

Anna Greene

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EDUCATION

Stanford University

September 2021

Comparative Studies in Race and Ethnicity Bachelor of Arts, Honors, GPA: 4.0

Relevant skills learned: interdisciplinary & systems analysis, storytelling, collaboration with diverse people and groups

SKILLS & INTERESTS

- *Technical:* ArcGIS, Python, C++, HTML, CSS, JavaScript
- *Design & Art:* Figma, Adobe Suite (Illustrator, Photoshop, Premiere Pro, After Effects), Procreate, Blender
- *Interests:* Rock climbing, snowboarding (VP of Stanford Ski & Snowboard Team), fashion, poetry

DESIGN EXPERIENCE

Edstruments, Designer, San Francisco, CA

June 2021 - Present

- Design intuitive dashboards and interfaces that communicate school data and analytics to non-technical users in fast-paced sprints
- Collaborate directly with the CEO to prioritize and scope features, conceptualize project goals, and develop user flows
- Assist the founding team in the continued development of the Edstruments design system

Superfund Search, Lead Designer & Front-End Dev, Stanford, CA

March 2021 - June 2021

- Led the design, data visualization, and front-end coding portions of a tool that allows users to explore statistics about EPA Superfund Sites
- Worked on a small team with two other people to bring the tool from idea to final execution (a public website) in ten weeks

Stanford Rewired, Design Team, Stanford, CA

Sept. 2020 - June 2021

- Translated conceptual articles on technology and society into visually appealing illustrations and animations

greene.wrld, Lead Designer, Stanford, CA

Jan. 2021 - March 2021

- Created and designed a brand identity and website focused on a more inclusive snowboarding culture
- Used both words and visuals to communicate a story through additional materials such as posters and a short animation
- Employed a rigorous application of feedback and design fundamentals such as typography, color, and grid/layout systems

Bay Area Community, Dev Team Member & Domestic Violence Data Lead, Stanford, CA

March 2020 - Sept. 2020

- Programmed the front-end implementation of new categories of resources using Vue.js for use on the BAC free resource website created as a response to COVID-19 crisis
- Managed a team of volunteers sourcing and cleaning domestic violence resource data

LEADERSHIP & ADVOCACY EXPERIENCE

Stanford Open Data Council, Co-Founder/Council Chair, Stanford, CA

Sept. 2020 - June 2021

- Coordinated student and institutional outreach to over 50 student organizations and Stanford administrators and led internal accountability and development initiatives
- Collaborated with Open Data Project leadership to develop the mission, scope, and structure of the council

Trajectories of Racialized Power: Auburn, Alabama 1836-Present, Honors Thesis, Stanford, CA

Jan. 2020 - June 2021

- Partnered directly with community members to study the recreation of power and confederate nostalgia in Auburn, AL
- Used visuals, maps and writing to communicate abstract and complex notions of race, power, identity, and history to people without a background in racial justice or critical theory
- Awarded the Comparative Studies in Race and Ethnicity Award for Best Honors Research

Stanford University Comparative Studies of Race & Ethnicity, Undergraduate Council, Stanford, CA

Sept. 2020 - June 2021

- Listened to, observed, and worked with students to advocate for their concerns and needs to Stanford administrators as the Community Building chair of the leadership team that represents Comparative Studies in Race & Ethnicity students