

## **2015 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS**

### **EUROPEAN HISTORY SECTION II**

#### **Part B**

**(Suggested planning and writing time—35 minutes)**

**Percent of Section II score—27 1/2**

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
  - Addresses all parts of the question.
  - Supports thesis with specific evidence.
  - Is well organized.
2. Analyze the ways in which Napoleon Bonaparte both supported and undermined the main goals of the French Revolution during his rule of France (1799–1815).
3. Analyze the ways in which the development of the Soviet Union in the 1920s and 1930s both reflected and departed from the ideas of Marxism.
4. Analyze the ways in which the formation of overseas colonial empires both benefited and harmed the interests of European states in the period 1850 to 1914.

## **2015 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS**

### **EUROPEAN HISTORY SECTION II**

#### **Part C**

**(Suggested planning and writing time—35 minutes)**

**Percent of Section II score—27 1/2**

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
  - Addresses all parts of the question.
  - Supports thesis with specific evidence.
  - Is well organized.
5. Analyze the ways in which the expansion of the market economy and new financial practices affected European society in the period 1450 to 1750.
6. Analyze the ways in which the Protestant Reformation and the Catholic Reformation affected the culture of Europe in the period 1500-1700.
7. Analyze the ways in which scientific and philosophical developments affected religion in Europe in the period 1600 to 1750.

**STOP**

**END OF EXAM**

# **AP® EUROPEAN HISTORY 2015 SCORING GUIDELINES**

## **Question 4**

Analyze the ways in which the formation of overseas colonial empires benefitted and harmed the interests of European states in the period 1850 to 1914.

### **9–8 Points**

- Thesis is explicit and analyzes how colonial empires benefitted and harmed the interests of European states from 1850 to 1914.
- Organization is clear and develops both the benefits and the harms to European states' interests.
- Essay is well balanced; it demonstrates both benefits and harms to the interests of European states.
- All major assertions about benefits and harms are supported by specific evidence; reference to European states may be generic or specific.
- May contain errors that do not detract from the argument.

### **7–6 Points**

- Thesis is explicit and discusses how colonial empires benefitted and harmed the interests of European states from 1850 to 1914.
- Organization is clear, but argument linkage between examples and European states may not be fully developed.
- Essay is balanced; it discusses benefits and harms to European interests at least briefly.
- All major assertions are supported by some specific evidence, or a combination of some specific evidence and some generic evidence, but may offer more on benefits than on harms.
- May contain an error that detracts from the argument.

### **5–4 Points**

- Thesis is less developed and may deal superficially with benefits and harms to the interests of European states.
- Organization is basic; argument on benefits or harms may be superficial.
- Essay shows imbalance; may offer far more on benefits OR harms.
- Some of the major assertions are supported by references to European states, and the evidence offered may be more generic than essays scored a 6 or 7.
- May contain a few errors that detract from the argument.

### **3–2 Points**

- No explicit thesis or a thesis that merely repeats/paraphrases the prompt.
- Organization is ineffective.
- Essay shows serious imbalance, benefits OR harms to European states' interests may be mentioned.
- Little relevant evidence.
- May contain several errors that detract from the argument.

### **1–0 Points**

- No discernable attempt at a thesis.
- No discernable organization.
- Impact of benefits or harms is neglected.
- Minimal or no supporting evidence used.
- May contain numerous errors that detract from the argument.