

2003 AP[®] EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. In writing your essay, use specific examples to support your answer. Write your answer to the question on the lined pages of the Section II free-response booklet. Be certain to number your answer as the question is numbered below.

5. Analyze three reasons for the end of Soviet domination over Eastern Europe.
6. Analyze three examples of the relationship between Romanticism and nationalism before 1850.
7. How and to what extent did Enlightenment ideas about religion and society shape the policies of the French Revolution in the period 1789 to 1799 ?

END OF EXAMINATION

**AP[®] EUROPEAN HISTORY
2003 SCORING GUIDELINES**

Question 7

9-8-7-6 Stronger Essays

These essays will have most of the following qualities with varying degrees of effectiveness:

- 1. a clear, well-developed thesis (may be implicit)
- 9 2. provides a coherent assessment of the extent to which Enlightenment ideas shaped Revolutionary policies
- 3. demonstrates relevant knowledge of Enlightenment ideas on religion and society
- 4. identifies specific Revolutionary policies and links them to the Enlightenment ideas
- 8 5. supports the thesis with appropriate evidence
- 6. may contain minor errors, or a single major error; even a “9” need not be flawless
- 1. a clear thesis (may be implicit)
- 7 2. provides some assessment of the extent to which the Enlightenment ideas shaped Revolutionary policies
- 3. includes some Enlightenment ideas on religion and society
- 4. describes specific Revolutionary policies, perhaps unevenly
- 6 5. supports the thesis with evidence, perhaps unevenly
- 6. may contain a number of minor errors, or a single major error

Mixed 5 – 4 (These scores should be assigned judiciously.)

These essays will demonstrate the following qualities with varying degrees of effectiveness:

- 5 1. contains a thesis, perhaps superficial or simplistic
- 2. responds to the terms of the question, perhaps thinly or incompletely
 - a. addresses the influence of Enlightenment ideas on Revolutionary policies
 - b. references some Enlightenment ideas on religion or society
- 4 3. contains adequate or marginal supporting evidence about Enlightenment and French Revolution
- 4. may contain significant errors

Weaker 3-2-1-0

These essays in this category will demonstrate the following qualities in varying degrees. Essays scored 0 or 1 may attempt to address the question but fail to do so.

- 1. thesis confused and unfocused OR weakly supported
- 3 2. misconstrues the question, or omits major tasks
 - a. refers minimally to Enlightenment ideas and Revolutionary policies
 - b. may be off-task; omits discussion of Enlightenment or French Revolution
 - c. Inadequately or partially identifies Enlightenment ideas and Revolutionary policies
- 3. shows little understanding of the Enlightenment and the French Revolution
- 2 4. minimal concrete evidence
- 5. may contain a number of major errors
- 1. thesis largely irrelevant OR unsupported
- 2. misunderstands the question and omits major tasks
 - 1 a. refers vaguely, if at all, to ideas of the Enlightenment and/or policies of French Revolution
 - b. may be totally off-task
- 3. shows virtually no understanding of Enlightenment ideas and Revolutionary policies
- 0 4. evidence irrelevant, missing or tangential
- 5. may contain a number of glaring errors