

2004 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
 - Addresses all parts of the question.
 - Supports thesis with specific evidence.
 - Is well organized.
5. Analyze the influence of humanism on the visual arts in the Italian Renaissance. Use at least THREE specific works to support your analysis.
6. Assess the impact of the Scientific Revolution on religion and philosophy in the period 1550 to 1750.
7. Contrast the impact of nationalism in Germany and the Austrian Empire from 1848 to 1914.

END OF EXAMINATION

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Question 6

"Assess the impact of the Scientific Revolution on religion and philosophy in the period 1550 to 1750."

Scoring Standards

Essay will have most of the following qualities with varying degrees of effectiveness:

9-8-7-6: Stronger

Indicators for 9-8:

- Successfully sustains thesis: student demonstrates control of material
- Analyzes explicit ways in which SR had an impact on both religion and philosophy
- Demonstrates relevant knowledge of SR
- Supports the thesis with appropriate evidence
- May contain minor errors, or a single major error; even a "9" need not be flawless

Indicators for 7-6:

- Has a clear thesis (even if implicit) developed throughout essay
- Includes some analysis of the impact of SR on religion and philosophy
- Demonstrates some knowledge of the SR, may emphasize SR over impact
- Supports the thesis with specific supporting evidence
- May contain a number of minor errors, or a single major error

5-4: Mixed

Indicators:

- Thesis is superficial or simplistic or a stronger thesis weakly sustained
- Mentions impact of SR on religion and philosophy with little analysis
- May focus primarily on the SR
- Contains inadequate or marginal supporting evidence
- May contain significant errors

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Question 6 (cont'd.)

3-2-1-0: Weaker

Indicators for 3-2:

- Weak or limited thesis
- Makes little or no reference to the impact of the SR
- May be primarily polemical or partially off-task
- Includes minimal concrete evidence
- May contain a number of major errors

Indicators for 1-0:

Essays scored 0 or 1 may attempt to address the question but fail to do so.

- Thesis confused and unfocused
 - Refers vaguely to the SR
 - May be merely polemical and partially off-task; may omit discussion of impact
 - Evidence irrelevant or missing
 - May contain a number of glaring errors
- Essay completely off task or blank