

2003 AP[®] EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. In writing your essay, use specific examples to support your answer. Write your answer to the question on the lined pages of the Section II free-response booklet. Be certain to number your answer as the question is numbered below.

5. Analyze three reasons for the end of Soviet domination over Eastern Europe.
6. Analyze three examples of the relationship between Romanticism and nationalism before 1850.
7. How and to what extent did Enlightenment ideas about religion and society shape the policies of the French Revolution in the period 1789 to 1799 ?

END OF EXAMINATION

AP[®] EUROPEAN HISTORY 2003 SCORING GUIDELINES

Question 6

Stronger Essays – Higher Level 9-8-7-6

These essays will demonstrate the following qualities with varying degrees of effectiveness:

- Has a clear, well-developed thesis
- Is well-organized
- Address the thesis with specific evidence
- May contain minor errors; even a “9” need not be flawless

Indicators: 9-6

1. Discusses three specific and relevant examples
2. Demonstrates clear understanding of both Romanticism and nationalism (may be implicit or contextual)
3. Provides clear and convincing analysis linking Romanticism and nationalism

Mixed Essays - 5-4

Essays will demonstrate the following qualities with varying degrees of effectiveness:

- Contains a thesis, perhaps superficial or simplistic
- Uneven response to the question’s terms
- May contain errors, factual or interpretive

Indicators: 5-4

1. Uses three relevant examples; one or two may be implicit / generalized
2. Demonstrates some understanding of Romanticism and nationalism
3. Provides some analysis, possibly superficial, linking Romanticism and nationalism

Weaker Essays - 3-2-1-0

Essays in this category will demonstrate the following qualities in varying degrees. Essays scored 0 or 1 may attempt to address the question but fail to do so.

- Thesis is confused, absent, or merely restates the question
- Misconstrues the question or omits major tasks
- May contain major errors

Indicators: 3-0

1. Presents fewer than three relevant examples or all three are generalized
2. Demonstrates little or no understanding of Romanticism and/or nationalism
3. Provides little or no linkage between Romanticism and nationalism