Enter the tidyverse: pipes and dplyr

Managing and Manipulating Data Using R

Lecture outline

- 1. Introduction
 - 1.1 Data for lecture sections on select(), filter(), and arrange() functions
 - 1.2 Data for lecture sections on pipes and mutate() function
- 2. Investigating data patterns
 - 2.1 select() variables
 - 2.2 filter() rows
 - 2.3 arrange() rows (i.e., sort rows)
- 3. Pipes
- 4. Creating variables using mutate (tidyverse approach)
 - 4.1 Introduce mutate() function
 - 4.2 Using if_else() function within mutate()
 - 4.3 Using recode() function within mutate()
 - 4.4 Using case_when() function within mutate()

Introduction

Libraries we will use today

"Load" the package we will use today (output omitted)

> you must run this code chunk

library(tidyverse)

If package not yet installed, then must install before you load. Install in "console" rather than .Rmd file

- ► Generic syntax: install.packages("package_name")
- ▶ Install "tidyverse": install.packages("tidyverse")

Note: when we load package, name of package is not in quotes; but when we install package, name of package is in quotes:

- install.packages("tidyverse")
- library(tidyverse)



Load .Rdata data frames, df_event and df_school

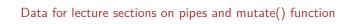
Data on off-campus recruiting events by public universities

- Data frame object df_event
 - One observation per university, recruiting event
- ▶ Data frame object df_school
 - ▶ One observation per high school (visited and non-visited)

```
rm(list = ls()) # remove all objects in current environment

getwd()
#> [1] "/Users/cyouh95/anyone-can-cook/rclass1/lectures/enter_the_tidyverse"
#load dataset with one obs per recruiting event
load(url("https://github.com/ozanj/rclass/raw/master/data/recruiting/recruit_ev
#load("../../data/recruiting/recruit_event_somevars.Rdata")

#load dataset with one obs per high school
load(url("https://github.com/ozanj/rclass/raw/master/data/recruiting/recruit_school_somevars.Rdata")
```



Load .Rdata data frame wwlist , "prospects" purchased by Western Washington U.

Note: we won't use this data frame until the lecture section on "pipes"

▶ You can ignore wwlist data frame for lecture sections on select(), filter(), and arrange() functions

The "Student list" business

- Universities identify/target "prospects" by buying "student lists" from College Board/ACT (e.g., \$.40 per prospect)
- Prospect lists contain contact info (e.g., address, email), academic achievement, socioeconomic, demographic characteristics
- Universities choose which prospects to purchase by filtering on criteria like zip-code, GPA, test score range, etc.

```
#load prospect list data
load(url("https://github.com/ozanj/rclass/raw/master/data/prospect_list/wwlist_
```

Object wwlist

- ▶ De-identified list of prospective students purchased by Western Washington University from College Board
- We collected these data using public records requests request

Data frame wwlist , "prospects" purchased by Western Washington U.

Observations on wwlist

each observation represents a prospective student

```
typeof(wwlist)
#> [1] "list"
dim(wwlist)
#> [1] 268396 41
```

Variables on wwlist

- ▶ some vars provide de-identified data on individual prospects
 - e.g., psat_range , state , sex , ethn_code
- some vars provide data about zip-code student lives in
 - e.g., med inc, pop total, pop black
- > some vars provide data about school student enrolled in
 - e.g., fr lunch is number of students on free/reduced lunch
 - note: bad merge between prospect-level data and school-level data

```
names(wwlist)
str(wwlist)
glimpse(wwlist) # tidyverse function, similar to str()
```

Data frame wwlist, "prospects" purchased by Western Washington U.

Variable firstgen identifies whether prospect is a first-generation college student

Imagine we want to isolate all the first-generation prospects

- 1. Investigate variable type/structure.
- ► A dichotomous var, but stored as character in wwlist . So must use quotes ('' or "") to filter/subset based on values of firstgen

2. Create frequency table to identify possible values of firstgen

3. Isolate all the first-gen prospects (output omitted)

```
filter(wwlist, firstgen == "Y")
```

Investigating data patterns

Introduction to the dplyr library

dplyr , a package within the tidyverse suite of packages, provide tools for manipulating data frames

 Wickham describes functions within dplyr as a set of "verbs" that fall in the broader categories of subsetting, sorting, and transforming

Today	Upcoming weeks
Subsetting data	Transforming data
- select() variables	- mutate() creates new variables
- filter() observations	- summarize() calculates across rows
Sorting data	- group_by() to calculate across rows within groups
- arrange()	

All dplyr verbs (i.e., functions) work as follows

- 1. first argument is a data frame
- subsequent arguments describe what to do with variables and observations in data frame
 - refer to variable names without quotes
- 3. result of the function is a new data frame

select() variables

Select variables using select() function

Printing observations is key to investigating data, but datasets often have hundreds, thousands of variables

select() function selects columns of data (i.e., variables) you specify

- ▶ first argument is the name of data frame object
- remaining arguments are variable names, which are separated by commas and without quotes

Without assignment (<-), select() by itself simply prints selected vars #?select select(df_event,instnm,event_date,event_type,event_state,med_inc) #> # A tibble: 18.680 x 5 #> instnm event_date event_type event_state med_inc #> < chr> < date> < chr><d.b1.> #> 1 UM Amherst 2017-10-12 public hs MA 71714. #> 2 UM Amherst 2017-10-04 public hs MA 89122. #> 3 UM Amherst 2017-10-25 public hs MA 70136. #> 4 UM Amherst 2017-10-26 public hs MA 70136. #> 5 Stony Brook 2017-10-02 public hs MA 71024. #> 6 USCC 2017-09-18 private hs MA 71024. #> 7 UM Amherst 2017-09-18 private hs MA 71024. #> 8 UM Amherst 2017-09-26 public hs MA 97225 #> 9 UM Amherst 2017-09-26 private hs MA 97225 #> 10 UM Amherst 2017-10-12 public hs MA 77800. #> # ... with 18.670 more rows

Select variables using select() function

Recall that all dplyr functions (e.g., select()) return a new data frame object

- ▶ type equals "list"
- ▶ length equals number of vars you select

```
typeof(select(df_event,instnm,event_date,event_type,event_state,med_inc))
#> [1] "list"
length(select(df_event,instnm,event_date,event_type,event_state,med_inc))
#> [1] 5
```

glimpse(): tidyverse function for viewing data frames

▶ a cross between str() and simply printing data

```
?glimpse
glimpse(df_event)
```

Select variables using select() function

Select

```
{\tt select()} \ \ {\tt can} \ \ {\tt use} \ \ "{\tt helper} \ \ {\tt functions}" \ \ {\tt starts\_with()} \ , \ \ {\tt contains()} \ , \ {\tt and} \ \\ {\tt ends\_with()} \ \ {\tt to} \ \ {\tt choose} \ \ {\tt columns}
```

?select Example:

```
#names(df_event)
select(df event,instnm,starts with("event"))
#> # A tibble: 18,680 x 8
#> instnm event date event type event state event inst event name
#> <chr> <date> <chr> <chr> <chr>
                                        In-State Amherst-P~
#> 1 UM Am~ 2017-10-12 public hs MA
#> 2 UM Am~ 2017-10-04 public hs MA
                                        In-State Hampshire~
#> 3 UM Am~ 2017-10-25 public hs MA
                                        In-State
                                                  Chicopee ~
#> 4 UM Am~ 2017-10-26 public hs MA
                                        In-State Chicopee ~
#> 5 Stony~ 2017-10-02 public hs MA Out-State Easthampt~
                                        Out-State Williston~
#> 6 USCC 2017-09-18 private hs MA
#> 7 UM Am~ 2017-09-18 private hs MA
                                        In-State
                                                  Wi.1.1.i.st.on~
#> 8 UM Am~ 2017-09-26 public hs MA In-State Granby Jr~
#> 9 UM Am~ 2017-09-26 private hs MA
                                       In\text{-}State
                                                  MacDuffie~
#> 10 UM Am~ 2017-10-12 public hs MA
                                        In-State
                                                  Smith Aca~
#> # ... with 18,670 more rows, and 2 more variables:
#> # event location name <chr>, event datetime start <dttm>
```

Rename variables

rename() function renames variables within a data frame object

Syntax:

rename(obj_name, new_name = old_name,...)

Variable names do not change permanently unless we combine rename with assignment

```
rename_event <- rename(df_event, g12_offered = g12offered, titlei = titlei_stat
names(rename_event)
rm(rename_event)</pre>
```

filter() rows

The filter() function

filter() allows you to select observations based on values of variables

- Arguments
 - irst argument is name of data frame
 - subsequent arguments are logical expressions to filter the data frame
 - Multiple expressions separated by commas work as AND operators (e.g., condtion 1 TRUE AND condition 2 TRUE)
- ▶ What is the result of a filter() command?
 - filter() returns a data frame consisting of rows where the condition is TRUE

?filter

Example from data frame object df_school , each obs is a high school

➤ Show all obs where the high school received 1 visit from UC Berkeley (110635) [output omitted]

```
filter(df_school,visits_by_110635 == 1)
```

Note that resulting object is list, consisting of obs where condition TRUE

```
nrow(df_school)
#> [1] 21301
nrow(filter(df_school,visits_by_110635 == 1))
#> [1] 528
```

The filter() function, base R equivalents

nrow(subset(df_school, visits_by_110635 == 1))

#> [1] 528

Task: Count the number of high schools that received 1 visit from UC Berkeley.

```
[tidyverse] Using filter():
nrow(filter(df_school, visits_by_110635 == 1))
#> [1] 528

[base R] Using [] and $:
nrow(df_school[df_school$visits_by_110635 == 1, ])
#> [1] 528
[base R] Using subset():
```

Filter, character variables

```
#> Observations: 21.301
#> Variables: 2
#> $ school type <chr> "public", "public", "public", "public", "public", ...
#> $ state code <chr> "AK", "A
Identify all private high schools in CA that got 1 visit by particular universities

    Visited once by UC Berkeley (ID=110635)

filter(df_school, visits_by_110635 == 1, school_type == "private",
                            state code == "CA")
       ▶ Visited once by University of Alabama (ID=100751)
filter(df school, visits by 100751 == 1, school type == "private",
                            state code == "CA")
       Visited once by Berkeley and University of Alabama
filter(df school, visits by 100751 == 1, visits by 110635 == 1,
                            school_type == "private", state_code == "CA")
```

Use single quotes '' or double quotes "" to refer to values of character variables

glimpse(select(df school, school type, state code))

Filter by multiple conditions, base R equivalents

 ${f Task}$: Count the number of private high schools in CA that received 1 visit each from UC Berkeley and University of Alabama.


```
[base R] Using [] and $:
```

#> \[11 \] 9

[base R] Using subset():

Logical operators for comparisons

logical operators useful for: filter obs w/ filter(); create variables w/ mutate()

▶ logical operators also work when using Base R functions

Operator symbol	Operator meaning
==	Equal to
!=	Not equal to
>	greater than
>=	greater than or equal to
<	less than
<=	less than or equal to
&	AND
1	OR
%in	includes

▶ Visualization of "Boolean" operators (e.g., AND, OR, AND NOT)

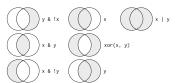


Figure 1: "Boolean" operations, x=left circle, y=right circle, from Wichkam (2018)

```
Aside: count() function
```

count() function from dplyr package counts the number of obs by group

Syntax [see help file for full syntax]

▶ count(x,...)

Arguments [see help file for full arguments]

- x: an object, often a data frame
- ▶ ...: variables to group by

Examples of using count()

Without vars in ... argument, counts number of obs in object

```
count(df_school)
  # df_school %>% count() # same as above but using pipes
str(count(df_school))
  # #df_school %>% count() %>% str() # same as above but using pipes
```

- ▶ With vars in ... argument, counts number of obs per variable value
 - ▶ This is the best way to create frequency table, better than table()
 - ▶ note: by default, count() always shows NAs [this is good!]

```
count(df_school,school_type)
  # df_school %>% count(school_type) # same as above but using pipes
str(count(df_school,school_type))
  # df_school %>% count(school_type) %>% str() # same as above but using pipes
```

Filters and comparisons, Demonstration

Schools visited by Bama (100751) and/or Berkeley (110635)

Filters and comparisons, Demonstration (cont.)

Apply count() function on top of filter() function to count the number of observations that satisfy criteria

▶ Avoids printing individual observations

▶ Note: You could also use any of the base R equivalents from the previous slide

Filters and comparisons, >=

Number of public high schools that are at least 50% Black in Alabama compared to number of schools that received visit by Bama:

```
# at least 50% black
count(filter(df_school, school_type == "public", pct_black >= 50,
            state code == "AL"))
#> # A tibble: 1 x 1
#> n.
#> <int>
#> 1 86
# at least 50% black and received visit by Bama
count(filter(df_school, school_type == "public", pct_black >= 50,
            state code == "AL", visits by 100751 >= 1))
#> # A tibble: 1 x 1
#> n.
#> <int>
#> 1 21
```

Filters and comparisons, >= (cont.)

Number of public high schools that are at least 50% White in Alabama compared to number of schools that received visit by Bama:

```
# at least 50% white
count(filter(df_school, school_type == "public", pct_white >= 50,
            state code == "AL"))
#> # A tibble: 1 x 1
#> n.
#> <int>
#> 1 238
# at least 50% white and received visit by Bama
count(filter(df_school, school_type == "public", pct_white >= 50,
            state code == "AL", visits by 100751 >= 1))
#> # A tibble: 1 x 1
#> n.
#> <int>
#> 1 82
```

Filters and comparisons, not equals (!=)

Count the number of high schools visited by University of Colorado (126614) that are not located in ${\sf CO}$

```
#number of high schools visited by U Colorado
count(filter(df_school, visits_by_126614 >= 1))
#> # A tibble: 1 x 1
#>
   n.
\#> \langle i,n,t,>
#> 1 1056
#number of high schools visited by U Colorado not located in CO
count(filter(df school, visits by 126614 >= 1, state code != "CO"))
#> # A tibble: 1 x 1
#>
         n
\#> \langle i,n,t,>
#> 1 873
#number of high schools visited by U Colorado located in CO
#count(filter(df school, visits by 126614 >= 1, state code == "CO"))
```

Filters and comparisons, %in% operator

What if you wanted to count the number of schools visited by Bama (100751) in a group of states?

Easier way to do this is with %in% operator

Select the private high schools that got either 2 or 3 visits from Bama

Identifying data type and possible values helpful for filtering

- typeof() and str() shows internal data type of a variable
- table() to show potential values of categorical variables

```
typeof(df event$event type)
#> [1] "character"
str(df_event$event_type) # double quotes indicate character
#> chr [1:18680] "public hs" "public hs" "public hs" "public hs" ...
table(df_event$event_type, useNA="always")
#>
#> 2yr college 4yr college other private hs public hs
                                                                   \langle NA \rangle
#>
       951
                      531 2001
                                      3774 11423
typeof(df_event$med_inc)
#> [1] "double"
str(df event$med inc)
#> num [1:18680] 71714 89122 70136 70136 71024 ...
```

Now that we know event_type is a character, we can filter values

Filtering and missing values

Wickham (2018) states:

"filter() only includes rows where condition is TRUE; it excludes both FALSE and NA values. To preserve missing values, ask for them explicitly:"

Investigate var df_event\$fr_lunch , number of free/reduced lunch students

only available for visits to public high schools

```
#visits to public HS with less than 50 students on free/reduced lunch
count(filter(df_event,event_type == "public hs", fr_lunch<50))</pre>
#> # A tibble: 1 x 1
#>
\#> \langle i,n,t,>
#> 1 910
#visits to public HS, where free/reduced lunch missing
count(filter(df event, event_type == "public hs", is.na(fr_lunch)))
#> # A tibble: 1 x 1
#> n.
#> <int>
#> 1 26
#visits to public HS, where free/reduced is less than 50 OR is missing
count(filter(df_event,event_type == "public hs", fr_lunch<50 | is.na(fr_lunch))</pre>
#> # A tibble: 1 x 1
#>
#> <int>
#> 1 936
```

Exercise

Task

 Create a filter to identify all the high schools that recieved 1 visit from UC Berkeley (110635) AND 1 visit from CU Boulder (126614)[output omitted]

Solution

```
filter(df_school,visits_by_110635 == 1, visits_by_126614==1)
nrow(filter(df_school,visits_by_110635 == 1, visits_by_126614==1))
count(filter(df_school,visits_by_110635 == 1, visits_by_126614==1))
```

▶ Must assign to create new object based on filter

```
berk_boulder <- filter(df_school, visits_by_110635 == 1, visits_by_126614==1)
count(berk_boulder)</pre>
```

Exercises

Use the data from df_event, which has one observation for each off-campus recruiting event a university attends

- Count the number of events attended by the University of Pittsburgh (Pitt) univ_id == 215293
- 2. Count the number of recruiting events by Pitt at public or private high schools
- 3. Count the number of recruiting events by Pitt at public or private high schools located in the state of PA
- Count the number of recruiting events by Pitt at public high schools not located in PA where median income is less than 100,000
- 5. Count the number of recruiting events by Pitt at public high schools not located in PA where median income is greater than or equal to 100,000
- 6. Count the number of out-of-state recruiting events by Pitt at private high schools or public high schools with median income of at least 100,000

 Count the number of events attended by the University of Pittsburgh (Pitt) univ id == 215293

2. Count the number of recruiting events by Pitt at public or private high schools

Count the number of recruiting events by Pitt at public or private high schools located in the state of PA

 Count the number of recruiting events by Pitt at public high schools not located in PA where median income is less than 100,000

Count the number of recruiting events by Pitt at public high schools not located in PA where median income is greater than or equal to 100,000

Count the number of out-of-state recruiting events by Pitt at private high schools or public high schools with median income of at least 100,000

arrange() rows (i.e., sort rows)

arrange() function

arrange() function "arranges" rows in a data frame; said different, it sorts observations

Syntax: arrange(x,...)

- First argument, x, is a data frame
- Subsequent arguments are a "comma separated list of unquoted variable names"

arrange(df_event, event_date)

Data frame goes back to previous order unless you assign the new order df_event df_event <- arrange(df_event, event_date) df_event

arrange() function

Ascending and descending order

- arrange() sorts in ascending order by default
- use desc() to sort a column by descending order

```
arrange(df_event, desc(event_date))
```

Can sort by multiple variables

```
arrange(df_event, univ_id, desc(event_date), desc(med_inc))
```

```
#sort by university and descending by size of 12th grade class; combine with sel
select(arrange(df_event, univ_id, desc(g12)),instnm,event_type,event_date,g12)
```

arrange(), missing values sorted at the end

": 0 D 0048 40 40 : 1 1 00084454

Missing values automatically sorted at the end, regardless of whether you sort ascending or descending

Below, we sort by university, then by date of event, then by ID of high school

```
#by university, date, ascending school id
select(arrange(df_event, univ_id, desc(event_date), school_id),
      instnm,event_date,event_type,school_id)
#by university, date, descending school id
select(arrange(df_event, univ_id, desc(event_date), desc(school_id)),
      instnm, event_date, event_type, school_id)
Can sort by is.na to put missing values first
select(arrange(df_event, univ_id, desc(event_date), desc(is.na(school_id))),
      instnm, event date, event type, school id)
#> # A tibble: 18,680 x 4
#> instnm event date event type school id
\#> < chr> < date> < chr>
#> 1 Bama 2017-12-18 other <NA>
#> 2 Bama 2017-12-18 private hs A9106483
#> 3 Bama 2017-12-15 other <NA>
#> 4 Bama 2017-12-15 public hs 484473005095
#> 5 Bama 2017-12-15 public hs 062927004516
#> 6 Bama 2017-12-14 other <NA>
#> 7 Bama 2017-12-13 other <NA>
#> 8 Bama 2017-12-13 public hs 130387001439
```

Exercise, arranging

Use the data from df_event, which has one observation for each off-campus recruiting event a university attends

- 1. Sort ascending by "univ_id" and descending by "event_date"
- Select four variables in total and sort ascending by "univ_id" and descending by "event_date"
- Now using the same variables from above, sort by is.na to put missing values in "school_id" first

1. Sort ascending by "univ_id" and descending by "event_date"

```
arrange(df_event, univ_id, desc(event_date))
#> # A tibble: 18,680 x 33
#> instnm univ id instst pid event date event type zip school id
#> <chr> <int> <chr> <int> <chr> <int> <chr> <int> <chr> <chr< <chr> <chr< <chr> <ch
#> 1 Bama 100751 AL
                                                               7115 2017-12-18 private hs 77089 A9106483
#> 2 Bama 100751 AL 7121 2017-12-18 other <NA> <NA>
#> 3 Bama 100751 AL 7114 2017-12-15 public hs 75165 48447300~
#>
        4 Bama 100751 AL 7100 2017-12-15 public hs 93012 06292700~
                                                        7073 2017-12-15 other
                                                                                                                         98027 <NA>
#>
       5 Bama 100751 AL
#> 6 Bama 100751 AL 7072 2017-12-14 other 98007 <NA>
#> 7 Bama 100751 AL 7118 2017-12-13 public hs 31906 13038700~
#> 8 Bama 100751 AL
                                                              7099 2017-12-13 private hs 90293 00071151
#> 9 Bama 100751 AL 7109 2017-12-13 public hs 92630 06338600~
#> # ... with 18,670 more rows, and 25 more variables: ipeds id <int>,
#> #
               event state <chr>, event inst <chr>, med inc <dbl>, pop total <dbl>,
#> #
              pct white zip <dbl>, pct black zip <dbl>, pct asian zip <dbl>,
#> #
               pct hispanic zip <dbl>, pct amerindian zip <dbl>,
#> #
               pct nativehawaii zip <dbl>, pct tworaces zip <dbl>,
               pct otherrace zip <dbl>, fr lunch <dbl>, titlei status pub <fct>,
#> #
#> #
               total 12 <dbl>, school_type_pri <int>, school_type_pub <int>,
#> #
               q12offered <dbl>, q12 <dbl>, total students pub <dbl>,
#> #
               total students pri <dbl>, event name <chr>, event location name <chr>,
#> #
               event datetime start <dttm>
```

Select four variables in total and sort ascending by "univ_id" and descending by "event_date"

```
select(arrange(df_event, univ_id, desc(event_date)), univ_id, event_date,
      instnm, event type)
#> # A tibble: 18,680 x 4
#> univ id event date instnm event type
\#> <int><date> <chr><
#> 1 100751 2017-12-18 Bama private hs
#> 2 100751 2017-12-18 Bama other
#>
   3 100751 2017-12-15 Bama public hs
#>
   4 100751 2017-12-15 Bama public hs
#>
   5 100751 2017-12-15 Bama other
#> 6 100751 2017-12-14 Bama other
#> 7 100751 2017-12-13 Bama public hs
#> 8 100751 2017-12-13 Bama private hs
#> 9 100751 2017-12-13 Bama public hs
#> 10 100751 2017-12-13 Bama other
#> # ... with 18,670 more rows
```

Select the variables "univ_id", "event_date", and "school_id" and sort by is.na to put missing values in "school_id" first.

```
select(arrange(df_event, univ_id, desc(event_date), desc(is.na(school_id))),
      univ id, event date, school id)
#> # A tibble: 18,680 x 3
#> univ id event date school id
\#> <int><date> <chr>>
#> 1 100751 2017-12-18 <NA>
#> 2 100751 2017-12-18 A9106483
#>
   3 100751 2017-12-15 <NA>
#>
   4 100751 2017-12-15 484473005095
#> 5 100751 2017-12-15 062927004516
#> 6 100751 2017-12-14 <NA>
#> 7 100751 2017-12-13 <NA>
#> 8 100751 2017-12-13 130387001439
#> 9 100751 2017-12-13 00071151
#> 10 100751 2017-12-13 063386005296
#> # ... with 18,670 more rows
```

Pipes

What are "pipes", %>%

Pipes are a means of perfoming multiple steps in a single line of code

- ▶ When writing code, the pipe symbol is %>%
- ▶ Basic flow of using pipes in code:
 - object %>% some_function %>% some_function %>% some_function
- ▶ Pipes work from left to right:
 - ► The object from left of %>% pipe symbol is input as the first argument of the function to the right of the %>% pipe symbol
 - ▶ In turn, the resulting output becomes the input (the first argument) of the function to the right of the next %>% pipe symbol
- ▶ Pipes are part of tidyverse suite of packages, not base R

Intuitive mnemonic device for understanding pipes

whenever you see a pipe %>% think of the words "and then..."

Example: isolate all the first-generation prospects [output omitted]

▶ in words: start with object wwlist and then filter first generation students

```
wwlist %>% filter(firstgen == "Y")
```

Do task with and without pipes

```
Task: Using object wwlist print data for "first-gen" prospects ( firstgen == "Y" )
# without pipes
filter(wwlist, firstgen == "Y")
# with pipes
wwlist %>% filter(firstgen == "Y")
```

Comparing the two approaches:

- "without pipes", object wwlist is the first argument filter() function
- ▶ In "pipes" approach, you don't specify object wwlist as first argument in filter()
 - ▶ Why? Because %>% "pipes" the object to the left of the %>% operator into the function to the right of the %>% operator

Main takeaway:

- ▶ When writing code using pipes, functions to right of %>% pipe operator should not explicitly name object that is the input to the function.
- ▶ Rather, object to the left of %>% pipe operator is automatically the input.

More intuition on the pipe operator, %>%

The pipe operator "pipes" (verb) an object from left of %% operator into the function to the right of the %>% operator

Example, the "structure" function str(), with and without pipes

Examine syntax for str(): str(object, ...)

?str

▶ Investigate structure of dataframe wwlist without and with pipes

```
str(wwlist) # without pipe
wwlist %>% str() # with pipe
```

Questions:

- ▶ In the pipes approach, wwlist %>% str(), why didn't we need to insert argument values inside str()
- ▶ What would happen if we just ran this line of code?

```
str()
```

Do task with and without pipes

Task: Using object wwlist , print data for "first-gen" prospects for selected variables [output omitted]

```
#Without pipes
select(filter(wwlist, firstgen == "Y"), state, hs_city, sex)
#With pipes
wwlist %>% filter(firstgen == "Y") %>% select(state, hs_city, sex)
```

Comparing the two approaches:

- ▶ In the "without pipes" approach, code is written "inside out"
 - ▶ The first step in the task identifying the object is the innermost part of code
 - ▶ The last step in task selecting variables to print is the outermost part of code
- ▶ In "pipes" approach the left-to-right order of code matches how we think about the task
 - First, we start with an object and then (%>%) we use filter() to isolate first-gen students and then (%>%) we select which variables to print

 $\label{lem:lemportant:str} \textbf{Important: str()} \ \ \text{function helpful for understanding what object is piped in from one function to another}$

```
#object that was "piped" into `select()` from `filter()`
wwlist %>% filter(firstgen == "Y") %>% str()

#object that was created after `select()` function
wwlist %>% filter(firstgen == "Y") %>% select(state, hs_city, sex) %>% str()
```

Aside: count() function

count() function from dplyr package counts the number of obs by group

Syntax [see help file for full syntax]

▶ count(x,...)

Arguments [see help file for full arguments]

- x: an object, often a data frame
- ▶ ...: variables to group by

Examples of using count()

▶ Without vars in ... argument, counts number of obs in object

```
count(wwlist)
wwlist %>% count()
wwlist %>% count() %>% str()
```

- ▶ With vars in ... argument, counts number of obs per variable value
 - ▶ This is the best way to create frequency table, better than table()
 - ▶ note: by default, count() always shows NAs [this is good!]

```
count(wwlist,school_category)
wwlist %>% count(school_category)
wwlist %>% count(school_category) %>% str()
```

pipe operators and new lines

Often want to insert line breaks to make long line of code more readable

▶ When inserting line breaks, pipe operator %>% should be the last thing before a line break, not the first thing after a line break

This works

```
wwlist %>% filter(firstgen == "Y") %>%
select(state, hs_city, sex) %>%
count(sex)
```

This works too

This doesn't work

The power of pipes

You might be thinking, "what's the big deal?"

TasK:

▶ in one line of code, modify wwlist and create bar chart that counts number of prospects purchased by race/ethnicity, separately for in-state vs. out-of-state

```
wwlist %>% filter(is.na(state)==0) %>% # drop obs where variable state missing
 mutate( # create out-of-state indicator; create recoded ethnicity var
    out_state = as_factor(if_else(state != "WA", "out-of-state", "in-state")),
    ethn_race = recode(ethn_code,
      "american indian or alaska native" = "nativeam".
      "asian or native hawaiian or other pacific islander" = "api",
      "black or african american" = "black",
      "cuban" = "latinx".
      "mexican/mexican american" = "latinx",
      "not reported" = "not_reported",
      "other-2 or more" = "multirace",
      "other spanish/hispanic" = "latinx",
      "puerto rican" = "latinx",
      "white" = "white")) %>%
    group_by(out_state) %>% # group by "in-state" vs. "out-of-state"
    count(ethn_race) %>% # count of number of prospects purchased by race
    ggplot(aes(x=ethn race, y=n)) + # plot
    ylab("number of prospects") + xlab("race/ethnicity") +
    geom_col() + coord_flip() + facet_wrap(~ out_state)
```

The power of pipes

TasK:

▶ in one line of code, modify wwlist and create bar chart of median income (in zip-code) of prospects purchased by race/ethnicity, separately for in-state vs. out-of-state

```
wwlist %>% filter(is.na(state)==0) %% # drop obs where variable state missing
 mutate( # create out-of-state indicator; create recoded ethnicity var
    out_state = as_factor(if_else(state != "WA", "out-of-state", "in-state")),
    ethn race = recode(ethn code,
      "american indian or alaska native" = "nativeam".
      "asian or native hawaiian or other pacific islander" = "api",
      "black or african american" = "black",
      "cuban" = "latinx".
      "mexican/mexican american" = "latinx",
      "not reported" = "not_reported",
      "other-2 or more" = "multirace",
      "other spanish/hispanic" = "latinx",
      "puerto rican" = "latinx",
      "white" = "white")) %>%
    group_by(out_state, ethn_race) %>% # group by "out-state" and ethnicity
    summarize(avg_inc_zip = mean(med_inc_zip, na.rm = TRUE)) %>% # calculate av
    ggplot(aes(x=out_state, y=avg_inc_zip)) +
    ylab("avg. income in zip code") + xlab("") +
    geom_col() + coord_flip() + facet_wrap(~ ethn_race) # plot
```

The power of pipes

Example R script from Ben Skinner, which creates analysis data for Skinner (2018)

▶ Link to R script

Other relevant links

- ▶ Link to Github repository for Skinner (2018)
- ▶ Link to published paper
- ► Link to Skinner's Github page ► A lot of cool stuff here
- ▶ Link to Skinner's personal website
 - A lot of cool stuff here

Do task with and without pipes [STUDENTS WORK ON THEIR OWN]

Task:

▶ Count the number "first-generation" prospects from the state of Washington

Without pipes

With pipes

Do task with and without pipes [STUDENTS WORK ON THEIR OWN]

Task: frequency table of school_type for non first-gen prospects from WA

without pipes

```
wwlist_temp <- filter(wwlist, firstgen == "N", state == "WA")
table(wwlist_temp$school_type, useNA = "always")
#>
#> private public <NA>
#> 11 46146 12489
rm(wwlist_temp) # cuz we don't need after creating table
```

With pipes

Comparison of two approaches

- without pipes, task requires multiple lines of code (this is quite common)
 first line creates object; second line analyzes object
- with pipes, task can be completed in one line of code and you aren't left with objects you don't care about

Student exercises with pipes

- Using object wwlist select the following variables (state, firstgen, ethn_code) and assign <- them to object wwlist_temp. (ex. wwlist_temp <- wwlist)
- Using the object you just created wwlist_temp, create a frequency table of ethn_code for first-gen prospects from California.
- 3. **Bonus**: Try doing question 1 and 2 together. Use original object wwlist, but do not assign to a new object.

Once finished you can rm(wwlist_temp)

Solution to exercises with pipes

 Using object wwlist select the following variables (state, firstgen, ethn_code) and assign them to object wwlist_temp

```
wwlist_temp <- wwlist %>%
  select(state, firstgen, ethn_code)
```

Solution to exercises with pipes

Using the object you just created wwlist_temp, create a frequency table of ethn_code for first-gen prospects from California.

```
#names(wwlist)
wwlist_temp %>%
  filter(firstgen == "Y", state == "CA") %>% count(ethn code)
#> # A tibble: 10 x 2
#> ethn code
#> <chr>
                                                          \langle int \rangle
#> 1 american indian or alaska native
                                                             86
#> 2 asian or native hawaiian or other pacific islander
#> 3 black or african american
                                                             10
#> 4 cuban
#> 5 mexican/mexican american
                                                            643
#> 6 not reported
                                                            113
#> 7 other spanish/hispanic
                                                            179
#> 8 other-2 or more
                                                           4197
#> 9 puerto rican
#> 10 white
                                                           2933
```

Solution to exercises with pipes

3. Bonus: Try doing question 1 and 2 together.

```
wwlist %>%
  select(state, firstgen, ethn_code) %>%
  filter(firstgen == "Y", state == "CA") %>%
  count(ethn_code)
#> # A tibble: 10 x 2
#> ethn code
#> <ch.r>
                                                           \langle i, n, t, \rangle
#> 1 american indian or alaska native
#> 2 asian or native hawaiian or other pacific islander
                                                              86
#> 3 black or african american
                                                              10
#> 4 cuban
#> 5 mexican/mexican american
                                                             643
#> 6 not reported
                                                             113
#> 7 other spanish/hispanic
                                                             179
#> 8 other-2 or more
                                                            4197
#> 9 puerto rican
#> 10 white
                                                            2933
#rm(wwlist_temp)
rm(wwlist_temp)
```

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Creating variables using mutate (tidyverse approach)

Our plan for learning how to create new variables

Recall that dplyr package within tidyverse provide a set of functions that can be described as "verbs": subsetting, sorting, and transforming

What we've done	Where we're going
Subsetting data	Transforming data
- select() variables	- mutate() creates new variables
- filter() observations	- summarize() calculates across rows
Sorting data	- group_by() to calculate across rows within groups
- arrange()	

Today

we'll use mutate() to create new variables based on calculations across columns within a row

Next week

we'll combine mutate() with summarize() and group_by() to create variables based on calculations across rows

Create new data frame based on df_school_all

Data frame df_school_all has one obs per US high school and then variables identifying number of visits by particular universities

load(url("https://github.com/ozanj/rclass/raw/master/data/recruiting/recruit_sc names(df_school_all)

```
#> [1] "state_code"
                              "school type"
                                                   "ncessch"
#> [4] "name"
                              "address"
                                                   "citu"
#> [7] "zip code"
                              "pct white"
                                                   "pct black"
#> [10] "pct_hispanic"
                              "pct asian"
                                                   "pct amerindian"
#> [13] "pct other"
                              "num fr lunch"
                                                   "total students"
#> [16] "num_took_math"
                              "num_prof_math"
                                                   "num took rla"
#> [19] "num_prof_rla"
                              "avgmedian_inc_2564" "latitude"
#> [22] "longitude"
                              "visits by 196097"
                                                   "visits_by_186380"
                                                   "visits_by_181464"
#> [25] "visits_by_215293"
                              "visits_by_201885"
#> [28] "visits by 139959"
                              "visits by 218663"
                                                   "visits by 100751"
#> [31] "visits_by_199193"
                              "visits by 110635"
                                                   "visits_by_110653"
                                                   "visits_by_106397"
#> [34] "visits_by_126614"
                              "visits by 155317"
#> [37] "visits by 149222"
                              "visits_by_166629"
                                                   "total visits"
#> [40] "inst 196097"
                              "inst_186380"
                                                   "inst_215293"
#> [43] "inst 201885"
                              "inst 181464"
                                                   "inst 139959"
#> [46] "inst 218663"
                              "inst 100751"
                                                   "inst 199193"
#> [49] "inst_110635"
                              "inst 110653"
                                                   "inst 126614"
#> [52] "inst 155317"
                              "inst 106397"
                                                   "inst 149222"
#> [55] "inst 166629"
```

Create new data frame based on df_school_all

Create new version of data frame, called school_v2, which we'll use to introduce
how to create new variables

```
school_v2 <- df_school_all %>%
  select(-contains("inst ")) %>% # remove vars that start with "inst "
 rename( # rename selected variables
   visits by berkeley = visits by 110635.
   visits by boulder = visits by 126614,
   visits by bama = visits by 100751.
   visits by stonybrook = visits by 196097,
   visits by rutgers = visits by 186380,
   visits_by_pitt = visits_by_215293,
   visits_by_cinci = visits_by_201885,
   visits_by_nebraska = visits_by_181464,
   visits by georgia = visits by 139959.
   visits by scarolina = visits by 218663,
   visits_by_ncstate = visits_by_199193,
   visits by irvine = visits by 110653,
   visits by kansas = visits by 155317,
   visits_by_arkansas = visits_by_106397,
   visits by sillinois = visits by 149222,
   visits_by_umass = visits_by_166629,
   num took read = num took rla.
   num prof read = num prof rla,
   med_inc = avgmedian_inc_2564
```

Introduce mutate() function

Introduce mutate() function

mutate() is tidyverse approach to creating variables (not Base R approach)

Description of mutate()

- reates new columns (variables) that are functions of existing columns
- ▶ After creating a new variable using mutate(), every row of data is retained
- mutate() works best with pipes %>%

Task:

 Using data frame school_v2 create new variable that measures the pct of students on free/reduced lunch (output omitted)

```
# create new dataset with fewer vars; not necessary to do this
school_sml <- school_v2 %>%
    select(ncessch, school_type, num_fr_lunch, total_students)

# create new var
school_sml %>%
    mutate(pct_fr_lunch = num_fr_lunch/total_students)

# remove data frame object
rm(school_sml)
```

Investigate mutate() syntax

Usage (i.e., syntax)

mutate(.data,...)

Arguments

- .data : a data frame
 - ▶ if using mutate() after pipe operator %>%, then this argument can be omitted
 - ▶ Why? Because data frame object to left of %>% "piped in" to first argument of mutate()
- ...: expressions used to create new variables
 - "Name-value pairs of expressions"
 - "The name of each argument will be the name of a new variable, and the value will be its corresponding value."
 - "Use a NULL value in mutate to drop a variable."
 - "New variables overwrite existing variables of the same name"

Value

returns a (data frame) object that contains the original input data frame and new variables that were created by mutate()

Can create variables using standard mathematical or logical operators [output omitted]

```
#glimpse(school_v2)
school_v2 %>%
select(state_code,school_type,ncessch,med_inc,num_fr_lunch,total_students,num
mutate( # each argument creates a new variable, name of argument is name of va
    one = 1,
    med_inc000 = med_inc/1000,
    pct_fr_lunch = num_fr_lunch/total_students*100,
    took_math_na = is.na(num_took_math)==1
) %>%
select(state_code,school_type,ncessch,one,med_inc,med_inc000,num_fr_lunch,tot
```

Can create variables using "helper functions" called within mutate() [output omitted]

- ▶ These are standalone functions can be called within mutate()
 - e.g., if_else() , recode() , case_when()
- will walk through helper functions in more detail in subsequent sections of lecture

```
school_v2 %>%
select(state_code,ncessch,name,school_type) %>%
mutate(public = if_else(school_type == "public", 1, 0))
```

Introduce mutate() function

New variable not retained unless we assign <- it to an object (existing or new)

```
mutate() without assignment
school_v2 %>% mutate(pct_fr_lunch = num_fr_lunch/total_students)
names(school_v2)
```

mutate() with assignment

```
school_v2_temp <- school_v2 %>%
  mutate(pct_fr_lunch = num_fr_lunch/total_students)
names(school_v2_temp)
rm(school_v2_temp)
```

mutate() can create multiple variables at once

```
mutate() can create multiple variables at once
school v2 %>%
  mutate(pct fr lunch = num fr lunch/total students,
         pct_prof_math= num_prof_math/num_took_math) %>%
  select(num_fr_lunch, total_students, pct_fr_lunch,
         num prof math, num took math, pct prof math)
Or we could write code this way:
school v2 %>%
  select(num fr lunch, total students, num prof math, num took math) %>%
  mutate(pct_fr_lunch = num_fr_lunch/total_students,
         pct prof math= num prof math/num took math)
mutate() can use variables previously created within mutate()
school v2 %>%
  select(num prof math, num took math, num took read, num prof read) %%
  mutate(pct_prof_math = num_prof_math/num_took_math,
         pct_prof_read = num_prof_read/num_took_read,
         avg pct prof math read = (pct prof math + pct prof read)/2)
```

mutate() , removing variables created by mutate()

Within mutate() use syntax var_name = NULL to remove variable from data frame

 note: Variable not permanently removed from data frame unless you use assignment <- to create new data frame or overwrite existing data frame

```
ncol(school_v2)
school_v2 %>%
  select(num_prof_math, num_took_math, num_took_read,num_prof_read) %>% glimpse
school_v2 %>%
  select(num_prof_math, num_took_math, num_took_read,num_prof_read) %>%
  mutate(num_prof_math = NULL, num_took_math = NULL) %>% glimpse()
#But variables not permanently removed because we didn't use assignment
ncol(school_v2)
```

Why would we remove variables within mutate() rather select()?

- ▶ remove temporary "work" variables used to create desired variable
- ▶ Example: measure of average of pct who passed math and pct who passed reading

Student exercise using mutate()

- Using the object school_v2, select the following variables (num_prof_math, num_took_math, num_prof_read, num_took_read) and create a measure of percent proficient in math pct_prof_math and percent proficient in reading pct_prof_read.
- 2. Now using the code for question 1, filter schools where at least 50% of students are proficient in math & reading.
- 3. Count the number of schools from question 2.
- 4. Using school_v2, using mutate() combined with is.na() create a dichotomous indicator variable med_inc_na that identifies whether med_inc is missing (NA) or not. And then use syntax count(var_name) to create frequency table of variable med_inc_na. How many observations are missing?

1. Using the object school_v2, select the following variables (num_prof_math , num_took_math , num_prof_read , num_took_read) and create a measure of percent proficient in math pct_prof_math and percent proficient in reading pct_prof_read .

```
school v2 %>%
  select(num_prof_math, num_took_math, num_prof_read, num_took_read) %>%
 mutate(pct_prof_math = num_prof_math/num_took_math,
         pct_prof_read = num_prof_read/num_took_read)
#> # A tibble: 21.301 x 6
     num prof math num took math num prof read num took read pct prof math
#>
#>
              <db1>
                            <db1>
                                          <db1>
                                                        <db1>
                                                                      <db1>
#>
              24.8
                              146
                                          25.0
                                                          147
                                                                      0.17
#>
              1.7
                               17
                                          1.7
                                                           17
                                                                      0.10
#>
              3.5
                                           3.5
                                                                      0.25
                               14
                                                           14
#>
               .3
                               30
                                           .3
                                                           30
                                                                      0.1
#>
              2.8
                               28
                                           2.8
                                                           28
                                                                      0.10
#>
              2.5
                               25
                                           2.4
                                                           24
                                                                      0.1
#>
              1.55
                               62
                                           1.55
                                                           62
                                                                      0.025
#>
               2.1
                               21
                                           2.2
                                                           22
                                                                      0.1
               2.3
                                           2.3
                                                                      0.10
#>
                               23
                                                           23
#>
  10
               1.9
                               19
                                           1.9
                                                           19
                                                                      0.10
#> # ... with 21,291 more rows, and 1 more variable: pct prof read <dbl>
```

2. Now using the code for question 1, filter schools where at least 50% of students are proficient in math & reading.

```
school v2 %>%
 select(num_prof_math, num_took_math, num_prof_read, num_took_read) %>%
 mutate(pct_prof_math = num_prof_math/num_took_math,
        pct_prof_read = num_prof_read/num_took_read) %>%
 filter(pct_prof_math >= 0.5 & pct_prof_read >= 0.5)
#> # A tibble: 7,760 x 6
#>
     num prof math num took math num prof read num took read pct prof math
            <d.b 1.>
                         <d.b 1.>
                                      <d.b1.>
                                                   <dbl>
                                                                <db1>
#>
#> 1
            135.
                           260
                                      149.
                                                     261
                                                                0.520
#> 2
            299.
                           475
                                                     475
                                                                0.63
                                      418
#> 3
           213.
                           410
                                      332.
                                                    410
                                                                0.52
           54.6
#>
                          105
                                   96.6
                                                   105
                                                               0.52
#>
           111.
                          121
                                      118.
                                                    121
                                                               0.92
#> 6
           1057.
                                     1477.
                                                  2204
                                                               0.530
                         1994
#> 7
            100.
                          103
                                      125.
                                                   128
                                                               0.975
#> 8
             56.4
                                                               0.570
                           99
                                      84.4
                                                    148
#>
            445.
                         586
                                      392.
                                                     594
                                                                0.76
             56.0
                           59
                                      53.1
#> 10
                                                      61
                                                                0.95
#> # ... with 7,750 more rows, and 1 more variable: pct prof read <dbl>
```

3. Count the number of schools from question 2.

4. Using school_v2, using mutate() combined with is.na() create a dichotomous indicator variable med_inc_na that identifies whether med_inc is missing (NA) or not. And then use syntax count(var_name) to create frequency table of variable med_inc_na. How many observations are missing?

Using if_else() function within mutate()

Using if_else() function within mutate()

Description

▶ if logical condition TRUE, assign a value; if logical condition FALSE assign a value

Usage (i.e., syntax)

if_else(logical condition, true, false, missing = NULL)

Arguments

- ▶ logical condition: a condition that evaluates to TRUE or FALSE
- true : value to assign if condition TRUE
- ▶ false : value to assign if condition FALSE
- missing: value to assign to rows that have value NA for condition
 - default is missing = NULL; means that if condition is NA, then new_var == NA
 - ▶ But can assign different values to NA s, e.g., missing = -9

Value

- "Where condition is TRUE, the matching value from true, where it's FALSE, the matching value from false, otherwise NA."
- ▶ Unless otherwise specified, NA s in "input" var(s) assigned NA in "output var"

Example: Create 0/1 indicator of whether got at least one visit from Berkeley school v2 %>%

```
mutate(got_visit_berkeley = if_else(visits_by_berkeley>0,1,0)) %>%
count(got_visit_berkeley)
```

 $if_else()$ within mutate() to create 0/1 indicator variables

We often create dichotomous (0/1) indicator variables of whether something happened (or whether something is TRUE)

- Variables that are of substantive interest to project
 - e.g., did student graduate from college
- ▶ Variables that help you investigate data, check quality
 - ▶ e.g., indicator of whether an observation is missing/non-missing for a particular variable

Using if_else() within mutate()

Task

▶ Create 0/1 indicator if school has median income greater than \$100,000

Usually a good idea to investigate "input" variables before creating analysis vars

str(school_v2\$med_inc) # investigate variable type

school_v2 %>% count(med_inc) # frequency count, but this isn't very helpful

school_v2 %>% filter(is.na(med_inc)) %>% count(med_inc)

school_v2 %>% filter(is.na(med_inc)) %>% count()

shows number of obs w/ missing med inc

Create variable

Using if_else() within mutate()

Task:

▶ Create 0/1 indicator if school has median income greater than \$100,000.

This time, let's experiment with the missing argument of if_else()

```
#what we wrote before
school_v2 %>% select(med_inc) %>%
 mutate(inc_gt_100k= if_else(med_inc>100000,1,0)) %>%
 count(inc gt 100k)
#manually write out the default value for `missing`
school v2 %>% select(med inc) %>%
 mutate(inc_gt_100k= if_else(med_inc>100000,1,0, missing = NULL)) %>%
 count(inc_gt_100k) # note how NA values of med inc treated
school v2 %>% select(med inc) %>%
 mutate(inc_gt_100k= if_else(med_inc>100000,1,0, missing = NA_real_)) %>%
 count(inc_gt_100k) # note how NA values of med inc treated
# NA can be coerced to any other vector type except raw:
# NA integer , NA real , NA complex and NA character
# Here we give missing values in condition the value of -9 in new variable
school_v2 %>% select(med_inc) %>%
 mutate(inc_gt_100k= if_else(med_inc>100000,1,0, missing = -9)) %>%
 count(inc_gt_100k)
```

Using if_else() function within mutate()

Task

- Create 0/1 indicator variable nonmiss_math which indicates whether school has non-missing values for the variable num_took_math
 - note: num_took_math refers to number of students at school that took state math proficiency test

Usually a good to investigate "input" variables before creating analysis vars

```
school_v2 %>% count(num_took_math) # this isn't very helpful
school_v2 %>% filter(is.na(num_took_math)) %>% count(num_took_math) # shows num
```

Create variable

Student exercises if_else()

- Using the object school_v2, create 0/1 indicator variable in_state_berkeley
 that equals 1 if the high school is in the same state as UC Berkeley (i.e.,
 state_code=="CA").
- Create 0/1 indicator berkeley_and_irvine of whether a school got at least one visit from UC Berkeley AND from UC Irvine.
- 3. Create 0/1 indicator berkeley_or_irvine of whether a school got at least one visit from UC Berkeley **OR** from UC Irvine.

Exercise if_else() solutions

count(in state berkeley)

that equals 1 if the high school is in the same state as UC Berkeley (i.e.,
 state_code=="CA").
str(school_v2\$state_code) # investigate input variable
school_v2 %>% filter(is.na(state_code)) %>% count() # investigate input var
#Create var
school_v2 %>% mutate(in_state_berkeley=if_else(state_code=="CA",1,0)) %>%

1. Using the object school_v2, create 0/1 indicator variable in_state_berkeley

Exercise if_else() solutions

 Create 0/1 indicator berkeley_and_irvine of whether a school got at least one visit from UC Berkeley AND from UC Irvine.

```
#investigate input vars
school_v2 %>% select(visits_by_berkeley, visits_by_irvine) %>% str()
school_v2 %>% filter(is.na(visits_by_berkeley)) %>% count()
school_v2 %>% filter(is.na(visits_by_irvine)) %>% count()

#create variable
school_v2 %>%
mutate(berkeley_and_irvine=if_else(visits_by_berkeley>0
    & visits_by_irvine>0,1,0)) %>%
count(berkeley_and_irvine)
```

Exercise if_else() solutions

3. Create 0/1 indicator berkeley_or_irvine of whether a school got at least one visit from UC Berkeley **OR** from UC Irvine.

```
school_v2 %>%
mutate(berkeley_or_irvine=if_else(visits_by_berkeley>0 | visits_by_irvine>0,1
count(berkeley_or_irvine)
```

Using recode() function within mutate()

Using recode() function within mutate()

Description: Recode values of a variable

```
Usage (i.e., syntax)
```

recode(.x, ..., .default = NULL, .missing = NULL)

Arguments [see help file for further details]

- x A vector (e.g., variable) to modify
- Specifications for recode, of form current_value = new_recoded_value
- .default : If supplied, all values not otherwise matched given this value.
- .missing: If supplied, any missing values in .x replaced by this value.

```
str(wwlist\$school_type)
wwlist %>% count(school_type)

wwlist_temp <- wwlist %>% select(school_type) %>%
    mutate(public_school = recode(school_type,"public" = 1, "private" = 0))

wwlist_temp %>% head(n=10)
str(wwlist_temp\$public_school) # note: numeric variable
wwlist_temp %>% count(public_school) # note the NAs
rm(wwlist_temp)
```

Using recode() function within mutate()

Recoding school_type could have been accomplished using if_else()

▶ Use recode() when new variable has more than two categories

Task: Create school_catv2 based on school_category with these categories:

"regular"; "alternative"; "special"; "vocational"

Investigate input var

```
str(wwlist$school_category) # character variable
wwlist %>% count(school_category)
```

Recode

```
wwlist_temp <- wwlist %>% select(school_category) %>%
mutate(school_catv2 = recode(school_category,
    "Alternative Education School" = "alternative",
    "Alternative/other" = "alternative",
    "Regular elementary or secondary" = "regular",
    "Regular School" = "regular",
    "Special Education School" = "special",
    "Special program emphasis" = "special",
    "Vocational Education School" = "vocational")
)
str(wwlist_temp$school_catv2) # character variable created
wwlist_temp %>% count(school_catv2)
rm(wwlist_temp)
```

Using recode() within mutate()

Task: Create school_catv2 based on school_category with these categories:

- "regular"; "alternative"; "special"; "vocational"
- ▶ This time use the .missing argument to recode NAs to "unknown"

```
wwlist_temp <- wwlist %>% select(school_category) %>%
 mutate(school_catv2 = recode(school_category,
    "Alternative Education School" = "alternative",
    "Alternative/other" = "alternative",
    "Regular elementary or secondary" = "regular",
   "Regular School" = "regular",
   "Special Education School" = "special",
   "Special program emphasis" = "special",
    "Vocational Education School" = "vocational",
    .missing = "unknown")
str(wwlist_temp$school_catv2)
wwlist_temp %>% count(school_catv2)
wwlist %>% count(school_category)
rm(wwlist_temp)
```

Using recode() within mutate()

Task: Create school_catv2 based on school_category with these categories:

- "regular"; "alternative"; "special"; "vocational"
- ▶ This time use the .default argument to assign the value "regular"

```
wwlist_temp <- wwlist %>% select(school_category) %>%
mutate(school_catv2 = recode(school_category,
    "Alternative Education School" = "alternative",
    "Alternative/other" = "alternative",
    "Special Education School" = "special",
    "Special program emphasis" = "special",
    "Vocational Education School" = "vocational",
    .default = "regular")
)
str(wwlist_temp$school_catv2)
wwlist_temp %>% count(school_catv2)
wwlist_temp %>% count(school_category)
rm(wwlist_temp)
```

Using recode() within mutate()

Task: Create school_catv2 based on school_category with these categories: This time create a numeric variable rather than character: ▶ 1 for "regular"; 2 for "alternative"; 3 for "special"; 4 for "vocational" wwlist_temp <- wwlist %>% select(school_category) %>% mutate(school_catv2 = recode(school_category, "Alternative Education School" = 2. "Alternative/other" = 2. "Regular elementary or secondary" = 1, "Regular School" = 1, "Special Education School" = 3, "Special program emphasis" = 3, "Vocational Education School" = 4) str(wwlist_temp\$school_catv2) # note: numeric variable now wwlist_temp %>% count(school_catv2) wwlist %>% count(school_category) rm(wwlist_temp)

Student exercise using recode() within mutate()

load(url("https://github.com/ozanj/rclass/raw/master/data/recruiting/recruit_ev
names(df_event)

- Using object df_event, assign new object df_event_temp and a numeric variable create event_typev2 based on event_type with these categories:
 - ▶ 1 for "2yr college"; 2 for "4yr college"; 3 for "other"; 4 for "private hs"; 5 for "public hs"
- 2. This time use the .default argument to assign the value 5 for "public hs"

Exercise using recode() within mutate() solutions

Check input variable

```
names(df_event)
str(df_event$event_type)
df_event %% count(event_type)
```

Exercise using recode() within mutate() solutions

- Using object df_event, assign new object df_event_temp and create a numeric variable event_typev2 based on event_type with these categories:
 - ▶ 1 for "2yr college"; 2 for "4yr college"; 3 for "other"; 4 for "private hs"; 5 for "public hs"

Exercise using recode() within mutate() solutions

This time assign the value use the .default argument to assign the value 5 for "public hs"

```
df_event_temp <- df_event %>% select(event_type) %>%
  mutate(event_typev2 = recode(event_type,
    "2yr college" = 1,
    "4yr college" = 2,
    "other" = 3,
    "private hs" = 4,
    .default = 5)
  )
  str(df_event_temp$event_typev2)
  df_event_temp %>% count(event_typev2)
  df_event %>% count(event_type)
```

Using case_when() function within mutate()

```
Using case_when() function within mutate()
```

case_when() useful for creating variable that is a function of multiple "input"
variables

```
Usage (i.e., syntax): case_when(...)
```

Arguments [from help file; see help file for more details]

- ▶ ...: A sequence of two-sided formulas.
 - ► The left hand side (LHS) determines which values match this case.

 LHS must evaluate to a logical vector.
 - ▶ The right hand side (RHS) provides the replacement value.

Example task: Using data frame wwlist and input vars state and firstgen, create a 4-category var with following categories:

"instate_firstgen"; "instate_nonfirstgen"; "outstate_firstgen"; "outstate_nonfirstgen"

```
wwlist_temp <- wwlist %>% select(state,firstgen) %>%
mutate(state_gen = case_when(
    state == "WA" & firstgen =="Y" ~ "instate_firstgen",
    state == "WA" & firstgen =="N" ~ "instate_nonfirstgen",
    state != "WA" & firstgen =="Y" ~ "outstate_firstgen",
    state != "WA" & firstgen =="N" ~ "outstate_nonfirstgen")
)
str(wwlist_temp$state_gen)
wwlist_temp %>% count(state_gen)
```

Using case_when() function within mutate()

Task: Using data frame wwlist and input vars state and firstgen, create a 4-category var

Let's take a closer look at how values of inputs are coded into values of outputs

```
wwlist %>% select(state,firstgen) %>% str()
count(wwlist,state)
count(wwlist,firstgen)
```

Create variable

```
wwlist_temp <- wwlist %>% select(state,firstgen) %>%
mutate(state_gen = case_when(
   state == "WA" & firstgen =="Y" ~ "instate_firstgen",
   state == "WA" & firstgen =="N" ~ "instate_nonfirstgen",
   state != "WA" & firstgen =="Y" ~ "outstate_firstgen",
   state != "WA" & firstgen =="N" ~ "outstate_nonfirstgen")
)
```

Compare values of input vars to value of output var

```
wwlist_temp %>% count(state_gen)
wwlist_temp %>% filter(is.na(state)) %>% count(state_gen)
wwlist_temp %>% filter(is.na(firstgen)) %>% count(state_gen)
wwlist_temp %>% filter(is.na(firstgen) | is.na(state)) %>% count(state_gen)
```

Student exercise using case_when() within mutate()

- Using the object school_v2 and input vars school_type , and state_code , create a 4-category var state_type with following categories:
 - "instate_public"; "instate_private"; "outstate_public"; "outstate_private"
 - ▶ Note: We are referring to CA as in-state for this example

Exercise using case_when() within mutate() solution

Investigate

```
school_v2 %>% select(state_code,school_type) %>% str()
count(school_v2,state_code)
school_v2 %>% filter(is.na(state_code)) %>% count()

count(school_v2,school_type)
school_v2 %>% filter(is.na(school_type)) %>% count()
```

Exercise using case_when() within mutate() solution

1. Using the object school_v2 and input vars school_type, and state_code, create a 4-category var state_type with following categories: "instate_public"; "instate_private"; "outstate_public"; "outstate_private" school_v2_temp <- school_v2 %>% select(state_code,school_type) %>% mutate(state_type = case_when(state_code == "CA" & school_type == "public" ~ "instate_public", state_code == "CA" & school_type == "private" ~ "instate_private", state code != "CA" & school type == "public" ~ "outstate public", state_code != "CA" & school_type == "private" ~ "outstate_private") school_v2_temp %>% count(state_type) #> # A tibble: 4 x 2 #> state type n #> < chr> < int>#> 1 instate_private 366 #> 2 instate_public 1404 #> 3 outstate_private 3456 #> 4 outstate public 16075 #school v2 temp %>% filter(is.na(state code)) %>% count(state type) #no missing #school_v2_temp %>% filter(is.na(school_type)) %>% count(state_type) #no missing