

2001 AP[®] EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

EUROPEAN HISTORY

SECTION II

Part B

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. In writing your essay, use specific examples to support your answer. Write your answer to the question on the lined pages of the Section II free-response booklet. Be certain to number your answer as the question is numbered below.

2. Analyze how and why western European attitudes toward children and child-rearing changed in the period from 1750 to 1900.
3. Describe and analyze how overseas expansion by European states affected global trade and international relations from 1600 to 1715.
4. Discuss the political and social consequences of the Protestant Reformation in the first half of the sixteenth century

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Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. In writing your essay, use specific examples to support your answer. Write your answer to the question on the lined pages of the Section II free-response booklet. Be certain to number your answer as the question is numbered below.

5. How did new theories in physics and psychology in the period from 1900 to 1939 challenge existing ideas about the individual and society?
6. Compare and contrast the political and economic effects of the Cold War (1945-1991) on Western Europe with the effects on Eastern Europe.
7. Compare and contrast the French Jacobins' use of state power to achieve revolutionary goals during the Terror (1793-1794) with Stalin's use of state power to achieve revolutionary goals in the Soviet Union during the period 1928 to 1939.

END OF EXAMINATION

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2001 SCORING GUIDELINES

Question 4

9-8-7-6 STRONGER ESSAYS

These essays will demonstrate the following qualities with varying degrees of effectiveness:

- A. Addresses the terms of the question: tasks, content, chronology — perhaps with some unevenness
- B. Well-organized
- C. Supports the thesis with specific evidence
- D. Stronger essays may contain minors errors; even a “9” need not be flawless

Indicators: 9 – 8

- 1. Focuses on both political *and* social consequences and discusses them accurately
- 2. Examples drawn from first half of sixteenth century and more fully developed
- 3. Likely to discuss more than one site of Protestant Reformation (HRE/Germany or England or Geneva, etc.), but not essential if one site is developed well

Indicators: 7 – 6

- 1. Focuses on political and social consequences accurately, perhaps with considerable unevenness
- 2. Most examples drawn from first half of sixteenth century, with some error and less developed

5 - 4 MIXED ESSAYS (these scores should be used judiciously)

- A. Addresses the terms of the question unevenly: tasks, evidence, chronology
- B. Uneven organization
- C. May contain errors, factual and/or interpretive

3-2-1-0 WEAKER ESSAYS

Essays in this category will demonstrate the following qualities in varying degrees.

Essays scored 0 or 1 may attempt to address the question but fail to do so.

- A. Misconstrues the question, or omits major tasks
- B. May contain major errors

Indicators: 3 – 2

Discusses history of Protestant Reformation, and may make passing general reference to political or social consequences

Indicators: 1 – 0

Discusses history of Protestant Reformation, with no appropriate or accurate reference to political or social consequences