

4. Environmental regulation is a complex policy area that involves both the states and the federal government. Develop an argument that takes a position on whether the federal government should be primarily responsible for managing environmental policy or if it should be the responsibility of the states.

Use at least one piece of evidence from one of the following foundational documents:

- *Brutus* 1
- *The Federalist* 10
- The Preamble of the United States Constitution

In your response, you should do the following:

- ✓ Respond to the prompt with a defensible claim or thesis that establishes a line of reasoning.
- ✓ Support your claim with at least TWO pieces of specific and relevant evidence.
 - One piece of evidence must come from one of the foundational documents listed above.
 - A second piece of evidence can come from any other foundational document not used as your first piece of evidence, or it may be from your knowledge of course concepts.
- ✓ Use reasoning to explain why your evidence supports your claim or thesis.
- ✓ Respond to an opposing or alternate perspective using refutation, concession, or rebuttal.

Begin your response to this question at the top of a new page in the separate Free Response booklet and fill in the appropriate circle at the top of each page to indicate the question number.

STOP

END OF EXAM

Question 4: Argument Essay**6 points**

Reporting Category	Scoring Criteria	
Row A Claim/Thesis (01 points)	0 points Does not meet the criteria for one point.	1 point Responds to the prompt with a defensible claim or thesis that establishes a line of reasoning.
	Decision Rules and Scoring Notes	
	Responses that do not earn this point: <ul style="list-style-type: none"> Only restate the prompt. Do not make a claim that responds to the prompt. Examples that do not earn this point: Restate the prompt <ul style="list-style-type: none"> <i>“There is a debate about whether the national or state governments should take the lead in environmental policy.”</i> Do not respond to the prompt <ul style="list-style-type: none"> <i>“There are times when states do things that help their citizens out better than the national government.”</i> 	Responses that earn this point: <ul style="list-style-type: none"> Respond to the prompt rather than restating or rephrasing the prompt and establish a line of reasoning. Provide a defensible claim or thesis that establishes a line of reasoning about whether the federal government should be primarily responsible for managing environmental policy or if it should be the responsibility of the states. Examples that earn this point: <ul style="list-style-type: none"> <i>“State governments are better at making environmental policy because they are closer to the people.”</i> <i>“State governments can customize policy better because they act as laboratories of democracy.”</i> <i>“The federal government is better at making environmental policy because environment issues in one state can impact other states.”</i> <i>“The federal government is better at making environmental policy because policy needs to be the same nationwide.”</i> <i>“The federal government is better at making environmental policy because the federal government has more resources (financial or institution).”</i>
	Additional Notes: <ul style="list-style-type: none"> The claim or thesis must consist of one or more sentences that may be located anywhere in the response. A claim or thesis that meets the criteria can be awarded the point whether or not the rest of the response successfully supports that line of reasoning. 	

Reporting Category	Scoring Criteria	
Row C Reasoning	0 points Does not meet the criteria for one point.	1 point Explains how or why the evidence supports the claim or thesis.
(0-1 points)	Decision Rules and Scoring Notes	
	Responses that do not earn this point: <ul style="list-style-type: none"> • Include evidence but offer no reasoning to connect the evidence to the claim or thesis. • Restate the prompt without explaining how the evidence supports the claim or thesis. 	Responses that earn this point: <ul style="list-style-type: none"> • Explain the relationship between the evidence provided and the claim or thesis. Examples of reasoning that explains how the evidence supports the claim or thesis: <ul style="list-style-type: none"> • <i>“Brutus I would support the idea that states should be in charge of environmental policy because too much federal power will curtail liberty/fail to address local concerns.”</i> • <i>“Because the environment is central to ‘promoting general welfare’ through the health and well-being of citizens, the federal government should address issues such as the environment.”</i> • <i>“Competing interests within a large republic require the federal government to mediate between these interests because this competition can result in improvement to policy overall.”</i> • <i>“The federal government can make treaties on environmental issues. As environment policy requires international cooperation, the federal government should have the authority over environmental policy.”</i> • <i>“The necessary and proper clause allows the federal government to take action, making policy uniform and expedient.”</i> • <i>“Policy diffusion/laboratories of democracy allow state innovation on the environment to spread to other states or the federal government.”</i> • <i>“The supremacy clause establishes that federal laws and treaties made in line with the Constitution constitute the ‘supreme law of the land’ and take priority over conflicting state laws.”</i>
	Additional Notes: <ul style="list-style-type: none"> • To earn this point, the response must have a defensible claim or thesis (earned the point in Row A) and support that argument with at least one piece of specific and relevant evidence (earned at least two points in Row B). • The explanation of the relationship between one piece of evidence and the claim or thesis is sufficient to earn this point. 	

Reporting Category	Scoring Criteria	
Row D Responds to Alternate Perspectives (0-1 points)	0 points Does not meet the criteria for one point.	1 point Responds to an opposing or alternate perspective using refutation, concession, or rebuttal.
	Decision Rules and Scoring Notes	
	Responses that do not earn this point: <ul style="list-style-type: none"> Restate the opposite of the claim or thesis. May identify or describe an alternate perspective but do not refute, concede, or rebut that perspective. Refute a foundational document rather than an alternate perspective to the provided claim or thesis. 	Responses that earn this point: <ul style="list-style-type: none"> Must describe an alternate perspective AND refute, concede, or rebut that perspective.
	Examples of responses that do not earn the point: Restate the opposite of the claim or thesis <ul style="list-style-type: none"> <i>“Some argue that states should control environmental policy.”</i> Describe an alternate perspective but do not refute, concede, or rebut that perspective <ul style="list-style-type: none"> <i>“Some people say that the federal government is better in developing environmental policy.”</i> 	Examples of acceptable responses to an alternate perspective may include: <ul style="list-style-type: none"> <i>“Some people say that the federal government is better, but federal policies are ‘one size fits all’ and do not always meet local needs.”</i> <i>“While some argue that states should control environmental policy, the federal government has better resources/mediates competition to improve policy/can interact with foreign nations on the issue.”</i>
Additional Notes: <ul style="list-style-type: none"> To earn this point, the response must have a defensible claim or thesis (earned the point in Row A). Responses that demonstrate an incorrect understanding of the alternate perspective do not earn this point. 		