# Basic Electronics, Circuits, Switches, & Resistors

#### Your New Media Arts Kit

- Breadboard (Large and Small)
- LEDs
- Resistors
- 3V Button Battery Containers
- And much more (RexQualis Arduino, jumper wires, servos, motors, photoresistors, etc...)

# Theory

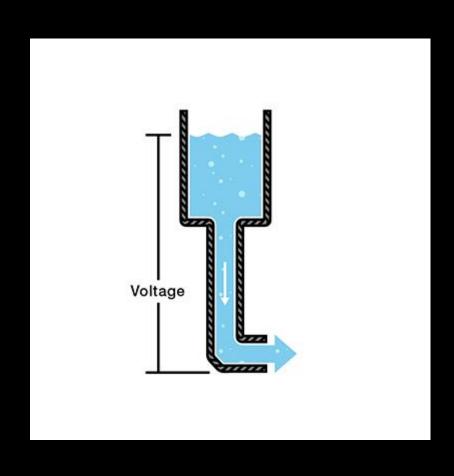
### Electricity

Electricity is essentially the flow of electrons between two points through a conductive material, like copper or wire.

#### The 3 Main, Interrelated Ingredients:

- Voltage: The difference in charge between two points, which creates electrical pressure. Measured in Volts.
- Current: The rate at which electricity flows. Measured in Amps, this tells us how much electricity is moving through the circuit per second.
- Resistance: The amount of resistance against the flow of electrons.

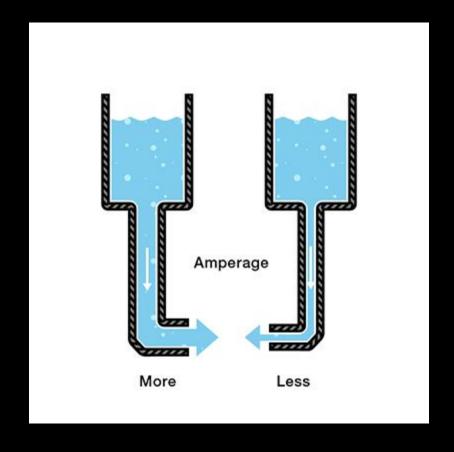
### Voltage



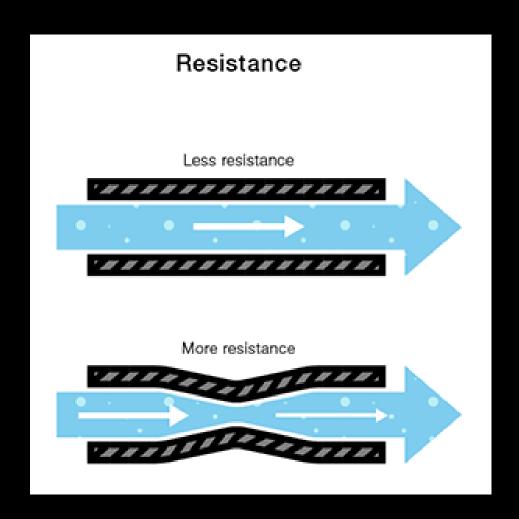
- Voltage measures the potential energy (pressure) between two points on a circuit, usually travelling between the positive and negative terminals of a battery.
- Voltage is represented in equations and schematics by the letter "V", as in "9V Battery"

### Current & Amperage

- Current is measured in Amperes, which tells us how much electricity is flowing through our circuit per second.
- Answers the question, "how quickly is electricity flowing?"
- Represented in equations and schematics by the letter "I".



#### Resistance



- Resistance limits the current (rate of flow of electrons) through the circuit.
- Higher resistance = less current
- Measured in Ohms  $(\Omega)$
- Referenced in equations, datasheets, and schematics as " $\Omega$ " or "R"

#### Ohm's Law

V = I \* R - Voltage equals Current times Resistance

Where

V = Voltage

I = Current (Amps)

R = Resistance (Ohms)

#### Also:

R = V / I - Resistance equals Voltage divided by Current I = V / R - Current equals Voltage divided by Resistance

## Applying Ohm's Law

Understanding that a Red LED can handle .02 amps (or 20mA, 20 milliamps) maximum before burning out, we can find what kind of resistor we need to use to create a circuit with an LED and a 3V battery

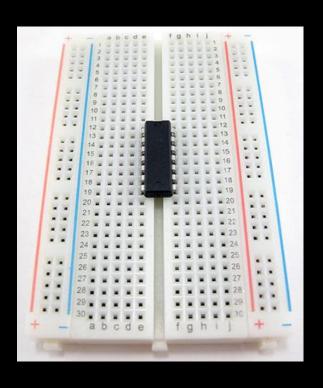
- V = I \* R (Voltage = Current \* Resistance)
- R = V / I (Resistance = Voltage / Current)
- R = 3 / .02
- R = 150 Ohms

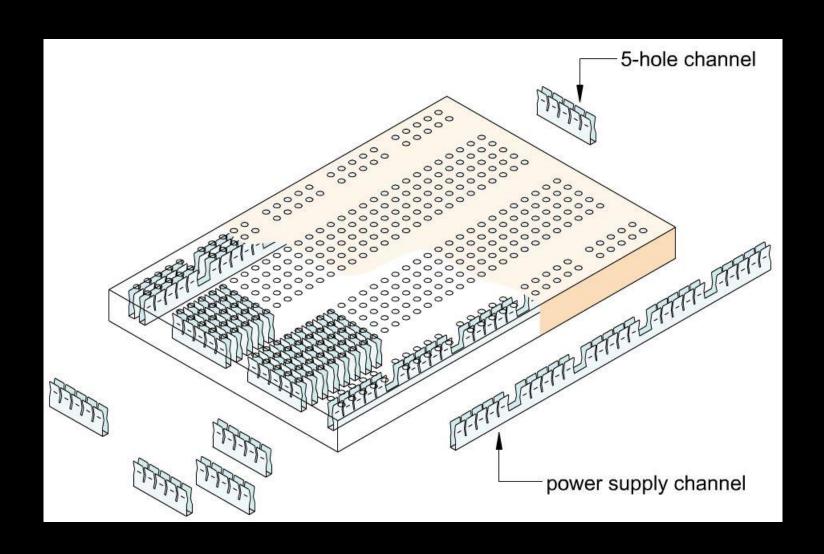
Therefore we will want to use a resistor that is at least 150 Ohm, always rounding up (more resistance is safer than less!)

## Practice

#### The Breadboard

 Construction base for prototyping electrical circuits.

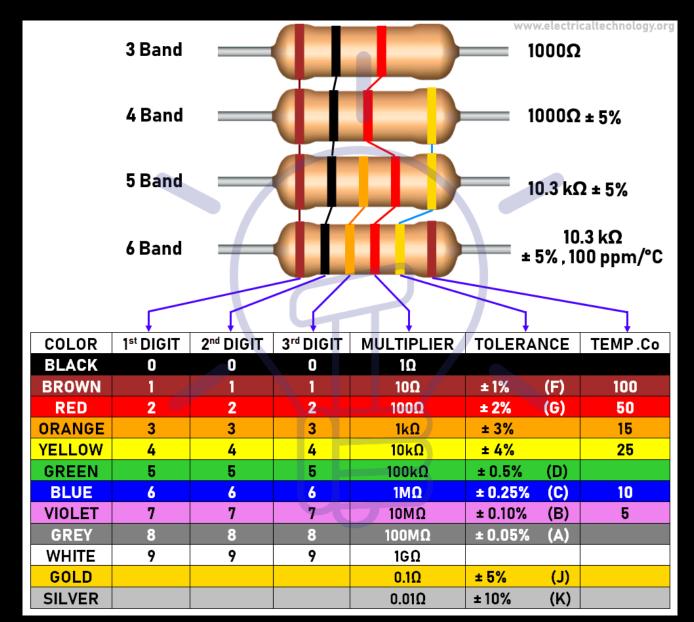




#### Resistors

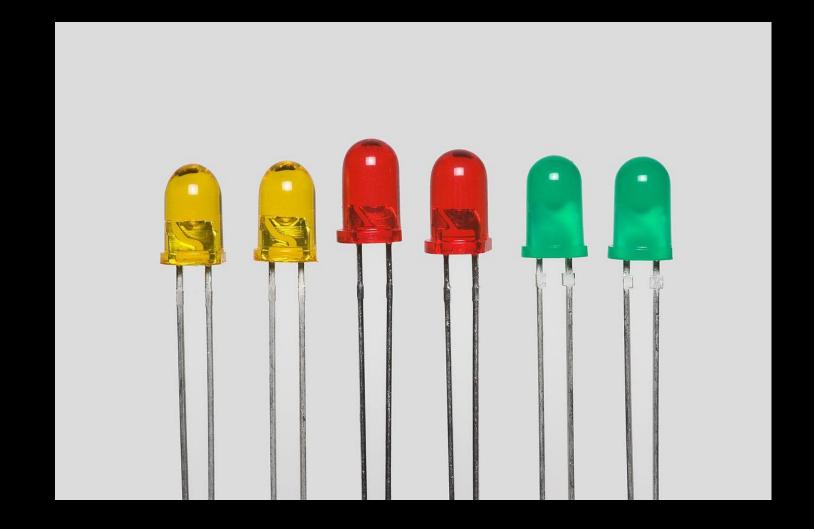
 Resistors are used to control the flow of the current within a circuit, by adding resistance





#### LEDs

- Light Emitting Diode
- A Diode is a semiconductor that allows electricity to flow in only one direction



#### Switches

 Can take many forms, but all switches make an electrical connection between two parts of a circuit





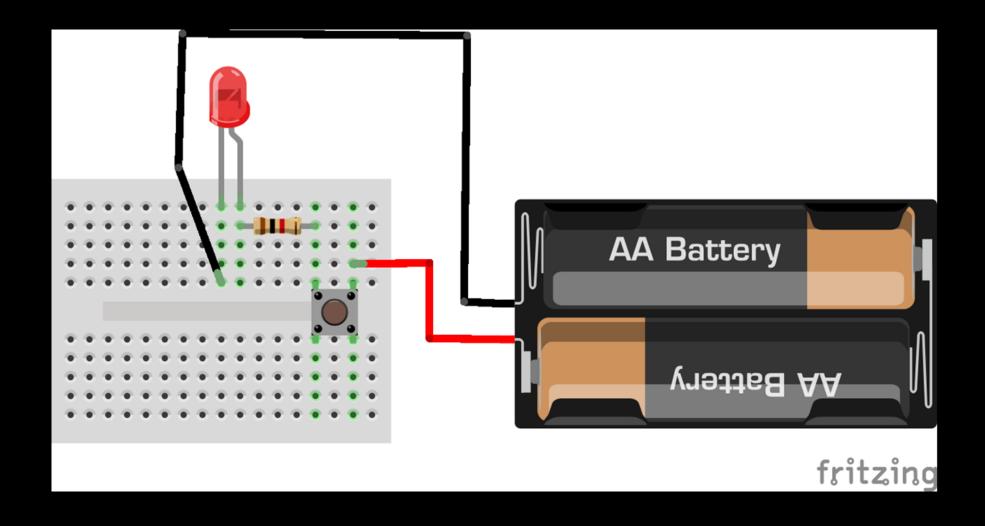


## Basic Circuits

#### Open and Closed Circuits

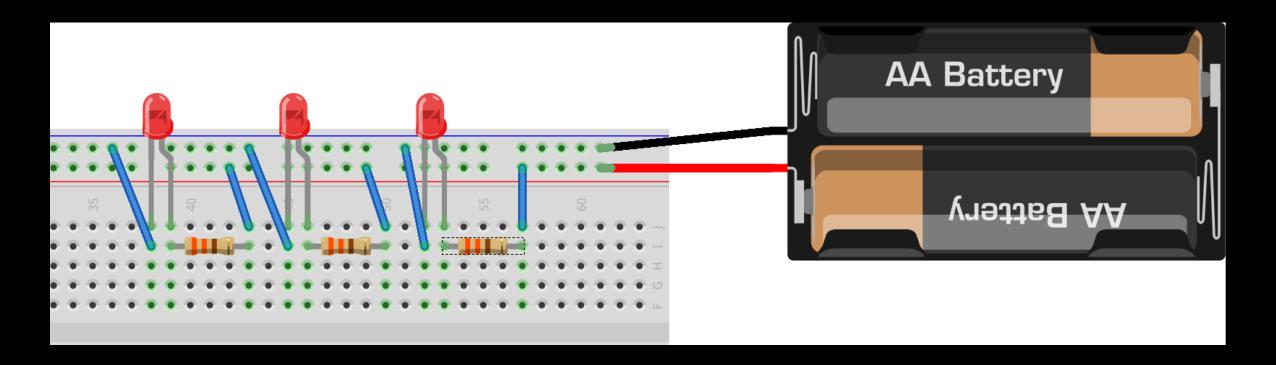
- Open circuits are circuits that are not complete, where the electrons cannot find a path to the negative "pressure" or negative battery/power terminal
- Closed circuits are the opposite the electrons can find a way and the electricity will flow through the circuit!
- Keep in mind that the electrons will find the "flow path" with the least resistance. This creates a "short circuit" and could cause damage to your equipment.

### Basic LED Switch Circuit



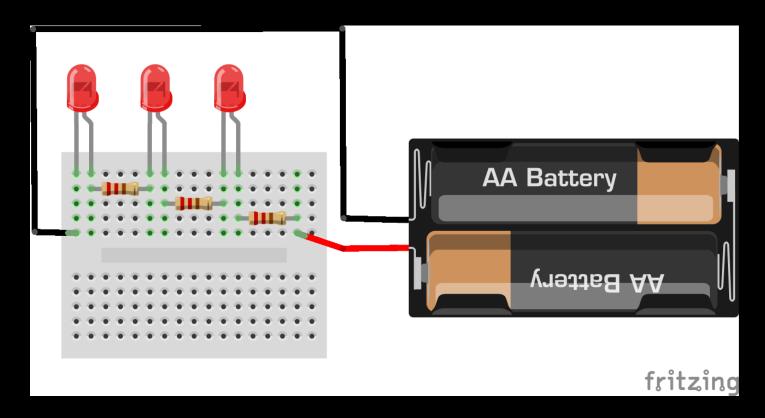
#### Parallel Circuit

• Circuit resistance is the sum of all the resistors for each pathway Total Resistance: R = R1, R = R2, R = R3, etc.

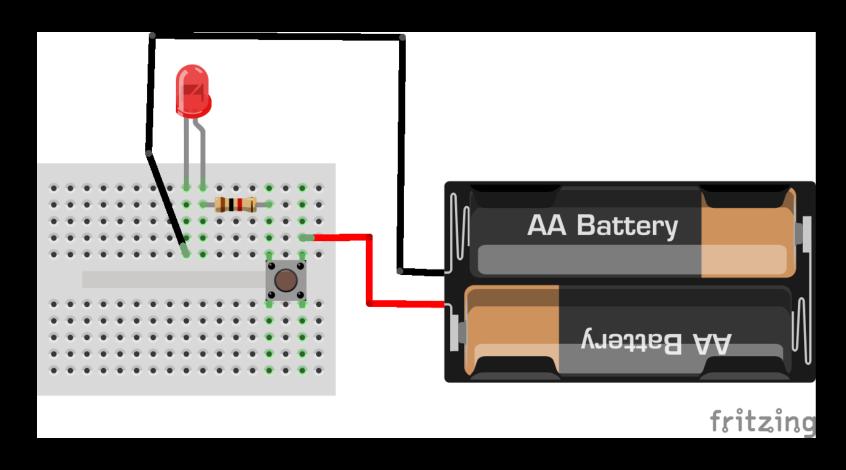


#### Series Circuit

• Circuit resistance is added together for all resistors in the series Total Resistance = R1 + R2 + R3 + R4, etc.



### Making Your Own LED Switch Circuit



#### Parts List (All in your Kit):

- 1. LED
- 2. Resistor (330 to 1k Ohm)
- 3. Button Switch
- 4. 2 Lithium Ion Watch Batteries
- 5. Watch Battery Case

## Creative Switch Assignment

# Assignment #2 /// CREATIVE SWITCH 10% of final grade /// due October 7<sup>th</sup>

This assignment explores your ability to use your newfound electronic knowledge to create a custom switch. This can be a soft circuit button, out of materials found at home, etc. Use your switch to turn on at least 2 LED's (you may use more LEDs if desired). Or, you can make two switch circuits that each light one LED. This assignment may be turned in as "bare bones", a.k.a. on a circuit board with exposed wires.

The emphasis here is on creating small sculptures or design objects, which incorporate an original or unique switch method that you design.

You should spend a good amount of time on brain storming and on construction. The components of the circuit may be relatively simple – it's really the mechanics of the switch (how it opens and closes) that will be your "ingenious" solution.

The switch should be functional!

# Assignment #2 /// CREATIVE SWITCH 10% of final grade /// due October 7<sup>th</sup>

#### Requirements & Deliverables

- Completion of assignment for in class critique
- Turn on at least 2 LED's OR use at least 2 switches to turn on at least 1 LED
- Documentation: 5 detailed high-resolution images of your piece to be emailed to the instructor on due date of the project. There should be:
  - 1) a list of parts used
  - 2) a description/elaboration of what the images show
  - 3) a description of how the switch circuit is constructed and works
- Someone should be able to construct and understand the switch by using your email as a guide.

#### Examples

- https://intronma.wordpress.com/2017/02/07/trapped-light-ben-mckenna/
- <a href="https://intronma.wordpress.com/2017/02/07/creative-switch-alexis-clodfelter/">https://intronma.wordpress.com/2017/02/07/creative-switch-alexis-clodfelter/</a>
- https://intronma.wordpress.com/2017/02/07/creative-switch-bykyle-lindenman/
- https://intronma.wordpress.com/2017/09/24/creative-switchproject-2/
- https://intronma.wordpress.com/2018/02/12/creative-switch-brains/