

# **2005 AP<sup>®</sup> WORLD HISTORY FREE-RESPONSE QUESTIONS**

## **WORLD HISTORY SECTION II**

### **Part B**

**(Suggested planning and writing time—40 minutes)**

**Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay. Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
  - Addresses all parts of the question.
  - Uses historical context to show change over time and/or continuities.
2. Analyze the social and economic transformations that occurred in the Atlantic world as a result of new contacts among Western Europe, Africa, and the Americas from 1492 to 1750.

### **Part C**

**(Suggested planning and writing time—40 minutes)**

**Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay. Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
  - Addresses all parts of the question.
  - Makes direct, relevant comparisons.
3. Compare and contrast the political and economic effects of Mongol rule on TWO of the following regions:
- China  
Middle East  
Russia

**END OF EXAM**

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**Question 2—Change Over Time**

**BASIC CORE (competence):**

**0–6 Points**

**1. Has acceptable thesis.**

**1 Point**

The thesis must be located at the beginning or the end of the essay. It may not be split.  
The thesis must:

- Be more than a simple restatement of the question.
- Explicitly address social AND economic transformations.

The thesis cannot count for other basic core points, such as a transformation, evidence, or global context.

**2. Addresses all parts of the question, though not necessarily evenly or thoroughly.**

**2 Points**

To earn 2 points, students must ACCURATELY:

- Describe FOUR social and economic transformations that occurred as a result of new contacts in the Atlantic world from 1492 to 1750. The essay must describe at least ONE social transformation and ONE economic transformation.
- Analyze at least ONE social or economic transformation.

Students may address the transformations in the Atlantic world or transformations within specific regions: i.e., Western Europe, Africa, and the Americas. The regions need not be addressed evenly.

(Addresses most parts of the question.)

(1 Point)

To earn 1 point, students must ACCURATELY describe ONE social transformation and ONE economic transformation that occurred as a result of new contacts in the Atlantic world from 1492 to 1750.

Students may address the transformations in the Atlantic world or transformations within specific regions: i.e., Western Europe, Africa, and the Americas. The regions may not be addressed evenly.

**3. Substantiates thesis with appropriate historical evidence.**

**2 Points**

To earn 2 points, students must include FOUR pieces of historical evidence related to social and economic transformations. Students must cite at least ONE piece of evidence for a social transformation and ONE piece of evidence for an economic transformation.

(Partially substantiates thesis with appropriate historical evidence.)

(1 Point)

To earn 1 point, students must include TWO pieces of historical evidence related to social and economic transformations. Students must cite at least ONE piece of evidence for a social transformation and ONE for an economic transformation.

**4. Uses global historical context effectively to show continuity OR change.**

**1 Point**

The student uses global historical context effectively to show change OR continuity in the Atlantic world from 1492 to 1750 by

- placing the Atlantic world in the context of world history, OR
- connecting the Atlantic world to global processes, OR
- describing the interactions between at least two regions.

**SUBTOTAL:**

**6 Points**

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**Question 2—Change Over Time (continued)**

**EXPANDED CORE (excellence):**

**0–3 Points**

Response goes beyond the basic core of 1–6 points. An essay must earn 6 points in the basic core *before* earning points in the expanded core.

**Examples:**

- Has a clear, analytical, and comprehensive thesis.
- Consistently analyzes social and economic transformations.
- Provides thorough treatment of all parts of the question.
- Addresses all parts of the question evenly.
- Addresses continuities in the Atlantic world.
- Provides abundant specific historical evidence to substantiate the thesis.
- Provides innovative links with relevant ideas, events, and trends.

**TOTAL:**

**9 Points**