2. To increase business, the owner of a restaurant is running a promotion in which a customer's bill can be randomly selected to receive a discount. When a customer's bill is printed, a program in the cash register randomly determines whether the customer will receive a discount on the bill. The program was written to generate a discount with a probability of 0.2, that is, giving 20 percent of the bills a discount in the long run. However, the owner is concerned that the program has a mistake that results in the program not generating the intended long-run proportion of 0.2.

   The owner selected a random sample of bills and found that only 15 percent of them received discounts. A confidence interval for p, the proportion of bills that will receive a discount in the long run, is 0.15 ± 0.06. All conditions for inference were met.

   (a) Consider the confidence interval 0.15 ± 0.06.

      (i) Does the confidence interval provide convincing statistical evidence that the program is not working as intended? Justify your answer.

      (ii) Does the confidence interval provide convincing statistical evidence that the program generates the discount with a probability of 0.2 ? Justify your answer.

   A second random sample of bills was taken that was four times the size of the original sample. In the second sample 15 percent of the bills received the discount.

   (b) Determine the value of the margin of error based on the second sample of bills that would be used to compute an interval for p with the same confidence level as that of the original interval.

   (c) Based on the margin of error in part (b) that was obtained from the second sample, what do you conclude about whether the program is working as intended? Justify your answer.

3. A shopping mall has three automated teller machines (ATMs). Because the machines receive heavy use, they sometimes stop working and need to be repaired. Let the random variable X represent the number of ATMs that are working when the mall opens on a randomly selected day. The table shows the probability distribution of X.

Number of ATMs working when the mall opens	0	1	2	3
Probability	0.15	0.21	0.40	0.24

(a) What is the probability that at least one ATM is working when the mall opens?

(b) What is the expected value of the number of ATMs that are working when the mall opens?

(c) What is the probability that all three ATMs are working when the mall opens, given that at least one ATM is working?

(d) Given that at least one ATM is working when the mall opens, would the expected value of the number of ATMs that are working be less than, equal to, or greater than the expected value from part (b) ? Explain.

AP® STATISTICS
2015 SCORING GUIDELINES

Question 2

Intent of Question

The primary goals of this question were to assess a student's ability to (1) use confidence intervals to test a question about a proportion and (2) understand the relationship between sample size and margin of error in a confidence interval for a proportion.

Solution

Part (a):

(i) No. The confidence interval is $(0.09, 0.21)$, which includes the value of 0.20. Therefore, it is plausible that the computer program is generating discounts with a probability of 0.20, and the confidence interval does not provide convincing statistical evidence that the program is not working as intended.

(ii) No. The confidence interval includes values from 0.09 to 0.21, so any value in that interval is a plausible value for the probability that the computer is using to generate discounts.

Part (b):

The formula for computing the margin of error for a proportion includes the square root of the sample size in the denominator. For a random sample that is four times the size of the original sample, the margin of error can be determined by dividing the margin of error of the original sample by two. Therefore, the new margin of error is 0.03.

Part (c):

Using the margin of error of 0.03 obtained from the second sample, the confidence interval for p is 0.15 ± 0.03 or $(0.12, 0.18)$. The interval does not include 0.20, and therefore, there is convincing evidence that the computer program is not working as intended and is not generating discounts with a probability of 0.20.

Scoring

This question is scored in four sections. Section 1 consists of part (a-i); section 2 consists of part (a-ii); section 3 consists of part (b); and section 4 consists of part (c). Sections 1, 2, 3, and 4 are scored as essentially correct (E), partially correct (P), or incorrect (I).

Section 1 is scored as follows:

Essentially correct (E) if the response states that because the interval contains 0.20, it does not provide convincing statistical evidence that the computer program is not working as intended.

Partially correct (P) if the response indicates that it is necessary to check whether the value of 0.20 is in the computed interval, but there are errors in implementation. Examples of errors include:

- The response notes that 0.20 is within the interval but does not draw a conclusion.
- The response has an arithmetic error in the computation of the endpoints of the interval but provides a correct conclusion with justification that is consistent with the computed interval.

Question 2 (continued)

Incorrect (I) if the response does not recognize how to use the confidence interval to check whether the computer is working correctly;
OR
if the response states that the interval shows that the proportion is equal to 0.20;
OR
if the response notes that 0.20 is within the interval and concludes that the program is not working as intended;
OR
if the response otherwise does not meet the criteria for E or P.

Section 2 is scored as follows:

Essentially correct (E) if the response concludes that there is not convincing statistical evidence that the computer program generates the discount with a probability of 0.20 *AND* justifies the conclusion by noting that there are values other than 0.20 in the interval.

Partially correct (P) if the response correctly concludes that there is not convincing evidence that the computer program generates the discount with a probability of 0.20, but provides incomplete reasoning to justify the conclusion.

Examples of incomplete reasoning include:

- stating that 0.20 is a plausible value for the proportion of discounts without giving further explanation;
- indicating that having 0.20 in the interval does not prove that 0.20 is the true proportion; and
- providing a generic statistical argument, such as reference to the fact that the null hypothesis should never be accepted, or stating that not rejecting the null hypothesis is not proof that 0.20 is the true proportion of bills discounted.

Note: If an incorrect interval is computed in part (a-i) that does not contain 0.20, and in part (a-ii) the response concludes that the program is not generating discounts with a probability of 0.20 because 0.20 is not in the interval, section 2 is scored as P.

Incorrect (I) if the response states that there is evidence that the computer program generates the discount with a probability of 0.20;
OR
if the response correctly concludes that there is not convincing evidence that the computer program generates the discount with a probability of 0.20 *AND* provides incorrect or no justification;
OR
if the response otherwise does not meet the criteria for E or P.

Section 3 is scored as follows:

Essentially correct (E) if the response gives the correct value of 0.03 as the new margin of error by using the correct formula or by providing a correct explanation that recognizes that quadrupling the sample size divides the margin of error from the original sample by two.

Note: If the response relies on the margin of error formula and calculates a value that would round to 0.030, the response is scored as E.

Question 2 (continued)

Partially correct (P) if the response uses the correct margin of error formula or provides a correct explanation that recognizes that quadrupling the sample size divides the margin of error from the original sample by two, but calculates an incorrect margin of error that is less than 0.06;
OR
if the response does not calculate a margin of error but provides a correct explanation that recognizes that quadrupling the sample size divides the margin of error from the original sample by two;
OR
if the response gives the correct margin of error without correct justification.

Incorrect (I) if the response does not recognize in any way that the new margin of error depends on the square root of the sample size;
OR
if the response calculates a margin of error that is greater than or equal to 0.06;
OR
if the response otherwise does not meet the criteria for E or P.

Section 4 is scored as follows:

Essentially correct (E) if the conclusion states that there is convincing evidence that the computer program is not working as intended because, based on the new margin of error, the interval does not contain 0.20;
OR
if the conclusion states the intended value of 0.20 is greater than the upper boundary of 0.18;
OR
if the conclusion states the margin of error is smaller than the difference between the sample proportion and the intended long-run proportion of 0.20.

Notes:
- If the margin of error was computed incorrectly in part (b), but a correct answer to part (c) is consistent with this incorrect margin of error, section 4 is scored as E.
- If no specific margin of error or confidence interval was given in parts (b) or (c), but the response provides a complete and correct conclusion with reference to a smaller margin of error (or narrower confidence interval), section 4 is scored as E.

Partially correct (P) if an interval is incorrectly constructed using the margin of error from part (b), but a correct conclusion is given and justified for the computed interval;
OR
if an interval is computed correctly using the margin of error from part (b) and an argument is made based on whether or not 0.20 is in the interval, but the conclusion is incorrect;
OR
if no specific margin of error or confidence interval has been given in parts (b) or (c), but the response concludes that because the margin of error has decreased (or the confidence interval is narrower), 0.20 is not in the interval.

Incorrect (I) if an interval is computed correctly using the margin of error from part (b) and a correct conclusion is given, but no argument is made based on whether or not 0.20 is in the interval;
OR
if the response otherwise does not meet the criteria for E or P.

Question 2 (continued)

Notes:

- If a response includes a confidence level, the level can be ignored because no confidence level was provided.
- If the response bases a conclusion on the relative location of 0.20 within the interval (for example, 0.20 is near the edge of the interval), the response is scored as I.
- A response that provides additional incorrect explanation lowers the score in section 4 by one level (that is, from E to P, or from P to I).

Each essentially correct (E) section counts as 1 point. Each partially correct (P) section counts as ½ point.

4 Complete Response

3 Substantial Response

2 Developing Response

1 Minimal Response

If a response is between two scores (for example, 2½ points), use a holistic approach to decide whether to score up or down, depending on the overall strength of the response and communication.