# JHU - Krieger School of Arts & Sciences / Whiting School of Engineering
# ASEN.2025.Fall Project 2

**Course:** EN.553.433.01.FA25: Monte Carlo Methods

**Instructor:** James Spall,Apurva Nakade *

**Response Rate:** 15/15 (100.00 %)

**1 - The overall quality of this course is:**

| Response Option | Weight | Frequency | Percent | Percent Responses |
|---|---|---|---|---|
| Poor | (1) | 0 | 0.00% | |
| Weak | (2) | 0 | 0.00% | |
| Satisfactory | (3) | 2 | 13.33% | |
| Good | (4) | 3 | 20.00% | |
| Excellent | (5) | 10 | 66.67% | |
| N/A | (0) | 0 | 0.00% | |

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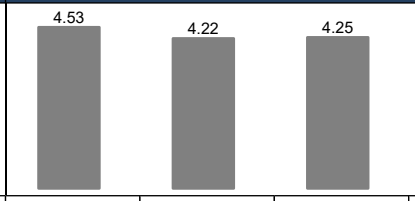


| Response Rate | Mean | STD | Median | School Level | Mean | STD | Median | Department Level | Mean | STD | Median |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 15/15 (100.00%) | 4.53 | 0.74 | 5.00 | 12417 | 4.22 | 0.94 | 4.00 | 2036 | 4.25 | 0.89 | 4.00 |

**2 - The instructor's teaching effectiveness is:**

**Apurva Nakade**

| Response Option | Weight | Frequency | Percent | Percent Responses |
|---|---|---|---|---|
| Poor | (1) | 0 | 0.00% | |
| Weak | (2) | 0 | 0.00% | |
| Satisfactory | (3) | 0 | 0.00% | |
| Good | (4) | 5 | 33.33% | |
| Excellent | (5) | 10 | 66.67% | |
| N/A | (0) | 0 | 0.00% | |

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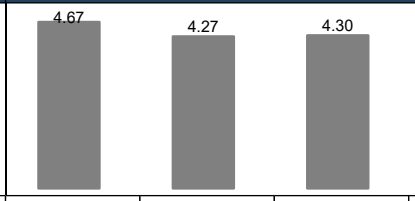


| Response Rate | Mean | STD | Median | School Level | Mean | STD | Median | Department Level | Mean | STD | Median |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 15/15 (100.00%) | 4.67 | 0.49 | 5.00 | 14721 | 4.27 | 0.95 | 5.00 | 2121 | 4.30 | 0.93 | 5.00 |

**3 - The intellectual challenge of this course is:**

| Response Option | Weight | Frequency | Percent | Percent Responses |
|---|---|---|---|---|
| Poor | (1) | 0 | 0.00% | |
| Weak | (2) | 1 | 6.67% | |
| Satisfactory | (3) | 4 | 26.67% | |
| Good | (4) | 3 | 20.00% | |
| Excellent | (5) | 7 | 46.67% | |
| N/A | (0) | 0 | 0.00% | |

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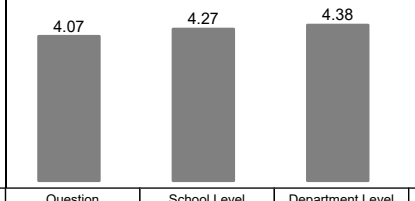


| Response Rate | Mean | STD | Median | School Level | Mean | STD | Median | Department Level | Mean | STD | Median |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 15/15 (100.00%) | 4.07 | 1.03 | 4.00 | 12160 | 4.27 | 0.85 | 4.00 | 1995 | 4.38 | 0.81 | 5.00 |

**4 - The teaching assistant for this course is:**

| Response Option | Weight | Frequency | Percent | Percent Responses |
|---|---|---|---|---|
| Poor | (1) | 1 | 6.67% | |
| Weak | (2) | 1 | 6.67% | |
| Satisfactory | (3) | 4 | 26.67% | |
| Good | (4) | 1 | 6.67% | |
| Excellent | (5) | 5 | 33.33% | |
| N/A | (0) | 3 | 20.00% | |

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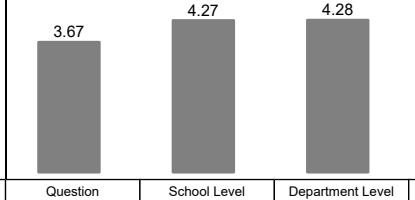


| Response Rate | Mean | STD | Median | School Level | Mean | STD | Median | Department Level | Mean | STD | Median |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 15/15 (100.00%) | 3.67 | 1.37 | 3.50 | 12045 | 4.27 | 0.93 | 5.00 | 1972 | 4.28 | 0.93 | 5.00 |

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**Response Rate:** 15/15 (100.00 %)

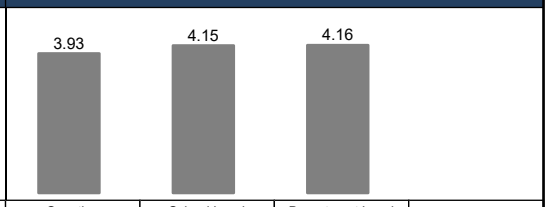
**5 - Please enter the name of the TA you evaluated in question 4:**

| Response Rate | 8/15 (53.33%) |
|---|---|

- Haojun Shi
- Haojun
- Qiuxin
- Haojun
- Haojun Shi
- Haojun
- Qiuxin
- Haojun and Qiuxin

**6 - Feedback on my work for this course is useful:**

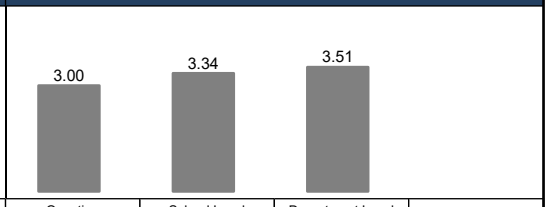
| Response Option | Weight | Frequency | Percent | Percent Responses |
|---|---|---|---|---|
| Disagree strongly | (1) | 0 | 0.00% | |
| Disagree somewhat | (2) | 1 | 6.67% | |
| Neither agree nor disagree | (3) | 5 | 33.33% | |
| Agree somewhat | (4) | 3 | 20.00% | |
| Agree strongly | (5) | 6 | 40.00% | |
| N/A | (0) | 0 | 0.00% | |




| Response Rate | Mean | STD | Median | School Level | Mean | STD | Median | Department Level | Mean | STD | Median |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 15/15 (100.00%) | 3.93 | 1.03 | 4.00 | 11938 | 4.15 | 0.98 | 4.00 | 1951 | 4.16 | 0.94 | 4.00 |

**7 - Compared to other Hopkins courses at this level, the workload for this course is:**

| Response Option | Weight | Frequency | Percent | Percent Responses |
|---|---|---|---|---|
| Much lighter | (1) | 0 | 0.00% | |
| Somewhat lighter | (2) | 6 | 40.00% | |
| Typical | (3) | 4 | 26.67% | |
| Somewhat heavier | (4) | 4 | 26.67% | |
| Much heavier | (5) | 1 | 6.67% | |
| N/A | (0) | 0 | 0.00% | |




| Response Rate | Mean | STD | Median | School Level | Mean | STD | Median | Department Level | Mean | STD | Median |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 15/15 (100.00%) | 3.00 | 1.00 | 3.00 | 11959 | 3.34 | 0.96 | 3.00 | 1954 | 3.51 | 0.87 | 3.00 |

**8 - What are the best aspects of this course?**

| Response Rate | 6/15 (40%) |
|---|---|

- The professor is very good and knowledgeable and able to adjust well to information on the fly
- The lectures are very well organized and the weekly quizzes are more convenient than a large-scale midterm/final.
- Wonderful course, all the content was very practical. In fact I used one of the topics in my paper right after being taught it (Bootstrapping).
- Fantastic course, great teaching, super interesting content, great course structure. Love the quizzes, homework and presentation concept.
- Easy. Straightforward Taught useful material
- I loved the lectures. Apurva is an amazing lecturer and is always willing to slow down and explain when students have questions.

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**Response Rate:** 15/15 (100.00 %)

| 9 - What are the worst aspects of this course? | |
|---|---|
| **Response Rate** | 7/15 (46.67%) |

- The TA was not effective when teaching material we had to know
- Weekly quizzes are a hit or miss in terms of question quality. I dislike the quizzes.
- N/A
- Nothing comes to mind, pretty well designed course.
- Weekly quizzes are annoying. I think a longer quiz every two weeks would be better Also the TAs barely taught anything during the section. They talked for 5 minutes barely audibly about material I often never used in assignments or quizzes and then gave us the quiz. There was no discussion or teaching
- The quizzes were difficult but not insanely so.
- Quizzes every week are challenging

| 10 - What would most improve this class? | |
|---|---|
| **Response Rate** | 4/15 (26.67%) |

- Slightly more information on what information would be tested on the quizzes and maybe more code examples on the typed notes.
- Nothing comes to mind.
- Remove the final project, restructure the whole discussion section idea
- Maybe getting rid of the “review” in section because they weren’t really helpful.

| 11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.) | |
|---|---|
| **Response Rate** | 5/15 (33.33%) |

- 1. No midterms or finals (at least when I took the course). But weekly quizzes and a final project 2. The quizzes were not trivial and were somewhat tough.
- Great course. Highly recommend.
- Awesome course, really recommend.
- You can self study this class very easily. Workload can get annoying. Also talk to the professor in person instead of over email whenever possible.
- The class is quite a bit of work but the professor is great and understanding and the topics are very interesting