

2002 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. In writing your essay, use specific examples to support your answer. Write your answer to the question on the lined pages of the Section II free-response booklet. Be certain to number your answer as the question is numbered below.

5. In what ways and to what extent did absolutism affect the power and status of the European nobility in the period 1650 to 1750 ? Use examples from at least TWO countries.
6. Many historians have suggested that since 1945, nationalism has been on the decline in Europe. Using both political and economic examples from the period 1945 to 2000, evaluate the validity of this interpretation.
7. Compare and contrast the foreign policy goals and achievements of Metternich (1815-1848) and Bismarck (1862-1890).

END OF EXAMINATION

AP[®] EUROPEAN HISTORY 2002 SCORING GUIDELINES

Question 7

9-8-7-6 Stronger Essays

These essays will demonstrate the following qualities with varying degrees of effectiveness:

- Has a clear, well-developed thesis
- Is well-organized
- Addresses the terms of the question
- Supports the thesis with specific evidence
- May contain minor errors; even a “9” need not be flawless

Indicators:

1. Provides explicit evidence showing both comparison and contrast, though not necessarily in equal balance (i.e. addresses at least one similarity and one difference)
2. Uses specific supporting evidence of BOTH goals and achievements
3. Provides substantial evidence from BOTH Metternich and Bismarck

Mixed 5-4 [These scores should be assigned judiciously.]

Essays will demonstrate the following qualities with varying degrees of effectiveness:

- Contains a thesis, perhaps superficial or simplistic
- Uneven response to the question’s terms
- May contain errors, factual or interpretive

Indicators:

1. Addresses comparison/contrast but does so without significant specificity (and/or does not attempt to show at least one similarity and one difference)
2. Provides general evidence with few specific references to events, actions, and policies
3. Treats Bismarck and Metternich unevenly

Weaker 3-2-1-0

Essays in this category will demonstrate the following qualities in varying degrees. Essays scored 0 or 1 may attempt to address the question but fail to do so.

- Thesis is confused, absent, or merely restates the question.
- Misconstrues the question or omits major tasks.
- May contain major errors.

Indicators:

1. Ignores comparison/contrast or addresses it simplistically
2. Contains minimal relevant supporting evidence for either or both figures
3. May discuss only Metternich or Bismarck