

2002 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. In writing your essay, use specific examples to support your answer. Write your answer to the question on the lined pages of the Section II free-response booklet. Be certain to number your answer as the question is numbered below.

5. In what ways and to what extent did absolutism affect the power and status of the European nobility in the period 1650 to 1750 ? Use examples from at least TWO countries.
6. Many historians have suggested that since 1945, nationalism has been on the decline in Europe. Using both political and economic examples from the period 1945 to 2000, evaluate the validity of this interpretation.
7. Compare and contrast the foreign policy goals and achievements of Metternich (1815-1848) and Bismarck (1862-1890).

END OF EXAMINATION

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Question 6

ESSAYS WILL HAVE MOST OF THE FOLLOWING QUALITIES WITH VARYING DEGREES OF EFFECTIVENESS

Stronger Essays — Higher Level 9 - 8

- 1. has a clear, well-developed thesis (may be implicit).
- 9 2. demonstrates relevant knowledge of decline in nationalism.
- 3. provides analysis of Both political and economic factors accounting for the decline in nationalism.
- 4. explains Both factors in either Western or Eastern Europe for the decline in nationalism.
- 8 5. supports the thesis with specific examples (economic may be implicit).
- 6. may contain minor errors, or a single major error; even a “9” need not be flawless

Stronger Essays — Lower Level 7 - 6

- 1. has a clear thesis (may be implicit)
- 7 2. demonstrates some knowledge of either rise or decline of nationalism.
- 3. includes some analysis of BOTH political and economic factors accounting for rise or decline of nationalism.
- 4. describes rising or declining nationalism, perhaps implicitly and unevenly.
- 6 5. supports the thesis with appropriate evidence, implicitly or unevenly.
- 6. may contain a number of minor errors, or a single major error.

THESE SCORES SHOULD BE ASSIGNED JUDICIOUSLY:

Mixed Essays — 5 - 4

- 5 1. contains a thesis, perhaps superficial or simplistic (or merely restates the question).
- 2. responds to the terms of the question thinly or unevenly.
 - a. includes a superficial discussion of declining nationalism.
 - b. mentions factors contributing to rise or to decline of nationalism.
- 4 3. contains adequate or marginal supporting evidence concerning declining or rising nationalism.
- 4. may contain significant errors.

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Question 6 (cont'd.)

ESSAYS WILL DEMONSTRATE THE FOLLOWING QUALITIES TO VARYING DEGREES. ESSAYS SCORED 0 OR 1 MAY ATTEMPT TO ADDRESS THE QUESTION, BUT FAIL TO DO SO:

Weaker Essays - Higher Level 3 - 2

- 1. thesis absent or irrelevant.
- 3 2. misconstrues the question, or omits major tasks.
 - a. refers minimally to decline in nationalism.
 - b. may be primarily polemical **or partially** off-task; may omit discussion of factors for rise OR for decline.
- 3. shows little understanding of decline in nationalism.
- 2 4. includes minimal concrete evidence.
- 5. may contain a number of major errors.

Weaker Essays — Lower Level 1 - 0

- 1. thesis confused and unfocused.
- 2. misunderstands the question **and** omits major tasks.
- 1 a. refers vaguely to decline in nationalism.
- b. may be merely polemical **and** partially off-task; little or no references to political and economic factors for rise OR for decline.
- 3. shows no understanding of nationalism in Europe.
- 0 4. evidence irrelevant or missing.
- 5. may contain a number of glaring errors.

Non-Responsive Essays

Response totally off-task, absent, or irrelevant. MAY BE ASSIGNED BY ANY READER, AFTER CHECKING ALL PAGES OF ESSAY BOOKLET for a scorable response.