1B Paper 6: Communications

Handout 7: Multiple Access, Course Summary

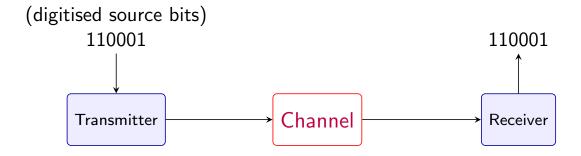
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Single-User Communication



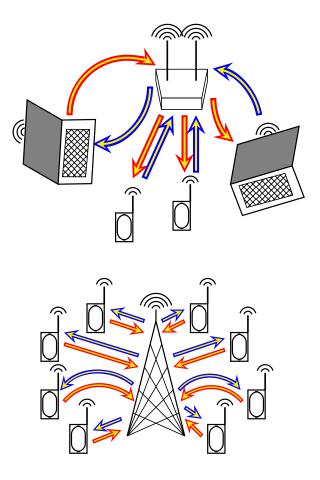
So far we have studied techniques for single-user communication. Recall that:

- Transmitter does encoding & modulation
- Receiver does demodulation & decoding
- The user is allocated a channel of bandwidth B

What if there are many users needing to communicate to the receiver using the *same channel bandwidth*?

- How do they share the channel?
- This is the problem of multiple access

Multiple-user communication is a typical scenario in wireless networks, cellular communication



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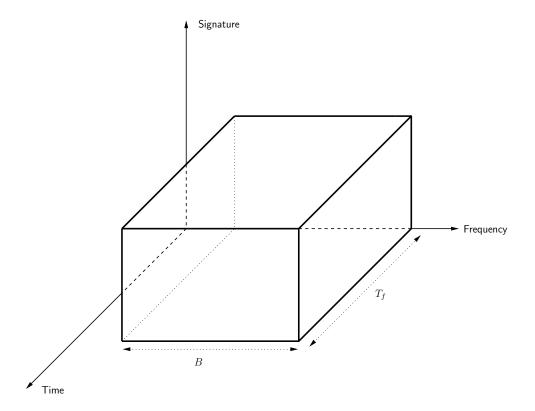
Multiple Access: The Main Ideas

Imagine that five of you (multiple users) each have a question to ask me (receiver). What techniques can we use, such that I understand all questions?

- One after the other, each using the whole bandwidth for a fraction of the time. This is called time-division multiple access
- All at the same time, but each with a different frequency.
 This is called **frequency-division** multiple access. (Each user communicates all the time using using a fraction of the available bandwidth)
- All at the same time using the whole bandwidth, each with a different signature, i.e., a different language (known to the receiver). This is called code-division multiple access

These three techniques are abbreviated as **TDMA**, **FDMA**, **CDMA**, respectively

We can think of each multiple-access technique as dividing up a "box" among the users, by cutting along different axes

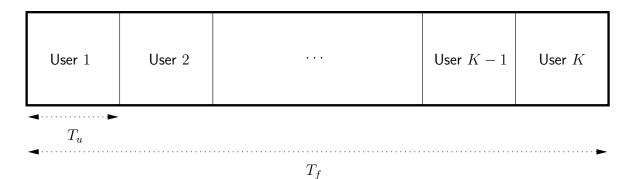


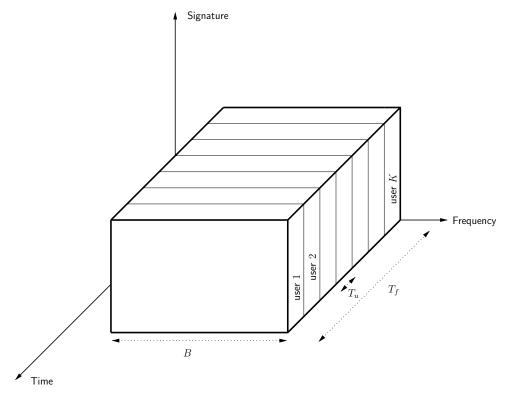
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Time Division Multiple Access

In TDMA, multiple users are multiplexed *in time*, so that they transmit one after the other, using the whole bandwidth B.

- Each of K users gets one slot in a frame of duration T_f
- K time slots in a frame, each of duration $T_u = \frac{T_f}{K}$





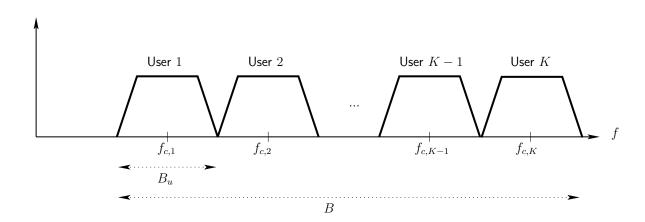
Each user gets 1/K of the box

GSM, a 2nd generation standard for cellular networks used time-division

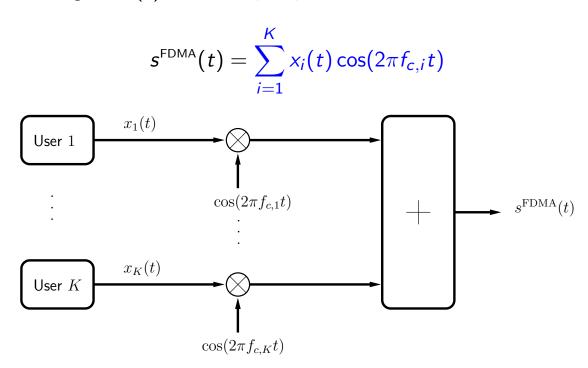
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Frequency Division Multiple Access

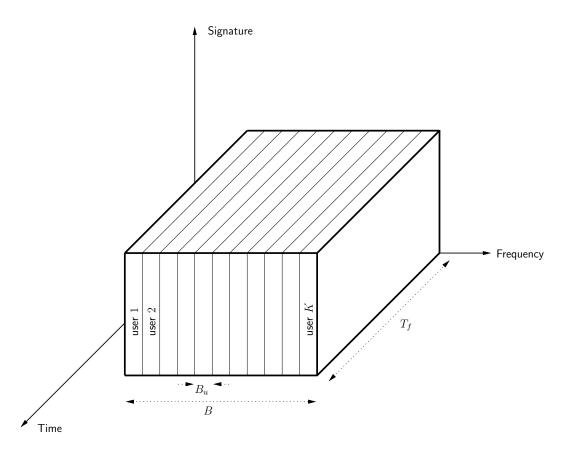
- In FDMA, K users are multiplexed in the frequency domain by allocating a fraction of the total bandwidth to each one
- They communicate simultaneously on non-overlapping frequency bands of width $B_u < \frac{B}{K}$, so there is no interference



• Can think of each user i having using carrier $f_{c,i}$ to transmit their signal $x_i(t)$, for i = 1, ..., K



• At the Rx, can separate $x_i(t)$ by multiplying $s^{\text{FDMA}}(t)$ by $\cos(2\pi f_{c,i}t)$ and pass through a filter that is low-pass in the band $\left[-\frac{B_u}{2},\frac{B_u}{2}\right]$



Each user again gets 1/K of the box

A type of FDMA called Orthogonal Frequency Division Multiplexing (OFDM) is used in 4G LTE cellular systems

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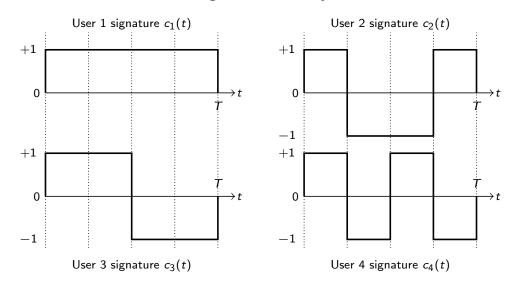
Code Division Multiple Access

- In CDMA, each user is given a unique signature function
- The signatures are denoted $c_i(t)$, i = 1, ..., K (K users)

These signatures are chosen to be *orthogonal* over each symbol period T, i.e., for m=0,1,2,...

$$\int_{mT}^{(m+1)T} c_i(t)c_j(t) dt = \begin{cases} 1 & \text{if } j = i \\ 0 & \text{if } j \neq i \end{cases}$$

E.g., for K = 4 users, the signatures may be



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CDMA waveform

Assume that user i wants to transmit a PAM signal

$$x_i(t) = \sum_k X_k^i p(t - kT)$$

with a rectangular pulse p(t)

• The signals of the K users are multiplexed as

$$s^{ ext{CDMA}}(t) = \left[\sum_{i=1}^{K} c_i(t) x_i(t)\right] \cos(2\pi f_c t)$$

- Thus each user i transmits their baseband signal $x_i(t)$ using the entire bandwidth B over entire time frame of duration T_f
- At the Rx, after down-converting (using product modulator + low-pass filter), we get

$$y(t) = \sum_{i=1}^{K} c_i(t) x_i(t) + \text{ noise}$$

How to separate the users' signals $x_1(t), \ldots, x_k(t)$ at the receiver ?

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$$y(t) = \sum_{i=1}^{K} c_i(t)x_i(t) + \text{ noise}$$

- At the Rx, signal $x_j(t)$ can be separated by correlating with its signature $c_j(t)$
- Assuming no noise, multiplying y(t) by $c_j(t)$ and integrating, we get

$$\int \left(\sum_{i=1}^{K} c_{i}(t)x_{i}(t)\right) c_{j}(t) dt = \sum_{i=1}^{K} \int x_{i}(t)c_{i}(t)c_{j}(t) dt$$

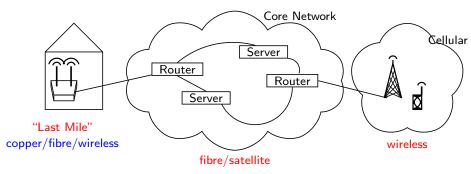
$$= \sum_{i=1}^{K} \sum_{m} \int_{mT}^{(m+1)T} x_{i}(mT) c_{i}(t)c_{j}(t) dt = x_{j}(t)$$

where we have used (a) $x_i(t)$ is constant over each symbol period, and (b) the orthogonality property of the $c_i(t)$'s

- When the number of users K is large, may only be able to have approximately orthogonal signatures
- All 3G cellular standards use variants of CDMA

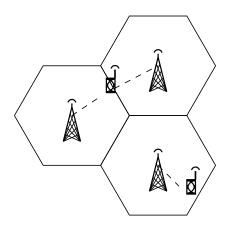
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The Big Picture



- The core of the internet consists of routers and servers (data-centres) connected by high-speed optical fibre links
- At the edge, computers are connected by copper wires (DSL) or fibre, and wireless mobile devices connected to wi-fi or cellular (e.g., 3G/4G) networks
- The digital communication design principles we studied in the course apply to each point-to-point link of the big network (regardless of the kind of channel)
- Multiple-access schemes are relevant for wi-fi and cellular networks

Cellular Networks



The network is divided into cells; roughly speaking, there is one base station per cell.

- Each user communicates with the base station in their cell; the base stations are connected to the internet & phone network via high-speed links.
- When a user moves from one cell to another, there is hand-off
- Multiple-access schemes such as FDMA or CDMA are needed for users to simultaneously communicate with their base-station; e.g., adjacent cells may use different frequency bands to avoid interference.

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Representing and communicating *any* source of information with bits (digitisation) seems routine now . . .

- But was revolutionary in 1948 when Claude Shannon wrote a paper called "A Mathematical Theory of Communication"
- The digital revolution of the last few decades has its roots in Shannon's work.

For more on this, watch the documentary film 'The Bit Player': https://thebitplayer.com

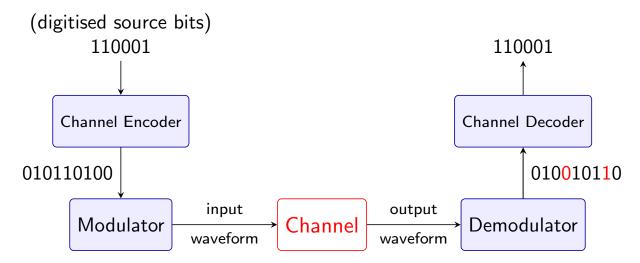
Course Summary

- 1. *Power, Bandwidth* (Baseband vs Passband) are important resources for communication
- 2. Communication channels can be modelled as linear systems (filters) + noise. If we communicate over a frequency band where the channel frequency response is flat, then we get an additive noise channel.
- 3. Analogue Communication: continuous-time information signal x(t) directly modulates the carrier
 - Variants of Amplitude Modulation: Power, bandwidth, receiver structures
 - FM: Constant power but requires larger bandwidth than AM;
 Carson's rule for FM bandwidth; more robust to noise
- 4. *Digitisation*: To convert an analogue source x(t) (e.g., speech/music) to digital:

$$x(t) \stackrel{sampling}{\longrightarrow} \{x(nT)\}_{n \in \mathbb{Z}} \stackrel{quantisation}{\longrightarrow} \dots 0100111\dots$$

Important tradeoff between number of quantiser levels and signal-to-quantisation noise ratio

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Digital Communication: two key parts - modulation and coding

- 5. *Modulation*: Converting bits into a waveform suitable for transmission over the channel
 - PAM for baseband: Tx & Rx structures, bandwidth, power, performance analysis (probability of detection error)
 - QAM for passband: more bandwidth-efficient than PAM
- 6. *Coding*: Adding redundancy to source bits to make them robust to channel errors
 - An (N, K) block code: K source bits $\longrightarrow N$ code bits (N > K)
 - Two simple block codes: (N,1) repetition code and (7,4) Hamming code

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To conclude, Information Engineering is about:

- **Communication**: Representing information compactly, and transmitting it reliably over noisy channels
- **Signal Processing**: Algorithms to extract clean signals from noisy data (e.g. GPS, medical imaging)
- **Control**: E.g., gyroscope in your phone, auto-pilot in an aircraft, autonomous driving
- Statistical Inference & Machine Learning: Extracting and learning essential features from data to make useful predictions. E.g., voice recognition, autocomplete, . . .

Paper 6 lays the foundation for many of these topics

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Relevant Past Tripos Questions (Communications)

From 1B Paper 6:

- 2014-2022, Questions 5 (last part) and 6
- 2013, Question 5
- 2012, Questions 5 and 6
- 2011, Questions 5 and 6, parts (a) and (b)
- 2010, Questions 5 and 6
- 2009, Questions 5 and 6 [note: In 6(c), SNR is defined differently from what we have in Handout 4]
- 2008, Questions 5(e) and 6
- 2007, Questions 4 and 5(a), (b)
- 2006, Question 5 (b),(c)
- 2005, Question 5
- 2004, Question 6 (a), (b), (c)
- 2003, Question 5 excluding the final two lines of part (d)
- 2002, Question 5 excluding part (a)
- 2002, Question 6 except part (c).