

2008 AP® EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

EUROPEAN HISTORY

SECTION II

Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

Directions: You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

- Has a relevant thesis.
 - Addresses all parts of the question.
 - Supports thesis with specific evidence.
 - Is well organized.
5. European women's lives changed in the course of the nineteenth century politically, economically, and socially. Identify and explain the reasons for those changes.
6. Analyze the major factors responsible for the rise of anti-Semitism in nineteenth-century Europe.
7. Analyze the ways in which the events of the French Revolutionary and Napoleonic period (1789–1815) led people to challenge Enlightenment views of society, politics, and human nature.

STOP

END OF EXAM

AP® EUROPEAN HISTORY 2008 SCORING GUIDELINES

Question 7

Analyze the ways in which the events of the French Revolutionary and Napoleonic period (1789–1815) led people to challenge Enlightenment views of society, politics, and human nature.

9–8 Points

- Thesis is explicit and fully responsive to the question (clearly provides brief introduction of Enlightenment thought and how events challenged the three Enlightenment views).
- Organization is clear with consistent and effective analysis in support of the argument (may analyze each event and how they challenged Enlightenment views or may address in separate paragraphs).
- Essay provides a balance between BOTH analyzing the major events of the French Revolution and Napoleonic period that challenged the three Enlightenment views proposed before 1789 AND the response to those events at some length (response may also include the post-1815 period).
- Analysis of how previous Enlightenment views were challenged by events that occurred between 1789 and 1815 are supported by multiple pieces of relevant evidence.
- May contain errors that do not detract from the argument; even a “9” need not be flawless.

7–6 Points

- Thesis is explicit and responsive to the question (provides brief introduction of Enlightenment thought and how events challenged the three Enlightenment views).
- Organization is clear with effective support of the argument but is not consistently followed.
- Essay provides a balance between BOTH analyzing the major events of the French Revolution and Napoleonic period that challenged the three Enlightenment views proposed before 1789 AND the response to those events at least briefly (response may also include the post-1815 period).
- Analysis of how previous Enlightenment views were challenged by events that occurred between 1789–1815 are supported by at least one piece of relevant evidence.
- Categories (Enlightenment views) may be conflated even at this level.
- May contain an error that detracts from the argument.

5–4 Points

- Thesis is explicit but not fully responsive to the question (may put more emphasis on Enlightenment thought or how events challenged Enlightenment views).
- Organization is apparent and effective in support of the argument but not consistently followed.
- Essay shows some imbalance; mentions BOTH the events of the French Revolution and Napoleonic period that led to challenges to Enlightenment views proposed before 1789 AND the response to those events, but may discuss only one (may address only two of the Enlightenment views).
- Most of the discussion of how previous Enlightenment views were challenged by events that occurred between 1789–1815 is supported by at least one piece of relevant evidence.
- May contain a few errors that detract from the argument.

3–2 Points

- No explicit thesis or a thesis that merely repeats/paraphrases the prompt.
- Organization is unclear and ineffective.
- Essay shows serious imbalance and may completely ignore one of the question’s tasks (analyzing the ways the events challenged Enlightenment views OR the response).
- Only one or two major assertions are supported by relevant evidence.
- May contain several errors that detract from the argument.

**AP® EUROPEAN HISTORY
2008 SCORING GUIDELINES**

Question 7 (continued)

1–0 Points

- No discernable attempt at a thesis.
- No discernable organization; may attempt to answer the question but fails to do so.
- One or none of the major topics suggested by the prompt is mentioned (may suggest a challenge to Enlightenment thought but supports it with evidence that is out of the time period).
- Little or no supporting evidence used.
- May contain numerous errors that detract from the argument.