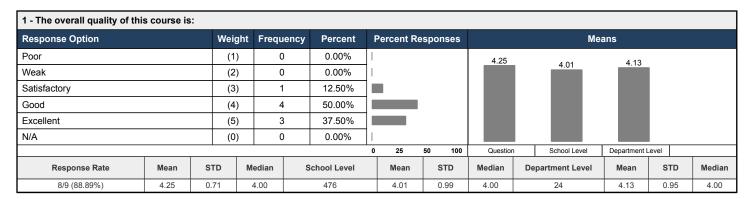
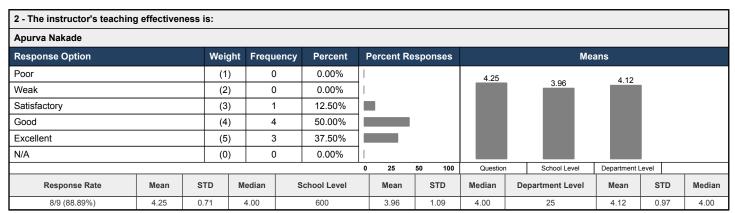
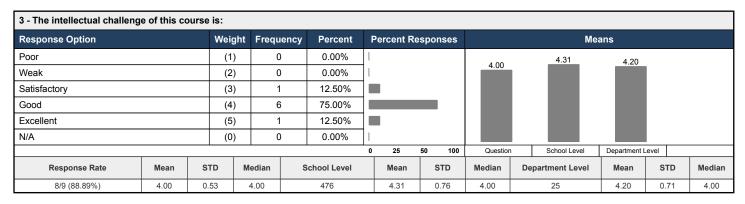
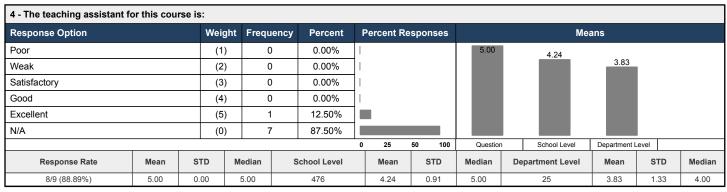
Course: AS.110.302.11.SU15: Differential Equations with Applications Online

Instructor: Apurva Nakade *
Response Rate: 8/9 (88.89 %)









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5 - Please enter the name of the TA you evaluated in question 4: Response Rate 3/9 (33.33%) NA N/A Apurv Nakade

6 - Feedback on my work for this course is useful:												
Response Option	Weig	ht Frequer	ncy Percent	Percent Percent Responses Means								
Disagree strongly		(1)	0	0.00%	1		4.13		4.12			
Disagree somewhat		(2)	1	12.50%			4.10	3.89	7.12			
Neither agree nor disagree		(3)	0	0.00%	1			_				
Agree somewhat		(4)	4	50.00%				_				
Agree strongly		(5)	3	37.50%				_				
N/A		(0)	0	0.00%								
				•	0 25	50 100	Question	n School Level	Department L	.evel		
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median	
8/9 (88.89%)	4.13	0.99	4.00	475	3.89	1.03	4.00	25	4.12	0.93	4.00	

7 - Compared to other Hop	okins course	s at this le	vel, the	workload	d for this cou	ırse	is:								
Response Option	Weig	eight Frequency Percent Percent Responses							Ме	l eans					
Much lighter		(1)	0	0.00%	1									
Somewhat lighter		(2)	0	0.00%]				3.50	_	3.65	3.65		
Typical		(3		3	37.50%										
Somewhat heavier		(4		3	37.50%										
Much heavier		(5		0	0.00%	1									
N/A		(0		2	25.00%										
					•	0	25	50	100	Question	n	School Level	Department I	_evel	
Response Rate	Mean	STD	Median		School Level		Mean		STD	Median	Department Level		Mean	STD	Median
8/9 (88.89%)	3.50	0.55	3.50		476		3.65	T	1.03	4.00		25	3.65	0.67	4.00

8 - What are the best aspects of this course? Response Rate 8/9 (88.89%)

- · Instructor was nice and helpful.
- Because of small size of class, our instructor can help us individually more often.
- Reasonable level of difficulty for quizzes, exams, etc. Approachable, caring instructor who is willing to provide thorough answers to questions.
- Apurv was available every day before class to answer questions. The set up of the class was great and the weekly quizzes helped ensure we knew the material.
- I liked the material covered and the availability of the teacher.
- It taught me how to solve differential equations of certain types.
- Care is taken to make sure each student understands the material
- What an intellectual and academic Professor is Apurv Nakade. He inspired us to ask the important questions about math, to explore the foundations of mathematics, and to pursue further academic engagements in math, physics and engineering. He is an enlightened and devoted teacher and friend.

Course: AS.110.302.11.SU15: Differential Equations with Applications Online

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9 - What are the worst aspects of this course?

Response Rate

7/9 (77.78%)

- · Homework was a pain.
- · Homework grading was too strict.
- · Daily homework, lack of organization, textbook
- · Sometimes questions were not given much partiak credit.
- Some of the material was not explained well and led to trouble understanding it.
- There wasn't much concern for theorems, generality, or proofs, which are the things I like about math. But I can't say I was surprised.
- None

10 - What would most improve this class?

Resnonse Rate

8/9 (88.89%)

- · Better homework selection
- Have more office hours or TA help session so that students can easily get help after classes.
- Reduce the amount of homework given everyday (reduce it to maybe once or twice a week.) Try to make lecture more organized and coherent. Maybe change textbook.
- · Nothing needs to be improved.
- · Everything was overall okay. It would have been nice to have slowed down a little and understand the new and difficult concepts.
- A more theoretical treatment of the material, going over proofs of the essential theorems.
- Partial credit should be given even during the Laplace transforms unit, as long as it is clear that the student understaffed the concepts and is applying a reasonable and correct method of solving the problem.
- None

11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)

Response Rate

6/9 (66.67%)

- Take this class after taking linear algebra and multivariable calculus, it will be easier.
- Prospective students should understand and well-prepared with materials from Calculus I and II.
- This class is quite challenging; make sure to dedicate considerable amount of time to do homework, study for quizzes and exams. Background in calc ii is extremely helpful.
- · Make sure you keep up with the work. There is homework every night which is very helpful for learning the material
- Background in Linear Algebra and Calculus are highly recommended. Be careful while doing problems since one little sign error can cost many points.
- It will teach you how to solve specific types of differential equations. However you might not get a very deep understanding of the material since there is no regard for proofs of theorems or any theory really.

12 - Why did you take a course this summer?

Response Rate

7/9 (77.78%)

- It's a prerequisite for some of the classes I'm taking next fall
- To re-take and get better grade on this course.
- To fulfill major requirement
- I did not like the professor who taught it during the year. This class was very fair.
- To enrich myself in mathematics and also for the credits
- I knew I needed to take Differential Equations sometime before I graduated, and there were too many courses I really wanted to take at Colby to fit it in there.
- I wanted to get ahead academically

13 - Regarding your decision process to take a summer class, what were some of your obstacles/concerns?

Response Rate

6/9 (66.67%)

- Whether the class would be preapproved. The school had to offer the classes I needed. Distance I would have to travel. On-campus housing availability
- There were no such obstacles or concerns, but it would be better to have one more class on Summer Session II if possible
- Doing homework every night was challenging. I was used to handing an assignment in once a week and having multiple days to complete t.
- Some of my obstacles/concerns were that the course may be too fast paced since everything was crammed into five weeks.
- I was concerned about the commute but it turned out all right.
- None

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14 - What other courses not currently offered during the summer would you like to see offered?

Response Rate

7/9 (77.78%)

- NA
- Nothing comes to mind.
- maybe some intro foreign language courses?
- CAL
- None that I know at the moment.
- A more theoretical version of this course.
- Upper level engineering