

**2009 AP® WORLD HISTORY FREE-RESPONSE QUESTIONS**

**WORLD HISTORY**

**SECTION II**

**Part C**

**(Suggested planning and writing time—40 minutes)**

**Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
  - Addresses all parts of the question.
  - Makes direct, relevant comparisons.
  - Analyzes relevant reasons for similarities and differences.
3. For the period from 1500 to 1830, compare North American racial ideologies and their effects on society with Latin American/Caribbean racial ideologies and their effects on society.

**STOP**

**END OF EXAM**

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**Question 3—Comparative**

<b>BASIC CORE</b> (competence)	<b>0–7 Points</b>
<b>1. Has acceptable thesis.</b>	<b>1 Point</b>
<ul style="list-style-type: none"><li>The thesis must include BOTH North America and Latin America/Caribbean.</li><li>The thesis must address BOTH ideology and effects of ideology (although not necessarily defined).</li><li>The thesis must show some notion that the student has understood “racial ideology” (may be general, such as racism or racial superiority).</li><li>The thesis must identify a valid similarity OR difference.</li><li>The thesis must be relevant to the time period, but the dates <b>need not</b> be explicitly cited.</li><li>The thesis must be explicitly stated in the introduction or the conclusion of the essay.</li><li>The thesis may appear as one sentence or as multiple sentences.</li><li>A thesis that is split among multiple paragraphs or merely restates the prompt is unacceptable.</li><li>The thesis CANNOT count for any other point.</li></ul>	
<b>2. Addresses all parts of the question, though not necessarily evenly or thoroughly.</b>	<b>2 Points</b>
<b>For 2 points:</b> <ul style="list-style-type: none"><li>Identifies at least one similarity AND one difference.</li><li>Discusses BOTH ideologies and effects (but not necessarily evenly).</li><li>Discusses BOTH regions (but not necessarily evenly).</li><li>Students need not cover the entire time period but should compare relevant time periods.</li></ul>	
<b>For 1 point:</b> <ul style="list-style-type: none"><li>Addresses BOTH regions.</li><li>Identifies one similarity OR one difference.</li><li>Discusses an ideology OR an effect.</li></ul>	
<b>3. Substantiates thesis with appropriate historical evidence.</b>	<b>2 Points</b>
<b>For 2 points:</b> <ul style="list-style-type: none"><li>Must provide four specific pieces of evidence (two from each region) to support the thesis.</li></ul>	
<b>For 1 point:</b> <ul style="list-style-type: none"><li>Must provide two specific pieces of evidence (one from each region) to support the thesis.</li></ul>	
<b>4. Makes at least one direct, relevant comparison between/among societies.</b> (May discuss EITHER similarities or differences.)	<b>1 Point</b>
<b>5. Analyzes at least one reason for a similarity or difference identified in a direct comparison.</b>	<b>1 Point</b>
<ul style="list-style-type: none"><li>Must give <u>a reason why</u> Latin America/Caribbean and North America were <u>similar or different</u> in either their ideologies or the effect of those ideologies.</li></ul>	
<b>Subtotal</b>	<b>7 Points</b>

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**Question 3—Comparative (continued)**

**EXPANDED CORE** (excellence)

**0–2 Points**

Expands beyond basic core of 1–7 points. A student **must** earn **7 points** in the basic core area before earning points in the expanded core area.

**Examples:**

- Has a clear, analytical, and comprehensive thesis.
- Addresses all parts of the question thoroughly (as relevant): comparisons, chronology, causation, connections, themes, interactions, content.
- Provides ample historical evidence to substantiate thesis.
- Relates comparisons to larger global context.
- Makes several direct comparisons consistently between or among societies.
- Consistently analyzes the causes and effects of relevant similarities and differences.
- Applies relevant knowledge of other regions or world historical processes.
- Discusses change over time (e.g., the hardening of racial ideologies).
- Recognizes nuances within regions.

**Subtotal**

**2 Points**

**TOTAL**

**9 Points**