**Equity Impact Report — Chronic Absenteeism**

Problem → Data → Insights → Recommendations

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# 1) Executive Summary

**- Headline:** In 2024, the All-Students chronic absenteeism rate is 61.4% (cohort 321).

**- Who is most impacted:** 1) GR78: 95.0% | 2) Black/African American: 94.3% | 3) GRTK8: 91.3%

**- Largest equity gaps (vs All Students):** GR78: +33.6 pp | Black/African American: +33.0 pp | GRTK8: +29.9 pp

**- Top recommended levers (why these):** 1) Tier-1 family outreach & texting (broad, low-lift nudges); 2) 3/6/9 absence check-ins + case management (time-bound Tier-2); 3) Targeted supports for focus groups (e.g., transportation for SED, EL tutoring, SPED case-manager cadence).

**- Monthly monitoring & 90-day success:** Monthly dashboard (All + focus subgroups); biweekly attendance-team reviews of 3/6/9 thresholds. \*\*90-day success: \*\* All Students decreases by 2.3 pp from baseline; priority subgroup gaps shrink by 0.5 pp; process metrics: ≥90% on-time 3/6/9 check-ins and ≥85% family contact coverage.

At-a-Glance

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| **District/Agency:** San Francisco County Office of Education **Year:** 2024 **All Students rate:** 61.4% **Change vs prior year:** n/a (baseline) **Cohort (students included):** 321 **Largest subgroup gap:** GR78 (33.6%) |

# 2) Overall Picture

**Plain-English context:** Chronic absenteeism signals when students are missing enough school to risk learning loss and disengagement. For our community, barriers often include health and mental-health needs, transportation and housing instability, and schedule or credit-recovery challenges. These are solvable with clear communication, early supports, and coordinated services.

**Where we are now:** In 2024, the All-Students chronic absenteeism rate is 61.4% (cohort 321). Because we do not yet have a verified prior-year comparator, 2024 is our baseline. Section 3 shows which student groups are most affected; Section 4 highlights the largest equity gaps (difference vs All Students) to focus early action.

**Chart reference**: See “All Students trend” chart. As additional years are added, this chart will show direction and pace of change over time.

# 3) Who Is Most Impacted (Subgroup Disparities)

Top 3 highest subgroup rates: - 1) GR78: 95.0%  
- 2) Black/African American: 94.3%  
- 3) GRTK8: 91.3%

Top 3 lowest subgroup rates (bright spots): - 1) Asian: 26.7%  
- 2) Male: 50.0%  
- 3) English Learners: 50.9%

# 4) Equity Gaps (vs All Students)

Largest equity gaps (vs All Students): • GR78: +33.6 pp (rate 95.0%)  
• Black/African American: +33.0 pp (rate 94.3%)  
• GRTK8: +29.9 pp (rate 91.3%)  
• Two or More Races: +27.5 pp (rate 88.9%)  
• Female: +14.0 pp (rate 75.3%)

Bright spots (below All Students): • Asian: -34.7 pp (rate 26.7%)  
• Male: -11.4 pp (rate 50.0%)  
• English Learners: -10.5 pp (rate 50.9%)

Interpretation: Focus Tier-1: communication + Tier-2: 3/6/9 check-ins for the top-gap subgroups

# 5) Recommendations (SMART & Feasible)

SMART, feasible, equity-centered actions with clear owners and timelines.

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| Priority | Action (what) | Owner | Start–End | Leading indicator (monthly) | Success target |
| 1 | Tier 1 family texting + positive attendance messaging | Comms + Attendance Team | Oct–Dec | % families reached; reply rate | ≥85% reach; ≥20% reply |
| 2 | 3/6/9 absence check-ins + case management | APs + Counselors | Oct–May | # students with on-time check-ins | ≥90% on-time |
| 3 | Transportation support for SED | Student Services | Nov–May | # pass referrals fulfilled | 100% of approved |
| 4 | EL tutoring after school | EL Director | Nov–May | Avg tutoring attendance | ≥70% |
| 5 | SPED case manager outreach cadence | SPED Dept | Oct–May | % students on plan | ≥95% |

# 6) Implementation & Monitoring (30/60/90)

• **Monthly:** update chronic absenteeism KPIs; share with principals.

• **Biweekly:** attendance team reviews students crossing 3/6/9 thresholds.

• **Quarterly:** subgroup gap review with recommended pivots.

Mini-dashboard (tracked monthly):  
– All Students rate: 61.4% → 59.1% (target)  
– GR78: 95.0% → 92.2%  
– Black/African American: 94.3% → 91.5%  
– GRTK8: 91.3% → 88.5%

# 7) Appendix — Data & Methods

• Data: Processed from public FSABD chronic absenteeism files (Project 01).

• KPI: chronic\_absent\_rate = chronic\_absent\_count / cohort (rates visualized as percent).

• Equity gap: subgroup\_rate − All Students rate (same district/year).

• Privacy: Small-N suppression — rates blanked where cohort < 10.

• Reproducibility: See notebooks 01–03 and processed files in data/ 01\_caldashboard/processed/.

## Image Inserts (from Project 01)

A graph with a dotted line

AI-generated content may be incorrect.  
Line chart of All Students chronic absenteeism rate by year; 2024 shown as baseline.

A graph of a number of students

AI-generated content may be incorrect.  
List: Top 3 highest rates; Top 3 lowest (bright spots).

A graph of a number of individuals

AI-generated content may be incorrect.  
Largest equity gaps chart; 2024