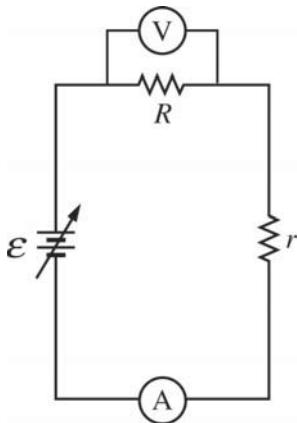


2016 AP® PHYSICS C: ELECTRICITY AND MAGNETISM FREE-RESPONSE QUESTIONS



E&M.2.

The circuit shown above consists of a source of variable emf \mathcal{E} , an ideal ammeter A, an ideal voltmeter V, a resistor of resistance R , and a sample of wire with resistance r .

- (a) How does the current through the wire sample compare with the current through the resistor R ?

- It is greater through R . It is greater through the sample.
 It is the same through both. It depends on the resistance of the sample.

Justify your answer.

- (b) How does the potential difference across the wire sample compare with the potential difference across the resistor R ?

- It is greater across R . It is greater across the sample.
 It is the same across both. It depends on the resistance of the sample.

Justify your answer.

With the sample of wire in place, the emf of the source is set to a given value. The current through and potential difference across the resistor R are measured. This is repeated for several values of emf, and the data are recorded in the table below.

\mathcal{E} (V)	V_R (V)	I_R (A)		
0.250	0.179	0.162		
0.500	0.335	0.327		
0.750	0.520	0.490		
1.000	0.670	0.687		

- (c) Indicate below which quantities should be graphed to yield a straight line that could be used to calculate a numerical value for the resistance of the wire sample.

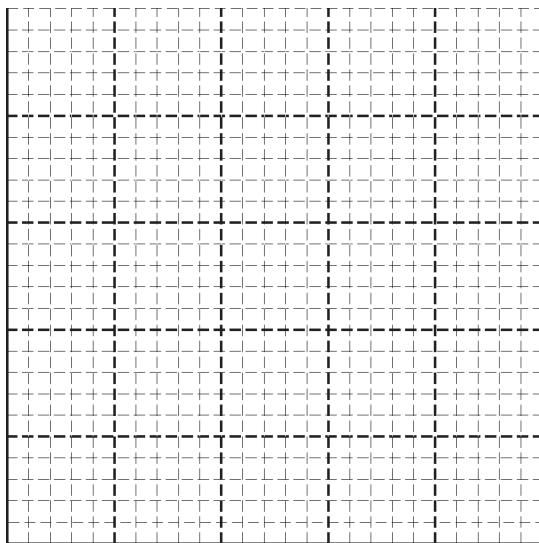
Horizontal axis: _____

Vertical axis: _____

You may use the remaining columns in the table above, as needed, to record any quantities that you indicated that are not given.

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- (d) On the grid below, plot the straight line data points from part (c). Clearly scale and label all axes, including units if appropriate. Draw a straight line that best represents the data.



- (e) Use your straight line to calculate the value of the resistance of the wire sample.
(f) The wire sample has a length of 3.00 m and a radius of 1.00×10^{-3} m . Calculate the resistivity of the material from which the wire sample is made.

(g)

- i. Suppose the ammeter used to collect these data was not ideal. Would the actual value of the resistance of the wire sample be greater than, less than, or equal to that calculated in part (e) ?

Greater than Less than Equal to

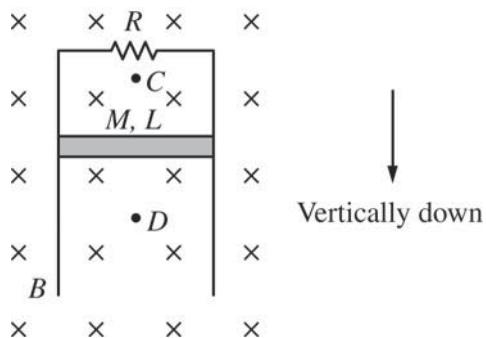
Justify your answer.

- ii. If the ideal voltmeter is replaced by a voltmeter that is not ideal and the experiment is repeated, would the readings of the ideal ammeter be greater than, less than, or equal to those in the data chart before part (c) ?

Greater than Less than Equal to

Justify your answer.

2016 AP® PHYSICS C: ELECTRICITY AND MAGNETISM FREE-RESPONSE QUESTIONS



E&M.3.

A conducting bar of mass M , length L , and negligible resistance is connected to two long vertical conducting rails of negligible resistance. The two rails are connected by a resistor of resistance R at the top. The entire apparatus is located in a magnetic field of magnitude B directed into the page, as shown in the figure above. The bar is released from rest and slides without friction down the rails.

- (a) What is the direction of the current in the resistor?

Left Right

(b)

- i. Is the magnitude of the net magnetic field above the bar at point C greater than, less than, or equal to the magnitude of the net magnetic field before the bar is released?

Greater than Less than Equal to

Justify your answer.

- ii. While the bar is above point D , is the magnitude of the net magnetic field at point D greater than, less than, or equal to the magnitude of the net magnetic field before the bar is released?

Greater than Less than Equal to

Justify your answer.

Express your answers to parts (c) and (d) in terms of M , L , R , B , and physical constants, as appropriate.

- (c) Write, but do NOT solve, a differential equation that could be used to determine the velocity of the falling bar as a function of time t .

- (d) Determine an expression for the terminal velocity v_T of the bar.

Express your answers to parts (e) and (f) in terms of v_T , M , L , R , B , and physical constants, as appropriate.

- (e) Derive an expression for the power dissipated in the resistor when the bar is falling at terminal velocity.

- (f) Using your differential equation from part (c), derive an expression for the speed of the falling bar $v(t)$ as a function of time t .

STOP

END OF EXAM

**AP® PHYSICS C: ELECTRICITY AND MAGNETISM
2016 SCORING GUIDELINES**

Question 2 (continued)

**Distribution
of points**

(f) 1 point

For using the equation relating resistance to resistivity with the correct or consistent substitutions

$$R = \frac{\rho L}{A} \text{ so } \rho = \frac{AR}{L}$$

$$\rho = \frac{(\pi)(1.00 \times 10^{-3} \text{ m})^2 (0.526 \Omega)}{(3.00 \text{ m})}$$

$$\rho = 5.51 \times 10^{-7} \Omega \cdot \text{m}$$

Note: Linear regression gives $\rho = 5.08 \times 10^{-7} \Omega \cdot \text{m}$.

1 point

(g)
i. 2 points

For selecting “Less than” with an attempt at a justification

1 point
1 point

For a correct justification

Example: The resistance calculated from the graph is the sum of the sample resistance plus the ammeter resistance because it is not ideal. The actual resistance is the calculated resistance minus the ammeter resistance, and therefore less than the calculated resistance.

No points are earned if the wrong answer is selected.

ii. 2 points

For selecting “Greater than” with an attempt at a justification

1 point
1 point

For a correct justification

Example: If the voltmeter is not ideal, that would add an additional resistor in parallel. A parallel resistor reduces the total resistance of the circuit. This would lead to an increase in current and a higher reading on the ammeter.

No points are earned if the wrong answer is selected.