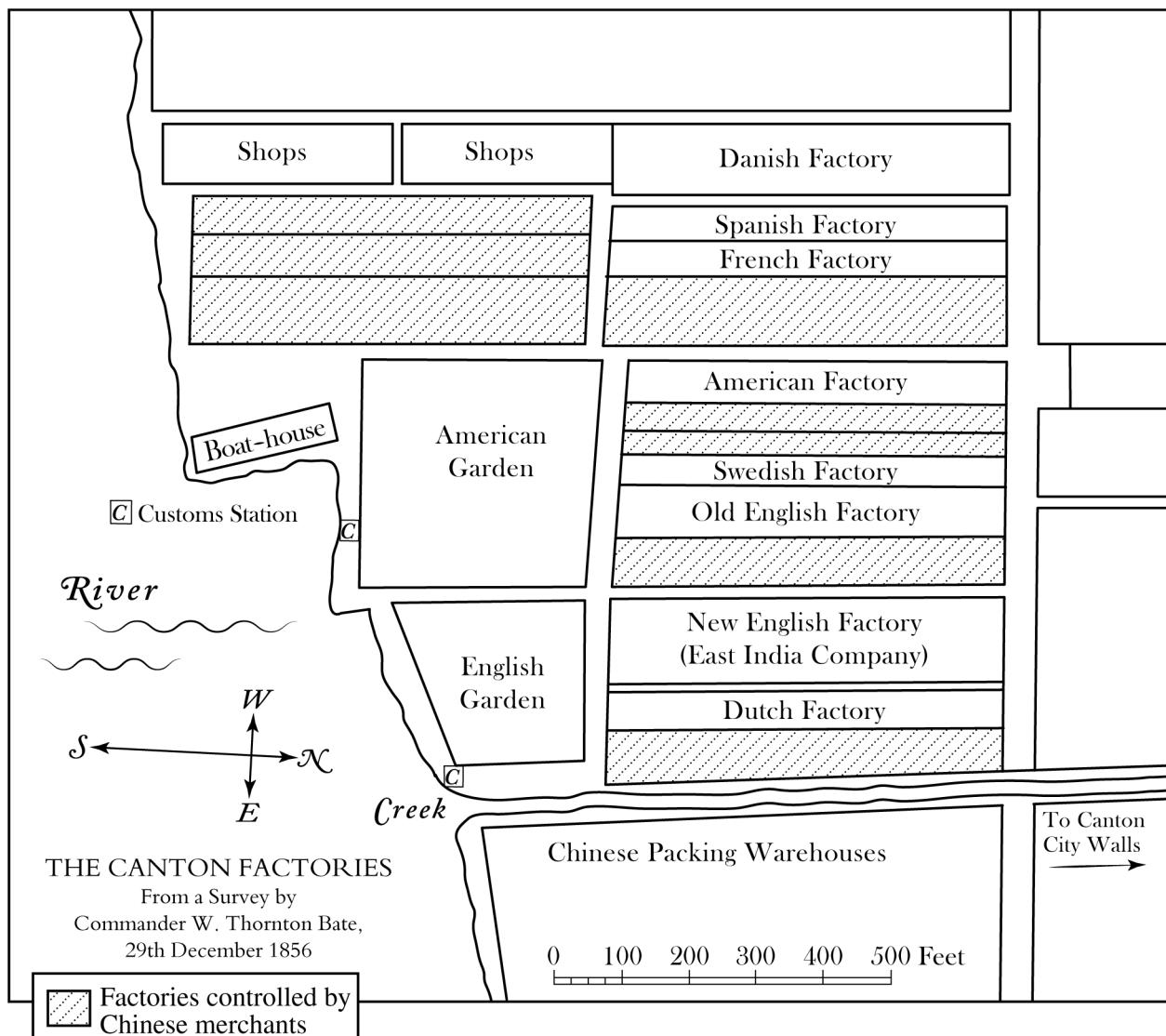


Use the map below to answer all parts of the question that follows.

**PLAN OF “FACTORIES” (TRADING POSTS AND WAREHOUSES) IN THE CITY OF CANTON, SOUTHERN CHINA, 1856**

The plan was drawn from a survey of the area carried out by the British Royal Navy



Source: H. B. Morse, *The International Relations of the Chinese Empire*, (New York: Paragon Book Gallery, 1910 ed.), p. 70.

2. a) Identify ONE **economic** development in the period 1750–1900 that led to the situation represented in the map.
- b) Identify ONE **political** development in the period 1750–1900 that led to the situation represented in the map.
- c) Explain ONE reason why the survey of the Canton factories was carried out by the British Royal Navy.

**Question 3 or 4**

**Directions:** Answer either Question 3 or Question 4.

**Answer all parts of the question that follows.**

3. a) Identify ONE technological development that directly contributed to the Columbian Exchange.
- b) Identify ONE benefit of the transfer of crops and/or domesticated animals during the Columbian Exchange for the populations involved.
- c) Explain ONE way in which the transfer of crops and/or domesticated animals during the Columbian Exchange affected the environment.

**Answer all parts of the question that follows.**

4. a) Identify ONE scientific or technological development that contributed to the Green Revolution.
- b) Explain ONE way in which the Green Revolution benefited populations in the developing world.
- c) Explain ONE way in which the Green Revolution affected the environment within the developing world.

**Question 2: Short Answer Primary Source****3 points****General Scoring Notes**

- Each point is earned independently.
- **Accuracy:** These scoring guidelines require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, responses may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam responses should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.
- **Describe:** Provide the relevant characteristics of a specified topic. Description requires more than simply mentioning an isolated term.
- **Explain:** Provide information about how or why a historical development or process occurs or how or why a relationship exists.

<b>(A)</b>	Identify ONE <b>economic</b> development in the period 1750–1900 that led to the situation represented in the map.	<b>1 point</b>
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**Examples that earn this point include the following:**

- Industrialization in Europe led to more markets in Asia.
- The stagnation of economic or technological development in China allowed Europeans to pressure their way into the Chinese economy.
- European desire for luxury goods led to economic imperialism.

<b>(B)</b>	Identify ONE <b>political</b> development in the period 1750–1900 that led to the situation represented in the map.	<b>1 point</b>
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**Examples that earn this point include the following:**

- The Opium Wars led to the presence of European merchants in China.
- European colonial expansion in Asia contributed to the kinds of settlements shown on the map.
- The Taiping Rebellion weakened China politically during the nineteenth century.

<b>(C)</b>	Explain ONE reason why the survey of the Canton factories was carried out by the British Royal Navy.	<b>1 point</b>
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**Examples that earn this point include the following:**

- The British had gained control of Canton because of treaties with China.
- The British wanted to expand their revenues from the port of Canton.
- The British wanted to secure their control over maritime trade entering China.
- The British were competitive with other European powers and wanted to study their competition.

**Total for question 2 3 points**