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Juvenile crime

Exercise 1 Comprehension

Choose the best answer for each question:

1. Some people believe that...
 - a. Juvenile crime is a natural part of growing up.
 - b. Juvenile crime is not a problem.
 - c. Juvenile crime affects only the government.
2. The most common juvenile crimes include...
 - a. Stealing things from cars.
 - b. Stealing shops.
 - c. Stealing things from shops.
3. What do you think going on a 'joy-ride' means?
 - a. Stealing the car so they can sell it to someone else.
 - b. Stealing a car and driving around just for fun.
 - c. Stealing a car so they can get to work.
4. Which of these is TRUE?
 - a. When a young person is caught by the police, they don't usually do it again.
 - b. Most teenagers get caught a lot of times by the police.
 - c. Many young people go to prison.
5. Why do young people steal things?
 - a. They are bored.
 - b. They want to have fashionable clothes.
 - c. Both the above reasons.

Exercise 2 Short answers

Write short answers for each question:

1. In which countries is juvenile crime increasing?

2. What do the young people usually do with the cars when they steal them?

3. What happens if young people don't have a job?

4. What happens to some young people who continue to do crimes?

5. Name two things which teenagers like to own.

ANSWER KEY (Juvenile crime)**Exercise 1 Comprehension**

1. a
2. c
3. b
4. a
5. c

Exercise 2 Short answers

Write short answers for each question:

1. *in Western countries such as America and Europe and in Asian countries*
2. *go on a joy-ride*
3. *They get bored and this can lead to crime*
4. *They go to prison*
5. *mobile phones and fashionable clothes*

Private police

Exercise 1 Comprehension

Choose the best answer for each question:

1. What do we know about the private policemen?
 - a. They usually work alone.
 - b. They sometimes have dogs with them.
 - c. They don't cost very much.
2. In those cities where private policemen protect the streets, ...
 - a. the number of crimes has increased.
 - b. the number of crimes has decreased.
 - c. people are not very happy with the results.
3. How do senior police officers feel about having private policemen?
 - a. They don't want them at all.
 - b. They think they're a very good idea.
 - c. They know there are good points and bad points.
4. Why do some parts of town **NOT** have private policemen?
 - a. They don't have enough money to pay for them.
 - b. Private policemen are too dangerous.
 - c. Private policemen will not work there.
5. The number of crimes is usually higher in....
 - a. areas where the private policemen work.
 - b. rich parts of town.
 - c. poor parts of town.

Exercise 2 Short answers

Write short answers for each question:

1. How do the private guards protect the neighbourhood?

2. Why are people happy with the private policemen?

3. Why are senior police officers happy with the private guards?

4. What are senior police officers worried about? (two things)

5. Do private guards carry guns?

ANSWER KEY (Private police)**Exercise 1 Comprehension**

1. b
2. b
3. c
4. a
5. c

Exercise 2 Short answers

1. *They drive or walk, usually in pairs and sometimes with a dog.*
2. *Up to 90% decrease in crime*
3. *They welcome a decrease in the amount of crime.*
4. *First, something may go seriously wrong; second, people could start to think the private guards are doing a better job than the city police.*
5. *Yes, some of them do.*

Summerhill: a school with no rules?

Exercise 1 Comprehension

Choose the best answer for each question:

1. Which of these do the students at Summerhill **NOT** do?
 - a. Choose which lessons to go to.
 - b. Teach the lessons.
 - c. Set the school rules
2. One important difference between Summerhill and government schools is that...
 - a. Summerhill is in England.
 - b. Summerhill has a Principal.
 - c. Summerhill is a small private school.
3. The students who go to Summerhill are usually those who...
 - a. score top grades at government schools.
 - b. spend a lot of time with teachers at government schools.
 - c. don't do very well at government schools.
4. If classes are large,
 - a. the teachers has less time for each student.
 - b. students will not score good grades.
 - c. the teacher has to set the rules.
5. The school Principal believes that...
 - a. it's important to give students control over their own learning.
 - b. it's important to make students work harder at school.
 - c. it's important to make sure the students score top grades in exams.

Exercise 2 Short answers

Write short answers for each question:

1. Where is Summerhill School?

2. How many students study there?

3. Who sets the rules at Summerhill?

4. Who makes sure the students follow the rules?

5. Do the students get good results at the school?

ANSWER KEY (Summerhill: a school with no rules?)**Exercise 1 Comprehension**

1. b
2. c
3. c
4. a
5. a

Exercise 2 Short answers

1. *in England*
2. *around seventy*
3. *the students*
4. *a small group made up of mostly students and one or two teachers*
5. *Yes, they score top grades in national exams*

The problem of garbage

Exercise 1 Comprehension

Choose the best answer for each question:

1. Which of these do we **NOT** do with our garbage?
 - a. Bury it in football stadiums.
 - b. Throw it in the sea.
 - c. Burn it.
2. Poisonous gas is given off when we ...
 - a. throw the garbage into the ocean.
 - b. burn the garbage.
 - c. recycle the garbage.
3. Which of these can we **NOT** recycle?
 - a. Glass
 - b. Paper
 - c. Plastic
4. What should we do when we go shopping?
 - a. Take our own basket or bag.
 - b. Ask for more plastic bags.
 - c. Buy less food.
5. Which is probably the most important way to protect the environment?
 - a. Recycle more garbage.
 - b. Educate people.
 - c. Throw more garbage in the ocean.

Exercise 2 Short answers

Write short answers for each question:

1. Which sentence in Paragraph 1 tells us that people make money from garbage?

2. How high is a seven storey building?

3. Paragraph 2 gives examples of problems with garbage. How many examples are given?

4. Give examples of things which we can recycle?

5. Why is plastic such a problem?

ANSWER KEY (The problem of garbage)**Exercise 1 Comprehension**

1. a
2. b
3. c
4. a
5. b

Exercise 2

1. *Getting rid of trash is big business.*
2. *about twenty metres*
3. *five*
4. *Glass, paper and tin cans*
5. *It lasts for a long time; it doesn't go away.*

Under The Sea

Exercise 1 Comprehension

Choose the best answer for each question:

1. Which part of the seahorse looks like a monkey?
 - a. The head
 - b. The skin
 - c. The tail
2. How does the seahorse get away from its enemies?
 - a. It swims very fast.
 - b. It changes color.
 - c. It changes into a different animal.
3. Which of these is not dangerous?
 - a. Shark
 - b. Stingray
 - c. Dolphin
4. Which of these does NOT have warm blood?
 - a. Turtle
 - b. Dolphin
 - c. Whale
5. Why is the stingray dangerous?
 - a. It has poison at the end of its tail.
 - b. It is difficult to see when it hides in the sand.
 - c. Both these reasons

Exercise 2 Short answers

Write short answers for each question:

1. How long can the hammerhead shark grow?

2. How many different kinds of jellyfish are there?

3. Is it true that all kinds of jellyfish are dangerous?

4. Does the female turtle take care of her babies?

5. What's so strange about turtles?

ANSWER KEY (Under the Sea)**Exercise 1**

1. c
2. b
3. c
4. b
5. c

Exercise 2

1. *more than four meters long*
2. *about two hundred*
3. *no, only about seventy kinds can hurt you*
4. *no, she lays the eggs and then leaves them alone)*
5. *Females lay their eggs in the same place where they came out of their eggs*

Girl power

Exercise 1 Comprehension

Choose the best answer for each question:

1. In which of these are men **NOT** stronger than women?
 - a. Sport
 - b. Work
 - c. Real life
2. What do we know about Japan?
 - a. Men live longer than women.
 - b. Women live longer than men.
 - c. Men can expect to live till they are eighty-five.
3. Why do more men than women die as a result of crimes?
 - a. Because men are stronger than women.
 - b. Because women are stronger than men.
 - c. The passage doesn't tell us why.
4. Which of these is **TRUE**?
 - a. Men drive faster than women.
 - b. Women drink more alcohol than men.
 - c. Men visit the doctor more often than women.
5. 'Life-style' means ...
 - a. the kind of things we eat and drink.
 - b. the things we do to our bodies.
 - c. both the above.

Exercise 2 Short answers

Write short answers for each question:

1. How long can a Japanese woman expect to live?

2. How long can a Japanese man expect to live?

3. Do we know for sure why women live longer than men?

4. Name *TWO* drinks with alcohol in the passage. (beer and whisky)

5. Give *TWO* examples of how women take better care of themselves than men.

Exercise 3 Vocabulary

| <i>alcohol</i> | <i>male</i> | <i>female</i> | <i>life-style</i> | <i>exercise</i> |
|----------------|-------------|---------------|-------------------|-----------------|
|----------------|-------------|---------------|-------------------|-----------------|

- _____ is another word for 'boys and men'.
- The _____ turtle lays her eggs on the beach and covers them with sand.
- You need to do some _____ like swimming or jogging so that you don't get fat.
- People who have been drinking _____ should not drive a car.
- If you have an unhealthy _____ you are likely to get sick quite often.

ANSWER KEY (Girl power)**Exercise 1 Comprehension**

1. c
2. b
3. c
4. a
5. c

Exercise 2 Short answers

1. *eighty-five years*
2. *seventy-nine years*
3. *No, but doctors believe it has something to do with life-style.*
4. *beer and whisky*
5. *They visit the doctor more often / they do more exercise / they drink less alcohol; / they smoke fewer cigarettes / they don't drive so fast*

Exercise 3 Vocabulary

Male is another word for 'boys and men'.

The **female** turtle lays her eggs on the beach and covers them with sand.

You need to do some **exercise**, like swimming or jogging so that you don't get fat.

People who have been drinking **alcohol** should not drive a car.

If you have an unhealthy **life-style**, you are likely to get sick quite often.

The Moon Cake Festival

Exercise 1 Comprehension

Choose the best answer for each question:

- 1 When does the Moon Cake Festival fall?
 - a. the 8th day of the 15th lunar month
 - b. the 15th day of the 8th lunar month
 - c. August 8th every year
- 2 To Chinese people the round shape of the moon means
 - a. time for making cakes
 - b. time for going to other countries
 - c. time for families to come together
- 3 Moon cakes are made of
 - a. many tasty things
 - b. eggs and nuts only
 - c. only sugar, nuts and eggs
- 4 People start selling Moon Cakes...
 - a. month before the start of the festival
 - b. during the festival itself
 - c. a month after the festival has finished
- 5 Who celebrates the Moon Cake Festival?
 - a. Chinese people only
 - b. People from other countries
 - c. Both Chinese people and foreign visitors

Exercise 2 Short answers

Write short answers for each question:

1. When does the Moon Cake Festival fall each year?

2. What are Moon Cakes made of?

3. What does the full, round moon mean for Chinese people?

4. Do all Moon Cakes look the same?

5. Can foreign visitors enjoy this festival, too?

ANSWER KEY (The Moon Cake Festival)**Exercise 1 Comprehension**

1. b
2. c
3. a
4. a
5. c

Exercise 2 Short answers

1. *15th day of the 8th lunar month*
2. *sugar, nuts, eggs and some other delicious things*
3. *a time for families to get together and celebrate*
4. *No, some moon cakes have very pretty design*
5. *Yes, Chinese people are happy to share the experience*

Some special colours

Exercise 1 Comprehension

Choose the correct answer for each question:

1. What does the color 'red' **NOT** mean?
 - a. Anger
 - b. Danger
 - c. Sadness
2. What does 'envy' mean?
 - a. Jealousy
 - b. Anger
 - c. Sadness
3. Blues music is usually...
 - a. Sad music
 - b. Angry music
 - c. Both the above
4. If someone is afraid, what could we call them?
 - a. Yellow
 - b. Chicken
 - c. Both the above
5. Why does the woman getting married wear white?
 - a. To show she is a good woman.
 - b. Because the man wears black.
 - d. To show the man is a bad person.

Exercise 2 Short answers

Write short answers for each question:

1. Give examples of different 'feelings' from the passage.

2. What color are most signs showing danger?

3. Which color shows sadness?

4. Which color means 'evil'?

5. Why does the man getting married wear black?

ANSWER KEY (Some special colours)**Exercise 1 Comprehension**

1. c
2. a.
3. a
4. c
5. a

Exercise 2 Short answers

Write short answers for each question:

1. *fear, anger, sadness and jealousy or envy*
2. *red*
3. *blue*
4. *black*
5. *We don't know from the passage.*

Some strange superstitions

Exercise 1 Comprehension

Choose the best answer for each question:

1. If you break your mirror,
 - a. bad things will happen for the next seven years.
 - b. a car might hit you on the road.
 - c. It's because it's Friday the thirteenth day of the month.
2. Which of these is **NOT** a superstition?
 - a. Dropping salt is unlucky.
 - b. Walking on the road can cause an accident.
 - c. Walking under a ladder might bring bad luck.
3. Which of these is **NOT TRUE**?
 - a. Most superstitions are silly.
 - b. Most superstitions started a long time ago.
 - c. Most superstitions are easy to understand.
4. What must you **NOT** do with an umbrella?
 - a. Take it out if it's raining.
 - b. Open it inside the house.
 - c. Use it to hit a black cat.
5. Why do you think people 'cross their fingers'?
 - a. To stop bad things happening.
 - b. To make black cats disappear.
 - c. To stop believing in superstitions.

Exercise 2 Short answers

Write short answers for each question:

1. What should you **NOT** do with the salt?

2. Which is the most unlucky day of the month?

3. Which day is often considered unlucky?

4. Why could it be dangerous to walk under a ladder?

5. Is a black cat a sign of good luck or bad?

ANSWER KEY (Some strange superstitions)**Exercise 1 Comprehension**

1. a
2. b
3. c
4. b
5. a

Exercise 2 Short answer

1. *drop it*
2. *the thirteenth*
3. *Friday*
4. *The person working at the top of the ladder could drop something on you*
5. *bad luck*

East meets West in the bathroom

Exercise 1 Comprehension

Choose the best answer for each question:

1. What do we know about the *sen*to and the *onsen* baths?
 - a. Many people take a bath together here.
 - b. They are baths in a Japanese home.
 - c. They are no longer popular with Japanese people.
2. In a Western bath,
 - a. You clean away the dirt before you get into the bath.
 - b. You wash yourself inside the bath.
 - c. You wash yourself when you get out of the bath.
3. Why is it important to keep the water clean in a Japanese bath?
 - a. Because lots of people may use the same water.
 - b. Because you need to warm your body.
 - c. Because there is no more water in the house.
4. Why do some Western people like to take a shower in place of a bath?
 - a. A shower makes them cleaner.
 - b. They don't want to wash themselves in dirty water.
 - c. It saves time and water.
5. Why do most Western people take a bath?
 - a. To warm the body.
 - b. To forget their problems.
 - c. To get clean.

Exercise 2 Short answers

Write short answers for each question:

1. When were Japanese people able to have a bath in their own homes?

2. How long does a Western-style bath take

3. Why have a lot of Western people stopped having a bath and started taking showers?

4. In a Japanese bath, what should you do before you get into the bath?

5. What is a Japanese bath for?

ANSWER KEY (East meets West in the bathroom)**Exercise 1 Comprehension**

1. a
2. b
3. a
4. c
5. c

Exercise 2 Short answers

1. *in the middle of the twentieth century, when water was piped into their homes*
2. *around fifteen to twenty minutes*
3. *it's quicker and uses less water*
4. *wash the dirty parts of your body*
5. *warming the body, forgetting all your troubles*

The Hungry Ghost Festival

Exercise 1 Comprehension

Choose the best answer for each question:

1. Why do the ghosts come back to earth?
 - a. They want some food.
 - b. They want to visit their family.
 - c. They are unfriendly.
2. Why are some ghosts unfriendly?
 - a. They don't have any clothes.
 - b. They don't have any relatives of their own.
 - c. They don't like the food which people cook for them.
3. Which of these gifts are not made of paper?
 - a. Food
 - b. Clothes
 - c. Cars
4. Who eats the food?
 - a. The friendly ghosts
 - b. The unfriendly ghosts
 - c. The family
5. Why is it dangerous for children to stay out late at this time?
 - a. They might meet some friendly ghosts.
 - b. They might not be able to eat the food.
 - c. They might meet some unfriendly ghosts.

Exercise 2 Short answers

Write short answers for each question:

1. When is the Hungry Ghosts Festival?

2. What kind of gifts do people give the ghosts?

3. What happens to the gifts?

4. Why do people put the food outside the house?

5. What do the ghosts eat?

ANSWER KEY (The Hungry Ghost Festival)**Exercise 1 Comprehension**

1. b
2. b
3. a
4. c
5. c

Exercise 2

1. *during the seventh lunar month*
2. *money, clothes, televisions and cars*
3. *The ghosts burn them*
4. *To stop the ghosts from coming inside the house*
5. *The 'spirit' of the food*

The Lion Dance

Exercise 1 Comprehension

Choose the best answer for each question:

1. How did the Lion Dance first start?
 - a. When the Kung-Fu fighter killed the lion.
 - b. When the king had a dream.
 - c. No one knows for sure.
2. Why did the Kung-Fu fighter go to the village?
 - a. He wanted to get some gold.
 - b. He wanted to teach Kung-Fu to the people in the village.
 - c. He wanted to kill the lion.
3. How did the people in the village celebrate the killing of the lion?
 - a. They taught Kung-Fu to everyone in the village.
 - b. They followed the steps of the fighters every year.
 - c. They gave ten pieces of gold to the Kung-Fu fighter every year.
4. What happened when the king saw the Lion Dance in his dream?
 - a. He woke up quickly.
 - b. The bad dream disappeared.
 - c. His guards woke him up.
5. Why do people like to make a loud noise during the Lion Dance?
 - a. It keeps evil spirits away.
 - b. It brings good luck.
 - c. Both these reasons.

Exercise 2 Short answers

Write short answers for each question:

1. How much did the people in the village offer to anyone who could help them?

2. How many times did the Kung-Fu fighter fight the lion alone?

3. What did he do when he found out he couldn't kill the lion on his own?

4. How many people take part in the Lion Dance?

5. When do Lion Dances take place?

ANSWER KEY (The Lion Dance)**Exercise 1 Comprehension**

1. c
2. a
3. b
4. b
5. c

Exercise 2 Short answers

1. *ten pieces of gold*
2. *three times*
3. *he taught Kung-Fu to some people in the village*
4. *two*
5. *during the first few days of the Chinese New Year*

A strange animal

Exercise 1 Comprehension

Choose the best answer for each question:

1. Which is the longest part of the tarsier?
 - a. Its body
 - b. Its tail
 - c. Its feet
2. Which of these does the tarsier **NOT** eat?
 - a. Leaves
 - b. Fish
 - c. Insects
3. Why does the tarsier sleep in a high tree during the day?
 - a. It looks for food there.
 - b. It has long feet which help it to jump from tree to tree.
 - c. It's safe there.
4. Which of these is **TRUE**?
 - a. The tarsier is brown in color.
 - b. The tarsier has large eyes.
 - c. The tarsier has a very big brain.
5. Why do the people in Indonesia and the Philippines call it '*hantu*'?
 - a. It hunts at night.
 - b. It has big eyes.
 - c. We don't know

Exercise 2 Short answers

Write short answers for each question:

1. How long is the tarsier from one end to the other?

2. How heavy is the tarsier?

3. When does it hunt for food?

4. How far can it jump at one time?

5. Where does it live?

ANSWER KEY (A strange animal)**Exercise 1 Comprehension**

1. b
2. a
3. c
4. b
5. c

Exercise 2 Short answers

1. *It can be more than thirty centimeters long*
2. *only around one hundred and twenty grams*
3. *at night*
4. *almost three metres*
5. *in Indonesia and the Philippines*

An unusual insect

Exercise 1 Comprehension

Choose the best answer for each question:

- 1 Which of the following is TRUE?
 - a. The hissing cockroach looks like a snake.
 - b. It can be found all over the world.
 - c. It lives only on an island near Africa.
- 2 What do we know for certain about this cockroach?
 - a. It makes a sound.
 - b. It lives in dead trees.
 - c. It eats fruit.
- 3 What is unusual about the female hissing cockroach?
 - a. It lays about 30 – 60 eggs.
 - b. It doesn't lay eggs.
 - c. It is not so different from other cockroaches.
- 4 In what way is this insect different from other cockroaches?
 - a. It doesn't have wings.
 - b. It doesn't live as long as other cockroaches.
 - c. It can fly but it doesn't have wings.
- 5 Why do teachers and students choose this insect to study at school?
 - a. Because it is so different from other cockroaches.
 - b. Because it is easy to look after.
 - c. Both the above reasons.

Exercise 2 Short answers

Write short answers for each question:

1. Where is Madagascar?

2. What does the cockroach probably eat?

3. What is most unusual about this insect?

4. How many babies can a female produce at one time?

5. Why is this a good insect for students to study in class? (give 3 reasons)

ANSWER KEY (An unusual insect)**Exercise 1 Comprehension**

1. c
2. a
3. b
4. a
5. c

Exercise 2

1. *off the coast of Africa*
2. *fruit*
3. *it makes sound*
4. *thirty to sixty*
5. *it is interesting; it is easy to take care of; it seems to enjoy living with people*

How Animals 'Talk'

Exercise 1 Comprehension

Choose the best answer for each question:

1. What do animals use to send messages?
 - a. Words
 - b. Sentences
 - c. Senses
2. What message can animals send with their sense of smell?
 - a. 'Go away!'
 - b. 'Come here!'
 - c. Both the above messages
3. If a male butterfly can smell a female three kilometers away, this will help him to...
 - a. warn his enemies.
 - b. find a partner.
 - c. get away from danger.
4. If a cat raises its tail, what do we know?
 - a. It's angry.
 - b. It's sad.
 - c. It's happy.
5. What do elephants do to show friendship?
 - a. They kiss.
 - b. They hold each other close.
 - c. They hold each other's trunk.

Exercise 2 Short answers

Write short answers for each question:

1. What do animals use to talk to each other?

2. Which animals are best at 'singing songs' to send messages?

3. How do dogs show they're angry?

4. How does a monkey show it's angry?

5. What do big cats do to show friendship?

ANSWER KEY (How Animals 'Talk')**Exercise 1 Comprehension**

1. c
2. c
3. b
4. a
5. c

Exercise 2 Short answers

1. *their senses*
2. *whales*
3. *they show their teeth*
4. *it raises its eyes*
5. *hold their face close to each other*

Leeches

Exercise 1 Comprehension

Choose the correct answer for each question:

1. What do leeches look like?
 - a. Small and dangerous
 - b. Large and dangerous
 - c. Small and not dangerous
2. Where do leeches live?
 - a. At the tops of trees
 - b. On the forest floor
 - c. On animals
3. What do leeches eat?
 - a. Leaves on the forest floor
 - b. Animal meat
 - c. Blood
4. How many times must a leech eat each year?
 - a. Two times
 - b. Three times
 - c. More than that
5. Why are people so afraid of them?
 - a. They drink blood during operations.
 - b. No one is really sure.
 - c. They can make people sick.

Exercise 2 Short answers

Write short answers for each question:

1. How big are most leeches?

2. Where do they get their blood from?

3. How do they get the blood?

4. How much blood can they drink?

5. Why are they useful for doctors?

ANSWER KEY (Leeches)**Exercise 1 Comprehension**

1. C
2. B
3. C
4. A
5. B

Exercise 2

1. *less than one centimeter*
2. *animals and humans*
3. *sink their teeth through the skin and drink*
4. *as much as three times their own weight*
5. *They take away blood during operations*

Pitcher plants

Exercise 1 Comprehension

Choose the correct answer for each question:

1. Where does the pitcher plant get its name?
 - a. It eats insects.
 - b. Its shape.
 - c. It has water inside.
2. Why are pitcher plants interesting?
 - a. They eat insects.
 - b. They can carry water.
 - c. They have a strange shape.
3. Why do insects climb inside the plant?
 - a. They are looking for meat.
 - b. There is some sweet liquid inside.
 - c. They like the shape of the plant.
4. Can these plants eat human meat?
 - a. Yes, they can.
 - b. No, they cannot.
 - c. We don't know.
5. What do we know about the biggest pitcher plants?
 - a. A small child could fall inside.
 - b. They're difficult to see.
 - c. They hold almost one litre.

Exercise 2 Short answers

Write short answers for each question:

1. What is a 'pitcher'?

2. What do pitcher plants usually eat?

3. How much water can the biggest plants hold?

4. What do we know about the smallest pitcher plants?

5. Why is there no need for people to worry about the pitcher plant?

ANSWER KEY (Pitcher plants)**Exercise 1 Comprehension**

1. b
2. a
3. b
4. a
5. c

Exercise 2

1. *something for carrying water*
2. *insects*
3. *almost one litre*
4. *it's difficult to see them*
5. *It's too small for a person to fall inside.*

The biggest flower in the world

Exercise 1 Comprehension

Choose the best answer for each question:

1. Rafflesias are
 - a) very big
 - b) small
 - c) very small
2. There are _____ species of rafflesia?
 - a) 13 species
 - b) 14 species
 - c) more than 14 species
3. Which of these countries do NOT have rafflesias?
 - a) Japan
 - b) Malaysia
 - c) Indonesia
4. It is difficult to find rafflesia?
 - a) True
 - b) False
 - c) We don't know
5. How long does the flower stay open?
 - a) A day
 - b) A week
 - c) A month

Exercise 2 Short answers

Write short answers for each question:

1. How big can a rafflesia flower grow?

2. Where do rafflesias grow?

3. How do rafflesias get their food?

4. How long does a rafflesia flower stay alive?

5. Why did people buy rafflesias at the market?

ANSWER KEY (The biggest flower in the world)**Exercise 1 Comprehension**

1. a
2. c
3. a
4. a
5. b

Exercise 2 Short answers

Write short answers for each question:

1. *up to one metre across*
2. *only in Indonesia, the Philippines and Malaysia*
3. *they take everything they need from other plants*
4. *one week*
5. *to make a special medicine*

The Importance of pets

Exercise 1 Comprehension

Choose the best answer for each question:

1. Which of these is **TRUE**?
 - a. There are four million cats in Britain.
 - b. There are six million cats in Britain.
 - c. There are four million people in Britain who own cats.
2. Which one is more likely to have a weak heart?
 - a. Someone who owns a cat.
 - b. Someone who has a pet goldfish.
 - c. Someone who doesn't live with an animal.
3. Why are pets good for people?
 - a. Pets take care of their owners.
 - b. People with pets don't think about themselves so much.
 - c. People with pets don't take good care of the animals.
4. Which of these is **NOT TRUE**?
 - a. Only cats and dogs can stop you getting sick.
 - b. Even a goldfish can keep you healthy.
 - c. All pets are good for your health.
5. What happened when doctors brought animals into hospital?
 - a. The patients didn't get better.
 - b. Many of the sick people started to get better.
 - c. The traditional medicine made the sick people better.

Exercise 2 Short answers

Write short answers for each question:

1. How many people in Britain think they own a cat?

2. How many cats are there in Britain?

3. What are the favorite pets in Britain?

4. What happens when people forget their own problems?

5. What happened to the cancer patients in hospital when animals were brought in?

ANSWER KEY (The Importance of pets)**Exercise 1 Comprehension**

1. a
2. c
3. b
4. a
5. b

Exercise 2 Short answers

1. *six million*
2. *four million*
3. *cats and dogs*
4. *They feel better*
5. *Many of them showed signs of getting better; a few recovered completely*

The Saltwater Crocodile

Exercise 1 Comprehension

Choose the best answer for each question:

1. Why does the crocodile have to lie in the sun?
 - a. It's so big.
 - b. It has cold blood.
 - c. It lives in the water.
2. How long can the female crocodile grow?
 - a. Over seven meters long.
 - b. Almost as big as the male.
 - c. Around three and a half meters.
3. What makes them strong swimmers?
 - a. Their strong tails.
 - b. Their excellent sense of smell.
 - c. The fact they can live as long as one hundred years.
4. What will crocodiles **NOT** eat?
 - a. Other animals
 - b. People
 - c. Plants
5. Where's the best place for crocodile skin?
 - a. On a bag
 - b. On a pair of shoes
 - c. On a living crocodile

Exercise 2 Short answers

Write short answers for each question:

1. Where can saltwater crocodiles be found?

2. Name three reptiles from the passage.

3. How long can they stay under the water?

4. How many eggs does the female lay at one time?

5. What is the greatest danger for these crocodiles?

ANSWER KEY (The Saltwater Crocodile)**Exercise 1 Comprehension**

1. b
2. c
3. a
4. c
5. c

Exercise 2 Short answers

1. *Asia, New Guinea, Australia, America and Africa*
2. *snake, lizard, crocodile*
3. *as long as five hours*
4. *between forty and sixty*
5. *people hunt them for their skins*

A Short History of *Chillies*

Exercise 1 MCQ

Choose the best answer for each question

- 1 Who were the first people to eat chillies?
 - a. people in Mexico
 - b. people in Spain
 - c. people in Portugal
- 2 Which of the following is TRUE?
 - a. People are trying to discover what gives chillies their hot taste.
 - b. Nobody knows what gives chillies their hot taste.
 - c. People now know what makes chillies taste hot*
- 3 Which of the following do NOT eat chillies?
 - a. people
 - b. animals
 - c. birds
- 4 By eating the chillie fruits, birds...
 - a. are helping to keep the chillie plant alive
 - b. might drop from the sky and die
 - c. are in danger of killing the chili plants
- 5 Why are chillies useful for farmers?
 - a. Small animals eat the chillies and leave the farmer's plants alone.
 - b. The fact that birds drop chilli seeds all over the country.
 - c. They are helping farmers to protect their plants.

Exercise 2 Short answers

Write short answers to each question:

1. How long have people been eating chillies?

2. When did chillies arrive in other parts of the world?

3. When people eat chillies, what feeling do they get?

4. Why don't animals eat chillies?

5. Which part of the chillies do birds drop far away?

ANSWER KEY (A Short History of Chillies)**Exercise 1 MCQ**

1. a
2. c
3. b
4. a
5. c

Exercise 2 Short answers

1. *nine thousand years*
2. *around five hundred years ago*
3. *hot and burning*
4. *They don't like the hot and burning feeling.*
5. *the seeds*

What's on the menu?

Exercise 1 Comprehension

Choose the correct answer for each question:

1. Which one is famous for its beer?
 - a. Germany
 - b. England
 - c. Spain
2. Which country is the writer's favorite food from?
 - a. Italy
 - b. Spain
 - c. England
3. Which one is famous for its fruit?
 - a. Germany
 - b. Spain
 - c. Italy
4. Where did spaghetti first come from?
 - a. Italy
 - b. England
 - c. China
5. What is Switzerland famous for?
 - a. Cheese and hot chocolate
 - b. Wine
 - c. Snails and frogs legs

Exercise 2 Short answers

Write short answers for each question:

1. What do frogs' legs taste like?

2. Who first brought spaghetti to Italy?

3. How long have they been eating spaghetti in Italy?

4. Which drink is popular in England?

5. What is Spain famous for?

ANSWER KEY **What's on the menu?****Exercise 1** **Comprehension**

1. a
2. a
3. b
4. c
5. a

Exercise 2 **Short answers**

1. *Chicken*
2. *Marco Polo*
3. *more than seven hundred years*
4. *hot tea*
5. *juicy oranges*

Healthy eating: kimchi

Exercise 1 Comprehension

Choose the best answer for each question:

1. Which of these can you usually **NOT** find in *kimchi*?
 - a. fish sauce
 - b. fruit
 - c. vegetables
2. Why did people start to cover the vegetables in salt?
 - a. To stop them going bad.
 - b. Because the ground was hard.
 - c. Because salt is healthy.
3. What was kimchi made of in the fourteenth century?
 - a. Cabbage and chillies
 - b. Vegetables and things like onions.
 - c. Vegetables and chillies.
4. Why is *kimchi* becoming so popular?
 - a. There's nothing to show this.
 - b. Doctors are sure it keeps you healthy.
 - c. It tastes very good.
5. Which of these sentences is **TRUE**?
 - a. *Kimchi* is eaten in Korea only.
 - b. People in many countries have been eating *kimchi* since the seventh century.
 - c. *Kimchi* is becoming popular in many countries outside of Korea.

Exercise 2 Short answers

Write short answers for each question:

1. Why was it difficult to grow vegetables in winter?

2. When did people start covering vegetables with salt?

3. When did people start to add other things to the vegetables?

4. When did people add chillies?

5. When did cabbage become the main part of *kimchi*?

ANSWER KEY (Healthy eating: kimchi)**Exercise 1 Comprehension**

1. b
2. a
3. b
4. c
5. c

Exercise 2 Short answer

1. *the ground was so hard*
2. *the 7th century, almost 1400 years ago*
3. *the twelfth century*
4. *only in the eighteenth century*
5. *less than two hundred years ago*

Seaweed farming

Exercise 1 Comprehension

Choose the best answer for each question:

- 1 Where will the seaweed be grown?
 - a. in America
 - b. in India
 - c. We don't know
- 2 Which of the following is **TRUE**?
 - a. Seaweed has been farmed in India for a long time.
 - b. Seaweed has been used in cooking in India for a long time.
 - c. Natural seaweed has been grown in India for a short time.
- 3 What is the problem with people collecting natural seaweed from the beaches?
 - a. There will soon be no people left to collect the seaweed.
 - b. There will be no more beaches left for people to collect
 - c. There will be no more seaweed left for people to collect
- 4 Why will seaweed farms be good for the local people?
 - a. A lot more people will come to live in the area.
 - b. The local people will be able to buy the seaweed.
 - c. The local people will have more money and jobs.
- 5 How long does it take for the seaweed to grow?
 - a. 45 days
 - b. 100 days
 - c. more than 100 days

Exercise 2 Short answers

Write short answers for each question:

1. Who has decided to grow seaweed in India?

2. How long is the piece of coast which they have chosen for the seaweed farms?

3. Why do the people in India collect natural seaweed?

4. How many farms will they make?

5. Who will take care of the farms?

Exercise 3 Vocabulary

| <i>production</i> | <i>natural</i> | <i>collect</i> | <i>local</i> | <i>disappear</i> |
|-------------------|----------------|----------------|--------------|------------------|
|-------------------|----------------|----------------|--------------|------------------|

1. In most countries it's better to eat the _____ fruits grown there. They're fresh and not so expensive.
2. Sarina has bright red hair but that's her _____ colour.
3. Many companies in Europe build factories in Asia for the _____ of things such as cars and clothes.
4. In some countries tigers are in danger and could soon _____ if people continue to hunt them.
5. During the school holidays I like to _____ all the fruit which has fallen from the trees.

ANSWER KEY Seaweed farming**Exercise 1** Comprehension

1. b
2. b
3. c
4. c
5. a
- 6.

Exercise 2 Short answers

1. *One of America's largest producers of food and drinks*
2. *ten kilometers*
3. *for use in cooking*
4. *one hundred*
5. *One family will take care of each farm*

Exercise 3 Vocabulary

1. In most countries it's better to eat the **local** fruits grown there. They're fresh and not so expensive.
2. Sarina has bright red hair but that's her **natural** colour.
3. Many companies in Europe build factories in Asia for the **production** of things such as cars and clothes.
4. In some countries tigers are in danger and could soon **disappear** if people continue to hunt them.
5. During the school holidays I like to **collect** all the fruit which has fallen from the trees.

A short history of coffee

Exercise 1 Comprehension

Choose the best answer for each question:

1. What do we know about the boy, Kaldi?
 - a. He ate some of the red fruit which he found.
 - b. He was taking care of some goats in the hills of Yemen.
 - c. He boiled the fruits and drank the liquid.
2. Which of the following are not main coffee-growing areas?
 - a. Indonesia
 - b. North America
 - c. Africa
3. Where does the tree grow best?
 - a. In hot, dry countries.
 - b. In places with a hot summer and cold winter.
 - c. In warm countries which don't have a cold winter.
4. When does the tree get its first flowers?
 - a. After five years
 - b. After twenty-five years
 - c. After forty years
5. Why was instant coffee produced?
 - a. It tastes better than normal coffee.
 - b. It has a longer life.
 - c. People wanted to find a new way of drinking it.

Exercise 2 Short answers

Write short answers for each question:

1. Why was Kaldi surprised that night?

2. Are we sure this is how coffee was first discovered?

3. When did coffee first appear in Europe?

4. Which sentence shows that coffee was popular in Europe?

5. How tall does the plant grow in the wild?

ANSWER KEY (A short history of coffee)**Exercise 1 Comprehension**

1. b
2. b
3. c
4. a
5. b

Exercise 2 Short answers

1. *the goats didn't sleep at all*
2. *No: 'if we believe the story'*
3. *at the end of the sixteenth century*
4. *famous people of the day used to spend much of their time at coffee houses*
5. *from two to ten metres or taller*

Keyhole operations

Exercise 1 Comprehension

Choose the best answer for each question:

1. How does the doctor see inside the patient's body?
 - a. He looks through a long, thin wire.
 - b. He looks inside the body through the keyhole.
 - c. He looks at the picture on a large screen.
2. How can the doctor cut away the damaged part of the body?
 - a. There's a sharp knife at the end of the wire.
 - b. The end of the wire is very sharp and can cut into the body.
 - c. There's a laser light at the end of the wire.
3. Why is this kind of operation known as a 'keyhole' operation?
 - a. The doctor uses a special key to make the cut.
 - b. The cut is much smaller than in a traditional operation.
 - c. The long, thin wire has a camera at the end of it.
4. Which of these is **TRUE**?
 - a. The nurse moves the camera around the patient's body.
 - b. The doctor moves the camera around the patient's body.
 - c. The patient moves the camera around his body himself.
5. Which is probably the most important thing about keyhole operations?
 - a. The patient pays less money.
 - b. The patient is in less danger.
 - c. The patient spends less time with the doctor.

Exercise 2 Short answers

Write short answers for each question:

1. How can the doctor look inside a patient's body using the long, thin wire?

2. What does the nurse do during keyhole operations?

3. Why can the patient go home earlier after keyhole surgery?

4. Why is a keyhole operation cheaper? (Give two reasons)

5. Are keyhole operations completely safe?

ANSWER KEY (Keyhole operations)**Exercise 1 Comprehension**

1. c
2. c
3. b
4. a
5. b

Exercise 2 Short answers

1. *there's a camera at the end of the wire (which shows a picture on a screen)*
2. *she moves the camera around*
3. *the wound takes less time to close up*
4. *first, the patient spends less time in hospital; second, the patient spends less time with the doctor*
5. *no, some accidents have happened*

A Place to Live

Exercise 1 MCQ

Choose the best answer for each question:

1. Who lives in a large house?
 - a. Kah Wai
 - b. Yoshi
 - c. Victoria
2. Who doesn't go to school?
 - a. Kah Wai
 - b. Yoshi
 - c. Victoria
3. Who works at the weekend?
 - a. Kah Wai
 - b. Yoshi
 - c. Victoria
4. Who doesn't help their father at work?
 - a. Kah Wai
 - b. Yoshi
 - c. Victoria
5. Who has a younger brother?
 - a. Kah Wai
 - b. Yoshi
 - c. Victoria

Exercise 2

Write short answers to these questions

1. How many people live in Kah Wai's apartment?

2. What is Kah Wai's hobby?

3. What does Yoshi want to do when he leaves school?

4. Who helps Victoria with her studies?

5. How does Victoria travel around the farm?

ANSWER KEY (A Place to Live)**Exercise 1 MCQ**

1. c
2. c
3. b
4. a
5. b

Exercise 2 Write short answers to these questions

1. *seven*
2. *basketball*
3. *go to university / become a businessman*
4. *her mother*
5. *horse*

Bungee jumping

Exercise 1 Comprehension

Choose the best answer for each question:

1. What usually happens in a bungee jump?
 - a. Someone jumps from a high place towards a river.
 - b. Someone jumps into a river and then climbs onto a boat.
 - c. Someone climbs up a long rope to a bridge.
2. Which of these sentences do we know is **TRUE**?
 - a. More than 90% of all the people in Queenstown have done a bungee jump.
 - b. More than 90% of all tourists have done a bungee jump.
 - c. More than 90% of all the people in Queenstown are there on holiday.
3. Where can you do a bungee jump now?
 - a. Only in Queenstown.
 - b. On a Polynesian island.
 - c. In a number of different countries.
4. Why do so many people like bungee jumping?
 - a. Because it is very exciting.
 - b. Because it costs only \$85.
 - c. Because it is safe.
5. Which of these sentences is **NOT TRUE**?
 - a. There have been a few accidents with bungee jumping.
 - b. Even if the rope breaks, it's quite safe.
 - c. A few people have died while doing bungee jumping.

Exercise 2 Short answers

Write short answers for each question:

1. Where is Queenstown?

2. How many people have tried bungee jumping since 1988?

3. How much does a bungee jump cost?

4. Where did bungee jumping start a long time ago?

5. Why did the young boys have to jump from a high tower?

ANSWER KEY (Bungee jumping)**Exercise 1 Comprehension**

1. b
2. c
3. c
4. a
5. b

Exercise 2 Short answers

1. *in New Zealand*
2. *almost half a million*
3. *\$85*
4. *Polynesian islands in the Pacific Ocean*
5. *to show they were brave enough to become men*

Ghost in the house!

Exercise 1 Comprehension

Choose the best answer for each question:

1. Why was the house in the story strange?
 - a. It looked strange from the outside.
 - b. Something unusual was happening inside.
 - c. There were lots of police, scientists and newspaper people there.
2. How many people were living in the house?
 - a. Two
 - b. Four
 - c. Six
3. What was the first strange thing that happened?
 - a. The young girl heard a loud noise.
 - b. A desk moved across the room.
 - c. The girl ran out of the room and shouted for her parents.
4. Which of these did **NOT** happen?
 - a. A policeman's chair started to move around the room.
 - b. A policeman started to talk in a strange voice.
 - c. The police finally believed the family's story.
5. How many ghosts were 'living' in the house?
 - a. Six
 - b. Eight
 - c. Ten

Exercise 2 Short answers

Write short answers for each question:

1. Where did the family in the story live?

2. When did the strange things start happening?

3. Which of the family was the first to see something strange?

4. How long did the ghosts stay in the house?

5. Did the ghosts ever come back to the house?

ANSWER KEY (Ghost in the house!)**Exercise 1 Comprehension**

1. b
2. c
3. a
4. b
5. b

Exercise 2 Short answers

1. *North London*
2. *September 1977*
3. *the eleven-year-old daughter*
4. *three years*
5. *no, never*

The Strange Story of the Mary Celeste

Exercise 1 Comprehension

Choose the best answer for each question:

1. What happened to the first captain of the *Amazon*?
 - a. He died on the first trip.
 - b. He hit some rocks.
 - c. He caught fire in the repair yard.
2. What is the ship's 'log'?
 - a. The place where the captain sleeps.
 - b. The place where the ship is going to?
 - c. A book to record information.
3. How many people were on the ship when it sailed to Italy?
 - a. Nine
 - b. Ten
 - c. Eleven
4. Which of these is **TRUE**?
 - a. The weather turned bad on 24th November 1872
 - b. They saw a group of islands before the storm began.
 - c. They sailed to the Azores to get away from the storm.
5. What do we know about the *Mary Celeste*?
 - a. We know how the people on the ship disappeared.
 - b. We know it used to be called *Amazon*.
 - c. We know what happened after 25th November 1872.

Exercise 2 Short answers

Write short answers for each question:

1. When was the ship called *Mary Celeste* built?

2. What happened to the *Amazon* in the repair yard?

3. Who chose the name *Mary Celeste*?

4. When did the captain write in the log for the last time?

5. What date did another ship discover the *Mary Celeste*?

ANSWER KEY (The Strange Story of the Mary Celeste)**Exercise 1 Comprehension**

1. a
2. c
3. b
4. b
5. b

Exercise 2 Short answers

1. 1860
2. *it caught fire*
3. *J.H Winchester and Company*
4. 25th November 1872
5. 5th December: *ten days after the last log was written*

The Secrets of the *Pyramids*

Exercise 1 Comprehension

Choose the best answer for each question:

1. Why was Napoleon afraid when he came out of the King's Chamber?
 - a. He didn't like to be alone.
 - b. He had seen a ghost.
 - c. We don't know the reason.
2. Why didn't Napoleon tell his manservant what had happened in the King's Chamber?
 - a. He died before he could tell him.
 - b. He didn't think the manservant would believe him.
 - c. He didn't want the manservant to know what had happened.
3. What was strange about the cat that Bovis discovered in the pyramid?
 - a. It didn't look dead.
 - b. It didn't smell.
 - c. It was lying among the trash left by tourists.
4. What do we **NOT** know for sure about the pyramids?
 - a. You can see the future inside the pyramid.
 - b. Food stays fresh for longer inside the pyramid.
 - c. Knives stay sharp longer inside the pyramid.
5. What is the reason why the pyramids have these special qualities?
 - a. They have their own magic.
 - b. It has something to do with science and mathematics.
 - c. No one is really sure.

Exercise 2 Short answers

Write short answers for each question:

1. When did Napoleon visit the Great Pyramid?

2. Did Napoleon visit the King's Chamber with his guide?

3. When did Karel Drbal visit the pyramids?

4. Which country was Bovis from?

5. Why was Drbal's discovery about razor blades important?

ANSWER KEY (The Secrets of the Pyramids)**Exercise 1 Comprehension**

1. c
2. b
3. b
4. a
5. c

Exercise 2

1. 1799
2. *No, he went into the King's Chamber alone*
3. *in the 1950's*
4. *France*
5. *There was a lack of razor blades at that time*

What happened to Mrs Reeser?

Exercise 1 Comprehension

Choose the correct answer for each question:

1. Why did Mrs Reeser's friend offer to take the letter to her?
 - a. The mailman didn't know where Mrs Reeser lived.
 - b. The mailman didn't want to go up to the seventh floor.
 - c. The mailman got no answer when he knocked at her door.
2. Why did the friend ask two workmen to break down the door?
 - a. She wanted to give the letter to Mrs Reeser.
 - b. She was afraid something bad had happened inside.
 - c. She couldn't break the door herself because the door-handle was hot.
3. What happened when they opened the door?
 - a. A lot of hot air left the room.
 - b. They saw a big fire.
 - c. They gave Mrs Reeser the letter.
4. What did they **NOT** see inside the room?
 - a. Mrs Reeser sitting in an armchair.
 - b. A small fire.
 - c. A broken mirror.
5. Why do scientists not believe that a person can catch fire without reason?
 - a. Because nothing like this had happened before.
 - b. Because the temperature would need to be over 1,500 degrees Celsius.
 - c. Because there is no scientific reason for it to happen.

Exercise 2 Short answers

Write short answers for each question:

1. Where did Mrs Reeser live?

2. Who broke open Mrs Reeser's door?

3. What was strange about the newspaper lying near the armchair?

4. What temperature do you need to burn a human body to the bones?

5. In which other parts of the world had something similar happened?

ANSWER KEY **What happened to Mrs Reeser?****Exercise 1** **Comprehension**

1. c
2. b
3. a
4. a
5. c

Exercise 2 **Short answers**

1. *On the seventh floor of an apartment block*
2. *Two workmen working on the same floor*
3. *It wasn't damaged at all*
4. *1,500 degrees Celsius*
5. *France, India and England*