

Lab Assignment - 1

Signal Generation

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Course Outcome: CO1: Familiarise the basic concepts of communication systems

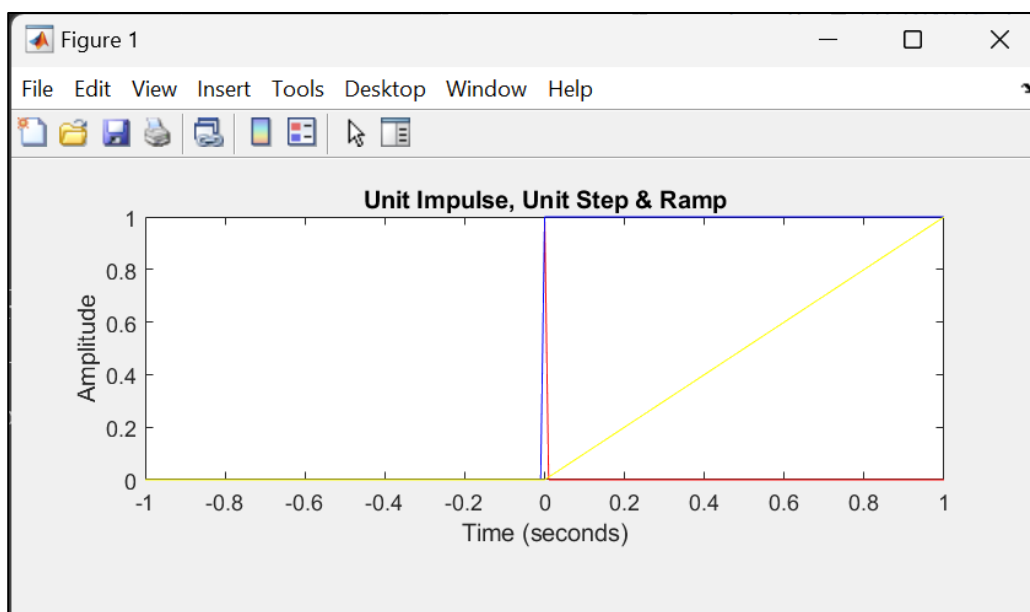
.1. Plot the following **elementary signals**.

- Unit Impulse
- Unit Step
- Ramp

Continuous Signals

```
t = (-1:0.01:1)';  
impulse = t==0; %in red  
unitstep = t>=0; %in blue  
ramp = t.*unitstep; %in yellow  
subplot(2,1,1);  
plot(t,impulse,'r', t, unitstep,'b',t, ramp,'y')  
title('Unit Impulse, Unit Step & Ramp');  
xlabel('Time (seconds)');  
ylabel('Amplitude');
```

Plot:



```

Discrete Signals
t = -1:0.2:1;

impulse_discrete = zeros(size(t));
impulse_discrete(t == 0) = 1;

step_discrete = zeros(size(t));
step_discrete(t >= 0) = 1;

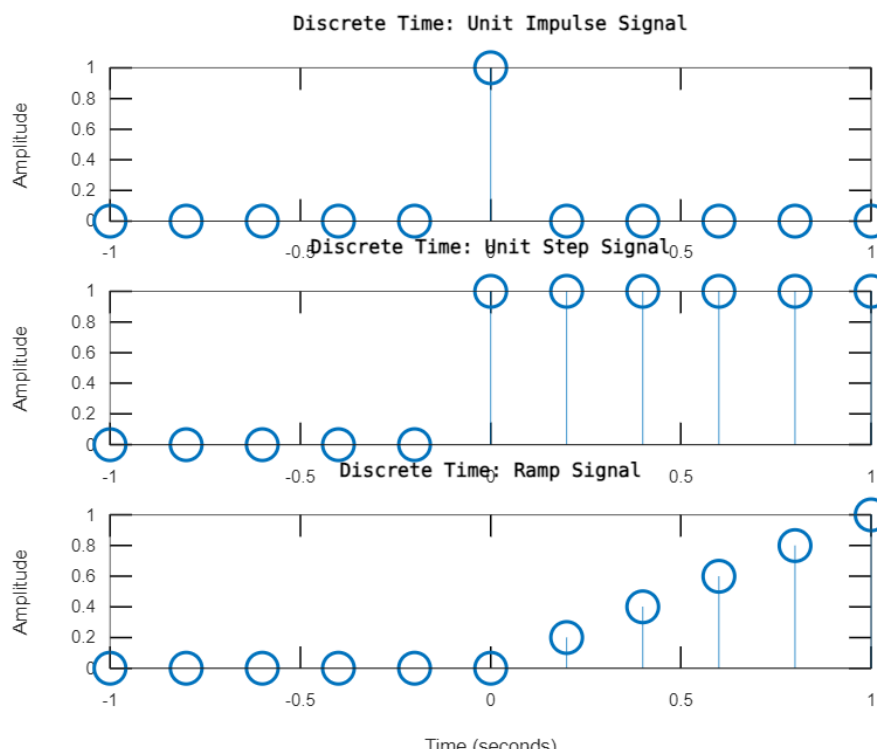
ramp_discrete = t .* (t >= 0);

subplot(3,1,1);
stem(t, impulse_discrete);
title('Discrete Time: Unit Impulse Signal');
xlabel('Time (seconds)');
ylabel('Amplitude');

subplot(3,1,2);
stem(t, step_discrete);
title('Discrete Time: Unit Step Signal');
xlabel('Time (seconds)');
ylabel('Amplitude');

subplot(3,1,3);
stem(t, ramp_discrete);
title('Discrete Time: Ramp Signal');
xlabel('Time (seconds)');
ylabel('Amplitude');

```

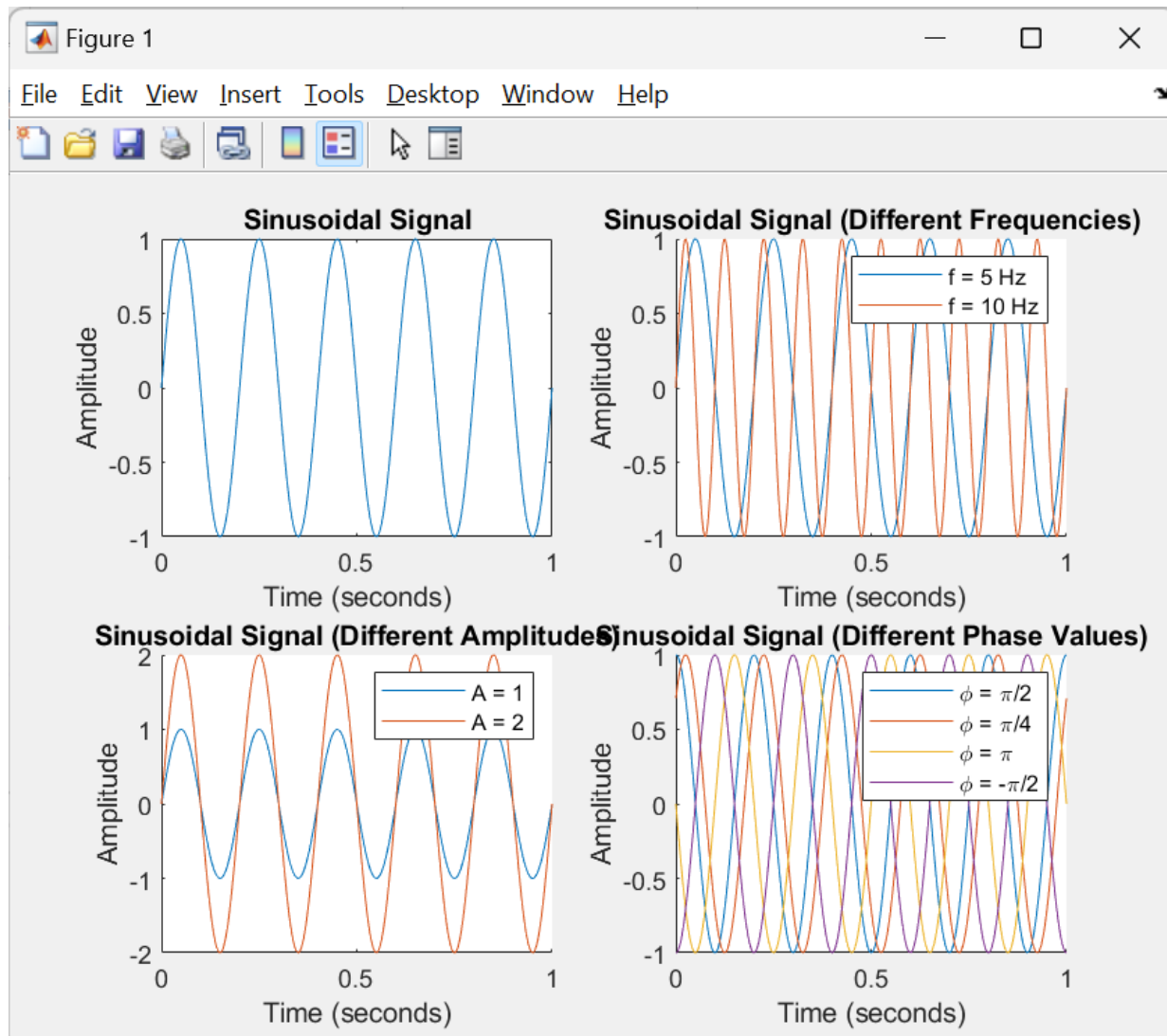


2. Generate and plot the following continuous time signals (Define the time vector, t to range from 0 to 1 second, with a sampling rate of 1000 Hz)

a. Sinusoidal Signal

Code:

- i. What happens if you increase the frequency? How does it affect the waveform?
- ii. How does changing the amplitude affect the waveform?
- iii. How does changing the phase affects the waveform? (Plot for phi values $\pi/2$, $\pi/4$, π , $-\pi/2$)



- b. square signal
- c. exponential signal
- d. Sawtooth signal
- e. Triangular signal

```
t = 0:0.001:1;
```

```
f = 5;
```

```
A = 1;
```

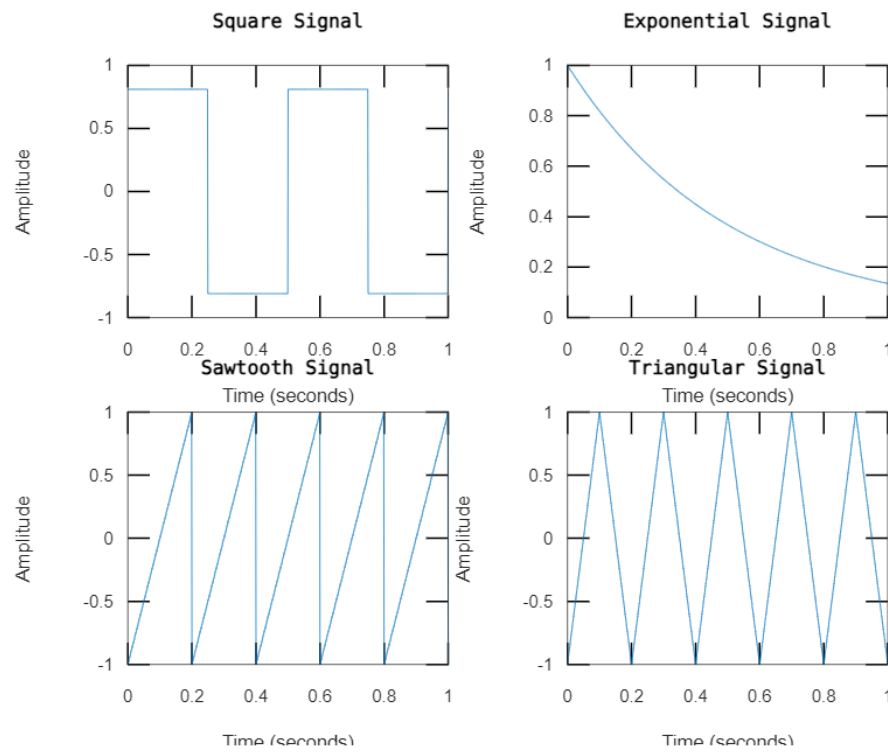
```
A_square = 0.81;
```

```
T_square = 0.5;
y_square = A_square * square(2 * pi * (1 / T_square) * t);
subplot(2, 2, 1);
plot(t, y_square);
title('Square Signal');
xlabel('Time (seconds)');
ylabel('Amplitude');
```

```
y_exp = exp(-2 * t);
subplot(2, 2, 2);
plot(t, y_exp);
title('Exponential Signal');
xlabel('Time (seconds)');
ylabel('Amplitude');
```

```
y_sawtooth = sawtooth(2*pi*f*t);
subplot(2, 2, 3);
plot(t, y_sawtooth);
title('Sawtooth Signal');
xlabel('Time (seconds)');
ylabel('Amplitude');
```

```
y_triangular = sawtooth(2 * pi * f*t, 0.5);
subplot(2, 2, 4);
plot(t, y_triangular);
title('Triangular Signal');
xlabel('Time (seconds)');
ylabel('Amplitude');
```



3. Generate and plot the following signals. (Signal Operations)

a. $x_1(t) = \sin(2\pi t/T) \cdot \exp(-2t)$

b. $x_2(t) = 2 \cos(2\pi t/T_2) \cdot \sin(2\pi t/T_3)$

c. $x_3(t) = \sin(2\pi t/T) \cdot \exp(-2t) + \sin(2\pi t/T_1) \cdot \exp(-4t)$

d. $x_4(t) = aa \cdot u(t)$, (take $aa=5$, $u(t)$ is step signal, Plot both $u(t)$ and $x_4(t)$)

```
figure;
t = 0:0.01:5;
T = 2;
T2 = 2;
T3 = 3;
T1 = 3;
aa = 5;
u_t = t >= 3;

x1 = sin(2*pi*t/T) .* exp(-2*t);
x2 = 2 * cos(2*pi*t/T2) .* sin(2*pi*t/T3);
x3 = sin(2*pi*t/T) .* exp(-2*t) + sin(2*pi*t/T1) .* exp(-4*t);
x4 = aa * u_t;

subplot(3, 2, 1);
plot(t, x1);
title('x1(t) = sin(2*pi*t/T).*exp(-2*t)');
xlabel('Time');
ylabel('Amplitude');
```

```

subplot(3, 2, 2);
plot(t, x2);
title('x2(t) = 2*cos(2*pi*t/T2).*sin(2*pi*t/T3)');
xlabel('Time');
ylabel('Amplitude');

subplot(3, 2, 3);
plot(t, x3);
title('x3(t) = sin(2*pi*t/T).*exp(-2*t)+sin(2*pi*t/T1).*exp(-4*t)');
xlabel('Time');
ylabel('Amplitude');

subplot(3, 2, 4);
plot(t, u_t, 'r', t, x4, 'b');
title('x4(t) = aa*u(t)');
xlabel('Time');
ylabel('Amplitude');
legend('u(t)', 'x4(t)');

```

