# PARADIGMS AND COMPUTER PROGRAMMING FUNDAMENTALS (PCPF)

ITC305 2022-23



### Subject In-charge

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Module 0

#### **Lecture 0**

Objectives, Outcomes, Syllabus and Marking

Scheme 8/3/2022 Lecture 0: Introduction to PCPF

## Tests and Marking Scheme

- Course Code: ITC305
- Course Name: Paradigms and Computer Programming Fundamentals
- No. of Lectures: 3 per week
- No. of Tests:
  - Quiz / Poll / Presentations
  - Assignments 2
  - IATs -2 (20 marks)
  - Final Exam (80 marks)

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## Objectives of PCPF Course

| Sr.          | Objectives   |
|--------------|--|
| <b>No.</b> 1 | To introduce various programming paradigms and the basic constructs that underline any programming language.   |
| 2            | To understand data abstraction and object orientation.   |
| 3            | To introduce the basic concepts of declarative programming paradigms through functional and logic programming. |
| 4            | To design solutions using declarative programming paradigms through functional and logic programming.          |
| 5            | To introduce the concepts of concurrent program execution.   |
| 6            | To understand use of scripting language for different problem domains.   |

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### **Outcomes of PCPF Course**

| Sr. No. | Course Outcomes   |
|---------|---|
| CO1     | To Comprehend and Compare different programming paradigms.  |
| CO2     | To <b>Comprehend</b> the Object Oriented Constructs and <b>Use</b> them in program design.  |
| CO3     | To <b>Comprehend</b> and <b>Use</b> the concepts of declarative programming paradigms through functional and logic programming.   |
| CO4     | To <b>Design</b> and <b>Develop</b> programs based on declarative programming paradigm using functional and/or logic programming. |
| CO5     | To <b>Comprehend</b> role of concurrency in parallel and distributed programming.   |
| CO6     | To <b>Comprehend</b> different application domains for use of scripting languages.  |

## Module-0

#### Prerequisite (2 Hrs)

 Compilation and interpretation Focus on overview of compilation steps.

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## Module-1

 Introduction to Programming Paradigms and Core Language Design Issues (10 Hrs)

- Introduction to different programming paradigms.
- Introduction Names, Scopes, and Bindings, Scope Rules, Storage Management.
- Type Systems, Type Checking, Equality Testing and Assignment.
- Subroutine and Control Abstraction: Stack Layout, Calling sequence, parameter passing
- Generic subroutines and modules. Exception handling, Coroutines and Events.

#### Self-learning Topics:

Implementation of basic concepts using any programming language.

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## Module-2

 Imperative Paradigm: Data Abstraction in Object Orientation (5 Hrs) Grouping of data and Operations- Encapsulation, Overloading,
 Polymorphism, Inheritance, Initialization and Finalization,
 Dynamic Binding.

#### Self-learning Topics:

- Implementation of OOP concepts using OOP language. 8/3/2022

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## Module-3

- Declarative Programming Paradigm: Functional Programming (7 Hrs)
- Introduction to Lambda Calculus, Functional Programming Concepts, Evaluation order, Higher order functions, I/O- Streams and Monads.
- Self-learning Topics:

Implementation of I/O using any programming language.

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#### Declarative Programming Paradigm: Logic Programming (6 Hrs)

Logic Programming with PROLOG - Resolution and Unification,
 Lists, Arithmetic execution order, imperative control flow,
 database manipulation, PROLOG facilities and deficiencies.

#### Self-learning Topics:

 Implementation of basic operation and control flow using PROLOG in healthcare.

### Module-5

Alternative Paradigms: Concurrency (4 Hrs) –

Concurrent Programming Fundamentals, Implementing synchronization, Message Passing - Background and Motivation, Multi threaded programs, Communication and Synchronization, Language and Libraries, Thread creation Syntax

#### Self-learning Topics:

Implementation of module IV concepts for real time application.

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## Module-6

Alternative Paradigms: Scripting Languages (5 Hrs) –

Common characteristics, Different Problem domains for using scripting, Use of scripting in Web development—server and clients side scripting, Innovative features of scripting languages - Names and Scopes, string and pattern manipulation ,data types ,object orientation.

#### Self-learning Topics:

Implement a simple website for client-server.

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The imperative paradigm is the oldest and the most popular programming paradigm.

IMPERATIVE PROGRAMMING:

#### PROCEDURAL PROGRAMMING:

Procedural programming is a refinement of the imperative paradigm adding subroutines (or procedures).

**OBJECT ORIENTED PROGRAMMING PARADIGM** 

An approach to the solution of problems in which all

computations are performed in the context of objects

#### **DECLARATIVE POGRAMMING PARADIGM**

Functional Programming ,Logic Programming Paradigm-The use of factsand rules to represent information

#### CONCURRENT PROGRAMMING.

A technique in which two or more processes start, run in an interleaved fashion through context switching and complete in an overlapping time period by managing access to shared resources

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## Why Study Programming Languages?

- To improve the ability to develop effective algorithms.
   To Increase the ability to express ideas
- To improve the use of familiar languages.

- To increase the vocabulary of useful programming constructs.
   To improve the background for choosing appropriate languages
- To make it easier to learn a new language.
- To make it easier to design a new language.
- To simulate useful features in languages that lack them. To make better use of language technology wherever it appears.
- For overall advancement of computing

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## Different Programming languages

1 2 3

14

4 6 7

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n

C/C++

Operating Systems and System
Tools

Java

Enterprise Application Development

**Python** 

Artificial Intelligence & Machine Learning.

**C**#

Application & Web Development  ${f R}$ Data Analysis.

**JavaScript** 

Rich Interactive Web Development.

Golang

Server-Side Programming

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## Different Programming

## languages













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Why Use Programming Language?

- We use von Neumann machines
- We need a programming language to talk to computer.

Memory to store Instructions and Data

Input

Arithmetic and

**Control Unit** 

Device

Logic Unit

Output

Device

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## Low Level Machine Language

Ex. Light bulb is controlled by a processor running a program in main memory.

| Machine<br>Instruction | Machine Operation                   |
|------------------------|-------------------------------------|
| 00000000               | Stop Program                        |
| 00000001               | Turn bulb fully on                  |
| 00000010               | Turn bulb fully off                 |
| 00000100               | Dim bulb by 10%                     |
| 00001000               | Brighten bulb by 10%                |
| 00010000               | If bulb is fully on, skip over next |

|          | instruction  |
|----------|--|
| 00100000 | If bulb is fully off,<br>skip over next<br>instruction |
| 01000000 | Go to start of program (address 0)                     |

- Machine language or machine code is the basic low level programming language of computers.
- It is a sequence of binary

digits (bits, 0s and 1s) comprehended only by computers but not by humans.

controls a processor, causing it to add, compare, move data from one place to another, etc.

This machine code directly

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## High Level Programming Language

- Programming Language is a notation of writing programs (a set of instructions) to describe algorithm and data structures.
   Program is a sentence of programming language and a finitary specification of computation.
- Machine language is processor specific and difficult to understand by humans, hence high level, English like programming languages such as C, C++, java were invented.
- · High level programming language is not understood by

machine, hence we need to use another program like compiler or interpreter which will convert high level program code into machine code.

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## Compilation Process

read and executed by a computer.

#### Compiler

a program that converts instructions into a machine-code or lower-level form

so that they can be



#### Loader/Linker

a program used with a compiler or assembler to provide links to the **libraries** needed for an **executable program** 

#### **Assembler**





**Preprocessor** 

In <u>computer science</u>, a <u>preprocessor</u> (or <u>precompiler</u>) is a <u>program</u> that processes its input data to produce output that is used as input to another program. The output is said to be a <u>preprocessed</u> form of the input data, which is often used by some

subsequent programs like <u>compilers</u>. a program for converting instructions written in low-level symbolic code into <u>machine</u> code.

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I. Comments Removal

ii. Macros Expansion

iii. File inclusion

In <u>computer science</u>, a **preprocessor** (or **precompiler**) is a <u>program</u> that processes its input data to produce output that is used as input to another program. The output is said to be a **preprocessed** form of the input data, which is often used by some subsequent programs like <u>compilers</u>.



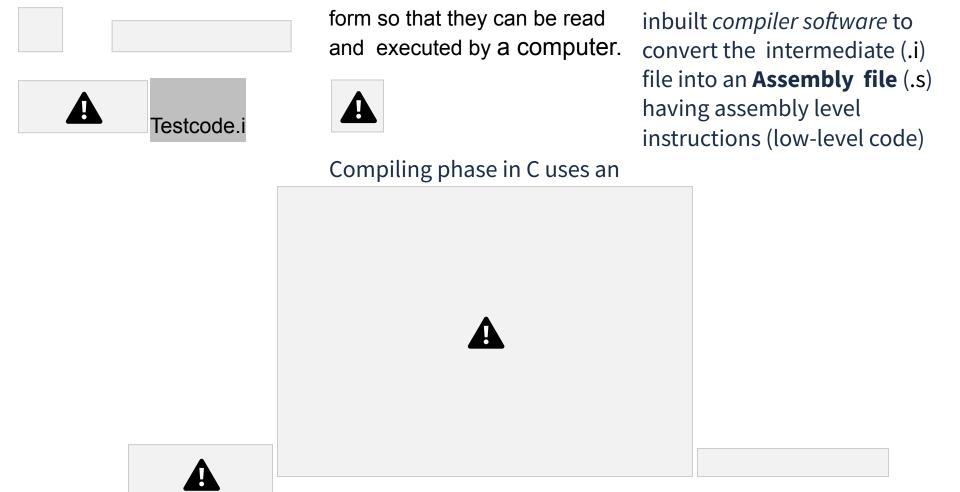
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**Preprocessor** 

## Compilation Process

#### Compiler

a program that converts instructions into a machine-code or lower-level





Testcode.s 8/3/2022 Lecture 0: Introduction to PCPF

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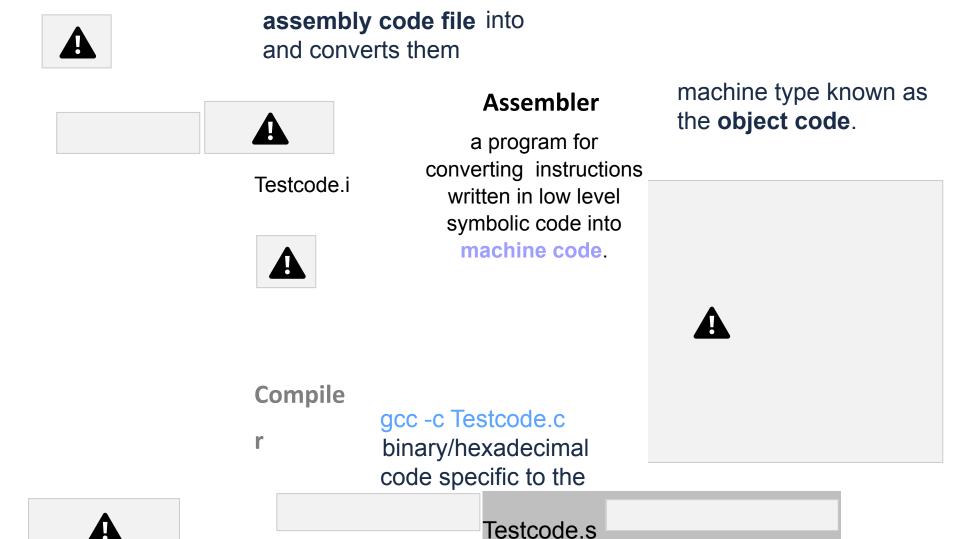
**Preprocessor** 

## Compilation Process

It takes basic instructions from an

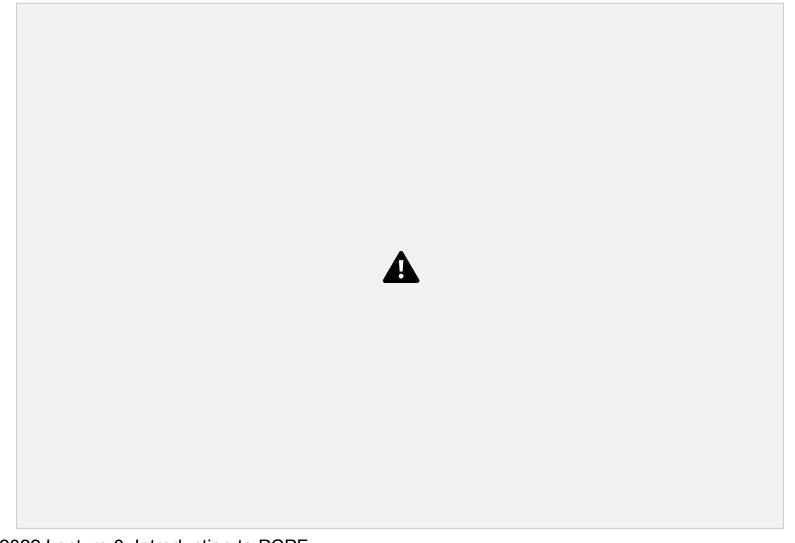
A

Testcode.s



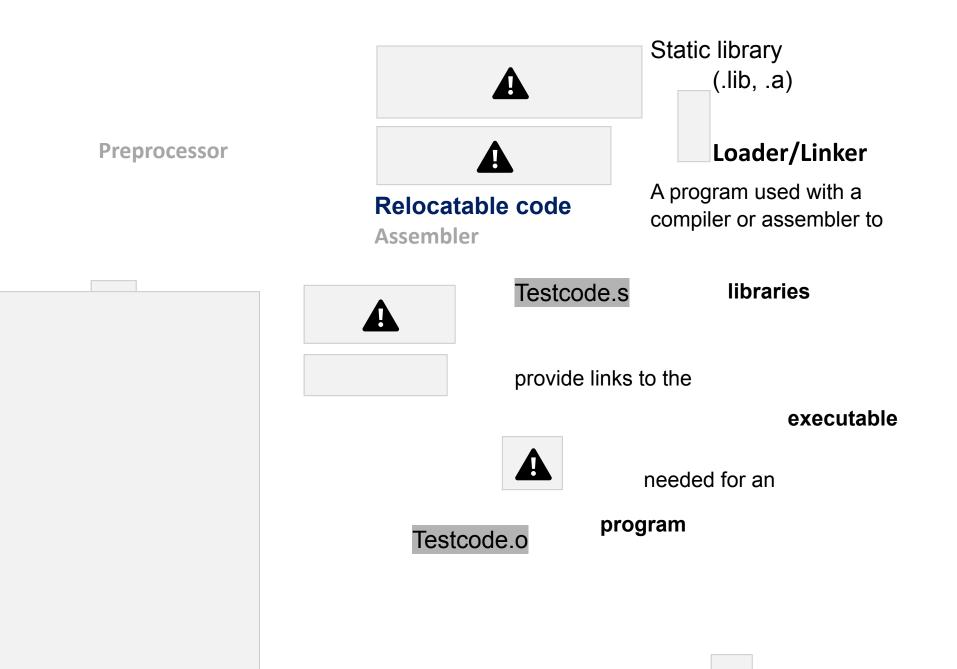
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Testcode.o



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## **Compilation Process**



#### Compiler





Testcode.exe

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01 Name the popular Programing





<sub>03</sub>True or false ? C is

02 Name any 2 type of computer programming paradigm?

procedural programming language?



Arrange 4 stages of compilation process.

Linker/Loader 4

1

3 Assembler

**A** 



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Phases of Compiler

2

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#### Assembly code

#### Intermediate Code Generator

Symbol Table

Higher Level Language

Lexical Analyzer

Syntax Analyzer

Semantic Analyzer

Code optimizer

**Error** Handling

Target code Generation

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## Phases of Compiler

There are two phases of compilers: Analysis phase and Synthesis phase

- Analysis phase: creates an intermediate representation from the given source code.
- **Synthesis phase**: creates an equivalent target program from the intermediate representation.

- These 2 phases also commonly termed as the **front end** (Analysis phase)and the **back end**( Synthesis phase).
- Front-end constitutes the Lexical analyzer, semantic analyzer, syntax analyzer, and intermediate code generator. On the other hand, the back-end part consist of code optimizer and target code Generation.

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## Phases of Compiler

## 1- Lexical Analyzer

• In the lexical Analyzer phase entire source code get scanned by the compiler. It takes entire high-level language as input, reads its character and group them into lexemes/ tokens.

 It makes the entry of corresponding tokens into the symbol table and passes the to next phase.



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## Lexical Analyzer

The primary function of lexical analyzer are:

• Identifying lexical units in source code.

- Ignoring comments in the source program.
  - Removing white space, tab spaces, new-line character.

#### **Example:**

```
If this enters as an input: x=a+b*c;
No. of tokens =8
id=id+id*id
```

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### 2- Syntax Analyzer

It takes all the tokens one by one and uses Context-Free Grammar to construct the parse tree.

Following is the list of tasks performed in syntax analysis phases:

- Take tokens from lexical analyzer as input.
- Checks the expression whether it is syntactically correct or not.
- Reports syntax error, if any
- Construct hierarchical structure known as syntax tree or parse tree.

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Syntax Analyzer

Example of Syntax for

"a+b\*c"

\*

a

b c

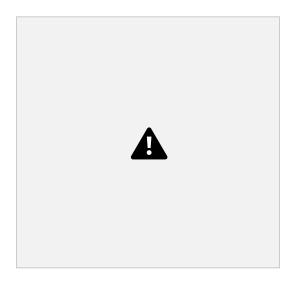
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#### 3- Semantic Analyzer

- Semantic Analyzer verifies if the parse tree is semantically correct or not, meaningful or not. If not, it produces a verified parse tree.
- It will check for mismatching data types, incompatible operands, a function called with improper arguments,

In our example,
 it will give same parse tree in
 output
 as it is already semantically



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correct.

#### 4- Intermediate Code Generator

- It generates intermediate code, which is a form that can be readily executed by a machine.
- Example Three address codes
- Intermediate code is converted to machine language using

the last two phases which are platform dependent. • The intermediate code for our example **x=a+b\*c** would be: T1=b\*c

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### 5- Code Optimizer

- It transforms the code so that it consumes fewer resources and produces more speed
- For the intermediate code:

The optimized code can be:

$$X = a + T1$$

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# Target Code Generator Target Code Generator

- Target code generator generates machine understandable code.
- Target code generator generates machine understandable code.

This is the final stage of compilation. The optimized code is

• This is the final stage of compilation. The optimized code is converted into relocatable machine code. Example, let's take

converted into relocatable machine code. Example, let's take assembly code as are Target code. assembly code as are Target code.

- For our previous code: The target code / Assembly
- For our previous code: The target code / Assembly code can be:

```
T1=b*c X=a+T1 Add R0, R2 code can be: Add R0, R2 a R0, b R1, c R2 a R0, b R1, c R2 Mov R2, X Mul R1, R2 Mov R2, X Mul R1, R2
```

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### <u>Symbol Table</u>

• Symbol Table is a data structure which is created and maintained by the compiler to keep track of variables i.e. it stores information about

the scope and bonding of various entities such as variale and function names, classes, object etc.

- A symbol table makes it easier for the complier to search the identifier record and retrieve it quickly
- The information is symbol Table are being collected by the analysis phase of the compiler and are used by the synthesis phases of the compiler.

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### **Error Handling**

Like Symbol Table all the phases of compiler are also connected to Error handler. The tasks of the Error Handler are to detect each error, report it to the user, and then make some recovery strategy and implement them to handle the error.

#### The primary functions od error Handler are:

- Error Detection
- Error Reporting
- Error Recovery

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## Compiler v/s Interpreter

| Compiler  | Interpreter  |
|---|--|
| A compiler translates the entire source code in a single run. | An interpreter translates the entire source code line by line. |

| It consumes less time i.e.it is faster than an interpreter.       | It consumes much more time than the compiler i.e., it is slower than the compiler. |
|---|--|
| It is more efficient.   | It is less efficient.  |
| CPU utilization is more.  | CPU utilization is less as compared to the compiler.                               |
| Both syntactic and semantic errors can be checked simultaneously. | Only syntactic errors are checked.   |
| The compiler is larger.   | Interpreters are often smaller than compilers.                                     |

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## Compiler v/s Interpreter

| Compiler            | Interpreter     |
|---------------------|-----------------|
| It is not flexible. | It is flexible. |

| The localization of errors is difficult.                               | The localization of error is easier than the compiler.                       |
|--|--|
| A presence of an error can cause the whole program to be re-organized. | A presence of an error causes only a part of the program to be re-organized. |
| The compiler is used by the language such as C, C++.                   | An interpreter is used by languages such as Java.                            |

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## **Activity**

WordCloud

www.menti.com

code: 80182306

 Write comment on Compiler v/s interpreter: https://padlet.com/aayshashaikh/PCP

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# **Thank You**

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