

2006 AP[®] WORLD HISTORY FREE-RESPONSE QUESTIONS

WORLD HISTORY

SECTION II

Part B

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Uses world historical context to show change over time and/or continuities.
- Analyzes the process of change over time and/or continuity.

2. Analyze the cultural and political changes and continuities in ONE of the following civilizations during the last centuries of the classical era.

Chinese, 100 C.E. to 600 C.E.

Roman, 100 C.E. to 600 C.E.

Indian, 300 C.E. to 600 C.E.

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Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Makes direct, relevant comparisons.
- Analyzes relevant reasons for similarities and differences.

3. Compare and contrast the goals and outcomes of the revolutionary process in TWO of the following countries, beginning with the dates specified.

Mexico 1910

China 1911

Russia 1917

STOP

END OF EXAM

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Question 2—Continuity/Change Over Time

BASIC CORE (competence)

(Historical skills and knowledge required to show competence.)

0–7 Points

1. Has acceptable thesis.

1 Point

- The thesis must address both change and continuity within the time period.
- In the thesis, both change and continuity must be qualified, and it must address relevant cultural and/or political developments.
- The thesis cannot be split and must be located in either the introductory paragraph or the conclusion.
 - It may be a number of contiguous sentences.
 - It cannot simply repeat the question.

A global reference is not necessary to get the thesis point.

2. Addresses all parts of the question, though not necessarily evenly or thoroughly.

2 Points

For 2 points:

- The essay provides relevant discussion of both continuity and change within the time period.

For 1 point:

- The essay provides relevant discussion of either continuity or change within the time period.

3. Substantiates thesis with appropriate historical evidence.

2 Points

For 2 points:

- The essay provides accurate and specific evidence of both culture and politics within the time period.

For 1 point:

- The essay provides accurate and specific evidence of either culture or politics within the time period.

4. Uses relevant world historical context effectively to explain change over time and/or continuity.

1 Point

- The essay provides accurate and relevant world historical context for either change or continuity.
- This context may relate to broad world historical patterns or to specific global historical developments.

5. Analyzes the process of change over time and/or continuity.

1 Point

- The essay analyzes (with accuracy and specificity) the causes of either change or continuity across the majority of the time period.
- This analysis may be split.

It may not count as the thesis point.

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Question 2—Continuity/Change Over Time (continued)

EXPANDED CORE (excellence)

0–2 Points

(Historical skills and knowledge required to show excellence.)

The basic core score of **7** must be achieved before a student can earn expanded core points.

Examples:

- Has a clear, analytical, and comprehensive thesis.
- Analyzes both change and continuity.
- Provides even and ample evidence of change and continuity.
- Provides even and ample evidence of politics and culture.
- Addresses both broad world historical patterns and specific global historical developments in discussing global context.
- Gives a sophisticated analysis of the entire time period.