilled engineers

PORTFOLIO DESIGN AND LAYOUT:

- ► Introduction, features, project in the action
- ► Description, image, video and feedback
- ► Select only your most impressive project that highlight your

Skills and with your career goal.

- ► Advantage of the project.

FEATURES AND FUNCTIONALITY:

- ▶ Project with a description
- ▶ Social media integration
- ▶ Easy project uploading and organization
- ▶ Improved skills and design options
- ▶ Interactive elements

RESULTS AND SCREEN SHOT:

▶ Click on the result page on the menu bar.

▶ Fill in the required details such as the login ID and Password.

▶ Screenshot of different sections.

▶ Live demo link if applicable

GITHUB LINK:

- https://github.com/anushka782007-lgtm/Audio

CONCLUSION:

- In the portfolio effective show case project and skills.
- Improved students engagement
- Mobile app development
- Project development.