

## **2005 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS**

### **EUROPEAN HISTORY SECTION II**

#### **Part B**

**(Suggested planning and writing time—35 minutes)**

**Percent of Section II score—27 1/2**

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
  - Addresses all parts of the question.
  - Supports thesis with specific evidence.
  - Is well organized.
2. Analyze how economic and social developments affected women in England in the period from 1700 to 1850.
3. Using examples from **at least two** different states, analyze the key features of the “new monarchies” and the factors responsible for their rise in the period 1450 to 1550.
4. Compare and contrast the motives and actions of Martin Luther in the German states and King Henry VIII in England in bringing about religious change during the Reformation.

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### **Part C**

**(Suggested planning and writing time—35 minutes)**

**Percent of Section II score—27 1/2**

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
- Addresses all parts of the question.
- Supports thesis with specific evidence.
- Is well organized.

5. Historians speak of the rise of mass politics in the period from 1880 to 1914. Define this phenomenon and analyze its effects on European politics in this period.
6. Assess the extent to which the economic and political ideals of Karl Marx were realized in postrevolutionary Russia in the period from 1917 to 1939.
7. Analyze the economic, technological, and institutional factors responsible for western Europe's domination of world trade from 1650 to 1800.

**END OF EXAM**

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**Question 4**

Compare and contrast the motives and actions of Martin Luther in the German States and King Henry VIII in England in bringing about religious change during the Reformation.

**9–6: Stronger**

- Has a clear, well-developed thesis.
- Is well organized.
- Addresses the terms of the question.
- Supports the thesis with specific evidence.
- May contain minor errors; even a 9 need not be flawless.

**Indicators**

- Has a strong thesis that addresses the full scope of the question.
- Develops both reformations with factual information.
- Develops both motivations and actions (7–6 may be unbalanced).
- No significant error (minor errors allowed).

**5–4: Mixed**

- Contains a thesis, perhaps superficial or simplistic.
- Provides uneven response to the question's terms.
- May contain errors, factual or interpretive.

**Indicators**

- Has a thesis but it may be brief.
- Addresses both reformations but with limited or uneven development.
- Addresses motivations and/or actions: may omit or use limited/uneven development.
- May have some significant errors.

**3–0: Weaker**

- Thesis is confused, absent, or merely restates the question.
- Misconstrues the question or omits major tasks.
- May contain major errors.

**Indicators**

- Has a thesis but it may be brief.
- Addresses both reformations but with limited or uneven development.
- Addresses motivations and/or actions: may omit or use limited/uneven development.
- May have some significant errors.

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**Question 4 Historical Background**

**MARTIN LUTHER**

**Motives**

Reform of abuses within the Roman Catholic Church

- a. Simony
- b. Indulgences
- c. Pluralism
- d. Absenteeism
- e. Nepotism
- f. Worldliness/Renaissance papacy
- g. Immorality/lack of celibacy
- h. Uneducated priesthood

Theological reform

- a. Salvation through faith
- b. Ultimate authority of the Bible
- c. Priesthood of all believers
- d. Married clergy
- e. Reduction of number of sacraments

Personal, involving his own personal quest for salvation

**Actions**

Persuasion through extensive writings

- a. *The Freedom of the Christian Man* (1520)
- b. *The Babylonian Captivity of the Church* (1520)

Defiance of Papacy and Holy Roman Emperor

- a. Luther burns *Exsurge Domine* and other papal documents (1520)
- b. Leo X excommunicates Luther (1521)
- c. Luther refuses to recant at Diet of Worms (1521)

Alliance with the ruling elites within the Holy Roman Empire

- a. *To the Christian Nobility of the German Nation* (1520)
- b. Condemned the Peasant's Revolt, *Against the Murderous and Thieving Hordes of Peasants* (1525), and exhorted nobility to slaughter them
- c. Protected by Frederick the Wise of Saxony

Doctrinal disputes with other Protestant dissents, e.g., Zwingli

Translated Bible into German

Advocated abolition of the monasteries

Married Katherine von Bora