The following text is the traditional-character version of the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Speaking Question 1 of 7
WA: 你好！那個關於手機的中文作業，你準備得怎麼樣了？

[TONE]

(20 seconds)

Speaking Question 2 of 7
WA: 對你來說，手機最大的好處是什麼？

[TONE]

(20 seconds)

Speaking Question 3 of 7
WA: 學中文的時候，手機對你有什麼幫助？

[TONE]

(20 seconds)

Speaking Question 4 of 7
WA: 現在很多學校不讓學生在上課的時候使用手機，你對這有什麼看法?

[TONE]

(20 seconds)

Speaking Question 5 of 7
WA: 你每天花多長時間用手機？會不會影響你的學習？

[TONE]

(20 seconds)

Speaking Question 6 of 7
WA: 除了學習以外，你還用手機做什麼？介紹一個你喜歡的吧。

[TONE]

(20 seconds)

The following text is the simplified-character version of the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Speaking Question 1 of 7
WA:　你好！那个关于手机的中文作业，你准备得怎么样了？？

[TONE]

(20 seconds)

Speaking Question 2 of 7
WA:　对你来说，手机最大的好处是什么？

[TONE]

(20 seconds)

Speaking Question 3 of 7
WA:　学中文的时候，手机对你有什么帮助？

[TONE]

(20 seconds)

Speaking Question 4 of 7
WA:　现在很多学校不让学生在上课的时候使用手机，你对这有什么看法？

[TONE]

(20 seconds)

Speaking Question 5 of 7
WA:　你每天花多长时间用手机？会不会影响你的学习？

[TONE]

(20 seconds)

Speaking Question 6 of 7
WA:　除了学习以外，你还用手机做什么？介绍一个你喜欢的吧。

[TONE]

(20 seconds)

Question 3: Conversation   6 points

General Scoring Note

When applying the scoring guidelines, the response does not need to meet every single criterion in a column. You should award the score according to the preponderance of evidence.

AP® Chinese Language and Culture 2025 Scoring Guidelines

	1 Very weak	2 Weak	3 Adequate	4 Good	5 Very good	6 Excellent
	Demonstrates lack of competence in interpersonal speaking	Suggests lack of competence in interpersonal speaking	Suggests emerging competence in interpersonal speaking	Demonstrates competence in interpersonal speaking	Suggests excellence in interpersonal speaking	Demonstrates excellence in interpersonal speaking
TASK COMPLETION	• Addresses prompt minimally or marginally • Very disjointed sentences or isolated words	• Directly addresses prompt and provides an appropriate but incomplete answer • Fragmented sentences	• Directly addresses prompt and provides a basic but appropriate answer • Disconnected sentences	• Directly addresses prompt and provides an appropriate response • Sentences may be loosely connected	• Directly addresses prompt and provides a thorough and appropriate response; may include elaboration and detail • Connected sentences	• Directly addresses prompt and provides a very thorough and appropriate response; includes elaboration and detail • Smoothly connected sentences
DELIVERY	• Very labored pace and intonation, with constant hesitation and repetition • Frequent errors in pronunciation (including tones) necessitate intense listener effort • Constant use of register inappropriate to situation	• Labored pace and intonation, with frequent hesitation and repetition • Frequent errors in pronunciation (including tones) necessitate constant listener effort • Frequent use of register inappropriate to situation	• Inconsistent pace and intonation, with hesitation and repetition that interfere with comprehension • Errors in pronunciation (including tones) sometimes necessitate special listener effort • Use of register appropriate to situation is inconsistent or includes many errors	• Generally consistent pace and intonation, with intermittent hesitation and repetition • May have several errors in pronunciation (including tones), which do not necessitate special listener effort • May include several lapses in otherwise consistent use of register appropriate to situation	• Smooth pace and intonation, with occasional hesitation and repetition • Occasional errors in pronunciation (including tones) • Consistent use of register appropriate to situation except for occasional lapses	• Natural pace and intonation, with minimal hesitation or repetition • Accurate pronunciation (including tones), with minimal errors • Consistent use of register appropriate to situation
LANGUAGE USE	• Insufficient, inappropriate vocabulary, with frequent errors that significantly obscure meaning; constant interference from another language • Little or no control of grammatical structures, with frequent errors that significantly obscure meaning	• Minimal appropriate vocabulary, with frequent errors that obscure meaning; repeated interference from another language • Limited grammatical structures, with frequent errors that obscure meaning	• Limited appropriate vocabulary and idioms, with frequent errors that sometimes obscure meaning; intermittent interference from another language • Mostly simple grammatical structures, with frequent errors that sometimes obscure meaning	• Mostly appropriate vocabulary and idioms, with errors that do not generally obscure meaning • Mostly appropriate grammatical structures, with errors that do not generally obscure meaning	• Appropriate vocabulary and idioms, with sporadic errors • Variety of grammatical structures, with sporadic errors	• Rich and appropriate vocabulary and idioms, with minimal errors • Wide range of grammatical structures, with minimal errors

Score of 0: UNACCEPTABLE performance—Contains nothing that earns credit
- Mere restatement of the prompt
- Clearly does not respond to the prompt
- "I don't know," "I don't understand," "Please repeat," or equivalent in Chinese
- Not in Mandarin Chinese

NR (No Response): BLANK (no response although recording equipment is functioning) or mere sighs