

Traditional-character version

The screenshot shows a digital exam interface for AP Chinese Language and Culture. At the top, there's a blue header bar with the AP logo, a switch to Simplified button, an Adjust Display button, and a Help button. Below the header, it says "Writing | Question 2 of 2" and "Show Time". A directions box states: "Directions: In this task, you will be asked to write in Chinese for a specific purpose and to a specific person. You should write in as complete and culturally appropriate a manner as possible, taking into account the purpose and the person described." On the left side of the main area, there's a text box containing an e-mail from a friend named 南南, dated 2024-01-15, about what life will be like in ten years. The text box includes a "Read this e-mail from a friend and then write a response." instruction and a toolbar with Cut, Paste, Undo, Redo, Pinyin Simplified dropdown, and Hide Character Count (0).

Read this e-mail from a friend and then write a response.

發件人： 南南
郵件主題： 十年後的世界

昨天上中文課的時候，同學們談起了十年以後的生活。大家都覺得大量使用電腦機器人，會讓我們的工作機會越來越少。有人說以後在飛機場、學校、醫院都會看到越來越多的機器人工作。你覺得十年後的世界會是什麼樣子？為了以後能找到合適的工作，你覺得我現在應該做些什麼準備呢？

南南

Note: Students were able to view simplified- and traditional-character versions of the exam screen above. The simplified-character version of this screen is shown on the next page of this document.

Simplified-character version

The screenshot shows a digital test interface. At the top, there's a blue header bar with the AP logo, a battery icon, and various control buttons like 'Switch to Traditional', 'Adjust Display', and 'Help'. Below the header, the title 'Writing | Question 2 of 2' is displayed, along with a 'Show Time' button. A large text box contains the task directions: 'Directions: In this task, you will be asked to write in Chinese for a specific purpose and to a specific person. You should write in as complete and culturally appropriate a manner as possible, taking into account the purpose and the person described.' To the left of the main text area, there's a smaller box containing the e-mail message from a friend named Nan Nan. The message discusses the future of work due to automation and asks for responses. On the right side of the main text area, there are editing tools including 'Cut', 'Paste', 'Undo', 'Redo', a 'Pinyin Simplified' dropdown, and a 'Hide Character Count' button which shows a value of 0.

Read this e-mail from a friend and then write a response.

发件人：南南
邮件主题：十年后的世界

昨天上中文课的时候，同学们谈起了十年以后的生活。大家都觉得大量使用电脑机器人，会让我们的工作机会越来越少。有人说以后在飞机场、学校、医院都会看到越来越多的机器人工作。你觉得十年后的世界会是什么样子？为了以后能找到合适的工作，你觉得我现在应该做些什么准备呢？

南南

Note: Students were able to view simplified- and traditional-character versions of the exam screen above. The traditional-character version of this screen is shown on the preceding page of this document.

Note: Students saw the exam screen above for each of the individual questions that together compose this task. Only the screen image for the first question is shown here, but during the exam, each of the screens indicated the number of the question the students were responding to.

Note: References to the speaker in this item vary from the version of the item administered operationally

Question 2: Email Response

6 points

General Scoring Note

When applying the scoring guidelines, the response does not need to meet every single criterion in a column. You should award the score according to the preponderance of evidence.