

2010 AP® WORLD HISTORY FREE-RESPONSE QUESTIONS

WORLD HISTORY

SECTION II

Part C

(Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Makes direct, relevant comparisons.
- Analyzes relevant reasons for similarities and differences.

3. Analyze similarities and differences in methods of political control in TWO of the following empires in the Classical period.

Han China (206 B.C.E.–220 C.E.)

Mauryan/Gupta India (320 B.C.E.–550 C.E.)

Imperial Rome (31 B.C.E.–476 C.E.)

STOP

END OF EXAM

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Question 3 — Comparative

BASIC CORE (competence)	0–7 Points
1. Has acceptable thesis.	1 Point
<ul style="list-style-type: none">The thesis must include <u>both</u> a valid similarity <u>and</u> a valid difference in methods of political control in two of the empires.The thesis must be relevant to the time period, but the dates <u>need not</u> be explicit.The thesis must be explicitly stated in the introduction or the specified conclusion of the essay.The thesis may appear as one sentence or as multiple sentences.A thesis that is split among multiple paragraphs or merely restates the prompt is unacceptable.The thesis CANNOT count for any other point.	
2. Addresses all parts of the question, though not necessarily evenly or thoroughly.	2 Points
For 2 points: <ul style="list-style-type: none">Identifies at least one valid similarity <u>and</u> one valid difference in methods of political control.Discusses <u>two</u> empires but not necessarily evenly.	
For 1 point: <ul style="list-style-type: none">Identifies <u>at least</u> one valid similarity <u>or</u> at least one valid difference in methods of political control.Discusses <u>two</u> empires but not necessarily evenly.	
3. Substantiates thesis with appropriate historical evidence.	2 Points
For 2 points: <ul style="list-style-type: none">Must provide <u>at least</u> five specific pieces of evidence (at least two from each empire).Evidence must be within the designated time periods (e.g., evidence from the Roman Republic or Qin dynasty is not acceptable).	
For 1 point: <ul style="list-style-type: none">Must provide <u>at least</u> three specific pieces of evidence (at least one from each empire).Evidence must be within the designated time periods.	
4. Makes at least one direct, relevant comparison between/among societies.	1 Point
(The direct comparison may discuss <u>either</u> similarities or differences.)	
<ul style="list-style-type: none">To earn this point, the comparison must be made somewhere other than in the thesis.	
5. Analyzes at least one reason for a similarity or a difference identified in a direct comparison.	1 Point
<ul style="list-style-type: none">Analysis (reason why) must be related to a similarity or a difference in methods of political control between the two empires.	
Subtotal	7 Points

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Question 3 — Comparative (continued)

EXPANDED CORE (excellence)

0–2 Points

Expands beyond basic core of 1–7 points. A student **must** earn **7 points** in the basic core area before earning points in the expanded core area.

Examples:

- Has a clear, analytical and comprehensive thesis.
- Addresses all parts of the question thoroughly (as relevant): comparisons, chronology, causation, connections, themes, interactions, content.
- Provides ample historical evidence to substantiate thesis.
- Relates comparisons to larger global context.
- Makes several direct, relevant comparisons between or among societies.
- Consistently analyzes the causes and effects of relevant similarities and differences.
- Applies relevant knowledge of other regions or world historical processes.
- Discusses change over time (e.g., changing methods of political control as the empires began to decline).
- Recognizes nuances within empires.

Subtotal

2 Points

TOTAL

9 Points