

# EECS 581

# Software Engineering II

David O. Johnson

Fall 2024

# Reminders

- Initial Requirements Stack & Story Point Estimate due (today):  
**Friday, October 11**, 11:59 PM
- Initial Architecture & Sprint 1 Requirements List due: Sunday,  
October 20, 11:59 PM

# Any Questions?

# In-Class Problem Solution

- 11-(10-7) In-Class Problem Solution.pptx

# Any Questions?

# Sources

- <https://cs.ccsu.edu/~stan/classes/CS410/Notes16/05-SystemModeling.html>
- [https://en.wikipedia.org/wiki/Unified\\_Modeling\\_Language](https://en.wikipedia.org/wiki/Unified_Modeling_Language)
- <http://agilemodeling.com/essays/agileRequirements.htm>

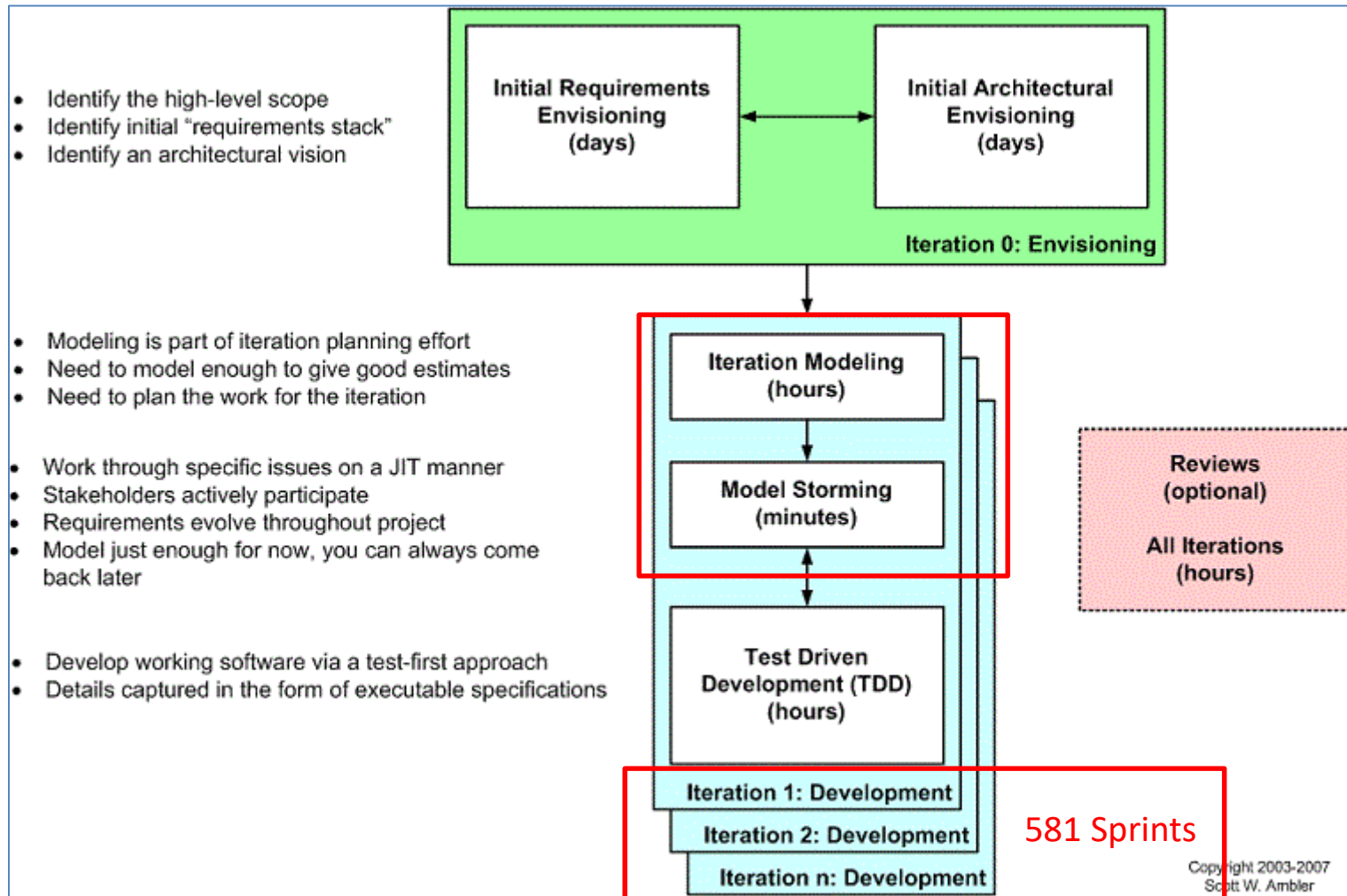
# Agile and EECS 581

Today's Topic

Date	Day	Project Deliverable Due
8/26/2024	M	Team Formation Request
8/30/2024	F	
9/2/2024	M	
9/6/2024	F	Project 1
9/9/2024	M	
9/13/2024	F	
9/16/2024	M	Project 2
9/20/2024	F	
9/23/2024	M	
9/27/2024	F	
9/30/2024	M	
10/4/2024	F	
10/7/2024	M	Initial Requirements Stack & Story Point Estimate
10/11/2024	F	Initial Architecture & Sprint 1 Requirements List
10/14/2024	M	
10/18/2024	F	Sprint 1 Release & Sprint 2 Requirements List
10/21/2024	M	
10/25/2024	F	
10/28/2024	M	
11/1/2024	F	
11/4/2024	M	Sprint 2 Release & Sprint 3 Requirements List
11/8/2024	F	
11/11/2024	M	Sprint 3 Release & Final Sprint Requirements List
11/15/2024	F	
11/18/2024	M	
11/22/2024	F	
11/25/2024	M	
11/29/2024	F	
12/2/2024	M	Final Sprint Release & Presentation Video
12/6/2024	F	
12/9/2024	M	
12/13/2024	F	

# Agile and EECS 581

## 581 Initial Requirements Stack & Story Point Estimate Initial Architecture & Sprint 1 Requirements List





# Initial Architecture & Sprint 1 Requirements List Instructions

Purpose: Develop an initial architecture for your 581 Agile project and **a list of requirements for your first Sprint (Sprint 1).**

Steps:

1. Create an Initial Architecture Document
2. Update your Agile Reference Stories spreadsheet as necessary.
3. Update your Requirements Stack spreadsheet as necessary.
4. **Create and submit a Requirements Artifact for each requirement in Sprint 1.**
  - **Each Requirements Artifact should contain enough detail that your GTA can determine if the requirement is met in the Sprint 1 Release.**
5. Submit a Team Peer Evaluation form

# Requirements Artifacts Rubric

## Requirements Artifacts (25% of grade – team based)

Content	Points	Grading Level		
		Exceeds Expectations (90-100%)	Meets Expectations (80-89%)	Unsatisfactory (0-79%)
Artifacts	25	All of the artifacts are of sufficient detail that the GTA can tell if the requirement is delivered in Sprint 1 or not; some of the artifacts are the best ones from all of the GTA's teams.	All of the artifacts are of sufficient detail that the GTA can tell if the requirement is delivered in Sprint 1 or not.	Some of the artifacts do not have enough detail for the GTA to tell if the requirement is delivered in Sprint 1 or not.

# Any Questions?

# What Are Requirements Artifacts?

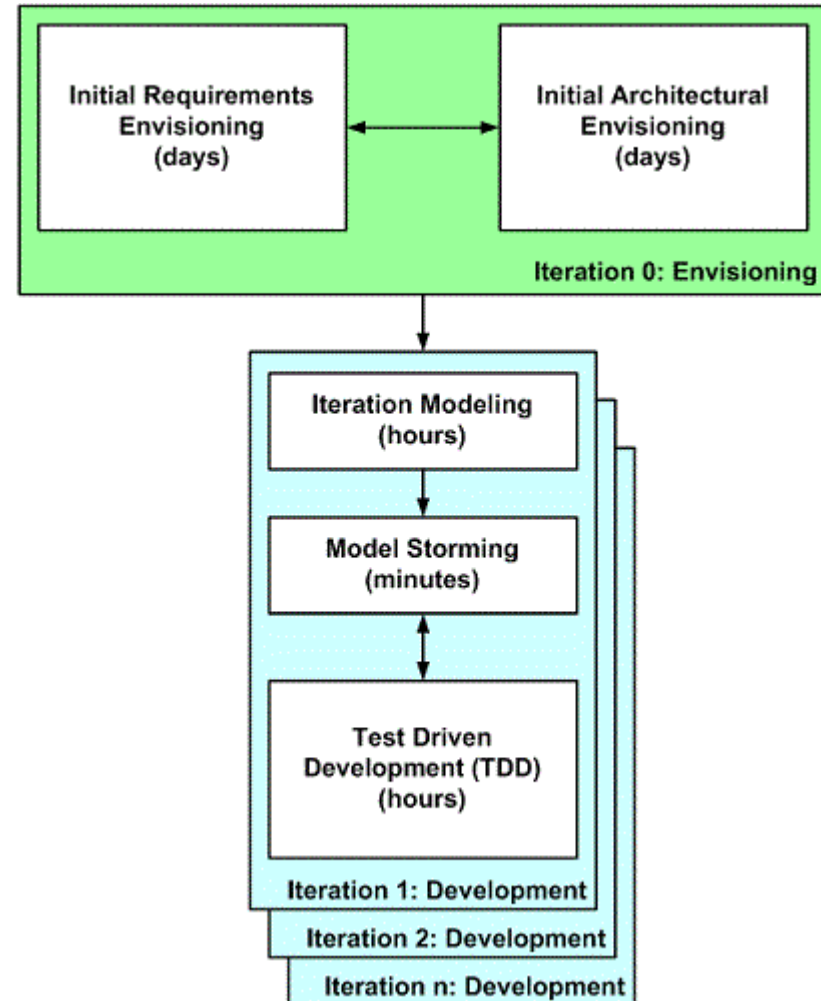
## Output of Agile Iteration Modeling & Model Storming

### Iteration Modeling

- Modeling is part of iteration planning effort
- Need to model enough to give good estimates
- Need to plan the work for the iteration

### Model Storming

- Work through specific issues on a JIT manner
- Stakeholders actively participate
- Requirements evolve throughout project
- Model just enough for now, you can always come back later



# Informal Requirements Artifacts

- Generally, you start off with the informal artifacts and then progress to the more formal ones.
- You only need to formalize them enough to start the design and coding.
- Don't get carried away with documenting the requirements.
- The three simplest informal artifacts are:
  - User stories (already used to estimate cost and duration of project or sprint)
  - Collection of features
  - User interface model

# User Story

- Students can purchase monthly parking passes online.
- Parking passes can be paid via credit cards.
- Parking passes can be paid via PayPal.
- Professors can input student marks.
- Students can obtain their current seminar schedule.
- Students can order official transcripts.
- Students can only enroll in seminars for which they have prerequisites.
- Transcripts will be available online via a standard browser.

# Collection of Features

- Add a student to a seminar waiting list.
- Calculate fee for a parking pass.
- Calculate the average mark on a transcript.
- Display the name and address of a student on a transcript.
- Drop a student from a seminar.
- Enroll a student in a seminar.
- List the prerequisites for a seminar.
- List the seminars of a student on a transcript.
- Track number of parking passes.

## Transcript

- Calculate the average mark on a transcript.
- List the seminars of a student on a transcript.
- Display the name and address of a student on a transcript.

## Enrollment

- List the prerequisites for a seminar.
- Enroll a student in a seminar.
- Drop a student from a seminar.
- Add at student to a seminar waiting list.

## Parking Passes

- Calculate fee for a parking pass.
- Track number of parking passes.

# User Interface Model

- For user interface intensive projects consider developing some **screen sketches** or even a user interface prototype.

**Student Information** Help

Student Number: 789-567-234

First Name:

Middle:

Surname:

Salutation:

Date first Edited: June 14 2003

Seminars:

Seminar	Term	Mark	Status
CSC 100 Intro to CS	Fall 2003	A+	Passed
CSC 200 Intro to AM	Fall 2003	A	Passed
CSC 203 Advanced AM	Spring 2004	-	Enrolled

**Add a seminar** Help

Seminar Number:

Name:

Results

Seminar	Term	Sects/Avail	Professor
CSC 250 Agile Techniques	Fall 2004	4	Smith, J.
CSC 300 Agile EUP	Spring 2005	17	Jones, S.
CSC 310 Agile Database techniques	Spring 2004	0	Johnson, M.

Course description:

CSC 310 Agile Database Techniques

This course describes evolutionary development strategies for data oriented development. See [www.agiledb.org](http://www.agiledb.org) for details.

This course currently has 39 people waitlisted for it.



# User Interface Model

- For user interface intensive projects consider developing some screen sketches or even a **user interface prototype**.

The screenshot shows a web browser window titled "Edit Student Information - Microsoft Internet Explorer". The browser's address bar and menu bar are visible. The main content area displays a form for editing student information. The form includes fields for "Student number", "First name", "Middle name", "Surname", "Salutation" (a dropdown menu), and "First enrolled". Below the form is a section titled "Schedule:" with two buttons: "Add Seminar..." and "Drop Seminar...". Underneath these buttons is a table with four columns: "Seminar", "Term", "Mark", and "Status". The table contains four rows of data. At the bottom of the form are two buttons: "Print Transcript..." and "Help...".

Student number: 789-456-123

First name:

Middle name:

Surname:

Salutation:

First enrolled: June 14 2003

Schedule:  

Seminar	Term	Mark	Status
CSC 100 Intro to C#	Fall 2003	A+	Passed
CSC 200 Intro to Agile Modeling	Fall 2003	B-	Passed
CSC 203 Advanced Agile Modeling	Spring 2004	-	Enrolled
CSC 220 Intro to Agile Databases	Spring 2004	-	Enrolled

# User Interface Model

- For feature additions to an existing application use a screen shot of the existing system with new features drawn in.

Move salutation above First name

Student number: 789-456-123

First name: Scott

Middle name: William

Surname: Ambler

Salutation: Mr.

First enrolled: June 14 2003

Schedule: Add Seminar... Drop Seminar...

Seminar	Term	Mark	Status
CSC 100 Intro to C#	Fall 2003	A+	Passed
CSC 200 Intro to Agile Modeling	Fall 2003	B-	Passed
CSC 203 Advanced Agile Modeling	Spring 2004	-	Enrolled
CSC 220 Intro to Agile Databases	Spring 2004	-	Enrolled

Print Transcript... Help...

# Any Questions?

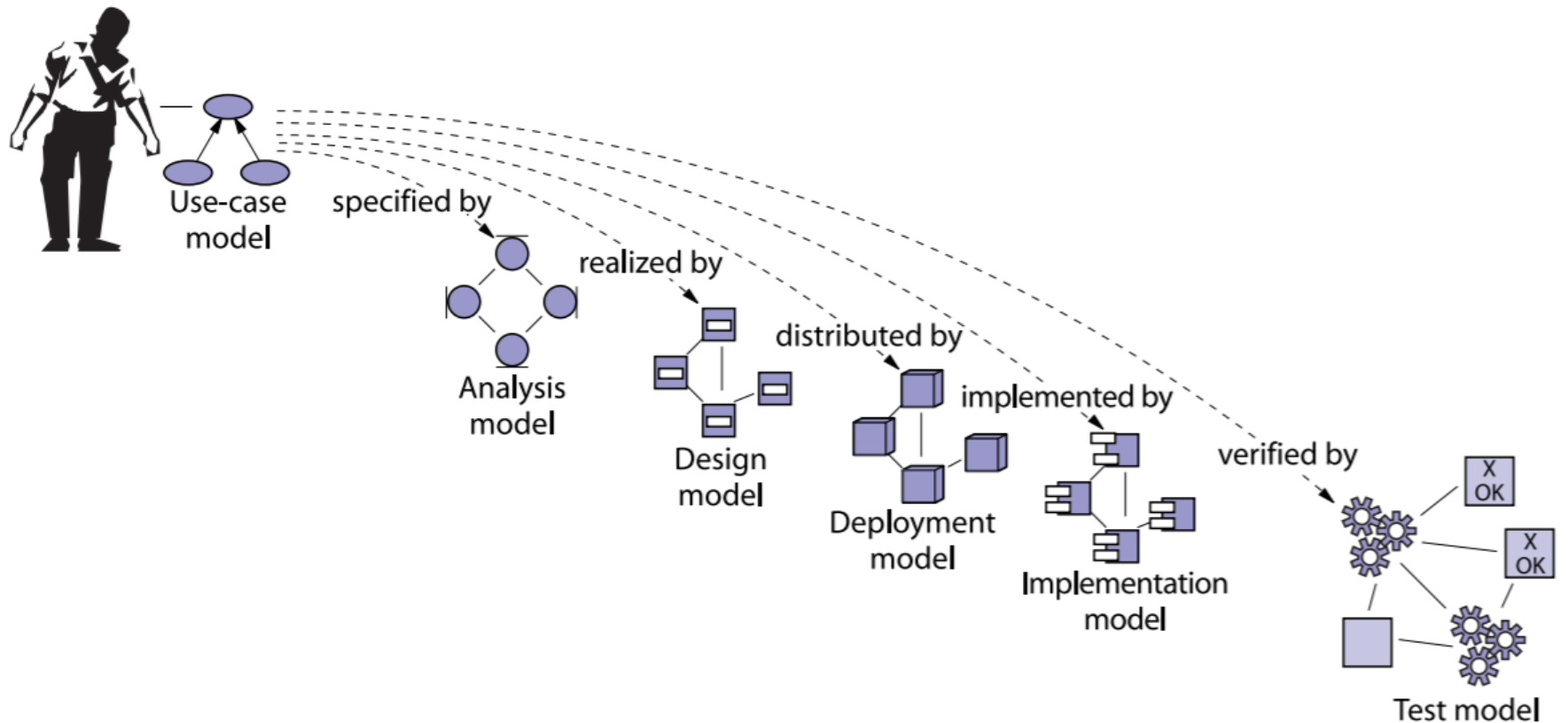
# Formal Requirements Artifacts

- You can start off with these informal artifacts (or others like them) and progress to the more formal ones.
- Or you can start with the more formal ones from the Unified Modeling Language (UML).

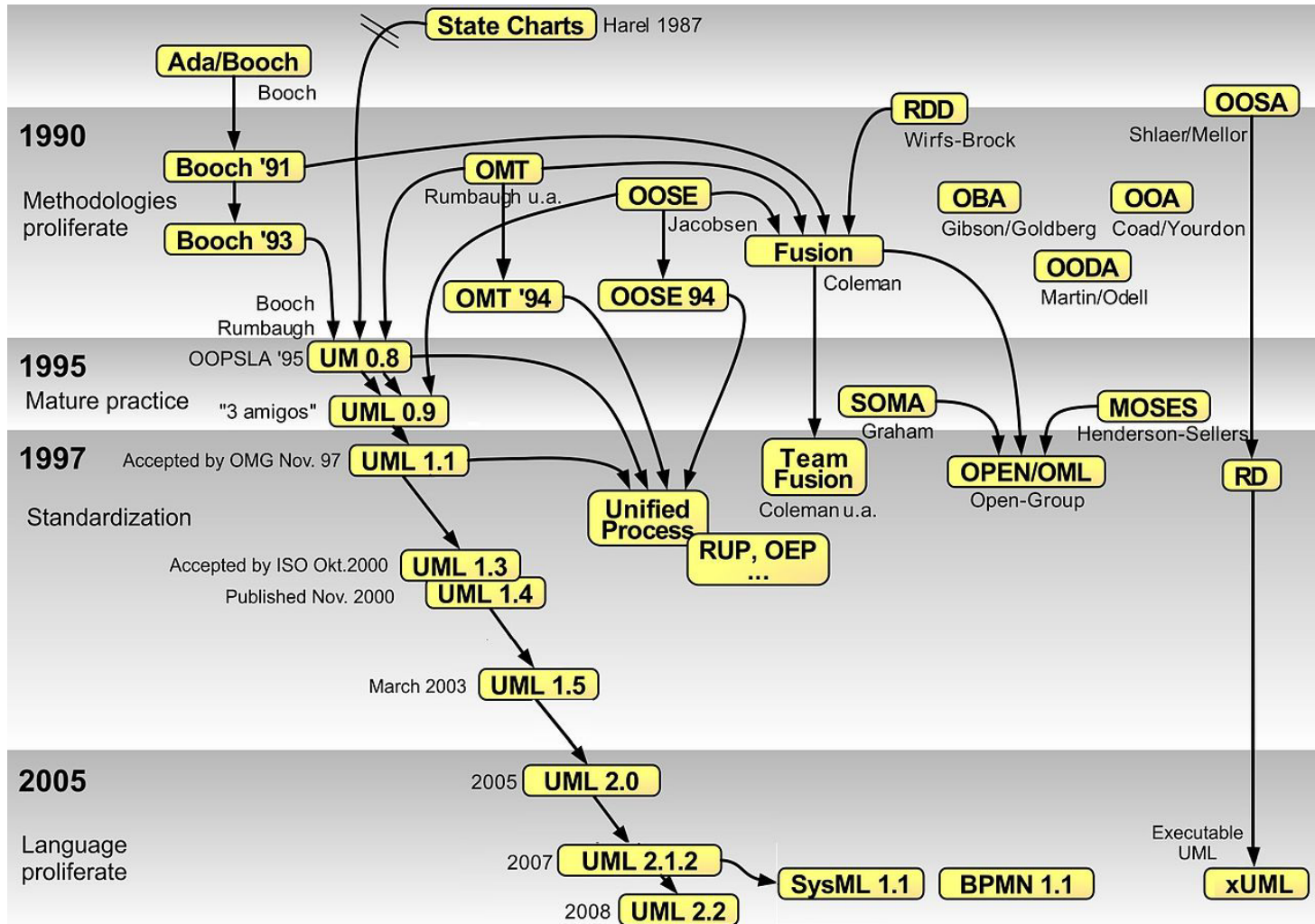
# Unified Modeling Language (UML)

## Recall from EECS 348:

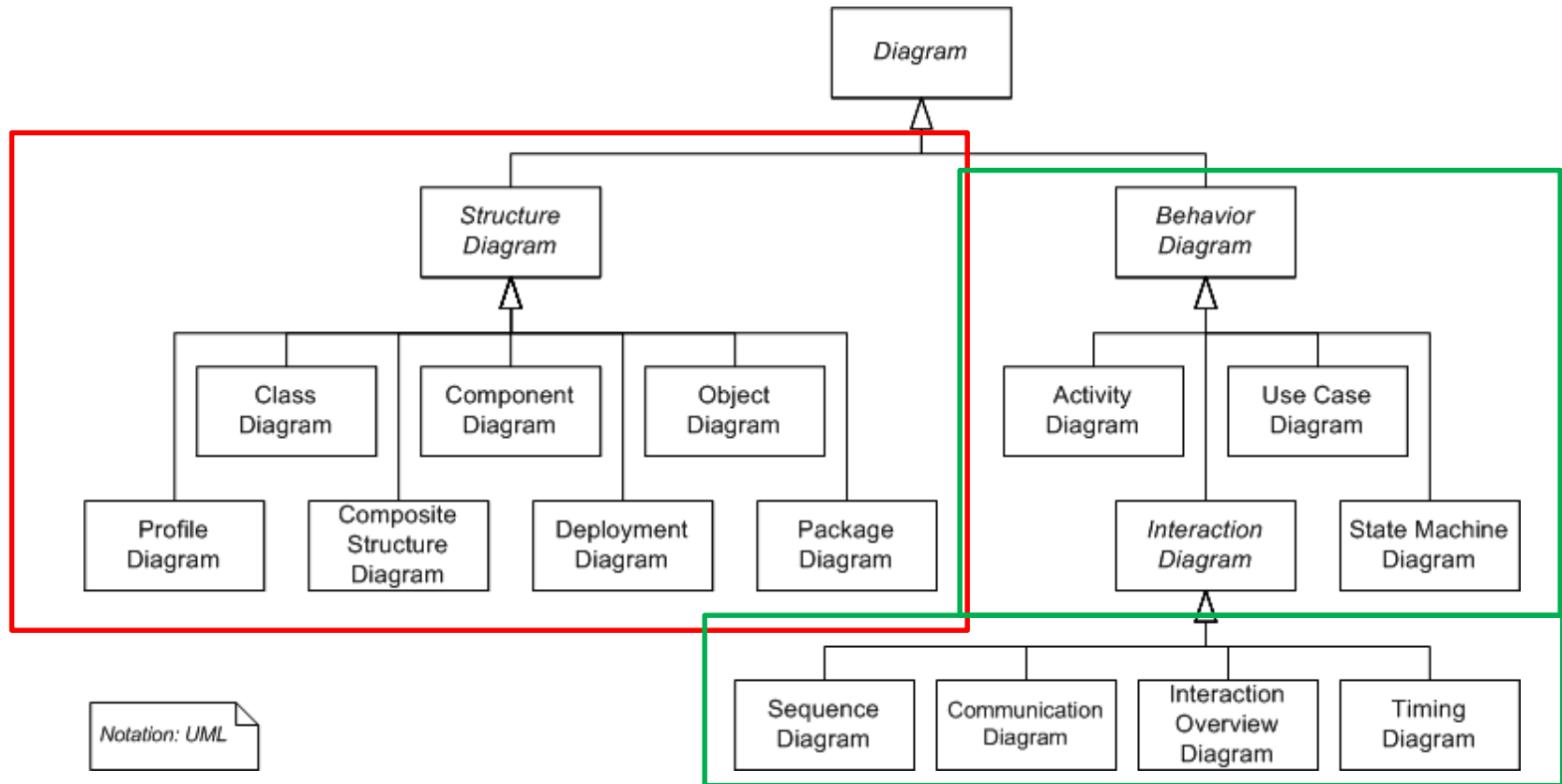
- A visual language for specification and documentation
- UML models can be mapped into implementation languages (e.g., C++, Java, ...)
- SDLC-independent



# UML History

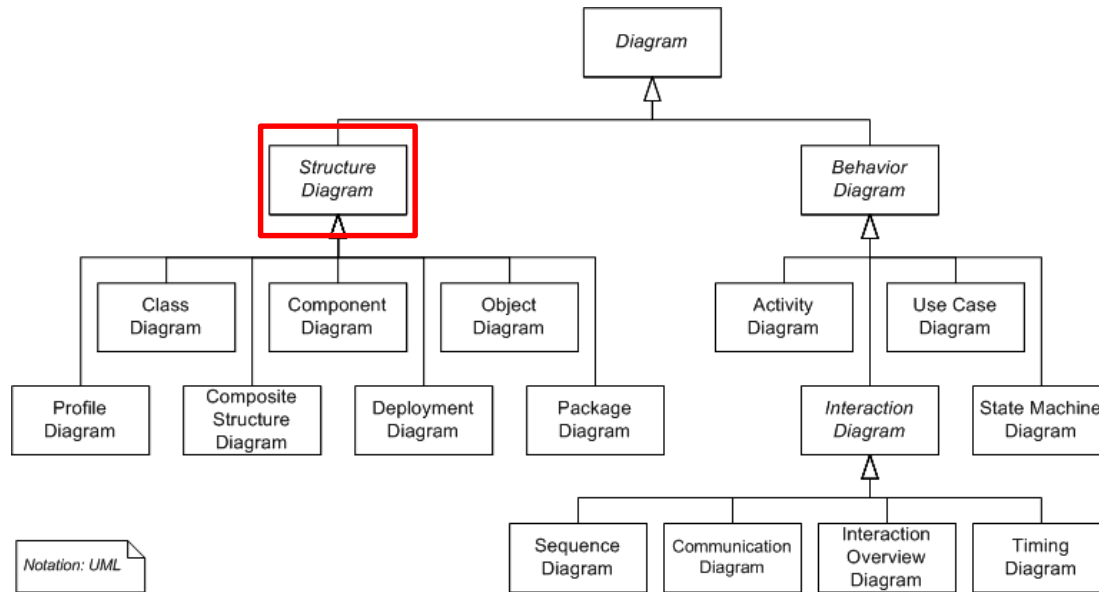


# Unified Modeling Language (UML)



- UML 2.2 has 14 types of diagrams divided into two categories:
  - Structure (or static)
  - Behavior (or dynamic)

# UML Structure Diagrams



Structure diagrams:

Emphasize the things that must be present in the system being modeled.

Since structure diagrams represent the structure, they are used extensively in documenting the software architecture and design of software systems.

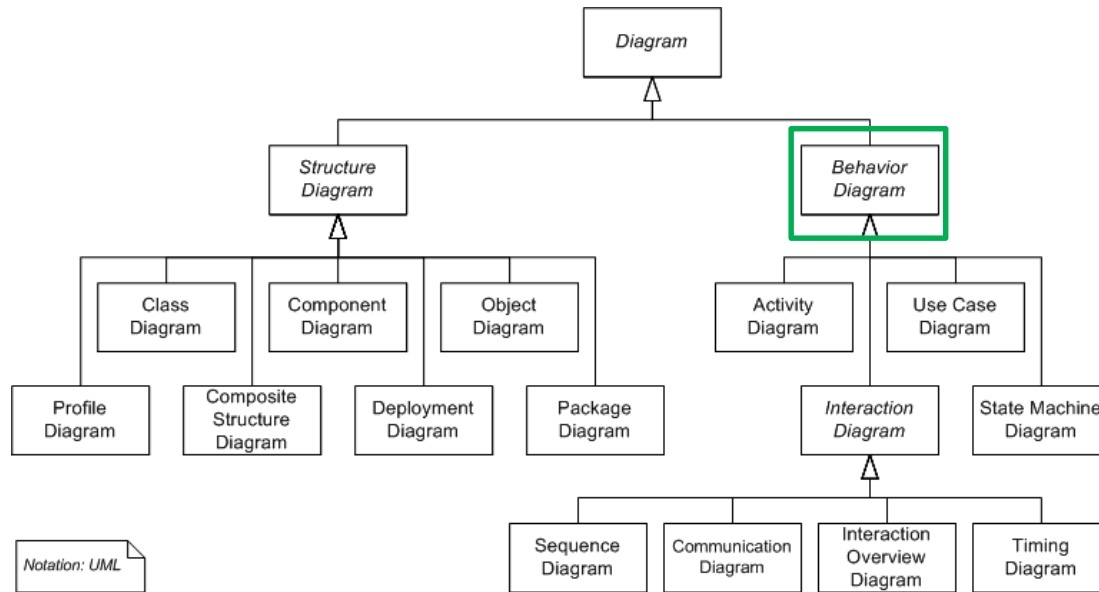
You did a lab in EECS 348 on the Class Diagram (Design Artifact)

The Deployment Diagram is one recommended for the Initial Architecture Document

They are generally not used as Requirement Artifacts.



# UML Behavior Diagrams



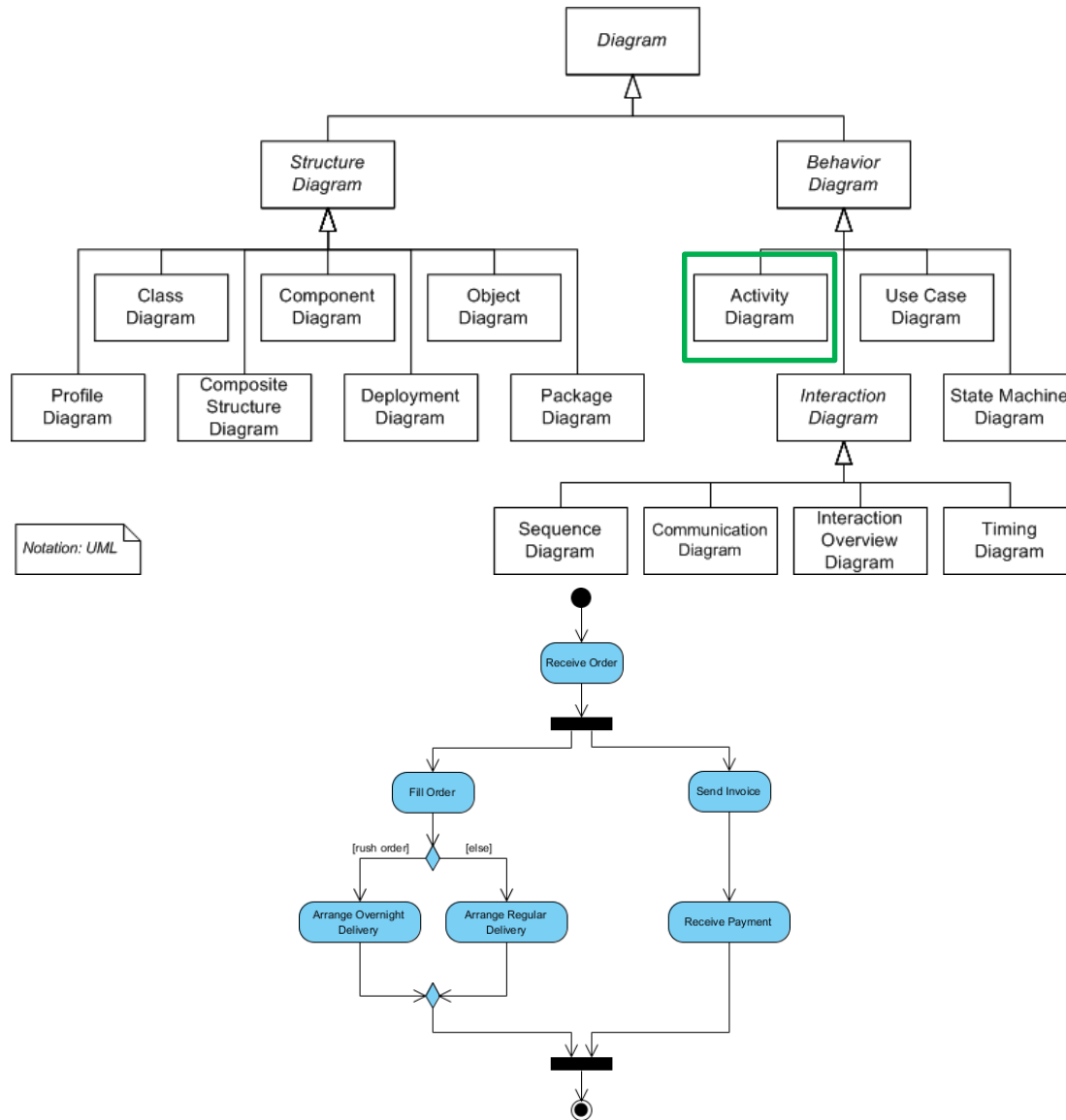
Behavior diagrams:

Emphasize what must happen in the system being modeled.

These are used as Requirements Artifacts.

# Any Questions?

# UML Activity Diagram

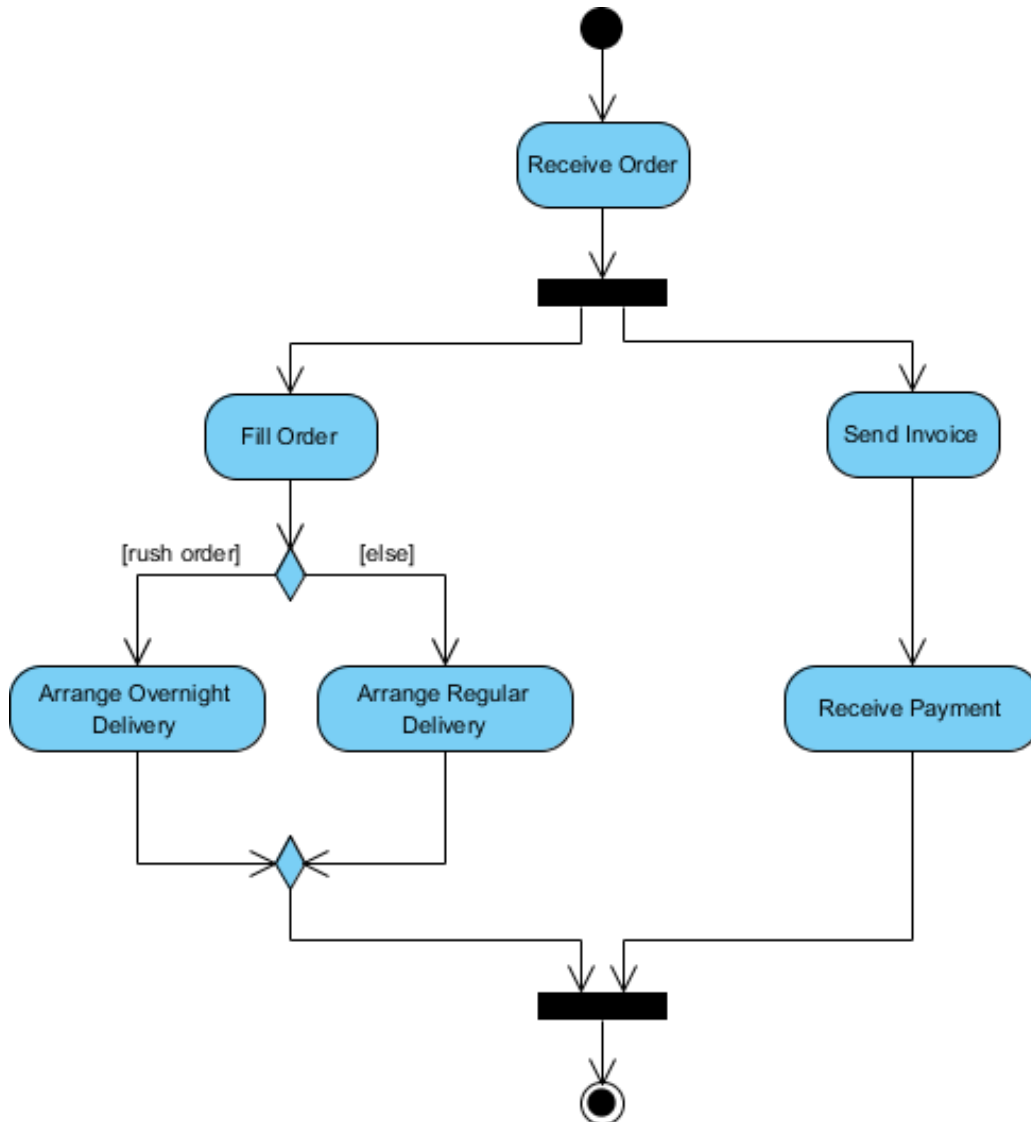


Activity diagram:

Describes the business and operational step-by-step workflows of components in a system.

An activity diagram shows the overall flow of control.

# UML Activity Diagram

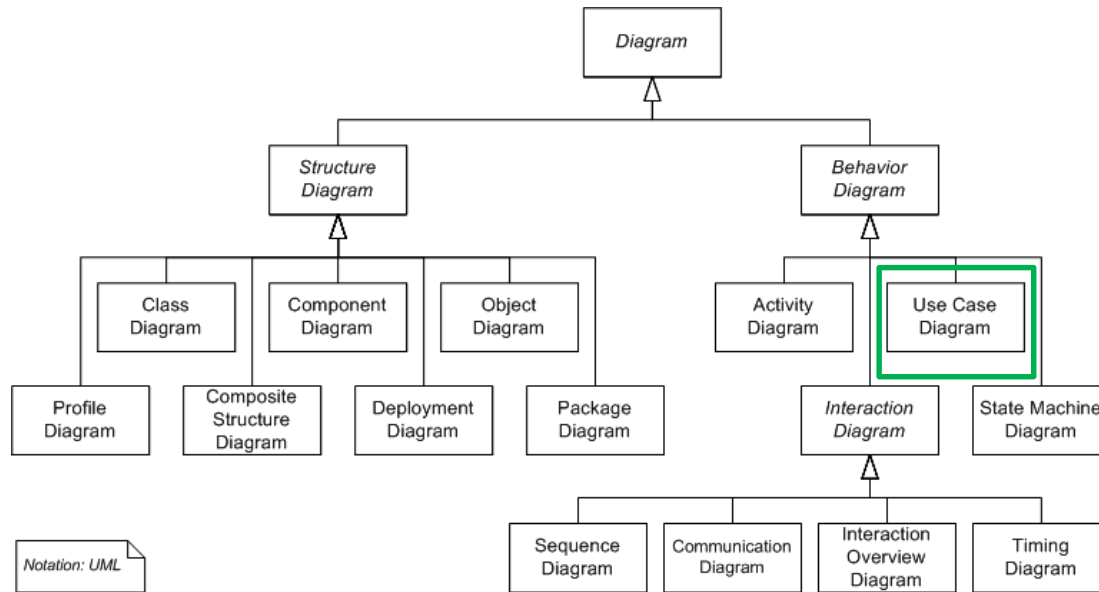


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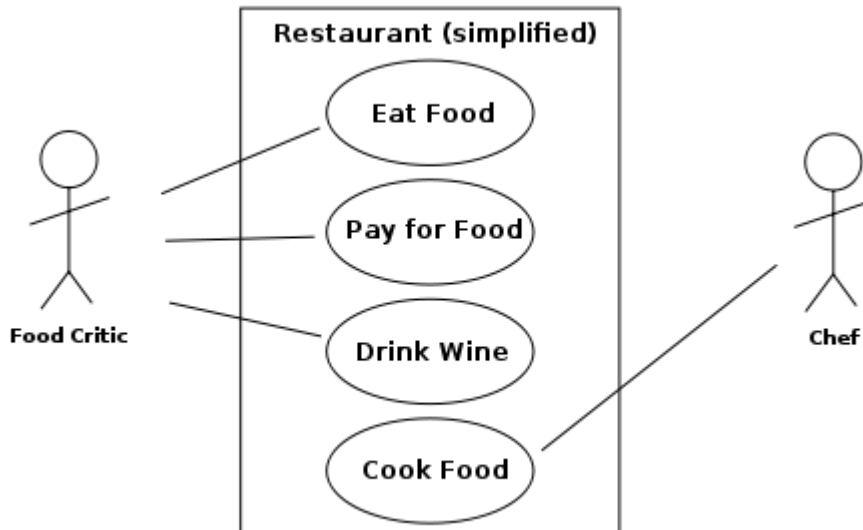
# UML Use Case Diagram



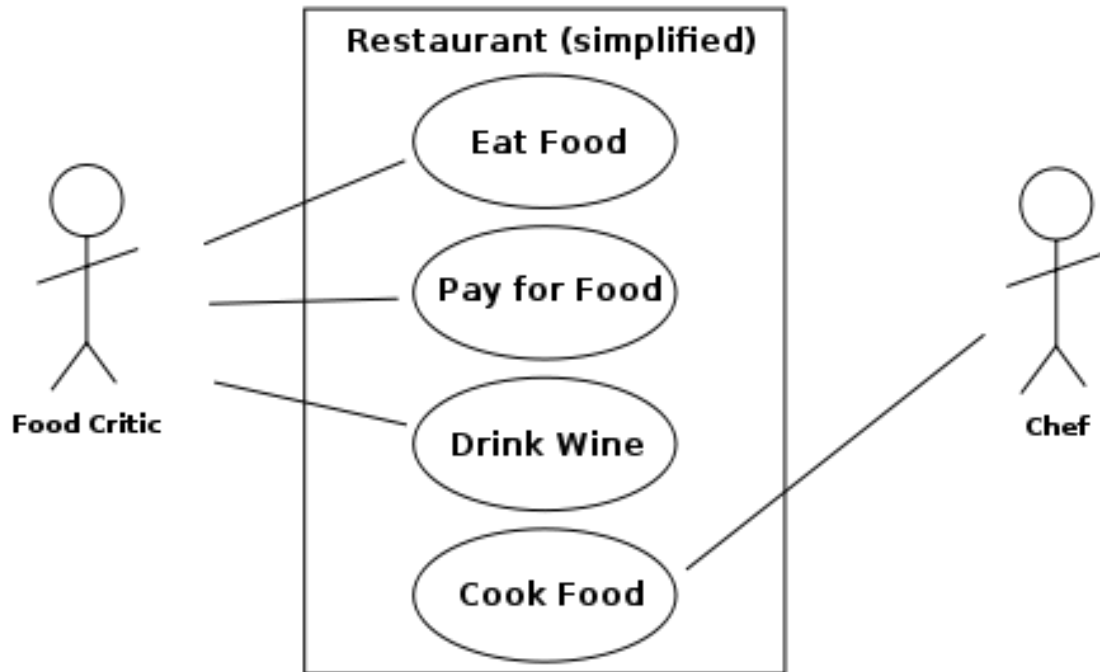
Use case diagram:

Describes the functionality provided by a system in terms of actors, their goals represented as use cases, and any dependencies among those use cases.

You did a lab on this one in EECS 348.



# UML Use Case Diagram

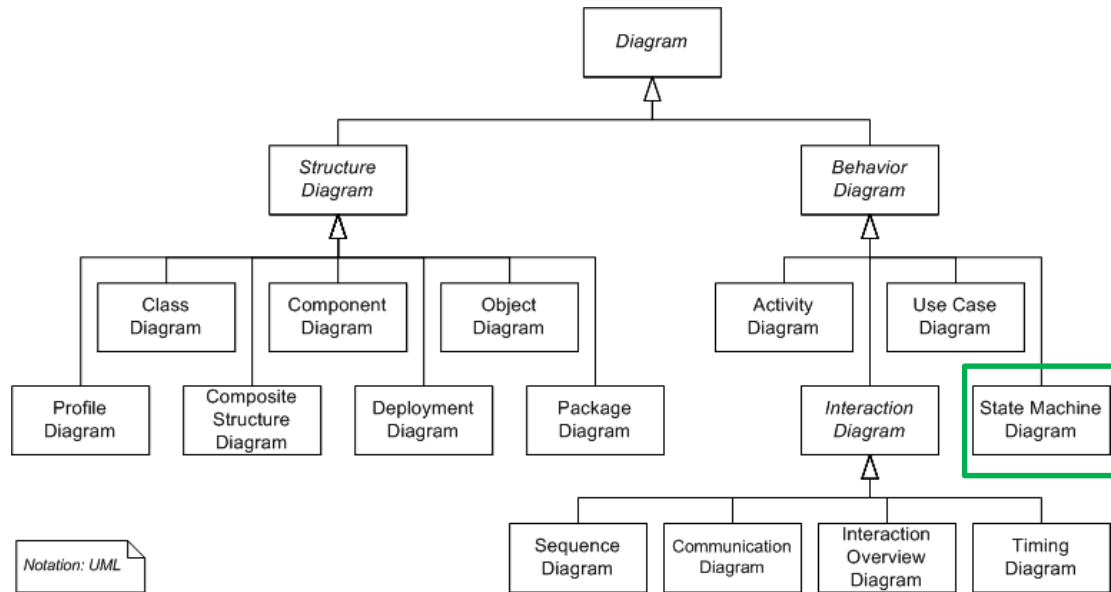


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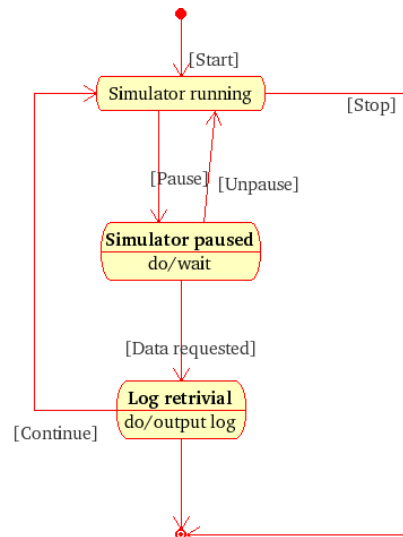
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# UML State Machine Diagram

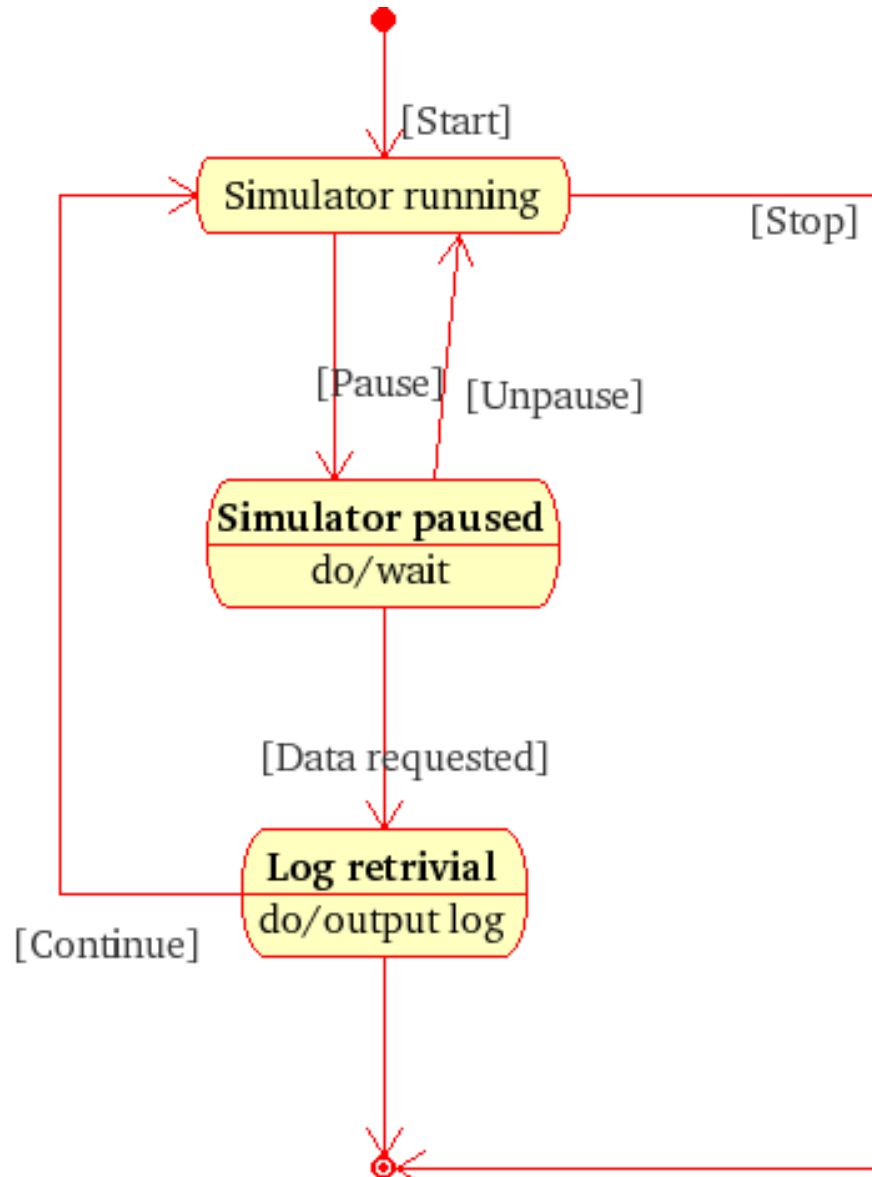


UML state machine diagram:

Describes the states and state transitions of the system.



# UML State Machine Diagram

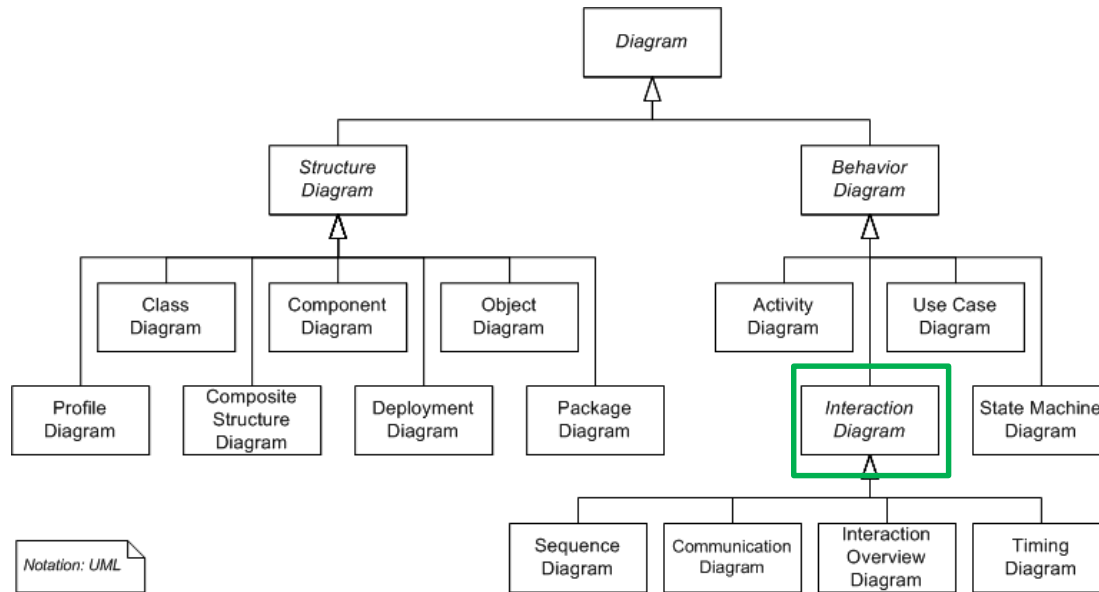


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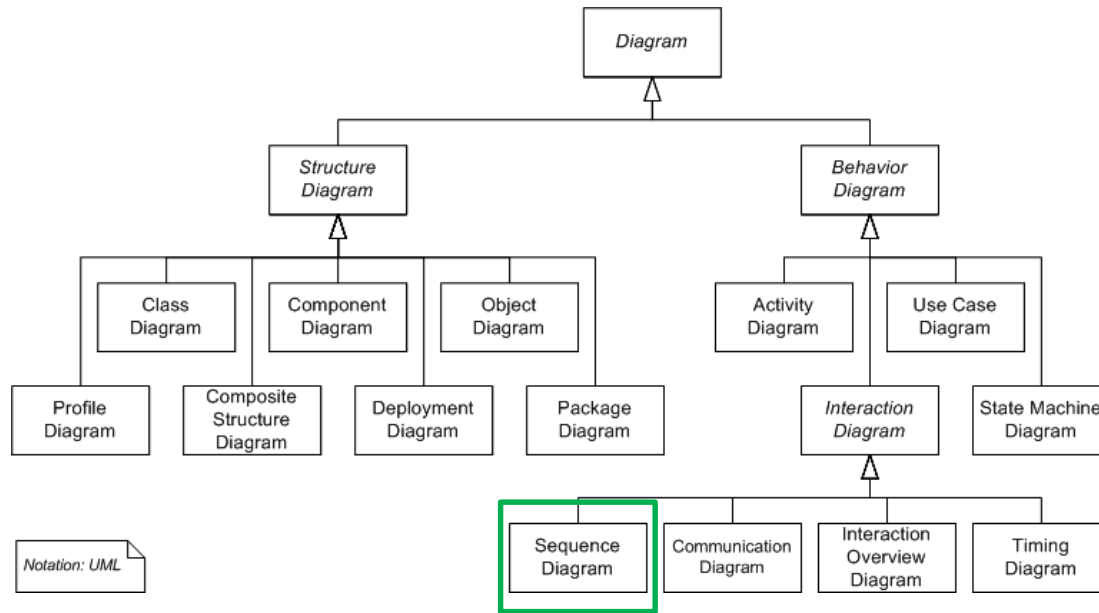
# UML Interaction Diagrams



Interaction diagrams:

A subset of behavior diagrams that emphasize the flow of control and data among the things in the system being modeled.

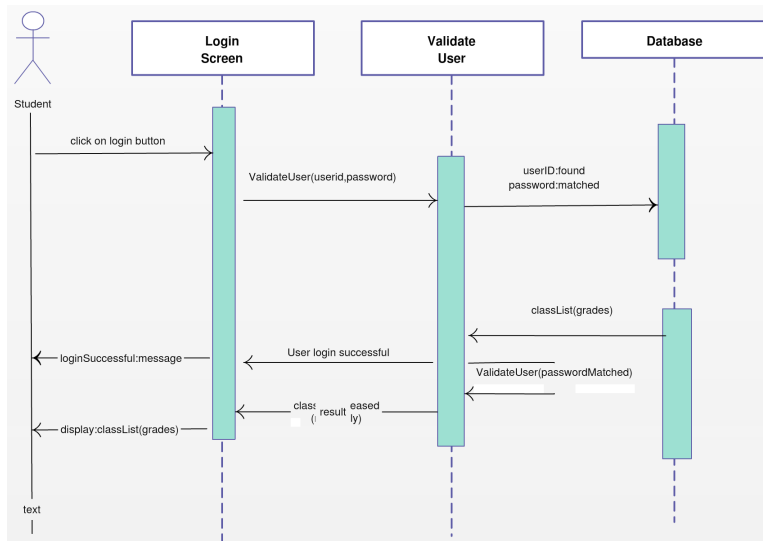
# UML Sequence Diagram



Sequence diagram:

Shows how objects communicate with each other in terms of a sequence of messages.

Also indicates the life spans of objects relative to those messages.

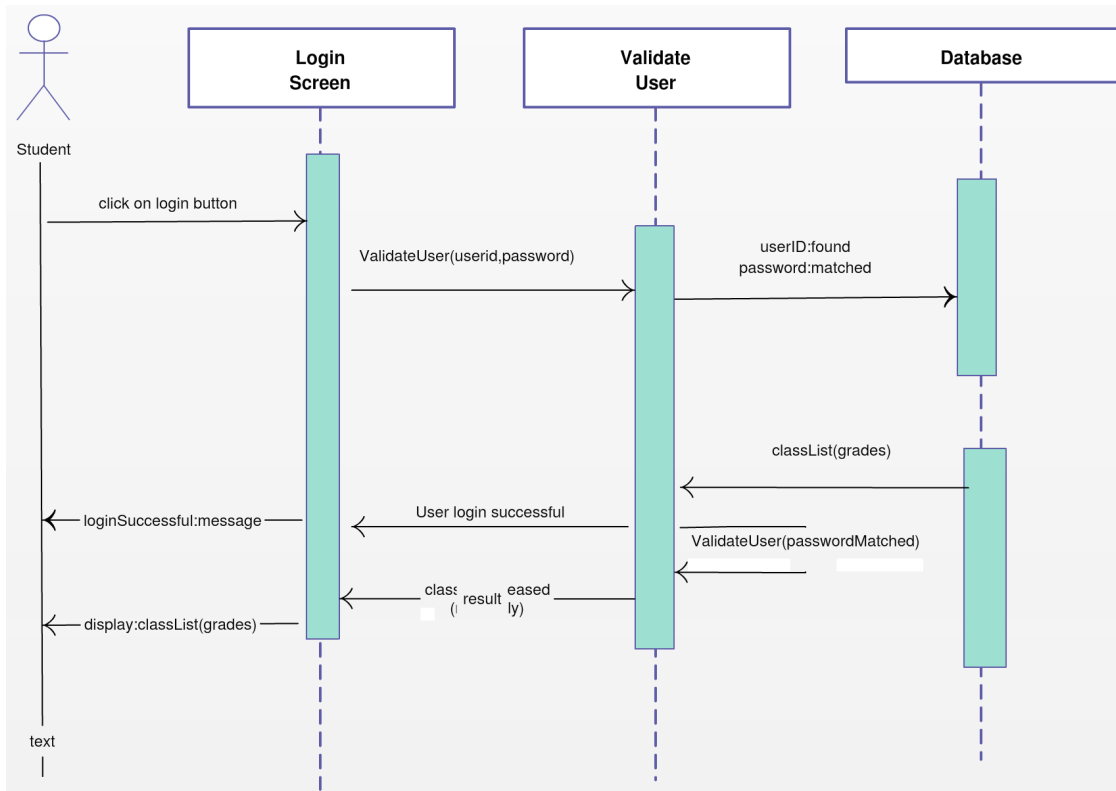


# UML Sequence Diagram

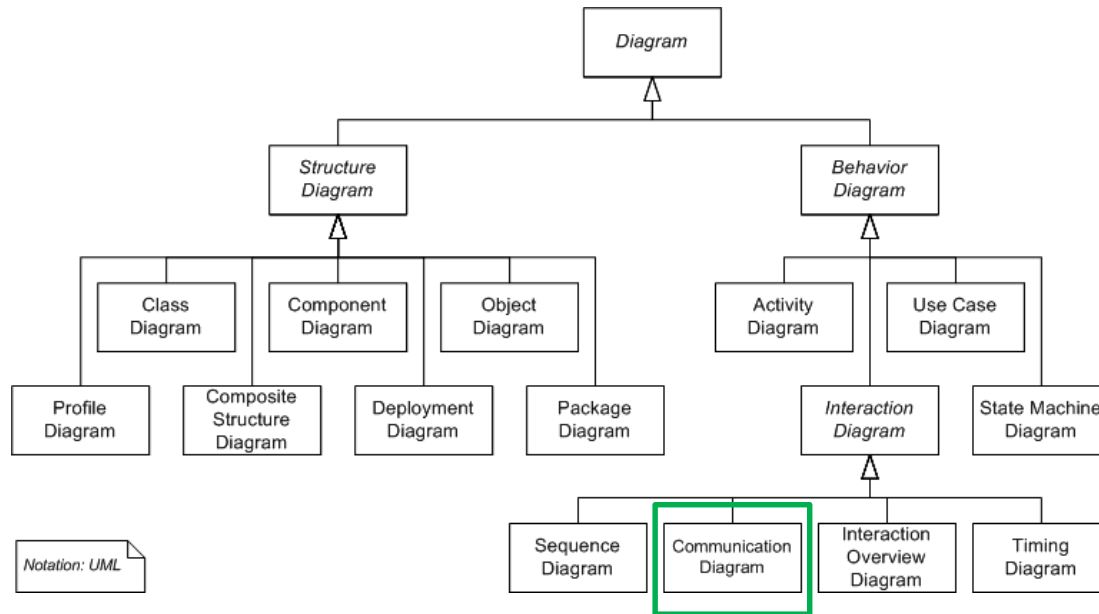
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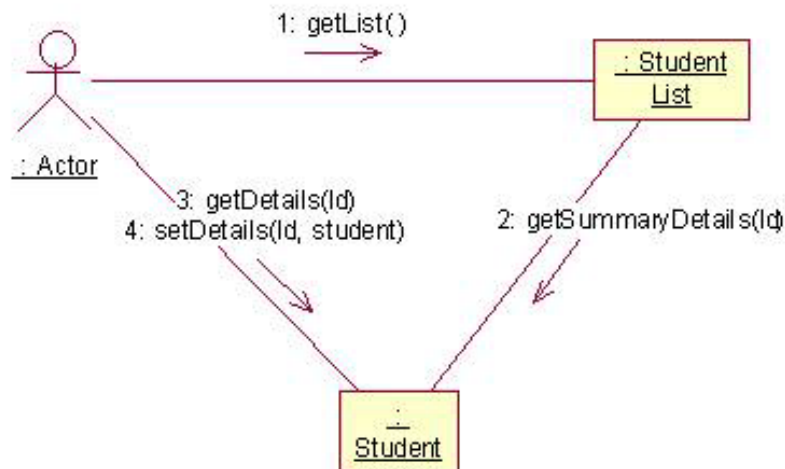


# UML Communication Diagram

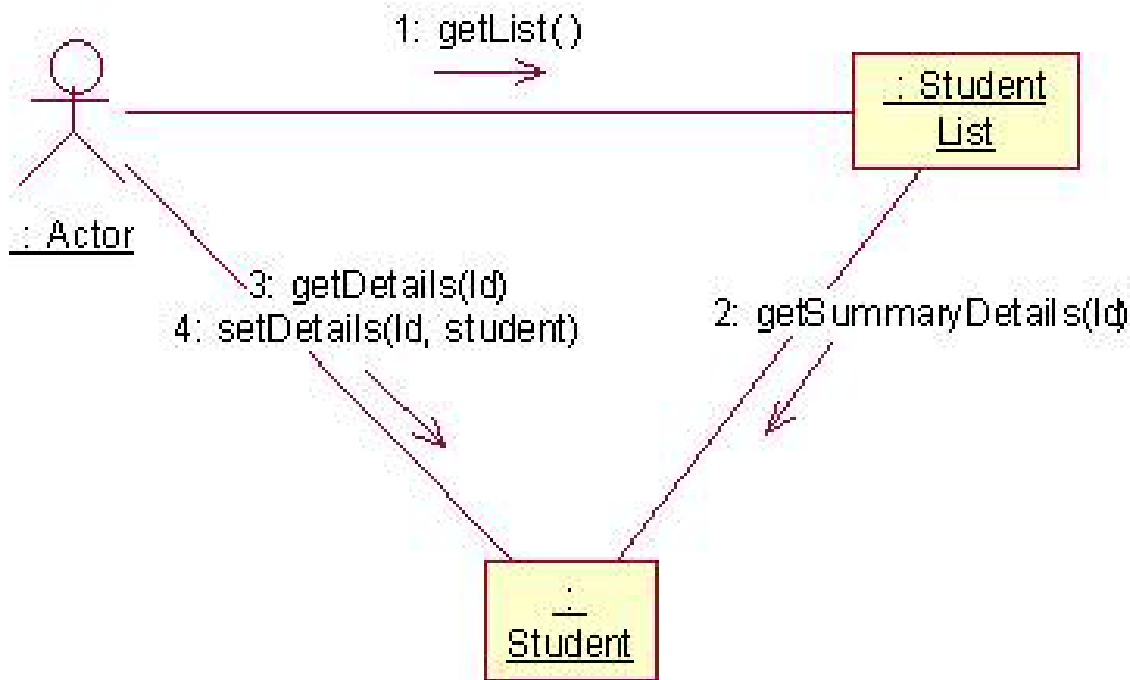


Communication diagram:

Shows the interactions between objects or parts in terms of sequenced messages.



# UML Communication Diagram

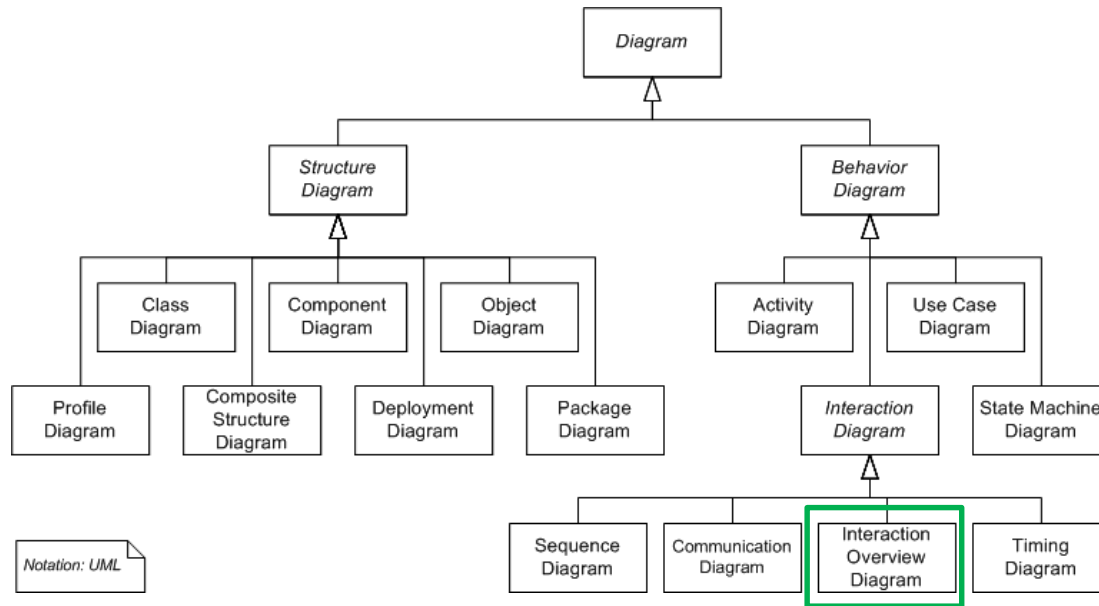


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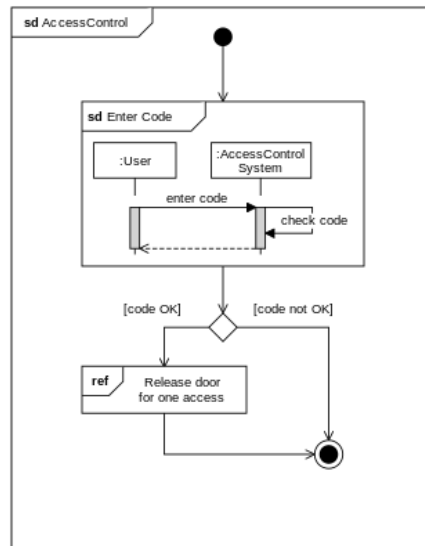
# Any Questions?

# UML Interaction Overview Diagram

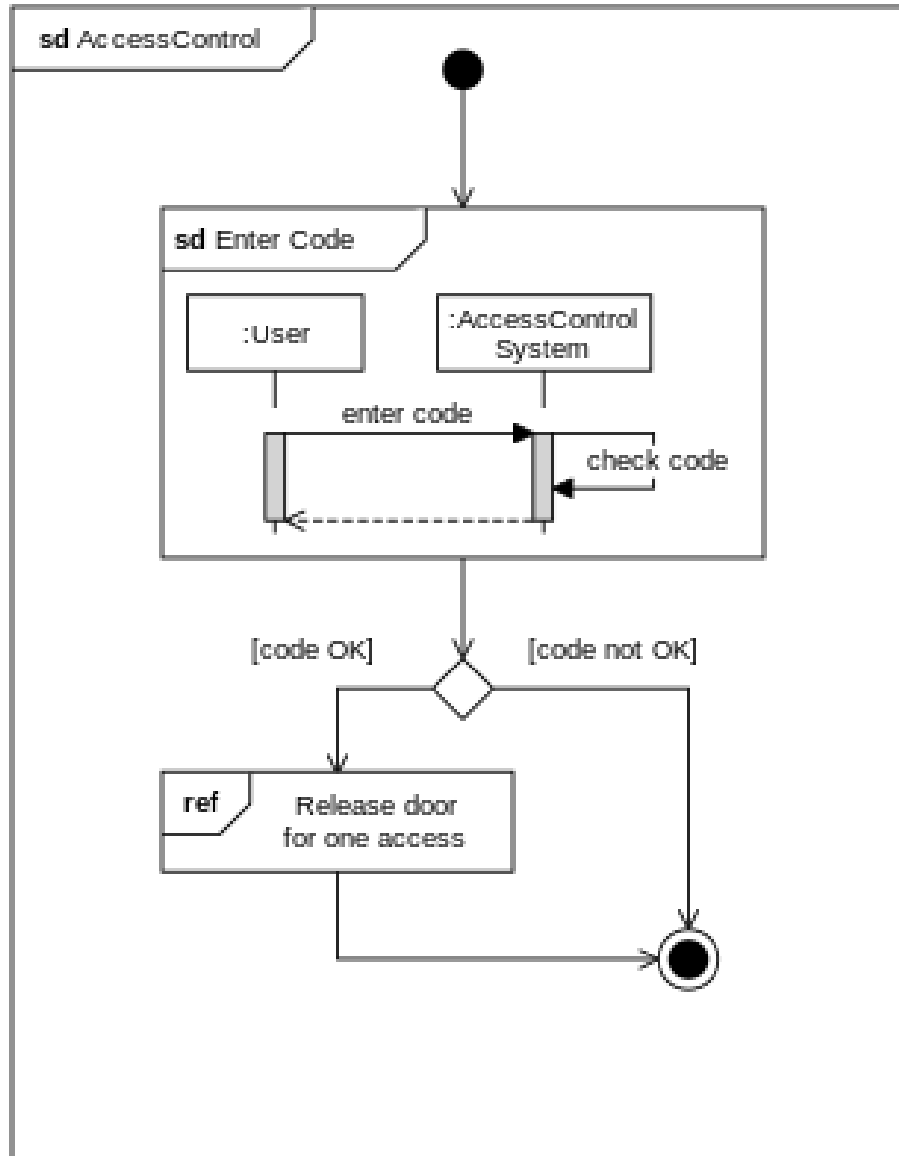


Interaction overview diagram:

Provides an overview in which the nodes represent Communication Diagrams.



# UML Interaction Overview Diagram

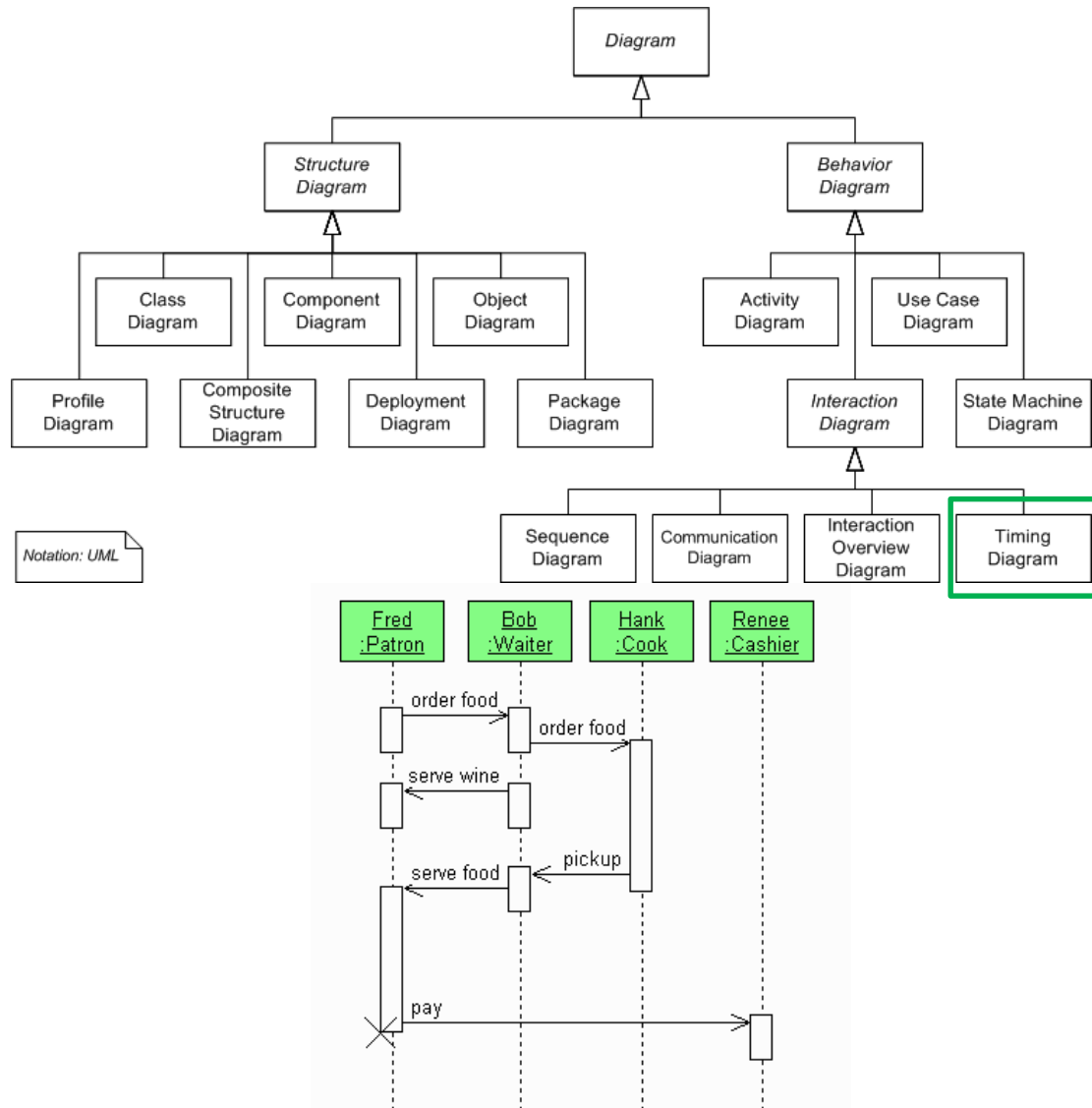


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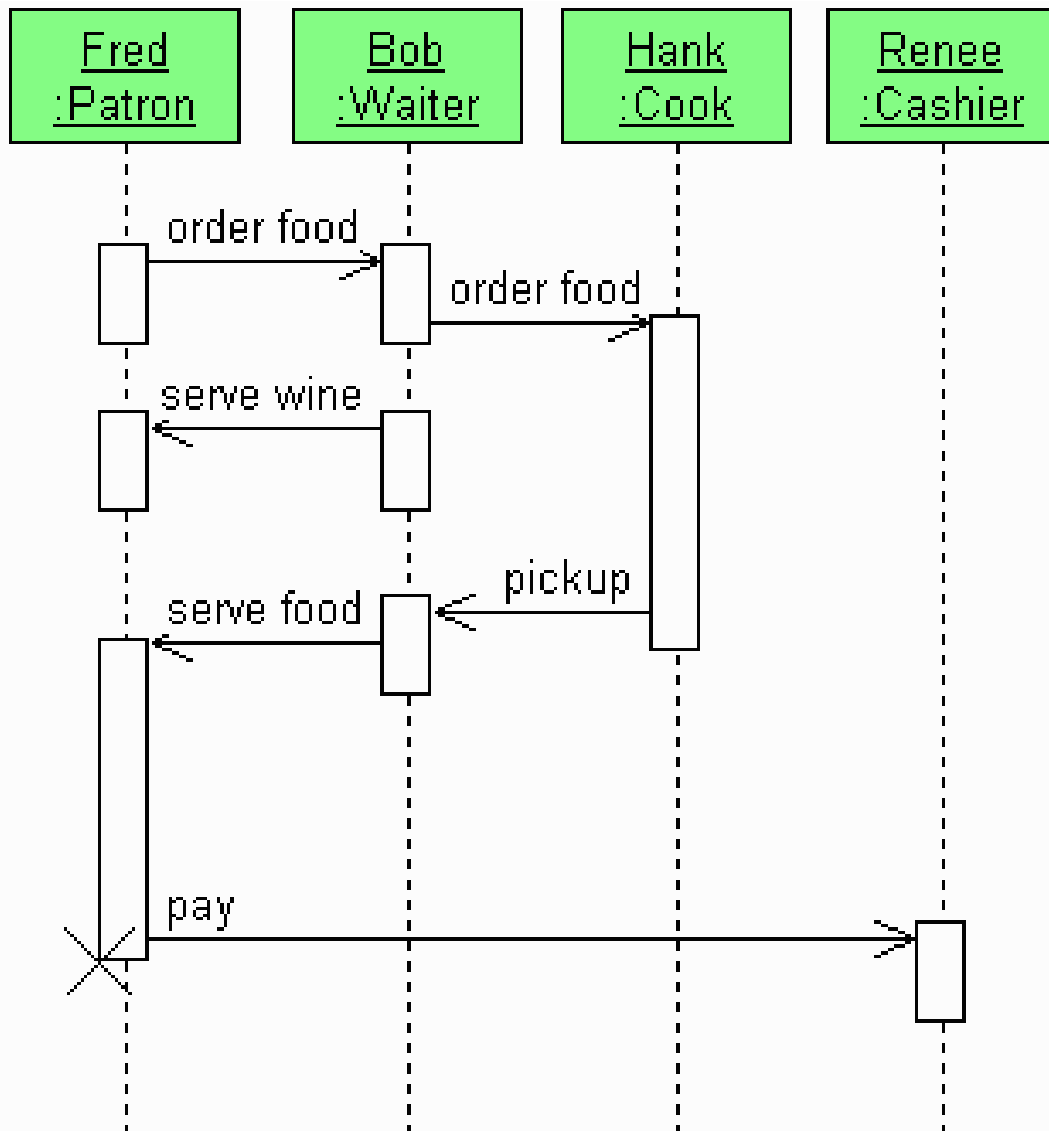
# UML Timing Diagram



Timing diagrams:

A specific type of interaction diagram where the focus is on timing constraints.

# UML Timing Diagram



Timing diagrams:

A specific type of interaction diagram where the focus is on timing constraints.

# Any Questions?

# UML Diagram Similarities

- As you can see there are a lot of similarities and overlap between the various diagrams.
- For example:
  - Use Case diagram can become Sequence diagram by adding timing information
  - Activity diagram can become State diagram by adding timing information
- Some of this is probably due to the fact that UML was developed by a committee!

# UML Open Source Drawing Tools

- Visual Paradigm ([visual-paradigm.com](http://visual-paradigm.com))
- Rational Software Modeler ([ibm.com](http://ibm.com))
- Altova ([altova.com](http://altova.com))
- ArgoUML ([argouml.tigris.org](http://argouml.tigris.org))
- Creately for UML ([creately.com](http://creately.com))
- MagicDraw ([nomagic.com](http://nomagic.com))
- Microsoft Visio (Microsoft Visual Studio)

# Any Questions?

# In-Class Problem Rubric

Question	Points	Grading Level		
		Exceeds Expectations (90-100%)	Meets Expectations (80-89%)	Unsatisfactory (0-79%)
1	80	Requirements Artifact is consistent with requirement specified and is concise, descriptive, and unique	Requirements Artifact is consistent with requirement specified, but is not concise, generic, or not unique	Otherwise
2	10	100% if one of the Requirements Artifacts is identified 0% otherwise		
3	10	100% if exact wording of requirement being modeled is given 0% otherwise		

# In-Class Problem

1. Use one of the informal or formal Requirements Artifacts to model one of the requirements from your Requirements Stack you developed for the “Agile Release Planning” lecture In-Class Problem.
2. Identify the Requirements Artifact you are using.
3. Give the exact wording of the requirement you are modeling.

## Note:

- This should be very individual. No two students should have the same answers.