

## **Group 2**

Choose ONE question from this group. The suggested writing time for this question is 30 minutes. You are advised to spend 5 minutes planning your answer in the area below.

### **Question 5**

Machiavelli suggested that a ruler should behave both "like a lion" and "like a fox." Analyze the policies of TWO of the following European rulers, indicating the degree to which they successfully followed Machiavelli's suggestion.

- Choose two:
- Elizabeth I of England
  - Henry IV of France
  - Catherine the Great of Russia
  - Frederick II of Prussia

### **Question 6**

Discuss the relationship between politics and religion by examining the wars of religion. Choose TWO specific examples from the following:

- Dutch Revolt
- French Wars of Religion
- English Civil War
- Thirty Years' War

### **Question 7**

Compare and contrast the degree of success of treaties negotiated in Vienna (1814-1815) and Versailles (1919) in achieving European stability.

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**Question 5**

**9 - 8 - 7 - 6: STRONGER ESSAYS**

- Addresses the terms of the question — analyzes specific policies of TWO rulers in relation to Machiavelli's suggestion and indicates degree which each is lionlike or foxlike.
- Strong thesis may be implied within the terms of the question.
- Analysis measured by explaining connections between Machiavelli and the policies:
- development of argument in the context of the question.
- Well-organized, on the whole.
- Offers specific and relevant examples, accurately articulated to support both similarities and differences.
- Essays in the upper ranges will demonstrate greater sophistication.
- There may be some error in the group; even a "9" need not be flawless.

**5 - 4: MIXED ESSAYS**

- Shows some implicit understanding of the question.
- Responds to the terms of the question unevenly: focuses on only one ruler.
  - describes policies rather than analyzing them.
  - implicitly relates the policies of the ruler/rulers to Machiavelli.
- Limited specific information — some possibly irrelevant.
- Somewhat unfocussed — emphasizing one aspect of the question.
- This group may contain errors, factual and/or interpretive.

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**Question 5 (cont.)**

**3 - 2 - 1 - 0: WEAKER ESSAYS**

- These essays often simply restate the question with little supporting evidence.
- May generally describe the rulers or Machiavelli without focus on the question.
- Supporting information, if any, may be superficial or irrelevant; may use few examples or illustrations, but fail to relate them to the question.
- Will have little or no substance other than general knowledge about the rulers or Machiavelli.
- Essays in the lower ranges will misunderstand the question.
- Essays ranked as "0" or "1" may attempt to address the question, but fail to do so.
- May contain significant errors.

**NON-RESPONSIVE ESSAYS should be scored " — "**

Response totally off task, absent, or irrelevant. **May be assigned by any reader, after checking all pages of essay booklet** for a rankable response.