

# **2001 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS**

## **EUROPEAN HISTORY**

### **SECTION II**

#### **Part B**

**(Suggested planning and writing time—35 minutes)**

**Percent of Section II score—27 1/2**

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. In writing your essay, use specific examples to support your answer. Write your answer to the question on the lined pages of the Section II free-response booklet. Be certain to number your answer as the question is numbered below.

2. Analyze how and why western European attitudes toward children and child-rearing changed in the period from 1750 to 1900.
3. Describe and analyze how overseas expansion by European states affected global trade and international relations from 1600 to 1715.
4. Discuss the political and social consequences of the Protestant Reformation in the first half of the sixteenth century

**AP® EUROPEAN HISTORY  
2001 SCORING GUIDELINES**

**Question 2**

**9 - 8 -7 - 6 STRONGER ESSAYS**

**These essays will demonstrate the following qualities with varying degrees of effectiveness:**

- Has a clear, well-developed thesis
- Is well-organized
- Addresses the terms of the question
- Supports the thesis with specific evidence
- May contain major errors: even a “9” may not be flawless

**Indicators**

1. Analyzes the changes in attitudes over time toward children/child rearing (how?)
2. Analyzes causes for these changes in attitude (why?)

**5 - 4 MIXED ESSAYS (these scores should be used judiciously)**

- Contains a thesis, perhaps *superficial or simplistic*
- *Uneven* response to the question’s terms: task(s), content chronology, etc.
- May contain *errors*, factual and/or interpretive

**Indicators**

1. Recognizes or mentions changes in attitudes over time toward children and child-rearing (how?)
2. Acknowledges, perhaps implicitly, causes for these changes in attitudes (why?)
3. Presents some factual evidence

**3 - 2 -1 - 0 WEAKER ESSAYS**

**Essays in this category will demonstrate the following qualities in varying degrees.  
Essays scored 0 or 1 may attempt to address the question but fail to do so.**

- Thesis is *confused*, or absent, or merely restates the question
- *Misconstrues* the question or omits major tasks
- May contain *major errors*

**Indicators**

1. May exclude one of the aspects of the question (how? or why?)
2. Ignores change over time or confuses chronology
3. Contains *minimal* factual evidence