

2017 AP[®] EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

EUROPEAN HISTORY

SECTION I, Part B

Time — 50 minutes

4 Questions

Directions: Read each question carefully and write your response in the Section I, Part B: Short-Answer Response booklet. You must write your response to each question on the lined page designated for that response. Each response is expected to fit within its designated page.

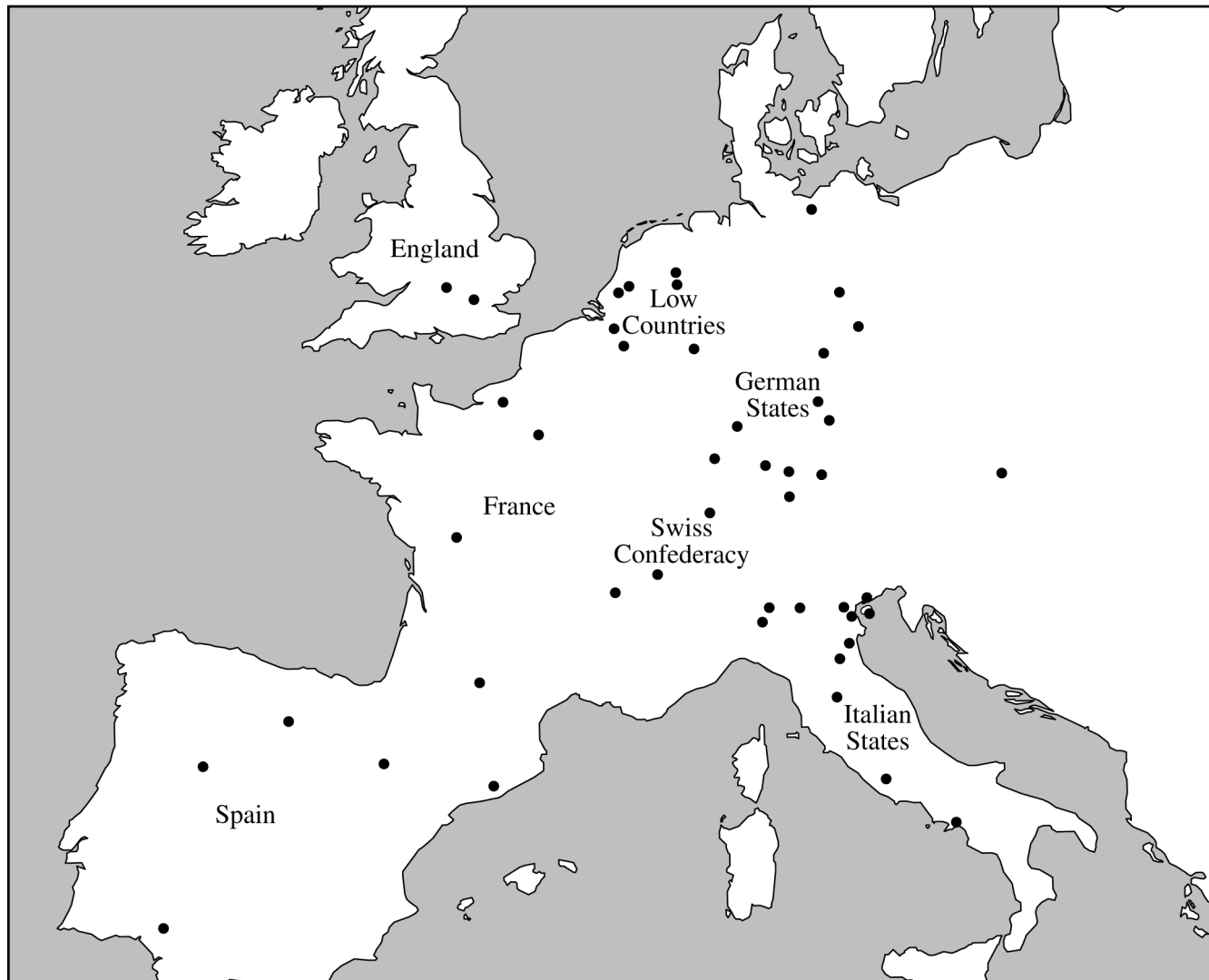
Answer all parts of every question. Use complete sentences; an outline or bulleted list alone is not acceptable. You may plan your answers in this exam booklet, but no credit will be given for notes written in this booklet. Sources have been edited for the purposes of this exercise.

1. a) Identify and explain ONE continuity in European family life from 1700 through 1900.
b) Identify and explain ONE change in European family life from 1700 through 1900.
c) Identify and explain a SECOND distinct change in European family life from 1700 through 1900.

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Use the map below to answer all parts of the question that follows.

MAJOR PRINTING CENTERS IN EUROPE, 1452–1500



Each dot represents a city that produced at least 50 different books or book editions during the period 1452–1500.

2. a) For the period 1452–1500, identify and explain ONE cause that contributed to the geographical distribution of printing centers in Europe shown on the map.
- b) For the period 1500–1550, identify and explain ONE short-term cultural or political effect of the emergence of printing centers such as the ones shown on the map.
- c) For the period 1550–1789, identify and explain ONE long-term effect of the spread of printing on European society.

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Short Answer Question 1

0–3 points

Score 3

Response accomplishes **all three** tasks set by the question.

Score 2

Response accomplishes **two** of the tasks set by the question.

Score 1

Response accomplishes **one** of the tasks set by the question.

Score 0

Response accomplishes **none** of the tasks set by the question.

Score NR

Is completely blank

Scoring Guide

- a) One point for identifying and explaining a continuity in European family life from 1700 through 1900.
- b) One point for identifying and explaining a change in European family life from 1700 through 1900.
- c) One point for identifying and explaining another distinct change in European family life from 1700 through 1900.

Scoring Notes

The characterization of European family life can be supported by specific evidence of trends indicating that there were both consistencies and significant changes to the structure of families throughout the period 1700–1900. Students should both identify and explain an aspect of family life that remained consistent despite sweeping changes in the social, political, and economic landscapes of European history. Mere generalizations that “women stayed in the home” and “men were breadwinners” should not receive credit because they do not go beyond a basic, stereotypical understanding of European family life. Responses must relate to an aspect of family life that is grounded in this specific time period (family as primary economic unit, continued child labor, individual contributions to family economy) and that goes beyond a vague identification of women’s roles as solely domestic and of men working outside the home. Students should both identify and explain an aspect of European family life that changed between 1700 and 1900. Broad and vague statements such as “women began working” or “people moved to cities” should not receive credit because they do not go beyond a superficial description of a trend during this period. Responses must identify a valid change in family life that is grounded in this period and explain its significance (women now engaged in wage work and contributing to family economy, a move away from extended family networks toward nuclear families due to urbanization’s effects). Students must identify and explain an additional, distinct change in family life between 1700 and 1900 in order to earn credit for task (c). Responses to each task may appear out of sequence or can be mislabeled.

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Short Answer Question 1 (continued)

Acceptable responses for part (a) (not an exhaustive list):

- Patriarchal family structure (responsible for decision-making, legal status)
- Continuity of women's roles in child-rearing and domestic work as primary roles but not as sole roles
- Children's labor continuing as part of family economy
- Family as primary economic unit

Acceptable responses for parts (b) and (c) (not an exhaustive list) — (b) and (c) MUST be distinct:

- Women's labor (now compensated by wages, likely to be outside of domestic work)
- Family shifting from being primarily a unit of production to a unit of consumption
- Urbanization (reasons why, effects of)
- Growth of Cult of Domesticity/separate spheres/increasingly defined gender roles
- Lower birthrates/smaller families (reasons why, effects of)
- Family structure moving from extended to nuclear model
- Concept of childhood as a distinct developmental period/increasingly nurturing parenting
- Movement from parent-based child education to compulsory, state-run model
- Limitations in/changes to child labor
- Leisure activities more prevalent (better living conditions, access to leisure in urban environments)