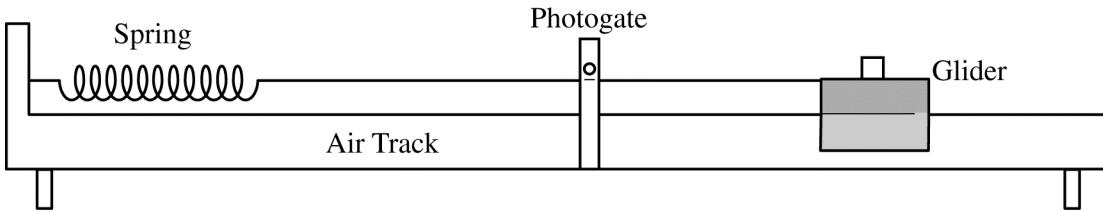


2007 AP® PHYSICS C: MECHANICS FREE-RESPONSE QUESTIONS

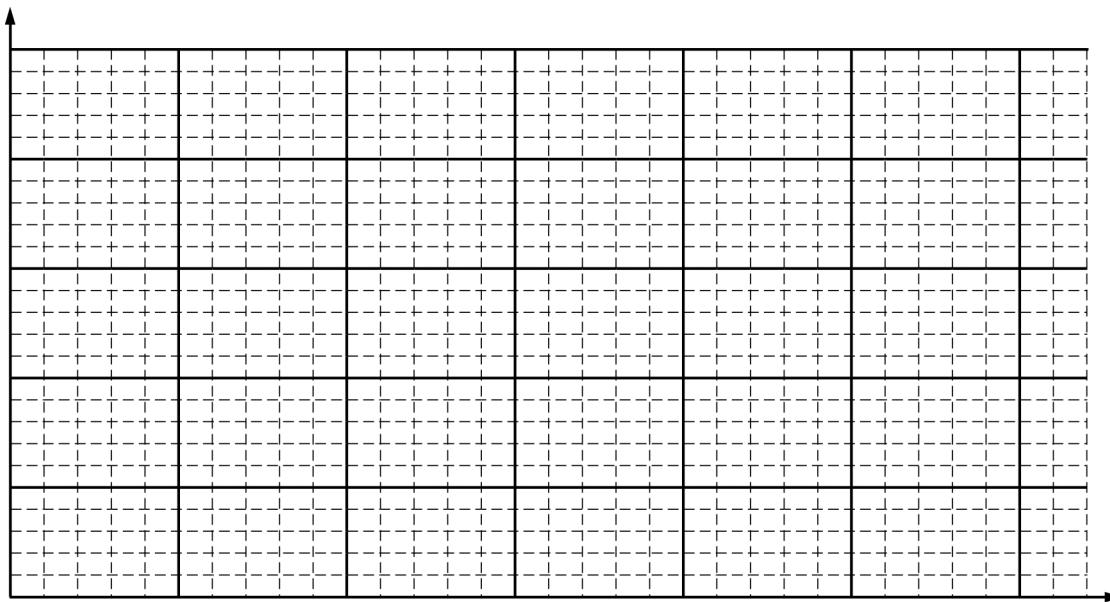


Mech. 3.

The apparatus above is used to study conservation of mechanical energy. A spring of force constant 40 N/m is held horizontal over a horizontal air track, with one end attached to the air track. A light string is attached to the other end of the spring and connects it to a glider of mass m . The glider is pulled to stretch the spring an amount x from equilibrium and then released. Before reaching the photogate, the glider attains its maximum speed and the string becomes slack. The photogate measures the time t that it takes the small block on top of the glider to pass through. Information about the distance x and the speed v of the glider as it passes through the photogate are given below.

Trial #	Extension of the Spring x (m)	Speed of Glider v (m/s)	Extension Squared x^2 (m ²)	Speed Squared v^2 (m ² /s ²)
1	0.30×10^{-1}	0.47	0.09×10^{-2}	0.22
2	0.60×10^{-1}	0.87	0.36×10^{-2}	0.76
3	0.90×10^{-1}	1.3	0.81×10^{-2}	1.7
4	1.2×10^{-1}	1.6	1.4×10^{-2}	2.6
5	1.5×10^{-1}	2.2	2.3×10^{-2}	4.8

- (a) Assuming no energy is lost, write the equation for conservation of mechanical energy that would apply to this situation.
- (b) On the grid below, plot v^2 versus x^2 . Label the axes, including units and scale.

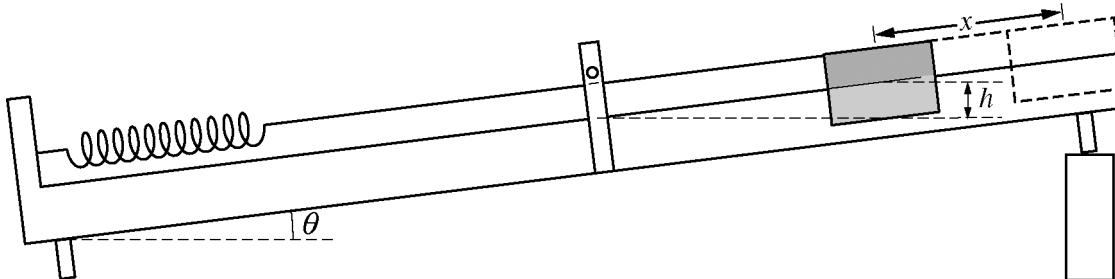


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(c)

- i. Draw a best-fit straight line through the data.
- ii. Use the best-fit line to obtain the mass m of the glider.

- (d) The track is now tilted at an angle θ as shown below. When the spring is unstretched, the center of the glider is a height h above the photogate. The experiment is repeated with a variety of values of x .



- i. Assuming no energy is lost, write the new equation for conservation of mechanical energy that would apply to this situation.
- ii. Will the graph of v^2 versus x^2 for this new experiment be a straight line?

Yes No

Justify your answer.

END OF EXAM

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Question 3

15 points total

**Distribution
of points**

(a) 2 points

For a correct equation using conservation of energy

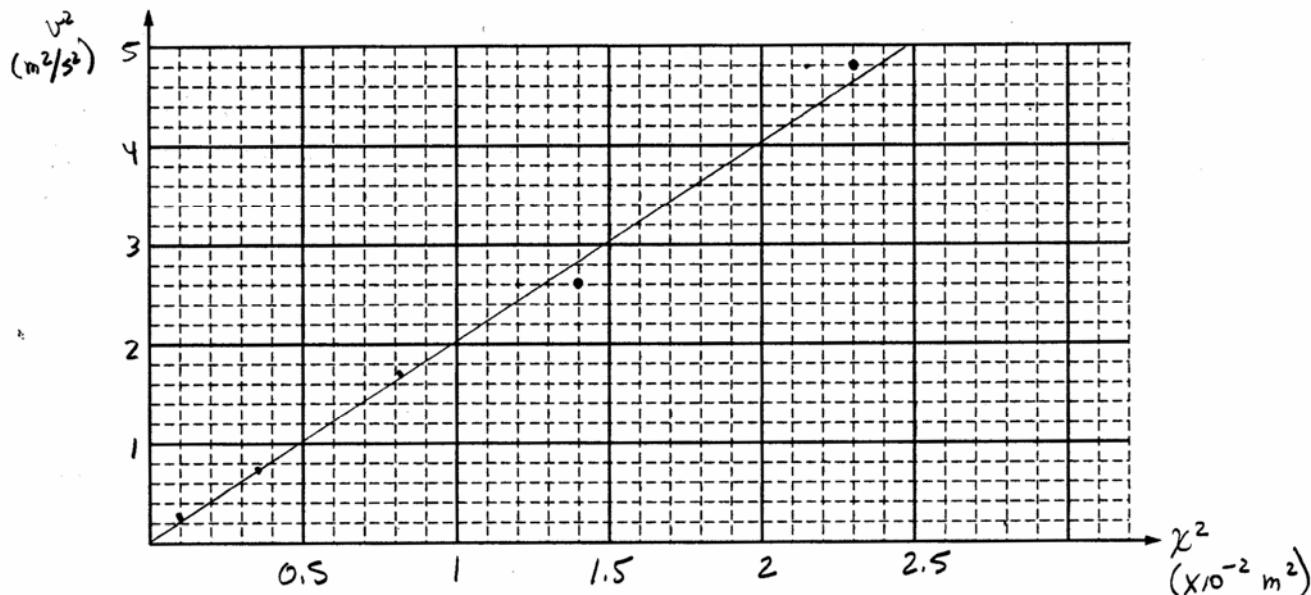
1 point

$$\frac{1}{2}mv^2 = \frac{1}{2}kx^2$$

For a correct substitution of the numerical value of k in part (a) or in a subsequent part of the problem

$$\frac{1}{2}mv^2 = \frac{1}{2}(40)x^2$$

(b) and (c)



(b) 3 points

For correct axis labels and units on both axes

1 point

For correct linear scales on both axes

1 point

For plotting at least 4 of 5 points in the correct location

1 point

Note: Full credit was awarded if both axes were reversed from the graph shown above and everything else was correct.

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Question 3 (continued)

**Distribution
of points**

(c)

(i) 1 point

For a reasonable best-fit straight line

1 point

Note: This point was awarded only if the axes had linear scales.

(ii) 3 points

$$\frac{1}{2}mv^2 = \frac{1}{2}kx^2$$

$$v^2 = \frac{k}{m}x^2, \text{ so } k/m \text{ is the slope of the graph of } v^2 \text{ versus } x^2$$

For use of a slope derived from the data

1 point

For using two points in the calculation of the slope that are clearly on the best-fit line

1 point

(Students using data points not on the line could not receive this second point.)

Example: Selecting the points $(2.4 \times 10^{-2}, 4.8)$ and $(0.5 \times 10^{-2}, 1.0)$, which are on the line shown in the graph

$$\text{Slope} = \frac{(4.8 - 1.0) \text{ m}^2/\text{s}^2}{(2.4 - 0.5) \times 10^{-2} \text{ m}^2} = 2.0 \times 10^2 \text{ s}^{-2} = \frac{k}{m}$$

$$m = \frac{k}{\text{slope}} = \frac{40 \text{ N/m}}{2.0 \times 10^2 \text{ s}^{-2}}$$

For a numerical answer in the range 0.18 kg to 0.22 kg

1 point

$$m = 0.20 \text{ kg}$$

(d)

(i) 4 points

For use of the correct energy types (K , U_g , and U_s) in a single equation

1 point

For recognition that the difference in height is greater than h in the figure

1 point

For a correct expression for U_g

1 point

For substitution of U_g into a correct equation

1 point

$$\frac{1}{2}mv^2 = \frac{1}{2}kx^2 + mg(h + x \sin \theta)$$

Note: Third and fourth points were awarded only if the first two points were awarded.

(ii) 2 points

For checking “No”

1 point

For a clear justification explaining that v^2 varies with both x^2 and x .

1 point