Learning Goals

Ability to Analyze Education in Social and Political Context

Students will demonstrate an understanding of the

1. educational landscape
2. science of learning and human development
3. education and educational institutions in social, cultural, and historical contexts
4. organizational and community cultures and dynamics

Skills for Effecting Change

Students will demonstrate the ability to

1. collect, analyze and interpret social data and research and to critically evaluate research studies
2. apply these understandings
3. communicate clearly and cogently

CORE VALUES

Understanding of multiple perspectives, diversity, pluralism, and social justice

Ability to Analyze Education in Social and Political Context

1. Students will demonstrate an **understanding of the educational landscape**, including the shaping influence of ultimate goals for education, the essential role of curricular content to achieve these goals, and informed methods for supporting learning, all of which are inherently realized in and influenced by socio-cultural contexts.

2. Students will demonstrate an **understanding of the science of learning and human development** in educational settings. Educational goals are achieved through a process of learning. This implies recognition of human beings as designed to learn, and particularly as designed to learn in social contexts. It implies a focus on learners' resilience, assets, and abilities rather than perceived deficits. The process of learning must also be understood in the context of individual diversity and the cultural context of education.

3. Students will demonstrate an **understanding of education and educational institutions in social, cultural, and historical contexts** and the impact of these contexts on educational ideals and practices, and on society as a whole.

4. Students will demonstrate an **understanding of organizational cultures and dynamics** and the ability to analyze and critique global, national, and local educational policies for effective leadership in promoting equity and liberation rather than stratification and oppression.

Skills for Effecting Change

5. Students will demonstrate the **ability to interpret social data and research and to critically evaluate research studies**.

6. Students will demonstrate the **ability to apply these understandings** to imagine, assess, and implement solutions to specific problems in education, either individually or through collective effort, in local, regional, national, and international settings. Integral to students' education in the major is engagement with real educational problems, local or global, and the challenge to creatively conceive and imaginatively development solutions to them.

7. Students will demonstrate the **ability to communicate clearly and cogently**. They will have the skills in communication, writing, and public speaking required in 21st-century knowledge-intensive work settings.