

Source numéro 3

Vous aurez 30 secondes pour lire l'introduction.

Introduction

Dans cette sélection il s'agit du futur des livres en papier. L'interview originale intitulée « Le livre papier va-t-il disparaître ? » a été publiée le 14 mai 2012 en France par la chaîne de télévision Alsace 20. Un journaliste d'Alsace 20 interviewe Olivier Larizza, écrivain et professeur. La sélection dure à peu près trois minutes.

ALSACE 20

Begin your response to this task at the top of a new page in the separate Free Response booklet and fill in the appropriate circle at the top of each page to indicate the task.

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Task 3: Conversation

You have 1 minute to read the directions for this task.

Vous aurez 1 minute pour lire les instructions de cette tâche.

You will participate in a conversation. First, you will have 1 minute to read a preview of the conversation, including an outline of each turn in the conversation. Afterward, the conversation will begin, following the outline. Each time it is your turn to speak, you will have 20 seconds to record your response.

You should participate in the conversation as fully and appropriately as possible.

Vous allez participer à une conversation. D'abord, vous aurez 1 minute pour lire l'introduction de cette conversation comprenant le schéma des échanges. Ensuite, la conversation commencera, suivant le schéma. Quand ce sera votre tour de parler, vous aurez 20 secondes pour enregistrer votre réponse.

Vous devez participer à la conversation de façon aussi complète et appropriée que possible.

You will now begin this task.

Vous allez maintenant commencer cette tâche.

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Thème du cours : La famille et la communauté

Vous aurez 1 minute pour lire l'introduction.

Introduction

C'est une conversation avec David, un camarade de classe. Vous participez à cette conversation parce que David vous téléphone pour vous proposer d'être bénévole dans un refuge animalier.

David • Il donne quelques informations et vous pose une question.

Vous • Répondez en exprimant votre enthousiasme.

David • Il donne quelques détails supplémentaires et vous pose une question.

Vous • Répondez et élaborez.

David Il propose un choix.

Vous • Présentez votre préférence et expliquez pourquoi.

David • Il fait une remarque et vous pose une question.

Vous • Répondez en justifiant votre opinion.

David • Il donne un détail et vous pose une dernière question.

Vous • Répondez et terminez la conversation.

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Question 3: Conversation

5 points

General Scoring Note: When applying the scoring guidelines, the response does not need to meet every single criterion in a column. You should award the score according to the preponderance of evidence present in the majority of the exchanges and in alignment with most, but not necessarily all, criteria listed within a score point.

1 Poor	2 Weak	3 Fair	4 Good	5 Strong
<ul style="list-style-type: none"> Unsuccessfully attempts to maintain the exchange by providing a series of responses that is inappropriate within the context of the task Provides little required information (e.g., responses to questions, statement and support of opinion) Barely understandable, with frequent or significant errors that impede comprehensibility Very few vocabulary resources Little or no control of grammar, syntax, and usage Minimal or no attention to register Pronunciation, intonation, and pacing make the response difficult to comprehend; errors impede comprehensibility Clarification or self-correction (if present) does not improve comprehensibility 	<ul style="list-style-type: none"> Partially maintains the exchange with a series of responses that is minimally appropriate within the context of the task Provides some required information (e.g., responses to questions, statement and support of opinion) Partially understandable, with errors that force interpretation and cause confusion for the listener Limited vocabulary and idiomatic language Limited control of grammar, syntax, and usage Use of register is generally inappropriate for the conversation Pronunciation, intonation, and pacing make the response difficult to comprehend at times; errors impede comprehensibility Clarification or self-correction (if present) usually does not improve comprehensibility 	<ul style="list-style-type: none"> Maintains the exchange with a series of responses that is somewhat appropriate within the context of the task Provides most required information (e.g., responses to questions, statement and support of opinion) Generally understandable, with errors that may impede comprehensibility Appropriate but basic vocabulary and idiomatic language Some control of grammar, syntax, and usage Use of register may be inappropriate for the conversation with several shifts Pronunciation, intonation, and pacing make the response generally comprehensible; errors occasionally impede comprehensibility Clarification or self-correction (if present) sometimes improves comprehensibility 	<ul style="list-style-type: none"> Maintains the exchange with a series of responses that is generally appropriate within the context of the task Provides most required information (e.g., responses to questions, statement and support of opinion) with some elaboration Fully understandable, with some errors that do not impede comprehensibility Varied and generally appropriate vocabulary and idiomatic language General control of grammar, syntax, and usage Generally consistent use of register appropriate for the conversation, except for occasional shifts Pronunciation, intonation, and pacing make the response mostly comprehensible; errors do not impede comprehensibility Clarification or self-correction (if present) usually improves comprehensibility 	<ul style="list-style-type: none"> Maintains the exchange with a series of responses that is clearly appropriate within the context of the task Provides required information (e.g., responses to questions, statement and support of opinion) with frequent elaboration Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility Varied and appropriate vocabulary and idiomatic language Accuracy and variety in grammar, syntax, and usage, with few errors Mostly consistent use of register appropriate for the conversation Pronunciation, intonation, and pacing make the response comprehensible; errors do not impede comprehensibility Clarification or self-correction (if present) improves comprehensibility

Scoring note: A response that meets the majority (but not necessarily all) of these criteria for at least 4 of the exchanges may be sufficient to earn a score of 5.

Score of 0: UNACCEPTABLE

- Mere restatement of language from the prompts
- Clearly does not respond to the prompt; completely irrelevant to the topic
- “*I don’t know,*” “*I don’t understand,*” or equivalent in any language
- Clearly responds to the prompts in English

NR: no response although recording equipment is functioning
