

**Question 3 or 4**

**Directions:** Answer either Question 3 or Question 4.

3. Respond to **parts a, b, and c.**

- a. Identify ONE **technological** development that contributed to Europeans' ability to spread religious ideas in the Americas during the period 1450–1750.
- b. Explain ONE way that religion contributed to the process of state expansion and/or exploration in the Americas during the period 1450–1750.
- c. Explain ONE reason why syncretic belief systems developed in the Americas during the period 1450–1750.

4. Respond to **parts a, b, and c.**

- a. Identify ONE historical development that contributed to the growth of a global economy during the period circa 1800–1914.
- b. Explain ONE way governments responded to economic crises or depressions during the period circa 1900–1945.
- c. Explain ONE way states changed their economies in response to the shifting global balance of power during the period circa 1945–1990.

**Question 3: Short Answer No Stimulus****3 points****General Scoring Notes**

- Each point is earned independently.
- **Accuracy:** These scoring guidelines require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, responses may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam responses should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.
- **Describe:** Provide the relevant characteristics of a specified topic. Description requires more than simply mentioning an isolated term.
- **Explain:** Provide information about how or why a historical development or process occurs or how or why a relationship exists.

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- (A)** Identify ONE **technological** development that contributed to Europeans' ability to spread religious ideas in the Americas during the period 1450 to 1750. **1 point**

**Examples that earn this point include the following:**

- The development of new ships, such as the caravel, contributed to Europeans' ability to spread religious ideas in the Americas during the period 1450 to 1750.
- The printing press is a technological development that helped spread European religious ideas.
- Improved cartography and transoceanic travel contributed to Europeans' ability to spread religious ideas in the Americas.

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- (B)** Explain ONE way that religion contributed to the process of state expansion and/or exploration in the Americas during the period 1450 to 1750. **1 point**

**Examples that earn this point include the following:**

- European missionaries often supported colonialism in order to spread Christianity.
- Spanish monarchs and conquistadors used religion to justify their colonization of the Americas.
- The creation of new religious orders, such as the Jesuits, contributed to Catholic attempts to control and enforce religious orthodoxy in Spanish and Portuguese colonies in the Americas.

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- (C)** Explain ONE reason why syncretic belief systems developed in the Americas during the period 1450 to 1750. **1 point**

**Examples that earn this point include the following:**

- Indigenous American peoples often created new syncretic religious traditions by incorporating some of their own religious beliefs and practices with Christianity.
- The forced mixing of different African peoples led to the blending of religious practices and the creation of new religious traditions based on traditional African religious practices, as well as the blending of African religious traditions with Christianity.
- Ethnic and racial intermixing of various groups in the Americas created diverse colonial populations whose culture (including inherited religious traditions) combined elements of both Christian and pre-Christian religions.

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**Total for question 3    3 points**