

- 4.** Develop an argument about whether government protections of civil liberties increase or decrease stability in a state.

Use one or more of the following course concepts in your response:

- Democratization
- Transparency
- Rule of law

In your response you should do the following.

- Respond to the prompt with a defensible claim or thesis that establishes a line of reasoning using one or more of the provided course concepts.
- Support your claim with at least TWO pieces of specific and relevant evidence from one or more course countries. The evidence should be relevant to one or more of the provided course concepts.
- Use reasoning to explain why your evidence supports your claim or thesis, using one or more of the provided course concepts.
- Respond to an opposing or alternate perspective using refutation, concession, or rebuttal.

STOP
END OF EXAM

Question 4: Argument Essay**5 points**

Reporting Category	Scoring Criteria	
Row A Claim/Thesis (0–1 points)	0 points Does not meet the criteria for one point.	1 point Responds to the prompt with a defensible claim or thesis that establishes a line of reasoning.
Decision Rules and Scoring Notes		
	Responses that do not earn this point: <ul style="list-style-type: none"> Only restate the prompt. Do not make a claim that responds to the prompt. 	Responses that earn this point: <ul style="list-style-type: none"> Respond to the prompt rather than restating or rephrasing the prompt and establish a line of reasoning. Provide a defensible claim or thesis that establishes a line of reasoning as to whether government protections of civil liberties increase or decrease stability in a state using one or more of the provided course concepts: democratization, transparency, and rule of law.
Examples that do not earn this point: <p>Restate the prompt</p> <ul style="list-style-type: none"> <i>“Government protections of civil liberties can both increase and decrease stability in a state.”</i> <i>“Some people argue that government protections affect stability.”</i> <p>Do not respond to the prompt</p> <ul style="list-style-type: none"> <i>“The U.S. Supreme Court is protecting civil liberties.”</i> <i>“Some governments don’t do enough to protect civil liberties.”</i> 		
Additional Notes: <ul style="list-style-type: none"> The claim or thesis must consist of one or more sentences that may be located anywhere in the response. A claim or thesis that meets the criteria can be awarded the point whether or not the rest of the response successfully supports that line of reasoning. 		