

**2007 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS**

**EUROPEAN HISTORY  
SECTION II**

**Part B**

**(Suggested planning and writing time—35 minutes)**

**Percent of Section II score—27 1/2**

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
  - Addresses all parts of the question.
  - Supports thesis with specific evidence.
  - Is well organized.
2. Analyze the impact of the rise of militarism and the Second World War on the lives of European women. In your answer consider the period 1930 to 1950.
3. Considering the period 1953 to 1991, analyze the problems within the Soviet Union that contributed to the eventual collapse of the Soviet system.
4. Analyze the problems and opportunities associated with the rapid urbanization of western Europe in the nineteenth century.

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**EUROPEAN HISTORY**

**SECTION II**

**Part C**

**(Suggested planning and writing time—35 minutes)**

**Percent of Section II score—27 1/2**

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
  - Addresses all parts of the question.
  - Supports thesis with specific evidence.
  - Is well organized.
5. Analyze the factors that prevented the development of a unified German state in the sixteenth and seventeenth centuries.
6. Britain and France were engaged in a geopolitical and economic rivalry during the eighteenth century. Identify the factors that contributed to this rivalry, and assess the results for both countries over the period 1689 to 1789.
7. Identify the grievances of the groups that made up the Third Estate in France on the eve of the French Revolution, and analyze the extent to which ONE of these groups was able to address its grievances in the period 1789 to 1799.

**STOP**

**END OF EXAM**

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## **Question 4**

Analyze the problems and opportunities associated with rapid urbanization of western Europe in the nineteenth century.

### **8–9 Points**

- Thesis is explicit and responds fully to the prompt, addressing both problems and opportunities; engages directly with nineteenth-century urbanization; and demonstrates or supports an analytical approach.
- Organization is clear, consistently followed, and effective in support of the argument and may follow a variety or combination of approaches: by task (problems, opportunities), chronological/change over time, or thematic (political, social, cultural, everyday life, comparison/contrast).
- Essay is well balanced; both topics are covered at length, and the essay is consistently focused on urbanization, while other topics, when referenced, are directly linked to the question’s tasks and do not detract from the primary focus on urbanization.
- Major assertions and generalizations are supported by multiple pieces of relevant, specific evidence linked to urbanization.
- Preponderance of analysis and evidence are clearly linked to urbanization.
- The essay is predominantly analytical in its approach.
- May contain errors or brief off-topic content that do not detract from the argument.

### **6–7 Points**

- Thesis is explicit and responds to both problems and opportunities; engages with nineteenth-century urbanization; and demonstrates analysis, perhaps with terms that are less sophisticated and more generalized than those that would earn 8 or 9 points.
- Organization is clear and supports the argument, but may be more implicit than in essays that score higher.
- Both major tasks are discussed within the context of urbanization, perhaps unevenly. Specific evidence is used, more frequently and more effectively in an essay scored a 7 than in one scored 6.
- Major assertions in the essay are supported by relevant evidence, and the bulk of analysis and evidence are linked to urbanization, more clearly in a 7 essay than in a 6. The essay may at times describe rather than analyze, but it is mostly analytical.
- May contain an error or off-topic discussion that detracts but does not significantly interfere with the essay tasks.

### **4–5 Points**

- Thesis is explicit, but less effectively expressed because it may not fully respond to the question, OR it may satisfactorily respond to one task but not to the other, OR a substantial portion of the thesis may be off-topic, OR although more than a restatement of the prompt, it largely relies on the prompt’s assumptions.
- Organization is apparent but inconsistently followed.
- Essay may show imbalance by insufficiently responding to a major task, OR it introduces outside information without linking it to the tasks, OR problems and opportunities are explicitly discussed, but one or both may be discussed in general terms, lacking specificity.
- Attempts to respond to the tasks are mostly narrative rather than analytical, and analysis may be broadly stated (limited or superficial linking between evidence and analysis for a 5; mostly ineffective attempt at linking in a 4).
- May contain significant errors or off-topic discussions that detract from the argument.

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**Question 4 (continued)**

**2–3 Points**

- No relevant thesis or a thesis that merely repeats/paraphrases the prompt. Organization is unclear and ineffective; it merely supports a narrative of events, and it may contain significant off-topic material.
- Essay shows serious imbalance in treatment of the two tasks by ineffectively developing one of them.
- There are few assertions supported by relevant evidence. Essay may contain accurate facts about cities, but these are ineffectively linked to analysis dealing with urbanization's problems and opportunities, OR problems, opportunities, and/or urbanization are misconstrued.
- May contain several errors or off-task discussion that detracts from the essay's purpose.

**0–1 Point**

- No discernable attempt at a relevant thesis.
- Organization does not contribute to the essay's purpose.
- Events or evidence related to urbanization, if present, lack pertinent context.
- One or none of the major topics suggested by the prompt is addressed.
- Little or no supporting evidence is effectively used.
- May contain numerous errors or off-topic discussion.