

Question 3 or 4

Directions: Answer **either** Question 3 **or** Question 4.

3. Respond to **parts a, b, and c.**

- a. Describe one major Protestant belief in the period 1517 to 1650.
- b. Explain one way in which the Protestant Reformation affected European politics in the period 1517 to 1650.
- c. Explain one way in which the Enlightenment further changed religious practices in Europe in the period 1650 to 1815.

4. Respond to **parts a, b, and c.**

- a. Describe one major characteristic of the First World War.
- b. Explain one major cause of the First World War.
- c. Explain one way in which the First World War contributed to changes in European politics in the interwar period (1919 to 1939).

EUROPEAN HISTORY

SECTION II

Total Time—1 hour and 40 minutes

Question 1 (Document-Based Question)

Suggested reading and writing time: 1 hour

It is suggested that you spend 15 minutes reading the documents and 45 minutes writing your response.

Note: You may begin writing your response before the reading period is over.

Directions: Question 1 is based on the accompanying documents. The documents have been edited for the purpose of this exercise.

In your response you should do the following.

- Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.
- Describe a broader historical context relevant to the prompt.
- Support an argument in response to the prompt using at least four documents.
- Use at least one additional piece of specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt.
- For at least two documents, explain how or why the document’s point of view, purpose, historical situation, and/or audience is relevant to an argument.
- Demonstrate a complex understanding of a historical development related to the prompt through sophisticated argumentation and/or effective use of evidence.

**Begin your response to this question at the top of a new page in the separate Free Response booklet
and fill in the appropriate circle at the top of each page to indicate the question number.**

Question 4: Short Answer No Stimulus**3 points****General Scoring Notes**

- Each point is earned independently.
- **Accuracy:** These scoring guidelines require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, responses may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam responses should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.
- **Describe:** Provide the relevant characteristics of a specified topic. Description requires more than simply mentioning an isolated term.
- **Explain:** Provide information about how or why a historical development or process occurs or how or why a relationship exists.

[a] Describe one major characteristic of the First World War. **1 point**

Examples that earn this point include the following:

- The war resulted in immense losses and disruptions for all involved states.
- New technologies such as machine guns, poison gas, and airplanes upset traditional military tactics and strategies.
- The war led to trench warfare and heavy losses of men.
- The war became globalized as European powers attacked each other's colonies and used colonial resources and manpower to support the war effort.
- The war led to total mobilization of people and resources, a total war that involved all of the population, including colonies.
- Increased government mobilization of the economy led to the end of laissez-faire governments.
- The government took unprecedented control of media and used propaganda to support the war effort.

[b] Explain one major cause of the First World War. **1 point**

Examples that earn this point include the following:

- Nationalism was closely linked to increased militarism and created high tensions in Europe, which eventually led to World War I.
- European powers had undertaken a major expansion of their militaries and were involved in a major arms race before the war.
- The assassination of the Austro-Hungarian heir to the throne led to a diplomatic crisis among the major powers in Europe.
- Imperial competition for colonies and resources caused rivalry and hostility between major European powers in the decades leading to the conflict.
- Due to the alliance system, all major European powers were brought into a Balkan conflict between Serbia and Austria-Hungary.
- Germany sought to gain more land and economic resources in Europe.
- Leaders of states that faced internal divisions saw war as a means to provide unity.

[c]	Explain one way in which the First World War contributed to changes in European politics in the interwar period [1919 to 1939].	1 point
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Examples that earn this point include the following:

- The effects of the war led to protest and insurrection in the participating nations and eventually to revolutions that changed the international balance of power.
- World War I debt and disrupted trade contributed to the weakening of European economies.
- France and Britain received former German and Ottoman possessions in the Middle East through the mandate system, changing the imperial balance of power.
- The Versailles settlement, which imposed reparations on Germany, prevented the Weimar Republic from establishing a stable political and economic system.
- The harsh terms of the Versailles settlement led some nations to reject liberalism and slip into more authoritarian rule such as fascism during the 1930s.
- Perceptions of women's roles during and after the war effort changed and led to greater political participation including voting rights in some nations.
- Aversion to the devastation of the war motivated efforts to avoid future conflict at all costs through the League of Nations, appeasement, and pacifism.

Total for question 4 3 points