**Results**

I examined the extent to which self-esteem predicts academic success beyond the variance accounted for by emotional state, measured using Positive Affectivity (PAS) and Negative Affectivity (NAS). Self-esteem accounted for 25 percent of the variance in academic success, sr2=.25, 95% CI [.15, .35]. PAS accounted for an additional 7 percent of the variance in academic success beyond self-esteem, sr2=.07, 95% CI [.01, .14]. NAS accounted for an additional 3 percent of the variance in academic success beyond self-esteem, sr2=.03, 95% CI [-.01, .08]. Lastly, I conducted a block/hierarchical regression to establish the extent to which self-esteem predicts unique variance in aSuc above and beyond NAS and PAS. NAS and PAS together accounted for 12 percent of the variance in academic success, R2=.12, 95% CI [.04, .20]. Self-esteem accounted for 21 percent of the variance by NAS and PAS together, R2=.21, 95% CI [.11, .31]. Self-esteem, NAS and PAS together account for 33 percent of the variance in academic success, R2=.33, 95% CI [.21, .42].