

## **2005 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS**

### **Part C**

**(Suggested planning and writing time—35 minutes)**

**Percent of Section II score—27 1/2**

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
- Addresses all parts of the question.
- Supports thesis with specific evidence.
- Is well organized.

5. Historians speak of the rise of mass politics in the period from 1880 to 1914. Define this phenomenon and analyze its effects on European politics in this period.
6. Assess the extent to which the economic and political ideals of Karl Marx were realized in postrevolutionary Russia in the period from 1917 to 1939.
7. Analyze the economic, technological, and institutional factors responsible for western Europe's domination of world trade from 1650 to 1800.

**END OF EXAM**

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**Question 7**

Analyze the economic, technological, and institutional factors responsible for western Europe's domination of world trade from 1650 to 1800.

**9–6: Stronger**

- Has a clear, well-developed thesis.
- Is well organized.
- Addresses the terms of the question.
- Supports the thesis with specific evidence.
- May contain minor errors; even a 9 need not be flawless.

**Indicators**

- Contains a clear, well-stated thesis.
- Contains appropriate analysis of all three sets of factors, even if somewhat uneven.
- Supports analysis with specific evidence.
- May discuss factors prior to 1650, but must engage period from 1650 to 1800.
- May contain minor errors; even a 9 need not be flawless.

**5–4: Mixed**

- Contains a thesis, perhaps superficial or simplistic.
- Uneven response to the question's terms.
- May contain errors, factual or interpretive.

**Indicators**

- Contains a thesis, possibly simplistic, sustained by organization throughout.
- Responds to terms of question unevenly, but with some specifics; may omit one set of factors.
- Limited awareness of chronological framework of question; may discuss factors prior to 1650.
- May contain factual or interpretive errors, particularly of a chronological nature.

**3–0: Weaker**

(Essays scored 1 or 0 may attempt to address the question but fail to do so.)

- Thesis is confused, or absent, or merely restates the question
- Misconstrues the question or omits major tasks.
- May contain major errors.

**Indicators**

- Thesis is superficial, confused, or absent. May simply restate question.
- May not address all factors. Will likely discuss only one set of factors.
- May have confused chronological understanding.
- Likely to contain limited specifics and major errors.

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**Question 7 Historical Background (continued)**

“Factories”(trading posts) in India

Joseph Dupleix (1697–1763) represents French interests

Robert Clive (1725–1774) represents English interests

Christian missionary zeal drives exploration/conquest if not necessarily trade

Calvinist work ethic and legitimization of commerce as respectable profession

Slavery as institution underpins economic factors

Racism/cultural superiority institutionalized as European attitudes

NOTE: Many of the examples listed above fit under several of the headings. For instance, a student might correctly discuss mercantilism as either an economic factor or an institutional factor.