

**2010 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS**

**EUROPEAN HISTORY**

**SECTION II**

**Part C**

**(Suggested planning and writing time—35 minutes)**

**Percent of Section II score—27 1/2**

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
- Addresses all parts of the question.
- Supports thesis with specific evidence.
- Is well organized.

5. Compare and contrast how TWO of the following states attempted to hold together their empires in the period circa 1850 to 1914.

Austria-Hungary

Russia

Ottoman Empire

6. Compare and contrast the goals and achievements of the feminist movement in the period circa 1850–1920 with those of the feminist movement in the period 1945 to the present.

7. Analyze the ways in which the theories of both Darwin and Freud challenged traditional European ways of thinking about religion, morality, and human behavior in the period circa 1850–1950.

**STOP**

**END OF EXAM**

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## **Question 7**

**Analyze the ways in which the theories of both Darwin and Freud challenged traditional European ways of thinking about religion, morality, and human behavior in the period circa 1850–1950.**

### **9–8 Points**

- Thesis is explicit and offers a clear analysis of impact (a stronger thesis will introduce themes like broad intellectual and religious transformations or offer general characterizations of the intellectual shifts brought about by the work of Darwin and Freud).
- Organization is clear, consistently followed and effective in support of the argument.
- Essay is well balanced (strong essays will discuss the theories of Darwin and Freud and analyze explicitly how each challenged traditional European views in a variety of ways).
- All major assessments of impact in the essay are supported by detailed evidence.
- May contain minor errors that do not detract from the argument.

### **7–6 Points**

- Thesis is explicit and offers some analysis of impact.
- Organization is clear, effective in support of the argument but not consistently followed.
- Essay is generally balanced. Essays in this category will discuss the theories of Darwin and Freud and analyze how they challenged at least two traditional European views (sometimes unevenly).
- Most major assessments of impact will be supported by direct and relevant evidence.
- May contain one major or several minor errors that detract from the argument.

### **5–4 Points**

- Thesis may be underdeveloped or not fully responsive to the question but does attempt some appropriate analysis of impact.
- Organization may lack clarity and effectiveness in some places and may not be followed consistently.
- Essay may contain some imbalance. Essays in this category may only explicitly address *either* Darwin or Freud but must address how at least one traditional European view was challenged with any degree of specificity.
- Assessments of impact are supported by relevant evidence.
- May contain major errors or misleading generalizations that detract from the argument.

### **3–2 Points**

- May contain a weak or invalid thesis that merely repeats/paraphrases the prompt. A weak or invalid thesis may make little or no attempt at assessing the impact of Darwin and Freud.
- Organization is unclear and ineffective.
- Essay shows serious imbalance. Essays in this category may address only the ideas of Darwin and Freud or both and may make only minimal or incorrect attempts at assessing their impact on European ways of thinking.
- Attempts at assessment of impact are supported by minimal evidence.
- May contain several major errors that detract from the argument.

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**Question 7 (continued)**

**1–0 Points**

- Little or no discernable attempt at a relevant thesis.
- Little discernable organization.
- Little or no direct discussion of Darwin or Freud or their impact on European ways of thinking; essays in this category may be entirely or mostly off task.
- Little or no supporting evidence used.
- May contain numerous errors that detract from the argument.