



March 24, 2020

To whom it may concern,

I am writing this letter to comment on the teaching practices of Dr. Apurva Nakade. I attended a lecture that Dr. Nakade taught on Calculus, a basic algebra lecture. This lecture was presented during a peer-review process as part of the Teaching Mentor Program that is offered through the Centre for Teaching and Learning at Western University. The lecture was presented to a class of about 50 undergraduate students.

Dr. Nakade employed an excellent combination of teaching methods, mainly usage of the board, as the most appropriate way to teach mathematics. He created a learning environment that was very engaging and supportive, properly for undergraduate students. The lecture content was organized in a very logical and easy to follow format, with an excellent transition between theory, examples and answering questions. I was especially impressed by his ability in knowledge transformation and his comfort with the topic. It was amazing how he explained a new abstract concept in simple words and with many examples, which were quite understandable for the audience.

Dr. Nakade very well handled many questions after every step. His responses were very clear step-by-step solutions. So, he ensured each student received an opportunity to contribute in a very welcoming atmosphere without getting anxious. In other words, Dr. Nakade made the subject understandable and interesting to those with little formal or technical training in algebra.

Overall, I found the lecture I attended to be very well planned and executed, with a great balance of active learning components. I believe he would be an asset in any teaching role.

Sincerely,

A handwritten signature in blue ink, appearing to read "Mojtaba Soltanlou".

Dr. Mojtaba Soltanlou
Postdoctoral Associate
University of Western Ontario