
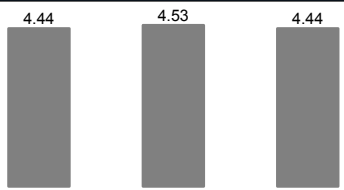


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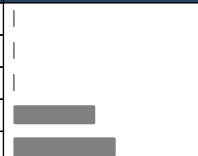
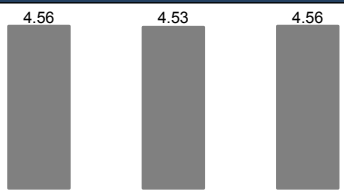
Course: AS.110.361.12.IN18: Symmetries & Polynomials
Instructor: Apurva Nakade *
Response Rate: 9/10 (90.00 %)

1 - The overall quality of this course is:

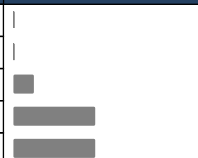
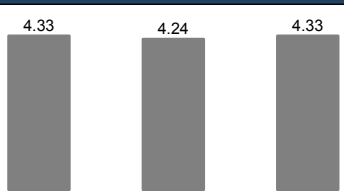
Response Option				Weight	Frequency	Percent	Percent Responses	Means										
Poor				(1)	0	0.00%		4.44		4.53		4.44						
Weak				(2)	0	0.00%												
Satisfactory				(3)	0	0.00%												
Good				(4)	5	55.56%												
Excellent				(5)	4	44.44%												
N/A				(0)	0	0.00%												
							0	25	50	100	Question		School Level		Department Level			
Response Rate		Mean	STD	Median	School Level		Mean	STD	Median	Department Level		Mean	STD	Median				
9/10 (90.00%)		4.44	0.53	4.00	1428		4.53	0.74	5.00	9		4.44	0.53	4.00				

2 - The instructor's teaching effectiveness is:

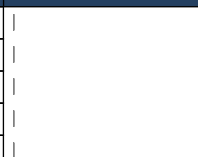
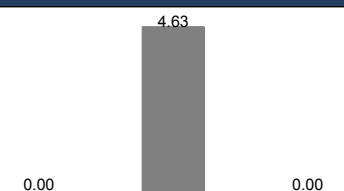

Apurva Nakade

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Poor				(1)	0	0.00%		4.56		4.53		4.56							
Weak				(2)	0	0.00%													
Satisfactory				(3)	0	0.00%													
Good				(4)	4	44.44%													
Excellent				(5)	5	55.56%													
N/A				(0)	0	0.00%													
								0	25	50	100	Question		School Level		Department Level			
Response Rate		Mean	STD	Median	School Level			Mean	STD	Median	Department Level		Mean	STD	Median				
9/10 (90.00%)		4.56	0.53	5.00	1522			4.53	0.72	5.00	9		4.56	0.53	5.00				

3 - The intellectual challenge of this course is:

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Poor				(1)	0	0.00%								
Weak				(2)	0	0.00%								
Satisfactory				(3)	1	11.11%								
Good				(4)	4	44.44%								
Excellent				(5)	4	44.44%								
N/A				(0)	0	0.00%								
02550100								Question		School Level		Department Level		
Response Rate		Mean	STD	Median	School Level		Mean	STD	Median	Department Level		Mean	STD	Median
9/10 (90.00%)		4.33	0.71	4.00	1417		4.24	0.81	4.00	9		4.33	0.71	4.00

4 - The teaching assistant for this course is:

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Poor				(1)	0	0.00%								
Weak				(2)	0	0.00%								
Satisfactory				(3)	0	0.00%								
Good				(4)	0	0.00%								
Excellent				(5)	0	0.00%								
N/A				(0)	9	100.00%		<u>0.00</u>			<u>0.00</u>			
02550100								Question	School Level	Department Level				
Response Rate		Mean	STD	Median	School Level		Mean	STD	Median	Department Level		Mean	STD	Median
9/10 (90.00%)		0.00	0.00	0.00	1410		4.63	0.65	5.00	9		0.00	0.00	0.00

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Course: AS.110.361.12.IN18: Symmetries & Polynomials
Instructor: Apurva Nakade *
Response Rate: 9/10 (90.00 %)

5 - Please enter the name of the TA you evaluated in question 4:

Response Rate 2/10 (20%)

- N/A
- n/a

6 - Feedback on my work for this course is useful:

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Disagree strongly	(1)	0	0.00%								
Disagree somewhat	(2)	0	0.00%								
Neither agree nor disagree	(3)	0	0.00%								
Agree somewhat	(4)	3	33.33%	■							
Agree strongly	(5)	5	55.56%	■							
N/A	(0)	1	11.11%	■							
0 25 50 100					Question	School Level	Department Level				
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
9/10 (90.00%)	4.63	0.52	5.00	1419	4.17	0.90	4.00	9	4.63	0.52	5.00

7 - Compared to other Hopkins courses at this level, the workload for this course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Much lighter	(1)	4	44.44%	■							
Somewhat lighter	(2)	2	22.22%	■							
Typical	(3)	1	11.11%	■							
Somewhat heavier	(4)	0	0.00%								
Much heavier	(5)	0	0.00%								
N/A	(0)	2	22.22%	■							
0 25 50 100					Question	School Level	Department Level				
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
9/10 (90.00%)	1.57	0.79	1.00	1421	2.40	1.03	2.00	9	1.57	0.79	1.00

8 - What are the best aspects of this course?

Response Rate 8/10 (80%)

- Active Learning
- Great material
- Active learning in class
- working math problems good for skill set
- The no homework and freeform style of working through worksheets that break up the proofs was really cool.
- No homework, exams, or projects.
- All the work can be done in class and the problem sets are all related to each other.
- The pace

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9 - What are the worst aspects of this course?

Response Rate 8/10 (80%)

- Less proofs
- Easy to get lost
- n/a
- none
- None
- It doesn't cover too much material.
- N/A
- a few steps felt too difficult

10 - What would most improve this class?

Response Rate 8/10 (80%)

- More proofs
- Less errors in the sheets given to us in class
- Maybe some teaching before we start the problem set for the day
- none
- Maybe a little more time spent on lecture/review of the previous topics each day.
- More material.
- N/A
- n

11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)

Response Rate 8/10 (80%)

- Solid course
- You should enjoy math!
- Higher level algebra recommended but not required
- none
- That it's great.
- It's very relaxed and enlightening. There's no outside work required.
- N/A
- its what it looks like