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## Report Comments

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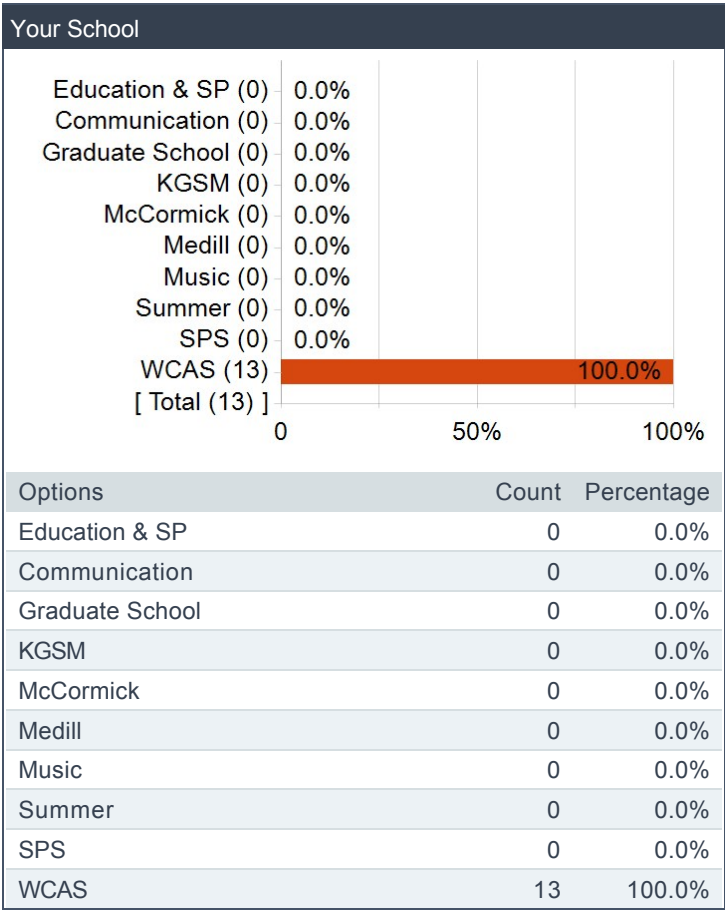
Northwestern University

Course Evaluations

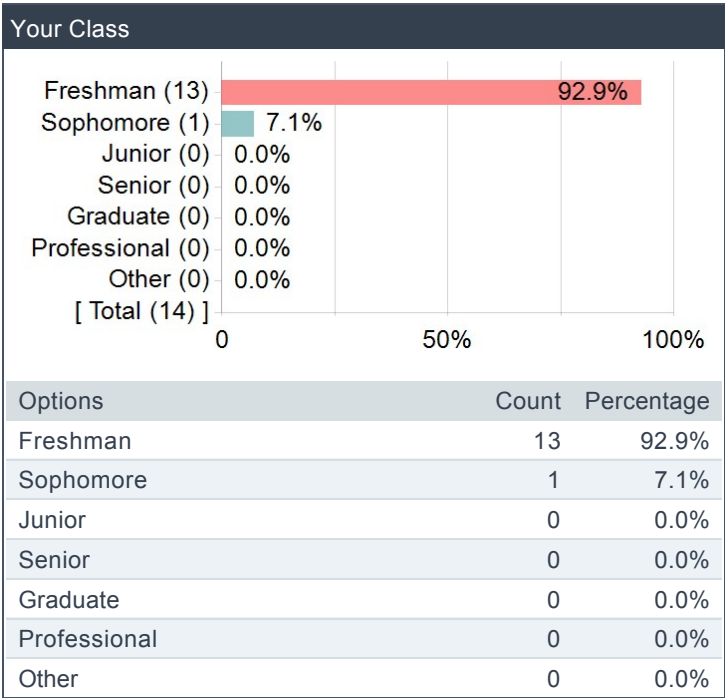
Instructor	Course
Apurva Nakade	MATH_290-3_41: MENU Linear Alg/Multivar Calc

DEMOGRAPHICS

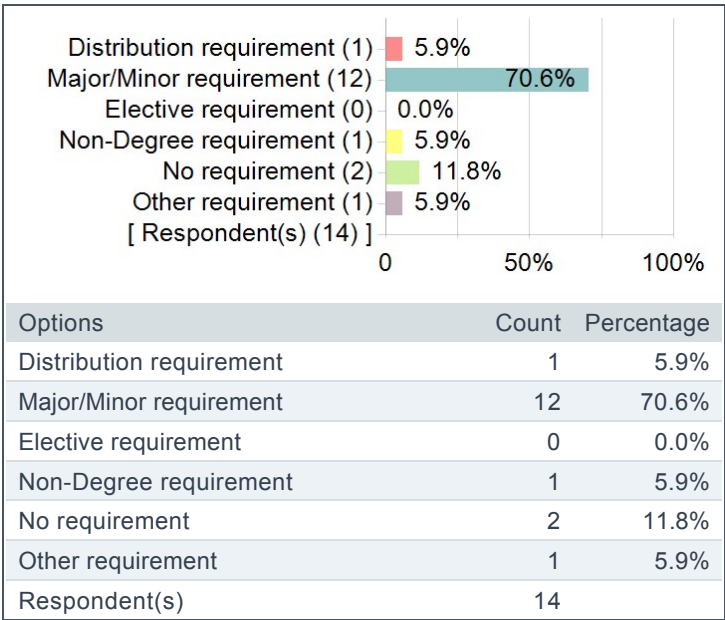
Your School



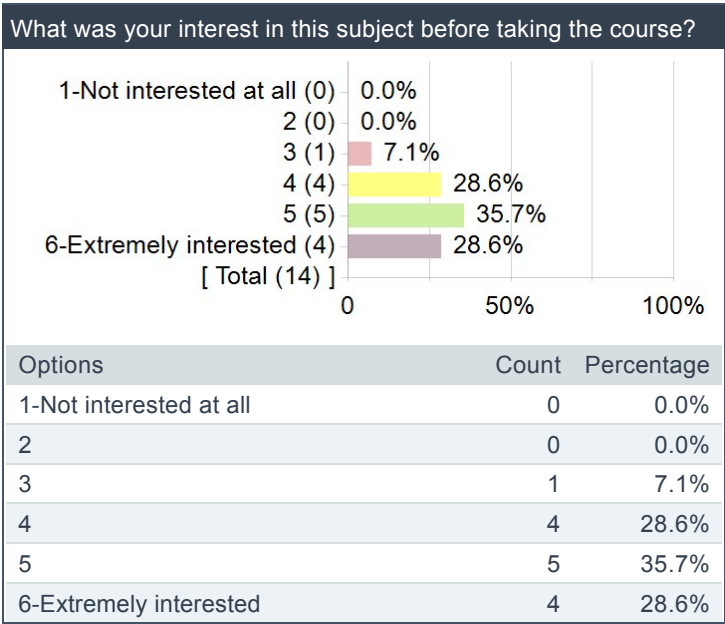
Your Class



What is your reason for taking the course? (mark all that apply)

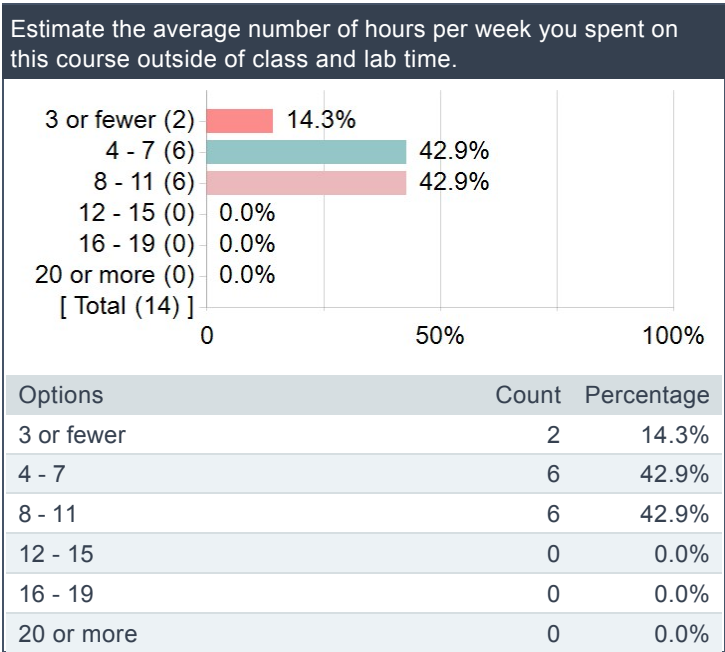


What was your Interest in this subject before taking the course?



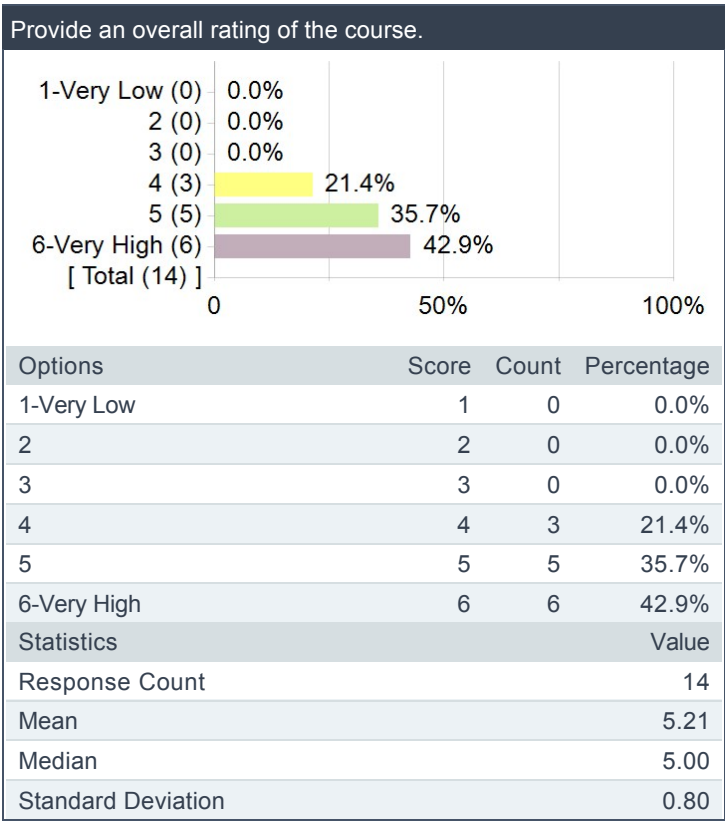
TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

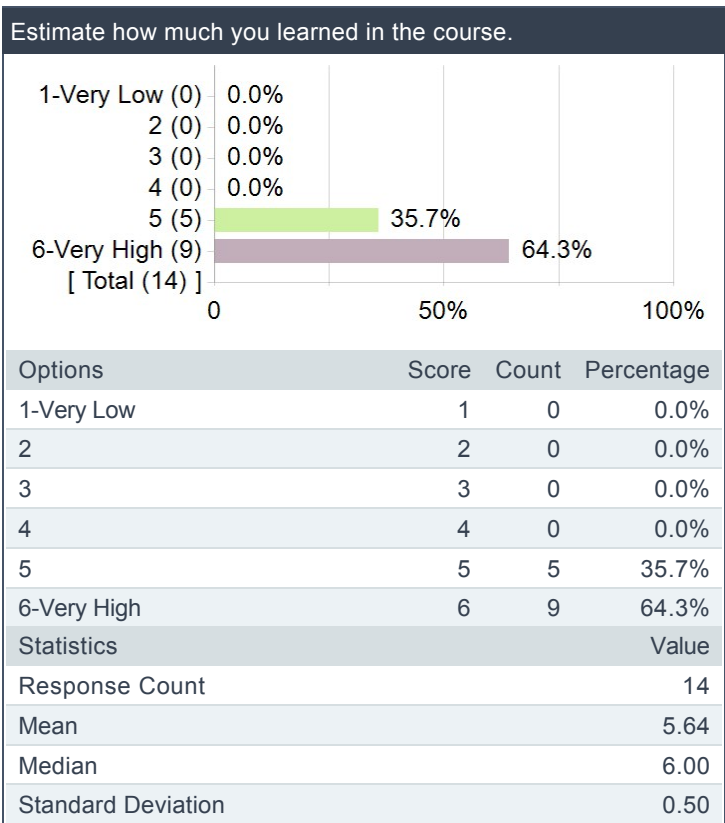


COURSE QUESTIONS

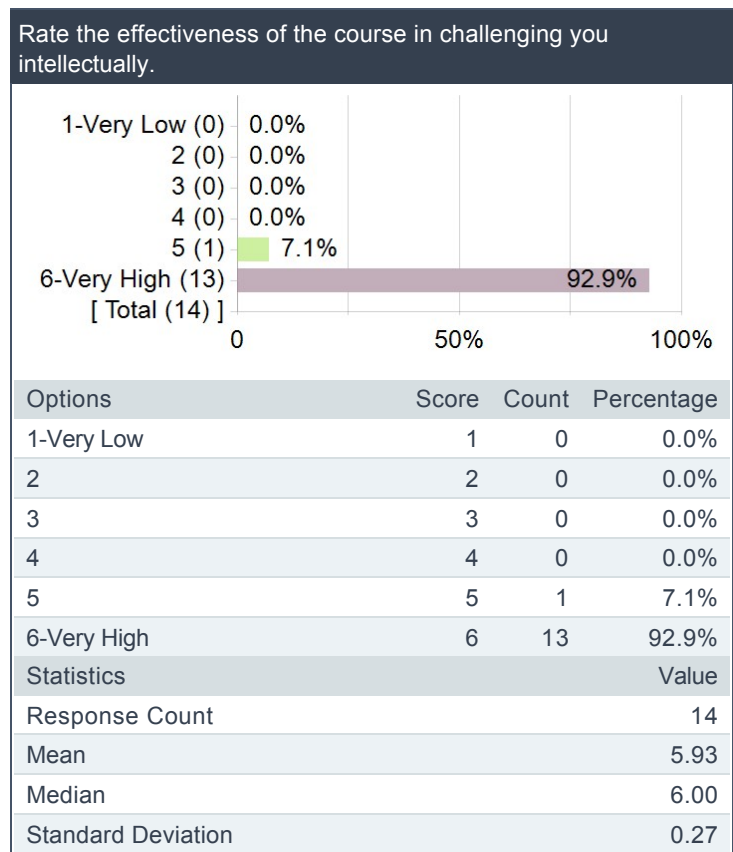
Provide an overall rating of the course.



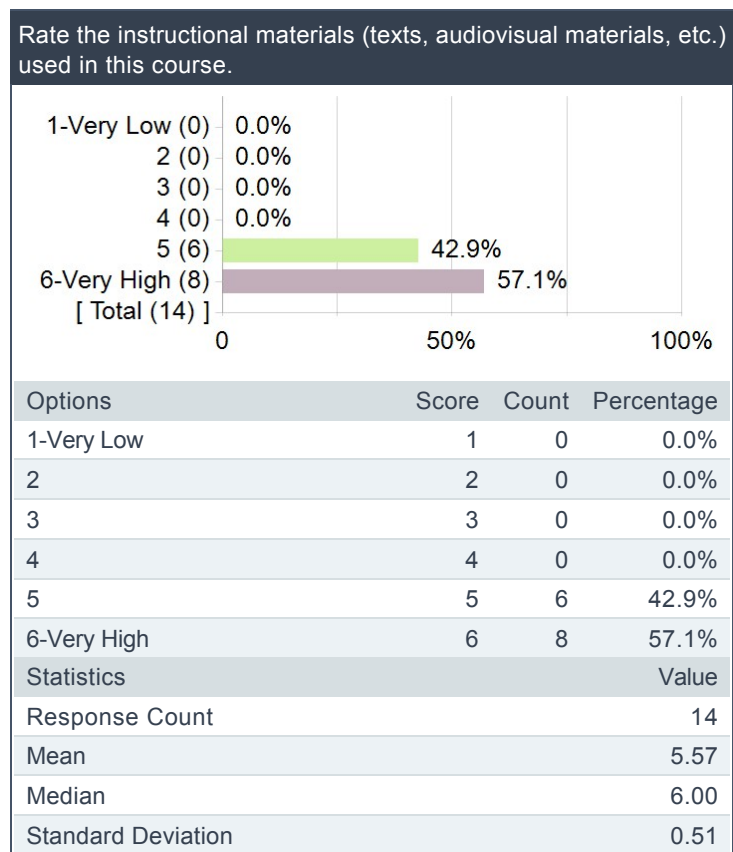
Estimate how much you learned in the course.



Rate the effectiveness of the course in challenging you intellectually.

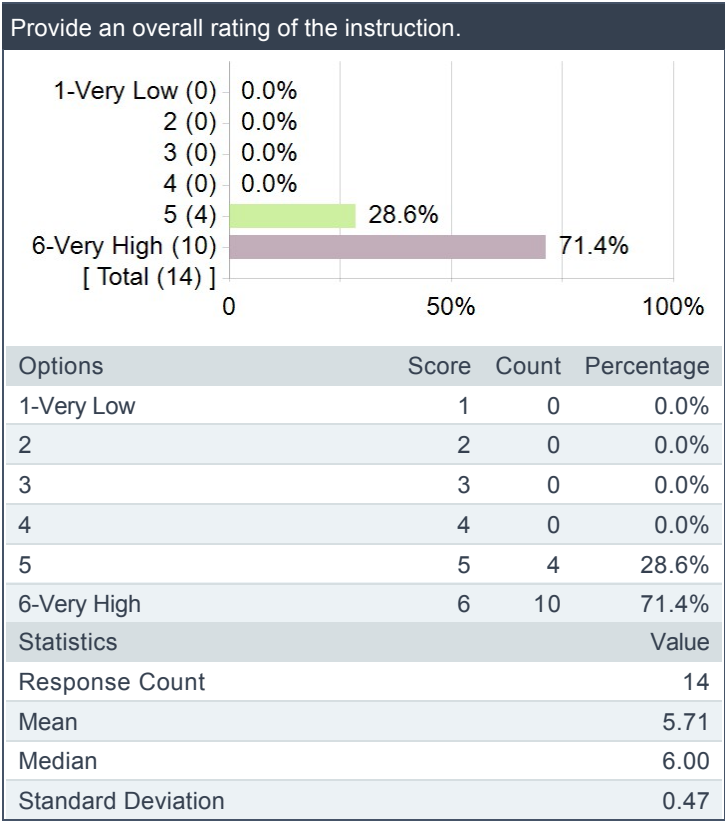


Rate the instructional materials (texts, audiovisual materials, etc.) used in this course.



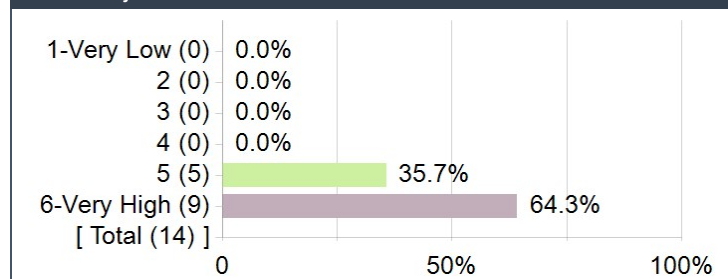
INSTRUCTOR QUESTIONS

Provide an overall rating of the instruction.



**Rate the effectiveness of the instructor in stimulating your interest in the subject.**

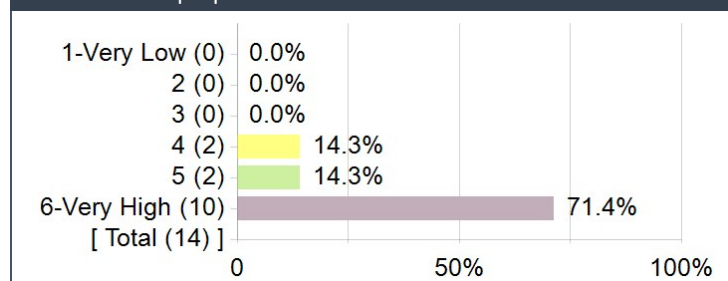
Rate the effectiveness of the instructor in stimulating your interest in the subject.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	5	35.7%
6-Very High	6	9	64.3%
Statistics			Value
Response Count			14
Mean			5.64
Median			6.00
Standard Deviation			0.50

**Rate how well prepared the instructor was for the class.**

Rate how well prepared the instructor was for the class.

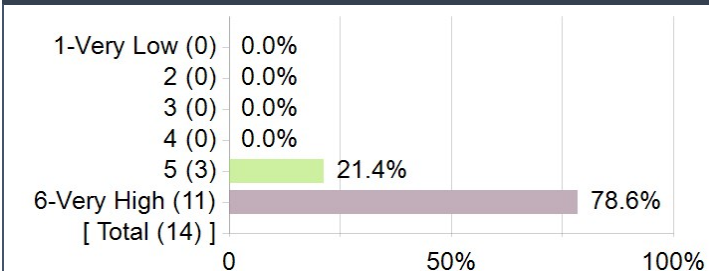


Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	2	14.3%
5	5	2	14.3%
6-Very High	6	10	71.4%
Statistics			Value
Response Count			14
Mean			5.57
Median			6.00
Standard Deviation			0.76



**Rate the effectiveness with which the instructor communicated course content and ideas.**

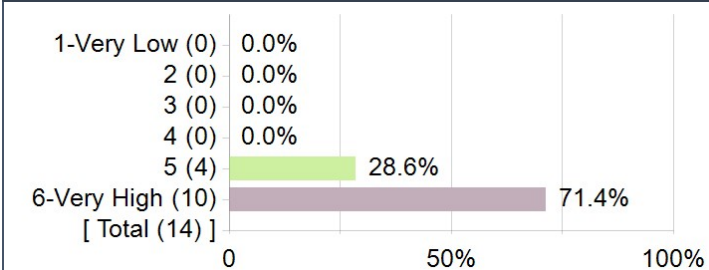
Rate the effectiveness with which the instructor communicated course content and ideas.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	3	21.4%
6-Very High	6	11	78.6%
Statistics			Value
Response Count			14
Mean			5.79
Median			6.00
Standard Deviation			0.43

**Rate the instructor's enthusiasm in teaching this class.**

Rate the instructor's enthusiasm in teaching this class.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	4	28.6%
6-Very High	6	10	71.4%
Statistics			Value
Response Count			14
Mean			5.71
Median			6.00
Standard Deviation			0.47

## OPEN-ENDED QUESTIONS

### Did the course help you learn? Why or why not?

Comments
I definitely learned a lot but its a math class. I did feel that a lot of this was more detached from concepts I'd use than the prior quarters.
MENU always makes me learn, both inside the classroom and out of the classroom since it's a lot of perseverance to get things done.
MENU is always challenging but rewarding by nature of the class. The questions force you to engage with concepts, so I feel like I learned through the homework and studying for the exams.
Yes. The lectures were great
Yes! Lots of content but this quarter was nice because the professors gave time in class for example/practice problems and helped us through them. Exams were difficult but studying for them really helped solidify the materials. The discussion sections were a fun challenge, but they did not feel at the same level as exams and felt a bit random.
Yes, the professor did a great job at introducing new topics and the homework assignments help to build my knowledge on the topics introduced in class.
Yes the course introduced topics in an understandable manner.

### Please summarize your reaction to this course focusing on the aspects that were most important to you.

Comments
It was really hard and I never really got some of the material. The class is taught well but I did not enjoy it nor do well.
Apurva is the best Professor. Though his lecture notes can have minor mistakes, he is a very nice guy and you can ask him questions without being intimidated. His office hours are very helpful and talking to him about non-math things are also a lot of fun.
Last quarter of MENU was probably my favorite since it was purely integration. If you've made it this far into the sequence you should be good to go. Also, Prof. Nakade is goated with the sauce.
Professor Nakade is so kind and enthusiastic about helping his students learn. This quarter of MENU was definitely challenging (like the other two), but there is a strong system of support from office hours and studying with MENU friends that makes the course doable. Be proud of yourself for getting this far in MENU if you're already two quarters through!
Apurva's lectures are great. He's engaging, friendly, and he cares about his students.
If you've stuck with MENU this far, you're a trooper. This quarter is just as challenging as the previous two quarters of MENU, albeit by now you will be fully adjusted to the pace and expectations of the course. Keep up the effort and you'll do fine.
I honestly enjoyed this course. It is challenging and you have to put in the effort, but the professors are there to help. The past exams are a really good study tool and overall it felt like concepts were connected together well. I recommend this course especially if you're a math major; it may be more challenging than non-MENU but you'll gain helpful skills for future classes and the course is well-structured and there are small classes. At this point you'll have already taken the two other courses in this sequence. This one may feel slower at first but the material is hard to get the hang of.
For me, this course was the most challenging of the sequence. I found that the topics were a little bit more difficult to understand and it seemed as though everyone in the class was picking up on topics faster than I was (likely due to the fact that more than 50% of the students in the sequence dropped throughout the year).
Teacher introduced topics in an understandable manner.

### What are the primary teaching strengths of the instructor?

Comments
Makes the difficult things a bit easier.
Pretty good at answering questions outside of class
Professor Nakade knows the material so well, and he does his best to make sure students don't get stuck if they're struggling with a certain question or concept. I really appreciate his good nature and how he put up with a lot of the silliness in our class/among our friends.
Enthusiastic, engaging, and knowledgeable.
Approachable, giving time in class for examples, reviewing, connecting ideas
I believe I said the same thing last quarter, but Apurva is really good at expressing his enthusiasm towards class concepts and is very helpful in encouraging understanding of the necessary concepts.
He knows his stuff.

### What are the primary weaknesses, if any, of the instruction?

Comments
Putting the material in perspective and helping me understand what the complicated concepts actually do.
Sometimes I felt like he'd be a bit unprepared with the warm up examples and we'd be thrown off course when the questions could not be computed
Sometimes, there are errors in the notes, but he is very quick to catch them
NA
sometimes missed some concepts that we later find on past exams, but overall a great prof

### Can you offer suggestions for improvement?

Comments
Not really
To be more prepared with the warm up examples
This is really minor, but I wish that OneNotes had a way for students to download a pdf scaffold of the notes and then follow along with them during class.
NA
the review slides at the beginning of classes were helpful! also allowing time for examples in class and walking around to help us was good