

## 2001 AP<sup>®</sup> EUROPEAN HISTORY FREE-RESPONSE QUESTIONS

### Part C

(Suggested planning and writing time—35 minutes)

Percent of Section II score—27 1/2

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully, choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. In writing your essay, use specific examples to support your answer. Write your answer to the question on the lined pages of the Section II free-response booklet. Be certain to number your answer as the question is numbered below.

5. How did new theories in physics and psychology in the period from 1900 to 1939 challenge existing ideas about the individual and society?
6. Compare and contrast the political and economic effects of the Cold War (1945-1991) on Western Europe with the effects on Eastern Europe.
7. Compare and contrast the French Jacobins' use of state power to achieve revolutionary goals during the Terror (1793-1794) with Stalin's use of state power to achieve revolutionary goals in the Soviet Union during the period 1928 to 1939.

**END OF EXAMINATION**

**AP<sup>®</sup> EUROPEAN HISTORY  
2001 SCORING GUIDELINES**

**Question 5**

**9 - 8 - 7 - 6 STRONGER ESSAYS**

**These essays will have most of the following qualities with varying degrees of effectiveness:**

1. Addresses the terms of the question: tasks, content, chronology-perhaps with some unevenness
2. Well-organized
3. Supports the thesis with specific evidence
4. Stronger essays may contain minors errors; even a “9” need not be flawless

**Higher Level: 9 – 8**

- 9** 1. Has a clear, well-developed thesis (may be implicit)
2. Discusses theories in physics and psychology with specific examples
3. Explains how theories challenged ideas about the individual and society
- 8** 4. may contain minor errors; even a “9” need not be flawless

**Lower Level: 6 – 7**

1. Has a clear thesis (may be implicit)
- 7** 2. Discusses both theories with fewer specific examples
3. Addresses the challenge(s) of theories; perhaps thinly
- 6** 4. May contain a number of minor errors

**5 - 4 MIXED ESSAYS (these scores should be used judiciously)**

- 5** 1. Contains a thesis, perhaps superficial or simplistic
2. Addresses both theories superficially or unevenly.
- 4** 3. May not mention challenges or only mentions the challenges
4. May contain numerous errors

**3 - 2 - 1 - 0 WEAKER ESSAYS**

**Essay will demonstrate the following qualities to varying degrees. Essay scored 0 or 1 may attempt to address the question, but fail to do so:**

**Higher Level 3 – 2**

- 3** 1. Thesis absent or merely restates the question
2. Addresses either physics or psychology
- 2** 3. May not mention challenges or only mentions the challenges
4. May contain numerous errors

**Weaker Level 1 – 0**

- 1** 1. Thesis confused, unfocused or incoherent
2. Identifies physics and psychology with no relevant examples
- 0** 3. Misconstrues the question (only Darwin, technology, nuclear bombs)
4. May contain several serious errors