

# 2012 AP<sup>®</sup> EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

## EUROPEAN HISTORY SECTION II

### Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
  - Addresses all parts of the question.
  - Supports thesis with specific evidence.
  - Is well organized.
5. Analyze the ways in which the rise of the middle class affected family structure and gender roles in Europe in the 1800s.
  6. Analyze various ways in which ideology shaped the foreign policy of Nazi Germany in the period 1933 through 1945.
  7. Analyze various factors that contributed to the process of decolonization in the period 1914 to 1975.

**STOP**

**END OF EXAM**

# **AP<sup>®</sup> EUROPEAN HISTORY**

## **2012 SCORING GUIDELINES**

### **Question 7**

Analyze various factors that contributed to the process of decolonization in the period 1914–1975.

#### **9–8 points**

- Thesis identifies at least TWO factors that contributed to the process of decolonization in the period 1914–1975. Thesis may appear in the opening or the closing paragraph.
- Organization is clear, consistently followed, and effective in support of the argument.
- Provides effective analysis of at least TWO factors; may focus on the process of decolonization for only ONE European empire OR a single non-European region.
- All major assertions are supported by specific pieces of relevant evidence.
- May contain errors that do not detract from the argument.

#### **7–6 points**

- Thesis refers to at least TWO factors.
- Organization is clear, effective in support of the argument, but not consistently followed
- Essay provides some analysis of at least TWO factors, possibly unevenly.
- All major assertions are supported by some relevant evidence.
- May contain an error that detracts from the argument.

#### **5–4 points**

- Thesis includes possible factors OR may identify ONE factor.
- Organization supports the argument.
- Essay may be primarily descriptive rather than analytical.
- Some evidence is included.
- May contain a few errors that detract from the argument.

#### **3–2 points**

- Thesis may be vague OR merely repeat or paraphrase the prompt.
- Organization is unclear and ineffective.
- Essay is merely descriptive and may be off task.
- Minimal evidence is provided.
- May contain several errors that detract from the argument.

#### **1–0 points**

- Thesis may not be supported or may be erroneous or missing.
- No discernible organization.
- Argument is off task or missing.
- Little or no supporting evidence is provided.
- May contain numerous errors that detract from the argument.