

**2008 AP® WORLD HISTORY FREE-RESPONSE QUESTIONS**

**WORLD HISTORY**

**SECTION II**

**Part B**

**(Suggested planning and writing time—40 minutes)**

**Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

• Has a relevant thesis and supports that thesis with appropriate historical evidence.

• Addresses all parts of the question.

• Uses world historical context to show continuities and changes over time.

• Analyzes the process of continuity and change over time.

2. Analyze the changes and continuities in commerce in the Indian Ocean region from 650 C.E. to 1750 C.E.

**2008 AP® WORLD HISTORY FREE-RESPONSE QUESTIONS**

**WORLD HISTORY**

**SECTION II**

**Part C**

**(Suggested planning and writing time—40 minutes)**

**Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Makes direct, relevant comparisons.
- Analyzes relevant reasons for similarities and differences.

3. Compare the emergence of nation-states in nineteenth-century Latin America with the emergence of nation-states in ONE of the following regions in the twentieth century.

Sub-Saharan Africa

The Middle East

**STOP**

**END OF EXAM**

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**Question 2—Continuity/Change over Time**

**BASIC CORE** (competence)

**0–7 Points**

**Note:** Points should normally be allotted in the order of these scoring guidelines.

No “double-dipping” should occur.

**1. Has acceptable thesis.**

**1 Point**

- The thesis correctly specifies BOTH change and continuity in Indian Ocean commerce from 650 C.E. to 1750 C.E.
- The thesis must be explicitly stated in the introduction or the conclusion of the essay.
- The thesis may appear as one sentence or as multiple sentences.
- A thesis that is split among multiple paragraphs or merely restates the prompt is unacceptable. “There were many changes and continuities . . .” without specifics, is unacceptable.
- The thesis CANNOT count for any other point.

**2. Addresses all parts of the question, though not necessarily evenly or thoroughly.**

**2 Points**

**For 2 points:**

- The essay addresses BOTH continuity and change in the period 650–1750 regarding commerce in the Indian Ocean region.

**For 1 point:**

- The essay addresses EITHER continuity or change in the period 650–1750 regarding commerce in the Indian Ocean region.

**3. Substantiates thesis with appropriate historical evidence.**

**2 Points**

**For 2 points:**

- The essay provides **five pieces of accurate evidence** of change AND continuity.
  - At least one piece of evidence must be about change AND one about continuity.
  - Each piece of evidence must be a specific example of continuity or change in Indian Ocean commerce in the period 650–1750, for example: materials exchanged, participants involved, and/or new technologies.

**For 1 point:**

- The essay provides **four pieces of accurate evidence** of change AND/OR continuity.
  - Each piece of evidence must be a specific example of continuity or change in Indian Ocean commerce in the period 650–1750, for example, materials exchanged, participants involved, and/or new technologies.

**4. Uses relevant world historical context effectively to explain change over time and/or continuity.**

**1 Point**

- The essay relates an extraregional or global process to explain a change OR continuity in Indian Ocean commerce in the period 650–1750. For example, “The desire for spices led Europeans to explore the Indian Ocean region and the New World.”

**5. Analyzes the process of change over time and/or continuity.**

**1 Point**

- Accurately explains a reason for a change OR continuity in Indian Ocean commerce in the period 650–1750. For example, “This happened because . . .”

**Subtotal**

**7 Points**

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**Question 2—Continuity/Change over Time (continued)**

**EXPANDED CORE** (excellence)

**0–2 Points**

The basic core score of **7** must be achieved before a student can earn expanded core points.

**Examples:**

- Has a clear, analytical, and comprehensive thesis.
- Analyzes multiple changes and continuities in Indian Ocean commerce in the period 650–1750.
- Provides ample, accurate evidence of change and continuity.
- Provides sophisticated analysis throughout the essay.

**Subtotal**

**2 Points**

**TOTAL**

**9 Points**