

2014 AP® PSYCHOLOGY FREE-RESPONSE QUESTIONS

2. Abram recently graduated from high school and began his first year at a four-year university. Explain with an example how experiencing each of the following in the past may affect Abram’s ability to succeed in college.

- Authoritarian parenting style
- Identity versus role confusion
- Unconditional positive regard

Abram’s first year was very difficult, and he found that he was not as successful as he would have liked. Explain with an example how each of the following may help Abram be more successful in the future.

- Divergent thinking
- Elaborative rehearsal
- Intrinsic motivation
- Self-efficacy

STOP

END OF EXAM

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2014 SCORING GUIDELINES**

Question 2 (continued)

Point 4: Divergent thinking.

- A. To earn this point the student must demonstrate how thinking in different ways leads to a specific positive outcome.

Examples:

Score “Abram is creative in his approaches, which leads to scheduling study time well.”

Score “Abram thinks outside of the box, allowing him to solve complex problems.”

Score “Abram is an innovative thinker, which allows him to do better in class.”

Point 5: Elaborative rehearsal.

- A. To earn this point the student must indicate linking to-be-remembered material with other information (or making the information meaningful) and a specific positive outcome that would result from that process.
- B. The student’s response must go beyond mentioning only non-elaborative strategies such as repeating, rehearsing, or memorizing.

Note:

Score examples of effortful processing, such as using imagery, creating mnemonics, building associations among concepts, using semantic processing, and imagining personal examples, as long as a specific positive outcome is also addressed within the context of the question.

Examples:

Score “Abram invented a story relating concepts in his history class to his trip to Kansas City, and he did better on his test.”

Score “Abram used deep processing to benefit from studying course material.”