

Question 3 or 4

Directions: Answer **either** Question 3 **or** Question 4.

Answer (a), (b), and (c).

3. a) Describe one specific example of a change in the role of religion in European daily life during the period 1450 to 1700.
- b) Describe one specific example of a continuity in the role of religion in European daily life during the period 1450 to 1700.
- c) Using a specific example from the period 1450 to 1700, explain how political authorities in Europe attempted to control religious beliefs or practice.

Answer (a), (b), and (c).

4. a) Describe one specific example of a change in the role of the state in European daily life during the period 1900 to 1945.
- b) Describe one specific example of a change in the role of the state in daily life in Western Europe during the period 1945 to 2000.
- c) Using a specific example from the period 1945 to 2000, explain how Eastern European states attempted to limit individual rights.

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EUROPEAN HISTORY

SECTION II

Total Time—1 hour and 40 minutes

Question 1 (Document-Based Question)

Suggested reading and writing time: 1 hour

It is suggested that you spend 15 minutes reading the documents and 45 minutes writing your response.

Note: You may begin writing your response before the reading period is over.

Directions: Question 1 is based on the accompanying documents. The documents have been edited for the purpose of this exercise.

In your response you should do the following.

- Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.
- Describe a broader historical context relevant to the prompt.
- Support an argument in response to the prompt using at least six documents.
- Use at least one additional piece of specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt.
- For at least three documents, explain how or why the document's point of view, purpose, historical situation, and/or audience is relevant to an argument.
- Use evidence to corroborate, qualify, or modify an argument that addresses the prompt.

Begin your response to this question at the top of a new page in the separate Free Response booklet and fill in the appropriate circle at the top of each page to indicate the question number.

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Question 2, 3, or 4 (Long Essay)
Suggested writing time: 40 minutes

Directions: Answer Question 2 or Question 3 or Question 4.

In your response you should do the following.

- Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.
- Describe a broader historical context relevant to the prompt.
- Support an argument in response to the prompt using specific and relevant examples of evidence.
- Use historical reasoning (e.g., comparison, causation, continuity or change over time) to frame or structure an argument that addresses the prompt.
- Use evidence to corroborate, qualify, or modify an argument that addresses the prompt.

2. Evaluate the most significant effect of the printing press during the period 1450 to 1650.
3. Evaluate the most significant effect of the Enlightenment on European society during the period 1688 to 1815.
4. Evaluate the most significant cultural effect of the First World War during the period 1918 to 1939.

Begin your response to this question at the top of a new page in the separate Free Response booklet and fill in the appropriate circle at the top of each page to indicate the question number.

WHEN YOU FINISH WRITING, CHECK YOUR WORK ON SECTION II IF TIME PERMITS.

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Question 4: Long Essay Question, Cultural Effects of the First World War

6 points

General Scoring Notes

- Except where otherwise noted, each point of these rubrics is earned independently; for example, a student could earn a point for evidence without earning a point for thesis/claim.
- **Accuracy:** The components of these rubrics require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, essays may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam essays should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.

Evaluate the most significant cultural effect of the First World War during the period 1918 to 1939.