

# **2005 AP<sup>®</sup> WORLD HISTORY FREE-RESPONSE QUESTIONS**

## **WORLD HISTORY SECTION II**

### **Part B**

**(Suggested planning and writing time—40 minutes)**

**Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay. Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
  - Addresses all parts of the question.
  - Uses historical context to show change over time and/or continuities.
2. Analyze the social and economic transformations that occurred in the Atlantic world as a result of new contacts among Western Europe, Africa, and the Americas from 1492 to 1750.

### **Part C**

**(Suggested planning and writing time—40 minutes)**

**Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay. Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
  - Addresses all parts of the question.
  - Makes direct, relevant comparisons.
3. Compare and contrast the political and economic effects of Mongol rule on TWO of the following regions:
- China  
Middle East  
Russia

**END OF EXAM**

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**Question 3—Comparative**

**BASIC CORE (competence):**

**0–6 Points**

**1. Has acceptable thesis.**

**1 Point**

The thesis must be stated directly and located at the beginning or end of the essay.  
It may not be split. Two topic sentences of two separate paragraphs do not make a thesis.

There must be some minimal qualification of *both* differences and similarities to be an acceptable thesis. “There were economic similarities but political differences” is minimally acceptable; “There were similarities and differences” is not acceptable.

**2. Addresses all parts of the question.**

**2 Points**

To earn 2 points, students must acknowledge the task of analyzing four categories (political and economic effects on two regions).

To earn 1 point, students must acknowledge TWO or THREE categories of analysis. (1 Point)

No points are earned for acknowledging only one of the four categories.

**3. Substantiates thesis with appropriate historical evidence.**

**2 Points**

To earn 2 points, students must present FOUR or more correct relevant pieces of information (historical examples).

To earn 1 point, students must use TWO or THREE correct/relevant examples. (1 Point)

Evidence of *deliberate* changes in social, cultural, or religious policies can be counted as political effects (i.e., these changes were consequences of political policy).

One piece of evidence can be used for two regions and count for evidence in each region, *if* it is specifically explained for each region. (For example, “Reinvigoration of the Silk Roads benefited the economies of both X and Y regions by doing *a* in X and by doing *b* in Y.”)

If there was no acceptable thesis, evidence must be relevant to the task.

**4. Makes at least TWO relevant, direct comparisons among or between societies. 1 Point**

Students must make at least TWO direct, *explicit* comparisons or contrasts between the two regions to earn this point. One comparison must be political and the other must be economic.

The comparisons must be distinct from the thesis. No double bonuses: For example, “There were economic similarities and political differences” cannot count for both the thesis point and the direct comparison point.

Mere parallel construction is not enough to earn this point.

Comparisons must be relevant and on task.

**SUBTOTAL:**

**6 Points**

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**Question 3—Comparative (continued)**

**EXPANDED CORE (excellence):**

**0–3 Points**

Expands beyond the basic core of 1–6 points. The basic core score of 6 must be achieved *before* a student can earn expanded core points.

**Examples:**

- Has a clear, analytical, and comprehensive thesis.
- Provides balanced treatment of both regions.
- Shows balance in the treatment of similarities and differences.
- Includes a balanced treatment of political and economic analyses.
- Provides ample historical evidence to substantiate thesis.
- Includes comparisons related to larger global context(s), for example:
  - Substantial and relevant connections between Mongol rule and the periods subsequent to Mongol rule.
  - Discussion of backlash or reactions of indigenous peoples to the Mongols.
  - Discussion of themes of nomad/settler interactions or historical context of Mongol societies.
- Makes direct comparisons consistently between regions.

**TOTAL:**

**9 Points**