

ACT2019 Adjoint School Survey

Taking a few minutes to answer this will be incredibly helpful for organizing future iterations of the ACT School. All responses are anonymous.

Reading Course

This section is to measure the helpfulness of the online reading course.

Rate the following

	1 (strong disagree)	2	3	4	5 (strong agree)
Conversation in the forum helped my learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The git repo was easy to navigate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Giving the presentations helped my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Composing the blogs helped my mathematical writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please add additional comments about the strengths or weaknesses of the online reading course?

The timeline is very crunched, with the difficulty of some papers, but it was a great challenge regardless. Thanks :)

In-person research week

This section is to measure the effectiveness of the in-person research week

Rate the following

	1 (strong disagree)	2	3	4	5 (strong agree)
There was enough time to perform research	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The end of day talks helped me understand other groups' work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
My presenting skills improved through speaking at the end of the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The end of day talks should instead be in the morning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wished the mentors gave more talks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
My group will continue collaborating in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please add additional comments on the in-person research week or expand on your answers above.

.....

Adjoint School

These are questions meant to gauge the effectiveness of the school in certain key areas.

How do you rate the Adjoint School's ability to do the following

	1 (poor)	2	3	4	5 (excellent)
Help you get to know established researchers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Increase the cohesivity of the ACT Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Increase your interest in ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Expose you to new applications of category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Increase your knowledge of category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Bridge divides across areas of application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please add additional comments on the strengths and weaknesses of the school or expand on answers given above.

.....

Participant Abilities

This section is to measure the effect of the school on yourself.

Rate your abilities in the following areas *BEFORE* the school

	1 (weak)	2	3	4	5 (strong)
Collaborate in research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write mathematics, formally or informally	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Converse about research-level mathematics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present to a room full of colleagues	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate your abilities in the following areas ***AFTER*** the school

	1 (weak)	2	3	4	5 (strong)
Collaborate in research	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write mathematics, formally or informally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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Present math to a room full of colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Judge these from ***BEFORE*** you attended the ACT School

	1 (strong disagree)	2	3	4	5 (strong agree)
I am confident doing research involving category theory	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident doing applied research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in the field of applied category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I feel part of a research community	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please add additional comments on how the school affected your abilities or expand on answers given above.

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Teaching Assistants

This section is to measure the helpfulness of the TAs

Rate the following

	1 (strong disagree)	2	3 (neutral)	4	5 (strong agree)
The TA helped me understand the background reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The TA added to my ability to participate in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please add additional comments on the strengths or weaknesses of your TA?

Derek is clearly very smart, but not always the best at explaining things

Mentors

This section is to measure the helpfulness of the mentors.

Rate the following

	1 (strong disagree)	2	3 (neutral)	4	5 (strong agree)
My mentor helped me understand the background reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
My mentor came to the week well-prepared to lead research activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I improved my research skills through working with my mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
You had a clear idea about the research goals during the in person week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please add additional comments about the strengths or weaknesses of your mentor?

Bartosz killed it. Love him.

Freestyling

Please add any further comments you have about the ACT2019 School.

Hope to see y'all again soon. I had a ton of fun and I'm extremely pleased with how things went.

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Please add additional comments about the strengths or weaknesses of the online reading course?

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In-person research week

This section is to measure the effectiveness of the in-person research week

Rate the following

	1 (strong disagree)	2	3	4	5 (strong agree)
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My group will continue collaborating in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please add additional comments on the in-person research week or expand on your answers above.

I'm frankly torn on whether it would have been better to have the research week before the conference or after. It would be cool to talk about progress from the school at the conference, but I think ultimately ideas discussed at the conference contributed a lot to our work in the research week.

Adjoint School

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	1 (poor)	2	3	4	5 (excellent)
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Please add additional comments on the strengths and weaknesses of the school or expand on answers given above.

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This section is to measure the effect of the school on yourself.

Rate your abilities in the following areas ***BEFORE*** the school

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Present to a room full of colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Rate your abilities in the following areas ***AFTER*** the school

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Judge these from ***BEFORE*** you attended the ACT School

	1 (strong disagree)	2	3	4	5 (strong agree)
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I am confident doing applied research	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in the field of applied category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I feel part of a research community	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please add additional comments on the strengths or weaknesses of your TA?

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I improved my research skills through working with my mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
You had a clear idea about the research goals during the in person week	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please add additional comments about the strengths or weaknesses of your mentor?

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Freestyling

Please add any further comments you have about the ACT2019 School.

The organizers did a really nice job and were in large part responsible for the success of the program.

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My group will continue collaborating in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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Present to a room full of colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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Please add additional comments on the strengths or weaknesses of your TA?

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Increase the cohesivity of the ACT Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Increase your interest in ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Expose you to new applications of category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Increase your knowledge of category theory	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bridge divides across areas of application	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please add additional comments on the strengths and weaknesses of the school or expand on answers given above.

.....

Participant Abilities

This section is to measure the effect of the school on yourself.

Rate your abilities in the following areas ***BEFORE*** the school

	1 (weak)	2	3	4	5 (strong)
Collaborate in research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write mathematics, formally or informally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Converse about research-level mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Present to a room full of colleagues	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate your abilities in the following areas ***AFTER*** the school

	1 (weak)	2	3	4	5 (strong)
Collaborate in research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write mathematics, formally or informally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Have conversations about research-level mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Present math to a room full of colleagues	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Judge these from ***BEFORE*** you attended the ACT School

	1 (strong disagree)	2	3	4	5 (strong agree)
I am confident doing research involving category theory	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident doing applied research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am interested in the field of applied category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I feel part of a research community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Judge these from ***AFTER*** you attended the ACT School

	1 (strong disagree)	2	3	4	5 (strong agree)
I am confident doing research involving category theory	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident doing applied research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am interested in the field of applied category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I feel part of a research community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please add additional comments on how the school affected your abilities or expand on answers given above.

.....

Teaching Assistants

This section is to measure the helpfulness of the TAs

Rate the following

	1 (strong disagree)	2	3 (neutral)	4	5 (strong agree)
The TA helped me understand the background reading	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The TA added to my ability to participate in research	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please add additional comments on the strengths or weaknesses of your TA?

Mentors

This section is to measure the helpfulness of the mentors.

Rate the following

	1 (strong disagree)	2	3 (neutral)	4	5 (strong agree)
My mentor helped me understand the background reading	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
My mentor came to the week well-prepared to lead research activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my research skills through working with my mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
You had a clear idea about the research goals during the in person week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please add additional comments about the strengths or weaknesses of your mentor?

.....

Freestyling

Please add any further comments you have about the ACT2019 School.

This content is neither created nor endorsed by Google.

Google Forms

ACT2019 Adjoint School Survey

Taking a few minutes to answer this will be incredibly helpful for organizing future iterations of the ACT School. All responses are anonymous.

Reading Course

This section is to measure the helpfulness of the online reading course.

Rate the following

	1 (strong disagree)	2	3	4	5 (strong agree)
Conversation in the forum helped my learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The git repo was easy to navigate	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving the presentations helped my learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Composing the blogs helped my mathematical writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please add additional comments about the strengths or weaknesses of the online reading course?

In-person research week

This section is to measure the effectiveness of the in-person research week

Rate the following

	1 (strong disagree)	2	3	4	5 (strong agree)
There was enough time to perform research	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The end of day talks helped me understand other groups' work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
My presenting skills improved through speaking at the end of the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The end of day talks should instead be in the morning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I wished the mentors gave more talks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
My group will continue collaborating in the future	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please add additional comments on the in-person research week or expand on your answers above.

.....

Adjoint School

These are questions meant to gauge the effectiveness of the school in certain key areas.

How do you rate the Adjoint School's ability to do the following

	1 (poor)	2	3	4	5 (excellent)
Help you get to know established researchers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Increase the cohesivity of the ACT Community	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase your interest in ACT	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expose you to new applications of category theory	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase your knowledge of category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Bridge divides across areas of application	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please add additional comments on the strengths and weaknesses of the school or expand on answers given above.

.....

Participant Abilities

This section is to measure the effect of the school on yourself.

Rate your abilities in the following areas *BEFORE* the school

	1 (weak)	2	3	4	5 (strong)
Collaborate in research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write mathematics, formally or informally	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Converse about research-level mathematics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present to a room full of colleagues	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate your abilities in the following areas ***AFTER*** the school

	1 (weak)	2	3	4	5 (strong)
Collaborate in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Write mathematics, formally or informally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Have conversations about research-level mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Present math to a room full of colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Judge these from ***BEFORE*** you attended the ACT School

	1 (strong disagree)	2	3	4	5 (strong agree)
I am confident doing research involving category theory	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident doing applied research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in the field of applied category theory	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel part of a research community	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Judge these from ***AFTER*** you attended the ACT School

	1 (strong disagree)	2	3	4	5 (strong agree)
I am confident doing research involving category theory	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident doing applied research	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in the field of applied category theory	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel part of a research community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please add additional comments on how the school affected your abilities or expand on answers given above.

.....

Teaching Assistants

This section is to measure the helpfulness of the TAs

Rate the following

	1 (strong disagree)	2	3 (neutral)	4	5 (strong agree)
The TA helped me understand the background reading	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The TA added to my ability to participate in research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please add additional comments on the strengths or weaknesses of your TA?

Mentors

This section is to measure the helpfulness of the mentors.

Rate the following

	1 (strong disagree)	2	3 (neutral)	4	5 (strong agree)
My mentor helped me understand the background reading	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
My mentor came to the week well-prepared to lead research activities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my research skills through working with my mentor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
You had a clear idea about the research goals during the in person week	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please add additional comments about the strengths or weaknesses of your mentor?

.....

Freestyling

Please add any further comments you have about the ACT2019 School.

This content is neither created nor endorsed by Google.

Google Forms

ACT2019 Adjoint School Survey

Taking a few minutes to answer this will be incredibly helpful for organizing future iterations of the ACT School. All responses are anonymous.

Reading Course

This section is to measure the helpfulness of the online reading course.

Rate the following

	1 (strong disagree)	2	3	4	5 (strong agree)
Conversation in the forum helped my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The git repo was easy to navigate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Giving the presentations helped my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Composing the blogs helped my mathematical writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please add additional comments about the strengths or weaknesses of the online reading course?

.....

In-person research week

This section is to measure the effectiveness of the in-person research week

Rate the following

	1 (strong disagree)	2	3	4	5 (strong agree)
There was enough time to perform research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The end of day talks helped me understand other groups' work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
My presenting skills improved through speaking at the end of the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The end of day talks should instead be in the morning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wished the mentors gave more talks	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
My group will continue collaborating in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please add additional comments on the in-person research week or expand on your answers above.

The in-person research week was a wonderful experience and extremely productive for the research we had been carrying out those previous months. It is not only the fact that it eases communication between the group, but also that the environment is perfect for this kind of research. Talking to other groups and exchanging ideas and problems made this week very fruitful. In some sense, having different groups working in different topics but with a shared language is the perfect environment for discovering connections between these apparently unrelated topics.

I am very happy with this experience. Doing research in an environment like this is surprisingly productive and stimulating. I must have learned in a week as much as I could have learned in months in any other circumstances.

Adjoint School

These are questions meant to gauge the effectiveness of the school in certain key areas.

How do you rate the Adjoint School's ability to do the following

	1 (poor)	2	3	4	5 (excellent)
Help you get to know established researchers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Increase the cohesivity of the ACT Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Increase your interest in ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Expose you to new applications of category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Increase your knowledge of category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Bridge divides across areas of application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please add additional comments on the strengths and weaknesses of the school or expand on answers given above.

Thanks to the ACT School I have had the possibility of working with many of the researchers I had been following for years. Having studied for my undergrad in a university where category theory was not a research topic, this was an amazing opportunity.

I feel that ACT community is particularly kind and open to students, and that is one of its biggest strengths. The ACT School is crucially contributing to keep it that way. It makes the applied category theory community a stimulating and supportive environment very conducive to sharing ideas.

I decided to pursue a PhD position in applied category theory after this experience. It significantly changed the direction of my career: not only did it make me interested on the field, but it provided me with a wonderful opportunity to start working, producing mathematics and discussing with the leading researchers.

Participant Abilities

This section is to measure the effect of the school on yourself.

Rate your abilities in the following areas *BEFORE* the school

	1 (weak)	2	3	4	5 (strong)
Collaborate in research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write mathematics, formally or informally	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Converse about research-level mathematics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present to a room full of colleagues	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate your abilities in the following areas *AFTER* the school

	1 (weak)	2	3	4	5 (strong)
Collaborate in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Write mathematics, formally or informally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Have conversations about research-level mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Present math to a room full of colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Judge these from ***BEFORE*** you attended the ACT School

	1 (strong disagree)	2	3	4	5 (strong agree)
I am confident doing research involving category theory	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident doing applied research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in the field of applied category theory	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel part of a research community	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Judge these from ***AFTER*** you attended the ACT School

	1 (strong disagree)	2	3	4	5 (strong agree)
I am confident doing research involving category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am confident doing applied research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am interested in the field of applied category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I feel part of a research community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please add additional comments on how the school affected your abilities or expand on answers given above.

I have learned how to collaborate and to communicate mathematical ideas here. The continuous practice with the forum and the research week is invaluable to this regard. The skills I have learned here will be crucial to all my future career and I could not repeat enough how much this experience has been useful for me.

Teaching Assistants

This section is to measure the helpfulness of the TAs

Rate the following

	1 (strong disagree)	2	3 (neutral)	4	5 (strong agree)
The TA helped me understand the background reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The TA added to my ability to participate in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please add additional comments on the strengths or weaknesses of your TA?

Mentors

This section is to measure the helpfulness of the mentors.

Rate the following

	1 (strong disagree)	2	3 (neutral)	4	5 (strong agree)
My mentor helped me understand the background reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
My mentor came to the week well-prepared to lead research activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my research skills through working with my mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
You had a clear idea about the research goals during the in person week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please add additional comments about the strengths or weaknesses of your mentor?

.....

Freestyling

Please add any further comments you have about the ACT2019 School.

Thank you very much. The school has given me the tools to start doing research but it has also made me be particularly interested on this field.

This content is neither created nor endorsed by Google.

Google Forms

ACT2019 Adjoint School Survey

Taking a few minutes to answer this will be incredibly helpful for organizing future iterations of the ACT School. All responses are anonymous.

Reading Course

This section is to measure the helpfulness of the online reading course.

Rate the following

	1 (strong disagree)	2	3	4	5 (strong agree)
Conversation in the forum helped my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The git repo was easy to navigate	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving the presentations helped my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Composing the blogs helped my mathematical writing	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please add additional comments about the strengths or weaknesses of the online reading course?

.....

In-person research week

This section is to measure the effectiveness of the in-person research week

Rate the following

	1 (strong disagree)	2	3	4	5 (strong agree)
There was enough time to perform research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The end of day talks helped me understand other groups' work	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
My presenting skills improved through speaking at the end of the day	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The end of day talks should instead be in the morning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wished the mentors gave more talks	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
My group will continue collaborating in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please add additional comments on the in-person research week or expand on your answers above.

.....

Adjoint School

These are questions meant to gauge the effectiveness of the school in certain key areas.

How do you rate the Adjoint School's ability to do the following

	1 (poor)	2	3	4	5 (excellent)
Help you get to know established researchers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Increase the cohesivity of the ACT Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Increase your interest in ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Expose you to new applications of category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Increase your knowledge of category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Bridge divides across areas of application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please add additional comments on the strengths and weaknesses of the school or expand on answers given above.

.....

Participant Abilities

This section is to measure the effect of the school on yourself.

Rate your abilities in the following areas ***BEFORE*** the school

	1 (weak)	2	3	4	5 (strong)
Collaborate in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Write mathematics, formally or informally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Converse about research-level mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Present to a room full of colleagues	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate your abilities in the following areas ***AFTER*** the school

	1 (weak)	2	3	4	5 (strong)
Collaborate in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Write mathematics, formally or informally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Have conversations about research-level mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Present math to a room full of colleagues	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Judge these from ***BEFORE*** you attended the ACT School

	1 (strong disagree)	2	3	4	5 (strong agree)
I am confident doing research involving category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am confident doing applied research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in the field of applied category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I feel part of a research community	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Judge these from ***AFTER*** you attended the ACT School

	1 (strong disagree)	2	3	4	5 (strong agree)
I am confident doing research involving category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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I am interested in the field of applied category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I feel part of a research community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please add additional comments on how the school affected your abilities or expand on answers given above.

Teaching Assistants

This section is to measure the helpfulness of the TAs

Rate the following

	1 (strong disagree)	2	3 (neutral)	4	5 (strong agree)
The TA helped me understand the background reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The TA added to my ability to participate in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please add additional comments on the strengths or weaknesses of your TA?

Mentors

This section is to measure the helpfulness of the mentors.

Rate the following

	1 (strong disagree)	2	3 (neutral)	4	5 (strong agree)
My mentor helped me understand the background reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
My mentor came to the week well-prepared to lead research activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I improved my research skills through working with my mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
You had a clear idea about the research goals during the in person week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please add additional comments about the strengths or weaknesses of your mentor?

.....

Freestyling

Please add any further comments you have about the ACT2019 School.

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ACT2019 Adjoint School Survey

Taking a few minutes to answer this will be incredibly helpful for organizing future iterations of the ACT School. All responses are anonymous.

Reading Course

This section is to measure the helpfulness of the online reading course.

Rate the following

	1 (strong disagree)	2	3	4	5 (strong agree)
Conversation in the forum helped my learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The git repo was easy to navigate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Giving the presentations helped my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Composing the blogs helped my mathematical writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please add additional comments about the strengths or weaknesses of the online reading course?

I found a lot of the readings really difficult to engage in, and I think it made it hard for me to participate more actively in the forum. I was thinking that it might be interesting to have the blog post (or at least a draft of the blog post) before the presentation. And then we could read and respond to the blog post instead of the article. I am finding the blog posts much more digestible and enjoyable!

In-person research week

This section is to measure the effectiveness of the in-person research week

Rate the following

	1 (strong disagree)	2	3	4	5 (strong agree)
There was enough time to perform research	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The end of day talks helped me understand other groups' work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
My presenting skills improved through speaking at the end of the day	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The end of day talks should instead be in the morning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wished the mentors gave more talks	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My group will continue collaborating in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please add additional comments on the in-person research week or expand on your answers above.

Researching with my group was very exciting. I almost wish there were more day. I got my first taste of what math (and particularly ACT research) is like... and I love it! My group's leader was extremely thoughtful about our process and making sure everyone was included and had a voice.

Adjoint School

These are questions meant to gauge the effectiveness of the school in certain key areas.

How do you rate the Adjoint School's ability to do the following

	1 (poor)	2	3	4	5 (excellent)
Help you get to know established researchers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Increase the cohesivity of the ACT Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Increase your interest in ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Expose you to new applications of category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Increase your knowledge of category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Bridge divides across areas of application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please add additional comments on the strengths and weaknesses of the school or expand on answers given above.

I have been feeling lost in my graduate program and the Adjoint School really re-invigorated me. It introduced me to a whole world of math crossed with science and philosophy that I want to pursue. I sort of knew it was out there, but I didn't know how much I would love it! The people really made it A+ for me. I found the everyone (from fellow grad students to famous professors) extremely warm and welcoming. I enjoyed the diverse representation of different subjects, and it made the conversations more interesting because everyone came at a question from a different perspective.

Participant Abilities

This section is to measure the effect of the school on yourself.

Rate your abilities in the following areas ***BEFORE*** the school

	1 (weak)	2	3	4	5 (strong)
Collaborate in research	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write mathematics, formally or informally	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Converse about research-level mathematics	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present to a room full of colleagues	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate your abilities in the following areas ***AFTER*** the school

	1 (weak)	2	3	4	5 (strong)
Collaborate in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Write mathematics, formally or informally	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have conversations about research-level mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Present math to a room full of colleagues	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Judge these from ***BEFORE*** you attended the ACT School

	1 (strong disagree)	2	3	4	5 (strong agree)
I am confident doing research involving category theory	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident doing applied research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in the field of applied category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I feel part of a research community	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Judge these from ***AFTER*** you attended the ACT School

	1 (strong disagree)	2	3	4	5 (strong agree)
I am confident doing research involving category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am confident doing applied research	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in the field of applied category theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I feel part of a research community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please add additional comments on how the school affected your abilities or expand on answers given above.

Teaching Assistants

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Rate the following

	1 (strong disagree)	2	3 (neutral)	4	5 (strong agree)
The TA helped me understand the background reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The TA added to my ability to participate in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please add additional comments on the strengths or weaknesses of your TA?

Mentors

This section is to measure the helpfulness of the mentors.

Rate the following

	1 (strong disagree)	2	3 (neutral)	4	5 (strong agree)
My mentor helped me understand the background reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
My mentor came to the week well-prepared to lead research activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I improved my research skills through working with my mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
You had a clear idea about the research goals during the in person week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please add additional comments about the strengths or weaknesses of your mentor?

My mentor really fostered a "we're all in this together" spirit. He was extremely thoughtful about our group's process. He made us feel included, excited, and confident in our research.

Freestyling

Please add any further comments you have about the ACT2019 School.

Thanks so much for making all of this come together so smoothly!!

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