$q = \max\{p_i + \text{CUT-Rod}(p, n - i) : 1 \le i \le n\}$. Line 6 then returns this value. A simple induction on n proves that this answer is equal to the desired answer r_n , using equation (14.2).

```
CUT-ROD(p,n)

1 if n == 0

2 return 0

3 q = -\infty

4 for i = 1 to n

5 q = \max\{q, p[i] + \text{CUT-ROD}(p, n - i)\}

6 return q
```

If you code up CUT-ROD in your favorite programming language and run it on your computer, you'll find that once the input size becomes moderately large, your program takes a long time to run. For n=40, your program may take several minutes and possibly more than an hour. For large values of n, you'll also discover that each time you increase n by 1, your program's running time approximately doubles.

Why is CUT-ROD so inefficient? The problem is that CUT-ROD calls itself recursively over and over again with the same parameter values, which means that it solves the same subproblems repeatedly. Figure 14.3 shows a recursion tree demonstrating what happens for n=4: CUT-ROD(p,n) calls CUT-ROD(p,n-i) for $i=1,2,\ldots,n$. Equivalently, CUT-ROD(p,n) calls CUT-ROD(p,j) for each $j=0,1,\ldots,n-1$. When this process unfolds recursively, the amount of work done, as a function of n, grows explosively.

To analyze the running time of CUT-ROD, let T(n) denote the total number of calls made to CUT-ROD(p,n) for a particular value of n. This expression equals the number of nodes in a subtree whose root is labeled n in the recursion tree. The count includes the initial call at its root. Thus, T(0) = 1 and

$$T(n) = 1 + \sum_{j=0}^{n-1} T(j).$$
(14.3)

The initial 1 is for the call at the root, and the term T(j) counts the number of calls (including recursive calls) due to the call Cut-Rod(p, n-i), where j=n-i. As Exercise 14.1-1 asks you to show,

$$T(n) = 2^n (14.4)$$

and so the running time of CUT-ROD is exponential in n.

In retrospect, this exponential running time is not so surprising. Cut-Rod explicitly considers all possible ways of cutting up a rod of length n. How many ways