



# AQIB MEHMOOD

Jr. SQA Engineer

☎ +923158433384 ✉ aqibkhokhar169@gmail.com

🌐 [www.linkedin.com/in/aqib-mehmood-ak169](https://www.linkedin.com/in/aqib-mehmood-ak169)

🏠 Lahore, Pakistan

## PROFILE

Aspiring computer science student with a strong foundation in software quality assurance. Eager to apply my skills and knowledge to contribute effectively to a dynamic team in the field of software development.

## SKILLS

- Manual Testing
- Test Planing
- Exploratory testing
- Performance testing
- Functional and non-Functional testing
- Regression Testing
- Sanity Testing
- Smoke Testing
- Bug Finding
- API Testing
- Agile Process
- Root Cause Analysis

## TOOLS

Familiarize with :

- TestRails
- Postman
- JMeter
- JIRA

## COMPUTER LANGUAGES

- C++
- HTML/CSS
- SQL
- JAVA

## EDUCATION

Superior University, Lahore  
Bachelors in Computer Science

Punjab Group of Colleges  
ICS

Govt. High School  
Matric

## EXPERIENCES

**Devsinc | Jul 2023- Sep 2023**

SQA Intern

- Gained comprehensive knowledge of fundamental testing concepts.
- Created comprehensive Test Plans & Test Cases, contributing to essential documentation.
- Conducted UI/UX testing to find bugs and to make user experience better.
- Perform functional and non-functional testing.
- Utilised Postman for API testing.
- Use JMeter for performanc, load and stress testing.
- Recorded and tracked identified issues using JIRA bug tracking system.
- Developed a solid understanding of the Agile work methodology, particularly within the SCRUM framework.

## PROJECTS

**Vehicles Showroom**

A feature-rich Vehicles Showroom Web Application built with PHP, MySQL, HTML, CSS, and JavaScript providing a seamless vehicle buying and selling experience with a user-friendly interface and comprehensive admin control.

**AttendZone Mobile Application**

The Office-Based Attendance System is an Android app developed in Java and XML using Android Studio enabling secure attendance marking via office Wi-Fi and efficient employee management with Firebase integration.