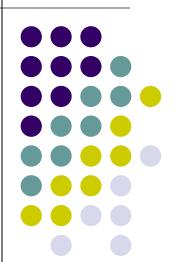
## **Analysis of Algorithms**

Chaper 1.1, 1.2, 1.3







Instructor		Dr. Hasan Bulut									
	Email, Phone	hasan.bulut@ege.edu.tr, 2596									
	Office Hour	Monday, 13:30-15:30									
Te	eaching Assistant	Tuğba Külahcıoğlu									
	Email, Phone	tugba.kulahcioglu@ege.edu.tr, 5331									
	Office Hour	Thursday, 13.30-15.30									
Te	eaching Assistant	Sinem Ören									
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	Office Hour	Wednesday, 13.30-15.30									

## **Syllabus**



#### Web Page

http://efe.ege.edu.tr/~bulut/courses/451/451.htm

#### Textbook

Anany Levitin. <u>Introduction to The Design and Analysis of Algorithms</u>, Addison Wesley, <u>3rd edition</u>.

#### Other Books

 Introduction to Algorithms, Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein, The MIT Press; 3rd edition, 2009 ISBN-10: 0262033844 ISBN-13: 978-0262033848

#### Prerequisites:

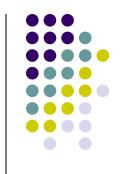
- BİL 107 & BİL 112 Algorithms and Programming I & II
- BİL 111 Discrete Mathematics
- BİL 204 Data Structures

## **Syllabus-**Catalog Description:



- Basic definitions and data structures.
- Introduction to analysis of algorithms.
- Standard algorithm design techniques;
  - divide-and-conquer,
  - greedy,
  - dynamic programming,
  - branch-and-bound,
  - backtracking,
  - etc.
- Basic algorithms;
  - sorting and searching,
  - graph algorithms,
  - etc.
- Introduction to complexity classes.





This course introduces basic algorithms, algorithm design and analysis techniques which can be used in designing solutions to real life problems. After this course, you will

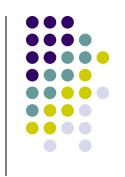
- able to design a new algorithms for a problem using the methods discussed in the class
- able to analyze an algorithm with respect to various performance criteria such as memory use and running time
- able to choose the most suitable algorithm for a problem to be solved,
- able to implement an algorithm efficiently.





- Class attendance is advised but will not be a part of your final grade. However, a minimum of 70% attendance is required. DO NOT SIGN FOR OTHER STUDENTS.
- Please be considerate of your classmates during class. Students are expected to show courtesy and respect toward their classmates.
- Please do not carry on side discussions with other students during lecture time – when you have a question, please raise your hand and ask the question so that everyone may benefit from it.
- Also, please try to make sure that your cellular phone and/or pager does not interrupt during lecture time, and especially during exams.





Term Learning Activities	Count	Weight %	Contribution to Assesment %			
Midterm	1	50	30			
Quiz	30	18				
Project	1	20	12			
TOTAL	100	60				
Contribution of Term Learning Activities	60					
Contribution of Final Exam to Success G	40	40				
	TOTAL					

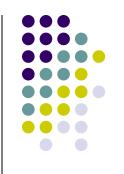
#### **ROAD MAP**



#### Introduction

- Definition and Properties of Algorithm
- Fundamentals of Algorithmic Problem Solving
- Important Problem Types
- Mathematical Background

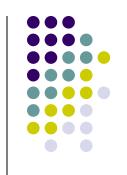




Algorithms are "methods for solving problems which are suited for computed implementation.." [Sedgewick]

An algorithm is "a finite sequence of instructions, each of which has a clear meaning and can be performed with a finite amount of effort in a finite length of time." [Aho, Hopcroft, & Ulman]





"Algorithmics [defined as the study of algorithms -- A.L.] is more than a branch of computer science. It is the core of computer science, and, in all fairness, can be said to be relevant to most of science, business, and technology." [David Harel, "Algorithmics: The Spirit of Computing"]





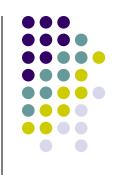
An *algorithm* is a finite, clearly specified sequence of instructions to be followed to solve a problem or compute a function

An algorithm generally

- takes some input
- carries out a number of effective instructions in a finite amount of time
- produces some output.

An effective instruction is an operation so basic that it is possible to carry it out using pen and paper.

# Two main issues related to algorithms



How to design algorithms

How to analyze algorithm efficiency

## **Expressing Algorithms**



#### Algorithms can be expressed in

- natural languages
  - verbose and ambiguous
  - rarely used for complex or technical algorithms
- pseudocode, flowcharts
  - structured ways to express algorithms
  - avoid ambiguities in natural language statements
  - independent of a particular implementation language
- programming languages
  - intended for expressing algorithms in a form that can be executed by a computer
  - can be used to document algorithms





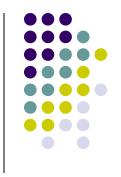
Problem: Find the largest number in an (unsorted) list of numbers.

Idea: Look at every number in the list, one at a time.

#### **Natural Language:**

- Assume the first item is largest.
- Look at each of the remaining items in the list and if it is larger than the largest item so far, make a note of it.
- The last noted item is the largest in the list when the process is complete.

### **Example:**



#### **Pseudocode:**

```
Algorithm LargestNumber

Input: A non-empty list of numbers L.

Output: The largest number in the list L.

largest \leftarrow L_0

for each item in the list L_{i \ge 1}, do

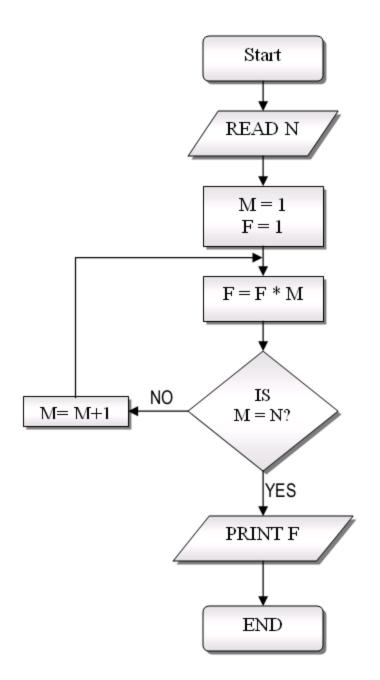
if the item > largest, then

largest \leftarrow the item

return largest
```

## **Example:**

#### Flowchart:





## Properties of an Algorithm



#### Effectiveness

- Instructions are simple
  - can be carried out by pen and paper

#### Definiteness

- Instructions are clear
  - meaning is unique

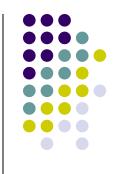
#### Correctness

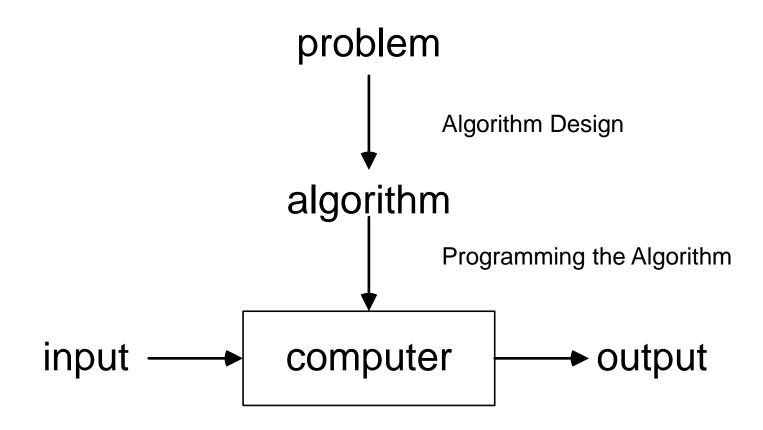
- Algorithm gives the right answer
  - for all possible cases

#### Finiteness

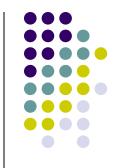
- Algorithm stops in reasonable time
  - produces an output

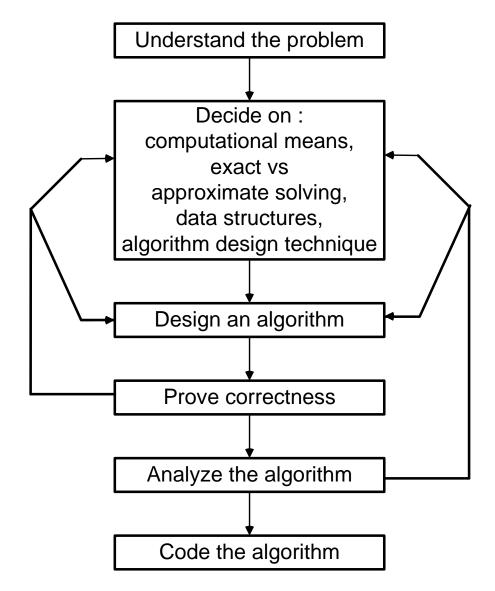
## **Notion of an Algorithm**





## **Algorithm Design Process**





## Deciding on Appropriate Data Structures



Algorithms + Data Structures = Programs





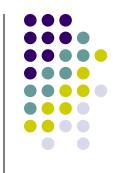
An *algorithm* is a finite, clearly specified sequence of instructions to be followed to solve a problem or compute a function

#### An algorithm generally

- takes some input
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An effective instruction is an operation so basic that it is possible to carry it out using pen and paper.

### **Euclid's Algorithm**



- Problem: Find gcd(m,n), the greatest common divisor of two nonnegative, not both zero integers m and n
- Examples: gcd(60,24) = 12, gcd(60,0) = 60, gcd(0,0) = ?
- Euclid's algorithm is based on repeated application of equality

$$gcd(m,n) = gcd(n, m \mod n)$$

 until the second number becomes 0, which makes the problem trivial.

Example: 
$$gcd(60,24) = gcd(24,12) = gcd(12,0) = 12$$

## Structured Description of Euclid's Algorithm



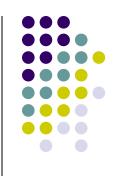
- Step 1 If n = 0, return m and stop; otherwise go to Step 2
- Step 2 Divide m by n and assign the value to the remainder to r
- Step 3 Assign the value of n to m and the value of r to n. Go to Step 1.

# Euclid's Algorithm (Pseudocode)



```
ALGORITHM Euclid(m, n)
    //Computes gcd(m, n) by Euclid's algorithm
    //Input: Two nonnegative, not-both-zero integers m and n
    //Output: Greatest common divisor of m and n
    while n \neq 0 do
       r \leftarrow m \bmod n
        m \leftarrow n
    return m
```

# Consecutive integer checking algorithm



- **Step 1** Assign the value of  $min\{m,n\}$  to t
- **Step 2** Divide *m* by *t*. If the remainder is 0, go to Step 3; otherwise, go to Step 4
- **Step 3** Divide *n* by *t*. If the remainder is 0, return *t* and stop; otherwise, go to Step 4
- Step 4 Decrease t by 1 and go to Step 2

## Middle-school procedure for computing gcd(m, n)



**Step 1** Find the prime factors of m.

**Step 2** Find the prime factors of n.

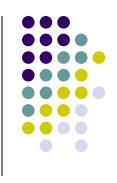
Step 3 Find all the common prime factors

**Step 4** Compute the product of all the common prime factors and return it as gcd(m,n)

$$60 = 2 \times 2 \times 3 \times 5$$
  
 $24 = 2 \times 2 \times 3$   
 $gcd(60, 24) = 2 \times 2 \times 3 = 12$ 

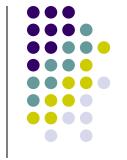
Is this an algorithm?





- A simple Algorithm Generating Consecutive Primes Not Exceeding Any Given Integer n: Sieve of Eratosthenes
- Example:

2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
2	3	X	5	X	7	X	9	X	11	X	13	Х	15	X	17	X	19	X	21	Х	23	X	25
2	3		5		7		X		11		13		X		17		19		X		23		25
2	3		5		7				11		13				17		19				23		X



### **Sieve of Eratosthenes**

```
ALGORITHM
                  Sieve(n)
    //Implements the sieve of Eratosthenes
    //Input: An integer n \ge 2
    //Output: Array L of all prime numbers less than or equal to n
    for p \leftarrow 2 to n do A[p] \leftarrow p
    for p \leftarrow 2 to |\sqrt{n}| do //see note before pseudocode
         if A[p] \neq 0 //p hasn't been eliminated on previous passes
              j \leftarrow p * p
              while j \leq n do
                   A[j] \leftarrow 0 //mark element as eliminated
                   j \leftarrow j + p
    //copy the remaining elements of A to array L of the primes
    i \leftarrow 0
    for p \leftarrow 2 to n do
         if A[p] \neq 0
              L[i] \leftarrow A[p]
              i \leftarrow i + 1
```

return L

## Algorithm design techniques/strategies



- Brute force
- Divide and conquer
- Decrease and conquer
- Transform and conquer
- Space and time tradeoffs
- Greedy approach
- Dynamic programming
- Iterative improvement
- Backtracking
- Branch and bound





- How good is the algorithm?
  - time efficiency
  - space efficiency

- Does there exist a better algorithm?
  - lower bounds
  - optimality

### Important problem types

- sorting
- searching
- string processing
- graph problems
- combinatorial problems
- geometric problems
- numerical problems

### **Fundamental data structures**



- list
  - array
  - linked list
  - string
- stack
- queue
- priority queue

- graph
- tree
- set and dictionary

#### **ROAD MAP**



- Introduction
  - Definition and Properties of Algorithm
  - Fundamentals of Algorithmic Problem Solving
  - Important Problem Types
- Mathematical Background

## **Mathematical Background**



- Functions
- Logarithm
- Summation
- Probability
- Asymptotic Notations
- Recursion
  - Recurrence equation

## **Properties of Logarithms**



1. 
$$\log_a 1 = 0$$

2. 
$$\log_a a = 1$$

3. 
$$\log_a x^y = y \log_a x$$

$$4. \quad \log_a xy = \log_a x + \log_a y$$

$$5. \quad \log_a \frac{x}{y} = \log_a x - \log_a y$$

6. 
$$a^{\log_b x} = x^{\log_b a}$$

7. 
$$\log_a x = \frac{\log_b x}{\log_b a} = \log_a b \log_b x$$

## Important Summation Formulas



1. 
$$\sum_{l=l}^{u} 1 = \underbrace{1 + 1 + \dots + 1}_{u-l+1 \text{ times}} = u - l + 1 \ (l, u \text{ are integer limits}, l \le u); \sum_{l=1}^{n} 1 = n$$

2. 
$$\sum_{i=1}^{n} i = 1 + 2 + \dots + n = \frac{n(n+1)}{2} \approx \frac{1}{2}n^2$$

3. 
$$\sum_{i=1}^{n} i^2 = 1^2 + 2^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6} \approx \frac{1}{3}n^3$$

4. 
$$\sum_{k=1}^{n} i^{k} = 1^{k} + 2^{k} + \dots + n^{k} \approx \frac{1}{k+1} n^{k+1}$$

## Important Summation Formulas



5. 
$$\sum_{i=0}^{n} a^{i} = 1 + a + \dots + a^{n} = \frac{a^{n+1} - 1}{a - 1} \ (a \neq 1); \quad \sum_{i=0}^{n} 2^{i} = 2^{n+1} - 1$$

6. 
$$\sum_{i=1}^{n} i 2^{i} = 1 \cdot 2 + 2 \cdot 2^{2} + \dots + n 2^{n} = (n-1)2^{n+1} + 2$$

7. 
$$\sum_{i=1}^{n} \frac{1}{i} = 1 + \frac{1}{2} + \dots + \frac{1}{n} \approx \ln n + \gamma$$
, where  $\gamma \approx 0.5772 \dots$  (Euler's constant)

8. 
$$\sum_{i=1}^{n} \lg i \approx n \lg n$$





$$1. \quad \sum_{i=1}^{u} ca_i = c \sum_{i=1}^{u} a_i$$

**2.** 
$$\sum_{i=1}^{u} (a_i \pm b_i) = \sum_{i=1}^{u} a_i \pm \sum_{i=1}^{u} b_i$$

3. 
$$\sum_{i=l}^{u} a_i = \sum_{i=l}^{m} a_i + \sum_{i=m+1}^{u} a_i$$
, where  $l \le m < u$ 

4. 
$$\sum_{i=1}^{u} (a_i - a_{i-1}) = a_u - a_{l-1}$$