

2012 AP® WORLD HISTORY FREE-RESPONSE QUESTIONS

**WORLD HISTORY
SECTION II**

Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
 - Addresses all parts of the question.
 - Makes direct, relevant comparisons.
 - Analyzes relevant reasons for similarities and differences.
3. Compare demographic and environmental effects of the Columbian Exchange on the Americas with the Columbian Exchange's demographic and environmental effects on ONE of the following regions between 1492 and 1750.

Africa

Asia

Europe

STOP

END OF EXAM

**AP® WORLD HISTORY
2012 SCORING GUIDELINES**

Question 3

BASIC CORE (competence) **0–7 Points**

- 1. Has acceptable thesis** **1 Point**
- The thesis must include both a valid **similarity** and a valid **difference** in **demographic AND environmental effects** on the Americas and one other region during the time period.
 - The thesis must be explicitly stated in the introduction or the specified conclusion of the essay.
 - The thesis may appear as one sentence or as multiple sentences.
 - A thesis that is split among multiple paragraphs or merely restates the prompt is unacceptable.
 - The thesis may not be counted for credit in any other category.
- 2. Addresses all parts of the question, though not necessarily evenly or thoroughly** **2 Points**
- For 2 points:**
- Addresses at least one valid similarity **AND** one valid difference in the **effects** on the Americas and on one other region during the time period.
 - Discusses the Americas and the other region but not necessarily evenly.
- For 1 point:**
- Addresses at least one valid similarity **OR** at least one valid difference in the **effects** on the Americas and on one other region during the time period.
 - Discusses the Americas and the other region but not necessarily evenly.
- 3. Substantiates thesis with appropriate historical evidence** **2 Points**
- For 2 points:**
- Must provide at least **seven** pieces of relevant and accurate evidence related to demographic or environmental effects of the Columbian Exchange.
 - At least **two** pieces of evidence related to demographic or environmental effects of Columbian Exchange must relate to the non-American region.
- For 1 point:**
- Must provide at least **four** pieces of relevant and accurate evidence related to demographic or environmental effects of the Columbian Exchange.
 - At least **one** piece of evidence related to demographic or environmental effects of the Columbian Exchange must relate to the non-American region.
- 4. Makes at least one direct, relevant comparison between the regions** **1 Point**
- Makes at least ONE explicit, concrete, and factually correct statement of similarity or difference between the effects of the Columbian Exchange in the two regions. The statement must also be a comparison that is different from the ones used to address a similarity and a difference.
- 5. Analyzes at least one reason for a similarity or a difference identified in a direct comparison** **1 Point**
- Explains one effect of the Columbian Exchange linked to a similarity or difference.

Subtotal **7 Points**