

JHU - Krieger School of Arts & Sciences / Whiting School of Engineering

ASEN.2025.Summer Project 1

Course: EN.553.311.11.SU25: Intermediate Probability and Statistics
Instructor: Apurva Nakade *
Response Rate: 12/13 (92.31 %)

1 - The overall quality of this course is:

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Poor				(1)	0	0.00%									
Weak				(2)	0	0.00%									
Satisfactory				(3)	1	8.33%									
Good				(4)	9	75.00%									
Excellent				(5)	2	16.67%									
N/A				(0)	0	0.00%									
								0	25	50	100	Question	School Level	Department Level	
Response Rate		Mean	STD	Median	School Level		Mean	STD	Median	Department Level		Mean	STD	Median	
12/13 (92.31%)		4.08	0.51	4.00	36		4.53	0.61	5.00	30		4.57	0.57	5.00	

2 - The instructor's teaching effectiveness is:

Apurva Nakade

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Poor				(1)	0	0.00%		4.33	4.67	4.67				
Weak				(2)	0	0.00%								
Satisfactory				(3)	1	8.33%								
Good				(4)	6	50.00%								
Excellent				(5)	5	41.67%								
N/A				(0)	0	0.00%								
							0	25	50	100	Question	School Level	Department Level	
Response Rate		Mean	STD	Median	School Level		Mean	STD	Median	Department Level		Mean	STD	Median
12/13 (92.31%)		4.33	0.65	4.00	36		4.67	0.53	5.00	30		4.67	0.55	5.00

3 - The intellectual challenge of this course is:

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Poor				(1)	0	0.00%	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>	4.00	4.39	4.43				
Weak				(2)	0	0.00%								
Satisfactory				(3)	3	25.00%								
Good				(4)	6	50.00%								
Excellent				(5)	3	25.00%								
N/A				(0)	0	0.00%								
02550100								Question	School Level	Department Level				
Response Rate		Mean	STD	Median	School Level		Mean	STD	Median	Department Level		Mean	STD	Median
12/13 (92.31%)		4.00	0.74	4.00	36		4.39	0.73	5.00	30		4.43	0.68	5.00

4 - The teaching assistant for this course is:

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Poor				(1)	0	0.00%			3.80	4.37	4.37			
Weak				(2)	0	0.00%								
Satisfactory				(3)	1	8.33%								
Good				(4)	4	33.33%								
Excellent				(5)	0	0.00%								
N/A				(0)	7	58.33%								
02550100								Question		School Level		Department Level		
Response Rate		Mean	STD	Median	School Level		Mean	STD	Median	Department Level		Mean	STD	Median
12/13 (92.31%)		3.80	0.45	4.00	36		4.37	0.76	5.00	30		4.37	0.76	5.00

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5 - Please enter the name of the TA you evaluated in question 4:

Response Rate 4/13 (30.77%)

- N/A
- N/a
- I don't remember
- n/a

6 - Feedback on my work for this course is useful:

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Disagree strongly		(1)	0	0.00%										
Disagree somewhat		(2)	1	9.09%										
Neither agree nor disagree		(3)	0	0.00%										
Agree somewhat		(4)	6	54.55%										
Agree strongly		(5)	4	36.36%										
N/A		(0)	0	0.00%										
					02550100	Question		School Level		Department Level				
Response Rate		Mean	STD	Median	School Level		Mean	STD	Median	Department Level		Mean	STD	Median
11/13 (84.62%)		4.18	0.87	4.00	35		4.46	0.82	5.00	29		4.45	0.83	5.00

7 - Compared to other Hopkins courses at this level, the workload for this course is:

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
Much lighter		(1)	0	0.00%												
Somewhat lighter		(2)	1	8.33%												
Typical		(3)	5	41.67%												
Somewhat heavier		(4)	5	41.67%												
Much heavier		(5)	1	8.33%												
N/A		(0)	0	0.00%												
					0	25	50	100	Question		School Level		Department Level			
Response Rate		Mean	STD	Median	School Level		Mean	STD	Median	Department Level		Mean	STD	Median		
12/13 (92.31%)		3.50	0.80	3.50	36		3.44	0.69	3.00	30		3.53	0.68	3.50		

8 - What are the best aspects of this course?

Response Rate 8/13 (61.54%)

- The problem solving sessions at the end of each class.
- responsible instructor
- How short it was
- constant problems
- Professor Nakade is great, he cares about his students and it is much easier to learn from him.
- lectures were comprehensive and discussion sections were informative
- The course material was very focused and practical.
- The professor's in-class problems and homework problems are extremely relevant to understanding the course, and are very helpful when studying for the exams. The content is very straightforward and covers all of the necessary aspects of the course that need to be understood.

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9 - What are the worst aspects of this course?

Response Rate 7/13 (53.85%)

- not enough time to prepare for the final
- having to take it
- Very fast paced but anticipated
- Due to it being compressed into 5 weeks, there are a lot of homeworks to keep up with.
- rarely did examples in class which led to students struggling in discussion sections
- Sometimes the questions were a little unclear.
- Since this was taken over the Summer, the content was covered relatively quickly and it made it hard to successfully learn every topic, as a new one was taught everyday.

10 - What would most improve this class?

Response Rate 6/13 (46.15%)

- practice quizzes and review for final
- scaling up on things like quizzes, not homework
- It is fair
- please do example problems in class
- Unsure
- Some backtests or practice problems would be helpful for exam study, as not all of the textbook problems are relevant to the content we cover.

11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)

Response Rate 4/13 (30.77%)

- it is fast so pay attention
- Take course seriously
- It is doable, and Professor Nakade makes the course simpler to understand
- not that bad, do the homework and you'll be fine

12 - Why did you take a course this summer?

Response Rate 7/13 (53.85%)

- The last time I took this course I did not get the minimum required grade for my major to count towards my requirements.
- I want to get another minor.
- I failed it during the semester
- Trying to fit all my requirements in with my majors
- I failed it before
- needed to graduate
- Because I was doing lab work this summer and was hoping to get a required course out of the way- I heard this was the worst taught course at Hopkins and would rather get it out of the way than deal with it during the school year when I'd be busy. The instructor did a good job adjusting the Course Material to make up for the School's shortcomings with its Math classes, which are frequently poorly structured.

13 - Regarding your decision process to take a summer class, what were some of your obstacles/concerns?

Response Rate 7/13 (53.85%)

- I also am working an internship full-time which makes the hours of this class difficult. It would be better if this was in the morning so I could go to work afterwards.
- whether the class is in-person or online.
- Not understanding the material and falling behind
- Very fast paced which were anticipated
- Working a job at the same time was a concern, but I was able to make my part time hours work, although I did not get much free time during the week.
- very fast paced
- The class would be harder.

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14 - What other courses not currently offered during the summer would you like to see offered?

Response Rate	5/13 (38.46%)
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- no.
- Research courses
- n/a
- I don't know, I only took a summer course because I had to retake this class and make up the credits.
- n/a