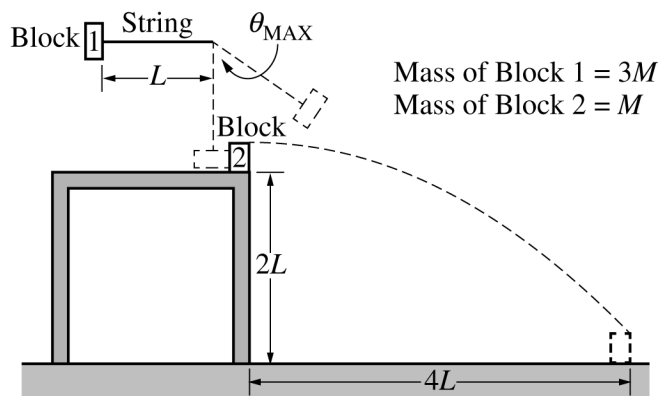


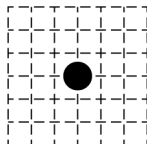
# 2019 AP<sup>®</sup> PHYSICS C: MECHANICS FREE-RESPONSE QUESTIONS



Note: Figure not drawn to scale.

2. A pendulum of length  $L$  consists of block 1 of mass  $3M$  attached to the end of a string. Block 1 is released from rest with the string horizontal, as shown above. At the bottom of its swing, block 1 collides with block 2 of mass  $M$ , which is initially at rest at the edge of a table of height  $2L$ . Block 1 never touches the table. As a result of the collision, block 2 is launched horizontally from the table, landing on the floor a distance  $4L$  from the base of the table. After the collision, block 1 continues forward and swings up. At its highest point, the string makes an angle  $\theta_{\text{MAX}}$  to the vertical. Air resistance and friction are negligible. Express all algebraic answers in terms of  $M$ ,  $L$ , and physical constants, as appropriate.

- (a) Determine the speed of block 1 at the bottom of its swing just before it makes contact with block 2.
- (b) On the dot below, which represents block 1, draw and label the forces (not components) that act on block 1 just before it makes contact with block 2. Each force must be represented by a distinct arrow starting on, and pointing away from, the dot. Forces with greater magnitude should be represented by longer vectors.



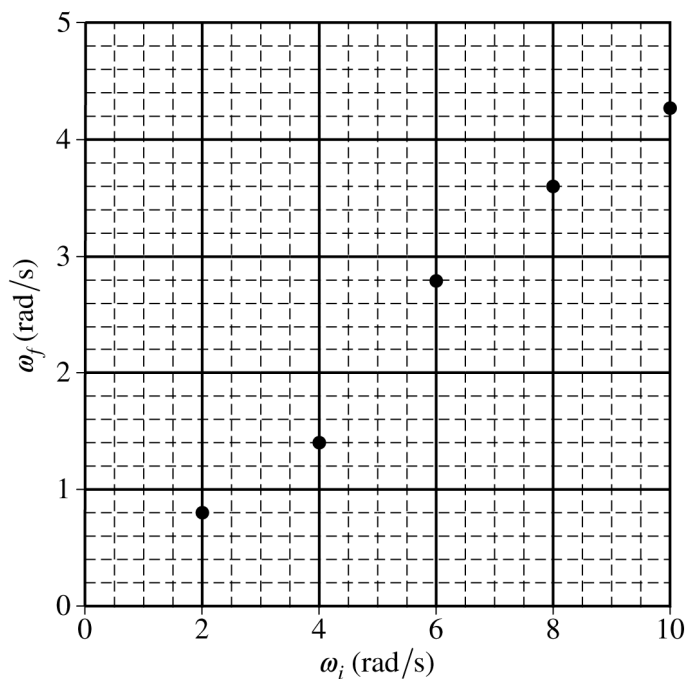
- (c) Derive an expression for the tension  $F_T$  in the string when the string is vertical just before block 1 makes contact with block 2. If you need to draw anything other than what you have shown in part (b) to assist in your solution, use the space below. Do NOT add anything to the figure in part (b).

For parts (d)–(g), the value for the length of the pendulum is  $L = 75$  cm.

- (d) Calculate the time between the instant block 2 leaves the table and the instant it first contacts the floor.
- (e) Calculate the speed of block 2 as it leaves the table.
- (f) Calculate the speed of block 1 just after it collides with block 2.
- (g) Calculate the angle  $\theta_{\text{MAX}}$  that the string makes with the vertical, as shown in the original figure, when block 1 is at its highest point after the collision.

## 2019 AP<sup>®</sup> PHYSICS C: MECHANICS FREE-RESPONSE QUESTIONS

A student now uses the rotating platform ( $I_P = 3.1 \text{ kg}\cdot\text{m}^2$ ) to determine the rotational inertia  $I_U$  of an unknown object about a vertical axis that passes through the object's center of mass. The platform is rotating at an initial angular speed  $\omega_i$  when the unknown object is dropped with its center of mass directly above the center of the platform. The platform and object are observed to be rotating together at angular speed  $\omega_f$ . Trials are repeated for different values of  $\omega_i$ . A graph of  $\omega_f$  as a function of  $\omega_i$  is shown on the axes below.



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(e)

- i. On the graph on the previous page, draw a best-fit line for the data.
- ii. Using the straight line, calculate the rotational inertia of the unknown object  $I_U$  about a vertical axis passing through its center of mass.

- (f) The kinetic energy of the spinning platform before the object is dropped on it is  $K_i$ . The total kinetic energy of the platform-object system when it reaches angular speed  $\omega_f$  is  $K_f$ . Which of the following expressions is true?

\_\_\_\_\_  $K_f < K_i$           \_\_\_\_\_  $K_f = K_i$           \_\_\_\_\_  $K_f > K_i$

Justify your answer.

- (g) One of the students observes that the center of mass of the object is not actually aligned with the axis of the platform. Is the experimental value of  $I_U$  obtained in part (e) greater than, less than, or equal to the actual value of the rotational inertia of the unknown object about a vertical axis that passes through its center of mass?

\_\_\_\_\_ Greater than          \_\_\_\_\_ Less than          \_\_\_\_\_ Equal to

Justify your answer.

**STOP**

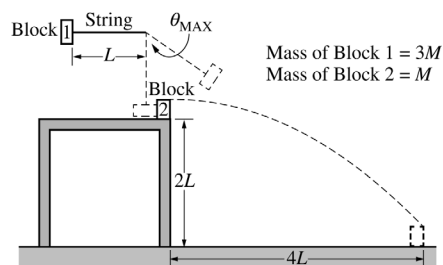
**END OF EXAM**

# AP<sup>®</sup> PHYSICS C: MECHANICS

## 2019 SCORING GUIDELINES

### Question 2

**15 points**



Note: Figure not drawn to scale.

A pendulum of length  $L$  consists of block 1 of mass  $3M$  attached to the end of a string. Block 1 is released from rest with the string horizontal, as shown above. At the bottom of its swing, block 1 collides with block 2 of mass  $M$ , which is initially at rest at the edge of a table of height  $2L$ . Block 1 never touches the table. As a result of the collision, block 2 is launched horizontally from the table, landing on the floor a distance  $4L$  from the base of the table. After the collision, block 1 continues forward and swings up. At its highest point, the string makes an angle  $\theta_{\text{MAX}}$  to the vertical. Air resistance and friction are negligible. Express all algebraic answers in terms of  $M$ ,  $L$ , and physical constants, as appropriate.

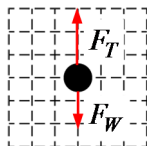
- (a) LO CON-2.C.a, SP 5.E  
1 point

Determine the speed of block 1 at the bottom of its swing just before it makes contact with block 2.

For correctly calculating the speed of block 1		1 point
$U_{g1} = K_2 \therefore mgh = \frac{1}{2}mv^2 \therefore gL = \frac{1}{2}v^2$		
$v = \sqrt{2gL}$		
<u>Note:</u> Credit is earned even if no work is shown.		

- (b) LO INT-2.B.b, SP 3.D  
2 points

On the dot below, which represents block 1, draw and label the forces (not components) that act on block 1 just before it makes contact with block 2. Each force must be represented by a distinct arrow starting on, and pointing away from, the dot. Forces with greater magnitude should be represented by longer vectors.



For correctly drawing and labeling the weight of the block and the tension in the string		1 point
For drawing the tension longer than the weight of the block		1 point
<u>Note:</u> A maximum of one point can be earned if there are any extraneous vectors.		

# AP<sup>®</sup> PHYSICS C: MECHANICS

## 2019 SCORING GUIDELINES

### Question 2 (continued)

- (c) LO INT-2.B.b, SP 5.A, 5.E  
2 points

Derive an expression for the tension  $F_T$  in the string when the string is vertical just before block 1 makes contact with block 2. If you need to draw anything other than what you have shown in part (b) to assist in your solution, use the space below. Do NOT add anything to the figure in part (b).

For using an appropriate equation to calculate the tension in the string		1 point
$F_T = mg + ma_C = mg + \frac{mv^2}{r} = 3Mg + \frac{(3M)(\sqrt{2gL})^2}{L}$		
For a correct answer		1 point
$F_T = 9Mg$		

For parts (d)–(g), the value for the length of the pendulum is  $L = 75$  cm.

- (d) LO CHA-2.C, SP 6.A, 6.C  
2 points

Calculate the time between the instant block 2 leaves the table and the instant it first contacts the floor.

For using a correct kinematic equation to calculate the time		1 point
$\Delta y = v_1 t + \frac{1}{2}at^2 = \frac{1}{2}at^2 \therefore t = \sqrt{\frac{2\Delta y}{a}} = \sqrt{\frac{2(2L)}{g}} = \sqrt{\frac{(4)(0.75 \text{ m})}{(9.8 \text{ m/s}^2)}}$		
For a correct answer		1 point
$t = 0.55 \text{ s}$		

- (e) LO CHA-2.C, SP 6.A, 6.C  
2 points

Calculate the speed of block 2 as it leaves the table.

For using a correct kinematic equation to calculate the speed		1 point
$\Delta x = vt \therefore v = \frac{\Delta x}{t} = \frac{4L}{t}$		
For substituting the time from part (d) into equation above		1 point
$v = \frac{(4)(0.75 \text{ m})}{(0.55 \text{ s})} = 5.45 \text{ m/s}$		

# AP<sup>®</sup> PHYSICS C: MECHANICS

## 2019 SCORING GUIDELINES

### Question 2 (continued)

- (f) LO CON-4.E.a, SP 6.B, 6.C  
3 points

Calculate the speed of block 1 just after it collides with block 2.

For indicating the use of the correct conservation of momentum to calculate the speed		1 point
$p_i = p_f \therefore m_1 v_{1i} + m_2 v_{2i} = m_1 v_{1f} + m_2 v_{2f}$		
For correctly substituting the mass into equation above		1 point
$(3M)v_{1i} + 0 = (3M)v_{1f} + (M)v_{2f}$		
For substituting the speeds from parts (a) and (e) into equation above		1 point
$v_{1f} = \frac{(3M)v_{1i} - (M)v_{2f}}{(3M)} = \frac{(3M)\sqrt{2gL} - (M)v_{2f}}{(3M)}$		
$v_{1f} = \frac{(3)\sqrt{(2)(9.8 \text{ m/s}^2)(0.75 \text{ m})} - (1)(5.45 \text{ m/s})}{(3)} = 2.02 \text{ m/s}$		
$(v_{1f} = 2.06 \text{ m/s when using } g = 10 \text{ m/s}^2)$		

- (g) LO CON-2.C.a, SP 6.B, 6.C  
3 points

Calculate the angle  $\theta_{\text{MAX}}$  that the string makes with the vertical, as shown in the original figure, when block 1 is at its highest point after the collision.

For using conservation of energy to calculate the angle		1 point
$K_1 = U_{g2}$		
$\frac{1}{2}mv^2 = mgh$		
For correctly substituting $h = L(1 - \cos\theta)$ into the equation above		1 point
For correctly substituting the speed from part (f) into the equation above		1 point
$\frac{1}{2}mv^2 = mgL(1 - \cos\theta) \therefore \frac{v^2}{2gL} = 1 - \cos\theta$		
$\theta = \cos^{-1}\left(1 - \frac{v^2}{2gL}\right) = \cos^{-1}\left(1 - \frac{(2.02 \text{ m/s})^2}{(2)(9.8 \text{ m/s}^2)(0.75 \text{ m})}\right) = 43.5^\circ$		
$(\theta = 44.1^\circ \text{ when using } g = 10 \text{ m/s}^2)$		

# AP<sup>®</sup> PHYSICS C: MECHANICS

## 2019 SCORING GUIDELINES

### Question 2 (continued)

#### Learning Objectives

**CHA-2.C:** Calculate kinematic quantities of an object in projectile motion, such as displacement, velocity, speed, acceleration, and time, given initial conditions of various launch angles, including a horizontal launch at some point in its trajectory.

**INT-2.B.b:** Describe forces that are exerted on objects undergoing horizontal circular motion, vertical circular motion, or horizontal circular motion on a banked curve.

**CON-2.C.a:** Calculate unknown quantities (e.g., speed or positions of an object) that are in a conservative system of connected objects, such as the masses in an Atwood machine, masses connected with pulley/string combinations, or the masses in a modified Atwood machine.

**CON-4.E.a:** Calculate the changes in speeds, changes in velocities, changes in kinetic energy, or changes in momenta of objects in all types of collisions (elastic or inelastic) in one dimension, given the initial conditions of the objects.

#### Science Practices

**3.D:** Create appropriate diagrams to represent physical situations.

**5.A:** Select an appropriate law, definition, or mathematical relationship or model to describe a physical situation.

**5.E:** Derive a symbolic expression from known quantities by selecting and following a logical algebraic pathway.

**6.A:** Extract quantities from narratives or mathematical relationships to solve problems.

**6.B:** Apply an appropriate law, definition, or mathematical relationship to solve a problem.

**6.C:** Calculate an unknown quantity with units from known quantities, by selecting and following a logical computational pathway.