

Question 2, 3, or 4 (Long Essay)
Suggested writing time: 40 minutes

Directions: Answer Question 2 or Question 3 or Question 4.

In your response you should do the following.

- Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.
- Describe a broader historical context relevant to the prompt.
- Support an argument in response to the prompt using specific and relevant examples of evidence.
- Use historical reasoning (e.g., comparison, causation, continuity or change over time) to frame or structure an argument that addresses the prompt.
- Use evidence to corroborate, qualify, or modify an argument that addresses the prompt.

2. In the period circa 1200–1450, commerce along exchange networks such as the Silk Roads, the Indian Ocean, and the trans-Saharan networks involved a number of new economic and commercial practices.

Develop an argument that evaluates the extent to which developments in economic and/or commercial practices in Afro-Eurasia affected trade in this period.

3. In the period circa 1450–1750, European expansion affected the development of numerous East Asian and South Asian states.

Develop an argument that evaluates the extent to which the economies of East and/or South Asian states in this time period changed in response to European expansion.

4. In the twentieth century, governments responded to economic crises in various ways.

Develop an argument that evaluates the extent to which governments (other than the United States government) changed their economic policies in response to the Great Depression.

Begin your response to this question at the top of a new page in the separate Free Response booklet and fill in the appropriate circle at the top of each page to indicate the question number.

WHEN YOU FINISH WRITING, CHECK YOUR WORK ON SECTION II IF TIME PERMITS.

Question 3: Long Essay Question, East and South Asian Economic Responses to Imperialism

6 points

General Scoring Notes

- Except where otherwise noted, each point of these rubrics is earned independently; for example, a student could earn a point for evidence without earning a point for thesis/claim.
- **Accuracy:** The components of these rubrics require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, essays may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam essays should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.

In the period circa 1450–1750, European expansion affected the development of numerous East Asian and South Asian states.

Develop an argument that evaluates the extent to which the economies of East and/or South Asian states in this time period changed in response to European expansion.

Reporting Category	Scoring Criteria	
Row A Thesis/Claim (0–1 points)	0 points Does not meet the criteria for one point.	1 point Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning.
	Decision Rules and Scoring Notes	
	Responses that do not earn this point: <ul style="list-style-type: none">Are not historically defensible.Only restate or rephrase the prompt.Do not respond to the prompt.Do not establish a line of reasoning.Are overgeneralized.	Responses that earn this point: <ul style="list-style-type: none">Provide a historically defensible thesis or claim about the extent to which the economies of East and/or South Asian states changed in response to European expansion in the period 1450–1750, with some indication of the reasoning for making that claim.
	Examples that do not earn this point: Do not focus on the topic of the prompt <ul style="list-style-type: none"><i>“The Ming dynasty remained the dominant economic power in East Asia throughout the sixteenth and seventeenth centuries, even after the end of the Zheng He expeditions.”</i> Provide a historically defensible claim, but do not establish a line of reasoning <ul style="list-style-type: none"><i>“Many changes in the economies of South and East Asia occurred because of European expansion.”</i> Provide an overly generalized response to the prompt <ul style="list-style-type: none"><i>The expansion of European influence affected the economies of South Asia and East Asia in both positive and negative ways.</i>	Examples that earn this point: Establish a line of reasoning that evaluates the topic of the prompt <ul style="list-style-type: none"><i>“European expansion changed the economies of many parts of South and Southeast Asia, as they increasingly produced goods that were sought after by European merchants.”</i> Establish a line of reasoning that evaluates the topic of the prompt with analytic categories <ul style="list-style-type: none"><i>“While European expansion allowed European merchants to take an increasingly greater role in facilitating regional trade, it did not significantly alter East Asian economies because East Asian artisans, producers, and merchants retained the dominant role in producing and distributing luxury goods.”</i> Establish a line of reasoning <ul style="list-style-type: none"><i>“European expansion changed economies of South Asia because Europeans became the middlemen of regional trade.”</i> (Minimally acceptable thesis/claim)
	Additional Notes: <ul style="list-style-type: none">The thesis or claim must consist of one or more sentences located in one place, either in the introduction or the conclusion (which may not be limited to the first or last paragraphs).The thesis or claim must identify a relevant development(s) in the period, although it is not required to encompass the entire period.	