

**2011 AP® WORLD HISTORY FREE-RESPONSE QUESTIONS**

**WORLD HISTORY**

**SECTION II**

**Part B**

**(Suggested planning and writing time—40 minutes)**

**Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
  - Addresses all parts of the question.
  - Uses world historical context to show continuities and changes over time.
  - Analyzes the process of continuity and change over time.
2. Analyze changes and continuities in long-distance migrations in the period from 1700 to 1900. Be sure to include specific examples from at least TWO different world regions.

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**WORLD HISTORY**

**SECTION II**

**Part C**

**(Suggested planning and writing time—40 minutes)**

**Percent of Section II score—33 1/3**

**Directions:** You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that:

- Has a relevant thesis and supports that thesis with appropriate historical evidence.
- Addresses all parts of the question.
- Makes direct, relevant comparisons.
- Analyzes relevant reasons for similarities and differences.

3. Analyze similarities and differences in the rise of TWO of the following empires.

A West African Sudanic empire (Mali OR Ghana OR Songhay)

The Aztec Empire

The Mongol Empire

**STOP**

**END OF EXAM**

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**Question 2 — Continuity and Change over Time**

**BASIC CORE** (competence) **0–7 Points**

**1. Has acceptable thesis.**

**1 Point**

- The thesis must accurately address and qualify change and continuity in long-distance migration during the time period.
  - The thesis does not have to directly address global issues.
  - The thesis does not have to contain specific dates but must accurately address migrations within the time period.
  - The thesis does not have to state the two regions.
- The thesis must be explicitly stated in the introduction or the specified conclusion of the essay.
- The thesis may appear as one sentence or as multiple consecutive sentences.
- If the thesis is repeated/restated in the conclusion it may count for credit beyond the thesis.
- An acceptable thesis that accurately qualifies change and continuity may also contain some inaccuracies.
- A thesis that is split among multiple paragraphs or merely restates the prompt is unacceptable.
- A statement that there were more changes than continuities does not constitute a thesis.
- The thesis may not be counted for credit in any other category.

**2. Addresses all parts of the question, though not necessarily evenly or thoroughly.**

**2 Points**

**For 2 points:**

- Essay addresses both change and continuity in long-distance migration that is relevant to the time period.

**For 1 point:**

- Essay accurately addresses either change or continuity in long-distance migration that is relevant to the majority of the time period.

May not be taken from the thesis unless the thesis is repeated at the end of the essay.

**3. Substantiates thesis with appropriate historical evidence.**

**2 Points**

**For 2 points:**

- Provides a minimum of five pieces of accurate evidence that relate to long-distance migration within the time period.

**For 1 point:**

- Provides a minimum of three pieces of accurate evidence that relate to long-distance migrations within the time period.

Groups of migrants may include mercenaries, missionaries, colonial elites, laborers, or merchants.

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**Question 2 — Continuity and Change over Time (continued)**

**4. Uses relevant world historical context effectively to explain continuity and change over time.**

**1 Point**

- Essay accurately relates either change or continuity to a long-distance migration within a larger global process such as colonization, industrialization, globalization, or abolition.
- Essay accurately relates changes or continuities in long-distance migration between two specified regions to developments beyond these regions.

**5. Analyzes the process of continuity and/or change over time.**

**1 Point**

- Analyzes the causes of either change or continuity in a long-distance migration in the time period.
- Analysis must be more than a discrete statement of evidence.

**Subtotal**

**7 Points**

**EXPANDED CORE** (excellence)

**0–2 Points**

Expands beyond basic core of 1–7 points. The basic core score of **7** must be achieved before a student can earn expanded core points.

**Examples:**

- Has a clear, analytical, and comprehensive thesis.
- Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content.
- Analyzes all aspects of the question thoroughly — there is balance in the discussion of change and continuity.
- Addresses all parts of the question evenly.
- Provides ample and accurate historical evidence to substantiate thesis.
- Provides links with relevant ideas, events, and trends in an innovative way.
- Examines long-distance migration beyond two specified world regions.
- May address global continuities and changes in long-distance migration.
- Provides a clear and concrete chronology of change.

**Subtotal**

**2 Points**

**Total**

**9 Points**