

2001 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. In writing your essay, use specific examples to support your answer. Write your answer to the question on the lined pages of the Section II free-response booklet. Be certain to number your answer as the question is numbered below.

5. How did new theories in physics and psychology in the period from 1900 to 1939 challenge existing ideas about the individual and society?
6. Compare and contrast the political and economic effects of the Cold War (1945-1991) on Western Europe with the effects on Eastern Europe.
7. Compare and contrast the French Jacobins' use of state power to achieve revolutionary goals during the Terror (1793-1794) with Stalin's use of state power to achieve revolutionary goals in the Soviet Union during the period 1928 to 1939.

END OF EXAMINATION

**AP® EUROPEAN HISTORY
2001 SCORING GUIDELINES**

Question 7

9 - 8 - 7 - 6 STRONGER ESSAYS

These essays will demonstrate the following qualities with varying degrees of effectiveness:

1. Has a clear, well-developed, acceptable thesis
2. Is well-organized
3. Identifies several specific uses of state power to achieve specific revolutionary goals in both periods
4. Discusses in some detail some of the uses of state power to achieve some revolutionary goals
5. Compares and contrasts the approaches of the Jacobins and Stalin, even if superficial
6. A student who identifies one goal with a complex discussion of power might move into the strong category
7. May contain minor errors; e.g., a “9” does not have to be flawless

5 - 4 MIXED ESSAYS (these scores should be assigned judiciously)

1. Contains an acceptable thesis, although perhaps superficial or implicit
2. Refers to uses of state power, but with few specifics, or mentions only one issue in detail
3. Discusses both the Jacobins and Stalin, but in a perfunctory way, partially, with perhaps only one example or illustration
4. Minimal comparison and contrasting of the responses of the two
5. May contain errors, factual and/or interpretive

3 - 2 - 1 - 0 WEAKER ESSAYS

These essays will demonstrate the following qualities to varying degrees. Essays scored “0” or “1” may attempt to address the question but fail to do so:

1. Thesis is confused, unfocussed, absent, or simply restates the question
2. May misidentify or not address the use of state power to achieve revolutionary goals
3. Deals primarily with lesser issues identified with the names of the Jacobins and Stalin rather than major uses of power; i.e., off-question
4. Only discusses terror and/or killings and does it superficially
5. Only compares or contrasts
6. May discuss other matters in the period of the French Revolution and in the Soviet Union, or only France or the Soviet Union
7. May contain major errors