

## **2015 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS**

### **EUROPEAN HISTORY SECTION II**

#### **Part B**

**(Suggested planning and writing time—35 minutes)**

**Percent of Section II score—27 1/2**

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
  - Addresses all parts of the question.
  - Supports thesis with specific evidence.
  - Is well organized.
2. Analyze the ways in which Napoleon Bonaparte both supported and undermined the main goals of the French Revolution during his rule of France (1799–1815).
3. Analyze the ways in which the development of the Soviet Union in the 1920s and 1930s both reflected and departed from the ideas of Marxism.
4. Analyze the ways in which the formation of overseas colonial empires both benefited and harmed the interests of European states in the period 1850 to 1914.

# **AP® EUROPEAN HISTORY 2015 SCORING GUIDELINES**

## **Question 3**

Analyze the ways in which the development of the Soviet Union in the 1920s and 1930s both reflected and departed from the ideas of Marxism.

### **9–8 Points**

- Thesis is explicit and analyzes how the development of the Soviet Union during the 1920s and 1930s reflected and departed from Marxist ideas.
- Organization is clear; develops Marxist ideas and Soviet policies pursued by Lenin and Stalin.
- Essay is well balanced; clearly connects Marxist ideas to Soviet policies.
- All major assertions are supported with specific references to Marxist ideas and Soviet policies.
- May contain errors that do not detract from the argument.

### **7–6 Points**

- Thesis is explicit and suggests how the development of the Soviet Union in the 1920s and 1930s reflected and departed from Marxist ideas.
- Organization is clear; identifies Marxist ideas and Soviet policies pursued by Lenin and/or Stalin.
- Essay is balanced; deals with Marxist ideas and Soviet policies at least briefly.
- All major assertions are supported by some evidence concerning Marxist ideas and Soviet policies.
- May contain an error that detracts from the argument.

### **5–4 Points**

- Thesis is limited; may deal thinly with how the development of the Soviet Union reflected and/or departed from Marxist ideas.
- Organization is basic; may include simplistic references to Marxist ideas and Soviet policies.
- Essay shows imbalance; limited references to Marxist ideas **and** Soviet policies.
- Some of the major assertions are supported by references to Marxist ideas and Soviet policies.
- May contain a few errors that detract from the argument.

### **3–2 Points**

- No explicit thesis or a thesis that merely repeats/paraphrases the prompt.
- Organization is ineffective.
- Essay shows serious imbalance; Marxist ideas **or** Soviet policies may be omitted.
- Little relevant evidence; may appear disorganized.
- May contain several errors that detract from the argument.

### **1–0 Points**

- No discernible attempt at a thesis/off task.
- No discernible organization.
- Marxist ideas and Soviet policies are neglected.
- Minimal or no supporting evidence is used.
- May contain numerous errors that detract from the argument.