

**2010 AP<sup>®</sup> WORLD HISTORY FREE-RESPONSE QUESTIONS**

**WORLD HISTORY**

**SECTION II**

**Part B**

**(Suggested planning and writing time—40 minutes)**

**Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Uses world historical context to show continuities and changes over time.
- Analyzes the process of continuity and change over time.

2. Describe and explain continuities and changes in religious beliefs and practices in ONE of the following regions from 1450 to the present.

Sub-Saharan Africa

Latin America/Caribbean

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**WORLD HISTORY**

**SECTION II**

**Part C**

**(Suggested planning and writing time—40 minutes)**

**Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Makes direct, relevant comparisons.
- Analyzes relevant reasons for similarities and differences.

3. Analyze similarities and differences in methods of political control in TWO of the following empires in the Classical period.

Han China (206 B.C.E.–220 C.E.)

Mauryan/Gupta India (320 B.C.E.–550 C.E.)

Imperial Rome (31 B.C.E.–476 C.E.)

**STOP**

**END OF EXAM**

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### Question 2 — Continuity/Change over Time

Note: Essay does not have to address both beliefs and practices.

#### BASIC CORE (competence)

0–7 Points

#### 1. Has acceptable thesis.

1 Point

- The thesis correctly specifies BOTH continuity and change in religion from 1450 to the present.
- Thesis must be explicitly stated in the introduction or the specified conclusion of the essay.
- The thesis may appear as one sentence or multiple sentences.
- A thesis that is split among multiple paragraphs or merely restates the prompt is unacceptable. For example, “There were many continuities and changes ... ” is not acceptable.
- “Practices” is meant to be interpreted broadly (e.g., role of religion in politics).
- Beliefs and practices can be treated together.
- The thesis CANNOT count for any other point.

#### 2. Addresses all parts of the question, though not necessarily evenly or thoroughly.

2 Points

##### For 2 points:

- Essay addresses BOTH continuity AND change in religious beliefs and practices with historically relevant specificity.

##### For 1 point:

- Addresses continuity OR change in religious beliefs and practices but not BOTH.
- “Addressing ... ” CANNOT count as any other point.

#### 3. Substantiates thesis with appropriate historical evidence.

2 Points

##### For 2 points:

- Provides at least five pieces of historically accurate evidence of continuity AND change in patterns of religious beliefs and practices.
  - Each piece of evidence must be a supporting example of continuity OR change in patterns of religious beliefs and practices.
  - Examples: practice of indigenous religions in 1450 and its continuation; impact of monotheism in Latin America/Caribbean; end of human sacrifice in Latin America; spread of Islam in sub-Saharan Africa; introduction of Christianity to new areas of sub-Saharan Africa; less practice of indigenous religions.

##### For 1 point:

- Partially substantiates thesis with appropriate historical evidence.
  - Provides at least four pieces of accurate evidence of continuity AND/OR change in patterns of religious beliefs and practices.

#### 4. Uses relevant world historic context effectively to explain continuity and change over time.

1 Point

- Essay relates or describes extraregional (e.g., North Africa or Europe) connection or a global process (e.g., slave trade or expansion of trade networks) to explain continuity or change in patterns of religious beliefs and practices.
  - Using “relevant world historical context” CANNOT count for the analysis point (#5) but can be included in the evidence count (#2), if appropriate.

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## 2010 SCORING GUIDELINES

### Question 2 — Continuity/Change over Time (continued)

**5. Analyzes the process of continuity and change over time. 1 Point**

- Accurately explains reason for or impact of a continuity OR a change in patterns of religious belief and practice.
- “Analyzes ... ” CANNOT count for “uses relevant world historical context” (#4) but can be included in the evidence count (#2), if appropriate.

**Subtotal 7 Points**

**EXPANDED CORE (excellence) 0–2 Points**

Expands beyond basic core of 1–7 points. A student **must** earn **7 points** in the basic core area before earning points in the expanded core area.

**Examples:**

- Has a clear, analytical and comprehensive thesis.
- Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content.
- Provides ample historical evidence to substantiate thesis.
- Provides links with relevant ideas, events and trends in an innovative way.

**Subtotal 2 Points**

**TOTAL 9 Points**