Lecture 18 - Probabability and Combinatorics Examples



DSC 40A, Winter 2024

Announcements

- Homework 6 is posted and due next Wednesday.
- HDSI undergrad & faculty mixer will be this afternoon3-5pm at HDSI patio
 - Light refreshment will be provided

Agenda

- Invited Algorithm Presentation
- Review of combinatorics.
- Lots of examples.

Invited Algorithm Presentation: Owen Shi

One More Extra Credit Opportunity

- Building a Naive Bayes classifier to separate neutrino signals from unwanted noises!
 - This one will be **Optional:** chances to earn extra credit, but does not count as part of homework problem.
 - Will be released and due together wit HW7
 - More details in the following weeks.

Extra Credit Rules

- The classifier competition will earn you up to 10% extra credit on Midterm 2, depending on your leaderboard ranking
 - Same as the energy regression challenge
- However, the maximum extra credit you can earn from both challenges is capped at 10%
- Example: Owen ranked No. 2 on regression challenge, he will get 9% EC on Midterm 1, so the maximum amount of EC he can get on Midterm 2 is 1%
- This is to encourage students who did not get EC from the regression challenge to participate.

Review of combinatorics

Combinatorics as a tool for probability

- If S is a sample space consisting of equally-likely outcomes, and A is an event, then $P(A) = \frac{|A|}{|S|}$.
- ► In many examples, this will boil down to using permutations and/or combinations to count |A| and |S|.
- ► **Tip:** Before starting a probability problem, always think about what the sample space *S* is!

Sequences

- A sequence of length *k* is obtained by selecting *k* elements from a group of *n* possible elements with replacement, such that order matters.
- **Example:** You roll a die 10 times. How many different sequences of results are possible?

Sequences

In general, the number of ways to select k elements from a group of n possible elements such that **repetition is allowed** and **order matters** is

 n^k .

Permutations

- A permutation is obtained by selecting *k* elements from a group of *n* possible elements without replacement, such that order matters.
- **Example:** How many ways are there to select a president, vice president, and secretary from a group of 8 people?

Permutations

In general, the number of ways to select *k* elements from a group of *n* possible elements such that **repetition is not allowed** and **order matters** is

$$P(n,k) = (n)(n-1)...(n-k+1)$$
$$= \frac{n!}{(n-k)!}$$

Combinations

- A combination is a set of k items selected from a group of n possible elements without replacement, such that order does not matter.
- **Example:** How many ways are there to select a committee of 3 people from a group of 8 people?

Combinations

In general, the number of ways to select *k* elements from a group of *n* elements such that **repetition is not allowed** and **order does not matter** is

$$C(n,k) = \binom{n}{k}$$
$$= \frac{P(n,k)}{k!}$$
$$= \frac{n!}{(n-k)!k!}$$

The symbol $\binom{n}{k}$ is pronounced "n choose k", and is also known as the **binomial coefficient**.

Lots of examples

Discussion Question

A domino consists of two faces, each with anywhere between 0 and 6 dots. A set of dominoes consists of every possible combination of dots on each face.

How many dominoes are in the set of dominoes?

a)
$$\binom{7}{2}$$

b)
$$\binom{7}{1} + \binom{7}{2}$$

c)
$$P(7,2)$$

Selecting students — overview

We're going answer the same question using several different techniques.

Selecting students (Method 1: using permutations)

Selecting students (Method 2: using permutations and the complement)

Question 1, Part 1 (Denominator): If you draw a sample of size 5 at random without replacement from a population of size 20, how many different **sets** of individuals could you draw?

Question 1, Part 2 (Numerator): If you draw a sample of size 5 at random without replacement from a population of size 20, how many different **sets** of individuals include Avi?

Selecting students (Method 4: "the easy way")

With vs. without replacement

Discussion Question

We've determined that a probability that a random sample of 5 students from a class of 20 without replacement contains Avi (one student in particular) is $\frac{1}{4}$.

Suppose we instead sampled with replacement. Would the resulting probability be equal to, greater than, or less than $\frac{1}{4}$?

- a) Equal to
- b) Greater than
- c) Less than

Summary

Summary

- A **sequence** is obtained by selecting *k* elements from a group of *n* possible elements with replacement, such that order matters.
 - Number of sequences: n^k .
- A permutation is obtained by selecting *k* elements from a group of *n* possible elements without replacement, such that order matters.
 - Number of permutations: $P(n, k) = \frac{n!}{(n-k)!}$.
- A **combination** is obtained by selecting *k* elements from a group of *n* possible elements without replacement, such that order does not matter.
 - Number of combinations: $\binom{n}{k} = \frac{n!}{(n-k)!k!}$.