

**Question 2, 3, or 4 (Long Essay)**

**Suggested writing time: 40 minutes**

**Directions:** Answer Question 2 or Question 3 or Question 4.

In your response you should do the following.

- Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.
  - Describe a broader historical context relevant to the prompt.
  - Support an argument in response to the prompt using specific and relevant examples of evidence.
  - Use historical reasoning (e.g., comparison, causation, continuity or change over time) to frame or structure an argument that addresses the prompt.
  - Use evidence to corroborate, qualify, or modify an argument that addresses the prompt.
- 
2. Evaluate the most significant difference between the Protestant Reformation and the subsequent Catholic Reformation.
  3. Evaluate the most significant difference between the first Industrial Revolution and the second Industrial Revolution.
  4. Evaluate the most significant difference between the economic effects of the First World War and the economic effects of the Second World War.

---

**Begin your response to this question at the top of a new page in the separate Free Response booklet and fill in the appropriate circle at the top of each page to indicate the question number.**

WHEN YOU FINISH WRITING, CHECK YOUR WORK ON SECTION II IF TIME PERMITS.

#### Question 4: Long Essay Question, First vs. Second World War Economic Effects

6 points

##### General Scoring Notes

- Except where otherwise noted, each point of these rubrics is earned independently; for example, a student could earn a point for evidence without earning a point for thesis/claim.
- **Accuracy:** The components of these rubrics require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, essays may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam essays should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.

Evaluate the most significant difference between the economic effects of the First World War and the economic effects of the Second World War.

| Reporting Category  | Scoring Criteria   |   |
|---|--|---|
| Row A<br>Thesis/Claim<br><br>(0–1 points)   | <b>0 points</b><br>Does not meet the criteria for one point.   | <b>1 point</b><br>Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning.  |
| Decision Rules and Scoring Notes  |  |   |
|   | <b>Responses that do not earn this point:</b> <ul style="list-style-type: none"> <li>Are not historically defensible.</li> <li>Only restate or rephrase the prompt.</li> <li>Do not respond to the prompt.</li> <li>Do not establish a line of reasoning.</li> <li>Are overgeneralized.</li> </ul>   | <b>Responses that earn this point:</b><br>Provide a historically defensible thesis or claim about the most significant difference between the economic effects of the First World War and the economic effects of the Second World War. The thesis must suggest at least one main line of argument development or establish the analytic categories of the argument.  |
|   | <b>Examples that do not earn this point:</b><br><br><b>Do not focus on the topic of the prompt</b> <ul style="list-style-type: none"> <li><i>“The most significant difference between the two wars was the level of casualties.”</i></li> </ul> <b>Do not provide a historically defensible claim</b> <ul style="list-style-type: none"> <li><i>“The most significant difference was the use of industry in the Second World War.”</i></li> </ul> <b>Provide a historically defensible claim, but do not establish a line of reasoning</b> <ul style="list-style-type: none"> <li><i>“The European Economic Community was a major change after World War Two.”</i></li> </ul> <b>Restate the prompt or are overgeneralized</b> <ul style="list-style-type: none"> <li><i>“The economic effects of the First and Second World Wars were very different.”</i></li> </ul> | <b>Examples that earn this point:</b><br><br><b>Establish a line of reasoning that evaluates the topic of the prompt</b> <ul style="list-style-type: none"> <li><i>“The most significant difference between the economic effects of the World Wars was the formation of economic blocs after the Second World War.”</i></li> </ul> <b>Establish a line of reasoning that evaluates the topic of the prompt with analytic categories</b> <ul style="list-style-type: none"> <li><i>“The most significant difference was that after the Second World War Western Europe was under a liberal capitalist system while eastern Europe lived under a communist system.”</i></li> </ul> <b>Establish a line of reasoning</b> <ul style="list-style-type: none"> <li><i>“The most significant difference in the two wars was a depression eventually resulted from the First.”</i> (Minimally acceptable thesis/claim)</li> </ul> |
| <b>Additional Notes:</b> <ul style="list-style-type: none"> <li>The thesis or claim must consist of one or more sentences located in one place, either in the introduction or the conclusion (which may not be limited to the first or last paragraphs).</li> <li>The thesis or claim must identify a relevant development(s) in the period, although it is not required to encompass the entire period.</li> </ul> |  |   |