

2002 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. In writing your essay, use specific examples to support your answer. Write your answer to the question on the lined pages of the Section II free-response booklet. Be certain to number your answer as the question is numbered below.

5. In what ways and to what extent did absolutism affect the power and status of the European nobility in the period 1650 to 1750 ? Use examples from at least TWO countries.
6. Many historians have suggested that since 1945, nationalism has been on the decline in Europe. Using both political and economic examples from the period 1945 to 2000, evaluate the validity of this interpretation.
7. Compare and contrast the foreign policy goals and achievements of Metternich (1815-1848) and Bismarck (1862-1890).

END OF EXAMINATION

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Question 5

9-8-7-6 Stronger Essays

These essays will demonstrate the following qualities with varying degrees of effectiveness:

- Thesis addresses terms of question
- Addresses the terms of the question: tasks, content, chronology— perhaps with some unevenness
- Well organized
- Stronger essays may contain minor errors; even a “9” need not be flawless

Indicators: 9-8

1. Thesis delineates the *nature* of absolutism’s effect on nobility
2. Details *change* in monarch/nobility relationships

Indicators: 7-6

1. Essay rises above narrative on absolutism
2. Analyzes status *and* power effects in at least 2 countries

5 - 4 Mixed Essays (These scores should be used judiciously)

- Contains a thesis, perhaps superficial or simplistic
- Addresses the terms of the question unevenly: tasks, evidence, chronology
- Uneven organization
- May contain errors, factual and/or interpretive

Indicators: 5-4

1. Thesis notes existence of effects, without much interpretation
2. Examples from at least 2 countries drawn essentially from the 1650-1750 period
3. Occasional confusion of nobles with other groups
4. Status and power are addressed, perhaps in a superficial or implicit manner
5. Appropriate examples drawn from two countries, perhaps more from one

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Question 5 (cont'd.)

3-2-1-0 Weaker Essays

Essays in this category will demonstrate the following qualities in varying degrees.

Essays scored 0 or 1 may attempt to address the question but fail to do so.

- Thesis absent or simply restates prompt
- Misconstrues the question, or omits major tasks
- May contain major errors

Indicators: 3-2

1. Meager or erroneous consideration of absolutism's effects on nobility
2. Minimal examples, abundant errors, confused chronology
3. Contains some appropriate facts or interpretations

Indicators: 1-0

1. Partial but inadequate response to the question; may discuss only one country
2. Examples off-task or non-existent
3. Major errors of fact