

2000 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

Group 2

Choose ONE question from this group. The suggested writing time for this question is 30 minutes. You are advised to spend 5 minutes planning your answer in the area below.

5. Evaluate how the ideas of Charles Darwin and Sigmund Freud challenged Enlightenment assumptions about human behavior and the role of reason.

6. Man for the field and woman for the hearth:
 Man for the sword and for the needle she:
 Man with the head and women from the heart:
 Man to command woman to obey:

How accurately do the lines of poetry above reflect gender roles for European men and women in the late nineteenth century?

7. Explain the development of the scientific method in the seventeenth century and the impact of scientific thinking on traditional sources of authority.

SCRATCHWORK

END OF EXAMINATION

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2000 European History Scoring Guidelines

Question 5

9 – 8 – 7 – 6: STRONGER ESSAYS

Essays in this category will illustrate the following qualities in varying degrees of effectiveness:

Standards

1. has a clear well developed thesis
2. well organized
3. addresses the terms of the question: tasks, content, chronology — perhaps with some unevenness
4. supports the thesis with specific evidence
5. even a "9" need not be flawless

Indicators: 9 – 8

- Gives accurate definitions or descriptions for Enlightenment assumptions of human behavior and the role of reason. (behavior and reason may be conflated)
- Develops the ideas of Darwin and Freud that are relevant.
- Demonstrates explicitly how these ideas challenge those of the Enlightenment.

Indicators: 7 – 6

- Definitions or descriptions of Enlightenment, assumptions of human behavior and reason less well -eveloped or somewhat more implicit.
- Ideas of Darwin and Freud relevant but may have less clarity.
- Challenges to Enlightened views may be less clear or only implicit.

5 – 4: MIXED ESSAYS

Standards

1. Contains a thesis, perhaps superficial or simplistic
2. Responds to the terms of the question unevenly: tasks, evidence, chronology
3. may contain errors, factual and/or interpretive

Indicators:

- Definitions or descriptions of Enlightenment assumptions of human behavior and role of reason are often simplistic, limited, or vague.
- Ideas of Darwin and Freud are less relevant or more weakly demonstrated.
- Unbalanced, (e.g. may be stronger on Darwin or Freud).
- Minimal linkage.