

2013 AP[®] WORLD HISTORY FREE-RESPONSE QUESTIONS

**WORLD HISTORY
SECTION II**

Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
 - Addresses all parts of the question.
 - Makes direct, relevant comparisons.
 - Analyzes relevant reasons for similarities and differences.
3. Analyze similarities and differences between the role of the state in Japan's economic development and the role of the state in the economic development of ONE of the following during the late nineteenth and early twentieth centuries.

China

Ottoman Empire

Russia

STOP

END OF EXAM

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Question 3

BASIC CORE (competence)

0–7 Points

1. Has acceptable thesis.

1 Point

- The thesis must include both a specific, valid **similarity** and a specific, valid **difference** between the **role of the state in economic development** in Meiji Japan and the role of the state in the economic development of one of the specified countries (China, Russia, or the Ottoman Empire) during the time period. Because the time period specified is the late 19th and early 20th century, students may address similarities and differences in the years from circa 1850 to circa 1950.
- The thesis must be explicitly stated in the introduction or the specified conclusion of the essay.
- The thesis may appear as one sentence or as multiple sentences.
- A thesis that is split among multiple paragraphs or merely restates the prompt is unacceptable.
- The thesis may not be counted for credit in any other category.

2. Addresses all parts of the question, though not necessarily evenly or thoroughly. **2 Points**
For 2 points:

- Addresses at least one valid similarity **AND** one valid difference between the **role of the state in economic development** in Meiji Japan and the **role of the state in economic development** in one of specified country choices during the time period.
- Discusses Japan and the other country but not necessarily evenly.

For 1 point:

- Addresses at least one valid similarity **OR** at least one valid difference between the **role of the state in economic development** in Meiji Japan and the **role of the state in economic development** in one of specified countries during the time period.
- Discusses Japan and the other country but not necessarily evenly.

3. Substantiates thesis with appropriate historical evidence.

2 Points

For 2 points:

- Must provide at least **five** pieces of relevant and accurate evidence related to the economic role of the state.
- At least **two** of the five pieces of relevant and accurate evidence must relate to **Japan** and **two** to the specified country choice.

For 1 point:

- Must provide at least **three** pieces of relevant and accurate evidence related to the economic role of the state.
- At least **one** piece of evidence must relate to **Japan** and **one** to the specified country choice.

4. Makes at least one direct, relevant comparison between the countries.

1 Point

- Makes at least **ONE** explicit, concrete, and factually correct statement of similarity or difference between the role of the state in Japan's economic development and the role of the state in the economic development of the country chosen. The statement must also be a different comparison from the ones used to address a similarity and a difference.

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Question 3 (continued)

5. Analyzes at least one reason for a similarity or a difference identified in a direct comparison.

1 Point

Explains **why** there was a similarity or a difference between the countries in the state's role.

Subtotal

7 Points

EXPANDED CORE (excellence)

0–2 Points

Expands beyond the basic core of 1–7 points. The basic core score of **7** must be achieved before a student can earn expanded core points.

Examples:

- Has a clear, analytical, and comprehensive thesis.
- Addresses all parts of the question thoroughly (as relevant): comparisons, chronology, causation, connections, themes, interactions, and content.
- Provides ample historical evidence to substantiate the thesis.
- Relates comparisons to larger global context.
- Makes several direct, relevant comparisons between the countries.
- Consistently analyzes relevant similarities and differences in the role of the state in the two countries.
- Applies relevant knowledge of other countries or regions or world historical processes.
- Recognizes nuances within the role of the states.

Subtotal

2 Points

Total

9 Points