



Figure 6.21 Example of erroneous E-R diagrams

6.9.1 Common Mistakes in E-R Diagrams

A common mistake when creating E-R models is the use of the primary key of an entity set as an attribute of another entity set, instead of using a relationship. For example, in our university E-R model, it is incorrect to have *dept_name* as an attribute of *student*, as depicted in Figure 6.21a, even though it is present as an attribute in the relation schema for *student*. The relationship *stud_dept* is the correct way to represent this information in the E-R model, since it makes the relationship between *student* and *department* explicit, rather than implicit via an attribute. Having an attribute *dept_name* as well as a relationship *stud_dept* would result in duplication of information.

Another related mistake that people sometimes make is to designate the primary-key attributes of the related entity sets as attributes of the relationship set. For example, *ID* (the primary-key attributes of *student*) and *ID* (the primary key of *instructor*) should not appear as attributes of the relationship *advisor*. This should not be done since the primary-key attributes are already implicit in the relationship set.⁶

A third common mistake is to use a relationship with a single-valued attribute in a situation that requires a multivalued attribute. For example, suppose we decided to represent the marks that a student gets in different assignments of a course offering (*section*). A wrong way of doing this would be to add two attributes *assignment* and *marks* to the relationship *takes*, as depicted in Figure 6.21b. The problem with this design is that we can only represent a single assignment for a given student-section pair,

⁶When we create a relation schema from the E-R schema, the attributes may appear in a schema created from the *advisor* relationship set, as we shall see later; however, they should not appear in the *advisor* relationship set.