

CS5384: Logic for Computer Scientists



The word "Logic" is written in a stylized, multi-colored font (pink, orange, yellow, green, blue). A vertical black line is positioned to the left of the text, and a horizontal grey line extends from the base of the vertical line across the slide.

Outline

- History of Logic
- Introduction
- Goals of this course
- Syllabus



History

- Logic is studied in philosophy, math and computer science
- Philosophy: before 1920
 - Studied (principles of) valid reasoning / law of thoughts
- Math: 1920 -1970
 - Logic's major subfields: recursion theory, set theory, model theory and proof theory are major math branches



- Computer Science 1970 –
 - Foundation of computer science
 - Turing machine
 - NP-Completeness
 - ...
 - Artificial intelligence: building intelligent agent using logic based approach
 - Programming languages
 - Concurrent, distributed and real-time computing
 - VLSI Design (hardware including CPU etc.)



Introduction

- Motivation: to study valid reasoning
 - we need a *syntax* of formal language to represent what to be reasoned with, or a statement,
 - we need the *semantics* of the language to define the meaning of statements in that language.

- We need to know the difference between syntax and semantics
- Consider a simple language
 - Syntax: the language allows numbers and a symbol \$. Example statements in this language include
 - \$500
 - \$600
 - Semantics of this language
 - One possible meaning: \$ -> USD
 - Another possible meaning: \$ -> SGD

- Example of valid reasoning
 - Assume we know
 - For any two persons X and Y, X is a parent of Y if X is the father of Y or X is the mother of Y.
 - Pether is the father of John.
 - Is Peter a parent of John?
- Every statement is written in English. It seems that we have some common understanding of *valid reasoning* in the example above.

- In this course we will cover two languages (both syntax and semantics)
 - Propositional logic
 - Predicate logic
- As for valid reasoning, a key component of this course is to study *procedures* to “automate valid reasoning”. E.g., procedures will be able to answer the parent question correctly.



A pattern to present a topic

- Start from motivating examples: about ideas behind concepts and/or problems. Set up a clear goal.
- Formal treatment: definitions and proofs
 - Rigorous reading/writing
 - Proof
 - Discussion across the activities above.



Goals of this course

- Learn and practice Logic
 - Develop knowledge about Logic in Computer Science context
 - Be precise in reading/writing/thinking
 - Definitions
 - Proofs
- Skills
 - reading/writing definitions
 - proving statements (reasoning)
 - These are general skills lying at the core of “rigorousness” in almost every discipline particularly STEM. They can help improve our problem solving capacity in other fields.



Expected work

- A lot of preparations are needed for this class:
 - study before class and practice during class.
- Participation during class:
asking/answering questions
- Homework, project and exams