

**Student Name:** APHICHAYA LUEANGUBON

**Student Number:** 06

**Date of Birth:** 2001-06-07

**Gender:** Female

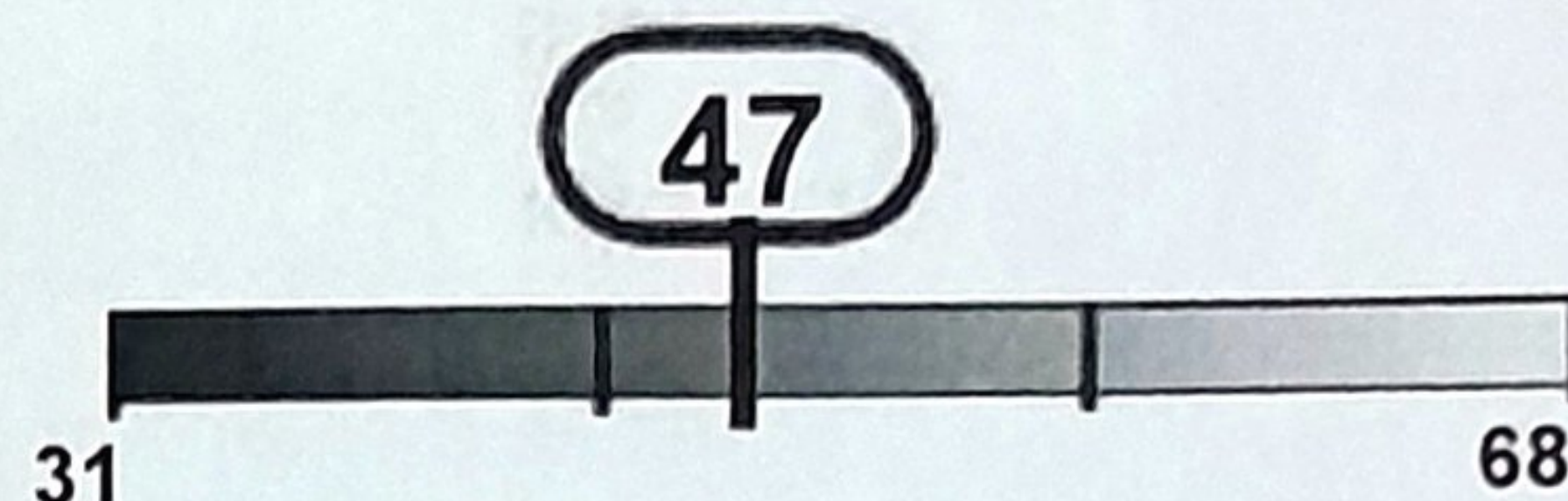
**Test Date:** 2021-10-30

**YOUR TOTAL SCORE**



**Listening Comprehension**

Test takers at this level are usually able to:



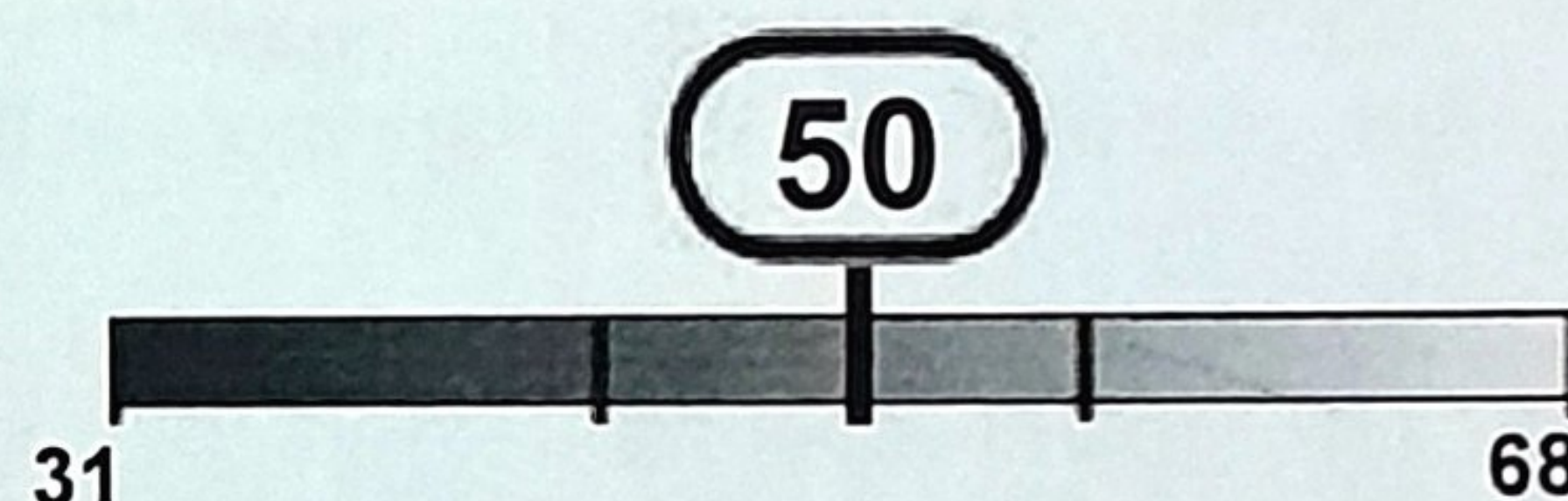
CEFR  
Level  
**B1**

When listening to a short dialogue

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

**Structure and Written Expression**

Test takers at this level are usually able to:

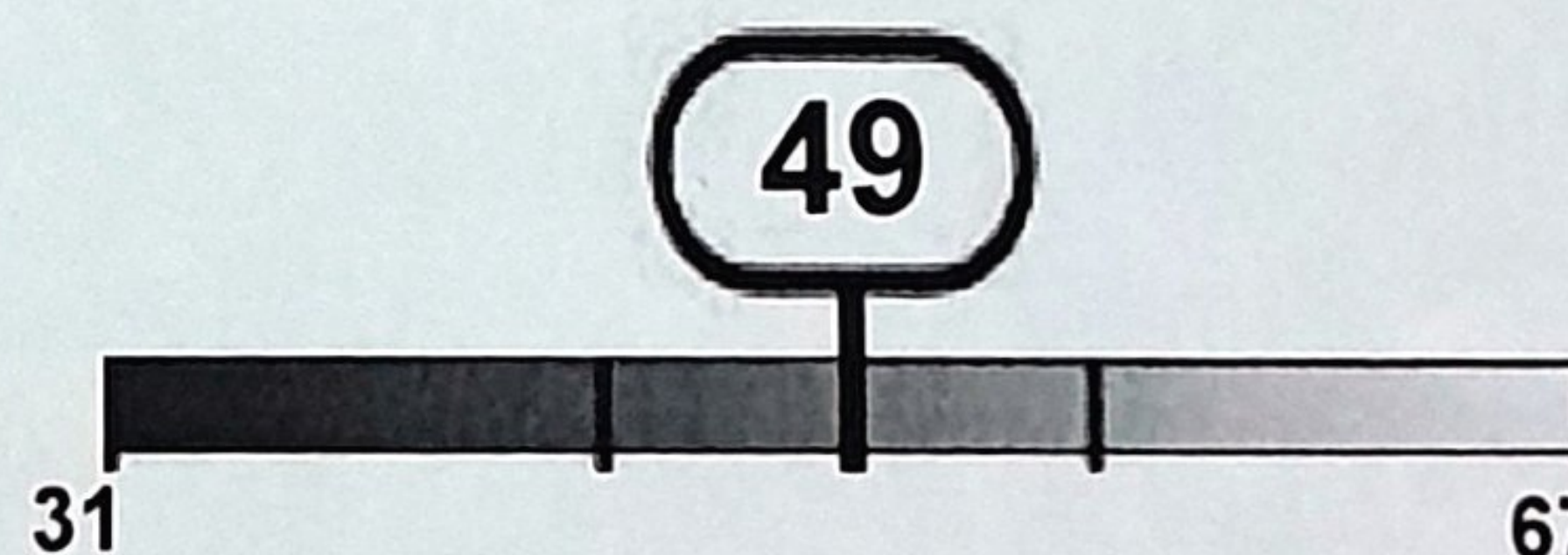


CEFR  
Level  
**B1**

- use common tenses of verbs correctly, including passive forms
- use linking verbs with ease and use an expletive, such as "there is" in the absence of another main verb
- recognize when verbs require objects, such as infinitives, gerunds, or clauses beginning with "that"
- introduce a clause with very common words, such as "before" or "if"
- recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated

**Reading Comprehension**

Test takers at this level are usually able to:



CEFR  
Level  
**B1**

- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or," and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary

**P.A.T.**  
**LANGUAGE**  
&  
**EDUCATION**

