

# 2004 AP<sup>®</sup> WORLD HISTORY FREE-RESPONSE QUESTIONS

## WORLD HISTORY SECTION II

### Part B

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay. Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
  - Addresses all parts of the question.
  - Uses historical context to show change over time and/or continuities.
2. Analyze the changes and continuities in labor systems between 1750 and 1914 in ONE of the following areas. In your analysis, be sure to discuss the causes of the changes and the reasons for the continuities.

Latin America and the Caribbean

Russia

Sub-Saharan Africa

### Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay. Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
  - Addresses all parts of the question.
  - Makes direct, relevant comparisons.
3. Compare and contrast how the First World War and its outcomes affected TWO of the following regions in the period from the war through the 1930's.

East Asia

Middle East

South Asia (Indian subcontinent)

**END OF EXAMINATION**

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**Question 2—Change Over Time (COT)**

**BASIC CORE (competence):**

**0-6 Points**

**1. Has acceptable thesis.**

**1 Point**

An acceptable thesis must be explicit, correct, and:

- Be more than a simple restating of question;
- Address change OR continuity with some specificity;
- May be split and may appear in any location in the essay.

**2. Addresses all parts of the question, though not necessarily evenly or thoroughly.**

**2 Points**

(Addresses most parts of the question.)

(1 point)

Two points require that students ACCURATELY do ALL of the following:

- Describe BOTH change and continuity specific to labor systems in Latin America and the Caribbean, or Russia, or sub-Saharan Africa from 1750-1914.
- Analyze EITHER the causes of change OR the reasons for continuity specific to labor systems in Latin America and the Caribbean, or Russia, or sub-Saharan Africa in the period 1750-1914.

One point requires that students ACCURATELY do ALL of the following:

- Describe BOTH change and continuity specific to labor systems in Latin America and the Caribbean, or Russia, or sub-Saharan Africa from 1750-1914.

**3. Substantiates thesis with appropriate historical evidence, showing change or continuity.**

**2 Points**

(Partially substantiates thesis with appropriate historical evidence.)

(1 Point)

Two points require that students do the following:

- Include at least FIVE pieces of accurate historical evidence related to labor systems in the specified region in the period 1750-1914. (Evidence may be implicit.)

One point requires that students do the following:

- Include at least THREE pieces of accurate historical evidence related to labor systems in the specified region in the period 1750-1914. (Evidence may be implicit.)

**4. Uses global historical context effectively to show change OR continuity.**

**1 Point**

Uses global historical context effectively to show change OR continuity in labor systems within the specified region through:

- Connection to global processes, or
- Interaction among 2 or more regions, or
- Comparisons to other regions.

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**Question 2—Change Over Time (COT) (cont'd.)**

**EXPANDED CORE (excellence):**

**0-3 Points**

Response goes beyond the basic core of 1-6. A student **must** earn **6** points in the basic core before earning points in the expanded core area.

**Examples:**

- Has a clear, analytical, and comprehensive thesis.
- Demonstrates depth or complexity in analyzing change or continuity.
- Addresses both continuity and change over time in a balanced fashion.
- Addresses sequencing, chronology, and some key dates for the area of the world that is chosen.
- Demonstrates sophisticated global historical thinking by analyzing global patterns over time and space.
- Includes unique, relevant information, evidence, or perspective.
- Makes broad regional generalizations about labor systems in Latin America and the Caribbean, Russia, or Sub-Saharan Africa supported by specific examples.
- Demonstrates with sophistication the long-term impact of a shift in labor systems.
- Discusses the issue of differing historical interpretations pertaining to labor systems.

**TOTAL:**

**9 Points**