

**2012 AP<sup>®</sup> WORLD HISTORY FREE-RESPONSE QUESTIONS**

**WORLD HISTORY  
SECTION II**

**Part B**

**(Suggested planning and writing time—40 minutes)**

**Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Uses world historical context to show continuities and changes over time.
- Analyzes the process of continuity and change over time.

2. Analyze continuities and changes in trade networks between Africa and Eurasia from circa 300 C.E. to 1450 C.E.

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**WORLD HISTORY  
SECTION II**

**Part C**

**(Suggested planning and writing time—40 minutes)**

**Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
  - Addresses all parts of the question.
  - Makes direct, relevant comparisons.
  - Analyzes relevant reasons for similarities and differences.
3. Compare demographic and environmental effects of the Columbian Exchange on the Americas with the Columbian Exchange's demographic and environmental effects on ONE of the following regions between 1492 and 1750.

Africa

Asia

Europe

**STOP**

**END OF EXAM**

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## 2012 SCORING GUIDELINES

### Question 2

**BASIC CORE** (competence)

**0–7 Points**

**1. Has acceptable thesis**

**1 Point**

- The thesis accurately addresses and qualifies change and continuity in trade networks between Africa and Eurasia from circa 300 C.E. to 1450 C.E.
- The thesis must be explicitly stated in the introduction or the specified conclusion of the essay.
- The thesis may appear as one sentence or as multiple consecutive sentences.
- A thesis that is split among multiple paragraphs, or merely restates the prompt, is unacceptable.
- The thesis cannot be counted for credit in any other category.

**2. Addresses all parts of the question, though not necessarily evenly or thoroughly**

**2 Points**

**For 2 points:**

- The essay addresses both change and continuity in trade networks between Africa and Eurasia in the relevant time period.
- May not necessarily relate to the majority of the time period.

**For 1 point:**

- The essay accurately addresses either change or continuity in trade networks between Africa and Eurasia in the relevant time period.
- May not necessarily relate to the majority of the time period.

**3. Substantiates thesis with appropriate historical evidence**

**2 Points**

**For 2 points:**

- The essay provides a minimum of five pieces of evidence that support discussion of change and/or continuity in trade networks between Africa and Eurasia within the time period.
- Evidence provides supporting examples.

**For 1 point:**

- The essay provides a minimum of three pieces of evidence that support discussion of change and/or continuity in trade networks between Africa and Eurasia within the time period.
- Evidence provides supporting examples.

**4. Uses relevant world historical context effectively to explain continuity and change over time**

**1 Point**

- The essay accurately describes change or continuity, or both, in trade networks between Africa and Eurasia across the majority of the time period.

**5. Analyzes the process of continuity and change over time**

**1 Point**

- The essay analyzes continuity or change, or both, in trade networks between Africa and Eurasia in the time period.

**Subtotal**

**7 Points**

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## 2012 SCORING GUIDELINES

### Question 2 (continued)

#### **EXPANDED CORE** (excellence)

**0–2 Points**

Expands beyond basic core of 1–7 points. A student **must** earn **7 points** in the basic core area before earning points in the expanded core area.

#### **Examples:**

- Has a clear, analytical, and comprehensive thesis.
- Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content.
- Provides ample historical evidence to substantiate thesis.
- Provides links with relevant ideas, events, and trends in an innovative way.

#### **Subtotal**

**2 Points**

#### **TOTAL**

**9 Points**