

2001 AP[®] EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

EUROPEAN HISTORY

SECTION II

Part B

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. In writing your essay, use specific examples to support your answer. Write your answer to the question on the lined pages of the Section II free-response booklet. Be certain to number your answer as the question is numbered below.

2. Analyze how and why western European attitudes toward children and child-rearing changed in the period from 1750 to 1900.
3. Describe and analyze how overseas expansion by European states affected global trade and international relations from 1600 to 1715.
4. Discuss the political and social consequences of the Protestant Reformation in the first half of the sixteenth century

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Question 3

9-8-7-6 STRONGER ESSAYS

These essays will demonstrate the following qualities with varying degrees of effectiveness:

- **Has a clear, well-developed thesis**
Shows analysis by going beyond the prompt
- **Is well-organized**
A generally balanced treatment of global trade and international relations, though one of these topic areas may be better developed than the other; may treat topic areas separately or in an integrated fashion
- **Addresses the terms of the question**
Develops thesis by drawing clear linkages between overseas expansion, global trade, and international relations
- **Supports the thesis with specific evidence**
Supports both global trade and international relations with pertinent evidence, some of which may be outside the seventeenth century
- **May contain minor errors: even a “9” may not be flawless**
Such errors may be factual and/or interpretive; errors must not seriously undermine the overall effectiveness of the essay

5 - 4 MIXED ESSAYS (these scores should be used judiciously)

- **Contains a thesis, perhaps *superficial* or *simplistic***
 - Goes beyond simply restating the prompt, but mostly in a superficial or simplistic fashion
 - Linkages between global trade and international relations may be more implied than stated
- ***Uneven* response to the question's terms: task(s), content, chronology, etc.**
 - Lacks balance in its treatment of global trade or international relations. One topic area may be less supported by pertinent evidence than the other
 - May have more pertinent evidence from outside the seventeenth century than in the period given
- **May contain *errors*, factual and/or interpretive**
Such errors may seriously undermine the effectiveness of parts of the essay

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Question 3 (cont.)

3-2-1-0 WEAKER ESSAYS

Essays in this category will demonstrate the following qualities in varying degrees.

Essays scored 0 or 1 may attempt to address the question but fail to do so.

- **Thesis is *confused*, or absent, or merely restates the question**
May simply restate the prompt, then develop it in a confused or overly generalized fashion
- ***Misconstrues* the question or omits major tasks**
 - Treats only one of the topic areas, with at best a nod to the other one
 - Or treats both topic areas in an excessively generalized fashion
 - Linkages between global trade and international relations are barely discernible if at all
- **May contain major errors**
 - Most of the evidence is not pertinent; very little of it from the seventeenth century
 - May dwell in a time period entirely outside of the seventeenth century