

2002 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

EUROPEAN HISTORY

SECTION II

Part B

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. In writing your essay, use specific examples to support your answer. Write your answer to the question on the lined pages of the Section II free-response booklet. Be certain to number your answer as the question is numbered below.

2. Compare and contrast the religious policies of TWO of the following:

Elizabeth I of England

Catherine de Médicis of France

Isabella I of Spain

3. Analyze at least TWO factors that account for the rise and TWO factors that explain the decline of witchcraft persecution and trials in Europe in the period from 1580 to 1750.
4. Analyze the impact of the First World War on European culture and society in the interwar period (1919–1939).

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Question 2

9-8-7-6 Stronger Essays

These essays will demonstrate the following qualities with varying degrees of effectiveness:

- Has a clear, well-developed thesis.
- Is well-organized.
- Addresses the terms of the question.
- Supports thesis with specific evidence.
- May contain minor errors; even a “9” may not be flawless.

Indicators

1. Provides a developed, balanced treatment of two of the three figures.
2. Analyzes similarities as well as differences (may have more emphasis on the latter)
3. Analyzes goals/motivations (why?) behind religious policies.
4. Analyzes methods/means (how?) achieve religious policies.
5. Conveys a correct sense of chronology.

5-4 Mixed Essays (these should be used judiciously)

These essays will demonstrate the following qualities with varying degrees of effectiveness:

- Contains a thesis, perhaps superficial or simplistic.
- Uneven response to the question’s terms: task(s), content chronology, etc.
- May contain errors, factual and/or interpretive.

Indicators

1. Provides an uneven treatment of two of the three figures.
2. Mentions at least a similarity, but primarily describes differences.
3. Describes goals/motivations (why?) behind religious policies.
4. Describes methods/means (how?) to achieve these goals.
5. Muddled sense of chronology.

3-2-1-0 Weaker Essays

Essays in this category will demonstrate the following qualities in varying degrees.

Essays scored 0 or 1 may attempt to address the question but fail to do so.

- Thesis is confused, or absent, or merely restates the question.
- Misconstrues the question or omits major tasks.
- May contain major errors.

Indicators

1. Provides a simplistic treatment of two of the three figures.
2. Simply states similarities and differences or omits one of these two major tasks.
3. Provides limited awareness of goals/motivations (why?) behind religious policies.
4. Provides limited awareness of methods/means (how?) behind religious policies.
5. Lacks sense of chronology.