

2009 AP[®] WORLD HISTORY FREE-RESPONSE QUESTIONS

WORLD HISTORY

SECTION II

Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
 - Addresses all parts of the question.
 - Makes direct, relevant comparisons.
 - Analyzes relevant reasons for similarities and differences.
3. For the period from 1500 to 1830, compare North American racial ideologies and their effects on society with Latin American/Caribbean racial ideologies and their effects on society.

STOP

END OF EXAM

AP[®] WORLD HISTORY

2009 SCORING GUIDELINES

Question 3—Comparative

BASIC CORE (competence)

0–7 Points

1. Has acceptable thesis.

1 Point

- The thesis must include BOTH North America and Latin America/Caribbean.
- The thesis must address BOTH ideology and effects of ideology (although not necessarily defined).
- The thesis must show some notion that the student has understood “racial ideology” (may be general, such as racism or racial superiority).
- The thesis must identify a valid similarity OR difference.
- The thesis must be relevant to the time period, but the dates **need not** be explicitly cited.
- The thesis must be explicitly stated in the introduction or the conclusion of the essay.
- The thesis may appear as one sentence or as multiple sentences.
- A thesis that is split among multiple paragraphs or merely restates the prompt is unacceptable.
- The thesis CANNOT count for any other point.

2. Addresses all parts of the question, though not necessarily evenly or thoroughly.

2 Points

For 2 points:

- Identifies at least one similarity AND one difference.
- Discusses BOTH ideologies and effects (but not necessarily evenly).
- Discusses BOTH regions (but not necessarily evenly).
- Students need not cover the entire time period but should compare relevant time periods.

For 1 point:

- Addresses BOTH regions.
- Identifies one similarity OR one difference.
- Discusses an ideology OR an effect.

3. Substantiates thesis with appropriate historical evidence.

2 Points

For 2 points:

- Must provide four specific pieces of evidence (two from each region) to support the thesis.

For 1 point:

- Must provide two specific pieces of evidence (one from each region) to support the thesis.

4. Makes at least one direct, relevant comparison between/among societies.
(May discuss EITHER similarities or differences.)

1 Point

5. Analyzes at least one reason for a similarity or difference identified in a direct comparison.

1 Point

- Must give a reason why Latin America/Caribbean and North America were similar or different in either their ideologies or the effect of those ideologies.

Subtotal

7 Points

AP[®] WORLD HISTORY

2009 SCORING GUIDELINES

Question 3—Comparative (continued)

EXPANDED CORE (excellence)

0–2 Points

Expands beyond basic core of 1–7 points. A student **must** earn **7 points** in the basic core area before earning points in the expanded core area.

Examples:

- Has a clear, analytical, and comprehensive thesis.
- Addresses all parts of the question thoroughly (as relevant): comparisons, chronology, causation, connections, themes, interactions, content.
- Provides ample historical evidence to substantiate thesis.
- Relates comparisons to larger global context.
- Makes several direct comparisons consistently between or among societies.
- Consistently analyzes the causes and effects of relevant similarities and differences.
- Applies relevant knowledge of other regions or world historical processes.
- Discusses change over time (e.g., the hardening of racial ideologies).
- Recognizes nuances within regions.

Subtotal

2 Points

TOTAL

9 Points