

2014 AP[®] WORLD HISTORY FREE-RESPONSE QUESTIONS

**WORLD HISTORY
SECTION II**

Part B

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
 - Addresses all parts of the question.
 - Uses world historical context to show continuities and changes over time.
 - Analyzes the process of continuity and change over time.
2. Analyze continuities and changes in the ways ONE of the following regions participated in interregional trade during the period circa 1500 to 1750.
- Latin America, including the Caribbean
- Sub-Saharan Africa
- Southeast Asia

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**WORLD HISTORY
SECTION II**

Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
 - Addresses all parts of the question.
 - Makes direct, relevant comparisons.
 - Analyzes relevant reasons for similarities and differences.
3. Analyze similarities and differences in how TWO of the following empires used religion to govern before 1450.
- Byzantine Empire
- Islamic Caliphates
- Mauryan/Gupta Empires

STOP

END OF EXAM

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Question 2

BASIC CORE (competence)

- 1. Has acceptable thesis** **1 Point**
- The thesis accurately addresses and qualifies at least one change **AND** one continuity in the ways one of the specified regions participated in **interregional trade** during the period circa 1500 to 1750.
 - The thesis must be explicitly stated in the introduction or specified conclusion of the essay.
 - The thesis may appear as one sentence or as multiple consecutive sentences.
 - A thesis that is split among multiple paragraphs, or merely restates the prompt, is unacceptable.
 - The thesis may **not** be counted for credit in any other category.
- 2. Addresses all parts of the question, though not necessarily evenly or thoroughly.** **2 Points**
- For 2 points:**
- The essay identifies one change **AND** one continuity in the ways one of the specified regions participated in **interregional trade** during the specified time period.
 - A continuity must persist from the 16th century to the 18th century.
- For 1 point:**
- The essay identifies one change **OR** one continuity in the ways one of the specified regions participated in **interregional trade** during the specified time period.
 - A continuity must persist from the 16th century to the 18th century.
- 3. Substantiates thesis with appropriate historical evidence.** **2 Points**
- For 2 points:**
- The essay provides a minimum of **six** pieces of evidence to support discussion of trade within the time period.
- For 1 point:**
- The essay provides a minimum of **three** pieces of evidence that support discussion of trade within the time period.
- 4. Uses relevant world historical context effectively to explain change over time and continuity.** **1 Point**
- The essay explains how world historical movements or processes influenced change or continuity in interregional trade
 - **OR** the essay explains how change or continuity in interregional trade influenced global historical movements or processes
 - **OR** the essay accurately addresses and qualifies trade in at least three regions of the world.
- 5. Analyzes the process of change over time and continuity.** **1 Point**
- The essay provides a reason for a change **OR** a continuity in interregional trade in the time period.
- Subtotal** **7 Points**

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Question 2 (continued)

EXPANDED CORE (excellence)

0–2 Points

Expands beyond basic core of 1–7 points. A student must earn **7 points** in the basic core area before earning points in the expanded core area.

Examples:

- Has a clear, analytical, and comprehensive thesis.
- Addresses all parts of the question comprehensively.
- Provides even and ample evidence of change and continuity.
- Analyzes both change and continuity throughout the essay.
- Provides ample world historical context.
- Explains intraregional trade as well as interregional trade.
- Provides reasons for both a change and a continuity.
- Provides extended analysis of change or continuity.

Subtotal

2 Points

TOTAL

9 Points