

2003 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. In writing your essay, use specific examples to support your answer. Write your answer to the question on the lined pages of the Section II free-response booklet. Be certain to number your answer as the question is numbered below.

5. Analyze three reasons for the end of Soviet domination over Eastern Europe.
6. Analyze three examples of the relationship between Romanticism and nationalism before 1850.
7. How and to what extent did Enlightenment ideas about religion and society shape the policies of the French Revolution in the period 1789 to 1799 ?

END OF EXAMINATION

**AP® EUROPEAN HISTORY
2003 SCORING GUIDELINES**

Question 5

9-8-7-6 Stronger Essays

These essays will demonstrate the following qualities with varying degrees of effectiveness:

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| 9 | 1. a clear, well-developed thesis. |
| | 2. provides a clearly organized and thoughtful assessment of <u>three reasons</u> for which Soviet domination ended in Eastern Europe. |
| 8 | 3. supports the thesis with appropriate evidence for Eastern Europe. |
| | 4. may contain minor errors, or a single major error; <u>even a “9” need not be flawless</u> |

7- 6 Stronger Essays - Lower Level

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| 7 | 1. a clear, well-developed thesis (may be implicit). |
| | 2. demonstrates some assessment of <u>three reasons</u> for the end of Soviet domination in E. Europe. |
| | 3. describes specific reasons, organized reasonably well, perhaps unevenly. |
| 6 | 4. supports the thesis with thin evidence. |
| | 5. may contain a number of minor errors, or a single major error. |

5-4 Mixed Essays (These scores should be used judiciously.)

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| 5 | 1. contains a thesis, perhaps superficial or simplistic. |
| | 2. may simply mention <u>two reasons</u> . |
| | 3. provides an implicit discussion of the reasons for end of Soviet domination. |
| 4 | 4. contains <u>one reason</u> or marginal supporting evidence for the end of Soviet domination. |
| | 5. may contain factual errors. |

3-2-1-0 Weaker Essays

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| 3 | 1. thesis confused and unfocused OR weakly supported. |
| | 2. misconstrues the question, <u>or</u> omits major tasks. a. evidence refers <u>primarily</u> to Soviet Union or Russia, or may refer superficially to E. Europe. b. may be primarily polemical or partially off-task. c. discusses reasons partially or inadequately. |
| 2 | 3. minimal concrete evidence. |
| | 4. may contain numerous errors. |
| 1 | 1. thesis absent, irrelevant OR unsupported. |
| | 2. misunderstands the question <u>and</u> omits major tasks a. evidence refers solely to Soviet Union; merely acknowledges or omits discussion of Eastern Europe. b. may be merely polemical and partially off-task. |
| 0 | 3. makes erroneous references. |
| | 4. identifies irrelevant or missing evidence. |
| | 5. may contain several serious errors. |