




AP		Adjust Display AA	Help ?
Writing Question 7 of 7		⌚ Show Time	
Directions: In this task, you will be asked to write in Japanese for a specific purpose and to a specific audience. You should write in as complete and culturally appropriate a manner as possible, taking into account the purpose and the audience described.			
<p>You are writing an article for the student newspaper of your sister school in Japan. Write an article in which you compare and contrast taking a challenging class and taking an easy class. Based on your personal experience, describe at least THREE aspects of each and highlight the similarities and differences between taking a challenging class and taking an easy class. Also, state your preference and give reasons for it.</p> <p>Your article should be 300 to 400 characters or longer. Use the <i>desu/masu</i> or <i>da</i> (plain) style, but use one style consistently. Also, use kanji wherever kanji from the AP Japanese kanji list is appropriate. The time you will have to write is indicated on the clock.</p>	<div>Cut Paste Undo Redo</div> <div>Hide Character Count 0</div>		

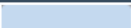
 **AP**

Adjust Display  Volume 

Speaking | Question 1 of 5


Directions: You will participate in a simulated conversation. You will hear a series of 4 questions or statements; after each question or statement, you will hear a tone signifying that it is your turn to speak. You will have 20 seconds to record each response. You should respond as fully and as appropriately as possible. When you are ready to begin, select the Continue button.

You will have a conversation with Kenji Arai, your host family brother, about Mother's Day.

Play  0:00 / 0:07

You may no longer play this audio.

RESPONSE TIME

 **00:00:20**

Note: Students saw the exam screen above for each of the individual questions that together compose this task. Only the screen image for the first question is shown here, but during the exam, each of the screens indicated the number of the question the students were responding to.