

# Álvaro Otaegui

Data Analysis and Project Manager, UNESCO  
aotaeguim.github.io  
Santiago, Chile

alvaro.otaegui [at] gmail.com

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## EDUCATION

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<b>University of Chile</b> <i>M.A Public Policy</i> – Areas of concentration: Social Policy; Impact Evaluation; Empirical Methods	03/2022 – 11/2022
<b>Alberto Hurtado University</b> <i>M.A Sociology</i>	04/2017 – 01/2019
<b>Alberto Hurtado University</b> <i>B.A Sociology</i>	03/2012 – 12/2016

## EMPLOYMENT

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<b>UNESCO Santiago</b> <i>Data Analysis and Project Management Assistant, LLECE</i>	10/2022 – present
<b>Abdul Latif Jameel Poverty Action Lab (JPAL-LAC)</b> <i>Research Manager</i>	05/2021 – 10/2022
<b>BCO-Consultores</b> <i>Consulting Partner</i>	01/2017 – 04/2021
<b>Alberto Hurtado University</b> <i>Research Assistant, FONDECYT N 1170477</i>	06/2017 – 04/2021
<b>Alberto Hurtado University</b> <i>Research Assistant, FONDECYT N 1141001</i>	08/2015 – 04/2017

## PUBLICATIONS

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### Peer-Reviewed Articles

“El SIRSD-S o los riesgos de una problematización productivista de los suelos degradados” (with Sebastián Ureta and Miriam Llona). *Revista de Geografía Norte Grande*, 2024, 88, 1–23.

“Seeing copiapósols: anthropogenic soils, strategic unknowing, and emergent taxonomies in northern Chile” (with Sebastián Ureta). *Agriculture and Human Values*, 2021, 38, 881–892.

### Book Chapters

“Can teaching overcome socioeconomic inequality in Latin America?” (with Pablo Fraser, Fabián Fuentealba, Francisco Gatica and Carlos Henríquez). In: Wiseman, Alexander (ed.). *Annual Review of Comparative and International Education*. Bradford: Emerald Publishing Limited 2023.

“Distintos pero homogéneos: la construcción social de la élite empresarial chilena” (with Alejandro Pelfini and Tomás Ilabaca). In: Pelfini, Alejandro (ed.). *¿Son o se hacen?*. Santiago: Ediciones Universidad Alberto Hurtado, 2021, 399–408.

### Other Publications

“Evaluación formativa: una oportunidad para transformar la educación en tiempos de pandemia” (with Francisco Gatica and Paulina Valenzuela). 2021. Policy Report commissioned by UNESCO Santiago.

## TEACHING

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<b>Universidad del Alba</b> <i>Lecturer, Research Seminars (Undergraduate), Social Work</i>	2025 – present
<b>Universidad del Alba</b> <i>Lecturer, Quantitative Social Analysis (Undergraduate), Social Work</i>	2024 – present
<b>Universidad del Alba</b> <i>Lecturer, Epistemology of Social Sciences (Undergraduate), Social Work</i>	2024 – 2025
<b>Universidad del Desarrollo</b> <i>Lecturer, Research Seminars (Undergraduate), Education</i>	2021 – 2022
<b>Universidad Alberto Hurtado</b> <i>Teaching Assistant, Qualitative Methodology I (Undergraduate)</i> Professor Sebastián Ureta and Florencia Picasso	2015 – 2016
<b>Universidad Alberto Hurtado</b> <i>Teaching Assistant, Social Theory (Undergraduate)</i> Professor Alejandro Pelfini	2015
<b>Universidad Alberto Hurtado</b> <i>Teaching Assistant, Quantitative Methodology (Undergraduate)</i> Professor María Paz Trebilcock	2014
<b>Universidad Alberto Hurtado</b> <i>Teaching Assistant, Sociological Theory III (Undergraduate)</i> Professor Omar Aguilar	2014

## CONGRESSES AND SEMINARS

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- “Can teaching overcome socioeconomic inequality in Latin America?”, Sexto Congreso Interdisciplinario de Investigación en Educación, 2024.
- “Role of parental education in variation of minimum competency levels in LAC”. Poster. Sexto Congreso Interdisciplinario de Investigación en Educación, 2024.
- XIX Chilean Congress of Sociology (Talca), 2016.

## SCHOLARSHIPS AND AWARDS

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| – Academic Merit Scholarship, FEN University of Chile                  | 2021        |
| – Master Fellowship, Fondecyt N°1170153                                | 2017 – 2018 |
| – Best B.A Thesis, Department of Sociology, Alberto Hurtado University | 2017        |
| – Academic Excellence Scholarship, Ilustre Municipalidad de la Reina   | 2013 – 2016 |

## ADDITIONAL TRAINING

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| – Research Staff Training, JPAL            | 2021 |
| – Human Subject Course, CITI Program       | 2021 |
| – Evaluating Social Programs Course, MIT X | 2020 |

## MISCELLANEOUS

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**Software:** Python, R, Stata, Quarto, L<sup>A</sup>T<sub>E</sub>X  
**Languages:** Spanish (native), English (fluent)