

Team

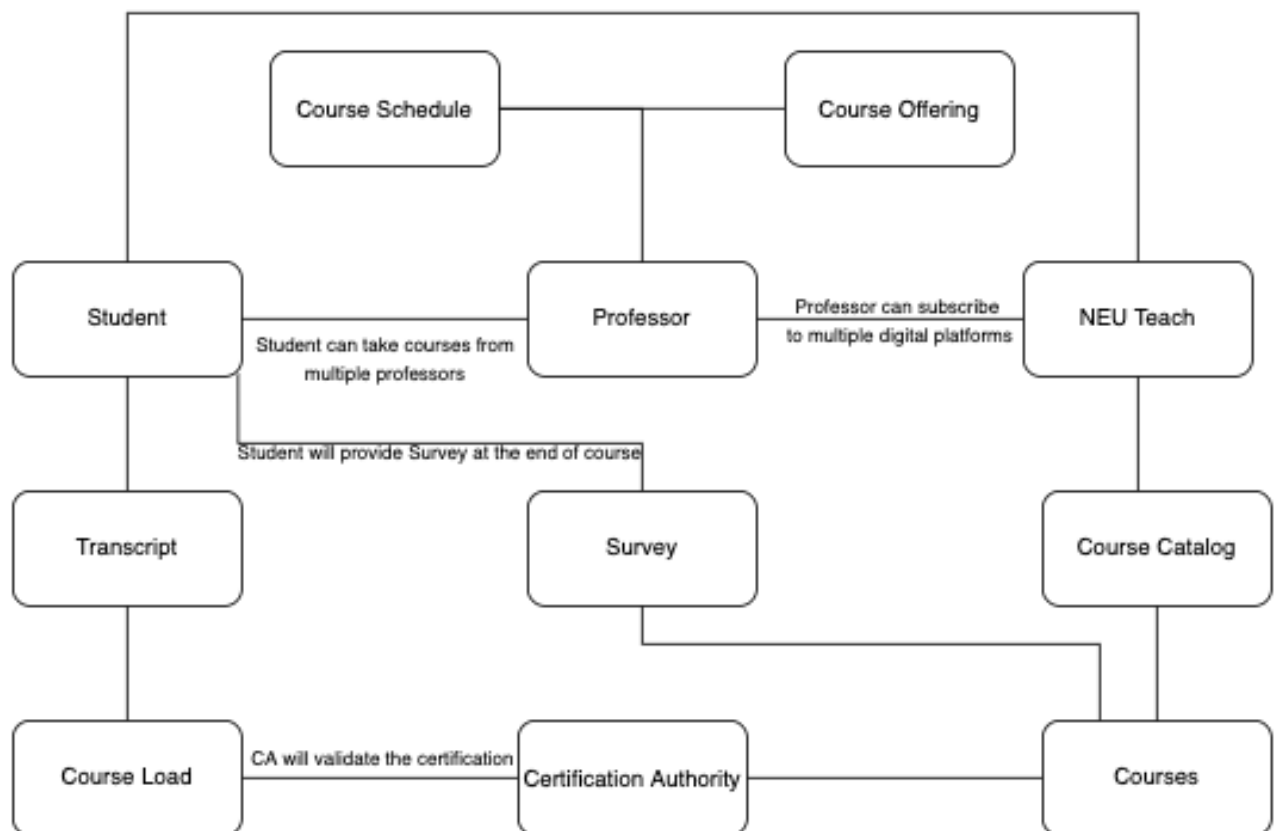
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Professor as a Service Model

Aim and Objective:

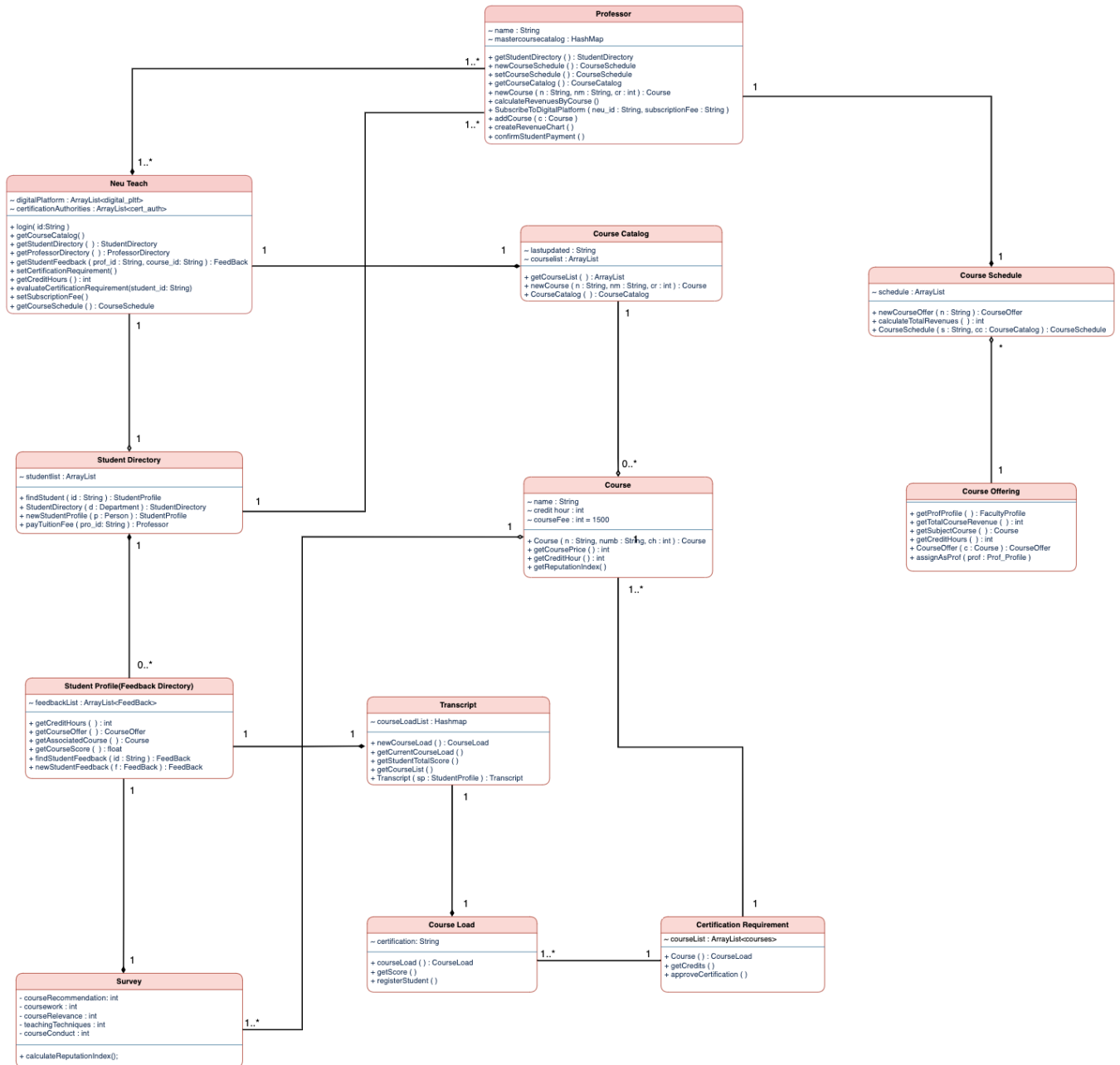
The model is designed keeping in mind the latest trends and with an aim to simplify it for teachers to understand how their courses are performing and understand all the data in an effective way using the interactive dashboards. This system is designed in a way wherein it helps the professor keep track of the courses being offered, register with educational platforms, manage subscription fees, and assign a class schedule to students accordingly. We have also included the feature that allows the professor to retrieve a survey about the teaching methods used in the courses taken at the time of the student's course completion. It will provide the best experience for teachers that helps them to boost the conversions and increase the course completion rate as well as make necessary improvements.

Architecture diagram:



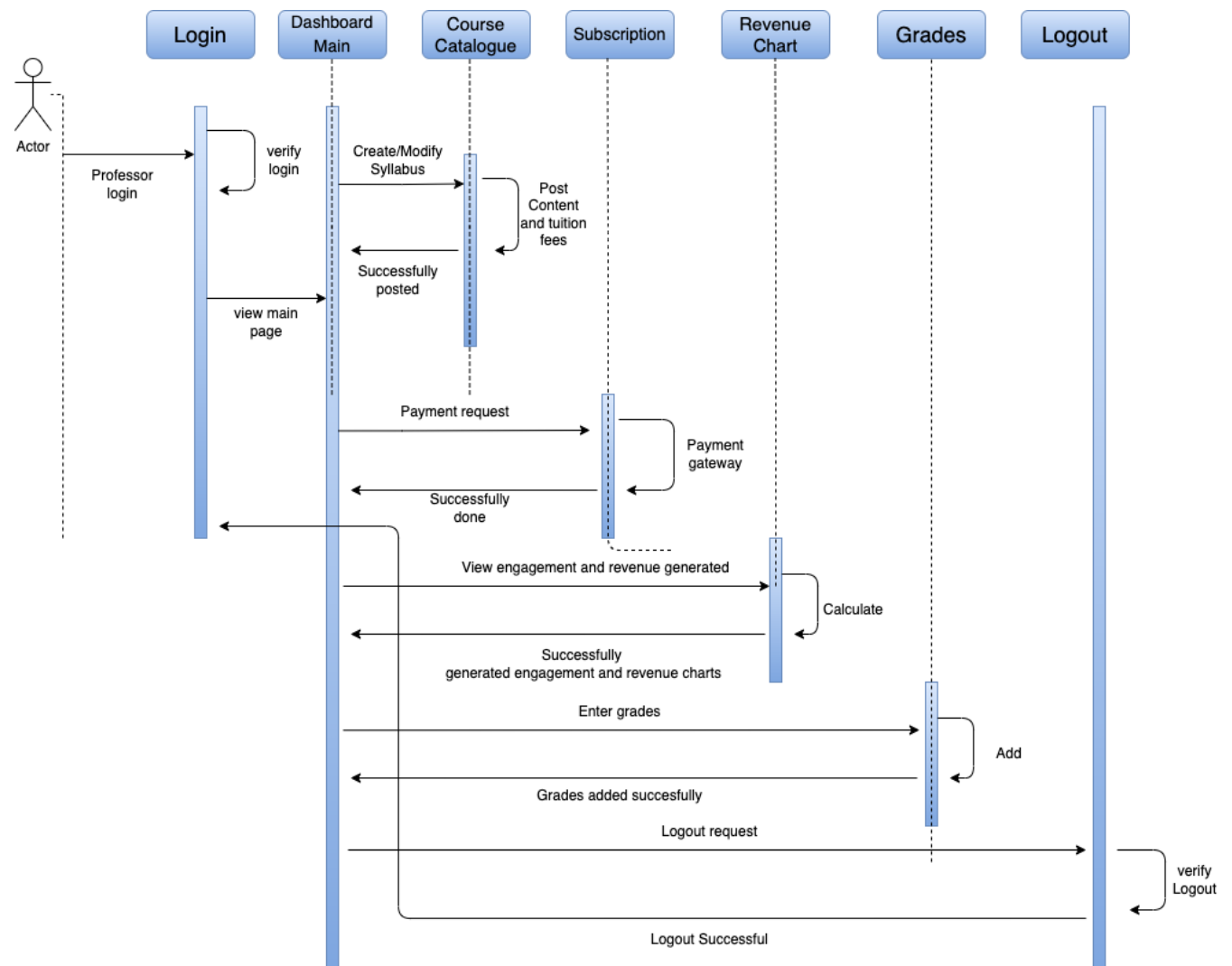
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UML Class diagram:

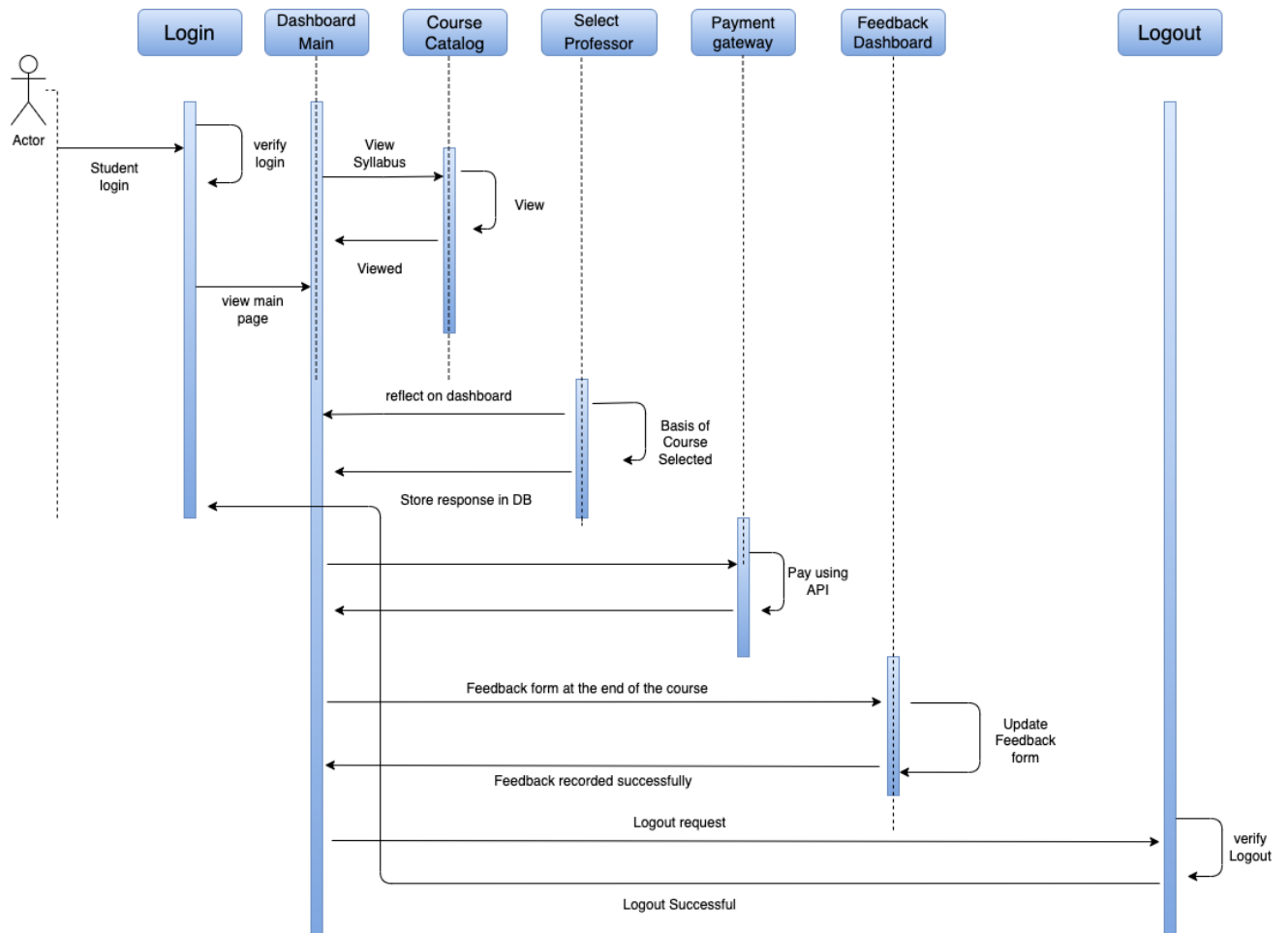


Sequence Diagram

Professor: Sequence Diagram



Student: Sequence Diagram

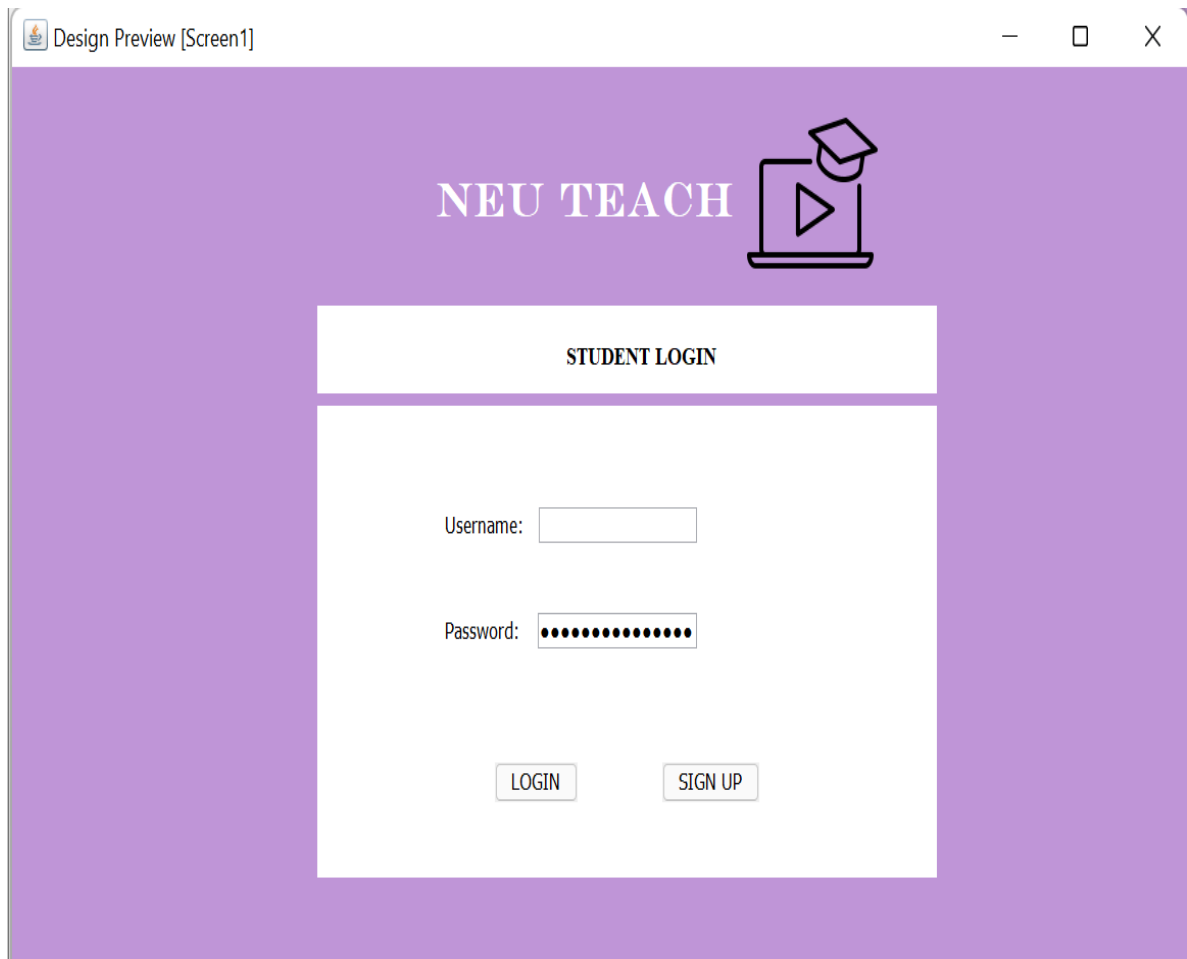


Implementation:

We created Login and Sign up pages for three of the five entities in the Professor as a Service model, namely Professor: Login/Sign up, Admin: Login/Signup, and Student: Login/Sign up. Professors must sign up for a subscription to the Institutional platform, which offers courses across multiple degrees. The institution is made up of data and a professor's database. Students can log in or sign up for the professor's courses.

Student: User Interface

Student Login/Signup Page





The image shows a design preview of a web application window titled "Design Preview [Screen1]". The window has a purple background. At the top center, the text "NEU TEACH" is displayed in white, serif font. To the right of the text is a black line-art icon of a laptop with a play button on its screen and a graduation cap on top. Below this header, there is a white rectangular box containing the text "STUDENT LOGIN" in bold, black, sans-serif font. Underneath this box, there are two input fields: "Username:" followed by a text input box, and "Password:" followed by a password input box with black dots. At the bottom of the white box, there are two buttons: "LOGIN" and "SIGN UP", both in black, sans-serif font.

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Course Registration

The students can register for courses by choosing amongst the courses offered by the selected professors. The available courses can be selected from the drop-down menu for the chosen professor. The Register-Courses button will help to keep the record of the courses selected by the student.

 Design Preview [Screen1]



NEU TEACH

SEARCH COURSES

Filter by

Reputation Index

☒ POSITIVE

☐ NEUTRAL

☐ NEGATIVE

Level

☐ BEGINNER

☒ INTERMEDIATE

☐ ADVANCED

Subject

☐ DATA SCIENCE

☐ BUSINESS

☒ CYBERSECURITY


MACHINE LEARNING

APPLICATION ENGINEERING AND DEVELOPMENT

DATABASE DESIGN AND MANAGEMENT

SOFTWARE QUALITY CONTROL

Course Details view

 Design Preview [Screen1]



NEU TEACH

COURSE DETAILS

COURSE

Course Name : Machine Learning

Prerequisites : Python

Credit Hours : 4

PROFESSORS and RATINGS

Kimmel 

Terry Bergen 

Dennis Shramek 


Bruce Faulkner 

Paul Derby 

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Survey Form

Design Preview [Courses]

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SURVEY FORM FOR MACHINE LEARNING

	Strongly Agree	Agree	Disagree	Strongly Disagree
The professor has good knowledge in the areas of teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The requirements were met throughout this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course material was well prepared and organized	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I would recommend this course to other students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SUBMIT

Payment Gateway

Design Preview [Screen1]

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MAKE PAYMENT

ACCOUNT SNAPSHOT

Last Statement Balance	Course	Professor
\$380	Data Analysis	Kevin Stokes

DEBIT CARD

CREDIT CARD

ELECTRONIC BANK TRANSFER

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Professor: User Interface

Professor Login/Sign up

Design Preview [Screen1]

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PROFESSOR LOGIN

Username:

Password:

LOGIN SIGN UP

Design Preview [Screen1]

NEU TEACH

Professor Registration

Full name:

Designation:

Teaching Experience:

Course:

Subject:

Address/State/City:

Email Id:

Certified:

Mobile No.:

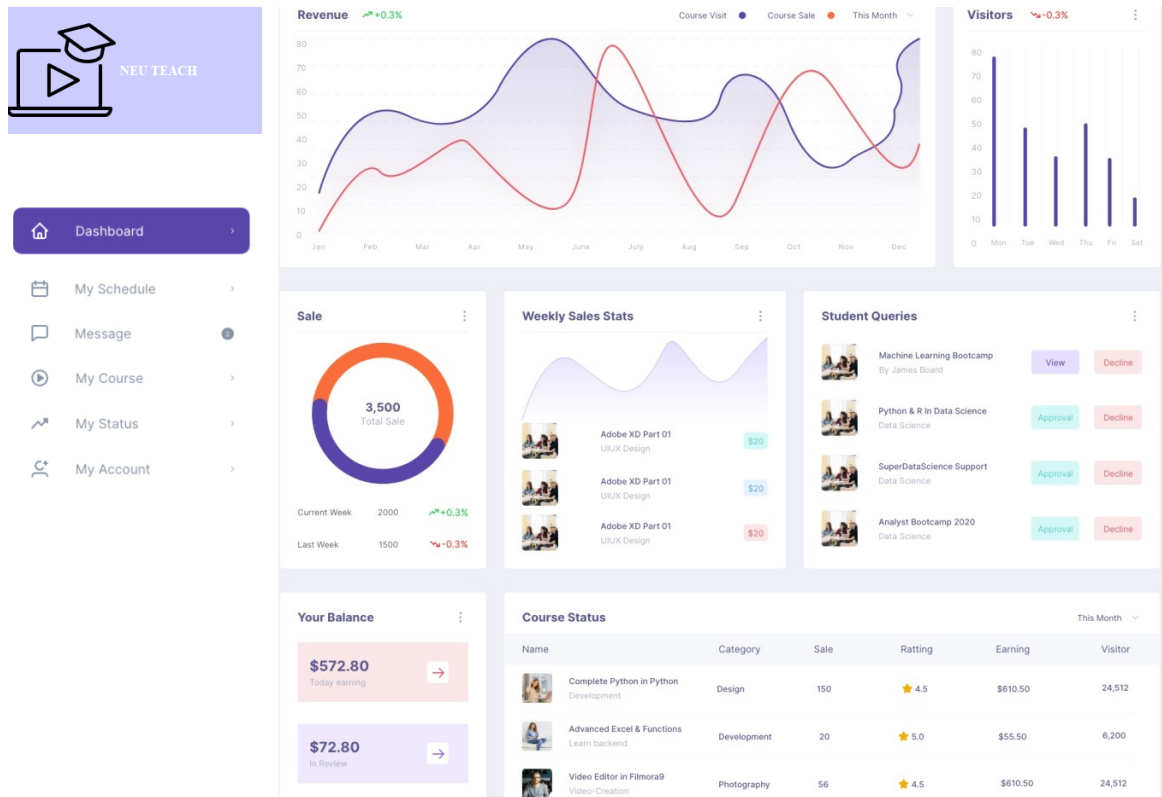
REGISTER

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Professor Dashboard and Reports

Design Preview [Screen1]



Add new course

Design Preview [Screen1]

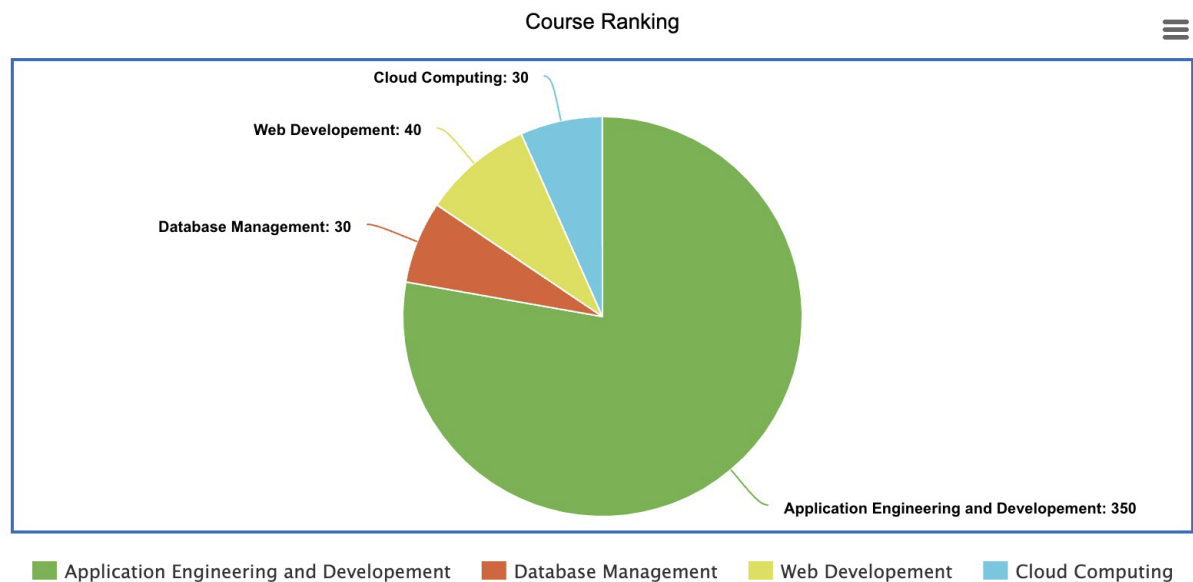
The form includes a sidebar with navigation links: Dashboard, My Course, Calendar, Resource, Quiz, Message, My Status, Wallet, and My Account. The main content area includes:

- File Upload**: Sections for Main course file, Introduction file, and Thumbnail file, each with a drop zone and upload button.
- Other Information**: Fields for Lesson name, Description, Tags, Price, and a checkbox for agreement with terms and conditions.
- Submitted for review**: A button to submit the course for review.

Admin Reports: User Interface

Popularity of the Courses:

It is calculated based on courses opted by students in a semester who were hired in each department.



Conclusion

With the help of our model, we can track several performance metrics that can be used to monitor the professor's role in relation to the services provided. With the help of revenue charts, a professor can analyse average revenue. The feedback component can assist the professor in making improvements and implementing immersive learning methods. In the aforementioned scenario, service is broadly defined as the act of supporting the broader society through the efforts of the online education community. This model can be used successfully as a service quality imperative for "Quality Assurance" in student education.

Based on this system, a third party digital platform can certainly monitor the growth of their enrolled professors while reducing the overall investments in tuition fees, since there would be no additional fee paid for the university infrastructure and furthermore taking necessary steps in order to make it better.