

Student Questionnaire on Courses and Teaching Feedback for UGRD 1199 CALCULUS 1000A LEC 007 CALCULUS I - Nakade (Apurva Nakade)

Project Title: **SQCT — Fall 2019**

Course Audience: **177**

Responses Received: **52**

Response Ratio: **29%**

Report Comments

Dear Apurva,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Please note that, as per the new Faculty Collective Agreement, means, standard deviations, and medians are no longer provided for student ratings in the SQCT Results Reports. [There are several resources available](#) to help with the interpretation of the ratings and student comments.

Reports that include the means, standard deviations, and medians are available to individual faculty members by request from feedback@uwo.ca

If you have any questions about the *Your Feedback* SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

John Doerksen
Vice-Provost (Academic Programs)

Report Contents:

Section 1: Student Ratings Summary
Section 2: Student Information
Section 3: Response Demographics
Section 4: Supplementary Comments for the Instructor
Section 5: Supplementary Comments on the Course
Section 6: Instructor Additional Questions

Distribution:

Sections 1 (table only) and 2, are available to those with a Western username at sqct.uwo.ca/results.
Section 1-3 and 5 are forwarded to the instructor and the dean (who may share the information with the department chair).
Sections 4 and 6 are forwarded to the instructor only.

Creation Date: **Friday, February 7, 2020**

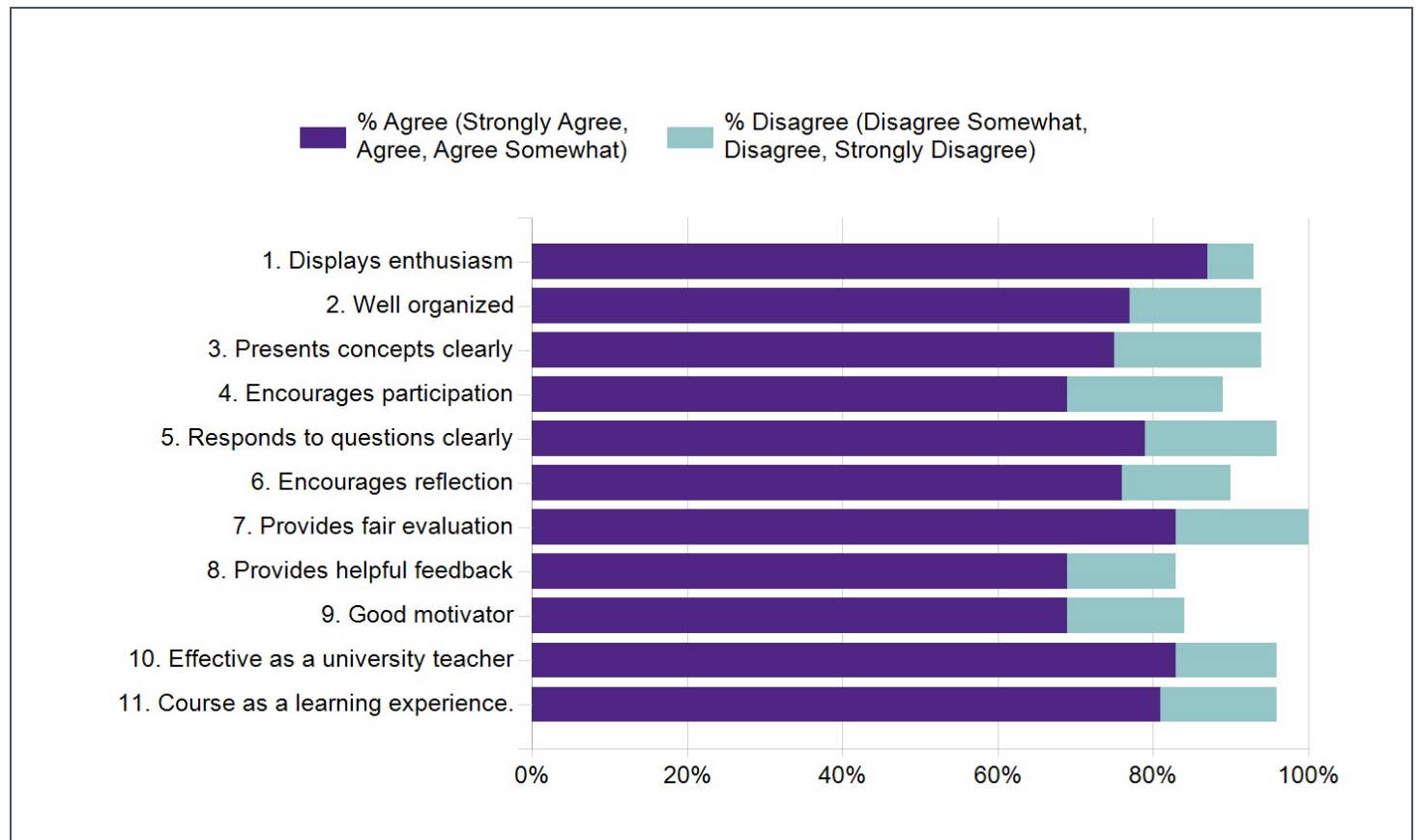
Section 1: Student Ratings Summary

Frequency of Responses for the Core SQCT Questions

	Resp	Strongly Disagree (1)	Disagree (2)	Disagree Somewhat (3)	Neither Agree nor Disagree (4)	Agree Somewhat (5)	Agree (6)	Strongly Agree (7)
1. Displays enthusiasm	52	2	0	1	4	5	18	22
2. Well organized	52	1	1	7	3	14	11	15
3. Presents concepts clearly	52	2	3	5	3	15	9	15
4. Encourages participation	49	5	1	4	5	8	10	16
5. Responds to questions clearly	52	2	2	5	2	6	16	19
6. Encourages reflection	51	2	1	4	5	5	14	20
7. Provides fair evaluation	52	3	5	1	0	12	9	22
8. Provides helpful feedback	51	2	4	1	9	3	8	24
9. Good motivator	52	4	1	3	8	5	9	22
10. Effective as a university teacher	52	2	1	4	2	9	14	20
11. Course as a learning experience.	52	2	3	3	2	7	15	20

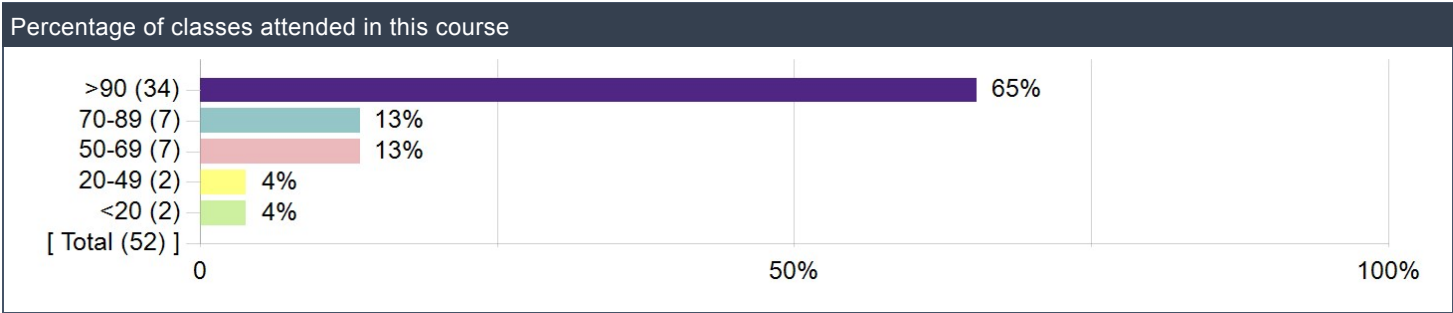
Note. Resp = Total number of responses; Strongly Disagree = 1; Disagree = 2; Disagree Somewhat = 3; Neither Agree nor Disagree = 4, Agree Somewhat = 5; Agree = 6; Strongly Agree = 7.

Percentage Agreement and Disagreement for the Core SQCT Questions

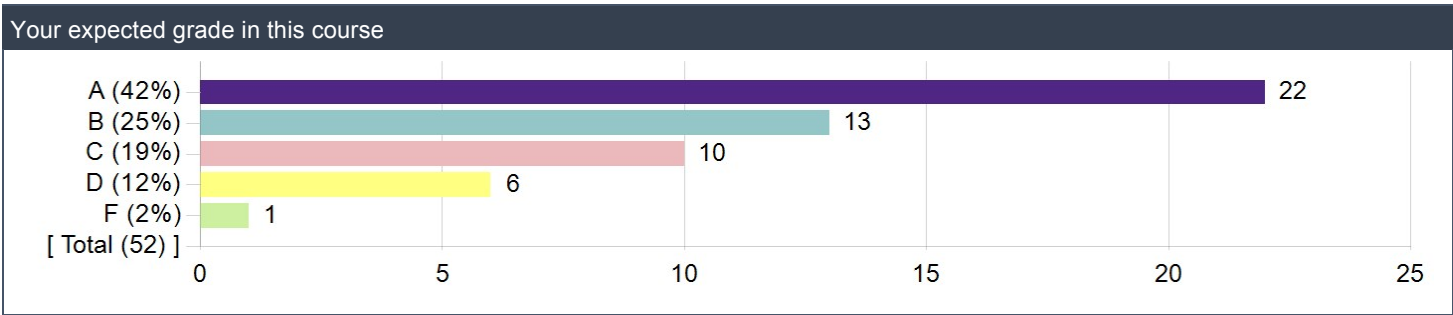


Section 2: Student Information

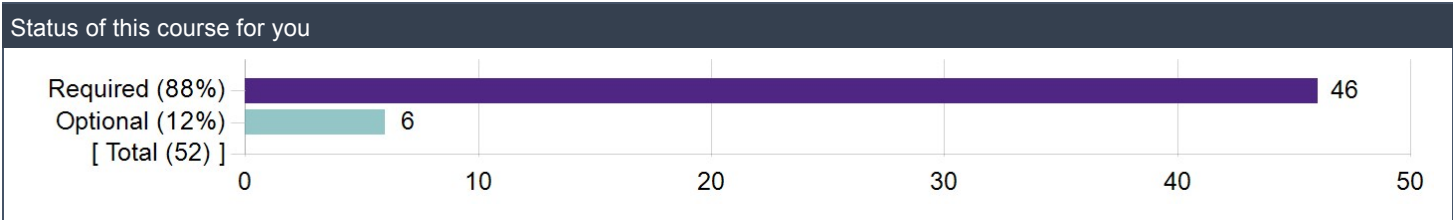
Percentage of classes attended



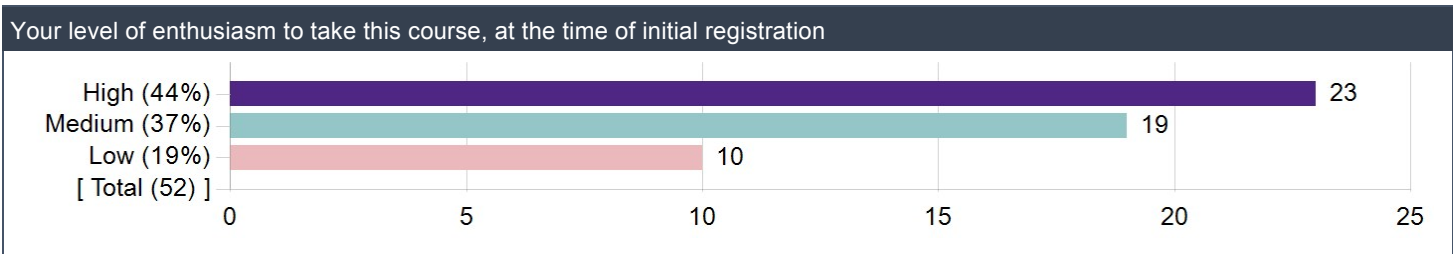
Expected Grade



Course Status



Initial Level of Enthusiasm

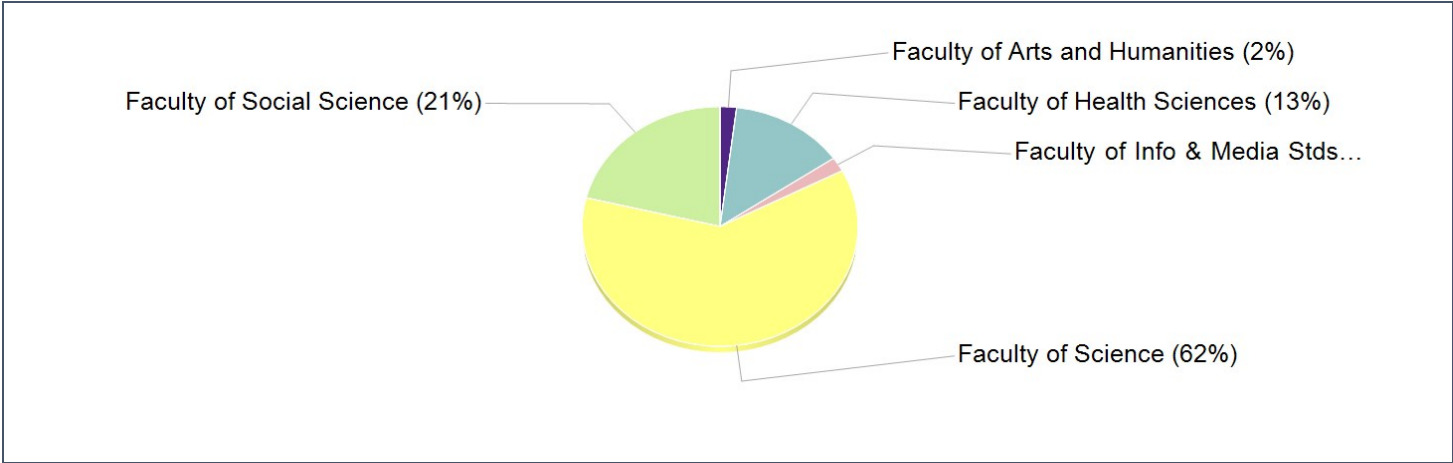


Section 3: Response Demographics

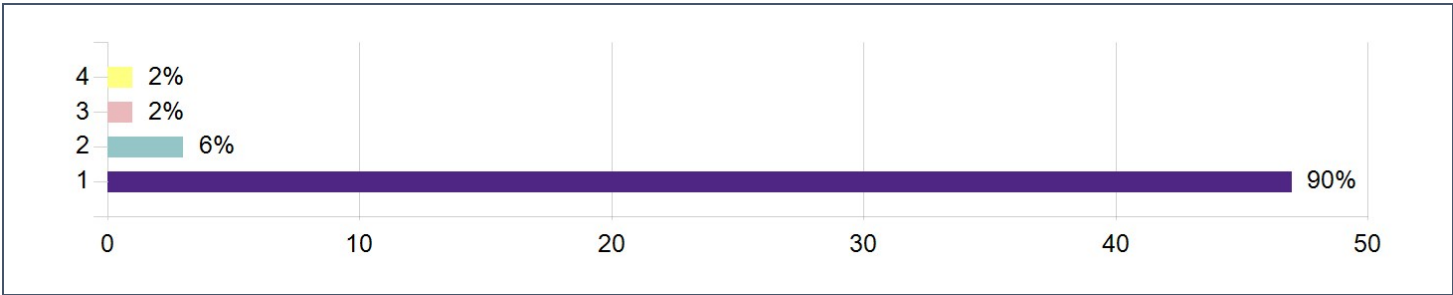
Reliability Assessment

With 52 responses from a survey population of 177 the data presented in this report is considered to be **Sufficient**
Number of responses needed to be considered sufficient: 18
Number of responses needed to be considered good: 54

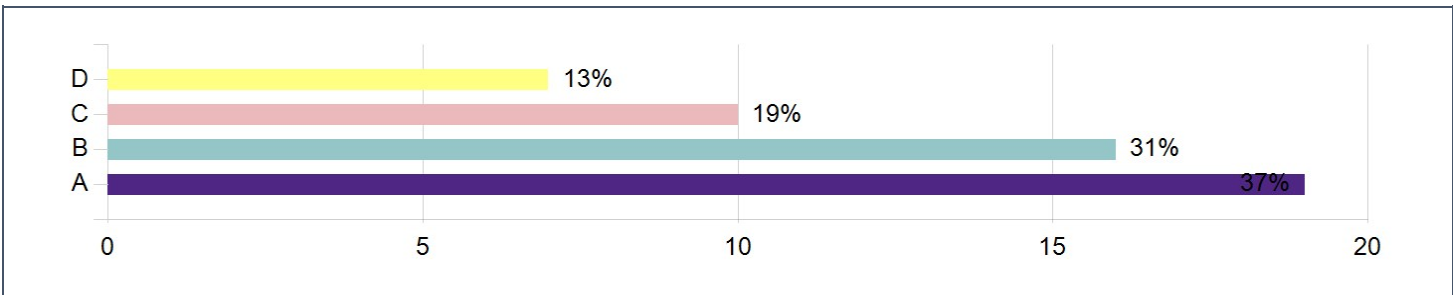
Respondents by Students' Home Faculty



Respondents by Students' Academic Year



Respondents by Students' Cumulative Average





Section 4: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments
Pretty good teacher overall. Uses a lot of paper in lecture
This instructor is definitely very knowledgeable about the content that is being taught, however, I would not say that they teach as well as they know. This professor is unable to translate his knowledge to his students, at least in my opinion, which is why I was inclined to attend other Calculus classes apart from his. Of course, my non-existent level of enthusiasm towards taking this course did have my expecting high-quality teaching, but I still believe that in his class, students are not encouraged at all to attempt to participate or ask questions as they are immediately "shot down" when incorrect.
You tend to go a bit fast in class, I find myself more focused on trying to write everything down before you turn the page than actually listening to the content.
You are a great professor!
Very encouraging and quick to explain when asked questions.
Could have taught concepts in a better more effective manner . Classes were often unorganized . Didn't feel like showing up because I was better off learning on my own .
Amazing instructor, really helpful and super friendly. Quizzes are a little tough but fair. Answers emails very quickly and cares if the class understands.
He's actually one of the best proffs honestly. I like the way he teaches
Very knowledgeable about the material and never fails to make calculus interesting through application and hints of more advanced concepts, which is not always easy is this subject.
Appreciate the great care he puts into making sure we understand the content.
Teaching style is very straightforward and effective.
Very good proffessor, Honestly the only issue is the material itself: integration could have been explained more clearly by the use of more distinct capital and lower case $F(x)$ and $f(x)$.
I feel like we practise more than we learn. if most of our time in class is practising questions, why show up? and that's why I stopped. I would prefer if we go down and learn how to solve the problems instead of just solving them because we may not always be on the same page
Thank you for making both the classes informative and useful as well as your office hours being a welcoming and constructive environment
is always open to questions and explains concepts in a clearly and effectively.
Quizzes are far too difficult (especially compared to other Calc 1000 sections)
Th course is taught very clearly
This instructor was no more or less effective then any of the other math department instructors
You are easily the best professor I have had so far. I find that your teaching methods are very effective in terms of fully explaining and presenting the concepts of calculus, and the integration of examples within the notes have been very helpful as they relate to the questions given on webwork and the exams. I appreciate the fact that you lead the class by writing the notes in class, as it shows you are passionate about teaching this subject. The only criticism would be the time limit of the quizzes, as I found on some the time given was adequate, but others definitely needed and expanded limit due to the level of thinking and writing. Aside from that, I wouldn't change your teaching methods and marking schemes as I find them to work perfectly, and I encourage you to stay active on the forum and email, as having the opportunity to directly contact a professor is very important for learning.
Instructor Nakade is always willing to help us solve any problems we are stuck on or unsure of. He will make many efforts to make time to meet with us outside of his office hours if we are unable to meet him during those times, to provide us with as much help as he can about any of the concepts covered in this class.
If it were possible for professor Nakade to teach every calc 1000 class at western then I think the calc 1000 average would be incredibly high. He was so incredibly well spoken in the lectures and got concepts across very very well. He always made sure to go over problems from the book or webwork that were causing the class trouble. Overall he was a great prof and it was a pleasure having him as my calculus teacher
It would be more useful to go over complex problems and word problems in class. I find that I understand everything in class, but when I go to do homework or a quiz, it is much more complex and I get stuck. Also it would be much more fair to have quizzes worth more marks. For example, if you get one question wrong (or 2 marks taken off), you automatically get a 66%, which I do not believe to be a fair marking scheme
Amazing Prof. Very nice and approachable, keeps class entertaining.

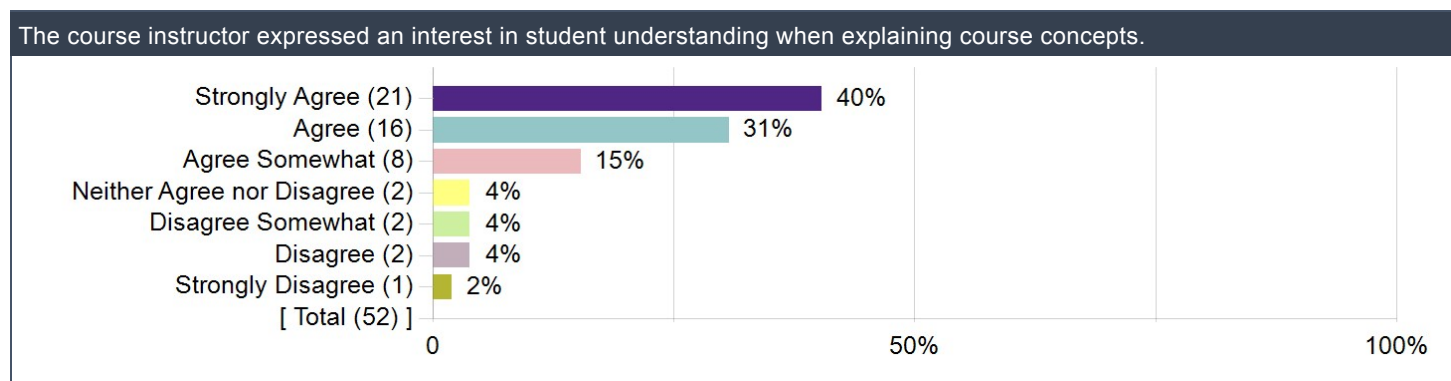
Section 5: Supplementary Comments on the Course

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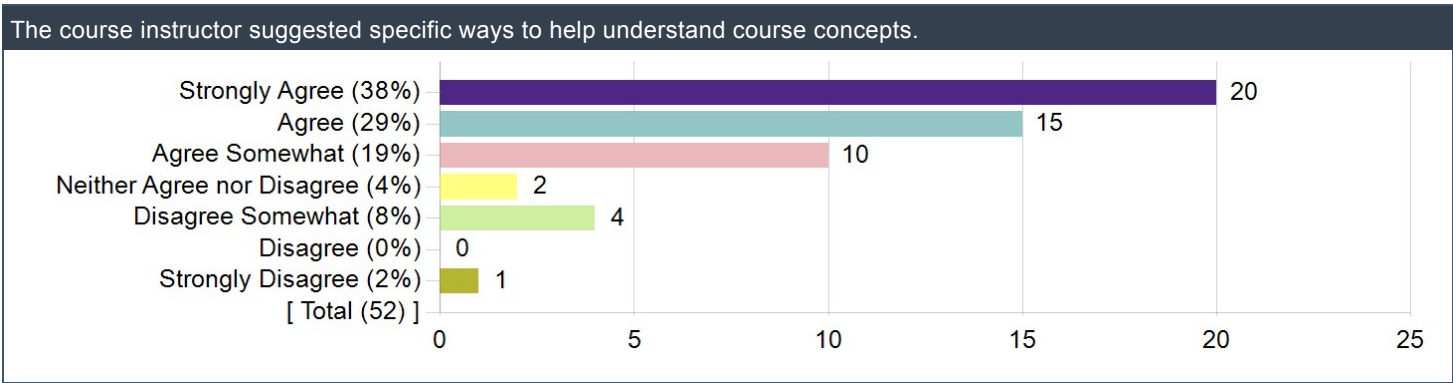
Comments
Pretty well-structured class I just don't understand calculus at all
Considering that the midterm for this course and presumably the final are highly formulated from recycled material, I strongly advise that instructors do not encourage their students to do textbook questions to a certain extent. My professor expects my class to do a large sum of textbook questions and then evaluates us on that content through quizzes, however, neither the WebWork or midterm questions were even close to those in the textbook, which was not beneficial towards my learning and performance capability at all.
I learnt a lot from your class
Concepts are useful but the faculty fails to educate properly . I speak on behalf of most students when I saw that almost all the content for nearly all classes throughout had to be learned independently as classes were more a waste of time than a good experience .
I hate calculus but I've learned to enjoy it
Love the course in general. The in-class quizzes are fair.
However, Webwork is not a very good assesment tool. Inputting answers into Webwork is strenuous and time-consuming. I could've spent this time doing questions from the textbook and actually learning calculus.
The course is very good
Apurva Nakade has so far been the best professor I have had. I believe that his methods for teaching and leading a class is highly effective in terms of presenting ideas and concepts in a way that can be learned efficiently. The examples and homework provided have been very helpful in preparation for the quizzes and exams, and his direct communication with the students is extremely helpful and effective. The notes are very structured and planned, and this level of focus improves the ability of the students to learn from the notes.
Great class
Great course, great prof.

Section 6: Instructor Additional Questions

The course instructor expressed an interest in student understanding when explaining course concepts.



The course instructor suggested specific ways to help understand course concepts.



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