# $\begin{array}{c} \text{Stat } 405/705 \\ \text{Class } 10 \\ \text{Statistical computing with R} \end{array}$

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# Today's module

Topics to be covered in this module:

- Last time
- Simulation modeling
- Case study: level of effort
- Functions used in today's class
- Next time

#### Last time

- Random variable generation
- Discrete random variables
- Continuous random variables
- Mixtures of random variables
- Multivariate random variables
- Cumulative Distribution Function
- Quantiles

# Case study background

- People who own copyrighted works don't usually like them being infringed
- The owners are often represented by industry organizations
- These organizations attempt to deter infringement
- One approach is to monitor computer networks, identify infringers and directly deter them
- This requires cooperation from Internet Service Providers (ISPs)
- Deterrence costs money
- So implementation becomes a question about required resources to achieve a desired goal

## The Graduated Notice Program

- One mode of deterrence is a Graduated Notice Program
- See: https://en.wikipedia.org/wiki/Graduated\_response
- Three strikes:
  - Education
  - 2 Acknowledgement
  - Action/remediation

## Framing the question

- The level of effort: how many notices do we have to send out a week, in order to reduce the number of infringers over the course of a year by 25%?
- Important facts to bear in mind
  - Not every infringer gets a notice when infringing (it's random as to who gets caught) as scanning resources are limited
  - 2 Not every infringer has the same chance of getting caught
  - Whether someone responds to a notice is not guaranteed
  - Even if you send an infringer a notice, there is no guarantee that they receive it

# Setting up the problem

Plan: set up a virtual world that tracks the effectiveness of the notice program.

There are three states we need to track at the infringer/week level

- Is a user still infringing? [Z]
- Did the user receive a notice? [Y]
- Was the user sent a notice? [X]

#### Random elements

- Being identified (caught/captured) as infringing in any week (can vary by person)
- Whether a sent notice is received
- Responding to a notice if you get it (may vary with notice level)
- Initial assumptions:
  - All infringers have the same probability of being identified (uniform)
  - More realistic: this probability varies across users, some are easier to catch than others
  - All notices (1, 2, and 3) have the same probability of success
  - More realistic: some notices have more value than others

## Simulation components

#### Initially fixed components:

- The initial number of infringers: n.infringers = 1000
- The number of weeks in the program: n.weeks = 52
- The deterrence probabilities: theta = c(0.1, 0.25, 0.1)

#### What we will vary:

• The level of effort: notices sent per week, effort = seq(10,50,5))

## Initial assumptions

- No migration. That is, no new infringers come into the infringer pool. None exit the pool (give up infringing by choice).
- Infringers are identified independently of one another.
- Once someone stops infringing, they don't start again.
- All of these could be relaxed within the simulation framework.

# The loop structure

For each level of effort:

For each week:

Next level of effort

```
See who is still infringing [Z]
Send notices [X]
See who gets them [Y]
See who responds to the notice by stopping infringing
Summarize current infringers
Next week
Summarize remaining week 52 infringers and level of effort
```

### Look at the source code

```
#### Simulation case study
set.seed(19390909) # Set the seed for reproducibility
# and let's see how it works
```

#### Look at the source code

#### Additional activities with the simulation

- Save results to .csv files
- Create graphics during the simulation
- Concatenate graphics to make an animation
- Save simulation parameters for future reference
- Consider parallelizing the outer loop

# Module summary

Topics covered today include:

Monte Carlo case study

## Next time

 $\bullet$  The R eco-system and add-on packages/libraries