

2015 AP® WORLD HISTORY FREE-RESPONSE QUESTIONS

**WORLD HISTORY
SECTION II**

Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
 - Addresses all parts of the question.
 - Makes direct, relevant comparisons.
 - Analyzes relevant reasons for similarities and differences.
3. Analyze similarities and differences in TWO of the following trade networks in the period 600 C.E. to 1450 C.E. Your response may include comparisons of biological, commercial, or cultural exchanges.

Indian Ocean

Silk Roads

Trans-Saharan

STOP

END OF EXAM

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Question 3

BASIC CORE (competence) **0-7 Points**

1. Has acceptable thesis. **1 Point**

- The thesis must include **BOTH** a similarity **AND** a difference between two of the specified trade networks in the period 600 C.E. to 1450 C.E.
- The thesis must be explicitly stated in the introduction or the specified conclusion of the essay.
- The thesis may appear as one sentence or as multiple sentences.
- A thesis that is split among multiple paragraphs or merely restates the prompt is unacceptable.
- The thesis **CANNOT** count for any other point.

2. Addresses all parts of the question, though not necessarily evenly or thoroughly. **1-2 Points**

For 2 points:

- Identifies at least one similarity **AND** one difference in trade networks during the specified time period.

For 1 point:

- Identifies one similarity **OR** one difference in trade networks during the specified time period.

3. Substantiates thesis with appropriate historical evidence. **1-2 Points**

For 2 points:

- Must provide at least **five** pieces of relevant and accurate evidence related to trade networks during the specified time period.

For 1 point:

- Must provide at least **three** pieces of relevant and accurate evidence related to trade networks during the specified time period.

4. Makes at least one direct, relevant comparison between the trade networks. **1 Point**

- Provides an additional difference **OR** similarity in trade networks beyond that stated for Core Point 2.

5. Analyzes at least one reason for a similarity or a difference identified in a direct comparison. **1 Point**

Subtotal

7 Points

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Question 3 (continued)

EXPANDED CORE (excellence)

0-2 Points

Expands beyond basic core of 1-7 points. A student **must** earn **7 points** in the basic core area before earning points in the expanded core area.

Examples:

- Has a clear, analytical, and comprehensive thesis.
- Addresses all parts of the question thoroughly (as relevant): comparisons, chronology, causation, connections, themes, interactions, content.
- Provides ample historical evidence to substantiate thesis.
- Relates comparisons to a larger global context.
- Makes several direct, relevant comparisons between or among trade networks.
- Consistently analyzes relevant similarities and differences in trade networks.
- Applies relevant knowledge of other regions or world historical processes.
- Recognizes nuances within trade networks.

Subtotal **2 Points**

TOTAL **9 Points**