# biorhyme BIORHYME

A Google Web Font

by Aoife Mooney

## biorhyme

A typeface family designed to provide a range of typographic tones of voice. It is unashamedly exhibitionist as a display type with large serifs and with two widths, can span lugubrious drawls to frenetic, over-caffeinated babble with ease. It is low-contrast with generous slow-moving curves and deliberate and unfussy forms.

In order to facilitate play and create a variety of moods, each weight and width is equipped with a

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variety of alternates to inject a little more enthusiasm and pep where needed.



# google giggle-bear

wants to play hookie and deal with the dragon,

# **DOLLARS TO DONUTS**



ENIGMA, FOOL? DANDELIONS **BUTTERCUPS † DAISIES** TADPOLES TO FROGS Fairy-tales, Myths and Fables kkindling for kicks!>> hazelnut tartines

# Spring,

Green-shadowed people sit, or walk in rings,

# of all seasons,

Their children finger the awakened grass,

## most

Calmly a cloud stands, calmly a bird sings,

# gratuitous.

And, flashing like a dangled looking-glass,













## bi·o·rhythm /bīō riTHəm/

## noun

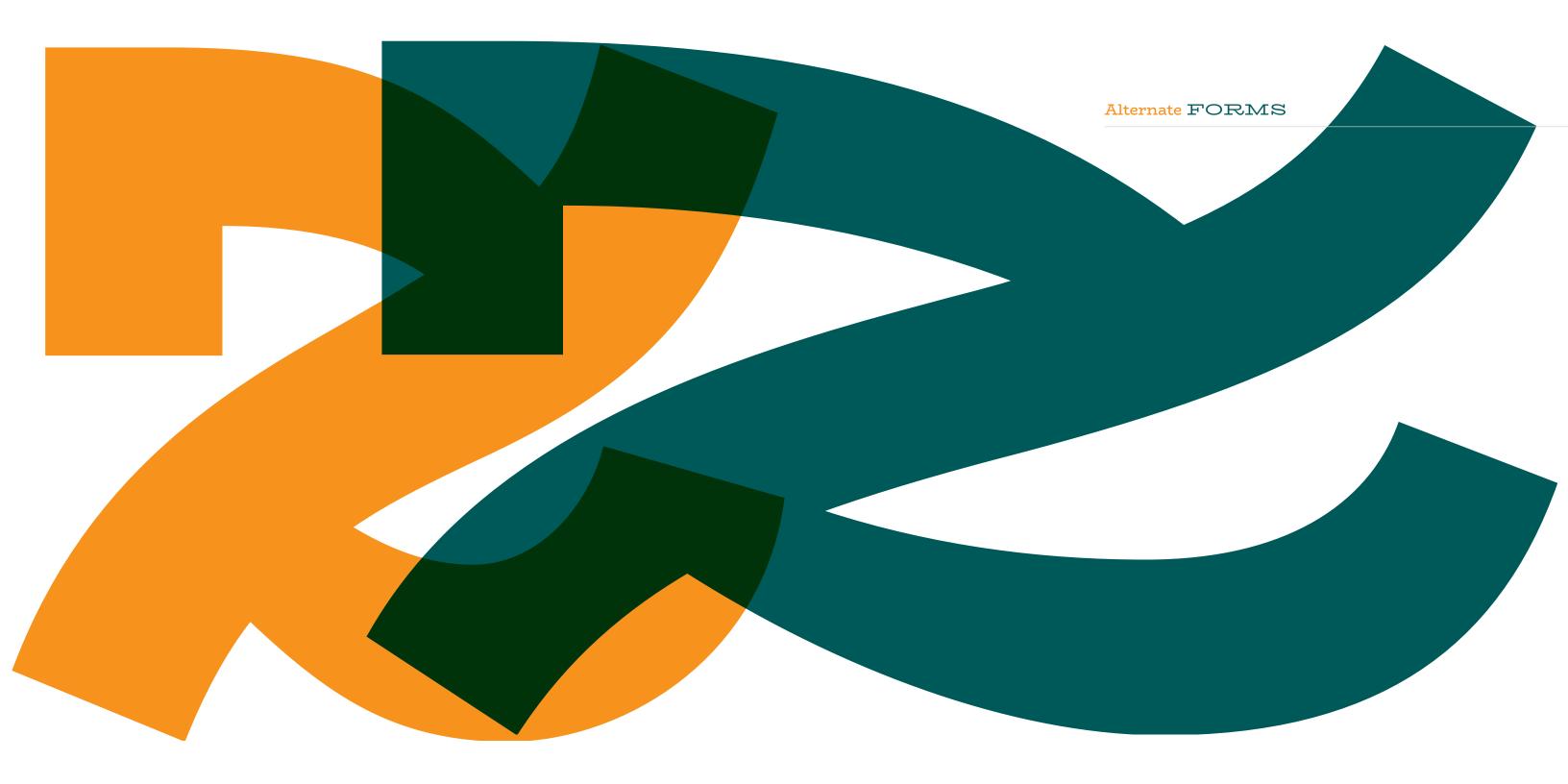
a recurring cycle in the physiology or functioning of an organism, such as the daily cycle of sleeping and waking.

• a cyclic pattern of physical, emotional, or mental activity said to occur in the life of a person.











# race of the subtly contrasted playful bounce o

# Facilos de la contrasted de la contraste de la contrasted de la contrasted

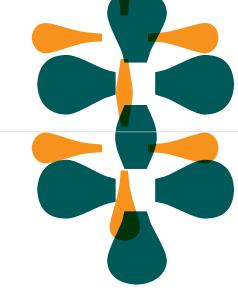
If a cliff weight maintained so as not to clog apertures

| Compared to the co

# audrey two audrey two audrey two audrey two

kings kings kings magnesium magnesium zinc zinc





biorhyme extra-light biorhyme light biorhyme regular biorhyme bold biorhyme extra-bold biorhyme extra-light expanded biorhyme light expanded biorhyme regular expanded biorhyme bold expanded biorhyme extra-bold expanded

## uppercase

AÁÄÂÄÄÄÄÄÄÄÆBCĆČÇĊ
DĐĎĐEÉĚÊËĖÈĒĘFGĞĢĠ
HĦIÍÎÏİÌĮJKĶLĹĽĻĿŁM
NŃŇŅÑŊOÓÔÖÖÖÖØŒ
PÞQRŔŘŖSŚŠŞSTŦŤŢŢ
UÚÛÜÜÜÜÜÜVWWŴWW
XYÝŶŸŸZŹŽŻ

stylistic alts

SWASHES REFER & SWSH

## punctuation

## lowercase

aááááááaááæbcćčçcdðďd eéééëeeefgggghhiiíiiiii jjkklÍľļlłmnńňnnñoóôöò őōøõœpþqrŕřrsásssssa ttťţtuúûüüüüuůvwwwwwww xyýŷÿ>zźzfifl

stylistic alts

aáäâäàāaåã gğģġ sss aáäâäàāaåã sss dd'd uúûüùűūųů sss f kķ x tŧťţţ sss1 zźžż sss4

### numerics

### 1234567890

stylistic alts slashed zero fractions num/den sups  $27 \underset{\text{ss03}}{\text{o}} \frac{1}{2} \frac{1}{4} \frac{3}{4} \qquad 13_{24} \qquad 123$ 

## symbols

Φ¤\$€f₺₽₤\ ΩΔ∞∫μ¬≈~•=>≥<≤-×≠

∂%%+±Π√∑◊°**e**ℓ^
/!|@&¶@®§™™†‡

### emoticons

ss05 (type 'angry', 'happy', 'sad' etc.)

# THE HERO

LORD RAGLAN

A Study in Tradition, Myth and Drama

### Chapter VIII

## CÚCHULAINN



The tendency of the Greeks in classical times was all towards rationalization. As a result of this, the supernatural beings, whatever one chooses to call the, who had played their parts in early religion, came to be divided into separate, though never entirely separate, classes. There might be some doubt whether Heracles or Asclepios was a god or a hero, but throughout classical times it was sought increasingly to draw a clear distinction between heroes, who never performed miracles, and gods, who never did anything else.

This attempt by the Greek philosophers to construct a clear-cut theology out of a large number of religious rites, in which both names and theories were little regarded, has led many scholars to misunderstand completely the character of early Greek religion, and of early religion generally. On the assumption that the ideas of a god or of a hero are primitive, they have argued

In pagan Ireland there was no writing and therefore no theology, so that no attempt was made to distinguish between gods and heroes. either that the gods were heroes who had been promoted, or that the heroes were gods who had become "faded", or even that the two sets of beings had no connection at all. They then discuss whether the rites performed at various sacred spots should be described as the "tendance" of the heroes or the worship of gods, failing to realize that these rites came down from pre-literate times, and that illiterates are no more capable of theology than they are

of history. Theology involves definitions, comparisons, classifications, and distinctions, and can therefore develop only in the minds of people who are working over written material, and then only if circumstances permit. In Ireland, unlike Greece, they did not permit.