

2004 AP[®] EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
- Addresses all parts of the question.
- Supports thesis with specific evidence.
- Is well organized.

5. Analyze the influence of humanism on the visual arts in the Italian Renaissance. Use at least THREE specific works to support your analysis.
6. Assess the impact of the Scientific Revolution on religion and philosophy in the period 1550 to 1750.
7. Contrast the impact of nationalism in Germany and the Austrian Empire from 1848 to 1914.

END OF EXAMINATION

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Question 7

“Contrast the impact of nationalism in Germany and the Austrian Empire from 1848 to 1914.”

Scoring Standards

Essay will have most of the following qualities with varying degrees of effectiveness:

9-8-7-6: Stronger

Indicators for 9-8:

- Has a clear, well-developed thesis (may be implicit)
- Provides an organized analysis of the impact of nationalism in Germany and Austrian Empire
- Supports thesis with appropriate evidence for Germany and Austrian Empire
- May contain minor error, or a single major error; even a “9” need not be flawless

Indicators for 7-6:

- Has a clear thesis (may be implicit)
- Provides some discussion of the impact of nationalism in Germany and Austrian Empire
- Describes specific manifestations of nationalism, organized reasonably well, perhaps unevenly
- Supports the thesis with thin evidence; contrasts both countries only from 1848-1871 or 1870-1914
- May contain a number of minor errors, or a single major error

5-4: Mixed

Indicators:

- Contains a thesis, perhaps superficial or simplistic
- Discusses both countries superficially or unevenly; emphasizes either Germany or Austrian Empire
- Provides an implicit discussion of the impact of nationalism in Germany and Austrian Empire
- Contains inadequate or marginal supporting evidence for the impact of nationalism
- May contain significant errors

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Question 7 (cont'd.)

3-2-1-0: Weaker

Indicators for 3-2:

- Thesis confused and unfocused OR weakly supported
- Misconstrues the question, or omits major tasks
- Omits discussion of the impact of nationalism
- Focuses primarily on political unification or foreign policy
- Refers minimally to differences between both countries
- Discusses differences partially or inadequately

Indicators for 1-0:

Essays scored 0 or 1 may attempt to address the question but fail to do so.

- Thesis absent, irrelevant OR unsupported
- Misunderstands the question and omits major tasks
- May be merely polemical or partially off-task
- Makes erroneous references
- Contains irrelevant or missing evidence
- May contain several serious errors

— Essay completely off task or blank