# Averages, Equations & Problems on Ages

# **Averages**

### **Basic Concepts**

- $Average = \frac{Sum \ of \ Observations}{Total \ number \ of \ observations}$
- If the value of each unit in a class is increased by some value x, then the average of the class also increases by x.
- If the value of each unit in a class decreases by some value x, then the average of the class also decreases by x.
- The average of any number series or group is always between its smallest and the largest value.
- When a person leaves the group, and replacement is made of that person then:
  - ✓ If the average age increases,

Age of new person = Age of separated person + (increase in the average  $\times$  total number of persons)

✓ If the average age decreases,

Age of new person = Age of separated person – (decrease in the average  $\times$  total number of persons)

- When a person joins the group then:
  - ✓ If the average age increases,

Age of new person = Previous average + (increase in average  $\times$  total members including new member).

✓ If the average age decreases,

Age of new person = Previous average - (decrease in average  $\times$  total members including new member).

• There are two batches A and B in a class. To find the average of the whole class we use the formula:

Batch A Batch B

Number of students = a

Number of Students = b

Average of batch A = x

Average of batch B = y

Average of whole class (Batch 1 and Batch 2) =  $\frac{(ax + by)}{(a + b)}$ 

- Average of 'n' consecutive Natural Numbers =  $\frac{n+1}{2}$
- Average of the square of consecutive n natural numbers =  $\frac{(n+1)(2n+1)}{6}$
- Average of cubes of consecutive n natural numbers =  $\frac{n(n+1)^2}{4}$
- Average of n consecutive even numbers = (n+1)
- Average of consecutive even numbers till  $n = \frac{n}{2} + 1$
- Average of n consecutive odd numbers = n
- Average of consecutive odd numbers till  $n = \frac{n+1}{2}$
- Sum of 1st n even consecutive natural numbers = n (n+1)
- Sum of 1st n odd consecutive natural numbers is =  $n^2$

<u>EX</u>	<u>AMPLES</u>									
1.	number?					emainin	g terms. What will be	e the first		
	(a) 30	`	o) 20		60		(d) 80			
2.	For 9 innings, Boman has an average of 75 runs. In the tenth inning, he scores 100 runs, thus increasing									
	his average. His	new averag	ge is.							
	(a) 75	`	o) 100	(c)			(d) 77.5			
3.	=	are equal i	n number. A hu	ıngry woı	nan nan	ned Nee	eat on an average 5 tu joined the family for	_		
	(a) 115	(1	o) 80	(c)	90		(d) 85			
4.	If the average number of 8 terms is given to be 40 and the average of first 6 terms is given to be 35. What is the average of the remaining 2 terms?									
	(a) 30	(1	5)55	(c)	40		(d)42			
5.	In a class, the av	erage mark	s of 40 student	s were ca	lculated	l to be 5	2.15. It was later disc	covered that the		
	marks of a stude	nt were tak	en to be 49, ins	stead of 8	5. Find	the real	average of the class.			
	(a) 53.05	(1	o) 53.15	(c)	52.85		(d) 52.95			
<u>An</u>	swer keys									
	1. b	2. d	3. a	4.	b	5.	a			
			DD∩	BLEMS		CES				
			<u>1 KO</u>		ONA	<u>IGES</u>				
EX	<u>AMPLES</u>									
1.	The sum of ages youngest child?	of 5 childr	en born at the i	ntervals (	of 3 year	rs each i	is 50 years. What is the	he age of the		
	(a) 4 years	(1	o) 8 years	(c)	10 year	rs.	(d) None of these	e		
2.	Shankar is 5 year present age of R			years lat	er, Ron	will be	twice as old as Shank	car. Find the		
	(a) 1	(1	o) 2	(c)	6		(d)4			
3.	Present ages of S	Sameer and	Anand are in t	he ratio o	f 5 : 4 r	espectiv	ely. Three years hence	e, the ratio of		
	their ages will be	ecome 11: 9	respectively.	What is A	nand's	present	age in years?			
	(a) 24	(1	o) 27	(c)	40		(d) Cannot be de	termined		
4.	The age of father that of his son. T				his son	. Ten ye	ears hence, father's ag	ge will be twice		
	(a) 5:2		(5) 7 : 3		9:2		(d) 13:4			
5.	` /		/	\ /		After 8	years, he will be one	-half of the age		
	of his mother. He	_		_			,	$\mathcal{E}$		
	(a) 32 years		o) 36 years		40 year	rs	(d) 48 years			
Δn	swer keys									
ЛП	· · · · · · · · · · · · · · · · · · ·		1							
	1. a	2. c	3. a	4.	b	5.	c			

# **Equations**

•	An Equation	is defined	to be a m	athematical	statement of	of equality.
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• Simple Equation:

A simple equation in one unknown x is in the form:

ax + b = 0, where a, b are known as constants and  $a \neq 0$ 

- A simple equation has only one root.
- The general form of a linear equation in two unknowns x and y is ax + by + c = 0, where a and b are non-zero coefficients.
- Two equations  $a_1x+b_1y+c_1=0$  and  $a_2x+b_2y+c_2=0$  form a pair of simultaneous equations in x and y. A value for each unknown which satisfies both equations at the same time gives the roots/ solution of the equation.
- Quadratic Equations:

An equation in the form  $ax^2 + bx + c = 0$ , where x is a variable and a, b and c are constants with  $a \neq 0$ .

Example:  $x^2+5x+6=0$ 

The solutions of a quadratic equation are called its roots.

Roots of a Quadratic Equation:  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ 

#### **EXAMPLES**

1. The length of a rectangle is 8cm more than its breadth. If the perimeter of the rectangle is 68 cm, find its length.

(a) 21cm

(b) 14cm

(c)8cm

(d)20cm

2. The price of 10 chairs is equal to that of 4 tables. The price of 15 chairs and 2 tables together is Rs. 4000. The total price of 12 chairs and 3 tables is:

(a) Rs. 3500

(b) Rs. 3750

(c) Rs. 3840

(d) Rs. 3900

3. There are two examinations rooms A and B. If 10 students are sent from A to B, then the number of students in each room is the same. If 20 candidates are sent from B to A, then the number of students in A is double the number of students in B. The number of students in room A is:

(a) 20

(b) 80

(c) 100

(d)200

4. Free notebooks were distributed equally among children of a class. The number of notebooks each child got was one-eighth of the number of children. Had the number of children been half, each child would have got 16 notebooks. Total how many notebooks were distributed?

(a) 256

(b) 432

(c)512

(d) 640

5. Solve the equation for x: 6x - 27 + 3x = 4 + 9 - x

(a) 4

(b) 5

(c) 6

(d) -4

Answer keys

1. a 2. d 3. c 4. c 5. a

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