

2002 AP[®] HUMAN GEOGRAPHY FREE-RESPONSE QUESTIONS

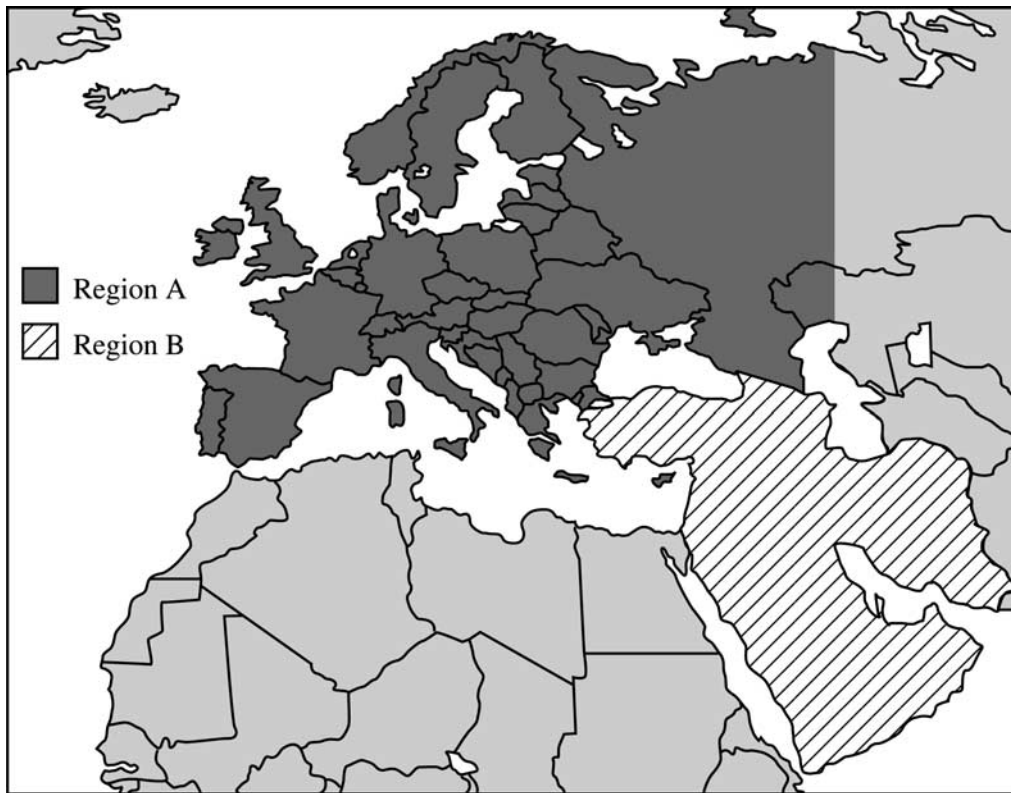
HUMAN GEOGRAPHY

SECTION II

Time—60 minutes

Percent of total grade—50

Directions: You have 60 minutes to answer all three of the following questions. It is suggested that you take a few minutes to plan and outline each answer. Spend approximately one-third of your time (20 minutes) on each question. Illustrate your essay with substantive examples where appropriate. It is not enough to answer a question by merely listing facts. You should present a cogent argument based on your critical analysis of the questions posed and your understanding of geography. Make certain to number each of your answers in the pink booklet as the question is numbered below.

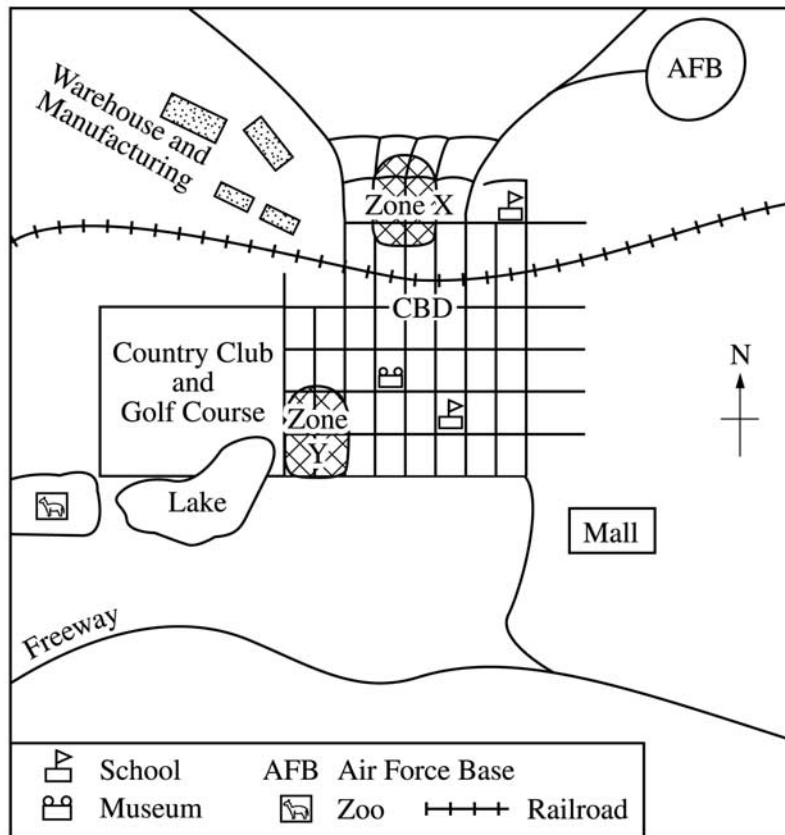


1. A. Define the following concepts as they are used in political geography.
 1. Nation
 2. State
 3. Nation-state
- B. For each of these concepts, name a specific late-twentieth-century example from Region A and a specific late-twentieth-century example from Region B on the map above.
- C. Explain how the pursuit of the nation-state ideal during recent decades has led to conflict in each of the two Regions A and B on the map above.

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2. With reference to each of the following, explain how religion has shaped the cultural landscape. Support each explanation with one specific example.
- A. Sacred sites
 - B. Burial practices/sites
 - C. Architecture
 - D. Place names

CLUSTERS OF HOUSEHOLDS HEADED BY FEMALES
IN A HYPOTHETICAL NORTH AMERICAN CITY



3. Zone X and Zone Y are two different types of neighborhoods with high concentrations of households headed by females. Use the map above to answer the following questions.
- A. Briefly describe TWO socioeconomic factors that have led to the concentration of households headed by females in Zone X and TWO socioeconomic factors that have led to the concentration of households headed by females in Zone Y.
 - B. Discuss one advantage OR one disadvantage of the Hoyt sector model for understanding the location and characteristics of Zones X and Y.

END OF EXAMINATION

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Question 1

This question first asks students to DEFINE terms then APPLY them correctly.

10 Points Total

A. 4 points

1. Nation — 1 point

people with shared cultural identity (or “attributes,” characteristics, common ethnicity, cultural homogeneity acceptable); no credit for shared religion or language alone

2. State definition — 2 points maximum; 1 per argument below

- politically organized territory (political unit)
- (sovereign) government OR independent political unit
- recognized by international community

3. Nation-state — 1 point

recognized political unit wherein territorial state coincides with the area settled by a certain group of people (minimum: “country with a boundary that coincides with the boundary of state); idea of national spirit or emotional commitment to state acceptable as factor in nation-state, but in this case **must** mention coincidence to receive credit

B. 2 points — 1 point if all three examples are correct for A; 1 point if all three are correct for B

	Region A (NB Late 20th century examples only — Post 1970)	Region B (NB Late 20th century examples only — Post 1970)
Nation	Basques, Flemish, Alsatians, Scots (plus any nation-state in Europe)	Palestinians, Kurds, Azerbaijanis in Iran, Armenians in Turkey, Arabs, Turks (plus any nation-state in Southwest Asia)
State	Any state in Europe from the late 20th century, e.g., Germany, Czech Republic, Serbia and Montenegro (Yugoslavia acceptable), United Kingdom (NOT England)	Any state in SW Asia from the late 20th century
Nation-state	Any nation-state in Europe from late 20th century, e.g., Albania, Belarus, Bulgaria, Croatia, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Greece, Hungary, Ireland, Italy, Lithuania, Moldova, Netherlands, Norway, Poland, Portugal, Slovenia, Sweden, Ukraine (Bosnia and Switzerland do NOT receive credit)	Israel, Armenia, Iran, Turkey

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Question 1 (cont'd.)

C. **4 points** — 1 point for each cell of the table (i.e., 2 for region A plus 2 for region B)

	Region A	Region B
ID of country/ nation(s) involved in conflict	Cyprus; Yugoslavia and subsets; Northern Ireland, Basques, Belgium, Balkan States	Creation/expansion of Israel; Turkish nationalism; Lebanon, Iraq, Iran
Explanation of the concept that precipitated the conflict	land, ideology, desire for independence, autonomy; Post WWII only	land, ideology, desire for independence, autonomy; Post WWII only