

2004 AP[®] WORLD HISTORY FREE-RESPONSE QUESTIONS

WORLD HISTORY SECTION II

Part B

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay. Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
 - Addresses all parts of the question.
 - Uses historical context to show change over time and/or continuities.
2. Analyze the changes and continuities in labor systems between 1750 and 1914 in ONE of the following areas. In your analysis, be sure to discuss the causes of the changes and the reasons for the continuities.

Latin America and the Caribbean

Russia

Sub-Saharan Africa

Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay. Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
 - Addresses all parts of the question.
 - Makes direct, relevant comparisons.
3. Compare and contrast how the First World War and its outcomes affected TWO of the following regions in the period from the war through the 1930's.

East Asia

Middle East

South Asia (Indian subcontinent)

END OF EXAMINATION

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Question 3—Comparative (COMP)

BASIC CORE (competence):

0-6 Points

- 1. Has acceptable thesis that addresses comparison of the issues or themes specified. 1 point**

An acceptable thesis:

- must connect two of the regions and make reference to the ways in which the First World War and its outcomes affected each region
- must stay within the time frame of World War I through the 1930s
- may appear anywhere in the essay and can be split
- may address the regions as a whole or select specific countries within the regions.

- 2. Addresses ALL parts of the question though NOT necessarily evenly or thoroughly. 2 points**

(Addresses most parts of the question.)

(1 point)

Two points: Students must accurately demonstrate how the outcomes of the War affected BOTH regions (the region as a whole or using specific countries within those regions) through the 1930s.

One point: Students must accurately demonstrate how the outcomes of the War affected ONE region (the region as a whole or using specific countries within those regions) through the 1930s.

Does not need to be contained in a single sentence but must be explicit in the broader context of the essay.

CANNOT use thesis statement as this point.

- 3. Substantiates thesis with appropriate historical evidence. 2 points**
(Partially substantiates with appropriate historical evidence.) (1 point)

Two points: Minimum of THREE pieces of relevant evidence in the appropriate chronological context about the effect of the war with at least one piece of evidence in each area.

One point: Minimum of at least TWO pieces of relevant evidence in the appropriate chronological context about the effect of the war (in either or both areas).

- 4. Makes at least one direct relevant comparison between or among societies. 1 point**

Makes at least one relevant and substantiated DIRECT comparison or contrast regarding the effect of the First World War on the two regions selected. CANNOT use thesis statement as this point.

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Question 3—Comparative (COMP) (cont'.d)

EXPANDED CORE (excellence):

0-3 Points

Response goes beyond the basic core of 1-6. A student **must** earn **6** points in the basic core before earning points in the expanded core area.

Examples:

- Has an **exceptionally strong thesis** that is clear, analytical, and comprehensive and compares/contrasts the First World War and its outcomes in TWO of the requisite regions in the period from the War through the 1930s.
- Provides **additional examples** or richness of evidence to substantiate the thesis.
- Goes beyond the basic comparison by analyzing the reasons for similarities/differences by:
 - Discussing ideological, class, or gender issues
 - Tracing the effect of the war through the entire period
- Contrasts or makes direct comparisons **consistently** between or among regions by:
 - Contrasting/comparing within a region, such as between Turkey and Egypt
 - Making explicit linkages and connections across both areas and through the entire period
- Sophisticated analysis of causes within and across regions and/or establishes additional global connections
 - Significant and explicit contrast

TOTAL:

9 Points