

2000 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

Group 2

Choose ONE question from this group. The suggested writing time for this question is 30 minutes. You are advised to spend 5 minutes planning your answer in the area below.

5. Evaluate how the ideas of Charles Darwin and Sigmund Freud challenged Enlightenment assumptions about human behavior and the role of reason.

6. Man for the field and woman for the hearth:
 Man for the sword and for the needle she:
 Man with the head and women from the heart:
 Man to command woman to obey:

How accurately do the lines of poetry above reflect gender roles for European men and women in the late nineteenth century?

7. Explain the development of the scientific method in the seventeenth century and the impact of scientific thinking on traditional sources of authority.

SCRATCHWORK

END OF EXAMINATION

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2000 European History Scoring Guidelines

5 – 4: MIXED ESSAYS

- 5 Contains a thesis, perhaps superficial or simplistic
 Uses historical evidence, either specifically or through allusions
- 4 Refers to poem, often uncritically
 Little or no differentiation between gender roles
 Is likely to confuse preindustrial era, first and second industrial revolutions
 Implies historical awareness, not always accurate; may contain significant errors

3 – 2 – 1 – 0: WEAKER ESSAYS

Higher-Level Essays (3 – 2)

- 3 Thesis uncritical
 Minimal historical evidence; substantial anachronisms
- 2 Uncritical acceptance of poem
 May be primarily polemical, editorial or may omit discussion of gender roles
 May contain numerous major errors

Lower-Level Essays (1 – 0)

- 1 Thesis confused, unfocused, or inaccurate
 No historical evidence
- 0 May reiterate poem line-by-line
 May be polemical
 May contain numerous egregious errors

"— " NON-RESPONSIVE ESSAYS

Response totally off-task, absent, or irrelevant. May be assigned by any reader, after checking all pages of essay booklet for a scorable response.

Question 7

9 – 8 – 7 – 6: STRONGER ESSAYS

Essays will have most of the following qualities with varying degrees of effectiveness:

Stronger Essays – Higher Level (9 – 8)

- 9 A clear, well-developed thesis (may be implicit)
 Demonstrates relevant knowledge of scientific method in the seventeenth century
- 8 Identifies explicit ways in which scientific thinking had an impact on traditional sources of authority
 Supports the thesis with appropriate evidence
 May contain minor errors, or a single major error; even a "9" need not be flawless

2000 European History Scoring Guidelines

Stronger Essays – Lower Level (7 – 6)

- 7 A clear thesis (may be implicit)
 Demonstrates some knowledge of scientific method in the seventeenth century
- 6 Includes some analysis of the impact of scientific thinking on traditional sources of authority
 Supports the thesis with evidence
 May contain a number of errors, minor or major

5 – 4: MIXED ESSAYS

- 5 Contains a thesis, perhaps superficial or simplistic
 Includes a superficial discussion of the scientific method in the seventeenth century
- 4 Mentions impact of scientific thinking on traditional sources of authority with little analysis
 Contains adequate or marginal supporting evidence
 May contain significant errors

3 – 2 – 1 – 0: WEAKER ESSAYS

Essays will demonstrate the following qualities to varying degrees. Essays scored "0" or "1" may attempt to address the question, but fail to do so:

Weaker Essays – Higher Level (3 – 2)

- 3 Weak thesis
 Refers minimally to scientific method in the seventeenth century
- 2 May be primarily polemical or partially off-task; little or no reference to impact on authority
 Includes minimal concrete evidence
 May contain a number of major errors

Weaker Essays – Lower Level (1 – 0)

- 1 Thesis confused and unfocused
 Refers vaguely to scientific method in the seventeenth century
- 0 May be merely polemical and partially off-task; may omit discussion of impact on authority
 Evidence irrelevant or missing
 May contain a number of glaring errors

"— " NON-RESPONSIVE ESSAYS

Response totally off-task, absent, or irrelevant. May be assigned by any reader, after checking all pages of essay booklet for a scorable response.