

2009 AP® WORLD HISTORY FREE-RESPONSE QUESTIONS

WORLD HISTORY

SECTION II

Part B

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
 - Addresses all parts of the question.
 - Uses world historical context to show continuities and changes over time.
 - Analyzes the process of continuity and change over time.
2. Analyze continuities and changes in patterns of interactions along the Silk Roads from 200 B.C.E. to 1450 C.E.

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WORLD HISTORY

SECTION II

Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
 - Addresses all parts of the question.
 - Makes direct, relevant comparisons.
 - Analyzes relevant reasons for similarities and differences.
3. For the period from 1500 to 1830, compare North American racial ideologies and their effects on society with Latin American/Caribbean racial ideologies and their effects on society.

STOP

END OF EXAM

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Question 2—Continuity/Change over Time

BASIC CORE (competence) **0–7 Points**

1. Has acceptable thesis.

1 Point

- Addresses the global issues and the time period(s) specified.
- The thesis correctly specifies BOTH continuity and change in patterns of interactions along the Silk Roads from 200 B.C.E. to 1450 C.E.
- Students **need not** address “the patterns” but must address interactions.
 - Examples: religions, diseases, economic systems, technology, animals, products.
- The thesis must be explicitly stated in the introduction or the conclusion of the essay.
- The thesis may appear as one sentence or as multiple sentences.
- A thesis that is split among multiple paragraphs or merely restates the prompt is unacceptable. For example, “There were many continuities and changes . . .” is not acceptable.
- The thesis CANNOT count for any other point.

2. Addresses all parts of the question, though not necessarily evenly or thoroughly.

2 Points

For 2 points:

- Essay addresses BOTH continuity AND change in patterns of interactions along the Silk Roads with historically relevant specificity.

For 1 point:

- Addresses EITHER continuity OR change in patterns of interactions along the Silk Roads with historically relevant specificity.
- “Addressing . . .” CANNOT count for any other point.

3. Substantiates thesis with appropriate historical evidence.

2 Points

For 2 points:

- Provides at least five pieces of accurate evidence of continuity AND change in patterns of interactions along the Silk Roads.
 - Each piece of evidence must be a supporting example of continuity OR change in patterns of interactions along the Silk Roads.
 - Examples: religions, disease, economic systems, technology, animals, products.

For 1 point:

- Partially substantiates thesis with appropriate historical evidence.
- Provides at least four pieces of accurate evidence of continuity AND/OR change in patterns of interactions along the Silk Roads.
 - Each piece of evidence must be a supporting example of continuity OR change in patterns of interactions along the Silk Roads.

4. Uses relevant world historical context effectively to explain continuity and change over time.

1 Point

- The essay relates or describes an extraregional connection or a global process to explain a continuity OR change in patterns of interactions along the Silk Roads.
 - Example: “Over a period of time, Silk Roads were responsible for bringing different cultures into contact” is NOT acceptable because of the lack of specificity.
- Using “relevant world historical context” CANNOT count for the analysis point (#5).

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Question 2—Continuity/Change over Time (continued)

- 5. Analyzes the process of continuity and change over time.** **1 Point**
- Accurately explains reason for or impact of a continuity OR change in patterns of interactions along the Silk Roads.
 - Example: “The introduction of paper along the Silk Roads allowed governments to keep more detailed records and enhance their power.”
 - “Analyzes ...” CANNOT count for “uses relevant world historical context” (#4).

Subtotal **7 Points**

EXPANDED CORE (excellence) **0–2 Points**
Expands beyond basic core of 1–7 points. A student **must** earn **7 points** in the basic core area before earning points in the expanded core area.

Examples:

- Has a clear, analytical, and comprehensive thesis.
- Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content.
- Provides ample historical evidence to substantiate thesis.
- Provides links with relevant ideas, events, and trends in an innovative way.

Subtotal **2 Points**

TOTAL **9 Points**