

2003 AP® WORLD HISTORY FREE-RESPONSE QUESTIONS

WORLD HISTORY

SECTION II

Part B

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay. Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
 - Addresses all parts of the question.
 - Uses historical context to show change over time and/or continuities.

2. Describe and analyze the cultural, economic, and political impact of Islam on ONE of the following regions between 1000 C.E. and 1750 C.E. Be sure to discuss continuities as well as changes.

West Africa
South Asia
Europe

Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay. Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
 - Addresses all parts of the question.
 - Makes direct, relevant comparisons.

3. Compare and contrast the roles of women in TWO of the following regions during the period from 1750 to 1914.

East Asia Latin America

Sub-Saharan Africa Western Europe

END OF EXAMINATION

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Question 3

BASIC CORE (competence)
6 Points

1) Has acceptable thesis. **1 Point**

The thesis must accurately **compare** (similarity and difference) the roles of women during the period from **1750-1914** in **TWO** of the specified regions. Students may elect to address the regions as a whole, or select specific countries within the regions. The thesis must be **explicit** but may be split.

2) Addresses all parts of the question, though not necessarily evenly or thoroughly. **2 Points**
(1 Point)
(Addresses most parts of question.)

Two points requires that students address THREE of the following:

One point requires that students address TWO of the following:

Parts of the question:

- Addresses two of the specified regions (or countries within two of the specified regions).
- Gives an accurate similarity AND an accurate difference between the two regions.
- Addresses at least two different accurate roles of women.

3) Substantiates thesis with appropriate historical evidence. **2 Points**
(1 Point)
(Partially substantiates thesis with appropriate historical evidence.)

Two points: Minimum of **TWO** relevant examples for **each** region.

One point: Minimum of **ONE** relevant example for **each** region.

4) Makes at least one relevant and substantiated DIRECT comparison OR contrasting point regarding the roles of women in the TWO regions selected. CANNOT use the thesis statement as this point.

1 Point

Subtotal **6 Points**

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Question 3 (cont'd)

**EXPANDED CORE (excellence)
0-3 Points**

Expands beyond basic core of 1-6 points. A student must earn 6 points in the basic core area before earning points in the expanded core area.

Examples:

Has an **exceptionally strong thesis**, which is clear, analytical, and comprehensive, and compares/contrasts the roles of women in TWO of the regions selected during the period 1750-1914.

Addresses thoroughly all parts of the question (as relevant):

- comparisons
- chronology
- causation
- themes
- connections/interactions
- changes

Provides **additional examples** of historical evidence to substantiate the thesis.

Demonstrates the ability to **relate comparisons to the larger global context**:

- industrialization
- technological innovation
- imperialism
- colonialism
- political trends
- feminism
- revolutions

Goes beyond basic comparisons by analyzing the reasons for similarities/differences by:

- discussing the impact of belief systems in shaping the roles of women or expectations for women.
- tracing the roles of women through the entire period.

Goes beyond making comparisons between the roles of women in TWO regions by:

- comparing women's roles to those of men, and/or
- comparing elite to non-elite women.

Makes direct comparisons **consistently** between or among societies by:

- comparing within a region, such as between China and Japan

Subtotal	3 Points
Total	9 Points