

2016 AP[®] WORLD HISTORY FREE-RESPONSE QUESTIONS

**WORLD HISTORY
SECTION II**

Part B

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
 - Addresses all parts of the question.
 - Uses world historical context to show continuities and changes over time.
 - Analyzes the process of continuity and change over time.
2. Analyze economic continuities and changes in trade networks within Afro-Eurasia in the period from 600 C.E. to 1450 C.E.

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**WORLD HISTORY
SECTION II**

Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Makes direct, relevant comparisons.
- Analyzes relevant reasons for similarities and differences.

3. Analyze similarities and differences in the causes of TWO of the following revolutions.

American Revolution (1775–1781)

French Revolution (1789–1799)

Haitian Revolution (1791–1803)

STOP

END OF EXAM

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Question 2

BASIC CORE (competence)

0-7 Points

1. Has acceptable thesis

1 Point

- The thesis accurately addresses or identifies at least one economic continuity and at least one economic change in trade networks within Afro-Eurasia in the period circa 600 C.E. to 1450 C.E.
- A continuity must be appropriate for the majority of the time period; a change may occur at any point within the time period.
- A thesis that applies only to Africa or only to Eurasia **IS** acceptable.
- The thesis must be explicitly stated in the introduction or specified in the conclusion of the essay.
- The thesis may appear as one or as multiple consecutive sentences.
- A thesis split among multiple paragraphs or merely restating the prompt is unacceptable.
- The thesis may **NOT** be counted for credit in any other category.

2. Addresses all parts of the question, though not necessarily evenly or thoroughly

1-2 Points

For 2 points:

- The essay addresses or identifies one economic continuity **AND** one economic change in trade networks within Afro-Eurasia in the period circa 600 C.E. to 1450 C.E.
- A continuity must be appropriate for the majority of the time period; a change may occur at any point within the time period.
- A continuity or change that applies only to Africa or only to Eurasia **IS** acceptable.

For 1 point:

- The essay addresses or identifies one economic continuity **OR** one economic change in trade networks within Afro-Eurasia in the period circa 600 C.E. to 1450 C.E.

3. Substantiates thesis with appropriate historical evidence

1-2 Points

- Factual evidence must apply to aspects or consequences of trade networks, but may be economic or noneconomic.
- Factual evidence may apply to either continuity or change.

For 2 points:

- The essay provides a minimum of **eight** pieces of evidence to support the discussion of economic continuity **AND/OR** change in trade networks within Afro-Eurasia in the period circa 600 C.E. to 1450 C.E.

For 1 point:

- The essay provides a minimum of **five** pieces of evidence to support the discussion of economic continuity **AND/OR** change in trade networks within Afro-Eurasia in the period circa 600 C.E. to 1450 C.E.

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Question 2 (continued)

4. Uses relevant world historical context effectively to explain change over time and/or continuity **1 Point**

- The essay provides context that extends geographically outside of Afro-Eurasia, **OR** the essay provides context that extends chronologically outside of the period 600 C.E. to 1450 C.E.

5. Analyzes the process of continuity and change over time **1 Point**

- The essay explains a cause helping to shape economic continuity **AND** a cause helping to shape economic change in Afro-Eurasian trade networks in the period circa 600 C.E. to 1450 C.E.

Subtotal **7 Points**

EXPANDED CORE (excellence) **0-2 Points**

Expands beyond basic core of 1–7 points. A student must earn **7 points** in the basic core area before earning points in the expanded core area.

Examples:

- Has a clear, analytical, and comprehensive thesis
- Addresses all parts of the question thoroughly (as relevant): comparisons, chronology, causation, connections, themes, interactions, and content
- Provides even and ample evidence of economic change and continuity in Afro-Eurasian trade networks
- Analyzes both change and continuity throughout the essay
- Provides ample world historical context

Subtotal **2 Points**

TOTAL **9 Points**