

**Election Poster for the German National Socialist Party, 1932**

The German text in the poster reads, “Men! Women! Millions of men without work; millions of children without futures. Save the German family—vote for Adolf Hitler.”



Album/ Alamy Stock Photo

2. Using the image, respond to **parts a, b, and c.**

- Identify ONE likely political purpose of the image.
- Explain ONE way the image illustrates the economic situation of the period after the First World War.
- Explain ONE way the rise of the German National Socialist Party led to the Second World War.

**Question 3 or 4**

**Directions:** Answer **either** Question 3 **or** Question 4.

3. Respond to **parts a, b, and c.**

- a. Identify ONE method Europeans used to expand their empires in the Americas in the period circa 1450–1750.
- b. Explain ONE way European colonialism affected Indigenous peoples in the Americas in the period circa 1450–1750.
- c. Explain ONE way European interactions with non-European peoples in the Americas contributed to the development of a global economy in the period circa 1450–1750.

4. Respond to **parts a, b, and c.**

- a. Identify ONE way Asians **resisted** Western imperialism in the period circa 1800–1914.
- b. Explain ONE way European imperialism changed the cultures of peoples in Asia in the period circa 1800–1914.
- c. Explain ONE way European imperialism in Asia contributed to changes in the global economy in the period circa 1800–1914.

**Question 2: Short Answer Primary Source****3 points****General Scoring Notes**

- Each point is earned independently.
- **Accuracy:** These scoring guidelines require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, responses may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam responses should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.
- **Describe:** Provide the relevant characteristics of a specified topic. Description requires more than simply mentioning an isolated term.
- **Explain:** Provide information about how or why a historical development or process occurs or how or why a relationship exists.

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**[a]** Identify ONE likely political purpose of the image. **1 point**

**Examples that earn this point include the following:**

- The poster was created to inspire people to vote for the Nazi party.
- The poster was created to convince people that voting for the Nazi party would solve their economic problems.
- The poster was intended to make people angry with the current government and its management of the economy.

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**[b]** Explain ONE way the image illustrates the economic situation of the period after the First World War. **1 point**

**Examples that earn this point include the following:**

- The image shows the poverty that many families in Germany and elsewhere faced because of the Great Depression.
  - The image illustrates the growing popularity of the idea that governments should take a more active role in economic life.
  - The image shows that Germany suffered greatly following its defeat in the First World War, including unemployment, reparations, or inflation.
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[c] Explain ONE way the rise of the German National Socialist Party led to the Second World War. **1 point**

**Examples that earn this point include the following:**

- The rise of the Nazi Party contributed to aggressive militarism and the invasions of other countries.
- The rise of the Nazi Party led to intense nationalism and a desire to create “living space” for Germans through military expansion and conquest.
- After Hitler and the German National Socialist Party (the Nazis) gained totalitarian control over Germany, Hitler turned his attention to military domination of Europe, Africa, and other regions.

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**Total for question 2 3 points**