

2015 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

EUROPEAN HISTORY SECTION II

Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
 - Addresses all parts of the question.
 - Supports thesis with specific evidence.
 - Is well organized.
5. Analyze the ways in which the expansion of the market economy and new financial practices affected European society in the period 1450 to 1750.
6. Analyze the ways in which the Protestant Reformation and the Catholic Reformation affected the culture of Europe in the period 1500-1700.
7. Analyze the ways in which scientific and philosophical developments affected religion in Europe in the period 1600 to 1750.

STOP

END OF EXAM

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Question 7

Analyze the ways in which scientific and philosophical developments affected religion in Europe in the period 1600 to 1750.

9–8 Points

- Thesis is explicit and addresses how religion was affected by both scientific and philosophical developments between 1600 and 1750.
- Organization is clear and demonstrates both scientific and philosophical developments and how they directly affected religion in the period.
- Essay is well balanced and addresses the effect on religion by both scientific and philosophical developments.
- All major assertions in the essay are supported by multiple pieces of relevant evidence of both scientific and philosophical developments and are linked to at least one specific example of an effect on religion.
- May contain errors that do not detract from the argument.

7–6 Points

- Thesis is explicit and suggests how both scientific and philosophical developments affected religion.
- Organization is clear, but linkage between scientific and philosophical developments and their effect on religion may not be fully developed.
- Essay is balanced, addressing the effect on religion to some degree of both scientific and philosophical developments.
- All major assertions in the essay are supported by multiple pieces of relevant evidence of scientific and philosophical developments (at least one each) and are linked to an effect on religion.
- May contain an error that detracts from the argument.

5–4 Points

- Thesis is less developed and may deal vaguely with the effect on religion of both scientific and philosophical developments.
- Organization is basic; analysis of scientific and philosophical developments on religion may be thin.
- Essay shows some imbalance; it may deal unevenly with scientific and philosophical developments and their effect on religion, but it must address all to some degree.
- Some of the major assertions in the essay are supported by at least one piece of relevant evidence supporting scientific or philosophical developments and are linked to an effect on religion.
- May contain a few errors that detract from the argument.

3–2 Points

- No explicit thesis or a thesis that merely repeats/paraphrases the prompt or does not acknowledge an effect on religion.
- Organization is unclear and ineffective.
- Essay shows serious imbalance; it focuses on only scientific or philosophical developments or an effect on religion.
- Only one or two major assertions are supported by relevant evidence.
- May contain several errors that detract from the argument.

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Question 7 (continued)

1–0 Points

- No discernible attempt at a thesis.
- No discernible organization.
- One or none of the major topics suggested by the prompt is mentioned.
- Little or no relevant evidence is used.
- May contain numerous errors that detract from the argument.