JHU - Krieger School of Arts & Sciences / Whiting School of Engineering
ASEN.2017.Intersession

Course: AS.110.360.13.IN17: Hitchhiker's Guide to Algebraic Topology
Instructor: Apurva Nakade *
Response Rate: 10/11 (90.91 %)

1 - The overall quality of this course is:

Response Option	Weight	Frequency	Percent
Poor	(1)	0	0.00%
Weak	(2)	0	0.00%
Satisfactory	(3)	0	0.00%
Good	(4)	1	11.11%
Excellent	(5)	8	88.89%
N/A	(0)	0	0.00%

Percent Responses: 0 25 50 100

Means: 4.89 (Question), 4.49 (School Level), 4.40 (Department Level)

Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
9/11 (81.82%)	4.89	0.33	5.00	1640	4.49	0.72	5.00	42	4.40	0.70	5.00

2 - The instructor's teaching effectiveness is:

Apurva Nakade

Response Option	Weight	Frequency	Percent
Poor	(1)	0	0.00%
Weak	(2)	0	0.00%
Satisfactory	(3)	0	0.00%
Good	(4)	0	0.00%
Excellent	(5)	9	100.00%
N/A	(0)	0	0.00%

Percent Responses: 0 25 50 100

Means: 5.00 (Question), 4.48 (School Level), 4.31 (Department Level)

Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
9/11 (81.82%)	5.00	0.00	5.00	1816	4.48	0.77	5.00	42	4.31	0.72	4.00

3 - The intellectual challenge of this course is:

Response Option	Weight	Frequency	Percent
Poor	(1)	0	0.00%
Weak	(2)	0	0.00%
Satisfactory	(3)	1	11.11%
Good	(4)	2	22.22%
Excellent	(5)	6	66.67%
N/A	(0)	0	0.00%

Percent Responses: 0 25 50 100

Means: 4.56 (Question), 4.20 (School Level), 4.29 (Department Level)

Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
9/11 (81.82%)	4.56	0.73	5.00	1633	4.20	0.81	4.00	42	4.29	0.74	4.00

4 - The teaching assistant for this course is:

Response Option	Weight	Frequency	Percent
Poor	(1)	0	0.00%
Weak	(2)	0	0.00%
Satisfactory	(3)	0	0.00%
Good	(4)	0	0.00%
Excellent	(5)	1	11.11%
N/A	(0)	8	88.89%

Percent Responses: 0 25 50 100

Means: 5.00 (Question), 4.59 (School Level), 4.27 (Department Level)

Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
9/11 (81.82%)	5.00	0.00	5.00	1636	4.59	0.74	5.00	42	4.27	0.79	4.00

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5 - Please enter the name of the TA you evaluated in question 4:

Response Rate	2/11 (18.18%)

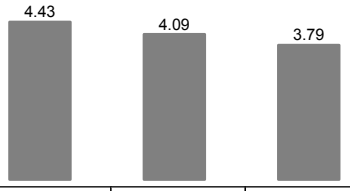
- n/a
- N/A

6 - Feedback on my work for this course is useful:

Response Option	Weight	Frequency	Percent	Percent Responses
Disagree strongly	(1)	0	0.00%	
Disagree somewhat	(2)	0	0.00%	
Neither agree nor disagree	(3)	1	12.50%	
Agree somewhat	(4)	2	25.00%	
Agree strongly	(5)	4	50.00%	
N/A	(0)	1	12.50%	

0 25 50 100

Means



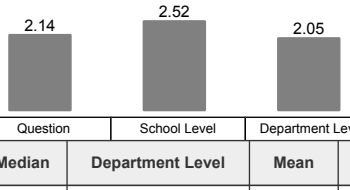
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
8/11 (72.73%)	4.43	0.79	5.00	1632	4.09	0.92	4.00	41	3.79	0.88	4.00

7 - Compared to other Hopkins courses at this level, the workload for this course is:

Response Option	Weight	Frequency	Percent	Percent Responses
Much lighter	(1)	1	12.50%	
Somewhat lighter	(2)	4	50.00%	
Typical	(3)	2	25.00%	
Somewhat heavier	(4)	0	0.00%	
Much heavier	(5)	0	0.00%	
N/A	(0)	1	12.50%	

0 25 50 100

Means



Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
8/11 (72.73%)	2.14	0.69	2.00	1632	2.52	1.04	3.00	41	2.05	0.79	2.00

8 - What are the best aspects of this course?

Response Rate	8/11 (72.73%)

- Apurv is an engaging and funny instructor who is passionate about the subject. He doesn't hesitate to stop and ask if anyone has a question before proceeding on through relatively dense mathematical material.
- Very interesting topics and a committed teacher who is eager to help you work through whatever you don't understand.
- This course is REALLY interesting and I really like Apurv! It's interesting material with not that much work to do, but the work we do have is useful and really interesting. I love this class!
- This was a fantastic way to casually learn about this subject and what applications maybe relevant in the real world. We were encouraged to enjoy and learn the material as much as possible.
- The course topic is really cool and the class dynamics allow everyone to learn very affectively.
- good
- The best aspect of the class were the presentations given by the students at the end of the course. These presentations really helped to illustrate the different applications of topology to the real world since the course does seem very abstract at times.
- Apurv is awesome! The material was fascinating and presented in a fun way.

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9 - What are the worst aspects of this course?	
Response Rate	7/11 (63.64%)

- The course is somewhat disorganized but it's an intersession class and I don't really care.
- Nothing at all. Maybe if it started later than 10am since I'm a tired college kid, but that's about it!
- Not much.
- N/A
- good
- Some of the classes seemed a bit too short. I sometimes liked to finish all the material a bit early but I would have rather liked it if we were able to dive into a couple more topics.
- Nothing, it was great.

10 - What would most improve this class?	
Response Rate	7/11 (63.64%)

- n/a
- Advertising it to more students, I'm the only girl in the class and I'm not always comfortable going up to the board because it just feels weird, nothing wrong with it, it's just different and I'd like it if more people knew it was offered.
- Not much.
- N/A
- good
- The biggest improvement would be to cover more topics over the courses because for the most part, there was only a very amount of topics covered. Also, the topics in the course could have been more advanced because the course prerequisites were higher level classes but I felt like someone could have still done perfectly fine without taking any of those classes.
- Maybe a summary of concepts covered at the end of the course? I'm just trying to find something to write, I thought the course was awesome.

11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)	
Response Rate	6/11 (54.55%)

- You should be interested in geometry and like visual proofs.
- Know some set theory and proof strategy.
- It's really, really great!
- Only take this if you genuinely want to learn the material, as that is what this course is designed for.
- This class is a very good introductory class but do not expect to go super in depth into any topic in the course. This course would be perfect to gage your interest in the subject before taking a full semester long course but much more.
- It's great! Take it, especially if you're not a math major but are interested in mathematical concepts.