

# 2006 AP<sup>®</sup> WORLD HISTORY FREE-RESPONSE QUESTIONS

## Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Makes direct, relevant comparisons.
- Analyzes relevant reasons for similarities and differences.

3. Compare and contrast the goals and outcomes of the revolutionary process in TWO of the following countries, beginning with the dates specified.

Mexico    1910

China     1911

Russia    1917

**STOP**

**END OF EXAM**

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**Question 3—Comparative**

**BASIC CORE** (competence)

**0–7 points**

(Historical skills and knowledge required to show competence.)

**1. Has acceptable thesis.**

**1 point**

- The thesis cannot be split and must be located in either the introductory paragraph or the conclusion. It cannot simply repeat the question.
- The thesis must address BOTH countries, as well as BOTH a similarity and a difference, and must address either goals or outcomes.

The thesis statement cannot be counted for credit in any other category.

**2. Addresses all parts of the question, though not necessarily evenly or thoroughly.**

**2 points**

**For 2 points:**

Essays must address:

- two countries
- both similarity AND difference
- at least one goal AND at least one outcome

**For 1 point:**

Essays must address:

- two countries
- either similarity OR difference
- either one goal OR one outcome

**3. Substantiates thesis with appropriate historical evidence.**

**2 points**

Essays must include at least one accurate piece of evidence for each country.

**For 2 points:**

- Essays should include a minimum of FIVE accurate pieces of evidence related to goals and/or outcomes.

**For 1 point:**

- Essays should include a minimum of THREE accurate pieces of evidence related to goals and/or outcomes.

**4. Makes at least one relevant, direct comparison between the two countries.**

**1 point**

- The comparison/contrast between countries must be explicit and relevant to revolutionary goals or outcomes. [It is not sufficient to make statements that would be obvious from the question (e.g., “Both Mexico and Russia wanted political change in the 1910’s.”).]
- Mere parallel construction is not enough to earn this point.
- The direct comparison must be distinct from the thesis statement.

**5. Analyzes at least one reason for a similarity or difference identified in a direct comparison.**

**1 point**

- In regard to goals or outcomes, students must explain why a similarity or a difference occurs, or why a similarity or a difference is significant. [Analysis of goals or outcomes within one country is not sufficient for this point.]

**Note 1:** For thesis, direct comparison, and comparative analysis points, the entire statement must be accurate. For evidence points, an inaccurate phrase can be ignored within an otherwise accurate sentence.

**Note 2:** All categories *but* the thesis can double count. For example, a direct comparison might yield two or more evidence points.

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**Question 3—Comparative (continued)**

**EXPANDED CORE** (excellence)

**0–2 points**

(Historical skills and knowledge required to show excellence.)

The basic core score of **7** must be achieved before a student can earn expanded core points.

Examples:

- Has a clear, analytical, and comprehensive thesis; e.g., assesses goals and outcomes effectively.
- Addresses all parts of the question with depth and balance:
  - Comparisons
  - Connections
  - Chronology
  - Themes
  - Interactions
  - Outcomes and goals
- Provides ample historical evidence to substantiate the thesis.
- Relates comparisons to the larger global context.
- Makes several direct comparisons consistently between countries.
- Consistently analyzes causes and effects of relevant similarities and differences.