

2007 AP[®] WORLD HISTORY FREE-RESPONSE QUESTIONS

WORLD HISTORY SECTION II

Part B

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Uses world historical context to show change over time and/or continuities.
- Analyzes the process of change over time and/or continuity.

2. Analyze major changes and continuities in the formation of national identities in ONE of the regions listed below from 1914 to the present. Be sure to include evidence from specific countries in the region selected.

Middle East

Southeast Asia

Sub-Saharan Africa

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Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Makes direct, relevant comparisons.
- Analyzes relevant reasons for similarities and differences.

3. Within the period from 1450 to 1800, compare the processes (e.g., political, social, economic) of empire building in the Spanish Empire with the empire-building processes in ONE of the following.

The Ottoman Empire

OR

The Russian Empire

STOP

END OF EXAM

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Question 2—Continuity/Change Over Time

BASIC CORE (competence)

0–7 Points

1. Has acceptable thesis.

1 Point

- The thesis correctly specifies both change and continuity in the formation of national identity in the region of the Middle East, Southeast Asia, OR Sub-Saharan Africa from 1914 to the present.
- The thesis must be explicitly stated in the introduction or the conclusion of the essay.
- The thesis may appear as one sentence or as multiple sentences.
- A thesis that is split among multiple paragraphs, or merely restates the prompt, is unacceptable.
- Thesis sentences may not be used for any other rubric points.

2. Addresses all parts of the question, though not necessarily evenly or thoroughly.

2 Points

For 2 points:

- The essay provides relevant discussion of both continuity and change within the time period in the formation of national identity in one of the regions.

For 1 point:

- The essay provides relevant discussion of either continuity or change within the time period in the formation of national identity in one of the regions.

3. Substantiates thesis with appropriate historical evidence.

2 Points

For 2 points:

- The essay provides FOUR pieces of accurate evidence of change AND continuity.
 - Change evidence must be a concrete example related to a specific country.
 - Continuity evidence may be general to the selected region.
 - At least one piece of evidence must be about change AND one about continuity.

For 1 point:

- The essay provides THREE pieces of accurate evidence of change AND/OR continuity.
 - Evidence for change must be related to a country or countries.

4. Uses relevant world historical context effectively to explain change over time and/or continuity.

1 Point

- The essay relates a global or transregional process to a change OR continuity that affected the formation of national identity.
 - e.g., imperialism/colonization, world wars, cold war, globalization, decolonization
 - Nineteenth-century imperialism can count if connected to the time period of the question.
- Global context may be on a regional or country/countries level.

5. Analyzes the process of change over time and/or continuity.

1 Point

- The essay explains a reason for a change or continuity in national identity during the time period in a region or country/countries.

Subtotal

7 Points

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Question 2—Continuity/Change Over Time (continued)

EXPANDED CORE (excellence)

0–2 Points

The basic core score of **7** must be achieved before a student can earn expanded core points.

Examples:

- Has a clear, analytical, and comprehensive thesis.
- Analyzes both change and continuity.
- Provides even and ample evidence of change and continuity.
- Provides even and ample evidence of politics and culture in the formation of national identity.
- Addresses both broad world historical patterns and specific global historical developments in discussing global context.
- Gives a sophisticated analysis of the entire time period.

Subtotal

2 Points

TOTAL

9 Points