## MODULE ONE: PRESENTING AND DESCRIBING INFORMATION

**TOPIC 2: VISUALISING DATA** 

"A PICTURE IS WORTH A THOUSAND WORDS"





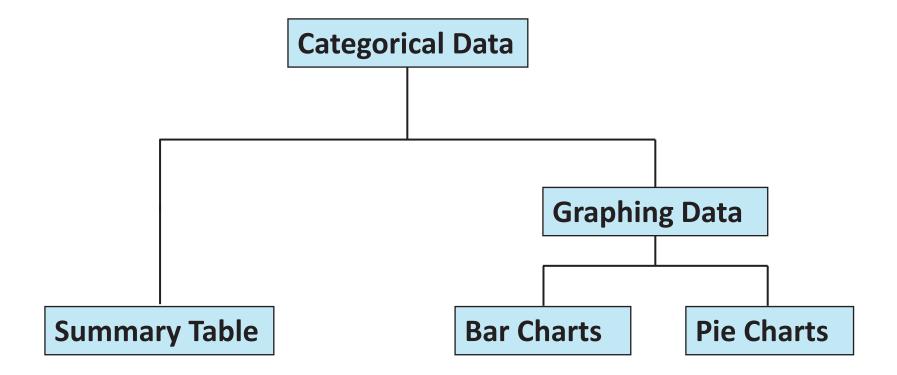


## Learning Objectives

At the completion of this topic, you should be able to:

- describe the distribution of a single categorical variable using tables and charts
- describe the distribution of a single numerical variable using tables and graphs
- correctly present data in graphs

# **+2.1** Tables and Charts for Categorical Data



## **+Summary Tables**

#### Table 2.2A

A frequency and percentage summary table for the location of 100 recent property sales

| Location | Number (frequency) of properties | Percentage of properties |
|----------|----------------------------------|--------------------------|
| Rural    | 34                               | 34.0                     |
| Town     | 66                               | 66.0                     |
| Total    | 100                              | 100.0                    |

#### Table 2.2B

A frequency and percentage summary table for type of 100 recent property sales

| Туре  | Number of properties | Percentage of properties |
|-------|----------------------|--------------------------|
| House | 82                   | 82.0                     |
| Unit  | 18                   | 18.0                     |
| Total | $\frac{18}{100}$     | 100.0                    |

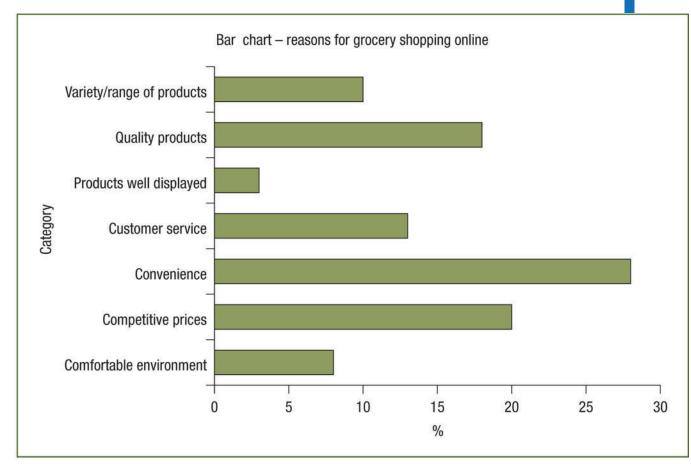
## \* Bar (Or Column) and Pie Charts

- Bar charts and pie charts are often used for qualitative data (categories or nominal scale)
- The length of bar, or size of pie slice, shows the frequency or percentage for each category
- Bar charts are preferred for comparing categories
- Pie charts are preferred for observing portion of the total which lies in a particular category (e.g. market share)

#### **+Bar Charts**

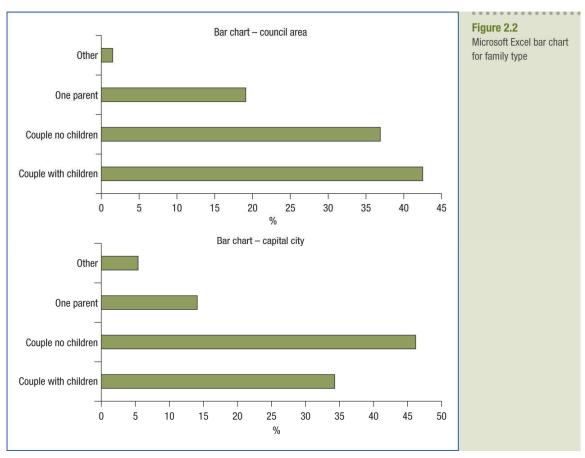
Figure 2.1

Microsoft Excel bar chart of the reasons for grocery shopping online



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### **+Bar Charts**

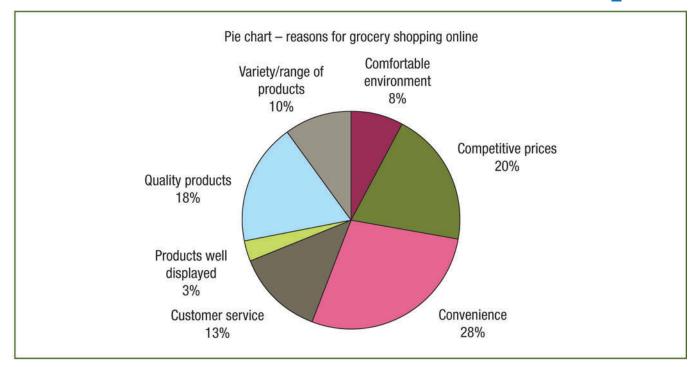


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#### **+Pie Charts**

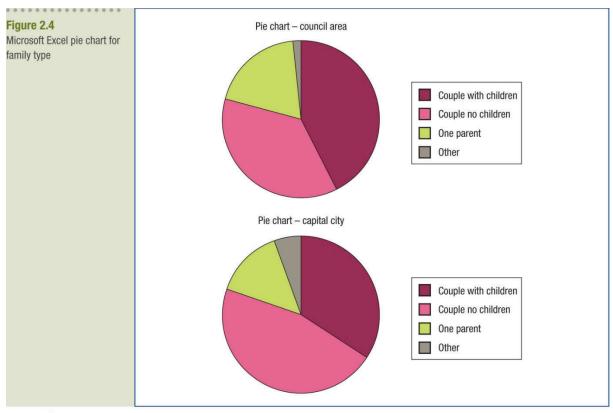
Figure 2.3

Microsoft Excel pie chart of the reasons for grocery shopping online



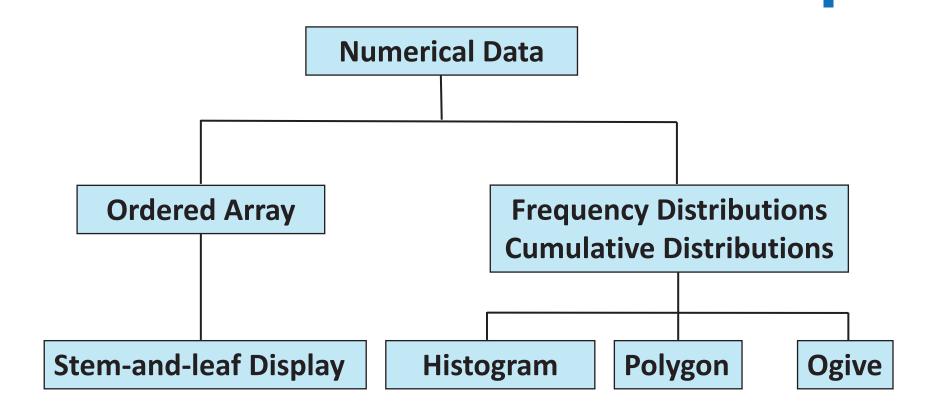
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### **+Pie Charts**



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### **+2.2** Organising Numerical data



## **+Ordered Arrays**

#### A **sequence of data** in rank order:

Shows range (minimum to maximum); e.g.

24, 26, 24, 21, 27, 27, 30, 41, 32, 38 becomes:

21, 24, 24, 26, 27, 27, 30, 32, 38, 41

Provides some signals about variability within the range and may help identify outliers

If the data set is large or if the data is highly variable, the ordered array is less useful

## **+Ordered Arrays**

**Table 2.3** Price per main meal at 50 city restaurants and 50 suburban restaurants

| 50     | 38 | 43 | 56 | 51 | 36 | 25 | 33 | 41 | 44 |
|--------|----|----|----|----|----|----|----|----|----|
| 34     | 39 | 49 | 37 | 40 | 50 | 50 | 35 | 22 | 45 |
| 44     | 38 | 14 | 44 | 51 | 27 | 44 | 39 | 50 | 35 |
| 31     | 34 | 48 | 48 | 30 | 42 | 26 | 35 | 32 | 63 |
| 36     | 38 | 53 | 23 | 39 | 45 | 37 | 31 | 39 | 53 |
| Suburb | an |    |    |    |    |    |    |    |    |
| 37     | 37 | 29 | 38 | 37 | 38 | 39 | 29 | 36 | 38 |
| 44     | 27 | 24 | 34 | 44 | 23 | 30 | 32 | 25 | 29 |
| 43     | 31 | 26 | 34 | 23 | 41 | 32 | 30 | 28 | 33 |
| 26     | 51 | 26 | 48 | 39 | 55 | 24 | 38 | 31 | 30 |
| 51     | 30 | 27 | 38 | 26 | 28 | 33 | 38 | 32 | 25 |

| 14     | 22  | 23 | 25 | 26 | 27 | 30 | 31 | 31 | 32 |
|--------|-----|----|----|----|----|----|----|----|----|
| 33     | 34  | 34 | 35 | 35 | 35 | 36 | 36 | 37 | 37 |
| 38     | 38  | 38 | 39 | 39 | 39 | 39 | 40 | 41 | 42 |
| 43     | 44  | 44 | 44 | 44 | 45 | 45 | 48 | 48 | 49 |
| 50     | 50  | 50 | 50 | 51 | 51 | 53 | 53 | 56 | 63 |
| Suburt | oan |    |    |    |    |    |    |    |    |
| 23     | 23  | 24 | 24 | 25 | 25 | 26 | 26 | 26 | 26 |
| 27     | 27  | 28 | 28 | 29 | 29 | 29 | 30 | 30 | 30 |
| 30     | 31  | 31 | 32 | 32 | 32 | 33 | 33 | 34 | 34 |
| 36     | 37  | 37 | 37 | 38 | 38 | 38 | 38 | 38 | 38 |
| 39     | 39  | 41 | 43 | 44 | 44 | 48 | 51 | 51 | 55 |

**Table 2.4** Ordered array of price per main meal at 50 city restaurants and 50 suburban restaurants

### **+Stem-and-Leaf Displays**

A quick and simple way to see distribution details in a data set

**Method:** Separate the sorted data series into groups (the **stem**) and the values within each group (the **leaves**)

An example: Data in an ordered array 21, 24, 27, 30, 32 38, 41

|   |                      | Stem | Leaf |
|---|----------------------|------|------|
| 2 | 147 21 is shown as   | 2    | 1    |
| 3 | 0 2 8 38 is shown as | 3    | 8    |
| 1 | 41 is shown as       | 4    | 1    |
| 7 | <del>*</del>         |      |      |

## **+Stem-and-Leaf Displays (cont)**

#### Figure 2.5

PhStat2 stem-and-leaf display for festival expenditure by interstate visitors Festival expenditure by interstate visitors

Stem unit: \$100 Leaf unit: \$10

```
2 | 278
3 | 1235999
4 | 02335567889
5 | 1255689
6 | 00033346689
7 | 3567789
8 | 067
9 | 114
```

### **+Frequency Distributions**

#### What is a frequency distribution?

- A frequency distribution is a summary table in which data are arranged into numerically ordered classes or intervals
- The number of observations in each ordered class or interval becomes the corresponding frequency of that class or interval

#### Why use a frequency distribution?

- It is a way to summarise numerical data
- It condenses the raw data into a more useful form
- It allows for a quick visual interpretation of the data and first inspection of the shape of the data

### +Frequency Distributions (cont)

#### Class Intervals and Class Boundaries

- Each data value belongs to one and only one class
- Each class grouping has the same width
- Determine the width of each interval by:

```
Width of Interval \cong \frac{\text{Range}}{\text{Number of desired class groupings}}
```

- Usually at least 5 but no more than 15 groupings
- Class boundaries must be mutually exclusive
- Classes must be collectively exhaustive
- Round up the interval width to get desirable endpoints

## **+Frequency Distributions (cont)**

**Table 2.5** Frequency distribution of the price per main meal for 50 city restaurants and 50 suburban restaurants

| Price of main meal (\$) | City frequency | Suburban frequency |
|-------------------------|----------------|--------------------|
| \$10 but less than \$15 | 1              | 0                  |
| \$15 but less than \$20 | 0              | 0                  |
| \$20 but less than \$25 | 2              | 4                  |
| \$25 but less than \$30 | 3              | 13                 |
| \$30 but less than \$35 | 7              | 13                 |
| \$35 but less than \$40 | 14             | 12                 |
| \$40 but less than \$45 | 8              | 4                  |
| \$45 but less than \$50 | 5              | 1                  |
| \$50 but less than \$55 | 8              | 2                  |
| \$55 but less than \$60 | 1              | 1                  |
| \$60 but less than \$65 | 1              | 0                  |
| Total                   | 50             | 50                 |

# **+Relative Frequency Distributions and Percentage Distributions**

|                         | City               | City       |                    | n          |
|-------------------------|--------------------|------------|--------------------|------------|
| Price of main meal (\$) | Relative frequency | Percentage | Relative frequency | Percentage |
| \$10 but less than \$15 | 0.02               | 2.0        | 0.00               | 0.0        |
| \$15 but less than \$20 | 0.00               | 0.0        | 0.00               | 0.0        |
| \$20 but less than \$25 | 0.04               | 4.0        | 80.0               | 8.0        |
| \$25 but less than \$30 | 0.06               | 6.0        | 0.26               | 26.0       |
| \$30 but less than \$35 | 0.14               | 14.0       | 0.26               | 26.0       |
| \$35 but less than \$40 | 0.28               | 28.0       | 0.24               | 24.0       |
| \$40 but less than \$45 | 0.16               | 16.0       | 0.08               | 8.0        |
| \$45 but less than \$50 | 0.10               | 10.0       | 0.02               | 2.0        |
| \$50 but less than \$55 | 0.16               | 16.0       | 0.04               | 4.0        |
| \$55 but less than \$60 | 0.02               | 2.0        | 0.02               | 2.0        |
| \$60 but less than \$65 | 0.02               | 2.0        | 0.00               | 0.0        |
| Total                   | 1.00               | 100.0      | 1.00               | 100.0      |

Table 2.7

Relative frequency distribution and percentage distribution of the price of main meals at city and suburban restaurants

Relative Frequency = Frequency/Total

% Frequency = (Frequency/Total) \*100%

### **+**Histograms

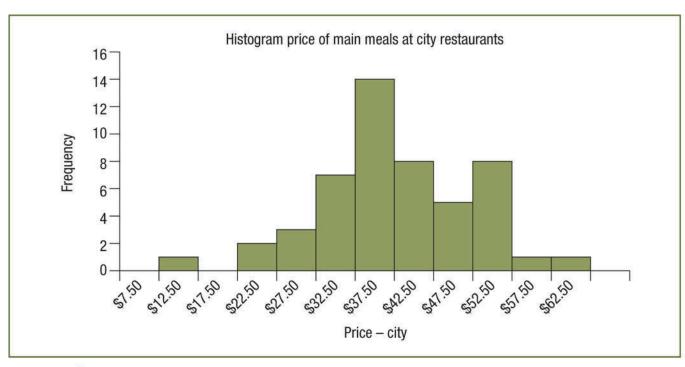
A graph of the data in a frequency distribution is called a **histogram** 

The class boundaries (or class midpoints) are shown on the horizontal axis

The vertical axis is either **frequency**, **relative frequency**, or **percentage** 

Bars of the appropriate heights are used to represent the frequencies (number of observations) within each class or the relative frequencies (percentage) of that class

## **+**Histograms (cont)



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#### Figure 2.6

Excel histogram of the price of main meals at city restaurants

## **+**Polygons

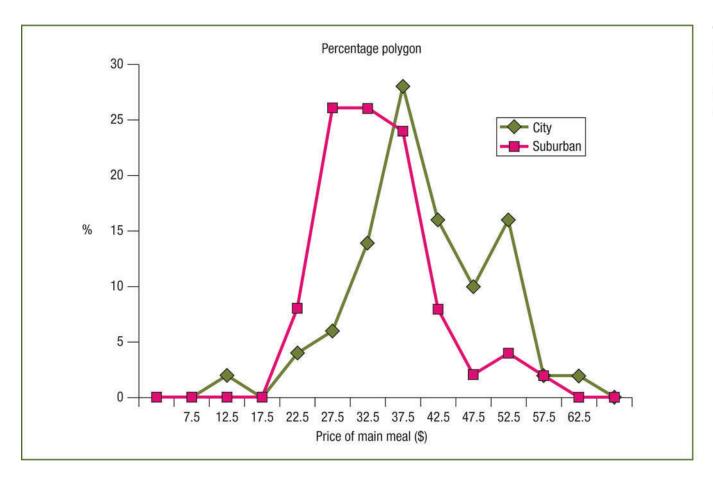


Figure 2.8

Percentage polygons for the price of main meals in city and suburban restaurants

#### **+**Cumulative Distributions

**Table 2.9** Cumulative percentage distributions of

|                         | City               |            | Suburban           |            |  |
|-------------------------|--------------------|------------|--------------------|------------|--|
| Price of main meal (\$) | Relative frequency | Percentage | Relative frequency | Percentage |  |
| \$10 but less than \$15 | 0.02               | 2.0        | 0.00               | 0.0        |  |
| \$15 but less than \$20 | 0.00               | 0.0        | 0.00               | 0.0        |  |
| \$20 but less than \$25 | 0.04               | 4.0        | 0.08               | 8.0        |  |
| \$25 but less than \$30 | 0.06               | 6.0        | 0.26               | 26.0       |  |
| \$30 but less than \$35 | 0.14               | 14.0       | 0.26               | 26.0       |  |
| \$35 but less than \$40 | 0.28               | 28.0       | 0.24               | 24.0       |  |
| \$40 but less than \$45 | 0.16               | 16.0       | 0.08               | 8.0        |  |
| \$45 but less than \$50 | 0.10               | 10.0       | 0.02               | 2.0        |  |
| \$50 but less than \$55 | 0.16               | 16.0       | 0.04               | 4.0        |  |
| \$55 but less than \$60 | 0.02               | 2.0        | 0.02               | 2.0        |  |
| \$60 but less than \$65 | 0.02               | 2.0        | 0.00               | 0.0        |  |
| Total                   | 1.00               | 100.0      | 1.00               | 100.0      |  |

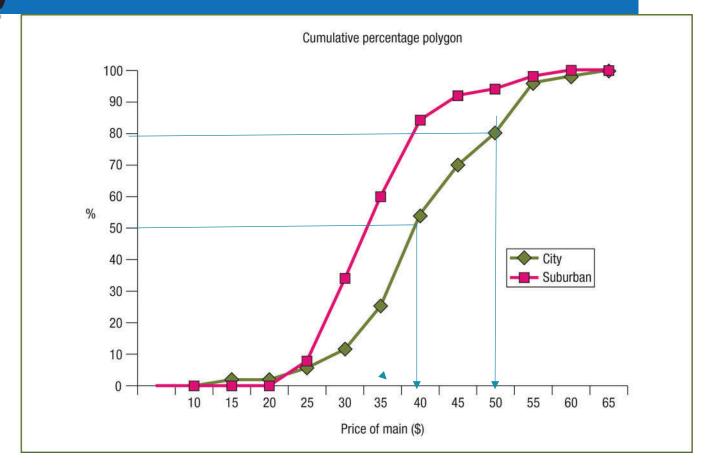
| Price (\$) | City percentage of restaurants<br>less than indicated value | Suburban percentage of restaurant less than indicated value |
|------------|---|---|
| \$10       | 0   | 0   |
| \$15       | 2   | 0   |
| \$20       | 2   | 0   |
| \$25       | 6   | 8   |
| \$30       | 12  | 34  |
| \$35       | 26  | 60  |
| \$40       | 54  | 84  |
| \$45       | 70  | 92  |
| \$50       | 80  | 94  |
| \$55       | 96  | 98  |
| \$60       | 98  | 100   |
| \$65       | 100   | 100   |

Cumulative Frequency = Number of observations that lie below or equal to a particular value/interval in a given data set

# +Cumulative Percentage Polygons (Ogives)

#### Figure 2.10

Cumulative percentage polygons of the cost of main meals at city and suburban restaurants



## \*Roadmap for Selecting Tables and Charts

| Table 2.16                   |
|------------------------------|
| Roadmap for selecting tables |
| and charts                   |

|  | Type of data   |   |  |
|--|--|---|--|
| Type of analysis   | Numerical  | Categorical   |  |
| Tabulating, organising and graphically presenting the values of a variable | Ordered array, stem-and-leaf display, frequency distribution, relative frequency distribution, percentage distribution, cumulative percentage distribution, histogram, polygon, cumulative percentage polygon (Sections 2.2 and 2.3) | Summary table, bar chart, pie chart (Section 2.1)             |  |
| Graphically presenting the relationship between two variables              | Scatter diagram, time-series plot (Section 2.5)  | Contingency table,<br>side-by-side bar chart<br>(Section 2.4) |  |

Week 3

## **+2.6** Misusing Graphs and Ethical Issues

Do not distort the data

Frequency/quantity should be proportional to the area/volume

Avoid unnecessary adornments

No 'chart junk'

Use a scale for each axis on a two-dimensional graph

- Should be properly scaled along each axis
- All axes should be labelled

# +2.6 Misusing Graphs and Ethical Issues (cont)

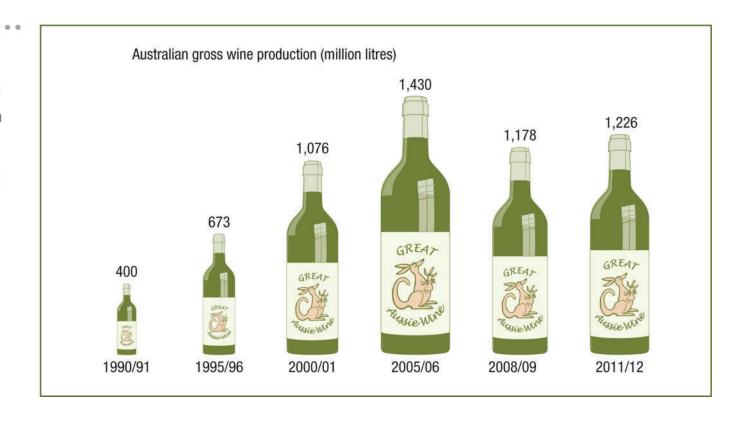
- The <u>vertical axis scale should begin at zero</u> unless there is justification for truncation (which must be clearly labelled and explained to the reader)
- The graph should contain a title
- Use the simplest graph for a given set of data

# +2.6 Misusing Graphs and Ethical Issues (cont)

#### Figure 2.16

Misleading display of Australian wine production

Source: Data obtained from 'Australian Gross Wine Production – pdf format', Wine Australia Corporation <www.wineaustralia.com/ australia> accessed December 2013.

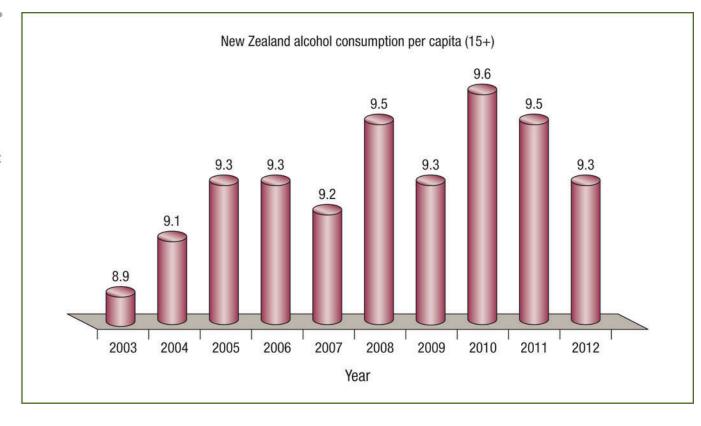


# +2.6 Misusing Graphs and Ethical Issues (cont)

#### Figure 2.17

Misleading display of New Zealand alcohol consumption

Source: Data from OECD (2011 and 2013), 'Alcohol consumption', Health: Key Tables from OECD, No. 24. doi: 10.1787/alcoholcons-table-2013-2-en and 10.1787/alcoholcons-table-2011-1-en, accessed December 2013.



### **+Ethical Concerns**

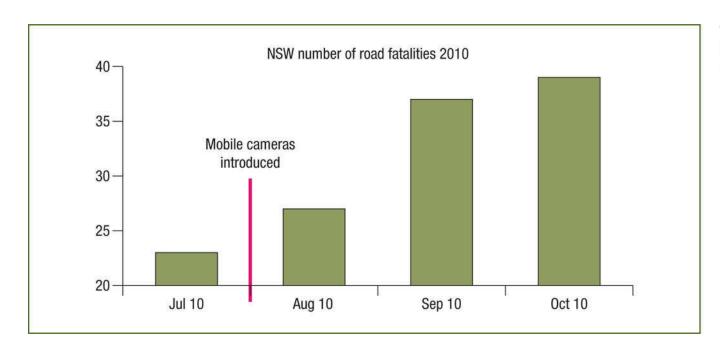


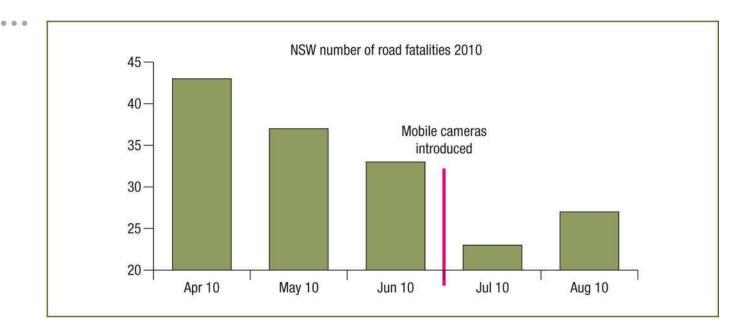
Figure 2.18a

NSW road fatalities 2010

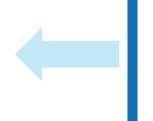
### **+Ethical Concerns**

Figure 2.18b

NSW road fatalities 2010



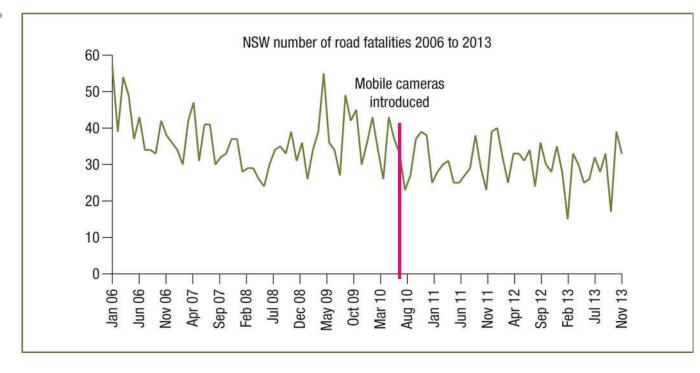
#### **+Ethical Concerns**



#### Figure 2.18c

NSW road fatalities 2006 to 2013

Source: Data in Figures 2.18(a)–(c) obtained from Australian Road Deaths Database, <www.bitre.gov.au/statistics/safety/fatal\_road\_crash\_database.aspx>, accessed 27 December 2013.



### \*Misleading graphs in real life



Image: Media Matters

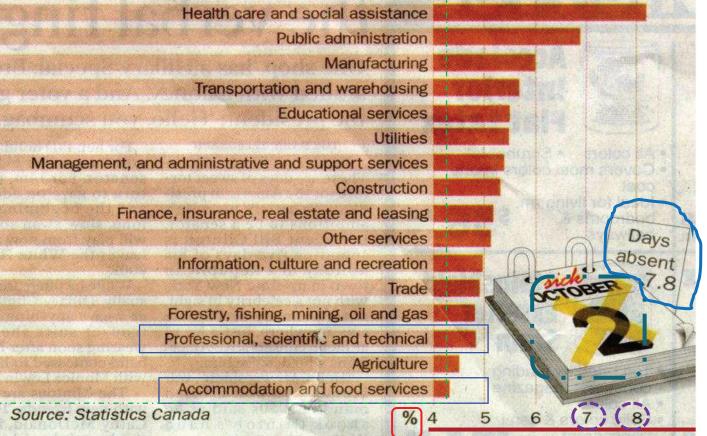
"Fox's 108.6 million figure for the number of "people on welfare" comes from a Census Bureau's account...of participation in means-tested programs, which include "anyone residing in a household in which one or more people received benefits" in the fourth quarter of 2011, thus including individuals who did not themselves receive government benefits. On the other hand, the "people with a full time job" figure Fox used included only individuals who worked, not individuals residing in a household where at least one person works."

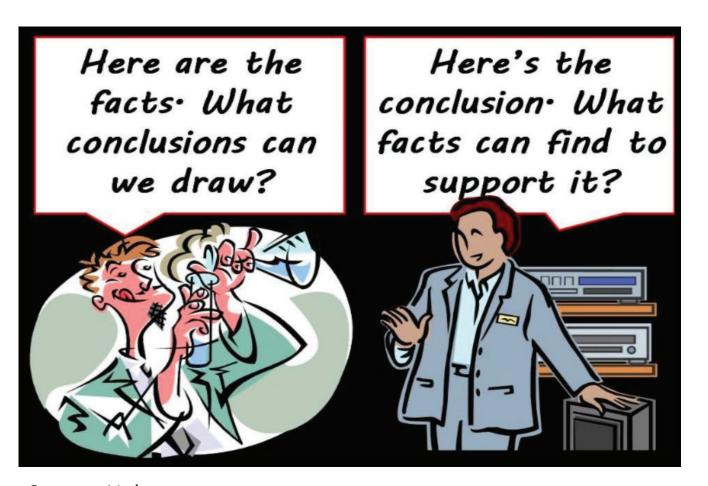
4

#### Absenteeism rates up

Workdays missed by full-time employees for personal reasons rose from an average of 7.4 in 1997 to 7.8 in 1998.

Workdays missed by full-time employees for personal reasons - 1998





Source: Unknown







## TTD Week Two

#### By the end of the week 2 make sure you ...

- Can construct 'basic' visualisations that are appropriate for a particular data set
- Are able to critique/analyse visualisations drawn by others
- Have completed the relevant questions from the textbook
- Read the suggested sections form Chapters 2 of the textbook.
- Summarise the key terms introduced this week
- Read over the assignment one details