2. Nine sales representatives, 6 men and 3 women, at a small company wanted to attend a national convention. There were only enough travel funds to send 3 people. The manager selected 3 people to attend and stated that the people were selected at random. The 3 people selected were women. There were concerns that no men were selected to attend the convention.

   (a) Calculate the probability that randomly selecting 3 people from a group of 6 men and 3 women will result in selecting 3 women.

   (b) Based on your answer to part (a), is there reason to doubt the manager's claim that the 3 people were selected at random? Explain.

   (c) An alternative to calculating the exact probability is to conduct a simulation to estimate the probability. A proposed simulation process is described below.

   > Each trial in the simulation consists of rolling three fair, six-sided dice, one die for each of the convention attendees. For each die, rolling a 1, 2, 3, or 4 represents selecting a man; rolling a 5 or 6 represents selecting a woman. After 1,000 trials, the number of times the dice indicate selecting 3 women is recorded.

   Does the proposed process correctly simulate the random selection of 3 women from a group of 9 people consisting of 6 men and 3 women? Explain why or why not.

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3. Schools in a certain state receive funding based on the number of students who attend the school. To determine the number of students who attend a school, one school day is selected at random and the number of students in attendance that day is counted and used for funding purposes. The daily number of absences at High School A in the state is approximately normally distributed with mean of 120 students and standard deviation of 10.5 students.

   (a) If more than 140 students are absent on the day the attendance count is taken for funding purposes, the school will lose some of its state funding in the subsequent year. Approximately what is the probability that High School A will lose some state funding?

   (b) The principals' association in the state suggests that instead of choosing one day at random, the state should choose 3 days at random. With the suggested plan, High School A would lose some of its state funding in the subsequent year if the mean number of students absent for the 3 days is greater than 140. Would High School A be more likely, less likely, or equally likely to lose funding using the suggested plan compared to the plan described in part (a)? Justify your choice.

   (c) A typical school week consists of the days Monday, Tuesday, Wednesday, Thursday, and Friday. The principal at High School A believes that the number of absences tends to be greater on Mondays and Fridays, and there is concern that the school will lose state funding if the attendance count occurs on a Monday or Friday. If one school day is chosen at random from each of 3 typical school weeks, what is the probability that none of the 3 days chosen is a Tuesday, Wednesday, or Thursday?

4. As part of its twenty-fifth reunion celebration, the class of 1988 (students who graduated in 1988) at a state university held a reception on campus. In an informal survey, the director of alumni development asked 50 of the attendees about their incomes. The director computed the mean income of the 50 attendees to be $189,952. In a news release, the director announced, "The members of our class of 1988 enjoyed resounding success. Last year's mean income of its members was $189,952!"

   (a) What would be a statistical advantage of using the median of the reported incomes, rather than the mean, as the estimate of the typical income?

   (b) The director felt the members who attended the reception may be different from the class as a whole. A more detailed survey of the class was planned to find a better estimate of the income as well as other facts about the alumni. The staff developed two methods based on the available funds to carry out the survey.

   Method 1: Send out an e-mail to all 6,826 members of the class asking them to complete an online form. The staff estimates that at least 600 members will respond.

   Method 2: Select a simple random sample of members of the class and contact the selected members directly by phone. Follow up to ensure that all responses are obtained. Because method 2 will require more time than method 1, the staff estimates that only 100 members of the class could be contacted using method 2.

   Which of the two methods would you select for estimating the average yearly income of all 6,826 members of the class of 1988 ? Explain your reasoning by comparing the two methods and the effect of each method on the estimate.

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Question 3

Intent of Question

The primary goals of this question were to assess a student's ability to (1) perform a probability calculation from a normal distribution; (2) explain an implication of examining the distribution of a sample mean rather than the distribution of a single measurement; and (3) perform a probability calculation involving independent events using the multiplication rule.

Solution

Part (a):

Because the distribution of the daily number of absences is approximately normal with mean 120 students and standard deviation 10.5 students, the *z*-score for an absence total of 140 students is $z = \frac{140 - 120}{10.5} \approx 1.90$. The table of standard normal probabilities or a calculator reveals that the probability that 140 or fewer students are absent is 0.9713. So the probability that more than 140 students are absent (and that the school will lose some state funding) is $1 - 0.9713 = 0.0287$.

Part (b):

High School A would be *less* likely to lose state funding. With a random sample of 3 days, the distribution of the sample mean number of students absent would have less variability than that of a single day. With less variability, the distribution of the sample mean would concentrate more narrowly around the mean of 120 students, resulting in a smaller probability that the mean number of students absent would exceed 140.

In particular, the standard deviation of the sample mean number of absences, $\overline{x}$, is $\frac{\sigma}{\sqrt{n}} = \frac{10.5}{\sqrt{3}} = 6.062$. So the *z*-score for a sample mean of 140 is $\frac{140 - 120}{6.062} \approx 3.30$. The probability that High School A loses funding using the suggested plan would be $1 - 0.9995 = 0.0005$, as determined from the table of standard normal probabilities or from a calculator, which is less than a probability of 0.0287 obtained for the plan described in part (a).

Part (c):

For any one typical school week, the probability is $\frac{2}{5} = 0.4$ that the day selected is not Tuesday, not Wednesday, or not Thursday. Therefore, because the days are selected independently across the three weeks, the probability that none of the three days selected would be a Tuesday or Wednesday or Thursday is $(0.4)^3 = 0.064$.

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Question 3 (continued)

Scoring

Parts (a), (b), and (c) were scored as essentially correct (E), partially correct (P), or incorrect (I).

Part (a) is scored as follows:

Essentially correct (E) if the response provides the following three components:
1. Indicates use of a normal distribution and clearly identifies the correct parameter values (showing correct components of a *z*-score calculation is sufficient).
2. Uses the correct boundary value (140, 140.5, or 141 is acceptable).
3. Reports the correct normal probability consistent with components 1 and 2

OR

if the response reports a probability of 0.025 with justification based on the empirical rule for an acceptable boundary value (140, 140.5, or 141 is acceptable).

Partially correct (P) if the response correctly provides only two of the three components listed above.

OR

if the response provides an incorrect probability of 0.05 with justification based on the empirical rule for an acceptable boundary value (140, 140.5, or 141 is acceptable).

Incorrect (I) if the response does not satisfy the criteria for E or P.

Note: An inconsistency in calculations lowers the score for part (a) by one level (that is, from E to P or from P to I).

Part (b) is scored as follows:

Essentially correct (E) if the response provides the correct answer of less likely *AND* the following three components:
1. Clearly references the distribution of the sample mean.
2. Indicates that the variability of the distribution is smaller.
3. Indicates that the distribution is centered at 120.

OR

if the response provides the correct answer of less likely *AND* the following two components:
1. Correctly calculates the probability that the sample mean would exceed 140 (arithmetic errors are not penalized).
2. Correctly compares this probability to the probability in part (a).

Partially correct (P) if the response provides the correct answer of less likely *AND* only two of the following three components:
1. Clearly references the distribution of the sample mean.
2. Indicates that the variability of the distribution is smaller.
3. Indicates that the distribution is centered at 120.

OR

if the response provides the correct answer of less likely *AND* correctly calculates the probability that the sample mean would exceed 140 (arithmetic errors are not penalized) *BUT* does not correctly compare this probability with the probability in part (a).

Question 3 (continued)

Incorrect (I) if the response does not meet the criteria for E or P, including if the response provides the incorrect answer or provides the correct answer of less likely with no explanation or an incorrect explanation.

Note: An equivalent approach is to use the total number of absences for 3 days. The sampling distribution of the total number of absences for the 3 days is approximately normal, with mean $3(120) = 360$ absences and standard deviation $3(6.026) \approx 18.187$ absences. The *z*-score for a total of $3(140) = 420$ absences is: $\frac{420 - 360}{18.187} \approx 3.30$. Such a response is scored E if the response provides the correct answer of less likely and references the distribution of the sample total, and includes the correct mean and standard deviation.

Part (c) is scored as follows:

Essentially correct (E) if the response correctly calculates the probability *AND* shows sufficient work.

Partially correct (P) if the response reports the correct probability but shows no work or does not show sufficient work;
OR
if the response uses the multiplication rule involving three events but does so incorrectly and/or with an incorrect probability of not selecting a Tuesday, Wednesday, or Thursday.

Incorrect (I) if the response does not meet the criteria for E or P.

4 Complete Response

All three parts essentially correct

3 Substantial Response

Two parts essentially correct and one part partially correct

2 Developing Response

Two parts essentially correct and one part incorrect
OR
One part essentially correct and one or two parts partially correct
OR
Three parts partially correct

1 Minimal Response

One part essentially correct and two parts incorrect
OR
Two parts partially correct and one part incorrect