

2003 AP[®] HUMAN GEOGRAPHY FREE-RESPONSE QUESTIONS

2. A. Identify and explain ONE way that tourism has diminished regional landscape distinctiveness.
B. Identify and explain ONE way that tourism has enhanced regional landscape distinctiveness.
3. Over the last 150 years, Europe has changed from a source to a destination region for international migration.
 - A. Use the demographic transition model to explain briefly Europe's development as a source of international migrants between 1800 and 1920.
 - B. Identify and briefly explain ONE factor other than demographic transition that was responsible for Europe's development as a source of migrants to the United States between 1800 and 1920.
 - C. Briefly explain how THREE aspects of the demographic transition model account for Europe's transformation into a destination region for migrants from North Africa between 1960 and 2000.

END OF EXAMINATION

AP[®] HUMAN GEOGRAPHY 2003 SCORING GUIDELINES

Question 2

Translation: What is this question asking?

The focus is on ...

- Place/Placelessness
- Landscape and distinctiveness
- How tourism affects this distinctiveness
- What you see in a landscape

	Identify (Process at work)		Explain (Evidence in the landscape)	
A. Diminished	Any ONE of the following: <ul style="list-style-type: none"> • Standardization • Homogenization • Uniformity • Sameness [or any defensible synonym]	1 point	<ul style="list-style-type: none"> • Hotel/fast food chains • Infrastructure (airports, roads) • Resorts/theme parks (trails, ski runs, etc.) • Environmental degradation (litter, pollution, impacts on wildlife) 	1 point for a limited explanation 2 points for an extended explanation with appropriate examples
B. Enhanced	Any ONE of the following: <ul style="list-style-type: none"> • Place preservation • Place uniqueness • Place marketing 	1 point	<ul style="list-style-type: none"> • Promotion of exotic scenery, wildlife, beaches, ecotourism • Conservation of natural resources • Maintaining cultural landscapes: <ul style="list-style-type: none"> -Preservation of historic buildings, sites - Sustaining indigenous lifestyles (cultures, arts, crafts) 	1 point for a limited explanation 2 points for an extended explanation with appropriate examples

Note: Common errors to watch for:

- Students may perceive “diminishing” as a synonym for “bad” and “enhancing” as a synonym for “good.” This question does not call for a value judgment. Expressing an opinion should not be counted against the student, but neither does it earn any credit.
- Students may treat tourism as solely an economic consideration. No credit is lost for such a statement, but this question is about tangible manifestations of distinctiveness in the landscape, not economic development.