

Question 3 or 4

Directions: Answer either Question 3 or Question 4.

Answer (a), (b), and (c).

3. a) Describe one significant cultural or intellectual change during the Renaissance.
- b) Explain one cause of cultural or intellectual change during the Renaissance.
- c) Describe a significant difference between the art of the Italian Renaissance and the art of the Protestant Reformation.

Answer (a), (b), and (c).

4. a) Describe one significant change in the relationship between Western Europe and other parts of the world after 1945.
- b) Explain one cause for a change in the relationship between Western Europe and other parts of the world after 1945.
- c) Describe one continuity in the economic relationship between Western Europe and other parts of the world in the period from the late 1800s through the late 1900s.

EUROPEAN HISTORY

SECTION II

Total Time—1 hour and 40 minutes

Question 1 (Document-Based Question)

Suggested reading and writing time: 1 hour

It is suggested that you spend 15 minutes reading the documents and 45 minutes writing your response.

Note: You may begin writing your response before the reading period is over.

Directions: Question 1 is based on the accompanying documents. The documents have been edited for the purpose of this exercise.

In your response you should do the following.

- Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.
- Describe a broader historical context relevant to the prompt.
- Support an argument in response to the prompt using at least six documents.
- Use at least one additional piece of specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt.
- For at least three documents, explain how or why the document’s point of view, purpose, historical situation, and/or audience is relevant to an argument.
- Use evidence to corroborate, qualify, or modify an argument that addresses the prompt.

Begin your response to this question at the top of a new page in the separate Free Response booklet and fill in the appropriate circle at the top of each page to indicate the question number.

Question 4: Short Answer, No Stimulus**3 points****General Scoring Notes**

- Each point is earned independently.
- **Accuracy:** These scoring guidelines require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, responses may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam responses should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.
- **Describe:** Provide the relevant characteristics of a specified topic. Description requires more than simply mentioning an isolated term.
- **Explain:** Provide information about how or why a historical development or process occurs or how or why a relationship exists.

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| (A) | Describe one significant change in the relationship between Western Europe and other parts of the world after 1945. | 1 point |
|------------|---|----------------|

Examples that earn this point include the following:

- Western Europe’s relationship with Eastern Europe, in particular with the Soviet Union, deteriorated and/or grew more tense.
- Western Europe increasingly relied on the United States for financial and/or political support.
- Western Europe no longer had direct control of large overseas colonial empires.
- Western Europe declined in economic and/or political power.
- Western European countries helped found and support international cooperative bodies such as the United Nations and/or NATO in an effort to replace older patterns of international competition.

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| (B) | Explain one cause for change in the relationship between Western Europe and other parts of the world after 1945. | 1 point |
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Examples that earn this point include the following:

- The rise of the United States and the Soviet Union to positions of dominance after the Second World War forced Western Europe into greater dependence on the United States during the Cold War.
- The growing economic rivalry between free-market capitalism and communism.
- The destructive effects of the World Wars on Europe.
- The continued emergence of nationalist movements resistant to colonial rule in places like Africa, Asia, and the Caribbean.
- The development and increasing prominence of communism in the late 19th and early 20th centuries.

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- (C) Describe one continuity in the economic relationship between Western Europe and other parts of the world in the period from the late 1800s through the late 1900s. **1 point**

Examples that earn this point include the following:

- Western Europe maintained significant economic relationships with former colonies even after decolonization.
- In both periods, Western Europe was a significant importer of raw materials from other parts of the world.
- In both periods, Western Europe was a significant exporter of manufactured goods to other parts of the world.
- In both periods, European investment capital was a significant driver of economic development in many parts of the world.

Total for question 4 3 points