Votes Prediction In Stackoverflow Answers

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ABSTRACT

The aim of this project is to see if we can truly predict number of votes a stackoverflow answer can get. That is depending only on the question and the answer text using LSTM [1] network.

Keywords

Deep Learning;Stackoverflow votes prediction;Long Short Term Memory

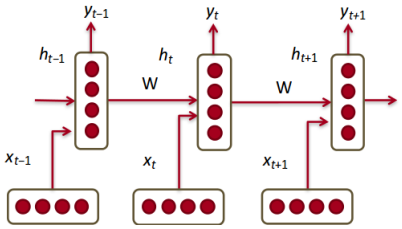

Figure 1: Recurrent Nerural Network

1. INTRODUCTION

Every day around 10-20M [2] views, 4-10M users visit stackoverflow website [1]. Every minute 4.6 answers,2.84 questions. With 11,573,980 questions and 18,713,658 answers, 5,509,974 users ,56,372,889 comments.[2]This huge amount of data exist on stackoverflow website. Where people can post questions and answers.This community depend on readers,posters to determine how much the question and answer is good by voting.Driven by acquiring the ability to predict how much good the answer might be in before hand this project were born.

2. BACKGROUND

2.1 Deep Learning

There is many definitions for deep learning one of them is:"A class of machine learning techniques that exploit many layers of non-linear information processing for supervised or unsupervised feature extraction and transformation, and for pattern analysis and classification."[3] another definition explain it as algorithms based sub-field in machine learning to learn multiple levels in order to model complex relationship between features.[3] One of the methods used in deep learning is Recurrent Neural Networks.

2.2 Recurrent Neural Networks

It's class of artificial neural network.What make it special is it's dependency on previous information (sequences).[4][5]The traditional neural networks work with all input,output as independent from each other which is not suitable for all cases.[5]

2.3 Long-Short Term Memory

- briefly mention previous work or classical methods usually applied to the task,

3. DATASET

- describe the dataset you used - how many samples, how many features, how did you collect it etc.,

4. METHOD

- describe the method you used - what kind of network was used, how many layers, how many nodes etc.,

5. RESULTS

- provide the training plots and resulting tables,

6. DISCUSSION

- brief analysis of the results - in what cases it worked when not,

7. FUTURE WORK

- provide some ideas how to improve the results or for further experiments,

[1]Long-Short-Term-Memory
[2]Million

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8. CONCLUSION

- summarize the report in one paragraph.

9. THE *BODY* OF THE PAPER

Countless times Typically, the body of a paper is organized into a hierarchical structure, with numbered or unnumbered headings for sections, subsections, sub-subsections, and even smaller sections. The command `\section` that precedes this paragraph is part of such a hierarchy.[3] LaTeX handles the numbering and placement of these headings for you, when you use the appropriate heading commands around the titles of the headings. If you want a sub-subsection or smaller part to be unnumbered in your output, simply append an asterisk to the command name. Examples of both numbered and unnumbered headings will appear throughout the balance of this sample document.

Because the entire article is contained in the **document** environment, you can indicate the start of a new paragraph with a blank line in your input file; that is why this sentence forms a separate paragraph.

9.1 Type Changes and *Special* Characters

We have already seen several typeface changes in this sample. You can indicate italicized words or phrases in your text with the command `\textit`; emboldening with the command `\textbf` and typewriter-style (for instance, for computer code) with `\texttt`. But remember, you do not have to indicate typestyle changes when such changes are part of the *structural* elements of your article; for instance, the heading of this subsection will be in a sans serif[4] typeface, but that is handled by the document class file. Take care with the use of[5] the curly braces in typeface changes; they mark the beginning and end of the text that is to be in the different typeface.

You can use whatever symbols, accented characters, or non-English characters you need anywhere in your document; you can find a complete list of what is available in the *LaTeX User's Guide*[?].

9.2 Math Equations

You may want to display math equations in three distinct styles: inline, numbered or non-numbered display. Each of the three are discussed in the next sections.

9.2.1 Inline (In-text) Equations

A formula that appears in the running text is called an inline or in-text formula. It is produced by the **math** environment, which can be invoked with the usual `\begin. . .\end` construction or with the short form `$. . .$`. You can use any of the symbols and structures, from α to ω, available in LaTeX[?]; this section will simply show a few examples of in-text equations in context. Notice how this equation: $\lim_{n\to\infty} x = 0$, set here in in-line math style, looks slightly different when set in display style. (See next section).

9.2.2 Display Equations

A numbered display equation – one set off by vertical space from the text and centered horizontally – is produced by the **equation** environment. An unnumbered display equation is produced by the **displaymath** environment.

Again, in either environment, you can use any of the symbols and structures available in LaTeX; this section will just give a couple of examples of display equations in context. First, consider the equation, shown as an inline equation above:

$$\lim_{n\to\infty} x = 0 \tag{1}$$

Notice how it is formatted somewhat differently in the **displaymath** environment. Now, we'll enter an unnumbered equation:

$$\sum_{i=0}^{\infty} x + 1$$

and follow it with another numbered equation:

$$\sum_{i=0}^{\infty} x_i = \int_0^{\pi+2} f \tag{2}$$

just to demonstrate LaTeX's able handling of numbering.

9.3 Citations

Citations to articles [?, ?, ?, ?], conference proceedings [?] or books [?, ?] listed in the Bibliography section of your article will occur throughout the text of your article. You should use BibTeX to automatically produce this bibliography; you simply need to insert one of several citation commands with a key of the item cited in the proper location in the `.tex` file [?]. The key is a short reference you invent to uniquely identify each work; in this sample document, the key is the first author's surname and a word from the title. This identifying key is included with each item in the `.bib` file for your article.

The details of the construction of the `.bib` file are beyond the scope of this sample document, but more information can be found in the *Author's Guide*, and exhaustive details in the *LaTeX User's Guide*[?].

This article shows only the plainest form of the citation command, using `\cite`. This is what is stipulated in the SIGS style specifications. No other citation format is endorsed or supported.

9.4 Tables

Because tables cannot be split across pages, the best placement for them is typically the top of the page nearest their initial cite. To ensure this proper "floating" placement of tables, use the environment **table** to enclose the table's contents and the table caption. The contents of the table itself must go in the **tabular** environment, to be aligned properly in rows and columns, with the desired horizontal and vertical rules. Again, detailed instructions on **tabular** material is found in the *LaTeX User's Guide*.

Immediately following this sentence is the point at which Table 1 is included in the input file; compare the placement of the table here with the table in the printed dvi output of this document.

To set a wider table, which takes up the whole width of the page's live area, use the environment **table*** to enclose the table's contents and the table caption. As with a

[3]This is the second footnote. It starts a series of three footnotes that add nothing informational, but just give an idea of how footnotes work and look. It is a wordy one, just so you see how a longish one plays out.

[4]A third footnote, here. Let's make this a rather short one to see how it looks.

[5]A fourth, and last, footnote.

Table 1: Frequency of Special Characters

Non-English or Math	Frequency	Comments
Ø	1 in 1,000	For Swedish names
π	1 in 5	Common in math
\$	4 in 5	Used in business
Ψ_1^2	1 in 40,000	Unexplained usage

Figure 2: A sample black and white graphic.

single-column table, this wide table will "float" to a location deemed more desirable. Immediately following this sentence is the point at which Table 2 is included in the input file; again, it is instructive to compare the placement of the table here with the table in the printed dvi output of this document.

9.5 Figures

Like tables, figures cannot be split across pages; the best placement for them is typically the top or the bottom of the page nearest their initial cite. To ensure this proper "floating" placement of figures, use the environment **figure** to enclose the figure and its caption.

This sample document contains examples of **.eps** files to be displayable with LaTeX. If you work with pdfLaTeX, use files in the **.pdf** format. Note that most modern TeX system will convert **.eps** to **.pdf** for you on the fly. More details on each of these is found in the *Author's Guide*.

9.6 Theorem-like Constructs

Other common constructs that may occur in your article are the forms for logical constructs like theorems, axioms, corollaries and proofs. There are two forms, one produced by the command `\newtheorem` and the other by the command `\newdef`; perhaps the clearest and easiest way to distinguish them is to compare the two in the output of this sample document:

This uses the **theorem** environment, created by the `\newtheorem` command:

THEOREM 1. *Let f be continuous on $[a, b]$. If G is an antiderivative for f on $[a, b]$, then*

$$\int_a^b f(t)dt = G(b) - G(a).$$

The other uses the **definition** environment, created by the `\newdef` command:

Definition 1. If z is irrational, then by e^z we mean the unique number which has logarithm z:

$$\log e^z = z$$

Two lists of constructs that use one of these forms is given in the *Author's Guidelines*.

There is one other similar construct environment, which is already set up for you; i.e. you must *not* use a `\newdef` command to create it: the **proof** environment. Here is a example of its use:

PROOF. Suppose on the contrary there exists a real number L such that

$$\lim_{x\to\infty} \frac{f(x)}{g(x)} = L.$$

Then

$$l = \lim_{x\to c} f(x) = \lim_{x\to c} \left[gx \cdot \frac{f(x)}{g(x)} \right] = \lim_{x\to c} g(x) \cdot \lim_{x\to c} \frac{f(x)}{g(x)} = 0 \cdot L = 0,$$

which contradicts our assumption that $l \neq 0$. □

Complete rules about using these environments and using the two different creation commands are in the *Author's Guide*; please consult it for more detailed instructions. If you need to use another construct, not listed therein, which you want to have the same formatting as the Theorem or the Definition[**?**] shown above, use the `\newtheorem` or the `\newdef` command, respectively, to create it.

A *Caveat* for the TeX Expert

Because you have just been given permission to use the `\newdef` command to create a new form, you might think you can use TeX's `\def` to create a new command: *Please refrain from doing this!* Remember that your LaTeX source code is primarily intended to create camera-ready copy, but may be converted to other forms – e.g. HTML. If you inadvertently omit some or all of the `\def`s recompilation will be, to say the least, problematic.

10. CONCLUSIONS

This paragraph will end the body of this sample document. Remember that you might still have Acknowledgments or Appendices; brief samples of these follow. There is still the Bibliography to deal with; and we will make a disclaimer about that here: with the exception of the reference to the LaTeX book, the citations in this paper are to articles which have nothing to do with the present subject and are used as examples only.

11. ACKNOWLEDGMENTS

This section is optional; it is a location for you to acknowledge grants, funding, editing assistance and what have you. In the present case, for example, the authors would like to thank Gerald Murray of ACM for his help in codifying this *Author's Guide* and the **.cls** and **.tex** files that it describes.

12. REFERENCES

[1] https://api.stackexchange.com/docs/info
[2] https://www.quantcast.com/stackoverflow.com
[3] Deng, L.; Yu, D. (2014). "Deep Learning: Methods and Applications"
[4] A. Graves, M. Liwicki, S. Fernandez, R. Bertolami, H. Bunke, J. Schmidhuber. A Novel Connectionist System for Improved Unconstrained Handwriting Recognition. IEEE Transactions on Pattern Analysis and Machine Intelligence, vol. 31, no. 5, 2009.
[5] The Unreasonable Effectiveness of Recurrent Neural Networks, karpathy.github.io,May 21st, 2015
[6] Recurrent Neural Networks Tutorial, Part 1 Introduction to RNNs, Denny Britz, September 17, 2015

Table 2: Some Typical Commands

Command	A Number	Comments
`\alignauthor`	100	Author alignment
`\numberofauthors`	200	Author enumeration
`\table`	300	For tables
`\table*`	400	For wider tables