

# 2013 AP<sup>®</sup> WORLD HISTORY FREE-RESPONSE QUESTIONS

## WORLD HISTORY SECTION II

**Note:** This exam uses the chronological designations B.C.E. (before the common era) and C.E. (common era). These labels correspond to B.C. (before Christ) and A.D. (anno Domini), which are used in some world history textbooks.

### Part A (Suggested writing time—40 minutes) Percent of Section II score—33 $\frac{1}{3}$

**Directions:** The following question is based on the accompanying Documents 1-9. (The documents have been edited for the purpose of this exercise.) Write your answer on the lined pages of the Section II free-response booklet.

This question is designed to test your ability to work with and understand historical documents.

Write an essay that:

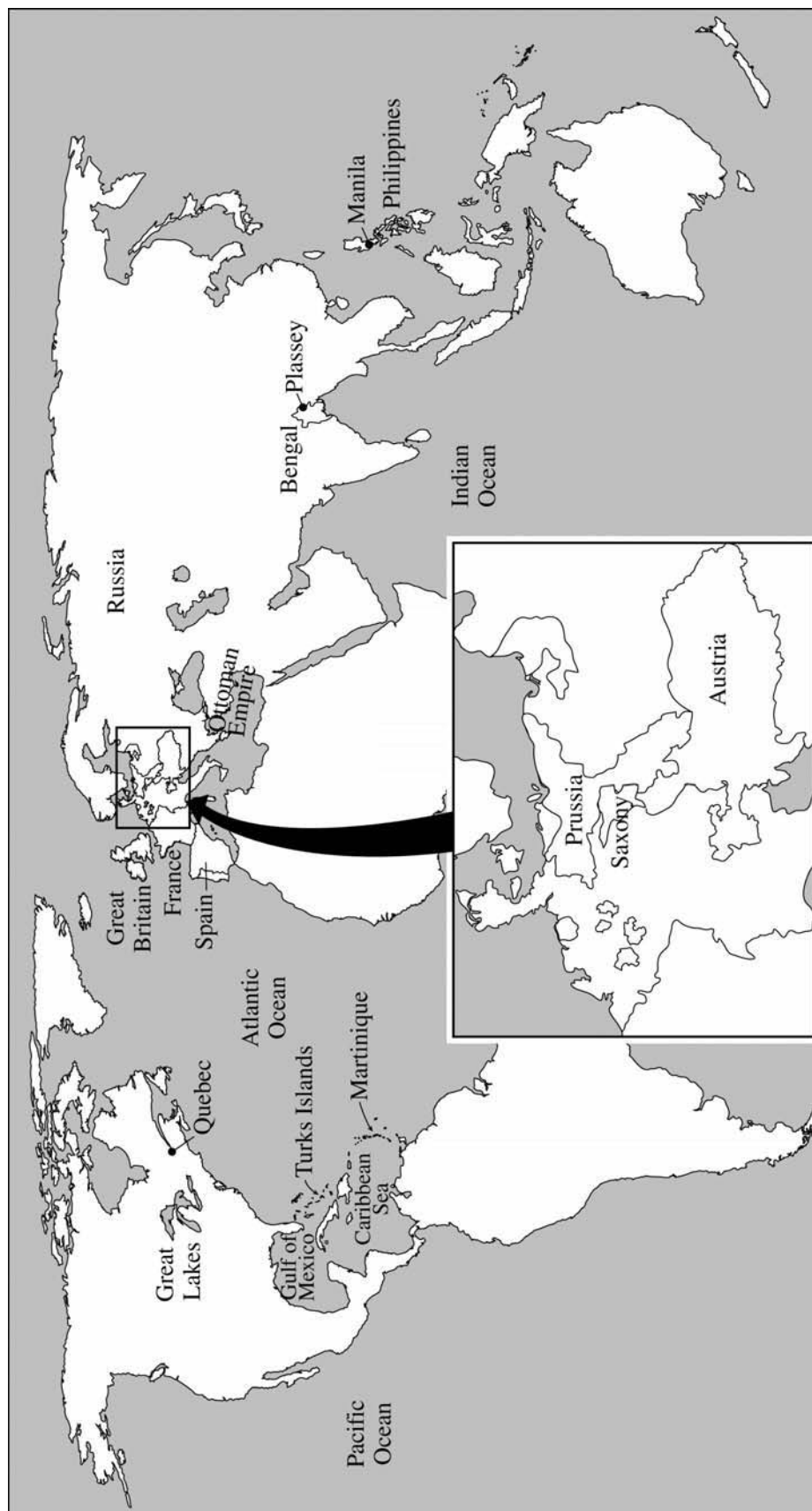
- Has a relevant thesis and supports that thesis with evidence from the documents.
- Uses all of the documents.
- Analyzes the documents by grouping them in as many appropriate ways as possible. Does not simply summarize the documents individually.
- Takes into account the sources of the documents and analyzes the authors' points of view.
- Identifies and explains the need for at least one additional type of document.

You may refer to relevant historical information not mentioned in the documents.

1. Analyze connections between regional issues and European struggles for global power in the mid-eighteenth century. Identify an additional type of document and explain how it would help your analysis of these connections.

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Historical Background



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### Question 1

**BASIC CORE** (competence)

**0–7 Points**

**1. Has acceptable thesis.**

**1 Point**

- The thesis must address at least one **connection** between regional issues and European struggles for global power using the documents.
- The thesis must be explicitly stated in the introduction or the specified conclusion of the essay.
- The thesis may appear as one sentence or multiple sentences.
- A thesis that is split among multiple paragraphs is unacceptable.
- A thesis that merely restates the prompt is unacceptable.
- The thesis cannot be counted for credit in any other category.

**2. Understands the basic meaning of documents.**

**1 Point**

- Students must address all nine of the documents.
- Students must demonstrate understanding of the basic meaning of at least eight documents.
- Students may demonstrate the basic meaning of a document by grouping it in regard to regional issues or European struggles for global power.
- Merely restating verbatim or quoting the content of the documents without providing context does not adequately demonstrate an understanding of basic meaning.

**3. Supports thesis with appropriate evidence from all or all but one document.**

**2 Points**

**For 2 points:**

- Specific and accurate evidence of regional issues or European struggles for global power must be explicitly drawn from a minimum of eight documents.
- A document that is simply listed does not count as using the document as evidence.

**For 1 point:**

- Specific and accurate evidence of regional issues or European struggles for global power must be explicitly drawn from a minimum of seven documents.
- A document that is simply listed does not count as using the document as evidence.

**4. Analyzes point of view in at least two documents.**

**1 Point**

Students must correctly analyze point of view in at least two documents.

- Point of view explains why this particular person might have this particular opinion or what particular feature informs the author's point of view.
- Students must move beyond mere description by explaining a document's tone, the characteristics of the author, the intended audience, and/or how the intended outcome may have influenced the author's opinion.
- Students may challenge the veracity of the author's opinion or point of view, but they must move beyond a mere statement that the author is "biased" by providing some plausible analysis.
- Mere attribution is not sufficient. Attribution is copying or repeating information verbatim from the source line of the document.

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## 2013 SCORING GUIDELINES

### Question 1 (continued)

#### 5. Analyzes documents by grouping them in three ways.

1 Point

- Students must explicitly and correctly group the documents in three ways.
- A minimum of two documents (used appropriately) constitutes a group or subgroup.
- Groupings must coherently address specific regional issues or European struggles for global power.
- Groupings may be geographic or thematic.

#### 6. Identifies and explains the need for one type of appropriate additional document or source.

1 Point

Students must identify an appropriate additional document, source, or voice and explain how the document or source will contribute to analysis of either a regional issue or European struggle for global power.

#### Subtotal

7 Points

#### EXPANDED CORE (excellence)

0–2 Points

Expands beyond basic core of 1–7 points. The basic core score of **7** must be achieved before a student can earn expanded core points.

#### Examples:

- Provides consistent discussion of the connection between regional issues and European struggles for global power throughout the essay.
- Has a clear, analytical, and comprehensive thesis.
- Goes well beyond the minimally acceptable thesis.
- Shows careful and insightful analysis of the documents.
  - Recognizes the historical context of the documents.
  - Recognizes change and continuity in the relationship.
  - Analyzes all nine documents.
  - Explains corroboration and links between documents.
- Uses documents persuasively as evidence.
- Analyzes point of view in most or all documents: provides thoughtful analysis of authors' background, intended audience, tone, or historical context.
- Includes groupings beyond the three required.
- Brings in accurate and relevant "outside" historical context.
- Explains why additional types of document(s) or sources are needed.
  - Identifies more than one type of appropriate additional document.
  - Provides a sophisticated explanation of why the additional document will contribute to analysis.
  - Integrates request(s) for additional document(s) into the essay and into a broader analysis.

#### Subtotal

2 points

#### Total

9 points