# **Anyll Markevich**

# 5570 Magnolia Drive, Nederland, CO 80466 (303) 800-6342 anyllmarkevich@gmail.com

Environmental studies undergraduate student interested in graduate research focusing on behavioral ecology and evolutionary biology. Significant background in academic research, field research, conservation issues, programming, and GIS.

# **Education**

### In-Progress B.S. in Environmental Studies, Prescott College, AZ

2022-Present

Senior-Year Student

Faculty Advisor: Molly Bigknife Antonio

GPA: 4.0/4.0

Expected 4-year program completion in 3 years

# In-Progress Non-Degree Coursework, University of Colorado Boulder, CO 2024-Present

12 Credit Hours over 3 Courses

**GPA: TBD** 

Will be counted towards B.S. at Prescott College

# Non-Degree Coursework, Front Range Community College, CO

2020

4 Credit Hour Course

GPA: 4.0/4.0

Counted towards B.S. at Prescott College

#### Homeschooling through High School

**Graduated 2022** 

GPA: 4.0/4.0

Focus on self-directed learning in environmental studies and animal behavior

### **Publications**

#### **Peer-Reviewed Publications**

Berl, R. E. W., Sekar, S., Markevich, A., Camara, C., & Niemiec, R. M. (2022). Assessing the impacts of normative and efficacy-based messaging on the social diffusion of conservation science. *Conservation Science and Practice*, *4*(4). https://doi.org/10.1111/csp2.12647

#### **Pre-Publications**

Markevich, A., Jones, S. R., Markevich, C. G., & Seastedt, T. R. (2024). Cheatgrass, Mammals, Birds, Butterflies, and Wildfire: A Study of Ecosystem Interactions
[Unpublished Manuscript]. ResearchGate. https://doi.org/10.13140/RG.2.2.14486.77126
Gielstra, D., Markevich, A., Butler, D. R., Hunkins, E. A., Gielstra, E. D., Kelly, J., Cerveny, N. V., Gielstra, J., Moll, H., Oberding, T., & Guerrero, K. (2024). Exploring Zoogeomorphological Landscapes: Enhancing Learning Through Virtual Field Experiences of Beaver Ponds Along the Red Eagle Trail, Glacier National Park, Montana, USA [Manuscript submitted for publication]. University of Phoenix.

### **Reports**

- Markevich, A., Jones, S. R., & Markevich, C. G. (2022). *Impacts of Cheatgrass on Mammal, Bird, and Butterfly Populations in a Rocky Mountain Foothills Grassland*. Boulder County Parks & Open Space. https://assets.bouldercounty.gov/wp-content/uploads/2020/12/cheatgrass.pdf
- Markevich, A., Jones, S. R., Markevich, C. G., & Seastedt, T. R. (2022). *Cheatgrass, Mammals, Birds, Butterflies, and Wildfire: A Study of Ecosystem Interactions*. Boulder County Parks & Open Space. https://assets.bouldercounty.gov/wp-content/uploads/2024/02/cheatgrass-wildlife-wildfire.pdf

# **Opinion Pieces and Letters to the Editor**

- Markevich, A. (2022, July 18). Turning the tables. *The Mountain-Ear*. https://www.themtnear.com/articles/turning-the-tables/
- Markevich, A. (2022, July 19). When dogs are around, moose pose a greater danger. *Longmont Times-Call*. https://www.timescall.com/2022/07/19/anyll-markevich-when-dogs-are-around-moose-pose-a-greater-danger/
- Markevich, A. (2022, July 28). Opinion Letters: Dogs and moose. *Boulder Weekly*. https://archives.boulderweekly.com/opinion/letters/letters-7-28-22/
- Markevich, A. (2022, November 16). Letters to the editor: Cloud seeding may be harmful. *Boulder Daily Camera*. https://www.dailycamera.com/2022/11/16/letters-to-the-editor-cloud-seeding-may-be-harmful-camping-ban-is-cruel-womens-rights-are-important-archdioceses-guidance-is-harmful/

### **Research Interests**

Researching the interactions between animal behavior and ecological processes, including behavioral responses to changing environmental conditions, co-evolution between species, inter-trophic interactions, and communication in social species. Applying research to conservation efforts, especially through community conservation approaches.

## Research Skills

#### Field

Study design, mammal identification, bird identification, plant identification, behavioral observation, mammal and bird monitoring, vegetation surveys, camera traps

#### **Analysis**

Statistical analysis, remote sensing, GIS, programming (R, Python, Rust, Swift, Java)

#### **Conservation Approaches**

Community conservation, invasive plant removal, stream restoration, advocacy, rewilding, animal reintroduction

# **Research and Field Experience**

#### Cheatgrass, Wildlife, and Wildfire Research Project

2019-Present

As lead researcher, coordinated field efforts, analysis, and report writing for a two-year county-funded research project. Deployed remote sensing of mammal species using camera traps and conducted vegetation surveys across 1000 sampling points. Participated in bird point counts and butterfly transect counts. Managed data and ran statistical analyses. Led writing of a pre-publication manuscript now being prepared for peer-reviewed publication. Developed a

custom iPad app in Swift to streamline vegetation data entry, saving over 100 person-hours of fieldwork. (see Publications: Markevich et al., 2024)

# Waterbird Monitoring Program at Prescott College's Kino Bay Center

2024

Collaborated with an international non-profit conservation research team as their GIS expert to highlight the importance of mangroves and mudflats to migratory shorebirds. Developed and applied machine-learning-based remote sensing methodology on high-resolution multispectral satellite imagery to map habitat types in the Humedales de la Laguna La Cruz Ramsar Site in Mexico. Designed and tested methodology to record spatial distribution of spotting-scope observations of waterbird species within estuaries. Participated in shorebird surveys. Accompanied camera trap monitoring of IUCN Red List Vulnerable Craveri's murrelet, brown pelican nest monitoring, right whale population monitoring using photo identification of dorsal fins, and seabird surveys across multiple estuaries. (see Relevant Press Appearances: Meltzer et al., 2024 and *Linking wetland and shorebird conservation*, 2024)

### Messaging and the Social Diffusion of Conservation Science Paper

2019-2023

Conducted surveys of a convention's attendees as part of a pilot study and refined the methodology based on results. Collected data at a festival by recording study participants' responses to varied science-based informational texts about wolf conservation. Conducted categorization of qualitative responses and aided data interpretation following methodology alterations due to the COVID-19 pandemic. This study is now published in a peer-reviewed journal. (see Publications: Berl et al., 2022)

## Regular Yellowstone National Park Visitor

2015-Present

Observed wolves and other wildlife as a yearly visitor to Yellowstone National Park. Tracked and observed large carnivores and scavengers through spotting scopes for over 100 hours. Regularly accompanied and interacted with wolf researchers and experts. Developed in-depth knowledge of wolf behavior and Yellowstone wolf pack history. Frequently aided visitors in observing wolves and provided educational information on wolf behavior and conservation.

#### **Prescott College Field Experiences**

2023-Present

Aided in data collection on aspen regrowth on The Nature Conservancy's Hart Prairie Reserve in Arizona's San Francisco Peaks area. Participated in the design and implementation of stream restoration projects, including removal of invasive Siberian Elm, planting of native riparian species, and bank stabilization using branches. Learned plant identification during field excursions in Arizona ecosystems ranging from alpine forests to the Sonoran Desert. Trained in group wilderness leadership and safety during a 6-day backpacking trip in undeveloped regions of Grand Canyon National Park. Visited a cottonwood survival study site investigating drought resistance in hybrids of Narrowleaf and Fremont Cottonwoods.

# Virtual Learning Experiences in Beaver Habitat Paper

2024-Present

Provided ecological expertise for a paper on a pedagogical framework that utilizes virtual learning experiences to increase college student ecological literacy in communities where field trips are logistically impossible. The paper uses the exploration of beaver habitats in Glacier National Park as a case study to apply this teaching method. As second author, wrote sections about beaver ecology and their importance to climate resilience. This paper is currently undergoing peer review. (see Publications: Gielstra et al., 2024)

#### **Wintering Raptor Surveys**

2017-2020

Identified buteos, accipiters, falcons, and other large predatory bird species and recorded spatial data during Boulder County Nature Association Wintering Raptor Surveys.

### **Pathways Conference**

Attended the Pathways Conference organized by Colorado State University's Center for Human-Carnivore Coexistence, an academic platform for discussing applications of the human dimensions of wildlife discipline in conservation.

## **Presentations**

Anyll Markevich. (2020a, January 25). *Wild Patagonia*. Boulder County Nature Association, Boulder George Reynolds Branch Library.

Anyll Markevich. (2020b, February 24). *Wild Patagonia*. Denver Field Ornithologists. https://archive.org/embed/dfo202002&autoplay=1

Anyll Markevich. (2020c, December 10). *Wild Patagonia*. Colorado Native Plant Society. https://conps.org/home-2/events/event-listing/#!event/2020/12/10/boulder-chapter-virtual-meeting-wild-patagonia

Anyll Markevich. (2021, April 27). *Wild Patagonia*. Boulder County Audubon Society. https://youtu.be/L-LuJFIjLRo

Anyll Markevich, & Jones, S. R. (2021, December 16). *Impacts of Cheatgrass on Mammal, Bird and Butterfly Populations*. Boulder County Parks and Open Space Advisory Committee (POSAC). https://youtu.be/iSZBvOGG-Oc

#### **Relevant Coursework**

#### **Advanced Placement Tests**

AP Biology

AP Computer Science A

**AP Chemistry** 

AP English Language and Composition

## **Front Range Community College**

Environmental Science with Lab

#### **Prescott College**

Conservation Biology (emphasis on community conservation)

Geographic Information Science, Advanced (emphasis on remote sensing)

Restoration Ecology: Watersheds of the Southwest (emphasis on stream restoration)

Waterbird Conservation in Sonora, Mexico

Environmental Policy in the Context of Wolf Reintroduction

Natural History and Ecology of the Southwest (8 Credits, emphasis on plant identification)

Environmental Topics for Outdoor Educators and Advocates

Data Analysis and Academic Writing

Soil and Compost Science

The Rust Programming Language (in progress)

Senior Project: The Role of Theoretical Ecology and Computer Simulation in

Conservation Efforts (in progress)

#### University of Colorado, Boulder

Intro to Statistics and Quantitative Thinking for Biologists (in progress)

Calculus I (in progress)

General Physics I (in progress)

# **Community Service and Participation**

# **Rocky Mountain Wolf Project**

2017-2019

Volunteered frequently for the Rocky Mountain Wolf Project, educating the public at local fairs and markets on the ecological importance of wolves and opportunities for coexistence in support of wolf reintroduction to Colorado.

WildEarth Guardians 2023

Collaborated with WildEarth Guardian's advocacy staff to encourage Colorado Parks and Wildlife to adopt conservation-centric approaches to wolf reintroduction, particularly focusing on promoting programs incentivizing ranching communities to implement coexistence measures.

# **Endangered Species Coalition**

2020

Participated in media creation and advocacy for the Endangered Species Coalition's Western Slope Connectivity Project to encourage the creation of wildlife crossings.

### **Community Leadership**

2019-2021

Co-led a neighborhood project organizing community members to pull invasive weeds, especially cheatgrass, in community gathering spaces. The weeds were properly disposed of in municipal composting facilities.

# **Boulder County Audubon Teen Naturalists**

2017-2019

Participated actively in the Boulder County Audubon Teen Naturalist Program.

# **Employment**

# Resident Advisor (RA), Prescott College

2023

Ensured resident safety and engaged in community organizing for Prescott College student housing.

# Grants, Scholarships, Awards, and Certificates

#### **Research Grants**

Trebent of Granes	
Boulder County Small Grants	2020
Boulder County Nature Association Research Grant	2020
Scholarships	
Boulder County Audubon Society Teen Birding Camp Scholarship	2019
Knaup Family Scholarship at Prescott College	2023
Awards	
Boulder County Audubon Society Community Conservation Award	2019
AP Scholar with Distinction	2022
Certificates	
Black Belt in Ki-Aikido (following 12 years of practice)	2022
Pending Applications	
Applied to the National Science Foundation Graduate Research Fellowship Program	2024

# **Relevant Press Appearances**

Meltzer, L., Reyes, F. J. M., & Dolinski, L. A. (2024). *Waterbird Monitoring Program Final Report 2023–2024*. Prescott College Kino Bay Center for Cultural and Ecological Studies.

https://drive.google.com/file/d/18JJ5yuYyVQ1hJciUhEoOH37FjVuVgfQ1/view?usp=sh are link

Linking wetland and shorebird conservation: Point Blue Conservation Science and MSP+ in Kino Bay. (2024, February). *The Kino Bay Center Newsletter*.

https://drive.google.com/file/d/1LiTSXMfKW1wUv1p5FlF4g-line for the control of the control of

3IWRxJV89t/view?usp=share\_link

Jones, S. R. (2020, October 1). *Teen Naturalists Uncover Tallgrass Treasures*. Boulder County Audubon Society. https://www.boulderaudubon.org/articles/teen-naturalists-uncover-tallgrass-treasures

Nichta, T. (2018, December 6). Young Conservationist Makes a Difference. *Merlin Tuttle's Bat Conservation*. https://www.merlintuttle.org/young-conservationist-makes-a-difference/

# **Languages and Nationalities**

English and French native speaker Citizen of the United States of America, Canada, and France

# **Other Skills and Interests**

Photography, Argumentative and Creative Writing, Graphic Design, Video Editing, VFX, 3D Graphics

# References

#### Dr. Rebecca Niemiec

rebecca.niemiec@colostate.edu (310) 569-0703 Colorado State University

#### **Dr. Timothy Seastedt**

timothy.seastedt@colorado.edu (303) 492-3302 University of Colorado, Boulder

#### Dr. Dianna Gielstra

dianna.gielstra@phoenix.edu (512) 422-1943 University of Phoenix

#### Dr. Molly Bigknife Antonio

mbigknifeantonio@prescott.edu (928) 871-5463 Prescott College