

## **2015 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS**

### **EUROPEAN HISTORY SECTION II**

#### **Part B**

**(Suggested planning and writing time—35 minutes)**

**Percent of Section II score—27 1/2**

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
  - Addresses all parts of the question.
  - Supports thesis with specific evidence.
  - Is well organized.
2. Analyze the ways in which Napoleon Bonaparte both supported and undermined the main goals of the French Revolution during his rule of France (1799–1815).
3. Analyze the ways in which the development of the Soviet Union in the 1920s and 1930s both reflected and departed from the ideas of Marxism.
4. Analyze the ways in which the formation of overseas colonial empires both benefited and harmed the interests of European states in the period 1850 to 1914.

# **AP® EUROPEAN HISTORY 2015 SCORING GUIDELINES**

## **Question 2**

Analyze the ways in which Napoleon Bonaparte both supported and undermined the main goals of the French Revolution during his rule of France (1799–1815).

### **9–8 Points**

- Thesis is explicit and analyzes the ways Napoleon both (a) supported and (b) undermined the French Revolution’s (FR) main goals.
- Organization is clear and develops the ways Napoleon supported and undermined the FR’s main goals.
- Essay is well balanced; it demonstrates both tasks, which are explicitly linked to specific FR goals.
- All major assertions for both tasks are supported by multiple pieces of specific evidence.
- May contain errors that do not detract from the argument.

### **7–6 Points**

- Thesis is explicit and discusses the ways Napoleon both (a) supported and (b) undermined the FR’s main goals.
- Organization is clear, but linkage between the FR’s main goals and Napoleon’s support and undermining may not be fully developed.
- Essay is balanced; deals with the ways Napoleon supported and undermined the FR’s main goals.
- All major assertions are supported by some specific evidence.
- May contain an error that detracts from the argument.

### **5–4 Points**

- Thesis is explicit but may be less developed on the ways Napoleon both (a) supported and (b) undermined the FR’s main goals.
- Organization is basic; arguments that support or undermine the FR’s main goals may have limited development.
- Essay shows imbalance — one task (Napoleon’s support OR undermining) may be more fully developed; linkage to the FR’s main goals may be more fully developed for one task than the other.
- Some of the major assertions are supported by evidence or simply list the ways Napoleon both supported and undermined the FR’s main goals.
- May contain a few errors that detract from the argument.

### **3–2 Points**

- No explicit thesis or a thesis that merely repeats/paraphrases the prompt.
- Organization is ineffective.
- Essay shows serious imbalance; the ways Napoleon supported OR undermined the FR’s main goals may be addressed with little or no linkage to those goals.
- Little relevant evidence supports the argument.
- May contain several errors that detract from the argument.

### **1–0 Points**

- No discernible attempt at a thesis.
- No discernible organization.
- The ways Napoleon both supported and undermined the FR’s main goals are neglected.
- Minimal or no supporting evidence is used.
- May contain numerous errors that detract from the argument.