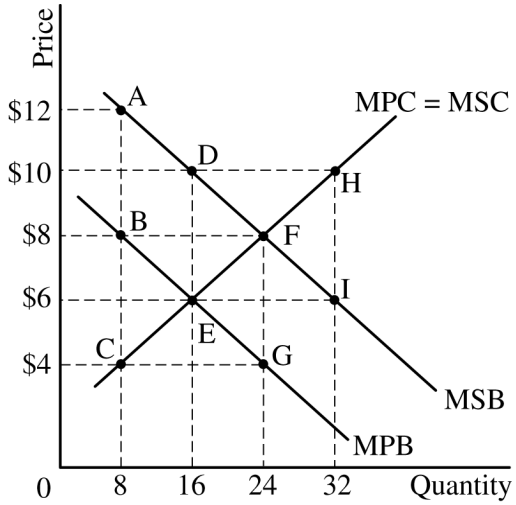
2. Modern-day word processing software gives consumers the ability to create and save documents in different file formats that can then be accessed by multiple computer operating systems. The graph below depicts a perfectly competitive market for word processing software. In the graph, MSB is the marginal social benefit, MPB is the marginal private benefit, MPC is the marginal private cost, and MSC is the marginal social cost.



(a) Identify the type of market failure illustrated by the graph. Explain.

(b) Using the numbers on the graph, identify the market equilibrium price and quantity.

(c) Using the labeling on the graph, identify the area representing the deadweight loss at the quantity identified in part (b).

(d) Suppose the government is considering granting a subsidy to correct the market failure. What is the dollar value of the per-unit subsidy that would achieve the socially optimal quantity?

(e) Suppose the government does not grant the subsidy and instead imposes a price floor at $8.

(i) How many units will consumers and producers exchange at the price floor?

(ii) Does the price floor correct the market failure? Explain.

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3. Nirali is a student at the University of Ainsley. She has 5 hours to study for two exams today. The tables below show Nirali's expected scores given the amount of time she studies for each exam.

Number of Hours Spent Studying Microeconomics	Expected Score on Microeconomics Exam (100-point scale)
5	100
4	96
3	90
2	82
1	60
0	0

Number of Hours Spent Studying History	Expected Score on History Exam (100-point scale)
0	0
1	40
2	60
3	72
4	77
5	80

(a) Nirali spends 3 hours studying microeconomics and 2 hours studying history. Calculate her gain from the second hour spent studying history.

(b) Calculate Nirali's opportunity cost of the second hour spent studying history.

(c) Assume Nirali increases the time she allocates to studying history. What happens to the opportunity cost of studying history? Explain.

(d) Assume that Nirali has a goal of maximizing the sum of her test scores (the score on microeconomics plus the score on history). How many hours should she study for each exam?

(e) Nirali learns that her tennis practice has been canceled, freeing up an additional hour for studying. Given your answer to part (d), will Nirali allocate the additional hour to studying microeconomics or to studying history to maximize the sum of her test scores? Explain using marginal analysis.

STOP

END OF EXAM

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Question 2

6 points (1 + 1 + 1 + 1 + 2)

(a) 1 point:

- One point is earned for stating positive externality, and for explaining that either marginal social benefit is greater than marginal private benefit (MSB>MPB) or the equilibrium quantity is less than the socially optimal quantity.

(b) 1 point:

- One point is earned for identifying the market equilibrium price as $6 and the market equilibrium quantity as 16 units.

(c) 1 point:

- One point is earned for identifying the area of the deadweight loss as DEF.

(d) 1 point:

- One point is earned for identifying $4 as the dollar value of the per-unit subsidy.

(e) 2 points:

- One point is earned for identifying 8 units.
- One point is earned for stating no and explaining with one of the following reasons:
  - The quantity exchanged in the market will be less than the socially optimal quantity.
  - MSB>MSC at a quantity of 8 units.
  - Deadweight loss increased after the price floor.

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