

# CS738: Advanced Compiler Optimizations

## Types and Program Analysis

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# Reference Book

Types and Programming Languages by Benjamin C. Pierce

# Type: Definition

## type

/tʌɪp/ 

*noun*

1. a category of people or things having common characteristics.  
"this type of heather grows better in a drier habitat"  
*synonyms:* kind, sort, variety, class, category, classification, group, set, bracket, genre, genus, species, family, order, breed, race, strain; More
2. a person or thing exemplifying the ideal or defining characteristics of something.  
"she characterized his witty sayings as the type of modern wisdom"  
*synonyms:* epitome, quintessence, essence, perfect example, archetype, model, pattern, paradigm, exemplar, embodiment, personification, avatar, prototype  
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# Types in Programming

- ▶ A collection of *values*



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- ▶ The operations that are permitted on these values

# Type System

- ▶ A collection of rules for checking the correctness of usages of types

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- ▶ A collection of rules for checking the correctness of usages of types
  - ▶ “Consistency” of programs

# The World of Programming Languages

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  - ▶ C, C++, Java, Python, ...

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  - ▶ C, C++, Java, Python, ...
- ▶ Untyped
  - ▶ Assembly, *any other?*

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<b>Strongly Typed</b>		
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# Applications of Type-based Analyses

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- ▶ Maintenance
- ▶ Efficiency

# Untyped Arithmetic Expression Language

$t :=$  *terms*



# Untyped Arithmetic Expression Language

**t** :=

true

– *terms*

– *constant true*

# Untyped Arithmetic Expression Language

**t** :=

true

false

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<b>t</b> :=	– <i>terms</i>
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– *terms*

– *constant true*

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– *conditional*

– *constant zero*

– *successor*

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iszero <b>t</b>	– <i>zero test</i>

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3. if  $t_1 \in \mathcal{T}$ ,  $t_2 \in \mathcal{T}$ , and  $t_3 \in \mathcal{T}$  then  $\text{if } t_1 \text{ then } t_2 \text{ else } t_3 \in \mathcal{T}$

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Then,  $\mathcal{T} = \mathcal{S}$ .

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  - ▶  $\text{Consts}(t)$
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$$\begin{aligned} \text{depth}(\text{if } t_1 \text{ then } t_2 \text{ else } t_3) &= \max(\text{depth}(t_1) + \text{depth}(t_2) \\ &\quad + \text{depth}(t_3)) + 1 \end{aligned}$$

# A Simple Property of Terms

- ▶ The number of distinct constants in a term  $t$  is no greater than the size of  $t$ .

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- ▶ **Proof:** Exercise.

# The Set of Values

$V :=$

– *values*



# The Set of Values

$V :=$

`true`

– *values*

– *value true*

# The Set of Values

$V :=$

true

false

– *values*

– *value true*

– *value false*

# The Set of Values

$V :=$

true

false

0

– *values*

– *value true*

– *value false*

– *value zero*

# The Set of Values

$V :=$

true

false

0

succ  $V$

– *values*

– *value true*

– *value false*

– *value zero*

– *successor value*

# Small-step Operational Semantics

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if false then  $t_2$  else  $t_3 \rightarrow t_3$

$$\frac{t_1 \rightarrow t'_1}{\text{if } t_1 \text{ then } t_2 \text{ else } t_3 \rightarrow \text{if } t'_1 \text{ then } t_2 \text{ else } t_3}$$



# Small-step Operational Semantics (contd. . .)

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`iszero 0`  $\rightarrow$  `true`

`iszero (succ v)`  $\rightarrow$  `false`

$$\frac{t_1 \rightarrow t'_1}{\text{iszero } t_1 \rightarrow \text{iszero } t'_1}$$

# Normal Form

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- ▶ A term is  $t$  in normal form if no evaluation rule applies to it.
- ▶ In other words, there is no  $t'$  such that  $t \rightarrow t'$ .

# Evaluation Sequence

- ▶ An evaluation sequence starting from a term  $t$  is a (finite or infinite) sequence of terms  $t_1, t_2, \dots$ , such that

$$t \rightarrow t_1$$

$$t_1 \rightarrow t_2$$

etc.

# Stuck Term

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- ▶ A simple notion of “run-time type error”