## **Logic and AI Programming:**

**Introduction to Logic Introduction to Prolog** 

> F. SADRI **Autumn Term** October – December

### Course Material

Course material will be available via CATE. including:

- ✓ Notes
- ✓ Tutorial Exercises
- ✓ Tutorial Exercise Solutions
- ✓ Coursework

### **CONTENTS**

#### Introduction to logic

#### Propositional logic

- Semantics (Truth Tables)
- Rules of inference (Natural Deduction)

#### Predicate logic

- Syntax
- · Informal semantics
- Rules of inference (Natural Deduction)

#### Prolog programming

Time permitting: Probabilistic Prolog or Abductive Reasoniong



### **Books**

# background reading on logic

- Any book on logic will have useful examples.
- Richard Spencer-Smith, Logic and Prolog, Harvester Wheatsheaf, (The library has a number of copies)
- Jim Woodcock and Martin Loomes, Software Engineering Mathematics", Pitman Publishing



## Books Prolog



• Ivan Bratko, "Prolog programming for artificial intelligence", Addison-Wesley, Third Edition, 2001 and later.

## **Assessments and Examination**

- One Logic Coursework
- One Prolog Lab Assessment
- One Examination in May:

Paper M1 (Program Design and Logic) will have:

- two questions on Logic and
- two questions on Object-Oriented Design

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# Relevance of this course to Spring Term Modules

- Logic-based Learning course
- Introduction to Artificial Intelligence
- · System Verification
- Argumentation and Multi-Agent Systems

and to a lesser extent

- Databases
  - Database languages, e.g. relational calculus and some features of SQL
  - Datalog: emerging e.g. in data integration, information extraction, network monitoring, security and cloud computing

# Logic has many applications in computing

For example:

- Basis of a family of programming languages, e.g. Prolog, ASP (Answer Set Programming).
- Basis of verification tools to reason about C, Java and JavaScript programs, and algorithms for concurrency, e.g. using Separation Logic.

• Software engineering: Formal specifications and formal verification of programs.

How do you make sure a program is "correct"?

Review, again and again and ....

- Review the spec
- Review the design description
- Review the code

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### Test, again and again and ....

- Unit testing
- Integration testing
- Validation testing

But that is not enough.

How many tests do you run to be sure the system is correct?

- ✓ Logic provides a way of proving the system correct and
- ✓ this can be automated too.



# Logic is also useful more generally in life

- · Clear thinking
- Judging validity of arguments and justification of conclusions
- Spotting inconsistencies
- Awareness and avoidance of ambiguities of natural language



# Which of the following arguments are valid?



- Advertisement for a computing book: If you don't use computers you don't need this book. But you are a person who uses computers. So you need this book.
- ➤ If you work hard you will succeed. So if you do not succeed you have not worked hard

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# Which of the following arguments are valid?

➤ Heard in a radio interview with a well-known politician: All our problems have come from the EU. So nothing good has resulted for us from our membership of the EU.

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# More reasoning exercises

- 1. All the trees in the park are flowering trees.
- 2. Some of the trees in the park are dogwoods.
- 3. All dogwoods in the park are flowering trees.

If the first two statements are true, the third statement is

A. true

B. false

C. uncertain

## More reasoning exercises

- 1. All the tulips in Zoe's garden are white
- 2. All the roses in Zoe's garden are vellow.
- 3. All the flowers in Zoe's garden are either white or yellow

If the first two statements are true, the third statement is

A. true

B. false C. uncertain

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## More reasoning exercises

Fact 1: All dogs like to run.

Fact 2: Some dogs like to swim

Fact 3: Some dogs look like their owners.

If these three statements are facts, which of the following statements must also be a fact?

- I. All dogs who like to swim look like their owners.
- II. Dogs who like to swim also like to run.
- III. Dogs who like to run do not look like their owners.
- A. I only
- B. II only
- C. II and III only
- D. None of the statements is a known fact.

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# Some arguments – Are they valid?

- ➤ It has been proven that all heroin addicts smoked marijuana in their youth. Therefore, smoking marijuana leads to heroin addiction.
- ➤ We cannot win the war on poverty without spending money. So if we do spend money we will conquer poverty.

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# Another argument – Is it valid?

> One of the old arguments of tobacco spokesmen against the claim that smoking causes lung cancer: Lung cancer is more common among male smokers than it is among female smokers. If smoking were the cause of lung cancer, this would not be true. The fact that lung cancer is more common among male smokers means that it is caused by something in the male make-up. If follows that lung cancer is not caused by smoking, but something in the male make-up.

# **Propositional Logic**

- · A good place to start.
- It is the core of many logics.

# Components of a logic

- Language:
  - alphabet : symbols
  - syntax : rules for putting together the symbols to make grammatically correct sentences.

meaning of the symbols and the sentences.

• Inference rules

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# The Propositional Language: **Alphabet**

· Propositional symbols

e.g. use computers, need book, p, q, r, s, p1

- Logical connectives:
  - ۸: and (conjunction)
  - **v**: (inclusive) or (disjunction)
  - not (negation)  $\neg$ :
  - sometimes denoted as ~
  - implication (if-then)  $\rightarrow$ :
  - double implication (if and only if) ↔:

### The Propositional Language: Syntax of a grammatically correct sentence

(well formed formula, wff)

- A propositional symbol is a wff.
- If W, W1 and W2 are wffs then so are

 $\neg (W)$ 

sometimes written as ~(W)

(W1 ∧ W2)

 $(W1 \lor W2)$ 

 $(W1 \rightarrow W2)$ 

 $(W2 \leftarrow W1)$ 

(W1 **↔** W2)

There are no other wffs.

## **Examples**

Suppose p, q, r, s, t are propositions. Then:

```
(\mathbf{p} \to \mathbf{q}) is a wff

(\mathbf{r} \land \lor \mathbf{t}) is not a wff

(\mathbf{p} \neg \to \mathbf{q}) is not a wff

((\mathbf{p} \to \mathbf{q}) \lor ((\mathbf{p} \land \mathbf{r}) \to \neg(\mathbf{s}))) is a wff

((\mathbf{p} \to \mathbf{q}) \lor ((\mathbf{p} \land \mathbf{r}) \to \neg(\mathbf{s}))) Draw a parse tree.
```

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# Examples

Passing the exams and the project implies passing the MSc.

(pass\_exams ∧ pass\_proj) → pass\_MSc

You do not pass the MSc and you do not get a certificate if you do not pass the exams or you do not pass the project.

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## Exercise

Formulate the first two arguments from the beginning of the notes.

- ➤ Advertisement for a computing book: If you don't use computers you don't need this book. But you are a person who uses computers. So you need this book.
- ➤ If you work hard you will succeed. So if you do not succeed you have not worked hard.

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# Some notes on simplifying syntax

 To avoid ending up with a large number of brackets one can drop the outermost brackets.

Examples:

```
(p \rightarrow q) can be written as p \rightarrow q

((p \rightarrow q) \lor r) can be written as (p \rightarrow q) \lor r.
```

 "¬" binds more closely than the other connectives. This can be used to drop some brackets.

Example

$$(\neg (p) \land q) \rightarrow t$$
 can be written as  $(\neg p \land q) \rightarrow t$ 

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• ∧ and ∨ bind more closely than → and ↔. This can be used to drop some brackets.

Examples:

 $p \land q \rightarrow r \lor s$ .

```
(\neg p \land q) \rightarrow t can be written as \neg p \land q \rightarrow t. (p \land q) \rightarrow (r \lor s) can be written as
```

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# Binding Strength of the Connectives

To avoid having to use many brackets, there is a convention of ordering the connectives.

### Also:

- Order of precedence
- Binding priority

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# Binding Strength of the Connectives

 $\begin{array}{ccc} \text{Strongest} & \neg \\ & & \wedge \\ & & \vee \\ & & \rightarrow \\ \text{Weakest} & \longleftrightarrow \end{array}$ 

# **Binding conventions: Examples**

- $p \lor q \land r$  is understood as  $p \lor (q \land r)$
- $\neg p \lor q$  is understood as  $(\neg p) \lor q$
- $p \rightarrow q \leftrightarrow r$  is understood as  $(p \rightarrow q) \leftrightarrow r$

I prefer the first and third bracketed versions.

They are more clear, and having a few brackets is not much of a burden! Please don't write unreadable formulas like

$$p \lor \neg q \to \neg r \leftrightarrow \neg \neg s \land t \lor \neg u$$

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# Use brackets to remove ambiguity

Example:

$$P \rightarrow Q \rightarrow R$$

is ambiguous.

In general

$$P \rightarrow (Q \rightarrow R)$$

and

$$(P \rightarrow Q) \rightarrow R$$

are not equivalent (do not have the same meaning).

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# **Binding conventions**

So  $p \rightarrow q \rightarrow r$ 

is a problem.

It needs brackets to disambiguate it.

But  $p \land q \land r$  and  $p \lor q \lor r$  are fine (to be discussed later).

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## **Exercise:**

Which of the following are wffs?

Assume

p, q, r, sad, happy, tall, rich, work\_hard, steal, borrow, and possess are propositional symbols.



- rich  $\rightarrow$  happy
- $(p \lor q) \land (r \rightarrow p)$
- $p \lor \rightarrow q$
- sad  $\rightarrow \neg$ happy
- $\neg happy \leftarrow sad$

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- rich  $\rightarrow \neg\neg$ happy
- rich ↔ (work\_hard ∨ steal)
- (steal  $\land \lor$  borrow)  $\rightarrow$  possess
- (steal  $\vee$  borrow)  $\rightarrow$  possess
- steal  $\vee$  borrow  $\rightarrow$  possess

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• 
$$(p \land q \rightarrow r) \land (\neg p \rightarrow \neg q)$$

- $p \rightarrow \neg p$
- p ∧¬p

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We will look at

- ➤ Parse trees
- ➤ Principle connectives
- $\triangleright$ Subformulas

in the lecture.

# Notes on terminology

- $\neg$  is a **unary** operator.
- The other connectives are binary operators.
- $X \vee Y$  is called the **disjunction of X and Y**.
- $X \vee Y$  X and Y are disjuncts.
- $X \wedge Y$  is called the **conjunction of X and Y**.
- $X \wedge Y$  X and Y are conjuncts.
- $\neg X$  is called the **negation of X**.

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# Notes on terminology cntd.

•  $A \rightarrow B$  is called an implication.

A is called the antecedent,

B is called the consequent.

A *Literal* is a proposition or the negation of a proposition.

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## **Semantics**

### Provides

- The meaning of the simple (atomic) units
- Rules for putting together the meaning of the atomic units to form the meaning of the complex units (sentences).

Semantics specifies under what circumstances a sentence is *true* or *false*.

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T (truth) and
F (falsity)
are known as **truth values.** 

# **Constructing Truth Tables for the connectives**

A	$\neg \mathbf{A}$
Т	F
F	Т

 A
 B
 A ∧ B

 T
 T
 T

 T
 F
 F

 F
 T
 F

 F
 F
 F

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## Example

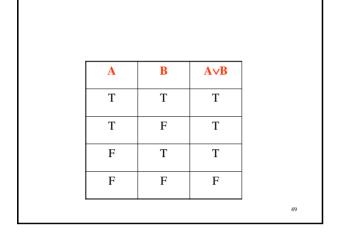
John is not happy, but he is comfortable.

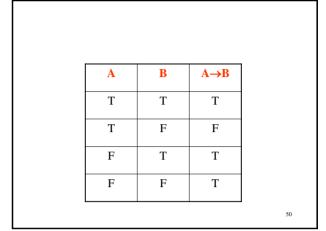
Represent as  $\neg h \land c$ 

Four possible cases

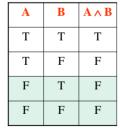
Example cntd.

Example cnta.			
h	С	¬ h	¬ h ∧c
T	T	F	F
T	F	F	F
F	T	T	T
F	F	T	F





# Compare $\land$ with $\rightarrow$



A	В	A→B
T	T	T
Т	F	F
F	T	Т
F	F	T

 $\begin{array}{c|cccc} \mathbf{A} & \mathbf{B} & \mathbf{A} \leftrightarrow \mathbf{B} \\ \hline \mathbf{T} & \mathbf{T} & \mathbf{T} \\ \hline \mathbf{T} & \mathbf{F} & \mathbf{F} \\ \hline \mathbf{F} & \mathbf{T} & \mathbf{F} \\ \hline \mathbf{F} & \mathbf{F} & \mathbf{T} \\ \end{array}$ 

## Note

For any wffs A and B, " $A \leftrightarrow B$ " is true exactly when A and B have the same truth values, i.e. when they are both true or both false.

The truth value of a wff is uniquely determined by the truth value of its components.

### **Example:**

The truth table for the wff  $(p \lor q) \land (r \rightarrow p)$  is as follows:

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```
p \vee q
                 r \rightarrow p
                             (p \lor q) \land (r \rightarrow p)
p q r
   ТТ
                 T
                             T
           T
  ΤF
                             T
           T
                 T
                 Τ
                             Τ
  FΤ
  FF
                 T
                             T
           T
   TT
                             F
           T
                 F
F
   ΤF
           T
                 T
                             T
F F T
           F
                 F
                             F
                             F
F F F
                 T
```

### **Exercise:**

How many rows will there be in a truth table for a wff containing n propositional symbols?



#### **Exercise:**

We said the two wffs

 $P \rightarrow (Q \rightarrow R)$  and  $(P \rightarrow Q) \rightarrow R$ 

in general do not have the same meaning.

Under which interpretation(s) do the truth values of the two wffs differ?

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### **Notes**

The connective "V" stands for *inclusive* or, i.e. p v q is interpreted as true when either proposition is true or both are.

Often in English when we use "or" we intend *exclusive* or, e.g.

- I'll go shopping *or* I'll stay at home.
- We will meet at his house *or* at the club.

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## Notes cntd.

In this propositional language there is no connective for exclusive or, but we can still express the concept, e.g.

(goShopping ∨ stayHome) ∧

 $\neg$ (goShopping  $\land$  stayHome)

In general "p exor q" can be represented as:

 $(p \lor q) \land \neg (p \land q)$ 

Exercise:

Draw the truth table of the first wff above.

3)

## Notes cntd.

- Law of excluded middle:
  - A proposition (and consequently a wff) is either true or false there is no middle ground, no "unknown".
- So propositional logic is a 2-valued logic.
- There are other logics, including *3-valued* ones.
- SQL, for example, implements 3-valued logic, where comparisons with NULL, including that of another NULL gives *UNKNOWN*.

• A proposition (and consequently a wff) cannot be both true and false.

#### **Exercise:**

Draw the truth table for  $A \land \neg A$ .

A	$\neg \mathbf{A}$	$A \wedge \neg A$
T	F	F
F	Т	F

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## Notes cntd.

- The interpretation of "→" may be unintuitive sometimes.
- The semantics of "→" is very simple in logic.
- A  $\rightarrow$  B is simply the same as  $\neg$ A  $\vee$  B.
- In English we use "if .. then" in many different ways, and sometimes quite confusingly.
- Don't read  $A \rightarrow B$  as "A causes B".

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## **Some definitions**

### **Definition**:

A wff which evaluates to true in every interpretation of its constituent parts is called a **tautology**.

Example 
$$A \lor \neg A$$
  
 $A \to A$ 

The two wffs above represent the **Law of excluded** middle.

A	$\neg \mathbf{A}$	$A \lor \neg A$
T	F	T
F	T	T

**Definition** 

A wff which evaluates to false in every interpretation of its constituent parts is called an **inconsistency (contradiction)**, or is said to be **inconsistent**.

Example  $A \wedge \neg A$ 

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### **Definition**

A wff which is neither a tautology, nor an inconsistency is a **contingency**, or is said to be **contingent**.

## **Exercise**

For each of the following determine if it is a tautology, inconsistency or contingency by drawing the truth table.

- a.  $P \wedge (P \vee Q)$
- b.  $(P \lor Q) \land (P \to Q)$
- c.  $Q \land \neg P \land (P \lor (Q \rightarrow P))$
- d.  $(P \land (Q \lor P)) \leftrightarrow P$
- e.  $(P \rightarrow Q) \rightarrow (\neg P \lor Q)$
- $f. \quad ((P \to Q) \land (R \to S) \land (P \lor R)) \to (Q \lor S)$



# **Definition: Equivalence**

Two wffs are **equivalent** iff their truth values are the same under every interpretation.

A is equivalent to B is represented as A = B.

"≡" is the metasymbol for equivalence.

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# Some useful equivalences

**Double Negation Rule** 

$$\neg \neg A \equiv A$$

**Implication Rule** 

$$A \rightarrow B \equiv \neg A \lor B$$

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# Some useful equivalences

**Commutative Rules** 

$$A \wedge B \equiv B \wedge A$$

$$A \lor B \equiv B \lor A$$

**Associative Rules** 

$$(A \wedge B) \wedge C \equiv A \wedge (B \wedge C)$$

$$(A \lor B) \lor C \equiv A \lor (B \lor C)$$

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# Some useful equivalences

**Idempotence** 

$$A \wedge A \equiv A$$

$$A \lor A \equiv A$$

# Some useful equivalences

**Distributive Rules** 

$$A \lor (B \land C) \equiv (A \lor B) \land (A \lor C)$$
  
 $A \land (B \lor C) \equiv (A \land B) \lor (A \land C)$ 

De Morgan's Rules

$$\neg (A \lor B) \equiv \neg A \land \neg B$$
  
 $\neg (A \land B) \equiv \neg A \lor \neg B$ 

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# Some useful equivalences

$$A \leftrightarrow B \equiv$$
 $(A \to B) \land (B \to A)$ 

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## Exercise



$$A \rightarrow B \equiv \neg (A \land \neg B)$$

Example

$$\begin{split} I \ get \ an \ MSc &\rightarrow I \ get \ big \ salary \equiv \\ \neg (I \ get \ an \ MSc \land \neg \ I \ get \ big \ salary \ ) \end{split}$$

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# Exercises

Show

$$A \leftrightarrow B \equiv (A \land B) \lor (\neg A \land \neg B)$$

Show

$$A \leftrightarrow B \equiv \neg A \leftrightarrow \neg B$$