

2003 AP® WORLD HISTORY FREE-RESPONSE QUESTIONS

# **WORLD HISTORY**

## **SECTION II**

## Part B

**(Suggested planning and writing time—40 minutes)**

## **Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay. Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
  - Addresses all parts of the question.
  - Uses historical context to show change over time and/or continuities.

2. Describe and analyze the cultural, economic, and political impact of Islam on ONE of the following regions between 1000 C.E. and 1750 C.E. Be sure to discuss continuities as well as changes.

West Africa  
South Asia  
Europe

### Part C

**(Suggested planning and writing time—40 minutes)**

## **Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay. Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
  - Addresses all parts of the question.
  - Makes direct, relevant comparisons.

3. Compare and contrast the roles of women in TWO of the following regions during the period from 1750 to 1914.

## East Asia Latin America

## Sub-Saharan Africa Western Europe

**END OF EXAMINATION**

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**Question 2**

**Basic Core (competence)  
0-6 Points**

**1) Has acceptable thesis:**

**1 Point**

- An acceptable thesis must be explicit, be correct, and:
  - be more than a simple restating of the question (qualifies the impact);
  - address the impact of Islam in West Africa, South Asia OR Europe; and
  - include some specificity in at least one of the following: changes, continuities, economic, cultural or political aspects or time period required in thesis.
- The thesis may appear in any location in the essay.

**2) Addresses all parts of the question, though not necessarily evenly or thoroughly**

**2 Points**

(Addresses most parts of the question.)

**(1 Point)**

**Two points requires that students ACCURATELY do ALL of the following:**

- Describe the cultural, economic, and political changes that occurred as the result of the Impact of Islam in West Africa, South Asia OR Europe between 1000 C.E. and 1750 C.E.
- Discuss at least one continuity with some specificity.

**One point is given for students doing only ONE of the above.**

**3) Substantiates thesis with appropriate historical evidence, showing change or continuity.**

**2 Points**

(Partially substantiates thesis with appropriate historical evidence.)

**(1 Point)**

**TWO points requires that students:**

- Include at least FOUR pieces of **accurate** historical evidence to demonstrate impact of Islam through analysis.
- At least one piece must be from each category: cultural, economic and political. (**3 + 1**)

**ONE point requires that students:**

- Include at least THREE pieces of accurate historical evidence to demonstrate impact of Islam through analysis. Evidence may be from the same or several categories.

**4) Uses global historical context effectively to show change-over-time OR continuities.**

**1 Point**

- Shows change or continuities with some specificity through:
  - comparisons to other regions OR
  - historical depth OR
  - connection to global processes OR
  - interactions among 2 or more regions.

**Subtotal:**

**6 Points**

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**Question 2 (cont'd)**

**EXPANDED CORE (excellence)  
0-3 Points**

Expands beyond basic core of 1-6 points. A student must earn 6 points in the basic core area before earning points in the expanded core area.

**Examples:**

- Has an analytical thesis.
- Provides ample accurate cultural, economic and political impacts on area selected.
- Addresses all parts of the question in a way that includes both continuity and change-over-time.
- Addresses sequencing, chronology, and some key dates for the area of the world that is chosen (uses a three stage framework).
- Demonstrates global historical thinking using the habits of mind, especially seeing global patterns over time and space as Islam spreads in region selected.
- Documents how and why continuities as well as changes occur.
- Includes unique sources of information/evidence.
- Links to AP themes such as social order and/or gender structures in West Africa, South Asia, or Europe.
- Recognizes that globalization is not only a 20th/21st century phenomenon, but was well underway in the period 1000 to 1750 C.E.
- Supports broad regional generalizations about Islam in West Africa, South Asia or Europe by citing specific examples. (specific empires/ political entities).
- Discusses European, South Asian, or West African response to the impact of Islam.
- Demonstrates how Islam changes over time in a specified region.

**Subtotal** **3 Points**

**Total** **9 Points**