

2015 AP[®] WORLD HISTORY FREE-RESPONSE QUESTIONS

**WORLD HISTORY
SECTION II**

Part B

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
 - Addresses all parts of the question.
 - Uses world historical context to show continuities and changes over time.
 - Analyzes the process of continuity and change over time.
2. Analyze continuities and changes in labor systems in ONE of the following regions within the time period 1450 to 1900.
- Latin America and the Caribbean
- North America

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**WORLD HISTORY
SECTION II**

Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Makes direct, relevant comparisons.
- Analyzes relevant reasons for similarities and differences.

3. Analyze similarities and differences in TWO of the following trade networks in the period 600 C.E. to 1450 C.E. Your response may include comparisons of biological, commercial, or cultural exchanges.

Indian Ocean

Silk Roads

Trans-Saharan

STOP

END OF EXAM

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Question 2

BASIC CORE (competence)

0-7 Points

1. Has acceptable thesis.

1 Point

- The thesis accurately addresses and qualifies one continuity and one change in labor systems during the period circa 1450 to circa 1900.
- The thesis must be explicitly stated in the introduction or specified conclusion of the essay.
- The thesis may appear as one sentence or as multiple consecutive sentences.
- A thesis that is split among multiple paragraphs, or merely restates the prompt, is unacceptable.
- The thesis **CANNOT** be counted for credit in any other category.

2. Addresses all parts of the question, though not necessarily evenly or thoroughly.

1-2 Points

For 2 points:

- The essay addresses one change **AND** one continuity in labor systems within the specified time period.
- May not necessarily relate to the majority of the time period.

For 1 point:

- The essay addresses one change **OR** one continuity in labor systems within the specified time period.
- May not necessarily relate to the majority of the time period.

3. Substantiates thesis with appropriate historical evidence.

1-2 Points

For 2 points:

- The essay provides a minimum of **seven** pieces of evidence to support discussion of changes and continuity in labor systems within the time period.

For 1 point:

- The essay provides a minimum of **five** pieces of evidence that support discussion of change **and/or** continuity in labor systems within the time period.

4. Uses relevant world historical context effectively to explain change over time and/or continuity.

1 Point

- The essay explains how world historical movements or processes influenced labor system change or continuity,
- **OR** the essay explains how labor systems change or continuity influenced global historical movements or processes,
- **OR** relates discussion of change or continuity to similar processes in other world regions and/or other historical periods.

5. Analyzes the process of continuity and change over time.

1 Point

The essay explains continuity and change in labor systems in one of the specified regions.

Subtotal

7 Points

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Question 2 (continued)

EXPANDED CORE (excellence)

0-2 Points

Expands beyond basic core of 1-7 points. A student must earn **7 points** in the basic core area before earning points in the expanded core area.

Examples:

- Has a clear, analytical, and comprehensive thesis.
- Addresses all parts of the question comprehensively.
- Provides even and ample evidence of change and continuity.
- Provides ample world historical context.
- Extensively explains multiple labor systems.
- Provides extensive analysis of change and continuity throughout the period 1450–1900.

Subtotal

2 Points

TOTAL

9 Points