generate their own unique identifiers. An alternative is to use some unique combination of other attributes as a key.

The primary key should be chosen such that its attribute values are never, or are very rarely, changed. For instance, the address field of a person should not be part of the primary key, since it is likely to change. Social security numbers, on the other hand, are guaranteed never to change. Unique identifiers generated by enterprises generally do not change, except if two enterprises merge; in such a case the same identifier may have been issued by both enterprises, and a reallocation of identifiers may be required to make sure they are unique.

Figure 2.8 shows the complete set of relations that we use in our sample university schema, with primary-key attributes underlined.

Next, we consider another type of constraint on the contents of relations, called foreign-key constraints. Consider the attribute $dept_name$ of the instructor relation. It would not make sense for a tuple in instructor to have a value for $dept_name$ that does not correspond to a department in the department relation. Thus, in any database instance, given any tuple, say t_a , from the instructor relation, there must be some tuple, say t_b , in the department relation such that the value of the $dept_name$ attribute of t_a is the same as the value of the primary key, $dept_name$, of t_b .

A foreign-key constraint from attribute(s) A of relation r_1 to the primary-key B of relation r_2 states that on any database instance, the value of A for each tuple in r_1 must also be the value of B for some tuple in r_2 . Attribute set A is called a foreign key from r_1 , referencing r_2 . The relation r_1 is also called the referencing relation of the foreign-key constraint, and r_2 is called the referenced relation.

For example, the attribute *dept_name* in *instructor* is a foreign key from *instructor*, referencing *department*; note that *dept_name* is the primary key of *department*. Similarly,

```
classroom(building, room_number, capacity)
department(dept_name, building, budget)
course(course_id, title, dept_name, credits)
instructor(ID, name, dept_name, salary)
section(course_id, sec_id, semester, year, building, room_number, time_slot_id)
teaches(ID, course_id, sec_id, semester, year)
student(ID, name, dept_name, tot_cred)
takes(ID, course_id, sec_id, semester, year, grade)
advisor(s_ID, i_ID)
time_slot(time_slot_id, day, start_time, end_time)
prereq(course_id, prereq_id)
```

Figure 2.8 Schema of the university database.