

ELEC 240
Lab 5 - Signal Analysis and Characterization

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1 Objective

The first objective of this lab was to learn how to generate a virtual signal with LabView and vary the signal's parameters. The second objective of the lab was to learn how to acquire a signal in LabView from an external source like our VirtualBench function generator and then perform frequency analysis on the acquired signal. The third and final objective of the lab was to modify the circuit from Lab 4 so that we could perform speech analysis as well as analyze an unknown signal.

2 Materials

- Virtual Bench (Software, Oscilloscope, Function Generator, DC Power Supply)
- LabView
- BNC Male to Clips cord
- BNC T connector
- Oscilloscope Probe
- Breadboard (with setup from Lab 4)
- 2 10 cm length wires (with 6 mm stripped on each end)
- Digital Multimeter
- 2.2 $k\Omega$ resistor
- 033 μF capacitor
- Telephone handset
- Dynamic microphone
- Smartphone (or some device to play audio from a speaker)

3 Test Description

In Experiment 5.1, Part A, we focused on generating a signal in Labview by configuring circuit components on the block diagram pane in Labview. Once we created a configuration to generate a circuit, we created a spectrum analyzer in Part B by adding a Fast Fourier Transformer to the configuration and observed how varying the parameters of both the signal and measurement tools could affect the power spectrum graph.

In Experiment 5.2, Part A, we acquired a signal from the NI VirtualBench by connecting the Data Acquisition Card (DAQ) within the PC running the LabView software via a DAQ cable. In this step, we also had to modify the previous configuration from Experiment 5.1 so that the circuit would accept an external signal. We achieved this by adding a DAQ assistant block so that LabView would read the incoming signal from the DAQ cable. In Part B, we explored the spectrum of triangle waves and how it varied as we tweaked the symmetry of the triangle wave. We also explored the spectrum of square waves and how it varied as we tweaked the duty cycle of the square wave. In Part C, we observed the spectrum and frequency response of a low-pass RC circuit by testing the circuit response at various frequencies.

In Experiment 5.3, Part A, we explored the spectrum of speech signals by observing the spectral graph generated by making various vowel sounds and whistling with our mouths. By observing the spectra of these various signals, we estimated the approximate bandwidth for speech. In Part B, we modified the sound circuit from Lab 4 to spectrally analyze the Mystery Signal to determine how it achieves the effect of sounding like it was always ascending.

3.1 Pre-Lab Calculations and Schematics

No pre-lab calculations were necessary; however, we needed an understanding of decibels and their relation to power in order to perform the experiments in the lab. The standard definition of power ratio in decibels is as follows:

$$\text{power ratio in decibels} = 10\log\left(\frac{P_1}{P_0}\right)$$

Since power across a load resistor can be defined as

$$P = V^2/R$$

then we can re-express the power ratio equation in a more convenient form as follows:

$$\text{power ratio in decibels} = 10\log\left(\frac{V_1^2/R_L}{V_0^2/R_L}\right) = 20\log\left(\frac{V_1}{V_0}\right)$$

With this expression of a power ratio, we can more conveniently express the ratio of sound pressure levels as

$$\text{SPL} = 20\log\left(\frac{p}{p_0}\right)$$

where p_0 is the reference sound pressure

4 Results and Discussion

Your text here

Note (To be deleted): The heart of your report is the presentation of your results and a discussion of those results. In your discussion, you should not only analyze your results, but also discuss the implications of those results.

5 References

Your text here

Note (To be deleted): List any datasheets, websites, lab procedure, etc. used during the lab.

6 Conclusion

Your text here

Note (To be deleted): While the “Results and Discussion” section focused on the test results individually, the “Conclusion” discusses the results in the context of the entire experiment. Usually, the objectives given in the “Introduction” are reviewed to determine whether the experiment succeeded. If the objectives were not met, you should analyze why the results were not as predicted.

7 Errors

Your text here

Note (To be deleted): Briefly list sources of error and discuss how to eliminate or deal with them