

2013 AP[®] SPANISH LANGUAGE FREE-RESPONSE QUESTIONS

**SPANISH LANGUAGE
SECTION II**

Total Time Section II—Approximately 1 hour and 35 minutes

PART A: WRITING

Total Time Part A—Approximately 1 hour and 5 minutes

Part A-1: Interpersonal Writing

Time—10 minutes

Directions: For the following question, you will write a message. You have 10 minutes to read the question and write your response. Your response should be at least 60 words in length.

Instrucciones: Para la pregunta siguiente, escribirás un mensaje. Tienes 10 minutos para leer la pregunta y escribir tu respuesta. Tu respuesta debe tener una extensión mínima de 60 palabras.

Imagina que acabas de volver de hacer *camping* con tus amigos. Escríbele un correo electrónico a tu mejor amigo o amiga que no pudo ir contigo. En el mensaje debes

- **saludar a tu mejor amigo o amiga**
- **describir el lugar del *camping***
- **contarle qué hicieron durante el *camping***
- **invitar a tu mejor amigo o amiga para el próximo *camping***
- **despedirte**

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SPANISH LANGUAGE

SECTION II

Part A-2: Presentational Writing

Time—Approximately 55 minutes

Directions: The following question is based on the accompanying Sources 1-3. The sources include both print and audio material. First, you will have 7 minutes to read the printed material. Afterward, you will hear the audio material; you should take notes while you listen. Then, you will have 5 minutes to plan your response and 40 minutes to write your essay. Your essay should be at least 200 words in length.

This question is designed to test your ability to interpret and synthesize different sources. Your essay must use information from the sources to support your ideas. You must refer to ALL of the sources. As you refer to the sources, identify them appropriately. Avoid simply summarizing the sources individually.

Instrucciones: La pregunta siguiente se basa en las Fuentes 1-3. Las fuentes comprenden material tanto impreso como auditivo. Primero, dispondrás de 7 minutos para leer el material impreso. Después, escucharás el material auditivo; debes tomar apuntes mientras escuches. Luego, tendrás 5 minutos para organizar tus ideas y 40 minutos para escribir tu ensayo. El ensayo debe tener una extensión mínima de 200 palabras.

Esta pregunta se diseñó para medir tu capacidad de interpretar y sintetizar varias fuentes. Tu ensayo debe utilizar información de las fuentes que apoye tus ideas. Debes referirte a TODAS las fuentes. Al referirte a las fuentes, identifícalas apropiadamente. Evita simplemente resumir las fuentes individualmente.

¿Qué papel desempeña la risa en el bienestar físico y psicológico de las personas?

AP® SPANISH LANGUAGE—2013 INTERPERSONAL WRITING SCORING GUIDELINES

SCORE	DESCRIPTION	TASK COMPLETION / TOPIC DEVELOPMENT	LANGUAGE USE
5 Demonstrates excellence	HIGH A writing sample that <i>demonstrates excellence</i> in Interpersonal Writing accomplishes the following:	<ul style="list-style-type: none"> Fully addresses and completes the task with a relevant, thorough treatment of all or almost all elements of the topic. Responds fully and appropriately to all or almost all of parts/prompts of the writing task in a very well organized, cohesive response. Accurate social and/or cultural references are included. 	<ul style="list-style-type: none"> Control of a variety of structures and idioms; occasional errors may occur, but there is no pattern. Rich, precise, idiomatic vocabulary; ease of expression. Excellent command of conventions of the written language (orthography, sentence structure, paragraphing, and punctuation). Register is highly appropriate.
4 Demonstrates command	MID-HIGH A writing sample that <i>demonstrates command</i> in Interpersonal Writing accomplishes the following:	<ul style="list-style-type: none"> Appropriately addresses and completes the task with a relevant, well-developed treatment of the elements of the topic. Responds appropriately to all or almost all parts/prompts of the writing task in a well-organized, generally cohesive response. Generally accurate social and/or cultural references are included. 	<ul style="list-style-type: none"> Evidence of control of a variety of structures and idioms, although a few grammatical errors may occur; good to very good control of elementary structures. Considerable breadth of vocabulary. Conventions of the written language (orthography, sentence structure, paragraphing, and punctuation) are generally correct. Register is appropriate.
3 Demonstrates competence	MID A writing sample that <i>demonstrates competence</i> in Interpersonal Writing accomplishes the following:	<ul style="list-style-type: none"> Addresses and completes the task with a relevant treatment of the elements of the topic. Responds adequately to most parts/prompts of the writing task in an organized response with adequate cohesiveness. Generally appropriate social and/or cultural references are included. 	<ul style="list-style-type: none"> Errors may occur in a variety of structures. Appropriate vocabulary but may have occasional interference from another language. May have errors in conventions of the written language (orthography, sentence structure, paragraphing, and punctuation). Register is generally appropriate.
2 Suggests lack of competence	MID-LOW A writing sample that <i>suggests lack of competence</i> in Interpersonal Writing can be described as the following:	<ul style="list-style-type: none"> Partially addresses and/or completes the task but may have some irrelevant treatment of elements of the topic. Responds inappropriately to some parts/prompts of the writing task and may have inadequate organization. Inaccurate social and/or cultural references may be included. 	<ul style="list-style-type: none"> Frequent grammatical errors may occur even in elementary structures; there may be some redeeming features, such as correct advanced structures. Limited vocabulary; frequent interference from another language may occur. Frequent errors in conventions of the written language (orthography, sentence structure, paragraphing, and punctuation) may be present. Register may be inappropriate.
1 Demonstrates lack of competence	LOW A writing sample that <i>demonstrates lack of competence</i> in Interpersonal Writing can be described as the following:	<ul style="list-style-type: none"> Does not complete the task, and/or treatment of elements of the topic is irrelevant. Responds inappropriately to most parts/prompts of the writing task, and/or the response may be disorganized. Inaccurate social and/or cultural references are included. 	<ul style="list-style-type: none"> Numerous grammatical errors impede communication. Insufficient vocabulary; constant interference from another language. Pervasive errors in conventions of the written language (orthography, sentence structure, paragraphing, and punctuation) may interfere with written communication. Minimal to no attention to register.
0	A writing sample that receives this score is a restatement of the topic, does not provide evidence of sufficient language to merit a score of 1, is completely irrelevant to the topic, or is written in a language other than Spanish.		
—	A writing sample that receives this score is blank.		