

2010 AP[®] EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

EUROPEAN HISTORY SECTION II

Part B

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
- Addresses all parts of the question.
- Supports thesis with specific evidence.
- Is well organized.

2. Analyze the ways in which European monarchs used both the arts and the sciences to enhance state power in the period circa 1500–1800.
3. Analyze the various Protestant views of the relationship between church and state in the period circa 1500–1700.
4. Analyze the various effects of the expansion of the Atlantic trade on the economy of Western Europe in the period circa 1450–1700.

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Question 3

Analyze the various Protestant views of the relationship between church and state in the period circa 1500–1700.

9–8 Points

- Thesis is explicit and fully responsive to the prompt; includes specific references to the nature of the relationship between church and state for at least two specific groups/views.
- Organization is clear, consistent and effective in support of the argument.
- Essay is well balanced; develops at least three separate views that are drawn from more than one geographic area.
- Essay contains specific and appropriate supporting evidence of the relationship between church and state for at least three of the views cited.
- May contain errors that do not detract from the argument.

7–6 Points

- Thesis is explicit and responsive to the prompt; includes specific reference to the nature of the relationship between church and state for one or more of the groups/views cited.
- Organization is clear and effective but may not be consistently followed.
- Essay is balanced; develops at least two separate and distinct views.
- Essay contains specific and appropriate supporting evidence for at least two of the views cited.
- May contain an error that detracts from the argument.

5–4 Points

- Thesis is explicit but not fully responsive to the question; may fail to refer to specific views or simply name groups involved in the Protestant movement.
- Organization may lack consistency.
- Essay is somewhat unbalanced; may conflate the development of Protestantism with relationships between church and state.
- Essay contains some specific supporting evidence but may use evidence unevenly.
- May contain one or more errors that detract from the argument.

3–2 Points

- Thesis may merely restate or paraphrase the prompt, or it may fail to respond to the charge specified in the prompt.
- Organization is unclear or ineffective in support of an argument relative to the prompt.
- Essay lacks balance; may focus only on development of Protestantism without linking to relationships between church and state.
- Limited use of relevant supporting evidence.
- May contain several errors that detract from the argument.

1–0 Points

- Thesis is missing or off task.
- Organization is indiscernible in terms of responding to the prompt.
- Essay does not respond to the prompt with relevant evidence or does so only in general terms.
- Little or no relevant supporting evidence is used.
- May contain numerous errors that detract from the argument.