

2002 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

EUROPEAN HISTORY

SECTION II

Part B

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. In writing your essay, use specific examples to support your answer. Write your answer to the question on the lined pages of the Section II free-response booklet. Be certain to number your answer as the question is numbered below.

2. Compare and contrast the religious policies of TWO of the following:

Elizabeth I of England
Catherine de Médicis of France
Isabella I of Spain

3. Analyze at least TWO factors that account for the rise and TWO factors that explain the decline of witchcraft persecution and trials in Europe in the period from 1580 to 1750.
4. Analyze the impact of the First World War on European culture and society in the interwar period (1919–1939).

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Question 3

Stronger Essays — Higher Level 9 - 8

- 9 1. a clear, well-developed thesis (may be implicit)
- 9 2. demonstrates relevant knowledge of witchcraft persecution
- 9 3. provides clear analysis of TWO factors accounting for the rise of persecution of witches
- 8 4. provides clear analysis TWO factors explaining the decline of persecution of witches
- 8 5. supports the thesis with appropriate evidence
- 8 6. may contain minor errors, or a single major error; even a “9” need not be flawless

Stronger Essays — Lower Level 7 - 6

- 7 1. a clear thesis (may be implicit)
- 7 2. demonstrates some knowledge of witchcraft persecution
- 7 3. includes some analysis of TWO factors accounting for the rise of persecution of witches
- 6 4. includes some analysis of TWO factors accounting for the decline of persecution of witches
- 6 5. supports the thesis with evidence implicitly or unevenly
- 6 6. may contain a number of minor errors, or a single major error

Mixed Essays — 5 - 4

THESE SCORES SHOULD BE ASSIGNED JUDICIOUSLY:

- 5 1. contains a thesis, perhaps superficial or simplistic
- 5 2. responds to the terms of the question thinly
 - a. includes a superficial discussion of witchcraft persecution
 - b. undeveloped analysis of factors contributing to rise and/or decline of witchcraft persecution
- 4 3. contains adequate or marginal supporting evidence concerning witchcraft persecution
- 4 4. may contain significant errors

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Question 3 (cont'd.)

Weaker Essays — 3-2-1-0

ESSAYS WILL DEMONSTRATE THE FOLLOWING QUALITIES TO VARYING DEGREES. ESSAYS SCORED 0 OR 1 MAY ATTEMPT TO ADDRESS THE QUESTION, BUT FAIL TO DO SO:

Higher Level 3 - 2

- 1. thesis confused and unfocused
- 3 2. misconstrues the question, or omits major tasks
 - a. refers minimally to witchcraft persecution
 - b. may be primarily polemical **or** partially off-task; may omit discussion of factors for rise **OR** for decline
- 2 3. shows little understanding of witchcraft persecution
- 2 4. includes minimal concrete evidence
- 2 5. may contain a number of major errors

Lower Level 1 - 0

- 1. thesis absent, irrelevant, or merely restates the question.
- 2. misunderstands the question and omits major tasks
 - 1 a. refers vaguely to witchcraft persecution
 - 1 b. may be merely polemical **and** partially off-task; minimal reference to any factors
 - 1 c. fails to discuss the rise **AND** the decline of witchcraft persecution
- 0 3. shows no understanding of witchcraft persecution
- 0 4. evidence irrelevant or missing
- 0 5. may contain a number of glaring errors