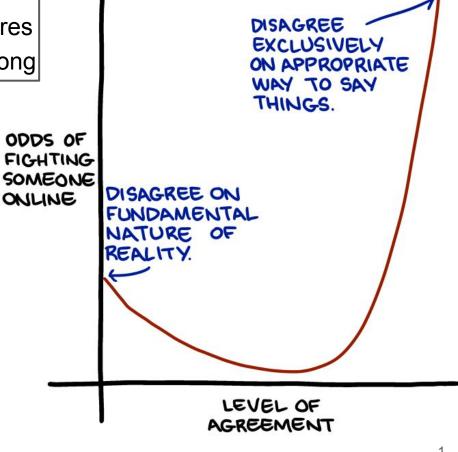


CSCI 2824: Discrete Structures Fall 2018 Tony Wong

ONLINE

Lecture 10: Introduction to Proofs



## **Announcements and reminders**

- Flu shots -- GET THEM.
  - You owe it to the people around you not to give us the flu.
  - https://www.colorado.edu/healthcenter/flu



- Voting --DO IT.
  - You owe it to yourself.
  - https://www.colorado.edu/registrar/students/registration/mycuinfo/register-vote

HW 3 (Moodle) due Friday at 12 PM Noon

# What did we do last time?

- Rules of inference, and using them to construct
- valid arguments. (good arguments)
- sound arguments (great arguments)
- Recognizing fallacious arguments (awful arguments)

# Today:

We will start to learn about:

- Proofs and arguing!
- 2. Lots and lots of proof examples and strategies.





Most of the things we want to prove in math and computational science is of the form  $p \rightarrow q$ 

**Example:** The Goldbach conjecture:

Every even number greater than 2 can be written as the sum of two prime numbers.

We can rewrite this in the propositional form we have been using:

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**Example:** The Goldbach conjecture:

Every even number greater than 2 can be written as the sum of two prime numbers.

We can rewrite this in the propositional form we have been using:

- $\Rightarrow$   $\forall x \ (E(x) \rightarrow P(x))$  where the domain of discourse is the positive integers > 2, E(x) = x is even, and P(x) = x can be written as the sum of two primes
- ⇒ Even though most mathematical propositions aren't stated using this universal quantifier lingo, they have this flavor.

So how do we prove a statement of the form  $\forall x (P(x) \rightarrow Q(x))$ ?

- 1. Prove  $P(c) \rightarrow Q(c)$  for any **arbitrary** c.
- 2. Conclude  $\forall x (P(x) \rightarrow Q(x))$  by universal generalization.

We usually do this, but we often do not verbalize Step 2.

There are three main ways that we prove  $P(c) \rightarrow Q(c)$ 

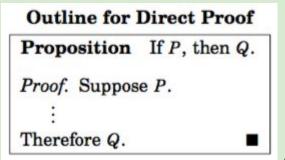
- 1) Direct proof
- 2) Contrapositive proof
- 3) Proof by contradiction

**Direct proof:** We want to prove  $p \rightarrow q$  is true.

We only need to show that when p is true, q must be true as well.

## **Direct proof strategy:**

- Assume p is true,
- proceed through a series of rules of inference and mathematical facts (like the stuff we did last time),
- and eventually end up with q being true as well.

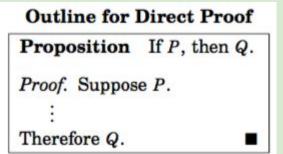


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**Definition:** An integer n is **even** if it can be written as n = 2k for some integer k. And integer n is **odd** if it can be written as n = 2k + 1 for some integer k. We call the evenness/oddness of n its **parity**.

**Example:** If n is an odd integer, then  $n^2$  is also odd.

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#### **Proof:**

- 1. Assume an integer *n* is odd.
  - n can be written as n = 2a + 1 for some integer a

2. Then 
$$n^2 = (2a + 1)^2$$
  
=  $4a^2 + 4a + 1$   
=  $2(2a^2 + 2a) + 1$   
=  $2m + 1$ , where  $m = 2a^2 + 2a$  is some integer as well

3. Since  $n^2 = 2m + 1$  for some integer m, we know  $n^2$  must be odd.

This concludes the proof. We typically announce this by writing "QED" or a little box:

**Example:** If a divides b, and b divides c, then a divides c.

**Concept check:** "a divides b" means that we can write b as b = ak for some integer k (so b is a multiple of a)

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#### **Proof:**

- 1. Assume a divides b and b divides c.
- 2. Then b = ak and c = bm for some integers k and m.
- 3. Plug b = ak into the c equation:

$$c = (ak)m = a(km)$$

4. (km) is an integer, so a divides c

## More examples:

**FYOG:** If *n* is an odd integer then *n* can be written as the difference of two perfect squares.

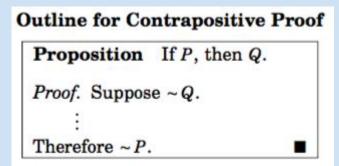
**FYOG:** If *n* is a four-digit palindrome, then *n* is divisible by 11.

**FYOG:** Let *n* be a three digit number where all three digits are the same digit chosen from 1-9, then if you divide *n* by the sum of the three digits, you get 37.

**Contrapositive proof:** Say we want to prove  $p \rightarrow q$ 

- Doing this directly might be hard!
- So take the contrapositive:  $\neg q \rightarrow \neg p$
- ... and then try to do a direct proof on the contrapositive instead!

Contrapositive proof strategy: Assume  $\neg q$  is true, then show that this leads us to  $\neg p$  being true as well.



**Example:** If  $n^2$  is an even integer, then n is even.

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**Equivalent contrapositive:** If n is odd, then  $n^2$  is odd.

## **Proof:**

- 1. Assume an integer *n* is odd.
  - a. n can be written as n = 2a + 1 for some integer a
- 2. Then  $n^2 = (2a + 1)^2$ =  $4a^2 + 4a + 1$ =  $2(2a^2 + 2a) + 1$ = 2m + 1, where  $m = 2a^2 + 2a$  is some integer as well
- 3. Since  $n^2 = 2m + 1$  for some integer m, we know  $n^2$  must be odd.
  - we've proven the contrapositive, thus we've proven the original

**Example:** If n = ab, where a and b are positive integers, then  $a \le \sqrt{n}$  or  $b \le \sqrt{n}$ 

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**Equivalent contrapositive:** If  $a > \sqrt{n}$  and  $b > \sqrt{n}$ , then  $n \neq ab$ .

**Example:** If n = ab, where a and b are positive integers, then  $a \le \sqrt{n}$  or  $b \le \sqrt{n}$ 

**Equivalent contrapositive:** If  $a > \sqrt{n}$  and  $b > \sqrt{n}$ , then  $n \neq ab$ .

## **Proof:**

- 1. Assume that  $a > \sqrt{n}$  and  $b > \sqrt{n}$
- 2. Then  $ab > \sqrt{n} \sqrt{n} = n$
- 3. Since ab > n it must be the case that  $ab \neq n$

Thus, we've proven the contrapositive statement.

Therefore, the original statement is proven as well.

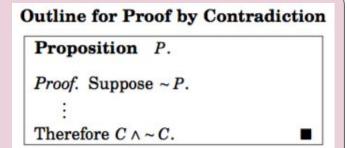
Use a contrapositive proof to show...

**FYOG:** If  $x^2(y + 3)$  is even, then x is even or y is odd.

**FYOG:** If x + y is even, then x and y have the same parity.

**Proof by contradiction:** Say we want to prove that  $p \rightarrow q$ 

- We assume p is true and ¬q is also true.
- Then show that this leads to a logical contradiction
  - $\rightarrow$  i.e., that r and  $\neg r$  must both be true for some proposition r



An example is probably the simplest way to get a feel for how this works.

**Example:** Prove that if 3n + 2 is odd, then n is odd.

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**Proof:** (by contradiction)

- 1. Assume (for the sake of contradiction) that 3n + 2 is odd, but n is even.
- 2. n even means that n = 2a for some integer a
- 3. Then 3n + 2 = 3(2a) + 2 = 2(3a + 1), which must be even
- 4. But 3n + 2 being even contradicts our initial assumption that n is even
- 5. Thus if 3n + 2 is odd, then n is odd

Question: What is the argument form for proof by contradiction, as a compound proposition?

So why does this work?

- We wanted to prove  $p \rightarrow q$
- The argument form that we just used looked like this:  $((p \land \neg q) \to \mathbf{F}) \to (p \to q)$
- Let's have a look at whether this is valid using a truth table:

p	q			
Т	Т			
Т	F			
F	Т			
F	F			

## So why does this work?

- We wanted to prove  $p \rightarrow q$
- The argument form that we just used looked like this:  $((p \land \neg q) \to \mathbf{F}) \to (p \to q)$
- Let's have a look at whether this is valid using a truth table:

р	q	79	<i>p</i> ∧ ¬ <i>q</i>	$(\rho \land \neg q) \rightarrow \mathbf{F}$	$p \rightarrow q$	$((p \land \neg q) \to \mathbf{F}) \to (p \to q)$
Т	Т	F	F	Т	Т	Т
Т	F	Т	Т	F	F	Т
F	Т	F	F	Т	Т	Т
F	F	Т	F	Т	Т	Т

The argument is a **tautology**, so it is **valid**.

**Example:** Prove that  $\sqrt{2}$  is irrational.

By the way: A rational number n is a number that can be written as a fraction of two integers, n = a/b, where  $b \ne 0$  and a and b have no common factors. A number that is not rational is irrational. ( $\pi$  and e are other examples of irrational numbers)

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**Example:** Prove that  $\sqrt{2}$  is irrational.

## **Proof** (by contradiction):

- 1. Assume (FSOC) that  $\sqrt{2}$  is rational.
- 2.  $\Rightarrow \sqrt{2} = a/b$ , where a and b are integers,  $b \neq 0$ , and they have no common factors
- 3.  $\Rightarrow$  square both sides to find 2 =  $a^2/b^2$
- 4.  $\Rightarrow 2b^2 = a^2$ , which means  $a^2$  is even, so a is also even
- 5.  $\Rightarrow \exists c \text{ such that (s.t.)} a = 2c$
- 6.  $\Rightarrow 2b^2 = a^2 = 4c^2$
- 7.  $\Rightarrow b^2 = 2c^2$ , which means  $b^2$  and b must both be even
- 8.  $\Rightarrow$  Oh no! a and b are both even, which means they share a common factor: 2
- 9.  $\rightarrow \leftarrow$  (we often use colliding arrows to denote a contradiction)
- 10. Thus, our initial assumption was false, and  $\sqrt{2}$  must be irrational

Use proof by contradiction to show...

**FYOG:** There are no positive integer solution to  $x^2 - y^2 = 10$ .

**FYOG:** There are an infinite number of prime numbers. (This one is tricky so look in the book if you need to. But it is an important problem.)

Remember that  $p \Leftrightarrow q$  (p if and only if q) is logically equivalent to  $(p \to q) \land (q \to p)$ 

So to successfully prove the biconditional, we must prove the conditional in **both directions**.

## **Strategy:**

- 1. Prove  $p \rightarrow q$  using any of your handy dandy proof techniques
- 2. Prove  $q \rightarrow p$  as well
- 3. Conclude that  $p \Leftrightarrow q$

**Example:** Prove that an integer n is even if and only if 3n + 5 is odd.

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#### **Solution:**

We need to prove both directions:

- ( $\Rightarrow$ ) If *n* is even then 3n + 5 is odd
- ( $\Leftarrow$ ) If 3n + 5 is odd then n is even

## **Proof:**

( ⇒ ) Direct proof

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## **Solution:**

We need to prove both directions:

- ( $\Rightarrow$ ) If *n* is even then 3n + 5 is odd
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#### **Proof:**

( ⇒ ) Direct proof

- 1. S'pose n is even. Then n = 2a, where a is some integer
- 2. Then 3n + 5 = 3(2a) + 5 = 6a + 5 = 6a + 4 + 1 = 2(3a + 2) + 1, which is odd.
- 3. Thus, if *n* is even, then 3n + 5 is odd.

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#### **Solution:**

We need to prove both directions:

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#### **Proof:**

( $\Leftarrow$ ) by contraposition ("If *n* is odd, then 3n + 5 is even")

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- ( $\Leftarrow$ ) If 3n + 5 is odd then n is even

#### **Proof:**

( $\Leftarrow$ ) by contraposition ("If *n* is odd, then 3n + 5 is even")

- 1. S'pose n is odd. Then n = 2a + 1, where a is some integer
- 2. Then 3n + 5 = 3(2a + 1) + 5 = 6a + 3 + 5 = 6a + 8 = 2(3a + 4), which is even.
- 3. Thus, if n is odd, then 3n + 5 is even...
- 4. Which prove the contrapositive statement, that if 3n + 5 is odd, then n is even.  $\checkmark$

**FYOG:** Prove this biconditional statement by proving both directions (using the techniques we learned today):

An integer n is even if and only if 3n + 6 is even.

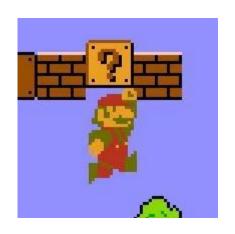
## Recap:

- Today, we learned about and saw some examples using:
  - Direct proof
  - Contrapositive proof
  - Proof by contradiction

#### **Next time:**

- How do we prove that something exists? (or does not exist?)
- How do we prove that something that does exist is unique?
- How can we exhaustively prove something?
- What are common mistakes/missteps/blunders in proving stuff?

# Bonus material!



**Example:** Translate and show the argument is valid. (Domain = all creatures)

All monsters are not nice

There is a monster who has a pet cat

Consequently, some mean creatures have cats

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All monsters are not nice

There is a monster who has a pet cat

Consequently, some mean creatures have cats

#### **Solution:**

Let M(x) mean "x is a monster",
 N(x) mean "x is nice" and
 C(x) mean "x has a pet cat".

$$\exists x \ (M(x) \to \neg N(x))$$

$$\exists x \ (M(x) \land C(x))$$

$$\exists x \ (\neg N(x) \land C(x))$$

	Step	Justification		
1.	$\forall x (M(x) \to \neg N(x))$	premise		
2.	$\exists x (M(x) \land C(x))$	premise		
	$\exists x (\neg N(x) \land C(x))$			

	Step	Justification
1.	$\forall x (M(x) \rightarrow \neg N(x))$	premise
2.	$\forall x (M(x) \to \neg N(x))$ $\exists x (M(x) \land C(x))$	premise
3.	<i>M</i> (a) ∧ <i>C</i> (a)	existential instantiation (2) (for some a)
4.	M(a)	simplification (3)
5.	$M(a)$ $M(a) \rightarrow \neg N(a)$ $\neg N(a)$	universal instantiation (1)
6.	¬N(a)	modus ponens (4), (5)
7.	C(a)	simplification (3)
8.	¬N(a) ∧ C(a)	conjunction (6), (7)
9.	$\exists x (\neg N(x) \land C(x))$	existential generalization (8)