

Answer Question 2 or Question 3 or Question 4.

In your response you should do the following:

- Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.
- Describe a broader historical context relevant to the prompt.
- Support an argument in response to the prompt using at least two pieces of specific and relevant evidence.
- Use historical reasoning (e.g., comparison, causation, continuity or change over time) to frame or structure an argument that addresses the prompt.
- Demonstrate a complex understanding of a historical development related to the prompt through sophisticated argumentation and/or effective use of evidence.

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- 2.** Evaluate the most significant difference between the colonization efforts of the Iberian powers (Spain and/or Portugal) and the colonization efforts of the Atlantic powers (Britain, France, and/or the Netherlands) in the period 1450 to 1700.
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- 3.** Evaluate the most significant difference between the Scientific Revolution and the Enlightenment.
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- 4.** Evaluate the most significant difference between the status of women in the period 1815 to 1914 and the status of women in the period after 1914.

STOP
END OF EXAM

Question 4: Long Essay Question, Changes in the Status of Women

6 points

General Scoring Notes

- Except where otherwise noted, each point of these rubrics is earned independently; for example, a student could earn a point for evidence without earning a point for thesis/claim.
- **Accuracy:** The components of these rubrics require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, essays may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam essays should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.

Evaluate the most significant difference between the status of women in the period 1815 to 1914 and the status of women in the period after 1914.