

2006 AP[®] EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

EUROPEAN HISTORY

SECTION II

Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
 - Addresses all parts of the question.
 - Supports thesis with specific evidence.
 - Is well organized.
5. Compare and contrast the social and economic roles of the state in seventeenth- and eighteenth-century Europe (before 1789) to the social and economic roles of the state in Europe after the Second World War.
 6. In the period 1815-1900, political liberalization progressed much further in western Europe than in Russia. Analyze the social and economic reasons for this difference.
 7. Considering the period 1933 to 1945, analyze the economic, diplomatic, and military reasons for Germany's defeat in the Second World War.

STOP

END OF EXAM

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Question 7

Considering the period 1933 to 1945, analyze the economic, diplomatic, and military reasons for Germany's defeat in the Second World War.

9–6: Stronger

- Has a clear, well-developed thesis.
- Is well organized.
- Addresses the terms of the question.
- Supports the thesis with specific evidence.
- May contain minor errors; even a 9 need not be flawless.

Indicators for 9–8

- Provides appropriate analysis and detail for all three sets of factors.
- Specifically addresses entire period from 1933 to 1945.

Indicators for 7–6

- Chronological introduction may stand in place of thesis.
- May discuss interwar period in general, prior to more detailed discussion of war years.

5–4: Mixed

- Contains a thesis, perhaps superficial or simplistic.
- Uneven response to the question's terms.
- May contain errors, factual or interpretive.

Indicators for 5–4

- Contains a thesis, possibly simplistic or a restatement, sustained by organization.
- Chronological introduction may stand in place of thesis.
- Responds to question unevenly but with specific examples; may omit one set of factors.

3–0: Weaker

- Thesis is confused, absent, or merely restates the question.
- Misconstrues the question or omits major tasks.
- May contain major errors.

Indicators for 3–2

- Responds to question incompletely with limited specifics.
- May contain multiple errors.

Indicators for 1–0

- Essays scored 0 or 1 may attempt to address the question but fail to do so.
- May not contain specific evidence.
- May contain a number of serious errors.

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Question 7 Historical Background (continued)

- July 20, 1944: Disenchantment with Hitler's military leadership leads to failed assassination attempt by Stauffenberg.
- German preparation for D-Day invasion is misdirected.

Note: Many of the examples listed above fit under several of the headings. For instance, a student might correctly discuss the invasion of Russia as either a diplomatic or a military factor. The foregoing guide is just that, a guide. It is NOT a checklist.