Scenaric Tamara, a graduate student and TA, is teaching one section of 20 students from Dn Bristol's 200-student lecture course, Introduction to Psychology Before the semester begins, Tamara and the nine other TAs meet with Dr. Bristol. He e><plains that assignments will be done by student teams us- ing an application called Wave for the coursework. Wave, he says, is like e-mail, sort of, and like a chat and collaboration space, sort of, but that it is different from tools they have used before. Students will use Wave to collaborate, share resources and data, talk through their findings, and discover ways to apply what they learn to other projects. Wave can be used synchronously and as a place for iterative collabo- ration. In addition, TAs will use Wave to communicate with their student teams, checking in for questions and monitor- ing progress. During the first lecture, Dr. Bristol assigns an exercise that involves observing interaction between people in public places: coffee shops, malls, libraries, or restaurants. Each team is to isolate five behaviors common in

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