

**2005 AP® COMPARATIVE GOVERNMENT AND POLITICS
FREE-RESPONSE QUESTIONS**

**COMPARATIVE GOVERNMENT AND POLITICS
SECTION II
Time—100 minutes**

Directions: You have 100 minutes to answer all four of the following questions. Unless the directions indicate otherwise, respond to all parts of all four questions. It is suggested that you take a few minutes to plan and outline each answer. Spend approximately one-fourth of your time (25 minutes) on each question. In your responses, use substantive examples where appropriate. Make certain to number each of your answers as the question is numbered below.

Economic, Political, and Social Indicators of Development for China and Russia

Indicators	China	Russia
1. GDP per capita (in United States dollars)	4,600	8,800
2. GDP by economic sector		
Agriculture	18%	7%
Industry	49%	39%
Service	33%	53%
3. Death rate	6.77/1,000	13.91/1,000
4. Life expectancy	71.86	70.02
Male	67.29	62.29
5. Literacy	81.5%	98%
Female	72%	97%
6. Infant mortality	27.25/1,000	19.78/1,000
7. Freedom house civil-liberties scale (1 = most free, 7 = least free)*	6	5

Some percentages may not add to 100 due to rounding.

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1. In the last fifteen years, China and Russia have shifted significantly from centrally planned economies toward more market-driven economies, with divergent consequences for development.
 - (a) Using the data from two of the seven indicators in the table above, make and support an argument that either China or Russia is more developed than the other.
 - (b) Using two of the factors below, explain how, in the last fifteen years, each has contributed to the level of development of the more-developed country you identified in (a).
 - Institutional arrangements
 - International forces
 - Leadership change

**AP[®] COMPARATIVE GOVERNMENT AND POLITICS
2005 SCORING GUIDELINES**

Question 1

8 points

Part (a): 4 points

One point each is earned for correctly identifying two indicators that support the argument for the country that is selected as more developed. The identification of two indicators must be comparative, at least implicitly.

One point each is earned for linking the indicators' values (from the table) to the argument about the level of development for the selected country (e.g., high GDP = more development). The student must take a stand on which country is more developed.

Part (b): 4 points

Two points are possible for each of two chosen factors: 1 point is earned for factual accuracy, and 1 additional point is earned for explaining how the factor contributed to the level of development.

A score of zero (0) is earned for an attempted answer that earns no points.

A score of dash (—) is earned for a blank or off-task answer.