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- Recall our goal
 - we want to study languages of interest
- we start with "artificial" languages "easier" than, e.g., English
 - * Regular language
 - DFA as a checker
 - Regular expression as a generator

To communicate with a machine in English, it should be able to verify whether I have inputted a valid English sentence, and be able to generate a valid English sentence as a response

- Regular language is not powerful enough:
 - $-\{0^n1^n: n \ge 0\}$
- How do we characterize such languages?
- Context free grammars

- Regular language is not powerful enough:
 - $-\{0^n1^n: n \ge 0\}$
- How do we characterize such languages?
- Context free grammars
- In a regular language, we start with basic symbols, and use union, concatenation and Kleene star to generate longer strings
- In a context free language, we start with a single symbol, and iteratively replace it with other symbols to generate longer strings

• Examples:

```
S \rightarrow aS
S \rightarrow Bb
B \rightarrow cB
B \rightarrow e
```

Generating a string:

```
S - replace S with aS
aS - replace S wtih Bb
aBb - replace B wtih cB
acBb - replace B wtih e
acb - Final String
```

• Example:

$$-S \rightarrow aMb$$

$$-M \rightarrow A$$

$$-M \rightarrow B$$

$$-A \rightarrow e$$

$$-A \rightarrow aA$$

$$-B \rightarrow e$$

$$-B \rightarrow bB$$

Generating a string:

S - replace S with aMb

aMb - replace *M* wtih *B*

aBb - replace B wtih bB

abBb - replace B wtih e

abb - Final String

The replacement does not depend on the context

- A context-free grammar G is a quadruple (V, Σ, R, S) , where
 - V is an alphabet
 - Σ (set of terminals) is a subset of V
 - $V \Sigma$ (set of nonterminals or variables)
 - R (set of rules) is a finite subset of $(V \Sigma) \times V^*$ Each rule: Nonterminal \rightarrow Terminals and/or Nonterminals
 - S (the start symbol) is an element of $V-\Sigma$

- Start with the initial symbol
- Repeat:
 - Pick any non-terminal in the string
- Replace that nonterminal with the right-hand side of some rule that has that nonterminal as a left-hand side
- Until all elements in the string are terminals

- More example:
- $\{a^nb^n:\geq 0\}$
 - $-S \rightarrow aSb$

 $-S \rightarrow e$

Equivalently, - $S \rightarrow aSb$ | e

$$S \Rightarrow_G aSb \Rightarrow aaSbb \Rightarrow aabb$$

Directly yields

$$S \Rightarrow_{G}^{*} aabb$$

Yields

More example:

```
\langle \text{SENTENCE} \rangle \rightarrow \langle \text{NOUN-PHRASE} \rangle \langle \text{VERB-PHRASE} \rangle
\langle \text{NOUN-PHRASE} \rangle \rightarrow \langle \text{CMPLX-NOUN} \rangle | \langle \text{CMPLX-NOUN} \rangle \langle \text{PREP-PHRASE} \rangle
\langle \text{VERB-PHRASE} \rangle \rightarrow \langle \text{CMPLX-VERB} \rangle | \langle \text{CMPLX-VERB} \rangle \langle \text{PREP-PHRASE} \rangle
\langle \text{PREP-PHRASE} \rangle \rightarrow \langle \text{PREP} \rangle \langle \text{CMPLX-NOUN} \rangle
\langle \text{CMPLX-NOUN} \rangle \rightarrow \langle \text{ARTICLE} \rangle \langle \text{NOUN} \rangle
\langle \text{CMPLX-VERB} \rangle \rightarrow \langle \text{VERB} \rangle | \langle \text{VERB} \rangle \langle \text{NOUN-PHRASE} \rangle
\langle \text{ARTICLE} \rangle \rightarrow \mathbf{a} | \mathbf{the}
\langle \text{NOUN} \rangle \rightarrow \mathbf{boy} | \mathbf{girl} | \mathbf{flower}
\langle \text{VERB} \rangle \rightarrow \mathbf{touches} | \mathbf{likes} | \mathbf{sees}
\langle \text{PREP} \rangle \rightarrow \mathbf{with}
```

More example:

```
\Rightarrow \langle CMPLX-NOUN \rangle \langle VERB-PHRASE \rangle
        \langle SENTENCE \rangle \rightarrow \langle NOUN-PHRASE \rangle \langle VERB-PHRASE \rangle
                                                                                                                                                                                 \Rightarrow \langle ARTICLE \rangle \langle NOUN \rangle \langle VERB-PHRASE \rangle
\langle NOUN-PHRASE \rangle \rightarrow \langle CMPLX-NOUN \rangle | \langle CMPLX-NOUN \rangle \langle PREP-PHRASE \rangle
                                                                                                                                                                                 \Rightarrow a \langle NOUN \rangle \langle VERB-PHRASE \rangle
   \langle VERB-PHRASE \rangle \rightarrow \langle CMPLX-VERB \rangle \mid \langle CMPLX-VERB \rangle \langle PREP-PHRASE \rangle
                                                                                                                                                                                 \Rightarrow a boy \langle VERB-PHRASE \rangle
   \langle PREP-PHRASE \rangle \rightarrow \langle PREP \rangle \langle CMPLX-NOUN \rangle
                                                                                                                                                                                 \Rightarrow a boy \langle CMPLX-VERB \rangle
 \langle CMPLX-NOUN \rangle \rightarrow \langle ARTICLE \rangle \langle NOUN \rangle
   \langle CMPLX-VERB \rangle \rightarrow \langle VERB \rangle | \langle VERB \rangle \langle NOUN-PHRASE \rangle
                                                                                                                                                                                 \Rightarrow a boy \langle VERB \rangle
            \langle ARTICLE \rangle \rightarrow a \mid the
                                                                                                                                                                                 \Rightarrow a boy sees
                 \langle \text{NOUN} \rangle \rightarrow \text{boy} \mid \text{girl} \mid \text{flower}
                   \langle VERB \rangle \rightarrow \text{touches} | \text{likes} | \text{sees}
                    \langle PREP \rangle \rightarrow with
```

 $\langle SENTENCE \rangle \Rightarrow \langle NOUN-PHRASE \rangle \langle VERB-PHRASE \rangle$

More example:

```
\langle SENTENCE \rangle \Rightarrow \langle NOUN-PHRASE \rangle \langle VERB-PHRASE \rangle
                                                                                                                                                                            \Rightarrow \langle CMPLX-NOUN \rangle \langle VERB-PHRASE \rangle
       \langle SENTENCE \rangle \rightarrow \langle NOUN-PHRASE \rangle \langle VERB-PHRASE \rangle
                                                                                                                                                                            \Rightarrow \langle ARTICLE \rangle \langle NOUN \rangle \langle VERB-PHRASE \rangle
\langle NOUN-PHRASE \rangle \rightarrow \langle CMPLX-NOUN \rangle | \langle CMPLX-NOUN \rangle \langle PREP-PHRASE \rangle
                                                                                                                                                                            \Rightarrow a \langle NOUN \rangle \langle VERB-PHRASE \rangle
   \langle VERB-PHRASE \rangle \rightarrow \langle CMPLX-VERB \rangle \mid \langle CMPLX-VERB \rangle \langle PREP-PHRASE \rangle
                                                                                                                                                                            \Rightarrow a boy \langle VERB-PHRASE \rangle
   \langle PREP-PHRASE \rangle \rightarrow \langle PREP \rangle \langle CMPLX-NOUN \rangle
                                                                                                                                                                            \Rightarrow a boy \langle CMPLX-VERB \rangle
 \langle CMPLX-NOUN \rangle \rightarrow \langle ARTICLE \rangle \langle NOUN \rangle
   \langle CMPLX-VERB \rangle \rightarrow \langle VERB \rangle | \langle VERB \rangle \langle NOUN-PHRASE \rangle
                                                                                                                                                                            \Rightarrow a boy \langle VERB \rangle
            \langle ARTICLE \rangle \rightarrow a \mid the
                                                                                                                                                                            \Rightarrow a boy sees
                 \langle \text{NOUN} \rangle \rightarrow \text{boy} \mid \text{girl} \mid \text{flower}
                   \langle VERB \rangle \rightarrow \text{touches} | \text{likes} | \text{sees}
                   \langle PREP \rangle \rightarrow with
                                                                                                                      the boy sees a flower
```

a girl with a flower likes the boy

• More examples:

$$W = \{S, A, N, V, P\} \cup \Sigma,$$
 $\Sigma = \{\operatorname{Jim, big, green, cheese, ate}\},$
 $R = \{P \to N,$
 $P \to AP,$
 $S \to PVP,$
 $A \to \operatorname{big},$
 $A \to \operatorname{green},$
 $N \to \operatorname{cheese},$
 $N \to \operatorname{Jim},$
 $V \to \operatorname{ate}\}$

S: sentence

A: adjective

N: noun

V: verb

P: phrase

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 $N \to \operatorname{Jim},$
 $V \to \operatorname{ate}\}$

S: sentence

A: adjective

N: noun

V: verb

P: phrase

 $S \Rightarrow PVP$

 $\Rightarrow NVN$

⇒ Jim ate cheese

• More examples:

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 $A \rightarrow \operatorname{big},$
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 $N \rightarrow \operatorname{Jim},$
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S: sentence

A: adjective

N: noun

V: verb

P: phrase

 $S \Rightarrow PVP$

 $\Rightarrow APVAP$

 $\Rightarrow ANVAN$

⇒ big Jim ate green cheese

• More examples:

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 $N \rightarrow \operatorname{Jim},$
 $V \rightarrow \operatorname{ate}\}$

S: sentence

A: adjective

N: noun

V: verb

P: phrase

 $S \Rightarrow PVP$

 $\Rightarrow APVP$

 $\Rightarrow ANVN$

⇒ big cheese ate Jim

• More examples:

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 $N \to \operatorname{Jim,}$
 $V \to \operatorname{ate}\}$

```
S: sentence
A: adjective
N: noun
V: verb
P: phrase
   S \Rightarrow PVP
     \Rightarrow APVAP
     \Rightarrow AAPVAAP
     \Rightarrow AAAPVAAAP
     \Rightarrow AA \cdots ANVAA \cdots AN
```

- More example:
- all strings of properly balanced left and right

$$V = \{S, (,)\},\$$
 $\Sigma = \{(,)\},\$
 $R = \{S \rightarrow e,\$
 $S \Rightarrow SS \Rightarrow (S)S \Rightarrow ()S \Rightarrow ()(S) \Rightarrow ()(())$
 $S \rightarrow SS,\$
 $S \rightarrow (S)\}.$

- More example:
- Some non-regular language can be generated by CFG

$$\{0^n 1^n : n \ge 0\}$$

$$-S \rightarrow 0S1$$

$$-S \rightarrow e$$

- More example:
- The complement of some non-regular language can be generated by CFG

$$\overline{L}$$
, where $L = \{0^n 1^n : n \ge 0\}$

- More example:
- The complement of some non-regular language can be generated by CFG

$$\overline{L}$$
, where $L = \{0^n 1^n : n \ge 0\}$

There are three types of strings in \overline{L} :

- $1. w = 0^m 1^n, m < n$
- $2. w = 0^m 1^n, n < m$
- 3. w contains 10 as a substring.

More example:

```
\overline{L}, where L = \{0^n 1^n : \geq 0\}
```

- type 1: 0^m1^n with more 1s than 0s

More example:

$$\overline{L}$$
, where $L = \{0^n 1^n : \geq 0\}$

- type 1: 0^m1^n with more 1s than 0s

Any string of type 1 falls into one of the followings:

- * the string 1,
- * consists of a string of type 1, followed by one 1, or
- * consists of one 0, followed by an arbitrary string of type 1, followed by one 1.

More example:

$$\overline{L}$$
, where $L = \{0^n 1^n : \geq 0\}$

- type 1: 0^m1^n with more 1s than 0s

Any string of type 1 falls into one of the followings:

- * the string 1,
- * consists of a string of type 1, followed by one 1, or
- * consists of one 0, followed by an arbitrary string of type 1, followed by one 1.
 - $-S_1 \rightarrow 1$
 - $-S_1 \rightarrow S_1 1$
 - $-S_1 \to 0S_1 1$

More example:

$$\overline{L}$$
, where $L = \{0^n 1^n : \geq 0\}$

- type 2: $0^m 1^n$ with more 0s than 1s

Any string of type 2 falls into one of the followings:

- * the string 0,
- * starts with 0, followed by a string of type 2, or
- * consists of one 0, followed by an arbitrary string of type 2, followed by one 1.

More example:

$$\overline{L}$$
, where $L = \{0^n 1^n : \geq 0\}$

- type 2: $0^m 1^n$ with more 0s than 1s

Any string of type 2 falls into one of the followings:

- * the string 0,
- * starts with 0, followed by a string of type 2, or
- * consists of one 0, followed by an arbitrary string of type 2, followed by one 1.
 - $-S_2 \rightarrow 0$
 - $-S_2 \rightarrow 0S_2$
 - $-S_2 \rightarrow 0S_21$

More example:

$$\overline{L}$$
, where $L = \{0^n 1^n : \geq 0\}$

- type 3: contains 10

Any string of type 3 is as follows:

* Start with an arbitrary binary string, followed by 10, then followed by arbitrary binary string

More example:

$$\overline{L}$$
, where $L = \{0^n 1^n : \geq 0\}$

- type 3: contains 10

Any string of type 3 is as follows:

- * Start with an arbitrary binary string, followed by 10, then followed by arbitrary binary string
 - $-X \rightarrow e$
 - $-X \rightarrow 0X$
 - $-X \rightarrow 1X$
 - $-S_3 \rightarrow X10X$

More example:

$$\overline{L}$$
, where $L = \{0^n 1^n : \ge 0\}$
$$-S \to S_1$$

$$-S \to S_2$$

$$-S \to S_3$$

• More example:

$$\overline{L}$$
, where $L=\{0^n1^n\colon\geq 0\}$
$$-S\to S_1$$

$$-S\to S_2$$

$$-S\to S_3$$

$$S \rightarrow S_1|S_2|S_3$$

$$S_1 \rightarrow 1|S_11|0S_11$$

$$S_2 \rightarrow 0|0S_2|0S_21$$

$$S_3 \rightarrow X10X$$

$$X \rightarrow e|0X|1X$$

- More example:
- A CFG that verifies addition: $L = \{a^n b^m c^{m+n} : n \ge 0, m \ge 0\}$

- More example:
- A CFG that verifies addition: $L = \{a^n b^m c^{m+n} : n \ge 0, m \ge 0\}$
 - 1. we construct $a^n c^n$: every time we add one a, we also add one c
 - 2. b is inserted between a^n and c^n : add one b, we also add one c

- More example:
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```
S \to AA \to e | aAc
```

- More example:
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$$S \to A$$

$$A \to e |aAc|B$$

- More example:
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```
S \to A
A \to e |aAc|B
B \to e |bBc
```