

2001 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. In writing your essay, use specific examples to support your answer. Write your answer to the question on the lined pages of the Section II free-response booklet. Be certain to number your answer as the question is numbered below.

5. How did new theories in physics and psychology in the period from 1900 to 1939 challenge existing ideas about the individual and society?
6. Compare and contrast the political and economic effects of the Cold War (1945-1991) on Western Europe with the effects on Eastern Europe.
7. Compare and contrast the French Jacobins' use of state power to achieve revolutionary goals during the Terror (1793-1794) with Stalin's use of state power to achieve revolutionary goals in the Soviet Union during the period 1928 to 1939.

END OF EXAMINATION

AP® EUROPEAN HISTORY
2001 SCORING GUIDELINES

Question 6

9 - 8 - 7 - 6 STRONGER ESSAYS

These essays will demonstrate the following qualities with varying degrees of effectiveness:

1. Contains a thesis that addresses the question (comparison and/or contrast, political and economic effects, Western and Eastern Europe), not necessarily in the opening paragraph or in a balanced manner
2. Discusses/analyzes at least **2** differences (**1** political, **1** economic) **and** **1** similarity (**either** political or economic)
For an 8-9 essay, similarity will be explicit and will be followed by some development
For a 6-7 essay, very thin similarity (perhaps no more than a “**nod**” or implicit sense of division, existence of mutual suspicion, leadership of the superpowers)
3. May emphasize one region, but both are discussed explicitly
4. Provides at least some specific evidence (e.g., NATO/Warsaw Pact, Marshall Plan/COMECON, Hungarian Revolution, Solidarity)
5. May contain minor errors or may even be slightly off task at times (e.g., a digression on the origins or description of the Cold War)
The latter may be evidence of a strong essay in the 6-7 breakdown rather than the 8-9 breakdown.

5 - 4 MIXED ESSAYS (these scores should be used judiciously)

1. Provides a superficial thesis — may do barely more than restate the question
2. Provides contrast in political **and** economic effects
3. May vaguely refer to similarities **or** may contain nothing on similarities
4. May explicitly refer to one region and note the second one implicitly
5. May provide some specific evidence or evidence of a very general nature (military or economic alliances, revolts in Eastern Europe)
6. May contain factual or interpretive errors

3 - 2 - 1 - 0 WEAKER ESSAYS

These essays will demonstrate the following qualities to varying degrees. Essays scored “0” or “1” may attempt to address the question but fail to do so:

1. Thesis may be missing, is off-task, or simply restates the question
2. Analysis is lacking or may focus on only **1** aspect of the question (**1** task, **1** effect, **1** region)
3. May know the tasks but provides no supporting evidence
4. Weakened by serious errors, either factual or interpretive (misconstrued regional discussion such as USA-USSR rivalry, misunderstanding of political or economic effects)