

2011 AP[®] WORLD HISTORY FREE-RESPONSE QUESTIONS

WORLD HISTORY

SECTION II

Part B

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
 - Addresses all parts of the question.
 - Uses world historical context to show continuities and changes over time.
 - Analyzes the process of continuity and change over time.
2. Analyze changes and continuities in long-distance migrations in the period from 1700 to 1900. Be sure to include specific examples from at least TWO different world regions.

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WORLD HISTORY

SECTION II

Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Makes direct, relevant comparisons.
- Analyzes relevant reasons for similarities and differences.

3. Analyze similarities and differences in the rise of TWO of the following empires.

A West African Sudanic empire (Mali OR Ghana OR Songhay)

The Aztec Empire

The Mongol Empire

STOP

END OF EXAM

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Question 2 — Continuity and Change over Time

BASIC CORE (competence)

0–7 Points

1. Has acceptable thesis.

1 Point

- The thesis must accurately address and qualify change and continuity in long-distance migration during the time period.
 - The thesis does not have to directly address global issues.
 - The thesis does not have to contain specific dates but must accurately address migrations within the time period.
 - The thesis does not have to state the two regions.
- The thesis must be explicitly stated in the introduction or the specified conclusion of the essay.
- The thesis may appear as one sentence or as multiple consecutive sentences.
- If the thesis is repeated/restated in the conclusion it may count for credit beyond the thesis.
- An acceptable thesis that accurately qualifies change and continuity may also contain some inaccuracies.
- A thesis that is split among multiple paragraphs or merely restates the prompt is unacceptable.
- A statement that there were more changes than continuities does not constitute a thesis.
- The thesis may not be counted for credit in any other category.

2. Addresses all parts of the question, though not necessarily evenly or thoroughly.

2 Points

For 2 points:

- Essay addresses both change and continuity in long-distance migration that is relevant to the time period.

For 1 point:

- Essay accurately addresses either change or continuity in long-distance migration that is relevant to the majority of the time period.

May not be taken from the thesis unless the thesis is repeated at the end of the essay.

3. Substantiates thesis with appropriate historical evidence.

2 Points

For 2 points:

- Provides a minimum of five pieces of accurate evidence that relate to long-distance migration within the time period.

For 1 point:

- Provides a minimum of three pieces of accurate evidence that relate to long-distance migrations within the time period.

Groups of migrants may include mercenaries, missionaries, colonial elites, laborers, or merchants.

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Question 2 — Continuity and Change over Time (continued)

4. Uses relevant world historical context effectively to explain continuity and change over time. **1 Point**

- Essay accurately relates either change or continuity to a long-distance migration within a larger global process such as colonization, industrialization, globalization, or abolition.
- Essay accurately relates changes or continuities in long-distance migration between two specified regions to developments beyond these regions.

5. Analyzes the process of continuity and/or change over time. **1 Point**

- Analyzes the causes of either change or continuity in a long-distance migration in the time period.
- Analysis must be more than a discrete statement of evidence.

Subtotal **7 Points**

EXPANDED CORE (excellence) **0–2 Points**

Expands beyond basic core of 1–7 points. The basic core score of **7** must be achieved before a student can earn expanded core points.

Examples:

- Has a clear, analytical, and comprehensive thesis.
- Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content.
- Analyzes all aspects of the question thoroughly — there is balance in the discussion of change and continuity.
- Addresses all parts of the question evenly.
- Provides ample and accurate historical evidence to substantiate thesis.
- Provides links with relevant ideas, events, and trends in an innovative way.
- Examines long-distance migration beyond two specified world regions.
- May address global continuities and changes in long-distance migration.
- Provides a clear and concrete chronology of change.

Subtotal **2 Points**

Total **9 Points**