

# 2015 AP<sup>®</sup> EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

## EUROPEAN HISTORY SECTION II

### Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
- Addresses all parts of the question.
- Supports thesis with specific evidence.
- Is well organized.

5. Analyze the ways in which the expansion of the market economy and new financial practices affected European society in the period 1450 to 1750.
6. Analyze the ways in which the Protestant Reformation and the Catholic Reformation affected the culture of Europe in the period 1500-1700.
7. Analyze the ways in which scientific and philosophical developments affected religion in Europe in the period 1600 to 1750.

**STOP**

**END OF EXAM**

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## 2015 SCORING GUIDELINES

### Question 6

Analyze the ways in which the Protestant Reformation and the Catholic Reformation affected the culture of Europe in the period 1500 to 1700.

#### 9–8 Points

- Thesis explicitly and fully identifies specific cultural effects of both Protestant Reformation (PR) and Catholic Reformation (CR).
- Analysis of specific cultural effects of PR and CR effectively and consistently organized.
- Balanced treatment of PR and CR that analyzes specific cultural effects at length.
- Multiple pieces of relevant evidence used to support analysis of specific cultural effects.
- May contain errors that do not detract from the argument.

#### 7–6 Points

- Thesis explicitly mentions cultural effects of PR and CR with mixed specificity.
- Analysis of specific cultural effects of PR and CR effectively organized, though not consistently.
- Balanced treatment of PR and CR that briefly analyzes specific cultural effects.
- One piece of relevant evidence employed to analyze a specific cultural effect of both PR and CR.
- May contain an error that detracts from the argument.

#### 5–4 Points

- Thesis may invoke cultural effects of PR and CR with little specificity.
- Organization of analysis of specific cultural effects of PR and CR is not consistently followed.
- Imbalanced analysis of cultural effects that lacks specificity.
- Relevant piece of evidence analyzes at least one specific cultural effect.
- May contain a few errors that detract from the argument.

#### 3–2 Points

- No explicit thesis beyond a passing mention of cultural effects of PR and/or CR; restates prompt.
- Analysis of specific effects of PR and CR is ineffectively organized and insufficient.
- Discussion lacks specificity about cultural effects of PR and CR.
- Relevant pieces of evidence support up to two assertions, but not about specific cultural effects of PR and CR.
- May contain several errors that detract from the argument.

#### 1–0 Points

- Confused or indiscernible attempt at a thesis about the cultural effects of PR and CR.
- Analysis of effects of PR and CR lacks discernible organization.
- At best one specific effect is discussed but not analyzed appropriately.
- Little evidence offered to support discussion of effects of PR and CR.
- May contain numerous errors that detract from the argument.