

# **DATA SCIENCE**

## **11 WEEK PART TIME COURSE**

**Week 3 – Logistic Regression**  
**Monday 4th January 2016**

1. Motivation
2. What is Logistic Regression?
3. Why use Logistic Regression
4. Lab
5. Homework Review

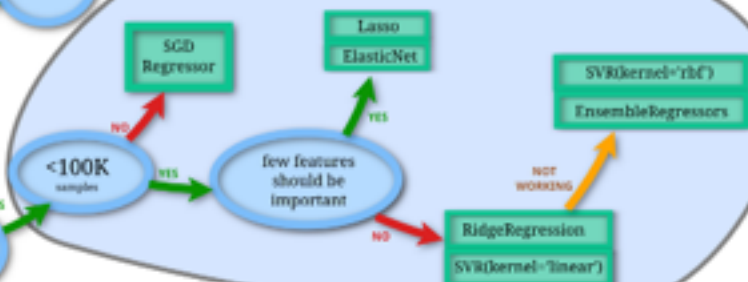
# scikit-learn algorithm cheat-sheet

START

## classification



## regression



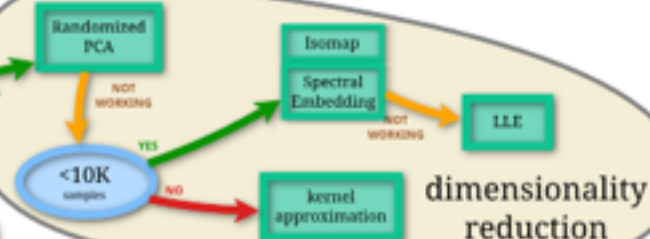
## clustering



## predicting a quantity



## just looking



## dimensionality reduction

Back

scikit  
learn

If the  $y$  variable is numeric then we have a regression problem - we are trying to predict a continuous number

If the  $y$  variable is a category (for example trying to predict a type of flower) then we have a classification problem - we are trying to classify what group that  $y$  belongs to.

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# **WHAT IS LOGISTIC REGRESSION?**

We want to build a classifier that correctly identifies which class our target variable  $y$  belongs to given our input variable  $x$ .

Why not use the linear regression model?

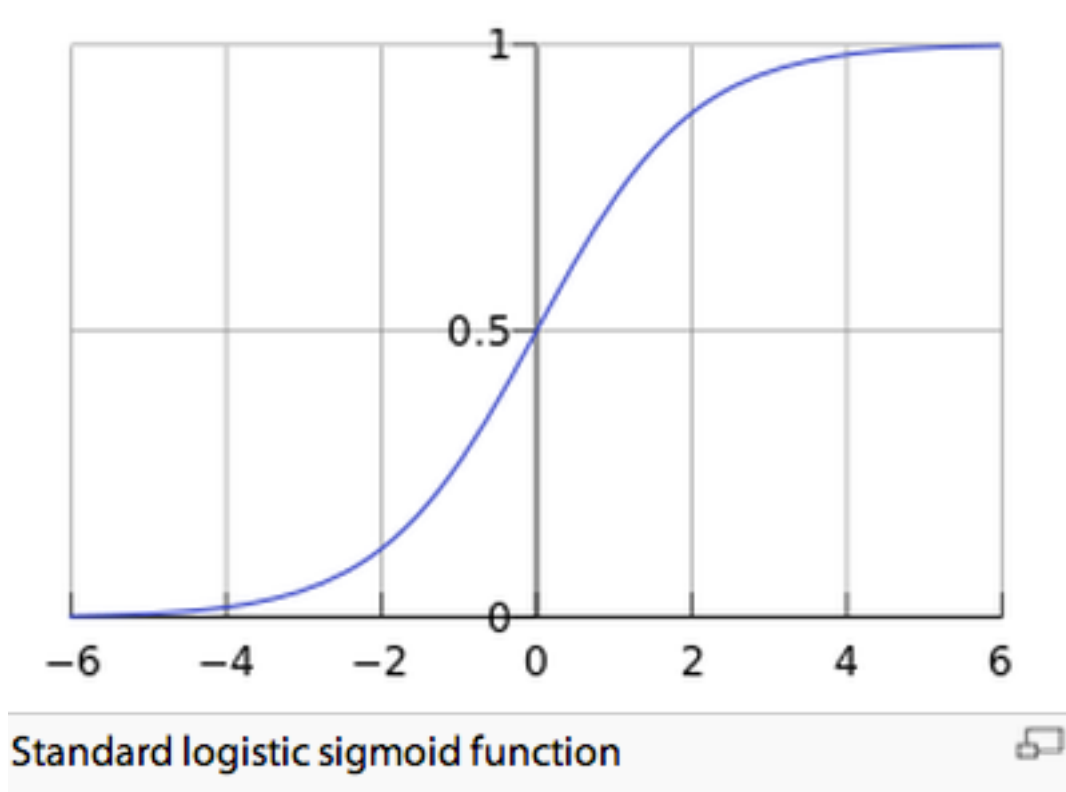
$$y = X\beta + \epsilon$$

- If we only have a binary response variable (0 or 1) it might make sense... BUT we can have our estimated value of  $y > 1$  or  $y < 0$  ... which doesn't make sense.
- What of the case where we have more than one class? Linear regression cannot easily handle these cases.
- We want a classification method that can handle these cases and give us results we can easily interpret.

$$p(Y=1|X) = \beta_0 + \beta_1 X.$$

- This is a good starting point but we still have the problem of  $p(Y)$  being outside the 0,1 range.
- We need to model  $p(Y=1 | X)$  using a function that gives outputs between 0 and 1.
- Basically we want something that looks like the following





$$\log \left( \frac{p}{1-p} \right) = \beta_0 + \beta_1 x$$

- This is the logit function,
- We can see that it this function is linear in X
- $\frac{p}{1-p}$  is called the ‘odds’ and can be any value from 0 to  $\infty$
- $\log \left( \frac{p}{1-p} \right)$  is called the ‘log-odds’ or ‘logit’

- We will step through a notebook together and cover these concepts in a more tangible way.

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A young man and woman are riding a roller coaster. The woman is in the foreground, wearing a dark jacket over a white lace top, with her arms outstretched and a joyful expression. The man is behind her, also with his arms outstretched. They are both looking towards the right. The background shows a sunset over a body of water, with a warm orange and yellow glow. The word "LAB" is overlaid in large white letters on the right side of the image.

**LAB**

# **DISCUSSION TIME**

- **Review of last week**
- **Further Reading for Logistic Regression**
- **Check in with homework/course project**

## WEEK 2

Week 2 Monday 14<sup>th</sup>

- ☒ Understand goals of Data Viz.
- ☒ Visualise a data set
- ☒ Understand 3 different graph types
- ☒ Examples & Sources to Review

Wednesday 16<sup>th</sup> December

- ☒ Understand Supervised VS. Unsupervised Learning
- ☒ Describe process of Linear Regression
- ☒ Build a Linear Regression Model
- ☒ List of Resources to Review

# DISCUSSION TIME

## **An Introduction to Statistical Learning**

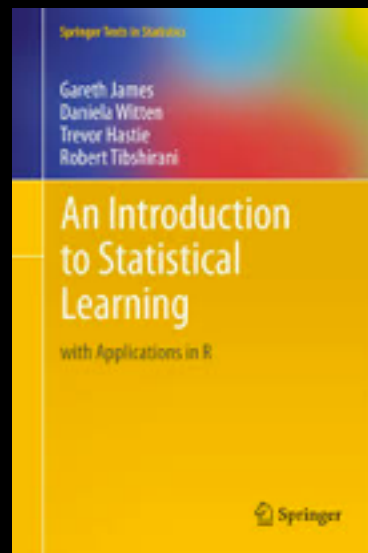
### ‣ **Chapter 4 – Logistic Regression**

## **Logistic Regression applied to loan applications**

### ‣ **<https://github.com/nborwankar/LearnDataScience>**

## **Odds Ratio in Logistic Regression**

### ‣ **[http://www.ats.ucla.edu/stat/mult\\_pkq/faq/general/odds\\_ratio.htm](http://www.ats.ucla.edu/stat/mult_pkq/faq/general/odds_ratio.htm)**



## DATA SCIENCE – Week 3 Day 1

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# HOMEWORK 1

### Highlights

- *Experience is key in developing your skill set as a data scientist. You will become better with time, industry exposure, and proper mentoring – Michael*
- *He also advises taking extra time to learn and develop skills, not only by studying but also by engaging on side projects and working with people that know about the field – Sofia*
- *Design pathway for the career development, so they can work effectively – Xueyuan*



## DATA SCIENCE – Week 3 Day 1

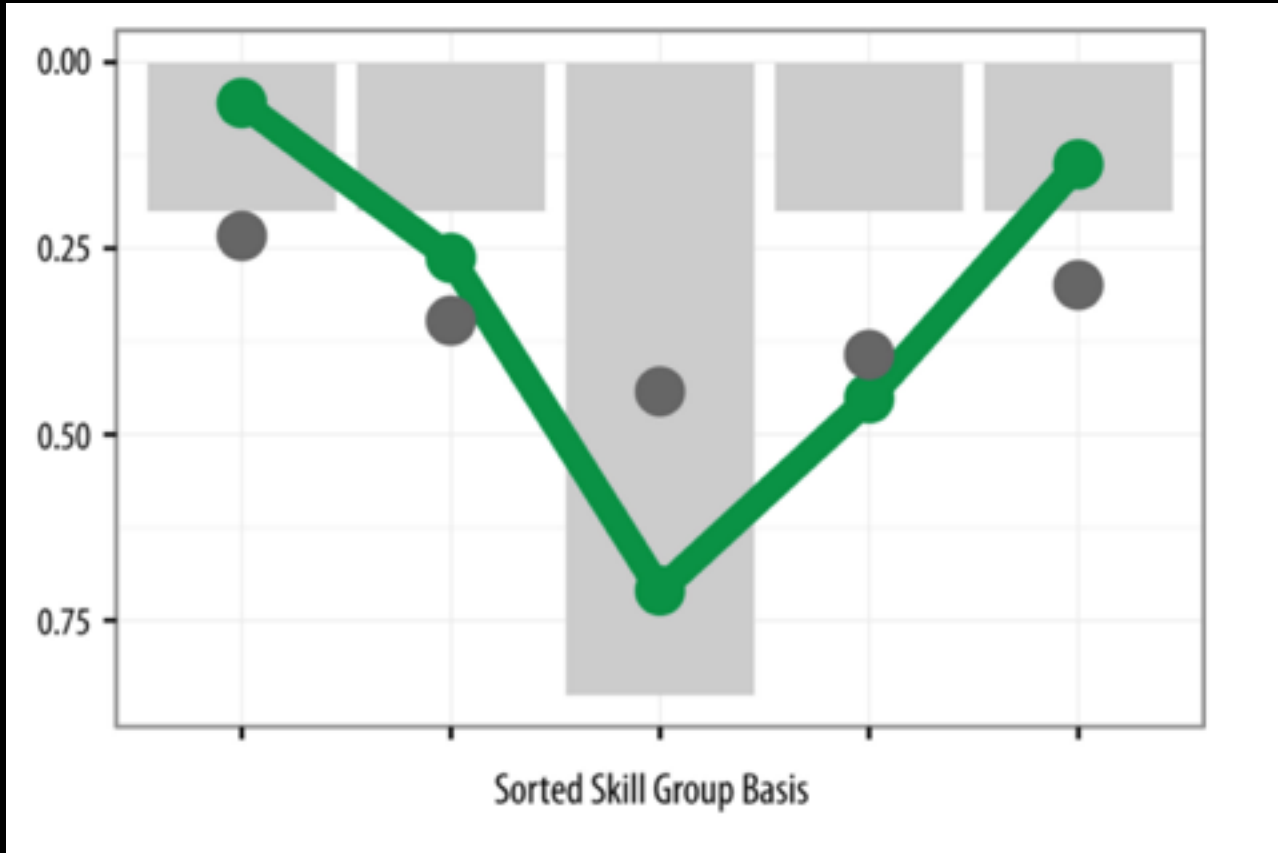
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# HOMEWORK 1

### Highlights

- *Data Scientist are generally T shaped employees with a range of skills and indepth knowledge as shown in the data.* – Adrian
- *This paper favours a T-shaped approach for building a career in data science. That is to say, a data scientist should have a breadth of skills as well as expertise in at least one aspect in data science.* – Hans
- *This would mean that to be truly successful you would need a combination of different T shaped data scientists* – Angus

## DATA SCIENCE - Week 3 Day 1



## DATA SCIENCE – Week 3 Day 1

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# HOMEWORK 1

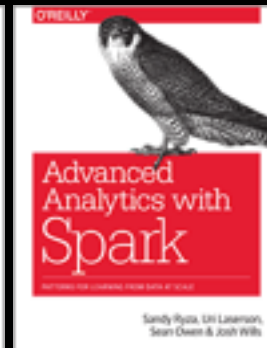
### Notes

- **Code Legibility is important.** Anyone should be able to read your code at a later stage and make sense of it (this includes you in the future)
- **Have a look at this style guide and steal some of the ideas** <https://google.github.io/styleguide/pyguide.html>
- ***Good comments don't repeat the code or explain it. They clarify its intent. Comments should explain, at a higher level of abstraction than the code, what you're trying to do.*** – Code Complete, McConnell

## DATA SCIENCE - Week 3 Day 1

# HOMEWORK 1

Congratulations Michael !!!



# **DISCUSSION TIME**

## **Homework/Course Project**

- **How's Homework 2 going ?**
- **Did anyone make progress with their project over the break?**
- **After this week we will have the foundation for entering a kaggle competition, who's setup an account?**