

2007 AP® WORLD HISTORY FREE-RESPONSE QUESTIONS

Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Makes direct, relevant comparisons.
- Analyzes relevant reasons for similarities and differences.

3. Within the period from 1450 to 1800, compare the processes (e.g., political, social, economic) of empire building in the Spanish Empire with the empire-building processes in ONE of the following.

The Ottoman Empire

OR

The Russian Empire

STOP

END OF EXAM

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Question 3—Comparative

BASIC CORE (competence)

0–7 Points

1. Has acceptable thesis.

1 Point

- The thesis correctly addresses similarities **and** differences in empire building in the Spanish Empire and the Ottoman or Russian Empire.
- The thesis must be accurate for the period 1450–1800, but actual dates are not mandatory.
- The thesis must be explicitly stated in the introduction or the conclusion of the essay.
- The thesis may appear as one sentence or as multiple sentences.
- A thesis that is split among multiple paragraphs, or merely restates the prompt is unacceptable.
- The thesis statement cannot be counted for credit in any other category.

2. Addresses all parts of the question, though not necessarily evenly or thoroughly.

2 Points

For 2 points:

- Both similarities and differences in empire building in the two empires are addressed.

For 1 point:

- Either similarities or differences in empire building in the two empires are addressed.

3. Substantiates thesis with appropriate historical evidence.

2 Points

For 2 points:

- The essay provides at least **FOUR examples of specific evidence** that supports empire building, with at least **one** example from **each** empire.

For 1 point:

- The essay provides **THREE examples of specific evidence** that supports empire building, with at least **one** example from **each** empire.

4. Makes at least one relevant, direct comparison between or among societies.

1 Point

- Makes at least one explicit, relevant comparison about the empire-building process.
- The direct comparison must be distinct from the thesis statement.

5. Analyzes at least one relevant reason for a similarity or difference between the empires in the essay.

1 Point

- May be an expansion of core point 2 or 4.
- Typical sentence may include: “This was a difference between the Spanish and Russian Empires *because*. . .”

Subtotal

7 Points

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Question 3—Comparative (continued)

EXPANDED CORE (excellence)**0–2 Points**

Expands beyond basic core of 1–7 points. A student must earn **7** points in the basic core area before earning points in the expanded core area.

Examples:

- Has a clear, analytical, and comprehensive thesis.
- Addresses all parts of the question (as relevant): comparisons, chronology, causation, connections, themes, interactions, content.
- Provides ample historical evidence to substantiate thesis.
- Relates comparisons to larger global context.
- Makes several direct comparisons consistently between or among societies.
- Consistently analyzes the causes and effects of relevant similarities and differences.

Subtotal**2 Points****TOTAL****9 Points**