

**2010 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS**

**EUROPEAN HISTORY**

**SECTION II**

**Part C**

**(Suggested planning and writing time—35 minutes)**

**Percent of Section II score—27 1/2**

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
- Addresses all parts of the question.
- Supports thesis with specific evidence.
- Is well organized.

5. Compare and contrast how TWO of the following states attempted to hold together their empires in the period circa 1850 to 1914.

Austria-Hungary

Russia

Ottoman Empire

6. Compare and contrast the goals and achievements of the feminist movement in the period circa 1850–1920 with those of the feminist movement in the period 1945 to the present.

7. Analyze the ways in which the theories of both Darwin and Freud challenged traditional European ways of thinking about religion, morality, and human behavior in the period circa 1850–1950.

**STOP**

**END OF EXAM**

# **AP® EUROPEAN HISTORY 2010 SCORING GUIDELINES**

## **Question 6**

**Compare and contrast the goals and achievements of the feminist movement in the period circa 1850–1920 with those of the feminist movement in the period 1945 to the present**

### **9–8 Points**

- Thesis is explicit and fully responsive to the question.
- Organization is clear and consistent; major assertions are developed effectively.
- Essay is well balanced; both feminist movements are covered, with explicit connection to Europe.
- Evidence is precise and relevant; compares and contrasts the goals and achievements of feminist movements.
- May contain errors that do not detract from the argument.

### **7–6 Points**

- Thesis is explicit and responsive to the question.
- Organization is clear and supports the argument.
- Essay is balanced; refers to both feminist movements with some connection to Europe; may be stronger for one period than another.
- Evidence is relevant; some comparison is made of feminist movements.
- May contain an error that detracts from the argument.

### **5–4 Points**

- Thesis is not fully responsive to the question.
- Organization may be unclear or inconsistent.
- Essay shows some imbalance; may refer primarily to one feminist movement; may not refer to Europe specifically.
- Evidence is adequate, though sparser on one period than another; may be more descriptive than analytical.
- May contain errors that detract from the argument.

### **3–2 Points**

- Thesis is not explicit; may merely restate the prompt.
- Organization is weak.
- Essay shows serious imbalance; may merely mention feminist movement(s).
- Offers limited or confused evidence for either period.
- May contain several errors that detract from the argument.

### **1–0 Points**

- Vague or incomplete thesis.
- Organization may be skeletal.
- Content on feminist movement(s) may be merely polemical.
- Minimal evidence used; may be off task or unfocused.
- May contain numerous errors that detract from the argument.