

Sequence

In the enchanting realm of APIO, there lived a young and brilliant student named Alice. Alice had an insatiable curiosity for solving intriguing problems that challenged her mathematical prowess. One day, she stumbled upon a mystical series of numbers with a length of N (that is $A[0], A[1], \dots, A[N-1]$), and she couldn't resist the allure of exploring its secrets

Here, she wants to share with you some of her discoveries. But before that, for your convenience, we need to define some things

- Define $W(l, r, x)$ as $\sum_{i=l}^r \mathbb{I}[A[i] = x]$, i.e., the number of occurrences of x in $A[l] \dots A[r]$
- Define the set of **medians** of a non-empty integer sequence $B[0] B[1] \dots B[k-1]$ as $S(\{B[0], B[1] \dots B[k-1]\})$, and in the following Alice will show you how to calculate the set of medians step-by-step
- First, sort the elements $B[0], B[1], \dots, B[k-1]$ in ascending order to obtain the $C[0], C[1], \dots, C[k-1]$ sequence
- $S(\{B[0], B[1] \dots B[k-1]\}) = \{C[\lfloor \frac{k-1}{2} \rfloor], C[\lceil \frac{k-1}{2} \rceil]\}$, Then
- To enhance your understanding of the calculation of S , let's consider a few examples
- $S(\{6, 3, 5, 4, 6, 2, 3\}) = \{4\}$
- $S(\{4, 2, 3, 1\}) = \{2, 3\}$
- $S(\{5, 4, 2, 4\}) = \{4\}$

Alice is eager to find the maximum value of $\max_{x \in S(l, r)} W(l, r, x)$, where $0 \leq l \leq r \leq N-1$, as it poses a challenging task. The term $S(l, r)$ represents the set of medians derived from $A[l] \dots A[r]$ (as previously mentioned as $S(A[l], \dots, A[r])$). Although Alice has already obtained the answer, she seeks assistance in verifying it and kindly requests your help in programming the calculation

Implementation Details

You should implement the following procedure

```
int sequence(int N, std::vector<int> A);
```

- N the length of sequence A
- A array of length N , describing the sequence

- This procedure should return an integer representing the maximum value among all
- (l, r) possible pairs
 - This procedure is called exactly once

Examples

Example 1

:Consider the following call

```
sequence(7, {1, 2, 3, 1, 2, 1, 3});
```

.3 This procedure should return

.3 In this case, $S(0, 5) = \{1, 2\}$, $W(0, 5, 1) = 3$, $W(0, 5, 2) = 2$. So the value of $(0, 5)$ is

.It is easy to verify that $(0, 5)$ has the greatest value among all possible pairs

Example 2

:Consider the following call

```
sequence(9, {1, 1, 2, 3, 4, 3, 2, 1, 1});
```

.2 This procedure should return

Example 3

:Consider the following call

```
sequence(14, {2, 6, 2, 5, 3, 4, 2, 1, 4, 3, 5, 6, 3, 2});
```

.3 This procedure should return

Constraints

- $1 \leq N \leq 5 \times 10^5$
- $1 \leq A[i] \leq N$

Subtasks

. $N \leq 100$:(points 11).1

. $N \leq 2 \times 10^3$:(points 17).2

points): There exists an x that satisfy $\forall 0 \leq i < x, A[i] \leq A[i + 1]$ and $\forall x < i < N, A[i] \leq A[i - 1]$ 7).3

$A[i] \leq 3$:(points 12).4

($0 \leq i \leq N - 1$ points): $W(0, N - 1, A[i]) \leq 2$ (for each i such that 13)5.

$N \leq 8 \times 10^4$:(points 22)6.

.(points): No additional constraints 18)7.

Sample Grader

:The sample grader reads input in the following format

N :1 Line

$A[0] A[1] \dots A[N - 1]$:2 Line

:The sample grader prints your output in the following format

.Line 1: the return value of sequence

ترجمة بعض الكلمات والجمل

enchanted realm العالم الساحر

an insatiable curiosity for solving intriguing problems فضول لا يشبع لحل المشاكل المثيرة للفضول

challenged her mathematical prowess تحدى براعتها في الرياضيات

she stumbled upon a mystical series of numbers عثرت على سلسلة من الأرقام الغامضة

she couldn't resist the allure of exploring its secrets لم تستطع مقاومة جاذبية استكشاف أسرار ه

discoveries اكتشافات

ascending order ترتيب تصاعدي eager متحمس