

Group 2

Choose ONE question from this group. The suggested writing time for this question is 30 minutes. You are advised to spend 5 minutes planning your answer in the area below.

Question 5

Machiavelli suggested that a ruler should behave both "like a lion" and "like a fox." Analyze the policies of TWO of the following European rulers, indicating the degree to which they successfully followed Machiavelli's suggestion.

- Choose two:
- Elizabeth I of England
 - Henry IV of France
 - Catherine the Great of Russia
 - Frederick II of Prussia

Question 6

Discuss the relationship between politics and religion by examining the wars of religion. Choose TWO specific examples from the following:

- Dutch Revolt
- French Wars of Religion
- English Civil War
- Thirty Years' War

Question 7

Compare and contrast the degree of success of treaties negotiated in Vienna (1814-1815) and Versailles (1919) in achieving European stability.

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Question 6

9 - 8 - 7 - 6: STRONGER ESSAYS

An essay in this category will illustrate the following qualities with varying degrees of effectiveness:

1. Addresses both religion and politics.
2. Addresses two wars of religion.
3. Contains appropriate supporting evidence.
4. Has a clear thesis statement and strong organizational evidence.
5. May contain minor errors; even a "9" need not be flawless.

9 - 8 Indicators (Upper End)

1. Fully addresses both religion and politics, showing relationship between the two.
2. Contains adequate accurate and relevant supporting evidence.

7 - 6 Indicators (Lower End)

1. Addresses both religion and politics, but maybe unevenly (e.g., religion > politics).
2. Contains more than minimal supporting evidence, but examples may be more generalized.

5 - 4: MIXED ESSAYS

An essay in this category will illustrate the following qualities:

1. Must address (however inadequately) two wars of religion and both political and religious aspects.
2. Provides noticeably superficial or uneven treatment of either the wars or of politics and religion.
3. Uses little supporting evidence, may generalize rather than utilize specifics.
4. Has an organizational structure, though perhaps implicit.
5. Contains errors of fact or interpretation which detract from discussion.

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Question 6 (cont.)

Indicators

1. May provide vague, superficial references to either the examples or the aspects.
2. Uses generalized examples with little specificity.
3. May contain significant irrelevant material and errors, either factual or interpretive.

3 - 2 - 1 - 0: WEAKER ESSAYS

An essay in this category will demonstrate the following qualities to varying degrees. An essay scored "0" or "1" may attempt to address the question, but fails to do so:

1. Fails to address both aspects (religious/political) of two wars.
2. Contains irrelevant or erroneous information.
3. Offers confused or unfocused treatment of both aspects.

3 - 2 Indicators (Upper End)

1. May provide extensive and accurate discussion on irrelevant material, e.g., Henry VIII, Luther.
2. Lacks appropriate specific examples.

1 - 0 Indicators (Lower End)

1. Completely ignores one or more components of the question.
2. Contains egregious errors which indicate an obvious lack of understanding of the question.