

# CSCI 2824: Discrete Structures

## Lecture 10: Introduction to Proofs

Assume  $a = b$  and neither are equal to 0.

$$\begin{aligned}ab &= b^2 \\ab - a^2 &= b^2 - a^2 \\a(b - a) &= (b - a)(b + a) \\a &= b + a \\a &= a + a \text{ (since } a=b\text{)} \\a &= 2a \\\therefore 1 &= 2\end{aligned}$$

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# Introduction to Proofs

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So how do we prove a statement of the form  $\forall x (P(x) \rightarrow Q(x))$ ?

1. Prove  $P(c) \rightarrow Q(c)$  for **arbitrary**  $c$
2. Conclude  $\forall x (P(x) \rightarrow Q(x))$  by universal generalization

This is what we really do, but we don't usually verbalize Step 2

OK, so how to we prove  $P(c) \rightarrow Q(c)$ ?

- Direct or Conditional Proof
- Contrapositive Proof
- Proof by Contradiction

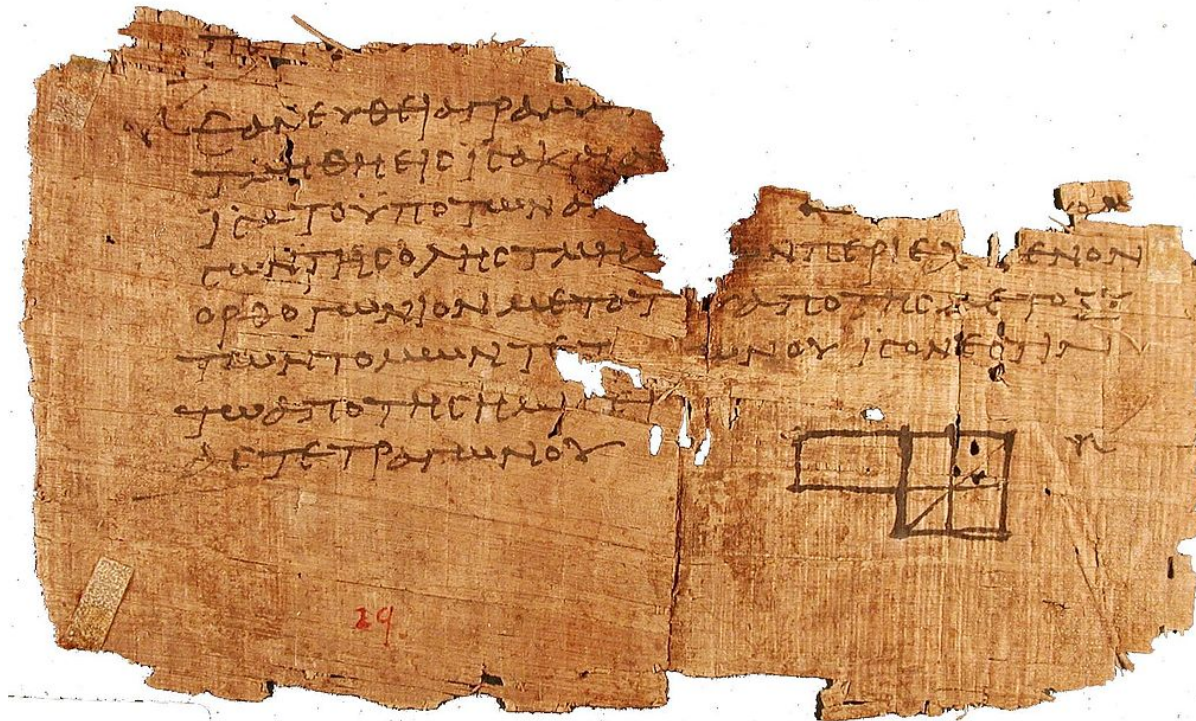
# Introduction to Proofs

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**Direct Proof:** We want to show that  $p \rightarrow q$  is true.

**Strategy:**

- Assume  $p$  is true.
- Proceed through rules of inference, mathematical facts, axioms, etc. as necessary until we find that  $q$  is true.



A fragment from  
Euclid's *Elements*

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Example: If  $a$  divides  $b$  and  $b$  divides  $c$ , then  $a$  divides  $c$ .

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**Example**: If  $n$  is a four-digit palindrome then  $n$  is divisible by 11.

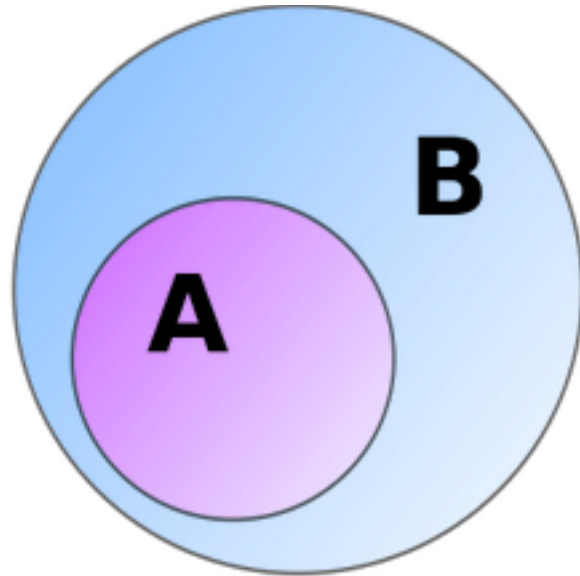
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**Contraposition Proof:** We want to show that  $p \rightarrow q$  is true. If that is difficult to show directly, we apply a direct proof to prove the logically equivalent contrapositive statement  $\neg q \rightarrow \neg p$

**Strategy:**

- Assume  $\neg q$  is true.
- Proceed through rules of inference, mathematical facts, axioms, etc. as necessary until we find that  $\neg p$  is true.



If  $p \rightarrow q$ , then  $\neg q \rightarrow \neg p$

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**Example**: If  $n = ab$ , where  $a$  and  $b$  are positive integers, then  $a \leq \sqrt{n}$  or  $b \leq \sqrt{n}$ .

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**Example:** If  $x^2(y + 3)$  is even, then  $x$  is even or  $y$  is odd.



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**Proof by Contradiction:** We want to show that  $p \rightarrow q$  is true. Assume  $p$  is true and  $\neg q$  is true, then derive a contradiction. Alternatively, when proving  $p$  is true, assume  $\neg p$  and derive a contradiction.

**Strategy:**

- Assume  $p$  and  $\neg q$ , derive a contradiction.
- Alternatively, when proving  $p$  is true, assume  $\neg p$ , then derive a contradiction.

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**Example**: Prove that if  $3n + 2$  is odd, then  $n$  is odd.

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We wanted to prove  $p \rightarrow q$

The argument form that we just used looked as follows

$$((p \wedge \neg q) \rightarrow \mathbf{F}) \rightarrow (p \rightarrow q)$$

$p$	$q$	$\neg q$	$p \wedge \neg q$	$(p \wedge \neg q) \rightarrow \mathbf{F}$	$p \rightarrow q$	$((p \wedge \neg q) \rightarrow \mathbf{F}) \rightarrow (p \rightarrow q)$
$T$	$T$	$F$	$F$	$T$	$T$	$T$
$T$	$F$	$T$	$T$	$F$	$F$	$T$
$F$	$T$	$F$	$F$	$T$	$T$	$T$
$F$	$F$	$T$	$F$	$T$	$T$	$T$

The argument is a **tautology** so it is valid

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Example: Prove that  $\sqrt{2}$  is irrational.

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**Example**: Integer  $n$  is even if and only if  $3n + 5$  is odd.

- **Proving a biconditional**:  $p \leftrightarrow q$  is logically equivalent to  $(p \rightarrow q) \vee (q \rightarrow p)$

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