2. Since 1950 many states have faced challenges in developing a strong national identity.

    A. Using contemporary examples, explain how each of the following has contributed to the development of national identity and the strengthening of a state.

        1. Economic development

        2. Relocation of a state's capital (since 1950)

    B. Using contemporary examples, explain how each of the following may detract from the development of national identity and weaken a state.

        1. Ethnicity

        2. Transportation infrastructure
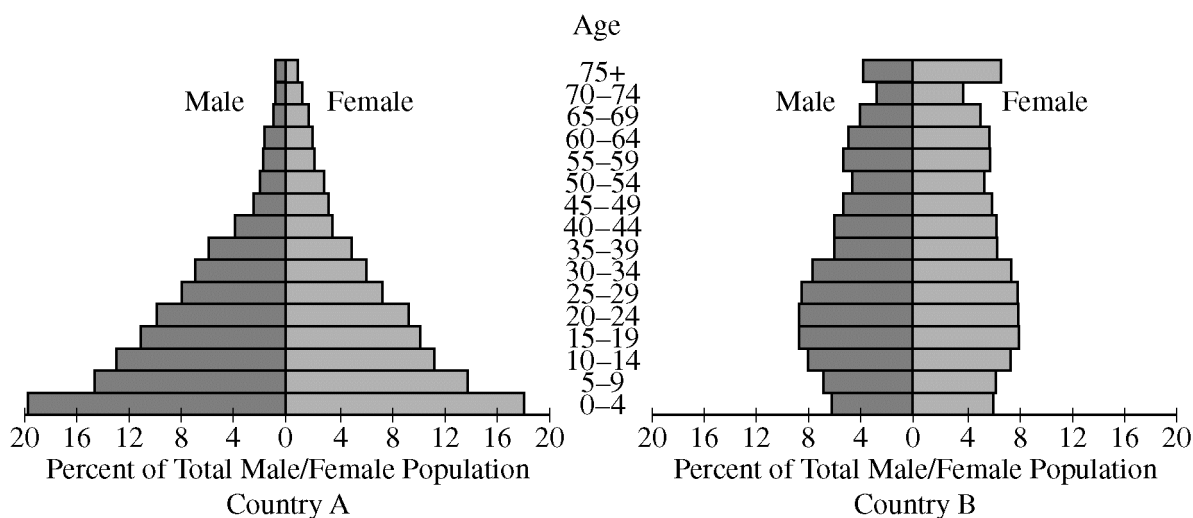
Age

Male   Female   75+   Male   Female

70–74
65–69
60–64
55–59
50–54
45–49
40–44
35–39
30–34
25–29
20–24
15–19
10–14
5–9
0–4

20 16 12 8 4 0 4 8 12 16 20   20 16 12 8 4 0 4 8 12 16 20
Percent of Total Male/Female Population   Percent of Total Male/Female Population
Country A   Country B

3. The population pyramids above represent two countries at different stages of the demographic transition and economic development.

    A. Explain the demographic characteristics of each country above with respect to the demographic transition model.

    B. Discuss ONE positive impact of EACH country's population structure on its economic development.

    C. Discuss ONE negative impact of EACH country's population structure on its economic development.

STOP

END OF EXAM

Question 3

The population pyramids above represent two countries at different stages of the demographic transition and economic development.

Part A (2 points)

Explain the demographic characteristics of each country above with respect to the demographic transition model.

Country A
- Must mention Stage 2 (second or early expanding stage) AND elaborate briefly about its characteristics, such as high birth rate, falling death rate, youthful population, developing country.
- It is not acceptable to suggest Stages 1 or 3 for Country A.

Country B
- Must mention Stage 4 (fourth, final, or low stationary stage) AND elaborate briefly about its characteristics, such as low birth rate, low death rate, aging population, developed country.
- It is acceptable to mention a possible Stage 5 (fifth stage) for Country B.

Part B (2 points)

Discuss ONE positive impact of EACH country's population structure on its economic development.

Country A (1 point)
- Expanding or large workforce
- Youthful population, which can spark creativity, receptivity to change, etc.
- Less need for immigrant labor
- Less need for elder social safety net (e.g., Social Security)

Country B (1 point)
- Educated (skilled, experienced, etc.) workforce
- Low youth dependency ratio
- More women in the compensated workforce
- Tendency to spend discretionary income on needs other than education
- Might need immigrant labor, which would allow citizens to take higher-order jobs

Part C (2 points)

Discuss ONE negative impact of EACH country's population structure on its economic development.

Country A (1 point)
- High youth dependency ratio
- Strain on resources, the environment or society owing to rapid population growth
- Low literacy rate for women
- Fewer women in the compensated workforce

<u>Country B</u> (1 point)
- High elder dependency ratio
- Possible future labor shortage
- Greater need to fund elder social safety net (e.g., Social Security)