

Data Exploration: Intergroup Contact

Your name here

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This week, we discussed the importance of intergroup contact in settings like neighborhoods, public transportation, and sports leagues. All of these studies ensured or inferred that intergroup contact actually took place. However, some researchers have studied the possibility that even *imagined* contact with a member of an outgroup can change people's perception of that group. In this Data Exploration assignment we will explore two datasets derived from imagined intergroup contact experiments. In **Part One**, you will look at data from a recent study conducted by Dong Wang, Iain Johnston (a professor in the Harvard Government Department) and Baoyu Wang. Wang et al. (2021) conducted an experiment on a group of Chinese students to determine if imagined social contact could reduce antipathy toward Japanese people. In **Part Two**, you will look at the results of our in-class survey, which tested whether imagined social contact with a member of one's less-preferred political party would change attitudes toward members of that party. In **Part Three**, you are prompted to compare the results from Wang et al. (2021) and the class survey in Question 5. Note that *Question 5 is required*. You can start with either part one or part two, but to do question five, you will have to examine data from both studies.

If you have a question about any part of this assignment, please ask! Note that the actionable part of each question is **bolded**.

Part One: Chinese Students and Perception of Japanese People

Data Details:

- File Name: `ChinaJapanData.csv`
- Source: These data are from (Wang et al. (2021)) [https://drive.google.com/file/d/1LHmT3B6S6xnE-0AY9GX5zrUV8ryRkl-b/view?usp=drive_link]. Please take some time to skim this paper in order to get a feel for the population they studied, their key hypotheses, and their experimental procedure. Subjects were asked to imagine a bus ride, either one in which they talked to a Japanese person (treatment) or just enjoyed the scenery (control). They were then asked a series of questions to assess their affective feelings toward Japanese and Chinese people, their perceptions of the characteristics of Japanese and Chinese identity, and demographic, policy, and psychological questions to serve as control variables.

Variable Name	Variable Description
<code>subject</code>	Anonymized identifier for each experimental subject
<code>treated</code>	Binary variable equal to TRUE if the subject was told to imagine a bus ride with a Japanese person (the treatment) and FALSE if the subject was told to imagine the scenery on a bus ride (control)
<code>JapanPos</code>	Affective feeling about Japanese people ranging from 1 (negative) to 7 (positive)
<code>JapanWarm</code>	Affective feeling about Japanese people ranging from 1 (cool) to 7 (warm)
<code>JapanAdmire</code>	Affective feeling about Japanese people ranging from 1 (loathing) to 7 (admiration)

Variable Name	Variable Description
JapanRespect	Affective feeling about Japanese people ranging from 1 (contempt) to 7 (respect)
ChinaPos	Affective feeling about Chinese people ranging from 1 (negative) to 7 (positive)
ChinaWarm	Affective feeling about Chinese people ranging from 1 (cool) to 7 (warm)
ChinaAdmire	Affective feeling about Chinese people ranging from 1 (loathing) to 7 (admiration)
ChinaRespect	Affective feeling about Chinese people ranging from 1 (contempt) to 7 (respect)
PosDiff	Difference between the Chinese and Japanese positivity score
WarmDiff	Difference between the Chinese and Japanese warmth score
AdmireDiff	Difference between the Chinese and Japanese admiration score
RespectDiff	Difference between the Chinese and Japanese respect score
JapanID_avg	Average of 30 ratings of Japanese people on identity trait pairs, coded from 1 to 7 where higher numbers are less favorable; see p. 12 of Wang et al. (2021) for details
ChinaID_avg	Average of the same 30 identity ratings of Chinese people
ID_diff_avg	Difference between ChinaID_avg and JapanID_avg
age	Age in years
gender	Gender, coded 1 for male and 0 for female
jpfriend	Indicator variable for if subject has a Japanese friend (1) or does not (0)
MediaInd	Attitude toward media independence from the government ranging from 1 (strongly oppose) to 5 (strongly support)
freetrade	Indicator variable for if subject supports free trade (1) or does not (0)
school_major	Categorical variable denoting major in school; 1 = social sciences, 2 = humanities, 3 = sciences and engineering, 4 = law
PrejControl	Motivation to Control Prejudice index; an average of 17 items rated from 1 to 7 in which higher scores denote a greater motivation to control the expression of prejudice

```
# load the data
ChinaJapan <- read_csv('ChinaJapanData.csv')

## Rows: 120 Columns: 24
## -- Column specification -----
## Delimiter: ","
## dbl (23): subject, JapanPos, JapanWarm, JapanAdmire, JapanRespect, ChinaPos, ...
## lgl (1): treated
##
## i Use `spec()` to retrieve the full column specification for this data.
## i Specify the column types or set `show_col_types = FALSE` to quiet this message.
```

Question 1

Part a

When surveys ask a number of questions to try and measure the same underlying concept, it is common to make a summary index by taking the average of all these items. **Create new variables for the average affective feeling toward Japanese people, the average affective feeling toward Chinese people, and the average difference between the two.**

Part b

For at least one of the individual affect items and all three affect averages you created in part a (China, Japan, and the difference between them), report mean values for the treatment and control groups, an estimate of the difference between those groups, and the results of a test for statistical significance. Did imagined social contact change subjects' affect toward Japanese people? Chinese people? What about their affective polarization?

Question 2

Part a

Wang et al. (2021) also investigate whether imagined social contact changes Chinese students' perception of the characteristics associated with Japanese identity, as well as the difference in perception of the semantic content associated with Chinese and Japanese identity. They use 30 pairs of opposite phrases (like "frank/hypocritical," "civilized/barbaric," and "peace-loving/belligerent") on scales from 1 to 7 to measure these identity traits (higher scores are less favorable). We've provided you with the averages of these thirty items for perception of Chinese and Japanese identities, as well as the average difference between them. **For all three of these indices, report average values for the treatment and control groups, an estimate of the difference between those groups, and the results of a test for statistical significance. How do the experimental effects of imagined contact on identity traits compare to the effects on affect?**

Part b

A useful way to visualize these effects of the experimental treatment is with a treatment effects plot. Below, we provide some sample code for how to make a treatment effects plot based on the t-tests you conducted in part a of this question. **Please work through the code to make sure you understand it and interpret the findings depicted in the resulting plot.** See p. 2 of Mousa (2020) from this week's readings for a good example of plots like this.

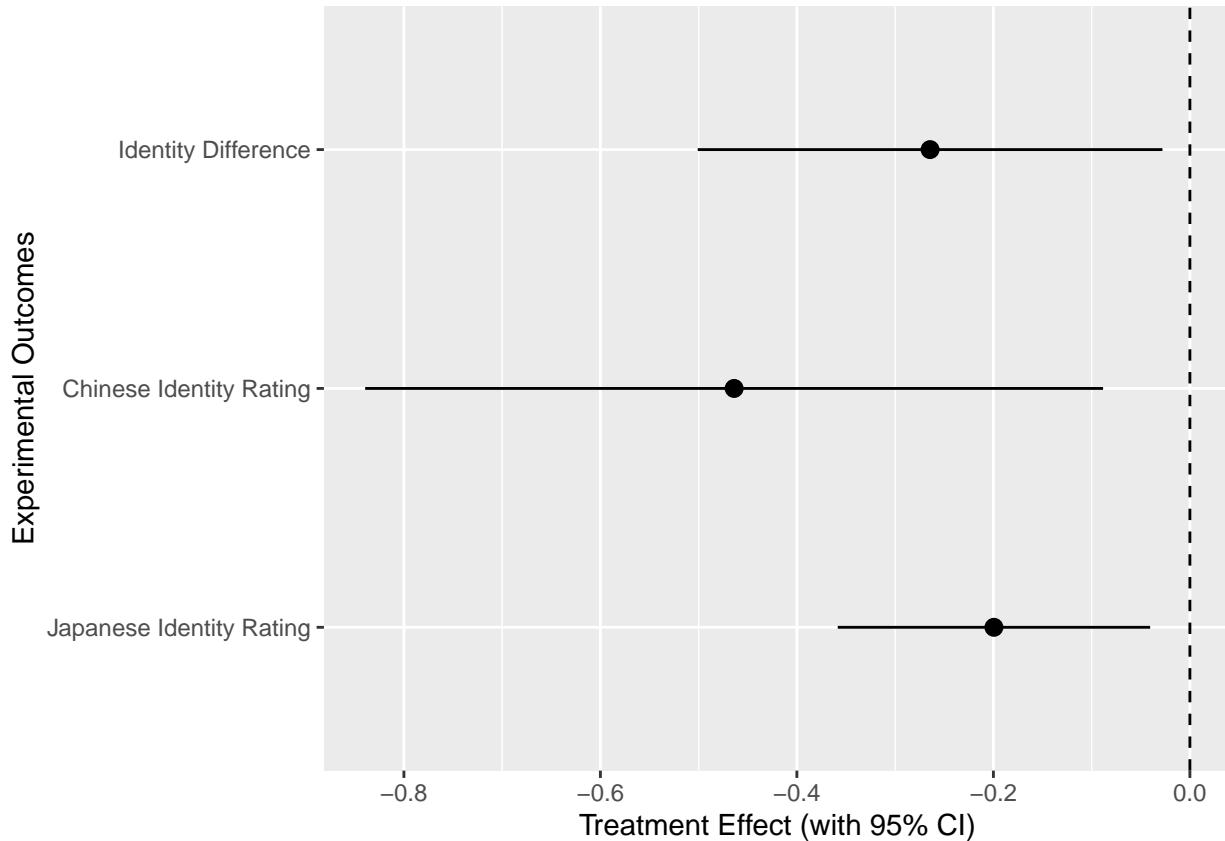
```
# First, store the t-tests as new objects in R
JapanIDdiff <- difference_in_means(JapanID_avg ~ treated, data = ChinaJapan)
ChinaIDdiff <- difference_in_means(ChinaID_avg ~ treated, data = ChinaJapan)
Diff_in_ID_diff <- difference_in_means(ID_diff_avg ~ treated, data = ChinaJapan)

# These objects are called lists;
# they store values like point estimates and confidence intervals of statistical tests

# Next, we extract information from these lists
# and we save them as vectors that you will use to make the data for the plot
outcomes <- c('Japanese Identity Rating', 'Chinese Identity Rating', 'Identity Difference') # for this
pointests <- c(JapanIDdiff$coefficients, ChinaIDdiff$coefficients, Diff_in_ID_diff$coefficients)
lowbounds <- c(JapanIDdiff$conf.low, ChinaIDdiff$conf.low, Diff_in_ID_diff$conf.low)
upbounds <- c(JapanIDdiff$conf.high, ChinaIDdiff$conf.high, Diff_in_ID_diff$conf.high)

# Combine the vectors into a data frame
treatment_effect_plot_data <- tibble(outcomes, pointests, lowbounds, upbounds)

# Make the plot
ggplot(treatment_effect_plot_data, mapping=aes(x=factor(outcomes, levels = outcomes), y=pointests, ymin=
```



```
# Why did we use the factor() function for defining the x-axis?
# If you take the factor() function with the `levels =' argument out of the code,
# the x-axis will default to being in alphabetical order.
```

Part c

Make your own treatment effects plot to visualize the effect of treatment on all four items associated with affect toward Japanese people and the index averaging those items. Interpret your results.

Question 3

Part a

Pick one of the two average difference variables (AffectDiff_avg or ID_diff_avg) to use as a dependent variable for this question. Then **pick at least two of the control variables and write hypotheses about how they would affect your chosen dependent variable**. Do this before you do part b of this question.

Part b

Use multiple regression to test your hypotheses. Be sure to include your selected control variables and the treatment variable at a minimum, bu the exact form of the model is up to you. Report and interpret the regression coefficients in the context of your hypotheses.

Part c

Coefficient plots can be a good way to display main results from a regression in a way that is visually easier to interpret than a table. They are very similar to the treatment effect plots we made in the previous question. **Make a coefficient plot with the point estimates and 95% confidence intervals for all of your regression coefficients other than the intercept. Be sure to include some kind of line at zero to aid interpretation of statistical significance.** Take a look at p. 5 of Brown et al. (2021) from this week's reading for an example of a coefficient plot (although note that that is plotting one regression coefficient across multiple regression specifications; we're asking you to plot multiple regression coefficients from one regression model).

Part Two: Harvard Students and Perception of Members of the Other Party

Data Details:

- File Name: Nov6ClassData.csv
- Source: These data are from the Qualtrics survey you all took last week. About half of you were in the control condition and were simply asked to imagine a bus ride with beautiful scenery; the other half were in the treatment condition and were asked to imagine a bus ride next to a member of your non-preferred US political party. All students were then asked a series of questions to assess their affective feelings toward Democrats and Republicans and their perceptions of the characteristics of Democratic and Republican identity. Additional control variables were merged from the class background survey.

Variable Name	Variable Description
Treated	Binary variable equal to TRUE if the subject was told to imagine a bus ride with a member of the opposing political party (the treatment) and FALSE if the subject was told to imagine the scenery on a bus ride (control)
ClosestParty	Which of the two major US political parties the subject feels closer to
strongPARTISAN	Binary variable coded as TRUE if subject self-identifies as a strong partisan and FALSE otherwise
ControlScenario_1	First text-based reflection of the imagined bus ride for those in the control condition
ControlScenario_2	Second text-based reflection of the imagined bus ride for those in the control condition
ControlScenario_3	Third text-based reflection of the imagined bus ride for those in the control condition
TreatmentScenario_1	First text-based reflection of the imagined bus ride for those in the treatment condition
TreatmentScenario_2	Second text-based reflection of the imagined bus ride for those in the treatment condition
TreatmentScenario_3	Third text-based reflection of the imagined bus ride for those in the treatment condition
RepublicanAffect_1	Affective feeling about Republicans ranging from 1 (negative) to 7 (positive)
RepublicanAffect_2	Affective feeling about Republicans ranging from 1 (cool) to 7 (warm)
RepublicanAffect_3	Affective feeling about Republicans ranging from 1 (loathing) to 7 (admiration)
RepublicanAffect_4	Affective feeling about Republicans ranging from 1 (contempt) to 7 (respect)

Variable Name	Variable Description
DemocraticAffect_1	Affective feeling about Democrats ranging from 1 (negative) to 7 (positive)
DemocraticAffect_2	Affective feeling about Democrats ranging from 1 (cool) to 7 (warm)
DemocraticAffect_3	Affective feeling about Democrats ranging from 1 (loathing) to 7 (admiration)
DemocraticAffect_4	Affective feeling about Democrats ranging from 1 (contempt) to 7 (respect)
RepublicanIdentity_1	Rating of Republican identity trait from 1 (obstinate) to 7 (open-minded) (note that identity favorability is associated with the higher number, unlike in the data from Part One)
RepublicanIdentity_2	Rating of Republican identity trait from 1 (evil) to 7 (moral)
RepublicanIdentity_3	Rating of Republican identity trait from 1 (arrogant) to 7 (humble)
RepublicanIdentity_4	Rating of Republican identity trait from 1 (cruel) to 7 (kind)
DemocraticIdentity_1	Rating of Democratic identity trait from 1 (obstinate) to 7 (open-minded)
DemocraticIdentity_2	Rating of Democratic identity trait from 1 (evil) to 7 (moral)
DemocraticIdentity_3	Rating of Democratic identity trait from 1 (arrogant) to 7 (humble)
DemocraticIdentity_4	Rating of Democratic identity trait from 1 (cruel) to 7 (kind)
gender	Character variable reflecting self-identified gender
college_stats	Binary variable coded as TRUE if subject self-identifies as having taken college-level statistics and FALSE otherwise
year	Year in college from 1 to 4 (4+ years are indicated as 4)
US	Binary variable coded as TRUE if subject self-identifies as having been born in the United States and FALSE otherwise
InPartyAffect_(1-4)	Affective feelings about the in-party using the same numbering scheme as above
InPartyAffect_avg	Average affective feelings about the in-party
OutPartyAffect_(1-4)	Affective feelings about the out-party using the same numbering scheme as above
OutPartyAffect_avg	Average affective feelings about the out-party
InPartyIdentity_(1-4)	Identity ratings about the in-party using the same numbering scheme as above
InPartyIdentity_avg	Average identity ratings about the in-party
OutPartyIdentity_(1-4)	Identity ratings about the out-party using the same numbering scheme as above
OutPartyIdentity_avg	Average identity ratings about the out-party
AffectDiff_(1-4)	Difference in affective feelings between in-party and out-party using the same numbering scheme as above
AffectDiff_avg	Average difference in affective feelings between in-party and out-party
IdentityDiff_(1-4)	Difference in identity ratings between in-party and out-party using the same numbering scheme as above
IdentityDiff_avg	Average difference in identity ratings between in-party and out-party

```
# load the data
ClassExperiment <- read_csv('Nov6ClassData.csv')

## Rows: 55 Columns: 59
## -- Column specification -----
## Delimiter: ","
## chr (8): ClosestParty, ControlScenario_1, ControlScenario_2, ControlScenari...
## dbl (47): RepublicanAffect_1, RepublicanAffect_2, RepublicanAffect_3, Republ...
```

```
## lg1 (4): Treated, strongPARTISAN, college_stats, US
##
## i Use `spec()` to retrieve the full column specification for this data.
## i Specify the column types or set `show_col_types = FALSE` to quiet this message.
```

Question 4

Part a

For at least one of the individual affect items, the in-party and out-party affect averages, and the average affect difference, report average values for the treatment and control groups, an estimate of the difference between those groups, and the results of a test for statistical significance. Did imagined social contact change your classmates' affect toward members of the opposing party? Their own party? What about their affective polarization?

Part b

For at least one individual identity trait, the in-party and out-party identity averages, and the average identity difference, report mean values for the treatment and control groups, an estimate of the difference between those groups, and the results of a test for statistical significance. How do the experimental effects of imagined contact on identity traits compare to the effects on affect in the class sample?

Part Three

Question 5

Compare the results from the class experiment to the results from Wang et al. (2021). What do you hypothesize accounts for similarities or differences in the results?

Question 6

Can you glean any additional insights by using the control variables included with the class experiment data? For example, are the results different if you subset to strong partisans or people born in the United States? Be creative.

Question 7: Data Science Question

We have not yet asked you to use the free response data, which takes the form of unstructured text. With this question, we challenge you to find a creative way to use this data. **To structure your work, first suggest a hypothesis that could be investigated using the text data and the other data from the experiment. Second, implement a method to use the text data to test this hypothesis. Your method can involve automated or manual processing of the text.** You might consider using a function like nchar to characterize the length of response or a package like (stm)[<https://cran.r-project.org/web/packages/stm/index.html>] to do more sophisticated content analysis.