

# **2002 AP® WORLD HISTORY FREE-RESPONSE QUESTIONS**

## **WORLD HISTORY**

### **SECTION II**

#### **Part B**

**(Suggested planning and writing time—40 minutes)**

**Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay. Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Uses historical context to show change over time and/or continuities.

2. Choose TWO of the areas listed below and analyze how each area's relationship to global trade patterns changed from 1750 to the present. Be sure to describe each area's involvement in global patterns around 1750 as your starting point.

Latin America

Sub-Saharan Africa

East Asia

The Middle East

Eastern Europe

North America

South and Southeast Asia

#### **Part C**

**(Suggested planning and writing time—40 minutes)**

**Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay. Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Makes direct, relevant comparisons.

3. Analyze and compare the differing responses of China and Japan to western penetration in the nineteenth century.

**END OF EXAMINATION**

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**Question 3**

**BASIC CORE**

Historical skills and knowledge required to show competence.

**1) Has acceptable thesis.**

**1 Point**

The thesis must be explicit but may appear in any location. The thesis must accurately **compare** Chinese and Japanese responses to western penetration, ca. 1800-1914.

**2) Addresses all parts of the question, though not necessarily evenly or thoroughly.**

**2 Points**

(**Addresses most parts of question.**)

**(1 Point)**

**Two points requires that students address FOUR of the following:  
(One point requires that students address THREE of the following:)**

- Western penetration
- Chinese responses to the West
- Japanese responses the West
- Comparison of Chinese and Japanese responses
- Analysis/explanation of why the West was able to penetrate China and Japan **and/or** why the Chinese and Japanese responses differed

**3) Substantiates thesis with appropriate historical evidence. (Partially substantiates thesis with appropriate historical evidence.)**

**2 Points**

**(1 Point)**

**Two points:**

Minimum of two relevant examples **each** from China and Japan

**One point:**

Minimum of one relevant example **each** from China and Japan

**4) Makes at least one relevant and substantiated direct comparison between the Chinese and Japanese responses.**

**1 Point**

**Subtotal 6 Points**

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**Question 3 (cont'd.)**

**EXPANDED CORE**

Expands beyond basic core of 1-6 points. A student **must** earn 6 points in the basic core area **before** earning points in the expanded core area.

**0-3 Points**

**Examples:**

- The essay has an **exceptionally strong thesis** (clear, analytical and comprehensive) that contrasts the responses of China and Japan to Western penetration in the 19<sup>th</sup> century.
- The essay **thoroughly addresses all parts** of the question.
- The essay provides more than two examples of historical evidence for either China or Japan to substantiate the thesis.
- The student demonstrates the ability to **relate comparisons to the larger global context** (e.g., emergence of Western hegemony in 19<sup>th</sup> century).
- The essay **shows similarities as well as differences** in the Chinese and Japanese responses to Western penetration (*breakdown of policies of isolation in both; popular uprisings in both*).
- The essay goes beyond comparisons to thoroughly **analyze by explaining and providing reasons for why** China and Japan responded differently to Western penetration (the stronger tradition of cross-cultural borrowing in Japan; the greater political fluidity in semifeudal Japan of the late Tokugawa period as opposed to the continued strength of centralized rule in the late Qing).

**Total 9 Points**