

Decision theory

Exercise 1

Michael Hartisch, Lundra Resyli

Friedrich-Alexander Universität Erlangen-Nürnberg, Department Mathematik April 22, 2024

Definition: Relation

A relation R on a set M is a subset

$$R \subseteq M \times M = \{(m_1, m_2) : m_1, m_2 \in M\}.$$

For $(m_1, m_2) \in R$, we also write $m_1 R m_2$.

Definition: Relation

A relation R on a set M is a subset

$$R \subseteq M \times M = \{(m_1, m_2) : m_1, m_2 \in M\}.$$

For $(m_1, m_2) \in R$, we also write $m_1 R m_2$.

Example

- $M = \{m_1, m_2, m_3\}$ with $m_1 = \square$, $m_2 = \blacktriangle$, $m_3 = \triangle$

Definition: Relation

A relation R on a set M is a subset

$$R \subseteq M \times M = \{(m_1, m_2) : m_1, m_2 \in M\}.$$

For $(m_1, m_2) \in R$, we also write $m_1 R m_2$.

Example

- $M = \{m_1, m_2, m_3\}$ with $m_1 = \square$, $m_2 = \blacktriangle$, $m_3 = \triangle$
- $M \times M = \{(m_1, m_1), (m_1, m_2), (m_1, m_3), (m_2, m_1), (m_2, m_2), (m_2, m_3), (m_3, m_1), (m_3, m_2), (m_3, m_3)\}$

Definition: Relation

A relation R on a set M is a subset

$$R \subseteq M \times M = \{(m_1, m_2) : m_1, m_2 \in M\}.$$

For $(m_1, m_2) \in R$, we also write $m_1 R m_2$.

Example

- $M = \{m_1, m_2, m_3\}$ with $m_1 = \square$, $m_2 = \blacktriangle$, $m_3 = \triangle$
- $M \times M = \{(m_1, m_1), (m_1, m_2), (m_1, m_3), (m_2, m_1), (m_2, m_2), (m_2, m_3), (m_3, m_1), (m_3, m_2), (m_3, m_3)\}$
- There are 2^9 different relations possible

Definition: Relation

A relation R on a set M is a subset

$$R \subseteq M \times M = \{(m_1, m_2) : m_1, m_2 \in M\}.$$

For $(m_1, m_2) \in R$, we also write $m_1 R m_2$.

Example

- $M = \{m_1, m_2, m_3\}$ with $m_1 = \square$, $m_2 = \blacktriangle$, $m_3 = \triangle$
- $M \times M = \{(m_1, m_1), (m_1, m_2), (m_1, m_3), (m_2, m_1), (m_2, m_2), (m_2, m_3), (m_3, m_1), (m_3, m_2), (m_3, m_3)\}$
- There are 2^9 different relations possible
- "exactly one triangle" $R = \{(m_1, m_2), (m_1, m_3), (m_2, m_1), (m_3, m_1)\}$

Definition: Relation

A relation R on a set M is a subset

$$R \subseteq M \times M = \{(m_1, m_2) : m_1, m_2 \in M\}.$$

For $(m_1, m_2) \in R$, we also write $m_1 R m_2$.

Example

- $M = \{m_1, m_2, m_3\}$ with $m_1 = \square$, $m_2 = \blacktriangle$, $m_3 = \triangle$
- $M \times M = \{(m_1, m_1), (m_1, m_2), (m_1, m_3), (m_2, m_1), (m_2, m_2), (m_2, m_3), (m_3, m_1), (m_3, m_2), (m_3, m_3)\}$
- There are 2^9 different relations possible
- "exactly one triangle" $R = \{(m_1, m_2), (m_1, m_3), (m_2, m_1), (m_3, m_1)\}$
- "no triangle" $R = \{(m_1, m_1)\}$

Definition: Transitivity

A relation R on a set M is transitive, when for all $m_1, m_2, m_3 \in M$ with $m_1 R m_2$, $m_2 R m_3$ also $m_1 R m_3$ holds.

Definition: Transitivity

A relation R on a set M is transitive, when for all $m_1, m_2, m_3 \in M$ with $m_1 R m_2$, $m_2 R m_3$ also $m_1 R m_3$ holds.

- To disapprove a property, we only need a counterexample.

Definition: Transitivity

A relation R on a set M is transitive, when for all $m_1, m_2, m_3 \in M$ with $m_1 R m_2$, $m_2 R m_3$ also $m_1 R m_3$ holds.

- To disapprove a property, we only need a counterexample.
- To prove a property, we need to find a statement about all elements in $M \times M$.

Exercise 1: Transitive or not?

- $M = \mathbb{R}$
 - a) $xRy \Leftrightarrow x \leq y + 1$
 - b) $xRy \Leftrightarrow x \leq y - 1$
 - c) $xRy \Leftrightarrow x^2 \leq y^2$
- $M = \{\text{Students in Erlangen}\}$
 - d) aRb , if a and b have attended at least one lecture together
 - e) aRb , if the student ID of a is smaller than of b

Solution for $M = \mathbb{R}$

a) $xRy \Leftrightarrow x \leq y + 1$

Solution for $M = \mathbb{R}$

a) $xRy \Leftrightarrow x \leq y + 1$

- not transitive
- Counterexample: $(1.9, 1), (1, 0.1), (1.9, 0.1)$
- even for $M = \mathbb{Z}$ not transitive

Solution for $M = \mathbb{R}$

b) $xRy \Leftrightarrow x \leq y - 1$

Solution for $M = \mathbb{R}$

b) $xRy \Leftrightarrow x \leq y - 1$

- transitive

- Let $x \leq y - 1$ and $y \leq z - 1$. Then $x \leq (z - 1) - 1$ and also $x \leq z - 1$.

Solution for $M = \mathbb{R}$

c) $xRy \Leftrightarrow x^2 \leq y^2$

Solution for $M = \mathbb{R}$

- c) $xRy \Leftrightarrow x^2 \leq y^2$
- transitive
 - Let $x^2 \leq y^2$ and $y^2 \leq z^2$. Then $x^2 \leq z^2$.

Solution for $M = \{Students\}$

- d) aRb , if a and b have attended at least one lecture together
- e) aRb , if the student ID of a is smaller than that of b

Solution for $M = \{Students\}$

- d) aRb , if a and b have attended at least one lecture together
 - not transitive
- e) aRb , if the student ID of a is smaller than that of b

Solution for $M = \{Students\}$

- d) aRb , if a and b have attended at least one lecture together
 - not transitive
- e) aRb , if the student ID of a is smaller than that of b
 - transitive, since equivalent to \leq on \mathbb{R}

Exercise 2: Transitive or not?

- a) $(\mathbb{R}, <)$
- b) (\mathbb{R}, \leq)
- c) $(\mathbb{R}, =)$
- d) (\mathbb{R}, \neq)
- e) (Subset of \mathbb{R}, \subseteq)
- f) $M = \{1, 2, 3\}, R = \{(1, 1), (2, 2), (3, 3)\}$
- g) $M = \{1, 2, 3, 4, 5\}, R = \{(3, 1), (1, 5), (2, 2), (2, 5), (3, 5)\}$

Exercise 2: Transitive or not?

- a) $(\mathbb{R}, <)$
 - yes
- b) (\mathbb{R}, \leq)
- c) $(\mathbb{R}, =)$
- d) (\mathbb{R}, \neq)
- e) (Subset of \mathbb{R}, \subseteq)
- f) $M = \{1, 2, 3\}, R = \{(1, 1), (2, 2), (3, 3)\}$
- g) $M = \{1, 2, 3, 4, 5\}, R = \{(3, 1), (1, 5), (2, 2), (2, 5), (3, 5)\}$

Exercise 2: Transitive or not?

- a) $(\mathbb{R}, <)$
 - yes
- b) (\mathbb{R}, \leq)
 - yes
- c) $(\mathbb{R}, =)$
- d) (\mathbb{R}, \neq)
- e) (Subset of \mathbb{R}, \subseteq)
- f) $M = \{1, 2, 3\}, R = \{(1, 1), (2, 2), (3, 3)\}$
- g) $M = \{1, 2, 3, 4, 5\}, R = \{(3, 1), (1, 5), (2, 2), (2, 5), (3, 5)\}$

Exercise 2: Transitive or not?

- a) $(\mathbb{R}, <)$
 - yes
- b) (\mathbb{R}, \leq)
 - yes
- c) $(\mathbb{R}, =)$
 - yes
- d) (\mathbb{R}, \neq)
- e) (Subset of \mathbb{R}, \subseteq)
- f) $M = \{1, 2, 3\}, R = \{(1, 1), (2, 2), (3, 3)\}$
- g) $M = \{1, 2, 3, 4, 5\}, R = \{(3, 1), (1, 5), (2, 2), (2, 5), (3, 5)\}$

Exercise 2: Transitive or not?

- a) $(\mathbb{R}, <)$
 - yes
- b) (\mathbb{R}, \leq)
 - yes
- c) $(\mathbb{R}, =)$
 - yes
- d) (\mathbb{R}, \neq)
 - no
- e) (Subset of \mathbb{R}, \subseteq)
- f) $M = \{1, 2, 3\}, R = \{(1, 1), (2, 2), (3, 3)\}$
- g) $M = \{1, 2, 3, 4, 5\}, R = \{(3, 1), (1, 5), (2, 2), (2, 5), (3, 5)\}$

Exercise 2: Transitive or not?

- a) $(\mathbb{R}, <)$
 - yes
- b) (\mathbb{R}, \leq)
 - yes
- c) $(\mathbb{R}, =)$
 - yes
- d) (\mathbb{R}, \neq)
 - no
- e) (Subset of \mathbb{R}, \subseteq)
 - yes
- f) $M = \{1, 2, 3\}, R = \{(1, 1), (2, 2), (3, 3)\}$
- g) $M = \{1, 2, 3, 4, 5\}, R = \{(3, 1), (1, 5), (2, 2), (2, 5), (3, 5)\}$

Exercise 2: Transitive or not?

- a) $(\mathbb{R}, <)$
 - yes
- b) (\mathbb{R}, \leq)
 - yes
- c) $(\mathbb{R}, =)$
 - yes
- d) (\mathbb{R}, \neq)
 - no
- e) (Subset of \mathbb{R}, \subseteq)
 - yes
- f) $M = \{1, 2, 3\}, R = \{(1, 1), (2, 2), (3, 3)\}$
 - yes
- g) $M = \{1, 2, 3, 4, 5\}, R = \{(3, 1), (1, 5), (2, 2), (2, 5), (3, 5)\}$

Exercise 2: Transitive or not?

- a) $(\mathbb{R}, <)$
 - yes
- b) (\mathbb{R}, \leq)
 - yes
- c) $(\mathbb{R}, =)$
 - yes
- d) (\mathbb{R}, \neq)
 - no
- e) (Subset of \mathbb{R}, \subseteq)
 - yes
- f) $M = \{1, 2, 3\}, R = \{(1, 1), (2, 2), (3, 3)\}$
 - yes
- g) $M = \{1, 2, 3, 4, 5\}, R = \{(3, 1), (1, 5), (2, 2), (2, 5), (3, 5)\}$
 - yes

Basic Model

A system consisting of:

- $A = \{a_1, \dots, \}$ a non-empty set of alternatives
- $S = \{s_1, \dots, \}$ a non-empty set of scenarios, possibly also with probabilities p_i
- E a set of outcomes with $g : A \times S \rightarrow E$

Decision Tree

- Decision: 
- Event: 
- State: 

Exercise 3: Lottery

A numbered ball is randomly drawn from a drum containing 100 balls in a lottery. Create a decision matrix and a decision tree.

Lottary A

- 100% Chance of 1 Mio EUR

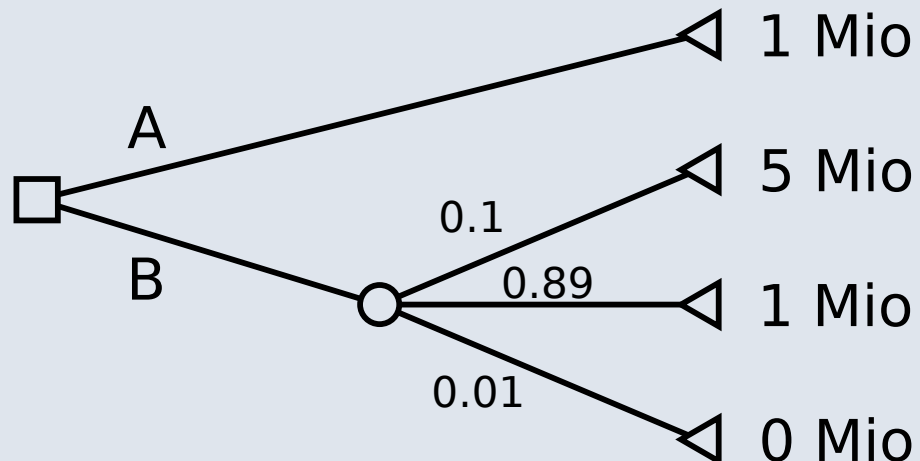
Lottery B

- 10% Chance of 5 Mio EUR
- 89% Chance of 1 Mio EUR
- 1% Chance of 0 EUR

Solution

- Set of alternatives: $A = \{a_A, a_B\}$
- Set of scenarios: $S = \{s_1, s_2, s_3\}$
- Probabilities: $p_1 = 0.1$, $p_2 = 0.89$ and $p_3 = 0.01$

Decision tree



Decision matrix

	s_1	s_2	s_3
	0.1	0.89	0.01
a_A	1 Mio	1 Mio	1 Mio
a_B	5 Mio	1 Mio	0 Mio

Exercise 4: Lottery

A numbered ball is randomly drawn from a drum containing 100 balls in a lottery. Create a decision matrix and a decision tree.

Lottery C

- 11% Chance of 1 Mio EUR
- 89% Chance of 0 EUR

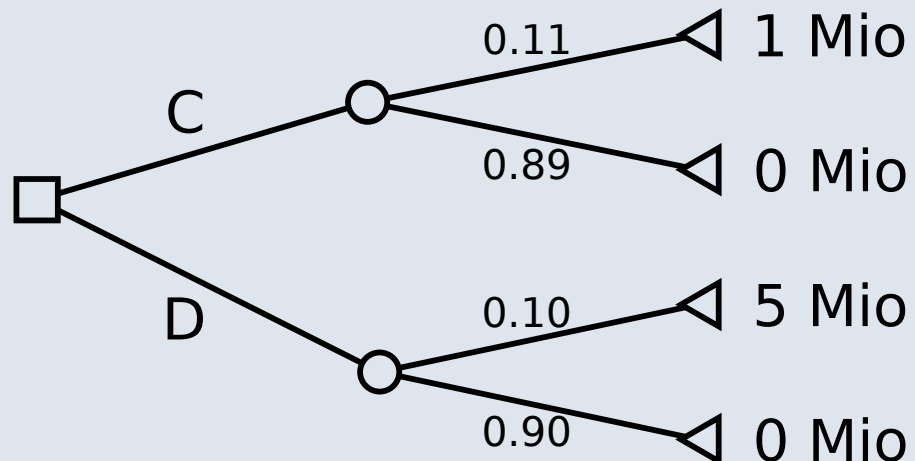
Lotterie D

- 10% Chance of 5 Mio EUR
- 90% Chance of 0 EUR

Solution

- Set of alternatives : $A = \{a_C, a_D\}$
- Set of scenarios : $S = \{s_1, s_2, s_3\}$
- Probabilities : $p_1 = 0.01$, $p_2 = 0.10$ and $p_3 = 0.89$

Decision tree



Decision matrix

	s_1	s_2	s_3
	0.01	0.10	0.89
a_C	1 Mio	1 Mio	0
a_D	0	5 Mio	0

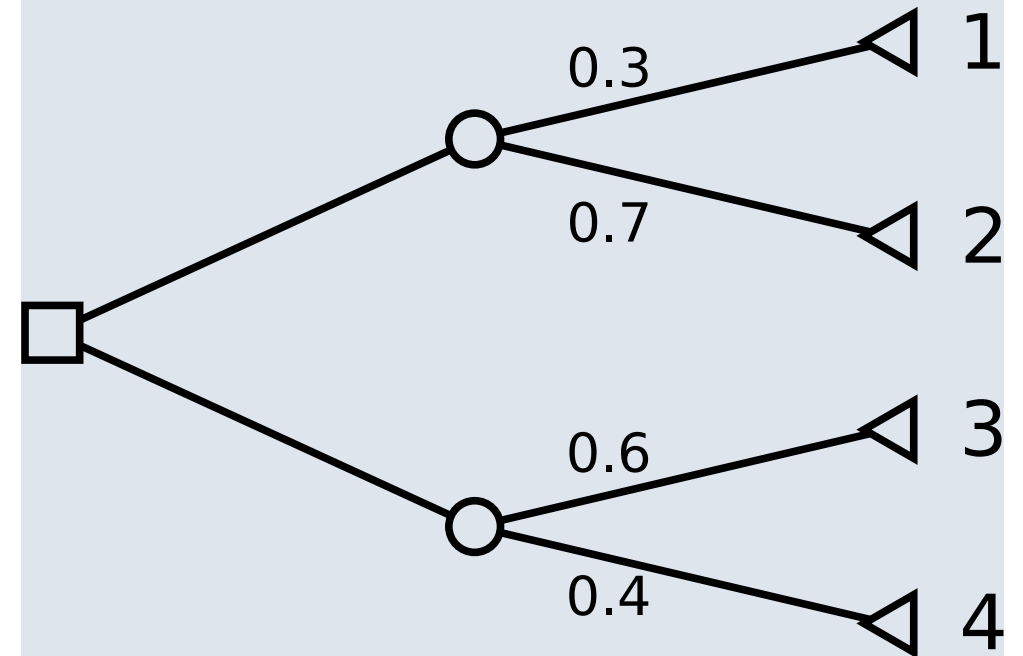
Exercise 5

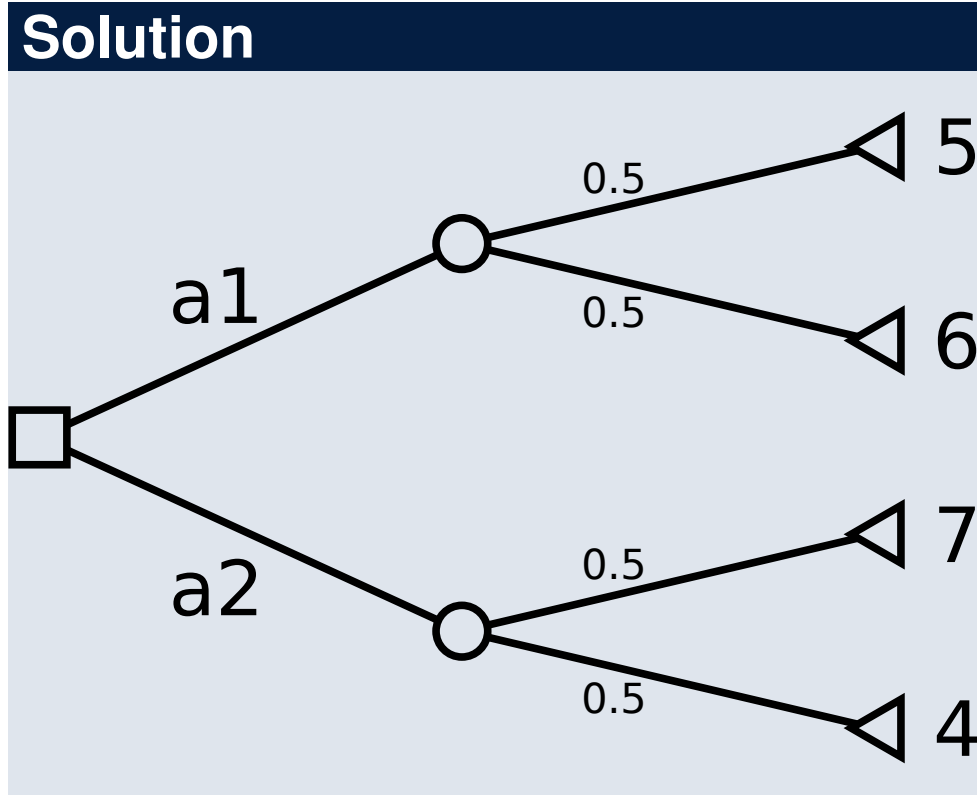
Convert the following decision matrix into a decision tree:

	s_1	s_2
	0.5	0.5
a_1	5	6
a_2	7	4

Exercise 6

Convert the following decision tree into a decision matrix:



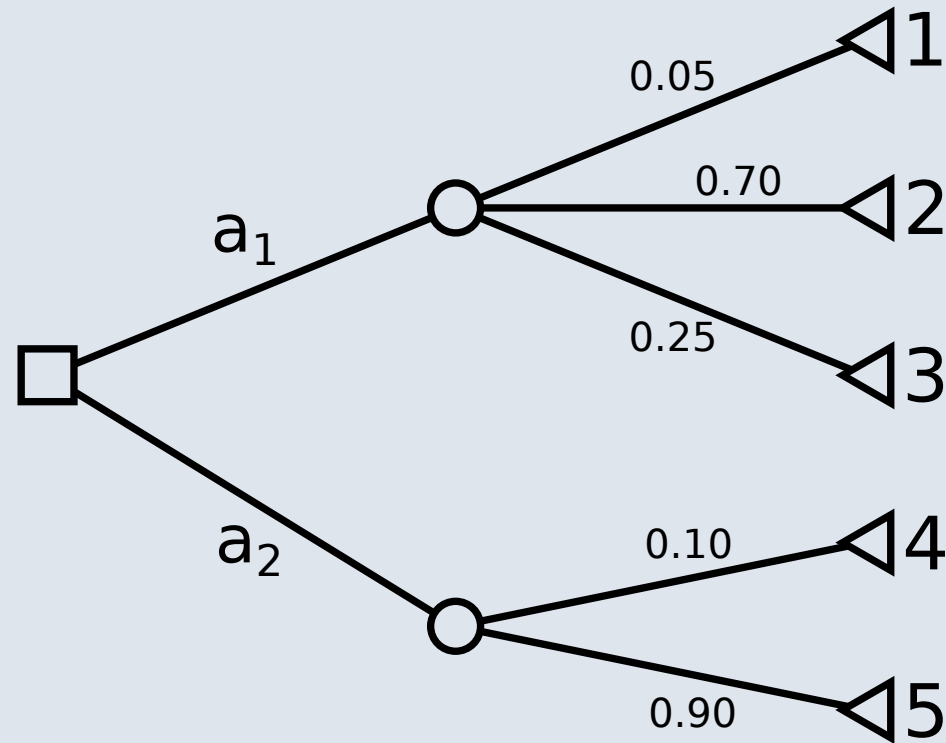


Solution

	s_1	s_2	s_3
p	0.3	0.1	0.6
a_1	1	2	2
a_2	4	4	3

Exercise 7

Convert the following decision tree into a decision matrix



Solution

	s_1	s_2	s_3	s_4
p	0.05	0.05	0.20	0.70
a_1	1	3	3	2
a_2	4	4	5	5