

2007 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

EUROPEAN HISTORY SECTION II

Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
- Addresses all parts of the question.
- Supports thesis with specific evidence.
- Is well organized.

5. Analyze the factors that prevented the development of a unified German state in the sixteenth and seventeenth centuries.
6. Britain and France were engaged in a geopolitical and economic rivalry during the eighteenth century. Identify the factors that contributed to this rivalry, and assess the results for both countries over the period 1689 to 1789.
7. Identify the grievances of the groups that made up the Third Estate in France on the eve of the French Revolution, and analyze the extent to which ONE of these groups was able to address its grievances in the period 1789 to 1799.

STOP

END OF EXAM

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Question 6

Britain and France were engaged in a geopolitical and economic rivalry during the eighteenth century. Identify the factors that contributed to this rivalry, and assess the results for both countries over the period 1689 to 1789.

8–9 Points

- Thesis is explicit, clearly identifies the factors, and assesses the results for both countries.
- Organization is clear with consistent and effective analysis in support of the argument (may either assess the results throughout the essay or assess the results in a separate paragraph).
- Essay identifies BOTH the geopolitical and economic factors AND assesses the results for BOTH countries at some length (students often use geographical, political, or territorial factors instead of geopolitical ones).
- Identification of factors and assessment of results are supported by multiple pieces of relevant evidence.
- Specifically addresses how the rivalry between Britain and France led to changes in the period between 1689–1789 for both countries.
- May contain errors that do not detract from the argument.

6–7 Points

- Thesis is explicit, identifies the factors and assesses the results for both countries.
- Organization is clear with less effective analysis in support of the argument than in an essay scoring higher.
- Essay identifies BOTH the geopolitical and economic factors AND assesses the results for BOTH countries at least briefly.
- Identification of factors and assessment of results are supported by at least one piece of relevant evidence.
- Specifically addresses how the rivalry between Britain and France led to changes in the period between 1689 and 1789 for both countries.
- May contain an error that detracts from the argument.

4–5 Points

- Thesis is explicit, but may put more emphasis on factors or results.
- Organization is apparent but not consistently followed or not effective.
- Essay shows some imbalance; mentions BOTH the geopolitical and economic factors AND assesses the results for BOTH countries but develops only one.
- Most of the factors and assessment of results are supported by at least one piece of relevant evidence.
- May be very generalized with little chronological connection.
- May contain a few errors that detract from the argument.

2–3 Points

- No explicit thesis or a thesis that merely repeats/paraphrases the prompt.
- Organization is unclear and ineffective.
- Essay may completely ignore one of the question's tasks (identify the factors OR assessment of results).
- The factors and/or assessment of results are supported by at least one or two pieces of relevant evidence.
- May contain several errors that detract from the argument.

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Question 6 (continued)

0–1 Point

- No discernable attempt at a thesis.
- No discernable organization; may attempt to answer the question but fails to do so.
- One or none of the major topics suggested by the prompt is mentioned (may suggest a rivalry but supports it with evidence that is out of the time period).
- Little or no supporting evidence used.
- May contain numerous errors that detract from the argument.